

EDUCATIONAL IMPACT STATEMENT: The Proposed Co-Location of a New Transfer High School (07X557) with Samuel Gompers Career and Technical Education High School (07X655) and New Visions Charter High School for the Humanities II (84XTBD) in School Building X655, Beginning in 2012-2013

I. Summary of Proposal

On December 22, 2011, the New York City Department of Education (“DOE”) issued a proposal to co-locate a new transfer high school,¹ 07X557, in building X655, located at 455 Southern Boulevard, Bronx, NY 10455, within the geographical confines of Community School District 7 (“District 7”), with Samuel Gompers Career and Technical Education High School (07X655, “Samuel Gompers”) and New Visions Charter High School for Advanced Math and Science II (84XTBD, “AMS II”), beginning in 2012-2013.² A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias. On February 3, 2012, the DOE withdrew the proposal to co-locate 07X557 in building X655 with Samuel Gompers and AMS II.

The DOE is now issuing this Educational Impact Statement (“EIS”) to propose that 07X557 be co-located in X655 with Samuel Gompers and New Visions Charter High School for the Humanities II (84XTBD, “HUM II”), beginning in 2012-2013. Transfer school 07X557 will provide a rigorous and engaging academic curriculum and will prepare students for post-secondary education and work.

In a separate EIS, originally posted on December 22, 2011 and amended on February 3, 2012, the DOE proposed to phase out Samuel Gompers, an existing Career and Technical Education (“CTE”) high school currently located in building X655.³ The amended EIS can be found at:
<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

The DOE proposed to phase out Samuel Gompers after an extensive review of data and community feedback indicating that the school lacks the capacity to turn around quickly to better support student needs.

If the phase-out of Samuel Gompers is approved by the Panel for Educational Policy (“PEP”) in February 2012, Samuel Gompers will no longer admit new ninth-grade students after the conclusion of the 2011-2012 school year. The school’s enrollment will decrease gradually over the next three years, and the school will complete its phase-out in June 2015. In the event that the phase-out of Samuel Gompers is not approved, the DOE will re-examine the availability of space in building X655 and may, if appropriate, revise this co-location proposal.

¹ Transfer schools are small, academically rigorous high schools designed to reengage over-age, under-credited students. Students designated as “over-age, under-credited” are considered to be two or more years behind his or her expected age and credit accumulation.

² This proposal was amended on January 22, 2012 to correct a typographical error in the title of the original proposal.

³ Students enrolled in a CTE high school receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific competencies and skills that lead to post-secondary education, further industry training, and/or entry into the workforce.

In another EIS originally published on December 22, 2012, the DOE also proposed to open and co-locate a new charter high school, AMS II, in building X655 beginning in 2012-2013. The DOE has withdrawn that proposal and instead is proposing to co-locate HUM II in building X655 in 2012-2013. If that proposal is approved, 07X557 will also be co-located in building X655 with HUM II throughout the course of its phase-in and thereafter. HUM II will be open to students through a charter lottery application process, and students who reside in District 7 will receive priority in the lottery. The details of the HUM II co-location proposal can be found on the DOE's Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Mar212012Proposals.htm>.

The proposed co-location of 07X557 in building X655 is part of the DOE's central goal to create new school options that are intended to better serve future students and the community at large. 07X557 will prepare over-age, under-credited students for post-secondary education and/or work. 07X557 will have a rolling admissions policy, accepting students throughout the year who are 16 years of age and older and who have attended another New York City high school for at least one year. Please refer to Section III.A for additional information about the school's admissions process.

Building X655 has a target capacity of 1,348 students. During the current 2011-2012 school year, the building is serving approximately 630 students, yielding a target utilization rate of 47%.

If this co-location proposal is approved, 07X557 will open in building X655 in September 2012 and will serve approximately 130-170 students in grades nine through twelve. In each subsequent year through 2014-2015, the school will enroll approximately 50 additional students. 07X557 is expected to reach full scale in terms of enrollment in 2014-2015, when it will serve approximately 230-270 students in grades nine through twelve.

In 2017-2018, once Samuel Gompers has completed its proposed phase-out and both HUM II and 07X557 have reached full scale, there will be approximately 810-910 students served in the building. This yields a projected target building utilization rate of approximately 60-68%.

Background on the DOE's Decision-Making Process

The DOE strives to ensure that all students in New York City have access to high-quality schools at every stage of their education. The DOE proposed to phase out Samuel Gompers due to the school's history of poor performance. The DOE believes that continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable.

As part of the replacement strategy for Samuel Gompers, the DOE is proposing to recover the seats lost through the phase-out of Samuel Gompers by opening two new high schools in building X655, 07X557 and HUM II. As noted, 07X557 will offer a rigorous academic program and prepare students for post-secondary education and work, which the DOE believes will be a better educational option for students and families in the Samuel Gompers community. Additionally, HUM II will offer CTE programs, which will train students with workforce skills in specific careers—and will thus help meet the DOE's goal of providing new CTE options for the community in light of the phase-out of Samuel Gompers.

II. Proposed or Potential Use of Building

Building X655 has a target capacity of 1,348 students.⁴ (The concept of “target capacity” is explained below.) During the current 2011-2012 school year, the building is serving a total of 630 students,⁵ yielding a utilization rate of 47%.⁶ This is one indicator that the building is under-utilized and has extra space to accommodate additional students.

If this co-location proposal is approved, 07X557 will open in September 2012 in building X655 serving approximately 130-170 students in grades nine through twelve.⁷ At scale, 07X557 will serve approximately 230-270 students in grades nine through twelve.

As discussed previously, the DOE also proposed to phase out Samuel Gompers and to co-locate HUM II, a new public charter high school, in building X655 beginning in 2012-2013. If those two proposals are approved, 07X557 will be co-located with Samuel Gompers as it phases out and with HUM II as it phases in.

As discussed in the EIS concerning the co-location of HUM II, the school will enroll fewer students in its first two years of phase-in. Therefore, the school’s enrollment across all grades will not stabilize until the 2017-2018 school year, when it will serve 580-640 students total in grades nine through twelve. At that point, there will be a total of approximately 810-910 students served collectively by 07X557 and HUM II, yielding a projected target building utilization rate between 60-68%.

⁴ 2010-2011 Enrollment, Capacity, Utilization Report (the “Blue Book”), available online at:

<http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-Bluebook.pdf>.

⁵ October 31, 2011 Audited Register

⁶ All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. The utilization rate referenced for the 2011-2012 school year is based on audited enrollment and do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁷ Enrollment projections for the new transfer school are based on a phase-in plan that assumes an enrollment range of 230-270 student at full scale. Actual enrollment in 2012-2013 and beyond, however, will depend on applicant demand.

The current and proposed grade spans for all existing and proposed school organizations in building X655 over a seven-year period are as follows:

Grade Spans								
School Name	DBN	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Samuel Gompers Career and Technical Education High School ⁸	07X655	9 - 12	10 - 12	11 - 12	12	-	-	-
New Transfer High School ⁹	07X557	-	9 - 12	9 - 12	9 - 12	9 - 12	9 - 12	9 - 12
New Visions Charter High School for the Humanities II	84XTBD	-	9	9 - 10	9 - 11	9 - 12	9 - 12	9 - 12

⁸ As Samuel Gompers phases out, some students may technically be classified in grades “no longer served” at the school. This will occur in situations where current students were “held over” because they had not accumulated sufficient credits to be promoted to the next grade. For example, a current ninth-grade student who only earned four credits during the 2011-2012 school year will technically still be considered a ninth-grade student in 2012-2013. In those cases, students will still be served in Samuel Gompers and will have access to appropriate courses to support their continued progress toward graduation.

⁹ While transfer schools serve students in grades nine through twelve, they do not adhere to strict grade distinctions as students typically enroll at various stages of credit accumulation or number of Regents exams passed. This is reflected in enrollment charts throughout this document, which group students in grades nine through twelve.

The total current and projected enrollments for all existing and proposed school organizations in building X655 and the building utilization rates over a seven-year period are as follows:

Projected Enrollment								
School Name	DBN	2011-2012 Audited Register	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Samuel Gompers Career and Technical Education High School	07X655	630	390 - 430	185 - 225	85 - 125	-	-	-
New Transfer High School	07X557	-	130 - 170	180 - 220	230 - 270	230 - 270	230 - 270	230 - 270
New Visions Charter High School for the Humanities II ¹⁰	84XTBD	-	120 - 130	240 - 260	385 - 420	530 - 580	555 - 610	580 - 640
Total Building Enrollment		630	640 - 730	605 - 705	700 - 815	760 - 850	785 - 880	810 - 910
Total Building Target Utilization		47%	47% - 54%	45% - 52%	52% - 60%	56% - 63%	58% - 65%	60% - 68%

If all three proposals are approved, in 2017-2018, after Samuel Gompers has completed its phase-out, and both HUM II and 07X557 have completed their phase-ins and reached full scale, the DOE projects the building will serve approximately 810-910 students, yielding a target utilization rate between 60% and 68%. This means that building X655 has adequate capacity to accommodate HUM II and 07X557 when they reach full scale and Samuel Gompers is no longer in the building.

As described in more detail in the Enrollment, Capacity, Utilization Report (the “Blue Book”), which is available at: <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goal classroom capacities (which are aspirational targets lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE’s projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level would increase a building’s overall target capacity because administrative rooms in high schools are not assigned a capacity. Holding enrollment constant, for example, would result in a lower utilization rate. Similarly, if a

¹⁰ All projections referenced for the 2012-2013 school year and beyond reflect the charter school’s authorized enrollment pursuant to its charter application.

room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity would increase because we expect that a fifth-grade class would have more students than a kindergarten class. This is reflected in the fact that the DOE's goal classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

The DOE anticipates that building X655 will still have excess space once Samuel Gompers has completed its phase-out and both 07X557 and HUM II have completed their phase-ins. This is discussed in greater detail in Section III.B.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

Beginning in September 2012, 07X557 will be located in the X655 building and will be open to eligible prospective students. As described below, 07X557 will have a rolling admissions policy, accepting students throughout the year who are 16 years of age and older and who have attended another New York City high school for at least one year.

Impact on Students Currently Attending Samuel Gompers

The proposed co-location of 07X557 is not expected to impact the admissions, enrollment, or educational options of students currently attending Samuel Gompers. A more detailed description of the potential impact that the phase-out of Samuel Gompers will have on Bronx high school students is outlined in a separate EIS, available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

Samuel Gompers currently serves general education students and students requiring special education services, including students enrolled in Integrated Co-Teaching ("ICT") classes and Self-Contained ("SC") special education classes, as well as students receiving Special Education Teacher Support Services ("SETSS"). Students with disabilities will receive services in accordance with their Individualized Education Programs ("IEPs"). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year.

Samuel Gompers also serves English Language Learners ("ELLs"). It offers English as a Second Language ("ESL") services to ELLs. All students enrolled in Samuel Gompers will continue to receive their mandated special education and/or ELL services.

Impact on Extra-Curricular Offerings at Samuel Gompers

The DOE does not anticipate that this proposal would impact the extra-curricular programs or partnerships of Samuel Gompers. Samuel Gompers would continue to offer athletics and extra-curricular programs but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out. Students would continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. In general, all City schools modify extra-curricular offerings annually based on student interests, available resources, and staff support for those programs. In addition, multiple schools housed in the same building may collaborate to offer joint extra-curricular programs and sports, as appropriate.

According to the High School Directory, Samuel Gompers offers the following sports:¹¹

- *PSAL Sports*¹² – *Boys*: Baseball & JV Baseball, Basketball & JV Basketball, Indoor Track, Outdoor Track, Swimming, Tennis
- *PSAL Sports* – *Girls*: Basketball, Softball
- *School Sports*: Double Dutch Team

Samuel Gompers offers the following clubs and extra-curricular activities:

Extra-Curricular Activities	Clubs
<ul style="list-style-type: none"> ▪ Business Internships ▪ My Access Writing Program for English Language Learners ▪ PSAT Tutoring 	<ul style="list-style-type: none"> ▪ Capoiiera (Brazilian Martial Arts) ▪ Chess ▪ Dance ▪ Drama ▪ Mural ▪ Robotics ▪ Science ▪ Spanish ▪ Step ▪ Video ▪ Yearbook

According to the High School Directory, Gompers has partnerships with the following organizations:

- **Community-Based Organizations:** Learning Leaders College Prep
- **Higher Education Institutions:** Bronx Community College, Monroe College, DeVry University
- **Cultural/Arts Organizations:** Center for the Arts
- **Corporate:** Con Edison, Verizon, Cablevision
- **Other:** Bronx Works Center for Achievement

Impact on CTE Programs

As described in more detail in the amended EIS proposing to phase out Samuel Gompers, Samuel Gompers is a CTE school which offers programs in the following career clusters: Arts, A/V Technology & Communication; Information Technology; Manufacturing Production; and Scientific Research and Engineering. If the proposal to phase out Samuel Gompers is approved, beginning in September 2012, Samuel Gompers will no longer be an option for new students interested in CTE programming.

Implemented at the high school level, a CTE program of study offers students a cohesive articulated sequence of rigorous academic courses integrated with workforce skills aligned to business and industry standards. Students receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific competencies and skills that lead to post-secondary education, further industry training, and/or entry into the workforce. A CTE program of study can fall into one of over 70 career pathways, which are themselves grouped into sixteen career clusters identified at the federal

¹¹ The High School Directory is available online at <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

¹² PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

level.¹³ Students who successfully complete a course of study in an “approved” CTE program receive a CTE-endorsed diploma which includes an industry-recognized certification upon graduation.

“Approved” CTE programs of study have been reviewed and approved by the DOE and SED, which qualifies the school to award diplomas with CTE-endorsements to students who complete the program. Programs that are “in development” are in the process of developing a CTE program of study, but have not yet received official approval. Students in these programs receive instruction in CTE content, but cannot receive CTE-endorsed diplomas unless the programs are approved by the time they graduate. However, regardless of program approval status, schools may have the capacity to teach toward and prepare students for an industry-certified exam.

State approval of CTE programs requires the following four stages:

1. Notification of intent to apply for program approval and initial self-assessment;
2. Formal self-evaluation of the quality of CTE program and submission to the DOE;
3. External review and validation of application by the DOE;
4. SED consideration for program approval.

This proposal is not expected to affect the CTE programming in Samuel Gompers, which is a CTE school. Samuel Gompers offers two State approved programs in the Information Technology career cluster and one State approved program in the Arts, AV Technology & Communication career cluster. It also offers two CTE programs that are in development in the following two career clusters: Manufacturing Production; and Scientific Research and Engineering.

Enrollment Impact for Future High School Students

If this co-location proposal is approved, 07X557 will be open to students who are 16 years of age and older and who have attended another New York City public high school for at least one year. The school will have a rolling admissions policy, accepting eligible students throughout the school year. To enroll, students and their parents/guardians will contact the school directly to schedule an intake appointment. Students will be requested to provide a copy of their academic transcripts at the intake interview.

Students with disabilities and ELL students will be treated in the same manner as their general education peers and, if admitted to 07X557, will receive all mandated services in accordance with DOE policy.

Detailed information about transfer schools in general is available at: www.goingforme.org. Students can also visit a Referral Center for High School Alternatives or a Borough Enrollment Office to learn more about their options. To search for City transfer schools, please refer to the Directory of High School Diploma & GED Programs available on the DOE’s Web site at: <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/directory.htm>.

Additionally, HUM II is a new public charter high school proposed to open in building X655 in September 2012. HUM II will admit students through a charter lottery, giving preference to students who reside in District 7. For a detailed description of HUM II’s admissions policy, please visit the EIS proposing for HUM II’s co-location in X655, on the DOE’s Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Mar212012Proposals.htm>.

Detailed information about charter schools in general and the charter lottery application process is available on the DOE’s Web site at: <http://schools.nyc.gov/community/planning/charters/Directory.htm>. The proposed charter school is not included in the New York City Directory of Charter Schools for the 2012-

¹³ “Career pathways” is a term used to identify the workforce development strategy, adopted at federal, State, and City levels, to increase education, training, and learning opportunities for the nation’s current and emerging workforce.

2013 school year; however, it will be included in the directory for the 2013-2014 school year and beyond. For additional information regarding the proposed school's model and how to apply, students should refer to the following Web site: www.newvisions.org/charter.

B. Schools

The opening of 07X557 is intended to create an additional educational option for families in the Bronx. Building X655 has enough capacity to accommodate 07X557 as it phases into the building. Additionally, if approved, building X655 will house Samuel Gompers as it phases out, and another new high school, HUM II, as it phases in. In 2017-2018, when HUM II and 07X557 complete their respective phase-ins, and Samuel Gompers completes its phase-out, there will be approximately 810-910 students in the building, yielding a projected target utilization rate between 60% and 68%.

If all three proposals are approved, the estimated enrollments for all organizations in building X655 over a seven-year period will be as follows:

Samuel Gompers:

	Total Enrollment
2011-2012 Audited Register	630
2012-2013 Projected	390 -430
2013-2014 Projected	185 -225
2014-2015 Projected	85 - 125
2015-2016 Projected	-
2016-2017 Projected	-
2017-2018 Projected	-

HUM II:

	Total Enrollment
2011-2012 Audited Register	-
2012-2013 Projected	120 - 130
2013-2014 Projected	240 - 260
2014-2015 Projected	385 - 420
2015-2016 Projected	530 - 580
2016-2017 Projected	555 - 610
2017-2018 Projected	580 - 640

07X557:

	Total Enrollment
2011-2012 Audited Register	-
2012-2013 Projected	130 - 170
2013-2014 Projected	180 - 220
2014-2015 Projected	230 - 270
2015-2016 Projected	230 - 270
2016-2017 Projected	230 - 270
2017-2018 Projected	230 - 270

If this co-location is approved, there will be sufficient space in building X655 to accommodate 07X557 and HUM II during their respective phase-ins, as well as Samuel Gompers during its phase-out, pursuant to the Citywide Instructional Footprint (the “Footprint”), as described in the attached Building Utilization Plan (“BUP”). Please refer to the following DOE’s Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size remains constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he or she is accompanied by a school’s representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms are programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

More specific details as to how space will be allocated among the co-located schools in building X655 are discussed in the attached BUP.

It is likely that while Samuel Gompers is phasing out, and while HUM II and 07X557 are phasing in, there will still be a significant amount of under-utilized space in building X655. The DOE will monitor enrollment in all three schools in the upcoming school years. In the event that it becomes clear an additional new school could be opened in the X655 building to more fully and efficiently utilize the building's capacity, the DOE will propose to open a new school in the building at that time.

Building Safety and Security

The DOE makes available the following supports to schools relating to safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children’s First Network (“CFN”) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed opening of 07X557 II is intended to help meet those goals.

Impact on Borough-wide Seat Capacity

The proposed opening and co-location of 07X557 in X655 is one of several prior, concurrently proposed changes to high school seats in the Bronx. These proposed changes include: phase-outs of schools, co-locations of new schools to replace phase-out schools, and co-locations of new schools in under-utilized space. The DOE also proposed, and the PEP has already approved, the expansion of two existing middle schools to serve high school grades. In addition, the DOE is working with Herbert H. Lehman High School to reduce its enrollment.

The DOE plans for high school capacity on a borough-wide basis. The DOE measures changes in high school seat capacity based on new ninth-grade seats. The chart below details each of the current proposed changes and provides a summary of the overall impact on ninth-grade seat capacity in the Bronx.

Proposed Changes to Bronx High Schools

DBN	School Name	Building ID	PEP Vote	Impact on 9 th Grade Seat Capacity ¹⁴	Admissions Method for Seats Added/Removed	Offers CTE Programming
Proposed High School Phase-Outs for 2012-2013						
07X655	Samuel Gompers Career and Technical Education High School	X655	Pending February Vote	-107	Educational Option and Screened	Yes
08X295	Gateway School for Environmental Research and Technology	X450	Pending February Vote	-92	Limited Unscreened	
08X650	Jane Addams High School for Academic Careers	X650	Pending February Vote	-133	Screened	Yes
10X660	Grade Dodge Career and Technical Education High School	X660	Pending February Vote	-219	Educational Option and Screened	Yes
Enrollment Reduction at Schools for 2012-2013						
08X405	Herbert H. Lehman High School	X405	N/A	-250	Zoned and Educational Option	Yes
Proposed New High Schools for 2012-2013¹⁵						
84XTBD	New Visions Charter High School for Advanced Math and Science II	X650	Pending March Vote	+125	Lottery, preference to District 8	Yes
08X561	New High School	X450	Pending February Vote	+108	Limited Unscreened, priority to the Bronx	
84XTBD	New Visions Charter High School for the Humanities II	X655	Pending March Vote	+125	Lottery, preference to District 7	Yes
08X559	New CTE High School	X650	Pending March Vote	+135	Limited Unscreened, priority to the Bronx	Yes
10X565	New CTE High School	X660	Pending February Vote	+108	Limited Unscreened, priority to the Bronx	Yes
84XTBD	ROADS Charter High School II	X401	Pending March Vote	+150	Lottery, preference to District 12 ¹⁶	
08X558	New High School	X405	Pending March Vote	+108	Limited Unscreened	
09X564	New High School for ELL students	X410	Pending March Vote	+81	Screened for ELL students	

¹⁴ Seat Capacity of existing schools is based on total new ninth-grade admits in 2011-2012 (which includes both students who entered through the High School Admissions Process and through OTC placements). This figure may differ from previously posted EISs because it is based on the Audited Register, which was released subsequent to the earlier proposals. Seat capacity of new schools is based on the phase-in plans for proposed new schools, as described in the EISs for each proposal. These proposals can be found on the DOE's Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/default.htm>.

¹⁵ New schools listed exclude transfer schools, which serve students who have already attended DOE schools for at least a year and therefore do not represent new ninth-grade admits.

¹⁶ The selection criteria for ROADS Charter High School II includes a provision that prioritizes students who are more than two years behind in coursework. However, these seats have been counted as new ninth-grade seats because this is one of five different priority provisions in the lottery criteria, and in itself does not exclude new ninth graders.

Approved Grade Expansion for 2012-2013					
09X327	Comprehensive Model School Project M.S. 327	X240 ¹⁷	Approved by January 2012 Vote	+128	Limited Unscreened, priority to continuing 8 th graders (MS Choice: Unscreened)
Total Proposed Change in 9th Grade Seat Capacity for 2012-2013				+267	
Approved Grade Expansion for 2013-2014					
07X223	M.S. 223 The Laboratory School of Finance and Technology	X149	Approved by December 2011 Vote ¹⁸	+160	Limited Unscreened, priority to continuing 8 th graders (MS Choice: Unscreened)
Total Proposed Change in 9th Grade Seat Capacity for 2013-2014				+427	

The proposed new schools and approved grade expansions would add 1,068 available ninth-grade seats in new high schools and expanded middle schools in 2012-2013. The phase-outs of Samuel Gompers Career and Technical Education High School, Gateway School for Environmental Research and Technology, Jane Addams High School for Academic Careers, and Grace Dodge Career and Technical Education High School would result in the loss of 551 ninth-grade seats, and the reduction of enrollment at Herbert H. Lehman High School will result in the loss of 250 ninth-grade seats. Therefore, the DOE anticipates there would be a net gain of capacity of 267 new ninth grade-seats in the Bronx.

For the 2011-2012 school year, there was a total of 15,403 ninth-grade seats available in the Bronx.¹⁹ A total of 14,959 new ninth-grade students are enrolled in Bronx high schools in 2011-2012, leaving 444 excess seats. Thus, if all of these proposals are approved, there would be 267 new seats, and a total of 15,670 total ninth-grade seats in the Bronx for the 2012-2013 school year.

Further, while the seats in 09X564 would be filled through the screened method to only serve ELL students, all other changes above represent an increase in limited unscreened seats, which are available to all students, regardless of past academic history. This means that a wider set of options would be available to a greater number of students. These changes also represent an increase in the number of seats that would give priority to students residing in the Bronx.

In addition to what is reflected in the chart, and as noted throughout this EIS, the DOE has also proposed to open a new transfer high school to serve over-age, under-credited students in building X655. This new school would add approximately 130-170 seats in 2012-2013 and 230-270 seats by 2014-2015. These seats are not included above, as they are not available to first-time ninth graders.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X655. Additionally, this proposal is not expected to impact X655's status as a fully "Programmatically Accessible" building.

¹⁷ Building X240 is a new construction that is scheduled to open for the 2012-2013 school year. As part of the proposal to expand M.S. 327, which was approved by the PEP on January 18, 2012, the DOE has also proposed to re-site the school out of its current location and into this new building where it would have enough space to expand to serve high school grades.

¹⁸ The DOE proposed to expand M.S. 223 to serve high school grades, and this proposal was approved by the PEP on December 14, 2011. However, for reasons detailed in the EIS for that proposal, available on the DOE's Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Dec2011Proposals.htm>, the implementation of M.S. 223's grade expansion will be delayed a year and will only add new ninth-grade seats beginning in the 2013-2014 school year.

¹⁹ Current ninth-grade seat capacity is based on 2011 ninth-grade seat targets for all district high schools (excludes District 75 and District 79 programs that offer CTE); seat targets for schools that have a zoned admissions element are set to the number of ninth-grade new admits.

IV. Enrollment, Admissions, and School Performance Information

The schools directly impacted by this proposal are 07X557, Samuel Gompers, and HUM II.

New Transfer High School (07X557)

Admissions Data

Proposed Admissions in 2012-2013	Rolling admissions; students who are 16 years of age and older and who have attended another New York City high school for at least one year are eligible to apply
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Enrollment Data

	Total Enrollment
2011-2012 Audited Register	-
2012-2013 Projected	130 - 170
2013-2014 Projected	180 - 220
2014-2015 Projected	230 - 270
2015-2016 Projected	230 - 270
2016-2017 Projected	230 - 270
2017-2018 Projected	230 - 270

Demographic Data

07X557 has not yet opened, and thus, has no current enrollment; therefore, there is no demographic data for the school.

School Performance Data

07X557 has not yet opened, and thus, has no current enrollment; therefore, there is no performance data for the school.

Samuel Gompers Career and Technical Education High School (07X655)

Admissions Data

Current Admissions	9-12: High School Admissions Process Admissions Methods: Educational Option, Screened
Admissions after the Proposed Phase-out of Samuel Gompers in 2012-2013	N/A

Enrollment Data

	Total Enrollment
2011-2012 Audited Register	630
2012-2013 Projected	390 - 430
2013-2014 Projected	185 - 225
2014-2015 Projected	85 - 125
2015-2016 Projected	-
2016-2017 Projected	-
2017-2018 Projected	-

Demographic Data

Percentage of Students Receiving ICT or SC Services²⁰	22%
Percentage of Students with Individualized Education Programs²¹	28%
Percentage of English Language Learner Students²²	17%
Percentage of Students Eligible for Free or Reduced Lunch²³	84%

²⁰ Students receiving ICT or SC services as percentage of total students from the October 31, 2011 Audited Register

²¹ Students with IEPs as percentage of total students from the October 31, 2011 Audited Register

²² ELL students as percentage of total students from the October 31, 2011 Audited Register

²³ Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

School Performance Data

Samuel Gompers Career and Technical Education High School	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	D	C	F
Quality Review Score	N/A	Underdeveloped with Proficient Features	Underdeveloped
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1 ²⁴	48%	61%	54%
Four-Year Graduation Rate	45%	51%	41%
Six-Year Graduation Rate	56%	58%	58%
% Graduating with a Regents Diploma	29%	29%	29%
Attendance Rate	73%	74%	72%
2010-2011 State Accountability Status	Improvement (Year 2) Comprehensive ²⁵		

New Visions Charter High School for the Humanities II (84XTBD)

Admissions Data

Proposed Admissions	9-12: Charter lottery; preference to District 7 students
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²⁴ The 2010-2011 Progress Report enhanced this metric to define students earning at least 10 credits as students who earn at least six of those 10 credits in three of the following four subject areas: Mathematics, English, Science, or Social Studies.

²⁵ This status is determined by the SED under the No Child Left Behind Act. For more information, please visit the SED's Web site at: <http://www.p12.nysed.gov/irs/accountability>.

Enrollment Data

	Total Enrollment
2011-2012 Audited Register	-
2012-2013 Projected	120 - 130
2013-2014 Projected	240 - 260
2014-2015 Projected	385 - 420
2015-2016 Projected	530 - 580
2016-2017 Projected	555 - 610
2017-2018 Projected	580 - 640

Demographic Data

HUM II has not yet opened, and thus, has no current enrollment; therefore, there is no demographic data for the school.

School Performance Data

HUM II has not yet opened, and thus, has no current enrollment; therefore, there is no performance data for the school.

V. Initial Costs and Savings

New district schools are provided with a fixed per school allocation and a variable per pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new transfer schools, 07X557 will receive a fixed allocation of \$80,000 during its first year. In addition, the school will receive approximately \$212,382.30-\$277.730.70 in new school start-up per-pupil allocations. Beginning in its second year of operation, 07X557 will receive \$100 per pupil enrolled in each new grade level, until it reaches its full grade span.

All schools receive approximately \$225,000 in annual fixed Fair Student Funding (“FSF”) foundation allocations to fund administrative costs and an additional \$50,000 in Children First supplemental funding. Estimated FSF for 07X557 in its first year is \$98,022.60-\$130,696.80. The student achievement and need-based allocations are not taken into account in this estimate because incoming students’ achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal’s discretion. All dollar amounts are based on FY12 allocations and are subject to change based on adjustments to the DOE’s overall operating budget.

The DOE has been informed by New Visions that it may seek permission for certain capital improvements or facilities upgrades in building X655, but does not yet know what the improvements will be. Any capital improvements or facilities upgrades will be subject to the New York State Charter School Act of 1998.

As a school identified as Persistently Lowest Achieving (“PLA”) by the SED in December 2010, Samuel Gompers is eligible for School Improvement Grant funds to support the Turnaround model. In New York State, the Turnaround model also allows for a school to be phased out and replaced by a new school over time.

If this proposal is approved, in the spring, the DOE will submit an application to the New York State Education Department for Samuel Gompers to implement the Turnaround model. Under current New York State School Improvement Grant guidelines, if that application is approved, School Improvement Grant funding will support the new high schools proposed to be co-located in building X655, HUM II and 07X557, and will be available to support programs at the new schools that will actively advance students towards graduation (e.g. on-line credit recovery programs, additional youth development, and guidance support to struggling students). The DOE is working with State and federal authorities to determine whether School Improvement Grant funding can be made available to support schools in the process of phasing out, in addition to the new schools, under the Turnaround model.

For a detailed explanation of the impact on costs and savings at Samuel Gompers as a result of the phase-out, please visit the DOE’s Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

For a detailed explanation of the impact on costs and savings as a result of co-locating HUM II in building X655, please visit the DOE’s Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Mar212012Proposals.htm>.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation, and Other Support Services

A. Personnel Needs

New district schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and the United Federation of Teachers. New district schools that have an impact on a school that is closing or phasing out shall be required to hire no less than 50% of their staff from the most senior qualified staff from the closing or phasing-out school, if a sufficient number of staff apply, until the impacted school is closed.

For a detailed explanation of the impact on personnel at Samuel Gompers as a result of the phase-out proposal, please visit the DOE’s Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

For a detailed explanation of the impact on personnel as a result of co-locating HUM II in building X655, please visit the DOE’s Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Mar212012Proposals.htm>.

B. Cost of Instruction

Funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

In addition, FSF awards supplemental allocations on a per pupil basis to students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, high schools received an additional \$2,043.69 per pupil for each ELL student they enrolled.

As with all other schools Citywide, 07X557 may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. If 07X557 meets Title I criteria, the school’s Title I funding award will adjust as the size of the school population changes.

While schools do receive supplemental support for students with disabilities through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget

For a detailed explanation of the impact on the cost of instruction at Samuel Gompers as a result of the phase-out, please visit the DOE’s Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

For a detailed explanation of the impact on the impact on the cost of instruction as a result of co-locating HUM II in building X655, please visit the DOE’s Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Mar212012Proposals.htm>.

C. Administration

07X557 is expected to hire school supervisors and/or administrator personnel as needed throughout the course of the school’s phase-in.

For a detailed explanation of the impact on Samuel Gompers’ administration as a result of the phase-out, please visit the DOE’s Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

For a detailed explanation of the impact on school supervisory and administrative staff positions as a result of co-locating HUM II in building X655, please visit the DOE’s Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Mar212012Proposals.htm>.

D. Transportation

Transportation will be provided according to Chancellor’s Regulation A-801:

<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

For a detailed explanation of the impact on transportation at Samuel Gompers as a result of the phase-out, please visit the DOE’s Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

For a detailed explanation of the impact on transportation as a result of co-locating HUM II in building X655, please visit the DOE’s Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Mar212012Proposals.htm>.

E. Other Support Services

The provision of certain support services is described above. Other support services will be provided in consistent with Citywide policy as 07X557 phases in.

For a detailed explanation of the impact on other support services at Samuel Gompers as a result of the phase-out, please visit the DOE's Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

For a detailed explanation of the impact on other support services as a result of co-locating HUM II in building X655, please visit the DOE's Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Mar212012Proposals.htm>.

VII. Building Information

Building		X655
Type of Building		High School
Year Built		1931
Overall BCAS Rating		2.33 out of 5.0
2010-2011 Target Building Utilization (Blue Book)		61%
2010-2011 Target Building Capacity (Blue Book)		1,348
FY11 Maintenance Costs	Labor	\$57,386
	Materials	\$39,053
	Maintenance and repair contracts	\$111,347
	Service contracts	\$8,000
	Custodial operations costs—Materials	\$13,640
	Custodial operations costs—Custodial allocation	\$404,706
FY11 Energy Costs	Electric	\$249,661
	Gas	\$15,747
	Oil	\$0
Projects completed during the current or prior school year		CIPR – FY 11 Reso A Library Upgrade
Projects proposed in the Capital Plan		N/A
Accessibility of the building		Fully Programmatically Accessible
Building Attributes		Art room, Auditorium, Cafeteria, Computer room, Gymnasium, Library, Nurse's office, and Science Labs