

## **EDUCATIONAL IMPACT STATEMENT: The Proposed Co-Location of a New Public Charter High School, New Visions Charter High School for Advanced Math and Science II (84XTBD), with Existing School Jane Addams High School for Academic Careers (08X650) and New High School 08X559 in School Building X650, Beginning in 2012- 2013**

### **I. Summary of Proposal**

On December 22, 2012, the New York City Department of Education (“DOE”) issued a proposal concerning the co-location of New Visions Charter High School for the Humanities II (“HUM II”), a new public charter school, in building X650, located at 900 Tinton Avenue, Bronx, NY 10456, within the geographical confines of Community School District 8 (“District 8”) beginning in 2012-2013. HUM II is a new public charter school that was proposed to serve students in grades nine through twelve at scale in building X650 where it would have been co-located with Jane Addams High School for Academic Careers (08X650, “Jane Addams”), and 08X559, a new district career and technical education (“CTE”) school.<sup>1</sup> In addition, X650 houses a Living for the Young Family through Education (“LYFE”) program that would also be co-located with HUM II.<sup>2</sup> A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias. On February 3, 2012, the DOE withdrew the proposal to co-locate HUM II in building X650.

The DOE is now issuing this Educational Impact Statement (“EIS”) to propose that New Visions Charter High School for Advanced Math and Science (84XTBD, “AMS II”) be co-located in the X650 building.

In a separate EIS originally posted on December 22, 2011, and amended on February 3, 2012, the DOE proposed to phase out and eventually close Jane Addams, a CTE high school currently located in building X650. The amended EIS can be found at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>

The DOE proposed to phase out Jane Addams after an extensive review of data and community feedback indicating that the school lacks the capacity to turn around quickly to better support student needs.

If the Panel for Education Policy (“PEP”) approves the proposal to phase out Jane Addams in February 2012, Jane Addams will no longer admit new ninth-grade students after the conclusion of the 2011-2012 school year. The school’s enrollment will decrease gradually over the next three years, and the school will complete its phase-out in June 2015.

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<sup>1</sup> Students enrolled in a CTE high school receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific competencies and skills that lead to post-secondary education, further industry training, and/or entry into the workforce.

<sup>2</sup> The Living for the Young Family Through Education (LYFE) program supports pregnant and parenting students enrolled in a DOE school by providing childcare and referral services. Social Workers assigned to each of the LYFE centers provide social and emotional support for young parents to facilitate their academic progress as well as their progress as parents. The LYFE program operates independently of the high schools in X650. The LYFE program serves students in those schools, but may also serve students in other schools in the surrounding community as well.

In the event that the phase-out of Jane Addams is not approved, the DOE will re-examine the availability of space in building X650, and may, if appropriate, revise this co-location proposal. In a separate EIS, issued on February 3, 2012, the DOE is also proposing to open and co-locate 08X559, a new district high school which will offer CTE programming, in building X650 beginning in 2012-2013. If these proposals are approved, AMS II will be co-located with 08X559 in building X650 throughout the course of its phase-in and thereafter. 08X559 will open in September 2012 with ninth-grade and will add one grade every year until reaching its full grade-span of grades nine through twelve in 2015-2016. That EIS can be accessed on the DOE Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Mar212012Proposals.htm>.

The details of the amended phase-out proposal can be found at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

The proposed co-location of AMS II in building X650 is part of the DOE's central goal to create new school options that will better serve future students and the community at large. AMS II will offer CTE programs, which will train students with workforce skills in specific careers—and will thus help meet the DOE's goal of providing new CTE options for the community in light of the phase-out of Jane Addams.

The mission of AMS II is to ensure that its graduates have the skills and content knowledge necessary to succeed in their post-secondary choices by engaging them in coherent learning experiences that cultivate critical thinking and creativity. The school's charter was approved by the New York State Education Department ("SED") on September 12, 2011. Under this charter, AMS II will admit students through a charter lottery, giving preference to students who reside in District 8. The school's admissions process and preference criteria are explained in further detail in Section III.A.

If all three proposals are approved, AMS II will be co-located in building X650 with Jane Addams (as it phases out) and with 08X559 (as it phases in). AMS II will also be co-located with the LYFE center housed in building X650. AMS II will open in September 2012 serving approximately 120-130 students in the ninth grade. AMS II will gradually phase into the building by adding one grade at a time in each subsequent year. The school is expected to reach its full grade span in 2015-2016, when it will serve approximately 530 - 580 students in grades nine through twelve. However, since the school is starting with a smaller enrollment during the first two years of phase-in, it will take two additional years before the school's enrollment grows to full scale at approximately 580 – 640 students in grades nine through twelve.

Building X650 has a target capacity of 1,241 students. In the current 2011-2012 school year, the building is serving approximately 706 students, yielding a target utilization rate of 57%.

In 2017-2018, once Jane Addams has completed its phase-out and both AMS II and 08X559 have reached full scale, there will be approximately 1,100-1,200 students served in the building, which will yield a target building utilization rate of approximately 89 – 97%.

### *Background on the DOE's Decision-Making Process*

The DOE strives to ensure that all students in New York City have access to high-quality schools at every stage of their education. Additionally, the DOE is committed to providing high-quality CTE programs to students in New York City.

The DOE is proposing to phase out Jane Addams due to the school's history of poor performance. The DOE believes that continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As part of the replacement strategy for Jane Addams, the DOE is proposing to recover the seats lost through the phase-out of Jane Addams by opening two new high schools in building X650, AMS II and 08X559.

The subject of this proposal, AMS II, will offer a rigorous, college-preparatory program with CTE programming designed to equip students with the skills necessary to achieve success in college and careers. AMS II is planning to offer CTE programming in the following two career clusters: Health Sciences; and Science, Research, and Engineering. It will admit students through a charter lottery, giving preference to students who reside in District 8.

AMS II will be managed by New Visions for Public Schools, an organization committed to preparing students for high school graduation as well as for successful futures in college and careers.<sup>3</sup> New Visions for Public Schools will provide academic, programmatic, and operational support to the school.

New Visions for Public Schools has an extensive record of effectively providing support and start-up services to new small schools in historically underserved communities in New York City and nationwide. Since 2002 New Visions for Public Schools has created several new small public schools in New York City, including two new charter high schools, both of which opened in September 2011 on the John F. Kennedy Educational Campus in District 10 of the Bronx. Therefore, the DOE anticipates that AMS II will be a better educational option for students and families in the Bronx.

## II. Proposed or Potential Use of Building

Building X650 has a target capacity of 1,241 students.<sup>4</sup> (The concept of “target capacity” is described below.) In the current 2011-2012 school year, the building is serving approximately 706 students,<sup>5</sup> yielding a target utilization rate of 57%. This is one indicator that the building is under-utilized and has extra space to accommodate additional students.

If this proposal is approved, AMS II will open in September 2012 serving approximately 120 – 130 students in the ninth grade.<sup>6</sup> AMS II will gradually phase into the X650 building by adding one grade every year until it reaches its full grade span with grades nine through twelve.. However, the school will enroll fewer students in its first two years of phase-in. Therefore, the school’s enrollment across all grades won’t reach full scale until the 2017-2018 school year, when it will serve 580-640 students total in grades nine through twelve.

As discussed previously, the DOE also proposed to phase out Jane Addams and to co-locate 08X559 in building X650 beginning in 2012-2013. 08X559 will serve approximately 130-140 ninth graders in its first year of operation.<sup>7</sup> At scale, 08X559 will serve approximately 520-560 students in grades nine through twelve.

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<sup>3</sup> For more information about New Visions for Public Schools, please visit [www.newvisions.org](http://www.newvisions.org).

<sup>4</sup> 2010-2011 Enrollment, Capacity, Utilization Report (the “Blue Book”)

<sup>5</sup> October 31, 2011 Audited Register

<sup>6</sup> All projections referenced for the 2012-2013 school year and beyond reflect the charter school’s authorized enrollment pursuant to its Charter application.

<sup>7</sup> Enrollment projections are based on a phase-in plan of five sections per entry grade at 08X559 in the first year. Actual enrollment in 2012-2013, however, will depend on applicant demand.

The proposed grade-spans for all existing and proposed school organizations in building X650 over a seven-year period are as follows:

Grades Span								
DBN	School Name	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
08X650	Jane Addams High School for Academic Careers <sup>8</sup>	09-12	10-12	11-12	12	-	-	-
84XTBD	New Visions Charter High School for Advanced Math and Science II	-	9	9-10	9-11	9-12	9-12	9-12
08X559	New District School	-	9	9-10	9-11	9-12	9-12	9-12

The total current and projected enrollments for all existing and proposed school organizations in building X650 and the target building utilization rates over a seven-year period are as follows:

Projected Enrollment								
DBN	School Name	2011-2012 Audited Register	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
08X650	Jane Addams High School for Academic Careers	706	440 - 480	210 - 250	95 - 135	-	-	-
84XTBD	New Visions	-	120 - 130	240 - 260	385 - 420	530 - 580	555 - 610	580 - 640
08X559	New District School	-	130 - 140	260 - 280	390 - 420	520 - 560	520 - 560	520 - 560
<b>Total Building Enrollment</b>		706	690 - 750	710 - 790	870 - 975	1,050 - 1,140	1,075 - 1,170	1,100 - 1,200

<sup>8</sup> As Jane Addams phases out, some students may technically be classified in grades “no longer served” at the school. This would occur in situations where current students were “held over” because they had not accumulated sufficient credits to be promoted to the next grade. For example, a current ninth-grade student who only earned four credits during the 2011-2012 school year would technically still be considered a ninth-grade student in 2012-2013. In those cases, students would still be served in Jane Addams and would have access to appropriate courses to support their continued progress toward graduation.

<b>Utilization</b>	57%	56% - 60%	57% - 64%	70% - 79%	85% - 92%	87% - 94%	89% - 97%
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If all three proposals are approved, in 2017-2018, after Jane Addams has completed its phase-out, and both AMS II and 08X559 have completed their phase-ins and reached full scale, the DOE projects the building will serve approximately 1,100 – 1,200 students, yielding a target utilization rate between 89% and 97%. This means that building X650 has adequate capacity to accommodate AMS II and 08X559 when they reach full scale and Jane Addams is no longer in the building.

As described in more detail in the Enrollment, Capacity, Utilization Report (the “Blue Book”), which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goal classroom capacities (which are aspirational targets lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE’s projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because administrative rooms in high schools are not assigned a capacity. Holding enrollment constant, for example, will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building’s target capacity will increase because the DOE expects that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

### III. Impact of the Proposal on Students, Schools, and the Community

#### A. Students

Beginning in September 2012, AMS II will be located in the X650 building and will be open to prospective ninth-grade students. As described in more detail below, current eighth-graders who are interested in applying to AMS II must participate in a lottery. Admissions applications will be due sometime in spring 2012.

#### *Impact on Students Currently Attending Jane Addams*

The proposed co-location of AMS II will not impact the admissions, enrollment, or educational options of students currently attending Jane Addams. A more detailed description of the potential impact that the phase-out of Jane Addams will have on Bronx high school students is outlined in a separate amended EIS,

available at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

Jane Addams currently serves general education students and students requiring special education services, including students enrolled in Integrated Co-Teaching (“ICT”) classes or receiving Special Education Teacher Support Services (“SETSS”). The DOE will continue to support Jane Addams in reviewing students’ Individualized Education Programs (“IEPs”) to address the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. In general, the specific special education services provided by schools may vary from year to year depending on students’ needs. However, current students with disabilities at Jane Addams will continue to receive mandated services in accordance with their IEPs.

Jane Addams currently serves English Language Learner (“ELL”) students and offers them English as a Second Language (“ESL”) services. Under this proposal, ELL students at Jane Addams will continue to receive mandated services in accordance with DOE policy.

### *Impact on Extracurricular Offerings at Jane Addams*

The DOE does not anticipate that this proposal will impact the extra-curricular programs or partnerships of Jane Addams. Jane Addams will continue to offer athletics and extra-curricular programs but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. In general, all City schools modify extra-curricular offerings annually based on student interests, available resources, and staff support for those programs. In addition, multiple schools housed in the same building may collaborate to offer joint extra-curricular programs and sports as appropriate.

According to the High School Directory, Jane Addams currently offers the following academic programs, and extra-curricular activities and partnerships:<sup>9</sup>

Jane Addams currently offers the following sports:

- PSAL Sports<sup>10</sup> – Boys: Baseball, Basketball, Soccer, Wrestling
- PSAL Sports – Girls: Baseball, Soccer, Softball, Volleyball

Jane Addams also offers the following extracurricular activities and clubs:

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<sup>9</sup> <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/school/?sid=4687>

<sup>10</sup> PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

Extra-Curricular Activities	Clubs:
<ul style="list-style-type: none"> <li>■ Student Government</li> <li>■ Research Club</li> <li>■ Teen Talk</li> <li>■ School Newspaper</li> <li>■ Yearbook Committee</li> <li>■ Literary Magazine</li> <li>■ Envirothon</li> <li>■ Mock Trial</li> <li>■ Moot Court</li> <li>■ Virtual Enterprise</li> <li>■ Hospitality and Travel</li> <li>■ Advanced Placement and PSAT/SAT Preparation</li> <li>■ Art Exhibition</li> <li>■ Spoken Word and Poetry Slam</li> <li>■ Hair Show Competition</li> <li>■ Holiday Show</li> <li>■ Beauty Bash</li> <li>■ Jane Addams (JA) Idol</li> <li>■ Black History and Hispanic Heritage</li> <li>■ Multicultural Day</li> </ul>	<ul style="list-style-type: none"> <li>■ Women of Essence</li> <li>■ Boys to Men</li> <li>■ buildOn</li> <li>■ Dance</li> <li>■ Step Team</li> <li>■ Cheerleading</li> <li>■ Double Dutch</li> <li>■ JV Basketball</li> <li>■ Track</li> <li>■ Art Appreciation</li> <li>■ Ceramics</li> <li>■ Graffiti Design</li> <li>■ Poetry and Drama</li> <li>■ Community Beautification</li> <li>■ Writing</li> <li>■ Voice and Music</li> <li>■ Peer Educators</li> <li>■ Weight Training</li> </ul>

According to the High School Directory, Addams has partnerships with the following organizations:

- Community Based Organizations: Urban Health Plan, Inc.
- Hospital Outreach – Lincoln Hospital, Bronx-Lebanon Hospital Center, Bronx Rehabilitation Center
- Higher Education Institutions: Cornell University, Brandeis University, Lehman College, John Jay College, Monroe College
- Cultural/Arts Organizations: Bronx River Arts Center (BRAC)
- Not-for-Profit Organizations: buildOn, Reading Excellence and Discovery (READ), Read to Me, Peter Jay Sharp Foundation
- Corporate: Bobbi Brown Cosmetics, JetBlue Airlines, Liberty Travel, American Express, Price Waterhouse Cooper, Philip DeMajoLO FOR Abigail Kirsch, Hogan and Hartson LLP

The DOE does not anticipate that the proposed co-location will impact partnerships at Jane Addams.

### *Impact on CTE Programs*

As described in more detail in the EIS to phase out Jane Addams, Jane Addams is a CTE school which offers programs in the following career clusters: Business Management and Administration; Health Science; Human Services; and Law and Public Safety. If this proposal is approved, beginning in September 2012, Jane Addams will no longer be an option for new students interested in CTE programming.

Implemented at the high school level, a CTE program of study offers students a cohesive articulated sequence of rigorous academic courses integrated with workforce skills aligned to business and industry standards. Students receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific competencies and skills that lead to post-secondary education, further industry training and/or entry into the workforce. A CTE program of study can fall into one of over 70 career pathways, which are themselves grouped into sixteen career clusters identified at the federal level.<sup>11</sup> Students who successfully complete a course of study in an "approved" CTE program receive a CTE-endorsed diploma which includes an industry-recognized certification upon graduation.

“Approved” CTE programs of study have been reviewed and approved by the DOE and SED, which qualifies the school to award diplomas with CTE-endorsements to students who complete the program. Programs that are “in development” are in the process of developing a CTE program of study, but have not yet received official approval. Students in these programs receive instruction in CTE content, but cannot receive CTE-endorsed diplomas unless the programs are approved by the time they graduate. However, regardless of program approval status, schools may have the capacity to teach toward and prepare students for an industry-certified exam.

State approval of CTE programs requires the following four stages:

1. Notification of intent to apply for program approval and initial self-assessment
2. Formal self-evaluation of the quality of CTE program and submission to the DOE
3. External review and validation of application by the DOE
4. SED consideration for program approval

AMS II will offer CTE programming in the two following career clusters: Health Sciences; Science, Research, and Engineering..

08X559 will offer CTE programming in either the Science, Research, and Engineering career cluster or the Hospitality and Tourism career cluster.

The proposed co-location of AMS II in building X650 is not expected to affect the CTE programming in Jane Addams, which is a CTE school. Jane Addams offers one approved program in the Human Services career cluster and three programs in development in the following career clusters: Business Management and Administration; Health Science; and Law and Public Safety. For a detailed description of how the phase-out will impact CTE programs at Jane Addams, please see the amended EIS available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

### *Impact on LYFE Program*

The Living for the Young Family Through Education (LYFE) program supports pregnant and parenting students enrolled in a DOE school by providing childcare and referral services. Social Workers assigned to each of the LYFE centers provide social and emotional support for young parents to facilitate their academic progress as well as their progress as parents. The LYFE program operates independently of the Jane Addams in X650. The LYFE program serves students in those schools, but may also serve students in other schools in the surrounding community as well.

Prior to the 2009-2010 school year, the principals of the high schools throughout the City that shared buildings with the LYFE program managed and rated the LYFE staff, although the program still fell under the purview of District 79. Starting in the 2009-2010 school year, the central LYFE program in District 79

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<sup>11</sup> “Career Pathways” is a term used to identify the workforce development strategy, adopted at federal, state, and City levels, to increase education, training, and learning opportunities for the nation’s current and emerging workforce.

has managed the individual sites both fiscally and programmatically. All LYFE staff are supervised by the program's director and assistant principals. The LYFE program leaders are the rating officers for the field staff.

The LYFE program is not expected to lose any space or reduce the services offered as a result of this proposal. The LYFE program will continue to operate in the X650 building as Jane Addams phases out and AMS II and 08X559 phase in. The LYFE program is expected to remain in the X650 building and will continue to provide these services as long as there is a need and demand for the program.

The following other buildings in the Bronx also house LYFE programs:

#### LYFE SITE SCHEDULE

Borough	Building ID	Building Name	Address	LYFE Hours of Operation
X	X435	THEODORE ROOSEVELT HS - X	500 EAST FORDHAM ROAD	7:40am - 3:45pm
X	X410	WILLIAM H. TAFT HS - X	240 EAST 172 STREET	7:30am - 3:35pm
X	X098	I.S. 98 - BRONX	1619 BOSTON ROAD	8:00am - 3:00pm
X	X401	BRONX REGIONAL HS (OLD 133) - X	1010 REV. J. A. POLITE AVENUE	8:00am - 3:20pm
X	X440	DEWITT CLINTON HS - X	100 WEST MOSHOLU PARKWAY SOUTH	7:30am - 3:35pm
X	X420	JAMES MONROE CAMPUS - X	1300 BOYNTON AVENUE	8:00am - 4:00pm
X	X650	JANE ADDAMS HS - X	900 TINTON AVENUE	7:40am - 4:00pm
X	X400	MORRIS HS - X	1110 BOSTON ROAD	7:45am - 3:50pm
X	X470	SOUTH BRONX HS (OLD 38) - X	701 ST. ANNS AVENUE	7:50am - 3:45pm
X	N/A	SOUTH BRONX JOB CORPS	1771 ANDREWS AVENUE	8:00am - 2:50pm

## *Enrollment Impact for Future High School Students*

If this proposal is approved, AMS II will open in September 2012 in building X650 and will serve students in the ninth grade. AMS II will admit students through a charter lottery, giving preference to students who reside in District 8.<sup>12</sup> Admissions preference in the lottery will be given to students in the following order:

- Returning students (not applicable in 2012-2013); then
- Siblings of currently attending students (not applicable in 2012-2013); then
- Applicants residing in District 8 in the Bronx; and finally
- New York City residents.

AMS II will hold a lottery for ninth-grade seats for entry in September 2012, provided the number of applicants to the school exceeds enrollment capacity. The lottery will be conducted by New Visions for Public Schools, the charter management organization, on a date publicized to all applicants. This lottery process will be audited by an individual or organization unaffiliated with the school

Prior to the lottery, AMS II will advertise a description of how the lottery will be conducted and will also include a description of the public lottery in its application materials distributed to families during the outreach phase of the process.

If a lottery is required, all the applications submitted to AMS II will be entered into the lottery. During the lottery process, all applications submitted to the school during the enrollment period will be publicly drawn in random order until all applications have been drawn. Each application will be recorded and numbered in the order in which it was drawn and assigned to a specific grade and preference category. After all available spaces have been filled for ninth grade according to preference category for the upcoming school year, a waitlist will be created for the remaining applications. In the event there is a vacancy in ninth grade or, in 2013-2014 and beyond in tenth grade, students will be admitted based on their order on the waitlist.

Students with disabilities and ELL students will be treated the same as any other charter lottery applicant. If admitted to AMS II, students with disabilities will have their needs met pursuant to their IEPs. ELLs will also receive all mandated services.

Detailed information about charter schools in general and the charter lottery application process is available on the DOE Web site at <http://schools.nyc.gov/community/planning/charters/Directory.htm>. AMS II is not included in the New York City Directory of Charter Schools for the 2012-2013 school year; however, it will be included in the directory for the 2013-2014 school year and beyond. For additional information regarding AMS II's model and how to apply, students should refer to the following Web site: [www.newvisions.org/charter](http://www.newvisions.org/charter).

Additionally, 08X559 is a new high school proposed to open in building X650 in September 2012. The school will be open to students through the Citywide High School Admissions Process, will have a limited unscreened selection method, and will give priority to students residing in the Bronx.<sup>13</sup> For a detailed description of 08X559's admissions policy and impact on future high school students in the Bronx, please visit: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Mar212012Proposals.htm>.

## **B. Schools**

<sup>12</sup> A "lottery" is a system of random selection of applications that identifies students for enrollment.

<sup>13</sup> Limited unscreened schools admit students through random selection, though they give preference to students who attend an information session.

The opening of AMS II is intended to create an additional educational option for families in the Bronx. Building X650 has enough capacity to accommodate AMS II as it phases into the building. Additionally, if approved, building X650 will house Jane Addams as it phases out, and 08X559, a new high school, as it phases in. In 2017 – 2018, when AMS II and 08X559 complete their full scall enrollment phase-ins, and Jane Addams completes its phase-out, there will be approximately 1,100-1,200 students, yielding a projected target utilization rate between 89% and 97%.

If all three proposals are approved, the current and estimated enrollments for all existing and proposed organizations in building X650 over the next seven years will be as follows:

Jane Addams:

	<b>Total Enrollment</b>
2011-12 (audited)	706
2012-13 (proj.)	440 – 480
2013-14 (proj.)	210 – 250
2014-15 (proj.)	95 – 135
2015-16 (proj.)	-
2016-17 (proj.)	-
2017-18 (proj.)	-

AMS II:

	<b>Total Enrollment</b>
2011-12 (audited)	-
2012-13 (proj.)	120 – 130
2013-14 (proj.)	240 – 260
2014-15 (proj.)	385 – 420
2015-16 (proj.)	530 – 580
2016-17 (proj.)	555 – 610
2017-18 (proj.)	580 – 640

08X559:

	<b>Total Enrollment</b>
2011-12 (audited)	-
2012-13 (proj.)	130 – 140
2013-14 (proj.)	260 – 280
2014-15 (proj.)	390 – 420
2015-16 (proj.)	520 – 560
2016-17 (proj.)	520 – 560
2017-18 (proj.)	520 – 560

If this co-location is approved, there will be sufficient space in building X650 to accommodate 08X559 and AMS II during their phase-ins and Jane Addams during its phase-out, as well as the LYFE program, pursuant to the Citywide Instructional Footprint (the “Footprint”), as described in the attached Building Utilization Plan (“BUP”). Please refer to the following DOE Web site to access the Footprint, which guides space allocation and use in City schools: <http://schools.nyc.gov/community/planning/default.htm>.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school’s representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

More specific details as to how space will be allocated among the co-located schools in building X650 are discussed in the attached BUP.

## Building Safety and Security

The DOE makes available the following supports to schools relating to safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children’s First Network (“CFN”) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

## C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed opening of AMS II is intended to help meet those goals. The performance at Jane Addams for over five years indicates there is a need to create better options for future students in the Jane Addams community. Under this proposal, the X650 building will remain open, but will offer two new educational options that are intended to better support student needs: new district CTE high school, 08X559, and new school charter high school, AMS II, the opening and co-location of which, as described in this and the corresponding EISs, are intended to best serve the Jane Addams community.

### Impact on Borough-Wide Seat Capacity

The proposed opening and co-location of AMS II in building X650 is one of several prior, concurrently proposed changes to high school seats in the Bronx. These proposed changes include: phase-outs of schools, co-locations of new schools to replace phase-out schools, and co-locations of new schools in underutilized space. The DOE also proposed and the PEP has already approved, the expansion of two existing middle schools to serve high school grades. In addition, the DOE is working with Herbert H. Lehman High School to reduce its enrollment.

The DOE plans for high school capacity on a borough-wide basis. The DOE measures changes in high school seat capacity based on new ninth-grade seats. The chart below details each of the current proposed changes and provides a summary of the overall impact on ninth-grade seat capacity in the Bronx.

Proposed Changes to Bronx High Schools						
DBN	School Name	Building ID	PEP Vote	Impact on 9 <sup>th</sup> Grade Seat Capacity <sup>14</sup>	Admissions Method for Seats Added/Removed	Offers CTE Programming
Proposed High School Phase-Outs for 2012-2013						

<sup>14</sup> Seat Capacity of existing schools is based on total new ninth-grade admits in 2011-2012 (which includes both students who entered through the High School Admissions Process and through OTC placements). This figure may differ from previously posted EISs because it is based on the Audited Register, which was released subsequent to earlier proposals. Seat capacity of new schools is based on the phase-in plans for proposed new schools, as described in the EISs for each proposal. These proposals can be found on the DOE’s Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/default.htm>.

07X655	Samuel Gompers Career and Technical Education High School	X655	Pending February Vote	-107	Educational Option and Screened	Yes
08X295	Gateway School for Environmental Research and Technology	X450	Pending February Vote	-92	Limited Unscreened	
08X650	Jane Addams High School for Academic Careers	X650	Pending February Vote	-133	Screened	Yes
10X660	Grade Dodge Career and Technical Education High School	X660	Pending February Vote	-219	Educational Option and Screened	Yes
<b>Enrollment Reduction at Schools for 2012-2013</b>						
08X405	Herbert H. Lehman High School	X405	N/A	-250	Zoned and Educational Option	Yes
<b>Proposed New High Schools for 2012-2013<sup>15</sup></b>						
84XTBD	New Visions Charter High School for Advanced Math and Science II	X650	Pending March Vote	+125	Lottery, preference to District 8	Yes
08X561	New High School	X450	Pending February Vote	+108	Limited Unscreened, priority to the Bronx	
84XTBD	New Visions Charter High School for the Humanities II	X655	Pending March Vote	+125	Lottery, preference to District 7	Yes
08X559	New CTE High School	X650	Pending March Vote	+135	Limited Unscreened, priority to the Bronx	Yes
10X565	New CTE High School	X660	Pending February Vote	+108	Limited Unscreened, priority to the Bronx	Yes
84XTBD	ROADS Charter High School II	X401	Pending March Vote	+150	Lottery, preference to District 12 <sup>16</sup>	
08X558	New High School	X405	Pending March Vote	+108	Limited Unscreened	
09X564	New High School for ELL students	X410	Pending March Vote	+81	Screened for ELL students	

<b>Approved Grade Expansion for 2012-2013</b>						
09X327	Comprehensive Model School Project M.S. 327	X240 <sup>17</sup>	Approved by January 2012 Vote	+128	Limited Unscreened, priority to continuing 8 <sup>th</sup> graders (MS Choice: Unscreened)	
<b>Total Proposed Change in 9<sup>th</sup> Grade Seat Capacity for 2012-2013</b>				<b>+267</b>		

<sup>15</sup> New schools listed exclude transfer schools, which serve students who have already attended DOE schools for at least a year and therefore do not represent new ninth-grade admits.

<sup>16</sup> The selection criteria for ROADS Charter High School II includes a provision that prioritizes students who are more than two years behind in coursework. However, these seats have been counted as new ninth-grade seats because this is one of five different priority provisions in the lottery criteria, and in itself does not exclude new ninth graders.

<sup>17</sup> Building X240 is a new construction that is scheduled to open for the 2012-2013 school year. As part of the proposal to expand M.S. 327, which was approved by the PEP on January 18, 2012, the DOE has also proposed to re-site the school out of its current location and into this new building where it would have enough space to expand to serve high school grades.

Approved Grade Expansion for 2013-2014						
07X223	M.S. 223 The Laboratory School of Finance and Technology	X149	Approved by December 2011 Vote <sup>18</sup>	+160	Limited Unscreened, priority to continuing 8 <sup>th</sup> graders (MS Choice: Unscreened)	
<b>Total Proposed Change in 9<sup>th</sup> Grade Seat Capacity for 2013-2014</b>				<b>+427</b>		

The proposed new schools and approved grade expansions would add 1,068 available ninth-grade seats in new high schools and expanded middle schools in 2012-2013. The phase-outs of Samuel Gompers Career and Technical Education High School, Gateway School for Environmental Research and Technology, Jane Addams High School for Academic Careers, and Grace Dodge Career and Technical Education High School would result in the loss of 551 ninth-grade seats, and the reduction of enrollment at Herbert H. Lehman High School will result in the loss of 250 ninth-grade seats. Therefore, the DOE anticipates a net gain of 267 new ninth grade-seats in the Bronx.

For the 2011-2012 school year, there was a total of 15,403 ninth-grade seats available in the Bronx.<sup>19</sup> A total of 14,959 new ninth-grade students are enrolled in Bronx high schools in 2011-2012, leaving 444 excess seats. Thus, if all of these proposals are approved, there would be 267 new seats, and a total of 15,670 total ninth-grade seats in the Bronx for the 2012-2013 school year.

Further, while the seats in 09X564 would be filled through the screened method to only serve ELL students, all other changes above represent an increase in limited unscreened seats, which are available to all students, regardless of past academic history. This means that a wider set of options would be available to a greater number of students. These changes also represent an increase in the number of seats that would give priority to students residing in the Bronx.

In addition to what is reflected in the chart, and as noted throughout this EIS, the DOE has also proposed to open a new transfer high school to serve over-age, under-credited students in building X655. This new school would add approximately 130-170 seats in 2012-2013 and 230-270 seats by 2014-2015. These seats are not included above, as they are not available to first-time ninth graders.

### *Impact on CTE Boroughwide Seat Capacity*

This proposal has a direct impact on CTE seats in the Bronx, as do the proposals to phase out Grace Dodge and Samuel Gompers. There are four new schools proposed for opening in 2012-2013 in the Bronx which would be CTE schools or would offer CTE programming. 08X559 will offer programming in the following career clusters: Hospitality and Tourism. 10X565 would offer programming in the following career cluster: Architecture and Construction. New Visions Charter High School for Advanced Math and Science II would offer CTE programming in the following career clusters: Health Sciences; and Science, Research, and Engineering. New Visions Charter High School for the Humanities II would offer CTE programming in the following career clusters: Business Management and Administration; and Hospitality and Tourism. These pathways were selected in response to overall demand from students applying to CTE programs, demand

<sup>18</sup> The DOE proposed to expand M.S. 223 to serve high school grades, and this proposal was approved by the PEP on December 14, 2011. However, for reasons detailed in the EIS for that proposal, available on the DOE's Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Dec2011Proposals.htm>, the implementation of M.S. 223's grade expansion will be delayed a year and will only add new ninth-grade seats beginning in the 2013-2014 school year.

<sup>19</sup> Current ninth-grade seat capacity is based on 2011 ninth-grade seat targets for all district high schools (excludes District 75 and District 79 programs that offer CTE); seat targets for schools that have a zoned admissions element are set to the number of ninth-grade new admits.

from industry partners interested in hiring graduates with CTE endorsed diplomas, as well as labor trends and analysis of workforce needs.

The proposed new schools would add 493 ninth-grade available seats in new high schools that either are CTE schools or offer CTE programs.<sup>20</sup> The phase out of Grace Dodge Career and Technical Education High School, Jane Addams High School for Academic Careers, and Samuel Gompers Career and Technical Education High School would result in the loss of 709 ninth-grade seats in CTE schools. Therefore, the DOE anticipates there would be a net reduction of 216 ninth grade seats at CTE schools or schools with CTE programming.

For the 2011-2012 school year, there is a total of 4,929 ninth-grade seats available in the Bronx in CTE schools and schools that offer CTE programs. A total of 4,133 new ninth-grade students are enrolled in these schools, resulting in 796 excess seats. If these proposals are approved, reducing 216 seats at CTE schools or schools with CTE programming, there would be a total of 4,713 total ninth grade seats in the Bronx for the 2012-2013 school year, which means there would still be an excess of seats.<sup>21</sup>

The DOE strongly believes in the importance of CTE education. The DOE will evaluate the potential to add new schools that provide high-quality CTE education in available space across the Bronx, including the space that will become available in the X655 building (where Samuel Gompers is currently located) and in the X660 building (where Grace Dodge is currently located) if these two proposals are approved.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X650. Additionally, this proposal is not expected to impact X650's status as a fully "Programmatically Accessible" building.

## IV. Enrollment, Admissions, and School Performance Information

The schools directly impacted by this proposal are Jane Addams, AMS II, and 08X559.

### *Jane Addams (08X650)*

#### Admissions Data

<b>Current Admissions</b>	Grades 9-12: High School Admissions Process: Screened
<b>Admissions after Phase-out Proposal for 2012-2013</b>	N/A

#### Enrollment Data

<sup>20</sup> However, it should be noted that not all students in the proposed new schools offering CTE programming are expected to be enrolled in such programs.

<sup>21</sup> The DOE may submit a new proposal to the PEP to implement Turnaround, a different SIG model, at Herbert H. Lehman High School. If this proposal results in any changes to CTE programming, the impact of those changes would be described in a separate turnaround EIS.

	<b>Total Enrollment</b>
2011-12 (audited)	706
2012-13 (proj.)	440 – 480
2013-14 (proj.)	210 – 250
2014-15 (proj.)	95 – 135
2015-16 (proj.)	-
2016-17 (proj.)	-
2017-18 (proj.)	-

### Demographic Data

Percentage of Students Receiving ICT or SC Services <sup>22</sup>	15%
Percentage of Students with Individualized Education Plans <sup>23</sup>	23%
Percentage of English Language Learner Students <sup>24</sup>	12%
Percentage of Students Eligible for Free or Reduced Lunch <sup>25</sup>	91%

### School Performance Data

<b>X650 Jane Addams High School for Academic Careers</b>	2008-2009	2009-2010	2010-2011
<b><i>School Performance and Progress</i></b> <sup>26</sup>			
Overall Progress Report Grade	C	C	F
Quality Review Score <sup>27</sup>	P	P	UD
<b><i>Key Components of Performance and Progress</i></b>			

<sup>22</sup> Students receiving ICT or SC services as percentage of total students from the October 31, 2011 Audited register

<sup>23</sup> Students with IEPs as percentage of total students from the October 31, 2011 Audited register

<sup>24</sup> ELL students as percentage of total students from the October 31, 2011 Audited register

<sup>25</sup> Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

<sup>26</sup> Source: 2010-2011 Progress Report (<http://schools.nyc.gov/SchoolPortals/07/X650/AboutUs/Statistics/default.htm>).

<sup>27</sup> For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

% 10+ Credit Accumulation in Year 1 <sup>28</sup>	64%	60%	57%
4 Year Graduation Rate	52%	48%	45%
6 Year Graduation Rate	55%	56%	61%
% Graduating with a Regents Diploma	33%	33%	38%
Attendance Rate	78%	80%	78%
<b>2010-2011 State Accountability Status</b>			
Restructuring (year 1) Comprehensive <sup>29</sup>			

## AMS II (84XTBD)

### Admissions Data

<b>Current Admissions</b>	N/A
<b>Admissions after Phase-out Proposal for 2012-2013</b>	Grades 9-12: Charter lottery; Preference to District 8 students

### Enrollment Data

	<b>Total Enrollment</b>
2011-12 (audited)	-
2012-13 (proj.)	120 – 130
2013-14 (proj.)	240 – 260
2014-15 (proj.)	385 – 420
2015-16 (proj.)	530 – 580

<sup>28</sup> The 2010-2011 Progress Report enhanced this metric to define students earning at least 10 credits as students who earn at least six of those 10 credits in three of the following four subject areas: Mathematics, English, Science, or Social Studies.

<sup>29</sup> This status is determined by the New York State Department of Education under the No Child Left Behind Act. For more information, please visit the New York State Education Department Web site at <http://www.p12.nysed.gov/irs/accountability>.

2016-17 (proj.)	555 – 610
2017-18 (proj.)	580 – 640

### Demographic Data

AMS II has not yet opened and thus has no current enrollment; therefore, there is no demographic data for the school.

### School Performance Data

AMS II has not yet opened and thus has no current enrollment; therefore, there is no performance data for the school.

### *New High School (08X559)*

### Admissions Data

<b>Current Admissions</b>	N/A
<b>Admissions after Phase-out Proposal for 2012-2013</b>	Grades 9-12: High School Admissions Process: Limited Unscreened; Priority to students residing in the Bronx

### Enrollment Data

	<b>Total Enrollment</b>
2011-12 (audited)	-
2012-13 (proj.)	130 – 140
2013-14 (proj.)	260 – 280
2014-15 (proj.)	390 – 420
2015-16 (proj.)	520 – 560
2016-17 (proj.)	520 – 560
2017-18 (proj.)	520 – 560

### Demographic Data

08X559 has not yet opened and thus has no current enrollment; therefore, there is no demographic data for the school.

### School Performance Data

08X559 has not yet opened and thus has no current enrollment; therefore, there is no performance data for the school.

## V. Initial Costs and Savings

The DOE has been informed by New Visions that it may seek permission for certain capital improvements or facilities upgrades, but does not yet know what the improvements will be. In any event, these capital improvements or facilities upgrades will be subject to the New York State Charter School Act of 1998. (as amended). In accordance with that law, the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

The DOE has been informed by New Visions that it may seek permission for certain capital improvements or facilities upgrades, but does not yet know what the improvements will be. In any event, these capital improvements or facilities upgrades will be subject to the New York State Charter School Act of 1998

The DOE has been informed by New Visions that it may seek permission for certain capital improvements or facilities upgrades, but does not yet know what the improvements will be. Any capital improvements or facilities upgrades will be subject to the New York State Charter School Act of 1998.

As a school identified as PLA, Jane Addams is eligible for School Improvement Grant funds to support the Turnaround model. In most cases, schools undergoing a Turnaround model must replace the principal and at least 50% of the staff. In New York State, the Turnaround model also allows for a school to be phased out and replaced by a new school over time.

If this proposal is approved, in the spring, the DOE will submit an application to the New York State Education Department for Jane Addams to implement the Turnaround model. Under current New York State School Improvement Grant guidelines, if that application is approved, School Improvement Grant funding will support the new high schools proposed to be co-located in X650, AMS II and 08X559, and will be available to support programs at the new schools that will actively advance students towards graduation (e.g. on-line credit recovery programs, additional youth development, and guidance support to struggling students). The DOE is working with State and Federal authorities to determine whether School Improvement Grant funding can be made available to support schools in the process of phasing out, in addition to the new schools, under the Turnaround model.

For a detailed explanation of the impact on costs and savings at Jane Addams as a result of the amended phase-out proposal, please visit the DOE Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation, and Other Support Services

### A. Personnel Needs

New administrative staff and non-pedagogical positions will be created at AMS II over the course of the school's phase-in. AMS II is expected to hire additional teachers as each new grade is added.

For a detailed explanation of the impact on personnel at Jane Addams as a result of the amended phase-out proposal, please visit the DOE Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

### B. Cost of Instruction

The General Education Charter School per-pupil rate is determined by the New York State Education Department, and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In addition, schools with approved CTE programs receive funds related to the Carl D. Perkins Vocational and Technical Education Act ("VTEA"). VTEA federal funds are used to improve career and technical education programs designed to prepare students to work in high skill, high wage, high demand careers. If this proposal is approved, AMS II will be able to apply for state approval of its CTE Pathways, and if those programs were to be approved, AMS II will be eligible for VTEA funding. As VTEA funds are allocated on a per pupil basis, as AMS II phases in, the school will get additional funding to support the CTE program development as the enrollment increases.

This proposal is not expected to impact the cost of instruction at Jane Addams. For a detailed explanation of the impact on the cost of instruction at Jane Addams as a result of the amended phase-out proposal, please visit the DOE Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

### C. Administration

AMS II is expected to hire school supervisors and/or administrator personnel as needed throughout the course of the school's phase-in.

This proposal is not expected to impact the administration of the other schools located in the X650 building.

For a detailed explanation of the impact on Jane Addams' administration as a result of the amended phase-out proposal, please visit the DOE Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

## **D. Transportation**

Transportation will be provided according to Chancellor's Regulation A-801:

<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

For a detailed explanation of the impact on transportation at Jane Addams as a result of the amended phase-out proposal, please visit the DOE Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

## **E. Other Support Services**

The provision of certain support services is described above. Other support services will be provided in consistent with Citywide policy as AMS II phases in.

For a detailed explanation of the impact on support services at Jane Addams as a result of the amended phase-out proposal, please visit the DOE Web site at

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

## VII. Building Information

<b>Building<sup>30</sup></b>	X650	
<b>Type of Building</b>	High school	
<b>Year Built</b>	1937	
<b>Overall BCAS rating</b>	2.35	
<b>2010-2011 Target Building Utilization (Blue Book)</b>	81%	
<b>2010-2011 Target Building Capacity (Blue Book)</b>	1241	
<b>FY 2011 Maintenance Costs</b>	<b>Labor</b>	\$28,314
	<b>Materials</b>	\$10,576
	<b>Maintenance and repair contracts</b>	\$32,035
	<b>Service contracts</b>	\$9,770
	<b>Custodial operations costs—Materials</b>	\$12,808
	<b>Custodial operations costs—Custodial Allocation</b>	\$353,056
<b>FY2011 Energy Costs</b>	<b>Electric</b>	\$203,095
	<b>Gas</b>	\$91,128
	<b>Oil</b>	\$15,547
<b>Projects completed during the current or prior school year</b>	N/A	
<b>Projects proposed in the capital plan</b>	N/A	
<b>Accessibility of the building</b>	Fully Programmatically accessible	
<b>Building attributes</b>	Art rooms, Auditorium,Cafeteria, Computer room(classrooms) Library, Nurse's office and Science Lab (classrooms)	

<sup>30</sup> Shared with X962, a Transportable Classroom Unit, at this location