



Dennis M. Walcott, Chancellor

**Educational Impact Statement**  
The Proposed Opening and Co-Location of a New High School, 09X564, with Urban Assembly Academy for History and Citizenship for Young Men (09X239), Bronx Collegiate Academy (09X227), DreamYard Preparatory School (09X329), Bronx High School of Business (09X412), Bronx High School for Medical Science (09X413), and Jonathan Levin High School for Media and Communications (09X414) in Building X410, Beginning in 2012-2013  
Release Date: January 27, 2012

## **EDUCATIONAL IMPACT STATEMENT:**

# **The Proposed Opening and Co-Location of a New High School, 09X564, with Urban Assembly Academy for History and Citizenship for Young Men (09X239), Bronx Collegiate Academy (09X227), DreamYard Preparatory School (09X329), Bronx High School of Business (09X412), Bronx High School for Medical Science (09X413), and Jonathan Levin High School for Media and Communications (09X414) in School Building X410, Beginning in 2012-2013**

## **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to open and co-locate 09X564, a new district high school, in school building X410, the William Howard Taft Educational Campus (“X410” or “Taft Campus”), beginning in the 2012-2013 school year. The Taft Campus is located at 240 East 172<sup>nd</sup> Street, Bronx, NY 10457, within the geographical confines of Community School District 9 (“District 9”). A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

09X564 is designed to serve English Language Learners (“ELLs”), students who are of limited English proficiency. The school’s mission is to create a stimulating, academically rigorous, and nurturing learning community that prepares ELL students for success in college and beyond. The school would serve both “newcomers,” students who are new to the country, and long-term ELLs, students who have completed six years of ELL services in New York City schools and continue to require such services. 09X564 would partner with Internationals Network for Public Schools, an organization whose vision is to ensure all ELL students have access to a quality high school education that prepares them for college and careers.<sup>1</sup>

If this proposal is approved by the Panel for Educational Policy (“PEP”) in March 2012, 09X564 would be co-located in X410 with the following six district schools: Urban Assembly Academy for History and Citizenship for Young Men (09X239, “UAA History and Citizenship”), an existing high school serving students in grades ten through twelve; Bronx Collegiate Academy (09X227, “Bronx Collegiate”), an existing high school serving students in grades nine through twelve; DreamYard Preparatory School (09X329, “DreamYard”), an existing high school serving students in grades nine through twelve; Bronx High School of Business (09X412, “School of Business”), an existing high school serving students in grades nine through twelve; Bronx High School for Medical Science (09X413, “School for Medical Science”), an existing secondary school serving students in grades six through twelve; and Jonathan Levin High School for Media and Communications (09X414, “Jonathan Levin”), an existing school serving

<sup>1</sup> For more information about Internationals Network for Public Schools, please visit: [www.internationalsnps.org](http://www.internationalsnps.org).

students in grades nine through twelve. In addition, building X410 houses a Living for the Young Family Through Education (“LYFE”) program.<sup>2</sup>

UAA History and Citizenship is currently in its first year of phasing out pursuant to a proposal that was approved by the PEP on February 1, 2011.<sup>3</sup> The DOE proposed to phase out and eventually close UAA History and Citizenship due to its poor performance. The school began phasing out in September 2011 and will close at the conclusion of the 2013-2014 school year, at which time the school would no longer enroll students.

The proposed opening and co-location of 09X564 in X410 is part of the DOE’s central goal to create new school options that will better serve future students and the community at large. 09X564 would offer a rigorous academic program for ELLs, preparing them for high school graduation and post-secondary success. 09X564 would be open to students who are considered ELLs through the Citywide High School Admissions Process and through the over-the-counter admissions process, and would have a screened admissions method to serve only ELL students. (Detailed information about the High School Admissions Process, over-the-counter admissions, and the proposed school’s admissions criteria can be found in Section III.A of this proposal.)

Building X410 has a target capacity of 2,780 students. In the current 2011-2012 school year, the building is serving 2,035 students, yielding a target utilization rate of 73%. Thus, X410 has sufficient space to accommodate the proposed co-location of 09X564.

If this proposal is approved, 09X564 would open in X410 in September 2012 and would serve approximately 75-85 students in the ninth grade. 09X564 would gradually phase in by adding one grade per year through 2015-2016. The school is expected to reach full scale in 2015-2016, when it would serve approximately 300-340 students in grades nine through twelve.

In the 2015-2016 school year, after UAA Citizenship and History has completed its phase-out and 09X564 has reached full scale, there would be approximately 2,090-2,360 students served in the building, resulting in a projected target utilization rate of 75-85%.

### *Background on the DOE’s Decision-Making Process*

The DOE strives to ensure that all students in New York City have access to high-quality schools at every stage of their education.

This proposal is intended to replace the high school seats lost through the phase-out of UAA History and Citizenship. When space permits and additional seats are needed, the DOE typically proposes to immediately replace schools approved for phase-out. However, the Taft Campus did not have sufficient space at the time UAA History and Citizenship’s phase-out was approved. As a result, the DOE indicated in that proposal that it would propose a new school to replace those seats at a later date.

The DOE is now proposing to recover the high school seats lost through the phase-out of UAA History and Citizenship by opening a new high school, 09X564, in X410 in September 2012.

---

<sup>2</sup> The LYFE program operates independently of the schools located on the Taft Campus. The LYFE program serves pregnant and parenting students enrolled in schools on the Taft Campus as well as students enrolled in other schools in the surrounding community. Because LYFE programs are not full-time educational programs, but rather provide additional support and childcare services, students who participate in the LYFE program currently housed in the Taft Campus, but who are not enrolled at any of the schools in the building, are not included in the building’s enrollment totals.

<sup>3</sup> The details of the proposal concerning the phase-out of UAA History and Citizenship can be found on the DOE’s Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb12011Proposals>.

The co-location of 09X564 in X410 is intended to provide an additional high-quality option for students and families in the Bronx. This proposal also addresses the need to increase the number of options available to ELL students, particularly in areas where there are growing numbers of newly arrived immigrants, as is the case in the Bronx, which has the highest concentration of new immigrant students as well as long-term ELLs. The DOE believes that 09X564's instructional model, a project-based and student-centered learning approach, would successfully address the unique challenges faced by ELL students.

## II. Proposed or Potential Use of Building

According to the 2010-2011 Enrollment, Capacity, Utilization Report (the "Blue Book"), building X410 has a target capacity of 2,780 students. The concept of "target capacity" is explained below. In the current 2011-2012 school year, the building is serving a total of 2,035 students,<sup>4</sup> yielding a target utilization rate of 73%.<sup>5</sup> This is one indicator that the building is underutilized and has extra space to accommodate additional students.

If this proposal is approved, 09X564 would open in X410 in September 2012 and would serve approximately 75-85 students in the ninth grade.<sup>6</sup> 09X564 would gradually phase in by adding one grade per year. 09X564 would reach full scale in the 2015-2016 school year, when it would serve approximately 300-340 students in grades nine through twelve.

As previously discussed, UAA for History and Citizenship is in its first year of phasing out and will close after the 2013-2014 school year.

---

<sup>4</sup> October 31, 2011 Audited Register

<sup>5</sup> All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2011-2012 school year are based on audited enrollment and do not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>6</sup> Enrollment projections are based on a phase-in plan of three sections per entry grade. Actual enrollment in 2012-2013 and beyond, however, will depend on applicant demand.

The current and proposed grade spans for all existing and proposed school organizations in X410 over a five-year period are as follows:

<b>Grade Spans</b>						
<b>DBN</b>	<b>School Name</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>
09X227	Bronx Collegiate Academy	9 - 12	9 - 12	9 - 12	9 - 12	9 - 12
09X239	Urban Assembly Academy for History and Citizenship for Young Men <sup>7</sup>	10 - 12	11 - 12	12	-	-
09X329	DreamYard Preparatory School	9 - 12	9 - 12	9 - 12	9 - 12	9 - 12
09X412	Bronx High School of Business	9 - 12	9 - 12	9 - 12	9 - 12	9 - 12
09X413	Bronx High School for Medical Science	6 - 12	6 - 12	6 - 12	6 - 12	6 - 12
09X414	Jonathan Levin High School for Media and Communications	9 - 12	9 - 12	9 - 12	9 - 12	9 - 12
09X564	New High School	-	9	9 - 10	9 - 11	9 - 12

<sup>7</sup> As UAA for History and Citizenship phases out, some students may technically be classified in grades “no longer served” at the school. This would occur in situations where current students were “held over” because they had not accumulated sufficient credits to be promoted to the next grade. In those cases, students would still be served in UAA for History and Citizenship and would have access to appropriate courses to support their continued progress toward graduation.

The total current and projected enrollments for all existing and proposed school organizations in X410 and the building utilization rates over a five-year period are as follows:

DBN	School Name	2011-2012 Audited Register	Projected Enrollment			
			2012-2013	2013-2014	2014-2015	2015-2016
09X227	Bronx Collegiate Academy	348	330 - 370	330 - 370	330 - 370	330 - 370
09X239	Urban Assembly Academy for History and Citizenship for Young Men	136	60 - 70	30 - 40	-	-
09X329	DreamYard Preparatory School	336	320 - 360	320 - 360	320 - 360	320 - 360
09X412	Bronx High School of Business	390	375 - 415	375 - 415	375 - 415	375 - 415
09X413	Bronx High School for Medical Science	453	420 - 490	415 - 485	415 - 485	415 - 485
09X414	Jonathan Levin High School for Media and Communications	372	350 - 390	350 - 390	350 - 390	350 - 390
09X564	New High School	-	75 - 85	150 - 170	225 - 255	300 - 340
<b>Total Building Enrollment</b>		<b>2,035</b>	<b>1,930 - 2,180</b>	<b>1,970 - 2,230</b>	<b>2,015 - 2,275</b>	<b>2,090 - 2,360</b>
<b>Total Building Utilization</b>		<b>73%</b>	<b>69% - 78%</b>	<b>71% - 80%</b>	<b>72% - 82%</b>	<b>75% - 85%</b>

If this proposal is approved, in 2015-2016, after UAA for History and Citizenship has completed its phase-out and 09X564 has reached full scale, there would be approximately 2,090-2,360 total students served in the building. The projected target utilization for X410 at that point would be approximately between 75-85%. Therefore, X410 has adequate capacity to accommodate the proposed co-location of 09X564 starting in 2012-2013. The DOE projects that the enrollments of the schools on the Taft Campus, with the exception of UAA History and Citizenship which is phasing out, would remain at or close to their current levels.<sup>8</sup>

As described in more detail in the Enrollment, Capacity, Utilization Report (the “Blue Book”), which is available at: <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goal classroom capacities (which are aspirational targets lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE’s projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target

<sup>8</sup> Enrollment projections are based on current enrollment and expected number of sections per grade for future enrollment. Actual enrollment will depend on applicant demand.

capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level would increase a building's overall target capacity because administrative rooms in high schools are not assigned a capacity. Holding enrollment constant, for example, would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity would increase because we expect that a fifth-grade class would have more students than a kindergarten class. This is reflected in the fact that the DOE's goal classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

### III. Impact of the Proposal on Students, Schools, and the Community

#### A. Students

If this proposal is approved, 09X564 would be located on the Taft Campus beginning in September 2012. 09X564 would admit students through the High School Admissions Process and through over-the-counter admissions, described in more detail later in this section. The school would be open only to students who are considered ELLs.

#### *Impact on Students with Disabilities and English Language Learners in X410*

The proposed co-location of 09X564 would not impact the admissions processes, enrollment, partnerships, or programming of the schools currently located on the Taft Campus.

Currently, UAA for History and Citizenship, Bronx Collegiate, DreamYard, School of Business, and School for Medical Science all serve general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes and Self-Contained special education ("SC") classes, as well as students receiving Special Education Teacher Support Services ("SETSS"). Jonathan Levin currently offers SC classes and SETSS to students requiring special education services.

Students with disabilities receive services in accordance with their Individualized Education Programs ("IEPs"). Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled in X410 and, as such, may vary from year to year.

In addition, all of the schools in X410 serve ELLs. These students receive English as a Second Language ("ESL") services. All students enrolled in the schools in X410 will continue to receive their mandated special education and/or ELL services if this proposal is approved.

#### *Impact on Partnerships and Extra-Curricular Offerings in X410*

The DOE does not anticipate that this proposal would affect the extra-curricular activities or partnerships currently offered at any of the schools in the X410 building. These schools would continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. Students would continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and

available resources. Typically, campuses that are home to multiple schools continue to field athletic teams, but do so collaboratively, with students from all schools in the building eligible to participate. (In the past, teams from campuses that have undergone conversion to multiple small schools have competed at the championship level under their campus banners.) This is true for the Taft Campus, where schools collaborate to offer campus-wide sports or athletic teams in the following areas: volleyball, basketball, baseball, track (indoor and outdoor), and soccer. The DOE anticipates that this same opportunity would continue to exist for students in the Taft Campus, including students at 09X564, if this proposal is approved.

According to the High School Directory, Bronx Collegiate currently offers the following sports, extra-curricular activities, and clubs:<sup>9</sup>

<b>Sports</b>	<b>Extra-Curricular Activities</b>	<b>Clubs</b>
<ul style="list-style-type: none"> <li>• PSAL Sports<sup>10</sup> (Boys): Baseball, Basketball &amp; JV Basketball, Outdoor Track, Soccer, Volleyball</li> <li>• PSAL Sports (Girls): Basketball, Outdoor Track, Softball, Tennis, Volleyball</li> <li>• School Sports: Rock Climbing Club</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Tutoring</li> <li>• Art</li> <li>• College Ambassadors</li> <li>• Dance</li> <li>• Rock</li> <li>• Rock Band</li> <li>• SAT Prep</li> <li>• Step Team</li> <li>• Student Government</li> </ul>	<ul style="list-style-type: none"> <li>• Drama</li> <li>• Fencing</li> <li>• Yearbook</li> </ul>

Bronx Collegiate currently has partnerships with the following organizations:

- **Hospital Outreach:** Bronx-Lebanon Hospital Center, Taft Campus Youth Clinic
- **Higher Education Institutions:** Monroe College
- **Not-for-Profit:** New York City Outward Bound, buildOn, Summer Search

According to the High School Directory, DreamYard currently offers the following sports, extra-curricular activities, and clubs:

<b>Sports</b>	<b>Extra-Curricular Activities</b>	<b>Clubs</b>
<ul style="list-style-type: none"> <li>• PSAL Sports (Boys): Baseball, Basketball &amp; JV Basketball, Bowling, Handball, Outdoor Track, Soccer, Volleyball</li> <li>• PSAL Sports (Girls): Basketball, Outdoor Track, Softball, Tennis, Volleyball</li> </ul>	<ul style="list-style-type: none"> <li>• Arts Studio</li> <li>• Dance Troupe</li> <li>• National Honor Society</li> <li>• Peer Mediation Group</li> <li>• Poetry Team</li> <li>• Portfolio Development</li> <li>• Step Team</li> <li>• Student Leadership Council</li> <li>• Theater Company</li> </ul>	<ul style="list-style-type: none"> <li>• Latina A.R.M.Y. Group</li> <li>• School Newspaper</li> <li>• Young Men's Group</li> </ul>

<sup>9</sup> The High School Directory is available online at: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

<sup>10</sup> PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

DreamYard currently has partnerships with the following organizations:

- **Community-Based Organizations:** DreamYard Project
- **Higher Education Institutions:** Lehman College, Shenandoah University, Seton Hall University, The New School University
- **Cultural/Arts Organizations:** Bronx Museum of the Arts, LAByrinth Theater Company, Pregones Theater, PEN American Center for Writing
- **Not-for-Profit:** New Visions for Public Schools, New Settlement College Access Center

According to the High School Directory, School of Business currently offers the following sports, extra-curricular activities, and clubs:

<b>Sports</b>	<b>Extra-Curricular Activities</b>	<b>Clubs</b>
<ul style="list-style-type: none"> <li>• PSAL Sports (Boys): Baseball, Basketball &amp; JV Basketball, Cross Country, Football &amp; JV Football, Indoor Track, Outdoor Track, Soccer, Swimming, Volleyball</li> <li>• PSAL Sports (Girls): Basketball, Indoor Track, Outdoor Track, Softball, Volleyball</li> <li>• School Sports: Intramural Sports</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Advisory</li> <li>• After-school Tutoring</li> <li>• Choir</li> <li>• Journalism</li> <li>• Latin Dance</li> <li>• Literacy Magazine</li> <li>• National Honor Society</li> <li>• Night School</li> <li>• Saturday School</li> <li>• Step Team</li> <li>• Student Events Committee</li> <li>• Student Government</li> <li>• Visual Arts</li> </ul>	<ul style="list-style-type: none"> <li>• Bookwriting</li> <li>• Chess</li> <li>• Dance</li> <li>• Drama</li> <li>• Visual Arts</li> </ul>

School of Business currently has partnerships with the following organizations:

- **Community-Based Organizations:** New Settlement, The Leadership Program
- **Hospital Outreach:** Bronx-Lebanon Hospital Center
- **Higher Education Institutions:** The City University of New York
- **Cultural/Arts Organizations:** ArtsConnection

According to the High School Directory, School for Medical Science currently offers the following sports, extra-curricular activities, and clubs for students in grades nine through twelve:

<b>Sports</b>	<b>Extra-Curricular Activities</b>	<b>Clubs</b>
<ul style="list-style-type: none"> <li>• PSAL Sports (Boys): Baseball, Basketball &amp; JV Basketball, Bowling, Handball, Outdoor Track, Soccer, Volleyball</li> <li>• PSAL Sports (Girls): Basketball, Outdoor Track, Softball, Tennis, Volleyball</li> </ul>	<ul style="list-style-type: none"> <li>• GEAR UP</li> <li>• National Honor Society</li> <li>• School Newsletter</li> <li>• Senior Council</li> <li>• Student Government</li> <li>• College Now</li> </ul>	<ul style="list-style-type: none"> <li>• Chess</li> <li>• Modern Dance</li> </ul>

According to the Middle School Directory, School for Medical Science currently offers a college awareness program, Middle Grade Initiative, for sixth-grade students through a partnership with The City University of New York.<sup>11</sup> The school also offers the following sports for students in grades six through eight:

- Boys Sports: Baseball, Basketball, Outdoor Track, Soccer, Volleyball
- Girls Sports: Basketball, Outdoor Track, Softball, Volleyball

School for Medical Science currently has partnerships with the following organizations:

- **Community-Based Organizations:** United Way, The Leadership Program, Harlem Children Society
- **Hospital Outreach:** Rockefeller University, Bronx-Westchester Health Education Center (Area Health Education Center, AHEC), Memorial Sloan-Kettering Cancer Center
- **Higher Education Institutions:** Rockefeller University, Hunter College School of Public Health, Bronx Community College, Hostos Community College, Lehman College
- **Cultural/Arts Organizations:** The New York Pops
- **Not-for-Profit:** Harlem Children's Society

According to the High School Directory, Jonathan Levin currently offers the following sports, extra-curricular activities, and clubs:

#### Sports

- PSAL Sports (Boys):  
Baseball, Basketball,  
Bowling, Handball, Indoor  
Track, JV Basketball,  
Outdoor Track, Soccer,  
Volleyball
- PSAL Sports (Girls):  
Basketball, Cross Country,  
Soccer, Softball, Tennis,  
Volleyball
- School Sports: Basketball,  
Baseball, Soccer,  
Volleyball, Tennis,  
Bowling, Track and Field,  
Girls Softball

#### Extra-Curricular Activities

- After-school Tutoring
- Community Service
- Drama
- Internships
- Night School
- Peer Tutoring
- Saturday School
- Step Team

#### Clubs

- Chess
- Drama

Jonathan Levin currently has partnerships with the following organizations:

- **Community-Based Organizations:** The Leadership Program
- **Higher Education Institutions:** Syracuse University, University of Vermont, Lehman College, Bronx Community College
- **Not-for-Profit:** BRONXNET
- **Corporate:** Cablevision, Learning Leaders/NBC

---

<sup>11</sup> The Middle School Directory is available online at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

UAA for History and Citizenship is in its first year of phasing out and will close after the 2013-2014 school year. However, UAA for History and Citizenship continues to offer programs and partnerships to support students as they complete high school. Currently, the school partners with the following organizations: New Settlement, Caribbean Cultural Center, and Facing History and Ourselves.<sup>12</sup> In addition, the school offers the following extra-curricular programs, sports, and clubs: Academic Tutoring, Saturday Academy, Creative Writing Club, and Big Brother Mentoring Program. The DOE will continue to work with UAA for History and Citizenship during the course of its phase-out to ensure that students continue to have opportunities to pursue elective and academic coursework.

### *Impact on LYFE Program in X410*

The LYFE program supports pregnant and parenting students enrolled in DOE schools by providing childcare and referral services. Social Workers assigned to each of the LYFE centers provide social and emotional support for young parents to facilitate their academic progress as well as their progress as parents. The LYFE program operates independently of the schools located in X410. The LYFE program serves students attending school in X410, but may also serve students in other schools in the surrounding community.

Prior to the 2009-2010 school year, throughout the city, the principals of the high schools that shared buildings with a LYFE program managed and rated LYFE staff, although the program still fell under the purview of District 79.<sup>13</sup> Starting in the 2009-2010 school year, the central LYFE program in District 79 has managed the individual sites both fiscally and programmatically. All LYFE staff are supervised by the program's director and assistant principals. The LYFE program leaders are the rating officers for the field staff.

The LYFE program in X410 is not expected to lose any space or reduce the services offered as a result of this proposal. The LYFE program will continue to operate in the X410 building as 09X564 phases in. The LYFE program is expected to remain in X410 and will continue to provide these services as long as there is a need and demand for the program.

For a list of LYFE programs in the Bronx, please refer to the Directory of High School Diploma and GED Programs, available on the DOE's Web Site at:

<http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/default.htm>.

### *Enrollment Impact for Future High School Students—High School Admissions Process*

All schools in the Taft Campus, with the exception of UAA History and Citizenship which is phasing out, admit students through the Citywide High School Admissions Process, described in further detail below. None of the co-located schools' admissions policies would be impacted by this proposal.

School for Medical Science is a secondary school. It offers a screened program through the Middle School Choice Process for eligible middle school students in Districts 9 and 10 (described in detail at the end of this section) and a screened program for eligible high school students through the Citywide High School Admissions Process. For high school admission, current eighth-grade students who wish to continue in the school's high school grades are given priority in the admissions process. Any remaining ninth-grade seats are filled through a screened admissions method. Screened schools rank students based on their academic record, standardized test scores, attendance, and punctuality. Schools may also use other criteria to evaluate applicants such as an interview, essay, or additional diagnostic test. According to the High School

<sup>12</sup> School-reported data.

<sup>13</sup> District 79 provides diverse and innovative educational opportunities that combine rigorous academic instruction with meaningful youth development for the most struggling students. For additional information about District 79 programs, please visit the following Web site: <http://schools.nyc.gov/Offices/District79/default.htm>.

Directory, School for Medical Science has the following admissions criteria:

- English (75-100), Mathematics (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: Mathematics Level(s) 3-4, English Language Arts Level(s) 3-4
- Writing Sample
- Review of Attendance and Punctuality
- Candidates that meet screening criteria will be invited to take a writing and mathematics diagnostic assessment at the school before a final decision is made for admission. (Please note: admission to the program is also based on the admissions priorities listed above.)

Bronx Collegiate and DreamYard have limited unscreened admissions methods. Limited unscreened schools admit students through random selection, though they give preference to students who attend an information session.

School of Business and Jonathan Levin have educational option admissions methods. Educational option programs are designed to attract a wide range of academic performers. Each program has a certain proportion of seats reserved for students with high, average, and low reading levels. From the applicant pool, half of the student applicants are ranked by the school's administration and the other half is selected randomly. If a student scores in the top 2% on his or her previous year's English Language Arts reading exam and lists an educational option program as his or her first choice, he or she would be guaranteed a match to that program.

UAA for History and Citizenship is in its first year of phasing out and no longer admits new students.

If this proposal is approved, 09X564 would admit students through the High School Admissions Process and through the over-the-counter admissions process. Students would apply to a screened program at 09X564 through the High School Admissions Process. The school would screen applicants based on language proficiency and would admit ELL students only. Priority will be given to Bronx students or residents. The school will also reserve seats for ELL students to enroll through the over-the-counter process described later in this EIS.

In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference.

Beginning with high school admission for September 2012, there are two rounds in the High School Admissions Process:

**Round One:** All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results at the end of February 2012.

**Round Two:** All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available programs in Round Two to receive a match. Beginning this year, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include schools with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of April 2012.

For more information about the High School Admissions Process, please visit:

<http://schools.nyc.gov/ChoicesEnrollment/High>.

High school students with IEPs and ELLs are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students ensuring them access to a general education curriculum to the greatest extent possible. Therefore, placement for students with IEPs and ELLs is the same as described above.

Although high school applications were due on December 2, 2011, if this proposal is approved by the PEP, students who are interested in applying to 09X564 would have the opportunity to submit a new admission application with revised school rankings during Round Two in late March 2012. This application would replace the previously submitted application and would serve as the student's application for Round Two of the High School Admissions Process. Other new high schools designated to open throughout the City for the 2012-2013 school year will also be available for these students to consider.

The New York City High School Directory, which is available in print at DOE middle schools, Borough Enrollment Offices, or on the DOE's Web site at <http://schools.nyc.gov/ChoicesEnrollment/High/Publications>, offers a full list of high schools Citywide.

### *Enrollment Impact for Future High School Students—Over-the-Counter Placements*

In addition to the High School Admissions Process, some students will continue to receive high school placements through the over-the-counter ("OTC") process. All schools on the Taft campus, with the exception of UAA History and Citizenship which is phasing out, admit students through the OTC process. This proposal would not affect the OTC placement process at any of the co-located schools on the Taft Campus. 09X564 would also accept OTC students who are classified as ELL students.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school year started.

These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101);<sup>14</sup> or
- Students who did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his or her school assignment is determined by his or her interests, home address, which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that would meet the student's needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the DOE's Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

---

<sup>14</sup> As detailed in Chancellor's Regulation A-101, students have the "right to return" to their prior school within one calendar year following discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. Chancellor's Regulation A-101 can be accessed at: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-11/A-101%20Final.pdf>.

Screened programs (those that have academic criteria) which have a two-year track record of not filling projected enrollment targets through the High School Admissions Process are “de-screened” for OTC students in order to increase the number of options for students. In addition, screened and audition schools, transfer schools,<sup>15</sup> international schools,<sup>16</sup> and alternative programs are offered to OTC students through referral. In this way, the DOE is able to offer individual OTC students the widest breadth of options across a large number of schools.

### *Enrollment Impact on Future Students at School for Medical Science—Middle School Choice Process*

This proposal would not impact School for Medical Science’s current admissions process for middle school. School for Medical Science offers a screened program through the Districts 9 and 10 Middle School Choice Process, which is described in detail below, and would continue to do so if this proposal is approved. School for Medical Science’s screened program has the following selection criteria:

- Review of Test Scores
- Writing Sample
- Review of Attendance and Punctuality
- Attendance at an Information Session

Districts 9 and 10 share a middle school choice process, which means that District 9 and District 10 students have equal preference for choice schools and programs in both districts. Fifth-grade students who meet promotional standards and live within either district are eligible to apply to any District 9 or 10 choice middle school. Students rank their preferences from among the District 9 and District 10 choice middle schools and programs, as well as their zoned option. These options include:

- Choice middle schools or programs with a screened application process (admission is based on criteria designated by the school);
- Choice middle schools or programs with an unscreened or limited unscreened application process (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools and campus choice middle schools (multiple schools in one campus collectively serving a zone);
- K-8 schools with an unscreened application process that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened, or screened application process for middle school students.

Screened and audition middle schools and alternative programs are offered through referrals. Students may also choose to apply to a number of schools that manage their own admissions process and/or schools with borough-wide or Citywide eligibility. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

In addition to the Middle School Choice Process, School for Medical Science admits students through the OTC admissions process and would continue to do so if this proposal is approved. When a student eligible

---

<sup>15</sup> Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to college. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE’s Web site at [www.goingforme.org](http://www.goingforme.org).

<sup>16</sup> International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

for middle school needs an OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the school year.

Middle school students with IEPs and ELLs are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring them access to a general education curriculum to the greatest extent possible. Therefore, placement for students with IEPs and ELLs is the same as described above.

Information about all of these options is printed in each district's Middle School Choice Directory, which can be found on the DOE's Web site at:

<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Bronx>. (Please note that this directory is updated yearly.) General information about the Middle School Choice Process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

## B. Schools

The opening of 09X564 is intended to create an additional educational option for families in the Bronx. Building X410 has enough capacity to accommodate 09X564 as it phases into the building. In 2015-2016, after UAA for History and Citizenship has completed its phase-out and 09X564 has reached full scale, there would be approximately 2,090-2,360 total students served in the building. The projected target utilization for X410 at that point is approximately between 75-85%.

The estimated enrollments for the organizations that will be located in X410 during the course of the co-location are shown in the tables below.

09X564:

	Total Enrollment (Grades 9-12)
2011-2012 Audited	-
2012-2013 Projected	75 - 85
2013-2014 Projected	150 - 170
2014-2015 Projected	225 - 255
2015-2016 Projected	300 - 340

UAA for History and Citizenship:

	Total Enrollment (Grades 9-12)
2011-2012 Audited	136
2012-2013 Projected	60 - 70
2013-2014 Projected	30 - 40
2014-2015 Projected	-
2015-2016 Projected	-

Bronx Collegiate:<sup>17</sup>

	Total Enrollment (Grades 9-12)
2011-2012 Audited	348
2012-2013 Projected	330 - 370
2013-2014 Projected	330 - 370
2014-2015 Projected	330 - 370
2015-2016 Projected	330 - 370

<sup>17</sup> All high school projections for Bronx Collegiate, DreamYard, School of Business, School for Medical Science, and Jonathan Levin referenced for the 2012-2013 school year and beyond assume that enrollment figures at each grade level, based on the October 31, 2011 Audited Register, will be sustained.

DreamYard:

	<b>Total Enrollment (Grades 9-12)</b>
<b>2011-2012 Audited</b>	336
<b>2012-2013 Projected</b>	320 - 360
<b>2013-2014 Projected</b>	320 - 360
<b>2014-2015 Projected</b>	320 - 360
<b>2015-2016 Projected</b>	320 - 360

School of Business:

	<b>Total Enrollment (Grades 9-12)</b>
<b>2011-2012 Audited</b>	390
<b>2012-2013 Projected</b>	375 - 415
<b>2013-2014 Projected</b>	375 - 415
<b>2014-2015 Projected</b>	375 - 415
<b>2015-2016 Projected</b>	375 - 415

School for Medical Science:

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Grades 9-12</b>	<b>Total Enrollment</b>
<b>2011-2012 Audited</b>	55	60	52	286	453
<b>2012-2013 Projected</b>	50 - 60	50 - 60	55 - 65	265 - 305	420 - 490
<b>2013-2014 Projected</b>	50 - 60	50 - 60	50 - 60	265 - 305	415 - 485
<b>2014-2015 Projected</b>	50 - 60	50 - 60	50 - 60	265 - 305	415 - 485
<b>2015-2016 Projected</b>	50 - 60	50 - 60	50 - 60	265 - 305	415 - 485

Jonathan Levin:

	Total Enrollment (Grades 9-12)
2011-2012 Audited	372
2012-2013 Projected	350 - 390
2013-2014 Projected	350 - 390
2014-2015 Projected	350 - 390
2015-2016 Projected	350 - 390

If this co-location proposal is approved, there would be sufficient space in building X410 to accommodate 09X564, as it phases in, UAA History and Citizenship, as it continues to phase out, Bronx Collegiate, DreamYard, School of Business, School for Medical Science, and Jonathan Levin, as well as the LYFE program, pursuant to the Citywide Instructional Footprint (the “Footprint”).

Please refer to the following DOE’s Web site to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size remains constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he or she is accompanied by a school’s representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms are programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning.

According to the building walk-through completed by the Bronx Director of Space Planning on January 23, 2012, X410 has a total of 107 full-size rooms (including 5 science labs and 5 science demonstration rooms), 29 half-size rooms, 8 quarter-size rooms, and the equivalent of 19.5 full-size rooms (“FSE”) of designed administrative/office space. Thus, building X410 has a total of 143.0 FSE rooms for instructional and administrative use. The building also has the following rooms, which are currently shared amongst the co-located schools: a cafeteria, an auditorium, a library, and three gymnasiums.

Beginning in the 2012-2013 school year, when the building would house seven schools, the DOE assumes that the 5 full-size science labs would be shared among all co-located schools. A dance room, which occupies 1 full-size room, and a fitness center, which occupies 1 full-size room, are also counted in the building's tally of 107 full-size rooms and are shared among the school organizations in the building. As noted, decisions regarding the use and allocation of shared spaces would be made collaboratively by all school organizations through the Building Council. There would continue to be a number of excess full-size rooms in the building in all years of the proposed co-location.

The School-Based Support Team ("SBST") is housed in 2 full-size rooms of designed administrative/office space and the Health Clinic, where the nurse's office is located, is housed in 2 full-size rooms of designed administrative/office space. The LYFE program uses 2 full-size rooms of designed administrative/office space. The custodian's office is housed in 1 half-size room. School Safety is housed in 1 half-size room.

Thus, there are 100 full-size rooms (including 5 science demonstration rooms), 27 half-size rooms, 8 quarter-size rooms, and the equivalent of 13.5 full-size rooms of designed administrative/office space to be allocated to the co-located schools in X410 per the Footprint in the current school year and during the phase-in period of 09X564. This totals 129.0 FSE rooms.

UAA History and Citizenship's footprint allocation will decrease over the next two years as the school continues to phase out one grade at a time. According to the Footprint, UAA History and Citizenship's current baseline allocation is 7 full-size rooms and 1 half-size room for instructional use, and the equivalent of 2 full-size rooms of designed administrative/office space for administrative use, which totals 9.5 FSE rooms. Its allocation will decrease by 4 full-size instructional rooms in its second year of phase-out and by 1 additional full-size instructional room in its third and final year of phase-out. UAA History and Citizenship's instructional footprint over the remaining two years it will take to complete its phase-out is included in the chart below.

According to the Footprint, Bronx Collegiate's current baseline allocation is 15 full-size rooms and 1 half-size room for instructional use, and the equivalent of 3 full-size rooms for administrative use (2.5 FSE rooms of designed administrative/office space and 1 half-size room), which totals 18.5 FSE rooms. Bronx Collegiate is currently at full scale and its space allocation is not expected to change over the course of 09X564's phase-in.

According to the Footprint, DreamYard's current baseline allocation is 15 full-size rooms and 1 half-size room for instructional use, and the equivalent of 3 full-size rooms for administrative use (1.0 FSE rooms of designed administrative/office space, 1 full-size room, and 2 half-size rooms), which totals 18.5 FSE rooms. DreamYard is currently at full scale and its space allocation is not expected to change over the course of 09X564's phase-in.

According to the Footprint, School of Business's current baseline allocation is 17 full-size rooms and 1 half-size room for instructional use, and the equivalent of 3 full-size rooms for administrative use (2.5 FSE rooms of designed administrative/office space and 1 half-size room), which totals 20.5 FSE rooms. School of Business is currently at full scale and its space allocation is not expected to change over the course of 09X564's phase-in.

According to the Footprint, School for Medical Science's current baseline allocation is 16 full-size rooms and 3 half-size rooms for instructional use, and the equivalent of 3.5 full-size rooms for administrative use (2.5 FSE rooms of designed administrative/office and 2 half-size rooms), which totals 21.0 FSE rooms. School for Medical Science is currently at full scale and its space allocation is not expected to change over the course of 09X564's phase-in.

According to the Footprint, Jonathan Levin's current baseline allocation is 17 full-size rooms and 1 half-size room for instructional use, and the equivalent of 3 full-size rooms of designed administrative/office for

administrative use , which totals 20.5 FSE rooms. Jonathan Levin is currently at full scale and its space allocation is not expected to change over the course of 09X564's phase-in.

If this proposal is approved, the DOE would open 09X564 in the X410 building to replace the high school seats lost due to the phase-out of UAA History and Citizenship. The instructional footprint of 09X564 over the four years it will take to complete its proposed expansion is included in the chart below. According to the Footprint, 09X564's baseline allocation during the first year of phase-in includes 3 full-size rooms and 1 half-size room for instructional use, and the equivalent of 1.5 full-size rooms for administrative use (1 full-size room and 1 half-size room), which totals 5.0 FSE rooms. In the final year of phase-in when the school is at full scale, the school's allocation includes 12 full-size rooms and 1 half-size rooms for instructional use, and the equivalent of 3 full-size rooms for administrative use (2 full-size rooms of designed administrative/office and 1 full-size room), which totals 15.5 FSE rooms.

The table below shows a summary of the instructional baseline footprint allocations of full-size rooms for each school throughout the phase-out of UAA History and Citizenship and the proposed phase-in of 09X564.

**Baseline Footprint Allocation of Full-Size Instructional Rooms**

DBN	School Name	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
09X227	Bronx Collegiate Academy	15	15	15	15	15
09X239	Urban Academy for History and Citizenship for Young Men	7	3	2	0	0
09X329	DreamYard Preparatory School	15	15	15	15	15
09X412	Bronx High School of Business	17	17	17	17	17
09X413	Bronx High School for Medical Science	16	16	16	16	16
09X414	Jonathan Levin High School for Media and Communications	17	17	17	17	17
09X564	New High School	0	3	6	9	12
<b>Total Full-Size Rooms</b>		<b>87</b>	<b>86</b>	<b>88</b>	<b>89</b>	<b>92</b>
<b>Excess Space<sup>18</sup></b>		<b>13</b>	<b>14</b>	<b>12</b>	<b>11</b>	<b>8</b>

<sup>18</sup> As noted on the previous page, up to two of these rooms may be used to satisfy the baseline allocation of administrative space for DreamYard and 09X564, just as designed administrative spaces and half-size rooms have been used to satisfy the administrative space allocations for the other schools in the building. Nevertheless, there will continue to be a number of excess rooms in the building during all years of the co-location.

There is sufficient space in building X410 to accommodate the proposed phase-in of 09X564, UAA History and Citizenship as it phases out, the other five schools that are currently (and will remain) at full scale, and the LYFE program in building X410. After each school has received its baseline footprint allocation of instructional and administrative rooms, there would be excess full-size rooms, half-size rooms, and quarter-size rooms remaining in the building. Each school would continue to receive at least its baseline footprint allocation, and any excess space above the space allocated by the Footprint would be divided equitably among the schools as decided by the Building Council in conjunction with the DOE's Office of Space Planning.

### *Building Safety and Security*

The DOE makes available the following supports to schools relating to safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children’s First Network (“CFN”) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

## **C. Community**

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed opening of 09X564 is intended to help meet those goals.

### *Impact on Borough-wide Seat Capacity*

The proposed opening and co-location of 09X564 in X410 is one of several previously and concurrently proposed changes to high school seats in the Bronx. These proposed changes include: phase-outs of schools, co-locations of new schools to replace phase-out schools, and co-locations of new schools in underutilized space. The DOE also proposed that two existing middle schools expand to serve high school grades. These two expansion proposals have already been approved by the PEP. In addition, the DOE is working with Herbert H. Lehman High School to reduce its enrollment.

The DOE plans for high school capacity on a borough-wide basis. The DOE measures changes in high school seat capacity based on new ninth-grade seats. The chart below details each of the current proposed changes and provides a summary of the overall impact on ninth-grade seat capacity in the Bronx.

---



---

**Proposed Changes to Bronx High Schools**


---



---

DBN	School Name	Building ID	PEP Vote	Impact on 9 <sup>th</sup> Grade Seat Capacity <sup>19</sup>	Admissions Method for Seats Added/Removed
<b>Proposed High School Phase-Outs for 2012-2013</b>					
07X655	Samuel Gompers Career and Technical Education High School	X655	Pending February Vote	-107	Educational Option and Screened
08X295	Gateway School for Environmental Research and Technology	X450	Pending February Vote	-92	Limited Unscreened
08X650	Jane Addams High School for Academic Careers	X650	Pending February Vote	-133	Screened
10X660	Grade Dodge Career and Technical Education High School	X660	Pending February Vote	-219	Educational Option and Screened
<b>Enrollment Reduction at Schools for 2012-2013</b>					
08X405	Herbert H. Lehman High School	X405	N/A	-250-450 <sup>20</sup>	Zoned and Educational Option
<b>Proposed New High Schools for 2012-2013<sup>21</sup></b>					
84XTBD	New Visions Charter High School for Advanced Math and Science II	X655	Pending February Vote	+125 <sup>22</sup>	Lottery, preference to District 7
08X561	New High School	X450	Pending February Vote	+108	Limited Unscreened, priority to the Bronx
84XTBD	New Visions Charter High School for the Humanities II	X650	Pending February Vote	+125	Lottery, preference to District 8
08X559	New CTE High School	X650	Pending February Vote	+135	Limited Unscreened, priority to the Bronx
10X565	New CTE High School	X660	Pending February Vote	+108	Limited Unscreened, priority to the Bronx

<sup>19</sup> Seat Capacity of existing schools is based on total new ninth-grade admits in 2011-2012 (which includes both students who entered through the High School Admissions Process and through OTC placements). This figure may differ from previously posted EISs because it is based on the Audited Register, which was not released in time for earlier proposals. Seat capacity of new schools is based on the phase-in plans for proposed new schools, as described in the EISs for each proposal. These proposals can be found on the DOE's Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/default.htm>.

<sup>20</sup> The DOE plans to reduce enrollment at Herbert H. Lehman High School. The expected range for this reduction is between 250-450 ninth-grade seats beginning in September 2012.

<sup>21</sup> New schools listed exclude transfer schools, which serve students who have already attended DOE schools for at least a year and therefore do not represent new ninth-grade admits.

<sup>22</sup> This number reflects the anticipated number of new ninth-grade seats in both proposed New Visions charter schools for September 2012. The current proposals for these co-locations indicate that there will be 150 seats; however, the DOE anticipates posting new or revised proposals in the coming weeks to reflect the updated number of seats, 125.

84XTBD	ROADS Charter High School II	X401	Pending March 21 Vote	150 <sup>23</sup>	Lottery, preference to District 12 <sup>24</sup>
TBD <sup>25</sup>	New High School	TBD	Pending March 21 Vote	+108	TBD
09X564	New High School for ELL students	X410	Pending March 21 Vote	+81	Screened for ELL students
<b>Approved Grade Expansion for 2012-2013</b>					
09X327	Comprehensive Model School Project M.S. 327	X240 <sup>26</sup>	Approved by January 2012 Vote	+128	Limited Unscreened, priority to continuing 8 <sup>th</sup> graders (MS Choice: Unscreened)
<b>Total Proposed Change in 9<sup>th</sup> Grade Seat Capacity for 2012-2013</b>				<b>+67 to +267</b>	
<b>Approved Grade Expansion for 2013-2014</b>					
07X223	M.S. 223 The Laboratory School of Finance and Technology	X149	Approved by December 2011 Vote <sup>27</sup>	+160	Limited Unscreened, priority to continuing 8 <sup>th</sup> graders (MS Choice: Unscreened)
<b>Total Proposed Change in 9<sup>th</sup> Grade Seat Capacity for 2013-2014</b>				<b>+227 to +427</b>	

The proposed new schools and approved grade expansions would add 1,068 available ninth-grade seats in new high schools and expanded middle schools in 2012-2013. The phase-outs of Samuel Gompers Career and Technical Education High School, Gateway School for Environmental Research and Technology, Jane Addams High School for Academic Careers, and Grace Dodge Career and Technical Education High School would result in the loss of 551 ninth-grade seats, and the reduction of enrollment at Herbert H. Lehman High School will result in the loss of an expected range of 250-450 ninth-grade seats. Therefore, the DOE anticipates there would be a net gain of capacity of 67-267 new ninth grade-seats in the Bronx.

For the 2011-2012 school year, there was a total of 15,403 ninth-grade seats available in the Bronx.<sup>28</sup> A total of 14,959 new ninth-grade students are enrolled in Bronx high schools in 2011-2012, leaving 444 excess seats.

<sup>23</sup> The DOE anticipates posting an EIS concerning the proposed opening and co-location of ROADS Charter High School II, a new charter school, in school building X401, beginning in 2012-2013. This school is projected to enroll approximately 150 students in its first year, and in future years only take 45-55 new students per year.

<sup>24</sup> The selection criteria for ROADS Charter High School II includes a provision that prioritizes students who are more than two years behind in coursework. However, these seats have been counted as new ninth-grade seats because this is one of five different priority provisions in the lottery criteria, and in itself does not exclude new ninth graders.

<sup>25</sup> The DOE anticipates posting a proposal to site a new school (listed in this chart as DBN TBD) on February 2, 2012 for a March 21, 2012 PEP vote.

<sup>26</sup> Building X240 is a new construction that is scheduled to open for the 2012-2013 school year. As part of the proposal to expand M.S. 327, which was approved by the PEP on January 18, 2012, the DOE has also proposed to re-site the school out of its current location and into this new building where it would have enough space to expand to serve high school grades.

<sup>27</sup> The DOE proposed to expand M.S. 223 to serve high school grades, and this proposal was approved by the PEP on December 14, 2011. However, for reasons detailed in the EIS for that proposal, available on the DOE's Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Dec2011Proposals.htm>, the implementation of M.S. 223's grade expansion will be delayed a year and will only add new ninth-grade seats beginning in the 2013-2014 school year.

<sup>28</sup> Current ninth-grade seat capacity is based on 2011 ninth-grade seat targets for all district high schools (excludes District 75 and District 79 programs that offer CTE); seat targets for schools that have a zoned admissions element are set to the number of ninth-grade new admits.

Thus, if all of these proposals are approved, there would be 67-267 new seats, and a total of 15,470-15,670 total ninth-grade seats in the Bronx for the 2012-2013 school year.

Further, while the seats in 09X564 would be filled through the screened method to only serve ELL students, all other changes above represent an increase in limited unscreened seats, which are available to all students, regardless of past academic history. This means that a wider set of options would be available to a greater number of students. These changes also represent an increase in the number of seats that would give priority to students residing in the Bronx.

In addition to what is reflected in the chart, as part of the replacement plan for the proposed phase-out of Samuel Gompers Career and Technical Education High School, the DOE has also proposed to open a new transfer high school to serve over-age, under-credited students in building X655. This new school would add approximately 130-170 seats in 2012-2013 and 230-270 seats by 2014-2015. These seats are not included above, as they are not available to first-time ninth graders.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X410. Additionally, this proposal is not expected to impact X410's status as a fully "Partially Programmatically Accessible" building.

## IV. Enrollment, Admissions, and School Performance Information

The schools directly impacted by this proposal are UAA History and Citizenship, Bronx Collegiate, DreamYard, School of Business, School for Medical Science, and Jonathan Levin.

### New High School (09X564)

#### Admissions Data

<b>Proposed Admissions in 2012-2013</b>	9-12: High School Admissions Process (Screened) and Over-the-Counter Process
---	--

#### Enrollment Data

	<b>Total Enrollment (Grades 9-12)</b>
<b>2011-2012 Audited</b>	-
<b>2012-2013 Projected</b>	75 - 85
<b>2013-2014 Projected</b>	150 - 170
<b>2014-2015 Projected</b>	225 - 255
<b>2015-2016 Projected</b>	300 - 340

#### Demographic Data

09X564 has not yet opened and thus has no current enrollment; therefore, there is no demographic data for the school.

#### School Performance Data

09X564 has not yet opened and thus has no current enrollment; therefore, there is no performance data for the school.

## Urban Assembly Academy for History and Citizenship for Young Men (09X239)

### Admissions Data

<b>Current and Future Admissions</b>	N/A
--------------------------------------	-----

### Enrollment Data

	<b>Total Enrollment (Grades 9-12)</b>
<b>2011-2012 Audited</b>	136
<b>2012-2013 Projected</b>	60 - 70
<b>2013-2014 Projected</b>	30 - 40
<b>2014-2015 Projected</b>	-
<b>2015-2016 Projected</b>	-

### Demographic Data

<b>Percentage of Students Receiving ICT or SC Services<sup>29</sup></b>	23%
<b>Percentage of Students with Individualized Education Programs<sup>30</sup></b>	30%
<b>Percentage of English Language Learner Students<sup>31</sup></b>	21%
<b>Percentage of Students Eligible for Free or Reduced Lunch<sup>32</sup></b>	56%

<sup>29</sup> Students receiving ICT or SC services as percentage of total students from the October 31, 2011 Audited Register

<sup>30</sup> Students with IEPs as percentage of total students from the October 31, 2011 Audited Register

<sup>31</sup> ELL students as percentage of total students from the October 31, 2011 Audited Register

<sup>32</sup> Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

### School Performance Data

Urban Assembly Academy for History and Citizenship for Young Men	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	C	F	-
Quality Review Score	-	P	-
<b>Key Components of Performance and Progress</b>			
% 10+ Credit Accumulation in Year 1 <sup>33</sup>	64%	50%	65%
Four-Year Graduation Rate	55%	43%	43%
Six-Year Graduation Rate	-	60%	65%
% Graduating with a Regents Diploma	25%	16%	11%
Attendance Rate	78%	80%	80%
<b>2010-2011 State Accountability Status<sup>34</sup></b>	In Good Standing		

### Bronx Collegiate Academy (09X227)

#### Admissions Data

<b>Current and Future Admissions</b>	9-12: High School Admissions Process Admissions Method: Limited Unscreened
--------------------------------------	--

#### Enrollment Data

	<b>Total Enrollment (Grades 9-12)</b>
<b>2011-2012 Audited</b>	348
<b>2012-2013 Projected</b>	330 - 370
<b>2013-2014 Projected</b>	330 - 370
<b>2014-2015 Projected</b>	330 - 370
<b>2015-2016 Projected</b>	330 - 370

<sup>33</sup> The 2010-2011 Progress Report enhanced this metric to define students earning at least 10 credits as students who earn at least six of those 10 credits in three of the following four subject areas: Mathematics, English, Science, or Social Studies.

<sup>34</sup> This status is determined by the SED under the No Child Left Behind Act. For more information, please visit the SED's Web site at: <http://www.p12.nysed.gov/irs/accountability>.

### Demographic Data

Percentage of Students Receiving ICT or SC Services <sup>35</sup>	17%
Percentage of Students with Individualized Education Programs <sup>36</sup>	21%
Percentage of English Language Learner Students <sup>37</sup>	30%
Percentage of Students Eligible for Free or Reduced Lunch <sup>38</sup>	89%

### School Performance Data

Bronx Collegiate Academy	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	C	C	B
Quality Review Score	UPF	P	-
<b>Key Components of Performance and Progress</b>			
% 10+ Credit Accumulation in Year 1	73%	63%	77%
Four-Year Graduation Rate	51%	61%	47%
Six-Year Graduation Rate	-	64%	68%
% Graduating with a Regents Diploma	20%	33%	42%
Attendance Rate	78%	75%	76%
<b>2010-2011 State Accountability Status</b>	Improvement (Year 1) – Comprehensive		

<sup>35</sup> Students receiving ICT or SC services as percentage of total students from the October 31, 2011 Audited Register

<sup>36</sup> Students with IEPs as percentage of total students from the October 31, 2011 Audited Register

<sup>37</sup> ELL students as percentage of total students from the October 31, 2011 Audited Register

<sup>38</sup> Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

## DreamYard Preparatory School (09X329)

### Admissions Data

<b>Current and Future Admissions</b>	9-12: High School Admissions Process Admissions Method: Limited Unscreened
--------------------------------------	--

### Enrollment Data

	<b>Total Enrollment (Grades 9-12)</b>
<b>2011-2012 Audited</b>	336
<b>2012-2013 Projected</b>	320 - 360
<b>2013-2014 Projected</b>	320 - 360
<b>2014-2015 Projected</b>	320 - 360
<b>2015-2016 Projected</b>	320 - 360

### Demographic Data

<b>Percentage of Students Receiving ICT or SC Services<sup>39</sup></b>	14%
<b>Percentage of Students with Individualized Education Programs<sup>40</sup></b>	21%
<b>Percentage of English Language Learner Students<sup>41</sup></b>	25%
<b>Percentage of Students Eligible for Free or Reduced Lunch<sup>42</sup></b>	85%

<sup>39</sup> Students receiving ICT or SC services as percentage of total students from the October 31, 2011 Audited Register

<sup>40</sup> Students with IEPs as percentage of total students from the October 31, 2011 Audited Register

<sup>41</sup> ELL students as percentage of total students from the October 31, 2011 Audited Register

<sup>42</sup> Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

### School Performance Data

DreamYard Preparatory School	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	-	D	D
Quality Review Score	P	-	D
<b>Key Components of Performance and Progress</b>			
% 10+ Credit Accumulation in Year 1	59%	62%	73%
Four-Year Graduation Rate	-	52%	49%
Six-Year Graduation Rate	-	-	-
% Graduating with a Regents Diploma	-	37%	34%
Attendance Rate	82%	79%	75%
<b>2010-2011 State Accountability Status</b>	Improvement (Year 1) – Comprehensive		

### Bronx High School of Business (09X412)

#### Admissions Data

<b>Current and Future Admissions</b>	9-12: High School Admissions Process Admissions Method: Educational Option
--------------------------------------	---

#### Enrollment Data

	<b>Total Enrollment (Grades 9-12)</b>
<b>2011-2012 Audited</b>	390
<b>2012-2013 Projected</b>	375 - 415
<b>2013-2014 Projected</b>	375 - 415
<b>2014-2015 Projected</b>	375 - 415
<b>2015-2016 Projected</b>	375 - 415

### Demographic Data

Percentage of Students Receiving ICT or SC Services <sup>43</sup>	21%
Percentage of Students with Individualized Education Programs <sup>44</sup>	24%
Percentage of English Language Learner Students <sup>45</sup>	24%
Percentage of Students Eligible for Free or Reduced Lunch <sup>46</sup>	82%

### School Performance Data

Bronx High School of Business	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	B	C	C
Quality Review Score	-	P	UD
<b>Key Components of Performance and Progress</b>			
% 10+ Credit Accumulation in Year 1	64%	83%	82%
Four-Year Graduation Rate	55%	53%	51%
Six-Year Graduation Rate	39%	63%	58%
% Graduating with a Regents Diploma	38%	36%	43%
Attendance Rate	86%	86%	86%
<b>2010-2011 State Accountability Status</b>	Improvement (Year 1) – Comprehensive		

<sup>43</sup> Students receiving ICT or SC services as percentage of total students from the October 31, 2011 Audited Register

<sup>44</sup> Students with IEPs as percentage of total students from the October 31, 2011 Audited Register

<sup>45</sup> ELL students as percentage of total students from the October 31, 2011 Audited Register

<sup>46</sup> Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

## Bronx High School for Medical Science (09X413)

### Admissions Data

<b>Current and Future Admissions</b>	6-8: Districts 9 and 10 Middle School Choice Process Admissions Method: Screened 9-12: High School Admissions Process Admissions Method: Screened
--------------------------------------	--

### Enrollment Data

	Grade 6	Grade 7	Grade 8	Grades 9-12	Total Enrollment
<b>2011-2012 Audited</b>	55	60	52	286	453
<b>2012-2013 Projected</b>	50 - 60	50 - 60	55 - 65	265 - 305	420 - 490
<b>2013-2014 Projected</b>	50 - 60	50 - 60	50 - 60	265 - 305	415 - 485
<b>2014-2015 Projected</b>	50 - 60	50 - 60	50 - 60	265 - 305	415 - 485
<b>2015-2016 Projected</b>	50 - 60	50 - 60	50 - 60	265 - 305	415 - 485

### Demographic Data

<b>Percentage of Students Receiving ICT or SC Services<sup>47</sup></b>	6%
<b>Percentage of Students with Individualized Education Programs<sup>48</sup></b>	9%
<b>Percentage of English Language Learner Students<sup>49</sup></b>	6%
<b>Percentage of Students Eligible for Free or Reduced Lunch<sup>50</sup></b>	87%

<sup>47</sup> Students receiving ICT or SC services as percentage of total students from the October 31, 2011 Audited Register

<sup>48</sup> Students with IEPs as percentage of total students from the October 31, 2011 Audited Register

<sup>49</sup> ELL students as percentage of total students from the October 31, 2011 Audited Register

<sup>50</sup> Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

### School Performance Data

Bronx High School for Medical Science (Grades 6-8)	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	B	B
Quality Review Score	-	-	P
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	69%	38%	28%
Mathematics % Proficient (Levels 3 and 4)	85%	52%	60%
<b>Other Key Performance Indicators</b>			
Attendance Rate	94.7%	94.9%	93.6%

<b>2010-2011 State Accountability Status</b>	In Good Standing
--	------------------

Bronx High School for Medical Science (Grades 9-12)	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	B	C
Quality Review Score	-	-	P
<b>Key Components of Performance and Progress</b>			
% 10+ Credit Accumulation in Year 1	0%	78%	81%
Four-Year Graduation Rate	81%	84%	78%
Six-Year Graduation Rate	78%	91%	86%
% Graduating with a Regents Diploma	70%	70%	67%
Attendance Rate	92%	92%	92%

<b>2010-2011 State Accountability Status</b>	In Good Standing
--	------------------

## Jonathan Levin High School for Media and Communications (09X414)

Admissions Data

<b>Current and Future Admissions</b>	9-12: High School Admissions Process Admissions Method: Educational Option
--------------------------------------	--

Enrollment Data

	<b>Total Enrollment (Grades 9-12)</b>
<b>2011-2012 Audited</b>	372
<b>2012-2013 Projected</b>	350 - 390
<b>2013-2014 Projected</b>	350 - 390
<b>2014-2015 Projected</b>	350 - 390
<b>2015-2016 Projected</b>	350 - 390

Demographic Data

<b>Percentage of Students Receiving ICT or SC Services<sup>51</sup></b>	13%
<b>Percentage of Students with Individualized Education Programs<sup>52</sup></b>	24%
<b>Percentage of English Language Learner Students<sup>53</sup></b>	40%
<b>Percentage of Students Eligible for Free or Reduced Lunch<sup>54</sup></b>	84%

<sup>51</sup> Students receiving ICT or SC services as percentage of total students from the October 31, 2011 Audited Register

<sup>52</sup> Students with IEPs as percentage of total students from the October 31, 2011 Audited Register

<sup>53</sup> ELL students as percentage of total students from the October 31, 2011 Audited Register

<sup>54</sup> Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

### School Performance Data

Jonathan Levin High School for Media and Communications	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	B	C	C
Quality Review Score	-	P	-
<b>Key Components of Performance and Progress</b>			
% 10+ Credit Accumulation in Year 1	65%	73%	66%
Four-Year Graduation Rate	53%	50%	38%
Six-Year Graduation Rate	45%	67%	69%
% Graduating with a Regents Diploma	33%	32%	31%
Attendance Rate	91%	86%	81%
<b>2010-2011 State Accountability Status</b>	In Good Standing		

## V. Initial Costs and Savings

New district schools are provided with a fixed per-school allocation and a variable per-pupil allocation of funds to cover start-up costs. If this proposal is approved, based on current one-time allocations for new schools, 09X564 would receive a fixed allocation of \$80,000 during its first year. In addition, the school would receive approximately \$35,625-40,375 in per-pupil allocations. Beginning in its second year of operation, 09X564 would receive approximately \$225,000 in annual fixed Fair Student Funding (“FSF”) foundation allocations to fund administrative costs and an additional \$50,000 in Children First supplemental funding. This estimate is based on current FSF per capita allocations and related grade-level weights. The student achievement and need-based allocations are not taken into account in this estimate because incoming students’ achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal’s discretion. All dollar amounts are based on FY12 allocations and are subject to change based on adjustments to the DOE’s overall operating budget.

This proposal is not expected to impose any costs on the other organizations located in the X410 building.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation, and Other Support Services

### A. Personnel Needs

If this proposal is approved, new administrative and non-pedagogical staff positions would be created at 09X564 over the course of the school’s phase-in. 09X564 is expected to hire additional teachers as each new grade is added.

This proposal is not expected to impact personnel at any of the other organizations located in the X410 building.

## **B. Cost of Instruction**

Funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

In addition, FSF awards supplemental allocations on a per-pupil basis to students who have additional needs and therefore cost more to educate. For middle and high schools, supplemental funds are awarded to each student who is an ELL, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funds to meet all of those needs. For example, during the 2011-2012 school year middle and high schools received an additional \$2,043.69 per pupil for each English Language Learner they enrolled.

As with all other schools Citywide, 09X564 may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. If this proposal is approved and 09X564 meets Title I criteria, the school’s Title I funding award will adjust as the size of the school population changes.

While schools do receive supplemental support for students with disabilities through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE’s overall operating budget

This proposal is not expected to impact the cost of instruction at the other schools located in the X410 building.

## **C. Administration**

If this proposal is approved, 09X564 would hire school supervisors and/or administrator personnel as needed throughout the course of the school’s phase-in.

This proposal is not expected to impact the administration of the other schools located in the X410 building.

## **D. Transportation**

Transportation will continue to be provided according to Chancellor’s Regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

## **E. Other Support Services**

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy.

## VII. Building Information

<b>Building</b>		X410
<b>Type of Building</b>		High school
<b>Year Built</b>		1940
<b>Overall BCAS rating</b>		2.27 out of 5.0
<b>2010-2011 Target Building Utilization (Blue Book)</b>		80%
<b>2010-2011 Target Building Capacity (Blue Book)</b>		2,780
<b>FY 2011 Maintenance Costs</b>	<b>Labor</b>	\$43,981
	<b>Materials</b>	\$19,031
	<b>Maintenance and repair contracts</b>	\$95,916
	<b>Service contracts</b>	\$3,768
	<b>Custodial operations costs—Materials</b>	\$23,371
	<b>Custodial operations costs—Custodial Allocation</b>	\$613,962
<b>FY 2011 Energy Costs<sup>55</sup></b>	<b>Electric</b>	\$287,763
	<b>Gas</b>	\$6,926
	<b>Oil</b>	\$280,349
<b>Projects completed during the current or prior school year</b>		Planyc Boiler Convrsn/Climate Ctrl
<b>Projects proposed in the capital plan</b>		N/A
<b>Accessibility of the building</b>		Partially Programmatically Accessible
<b>Building attributes</b>		Art room, Auditorium, Cafeteria, Computer room, Gymnasium, Library, Science lab

<sup>55</sup> Oil cost is based on actual consumption and average #2 fuel oil costs.