

EDUCATIONAL IMPACT STATEMENT: The Proposed Co-Location of New High School 08X558 with Herbert H. Lehman High School (08X405), Renaissance High School for Musical Theatre & Technology (08X293), and a District 75 Inclusion Program (75X721) in Building X405 Beginning in 2012-2013

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to co-locate a new high school, 08X558 (“08X558”), in building X405 located at 3000 East Tremont Avenue, Bronx, NY 10461, within the geographical confines of District 8. The proposed new high school will offer a rigorous academic program and prepare students for post-secondary education and careers. If this proposal is approved, 08X558 will be co-located in building X405 with Herbert H. Lehman High School (08X405, “Lehman”), an existing high school currently serving students in ninth through twelfth grades, Renaissance High School for Musical Theatre & Technology (08X293, “Renaissance”), also an existing high school currently serving students in ninth through twelfth grades, and a District 75 inclusion program (75X721, “D75 inclusion program”).¹ In addition, X405 houses a Young Adult Borough Center, Lehman YABC (X408, “YABC”) and a part-time GED Plus – Learning-to-Work program (X950, “GED Plus – LTW”). A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

In an inclusion program, a student with special needs receives services in a general education classroom along with general education students. Students in the D75 inclusion program at Lehman are enrolled in general education classes at Lehman based on their Individualized Education Program (“IEP”) recommendations and receive Special Education Teacher Support Services (“SETSS”).

In consultation with the school’s leader, cluster and network support, and community, the DOE is planning to reduce the enrollment at Lehman over a period of four years. Details of the year by year reduction are included in Section III.B. Impact on Schools. By 2015-2016, enrollment at Lehman will decrease by approximately 780-820 students so that it will serve 2,585-2,625 students at scale in ninth through twelfth grades. This reduction of Lehman’s enrollment will occur regardless of whether this co-location proposal is approved and will create space for 08X558 to open in a building that is currently overcrowded.

If this co-location proposal is approved, 08X558 will gradually phase into X405 while Lehman simultaneously scales back its enrollment. Enrollment at Renaissance and the D75 inclusion program will remain stable over the course of this proposal. The new school will serve students in ninth grade in 2012-2013 and will add one grade level every year until the school reaches its full grade span of ninth through twelfth grades in the 2015-2016 school year, serving approximately 420-460 students.

¹ 75X721 serves students in an inclusion setting at this site, which means that students enrolled in the District 75 program attend classes in a general education setting (in this case in Lehman classes) and receive additional support services from the District 75 on-site staff. 75X721 serves students at three other sites: (1) P721X at Stephen D. McSweeney School, 75X721’s main site, which is located at 2697 Westchester Avenue, Bronx, NY 10461; (2) X368, which is located at 2975 Tibett Avenue, Bronx, NY 10463; and (3) HB21, which is located at 1551 East 172nd Street, Bronx, NY 10472.

08X558 will admit students through the Citywide High School Admissions Process and will have a limited unscreened admissions method with priority for students residing in the Bronx. Additional information about the school's admission process is detailed in section III.A. of this proposal.

In 2011-2012, building X405 is serving 3,902 students, yielding a utilization rate of 112% of target capacity. This overcrowding is largely driven by the size of Lehman, which is serving 3,405 students in 2011-2012.

The X405 building will have adequate capacity to accommodate the new high school, Lehman, the D75 inclusion program and Renaissance at full operational capacity. Once 08X558 completes its phase-in and Lehman completes its enrollment reduction, the building will serve approximately 3,473 – 3,596 students in 2015-2016, yielding an approximate utilization rate of 100-103%.

Background on the DOE's Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. The co-location of 08X558 in building X405 is intended to provide an additional option to students and families in District 8 and the Bronx.

As mentioned above, the DOE is working closely with the Lehman community to gradually decrease the school's enrollment by approximately 780-820 students over a period of four years. Lehman has struggled to meet performance targets for several years. The school received an F grade on its overall Progress Report grades in 2009-2010 and 2010-2011, down from a B in 2007-2008.² Additionally, in 2010-2011, the school received an F grade in all three critical sub-categories: Student Progress, Student Performance, and School Environment. Graduation rates at Lehman have remained in the 48-51% range for four years. In addition, Lehman was identified by the State Education Department ("SED") as a Persistently Low Achieving School ("PLA") in both January 2010 and December 2010.

As a result of Lehman's poor performance, the DOE initiated a comprehensive review of Lehman in the fall of 2011, with the goal of determining what intensive supports and interventions would best benefit its students and the Lehman community. During that review, the DOE looked at recent historical performance and demand data from the school, consulted with superintendents and other experienced educators who have worked closely with the school, and gathered community feedback.

The DOE also initiated and completed a similar comprehensive review of Lehman during the fall of 2010, after Lehman earned an F on its 2009-2010 Progress Report and had been named as a PLA school for the first time in January 2010.

In May of 2011, the DOE assigned several PLA schools to one of four federally approved intervention models. Lehman became a Transformation school. This model's interventions aim to change the school by augmenting instructional and student support services and by creating new teacher incentive and teacher evaluation systems to build and retain quality staff. In May of 2011, the DOE submitted applications for School Improvement Grants ("SIG") to the New York State Education Department ("SED") for most of its PLA schools, including Lehman. Lehman was approved for \$1,800,000 in SIG funding to support the Transformation model in 2011-2012.

² Lehman's 2008-2009 Progress Report Grade was withheld pending an investigation and has not yet been released.

However, the Transformation model includes implementation of a teacher evaluation system, which requires agreement by the DOE and United Federation of Teachers (“UFT”). The DOE and UFT were unable to come to agreement by SED’s deadline, December 31, 2011. As a result, Lehman will no longer receive funding to support the Transformation model.

The DOE may determine to implement a separate proposal to implement another SIG model, Turnaround. A Turnaround proposal would replace Lehman with a new school which would guarantee a seat for current Lehman students. If the DOE determines to apply the Turnaround model to Lehman, the proposal to do so will be contained in a separate EIS.

This fall, Cluster Leader Jose Ruiz held meetings—with parents at the school, with the teachers, and with the School Leadership Team—on November 7, 2011 to discuss what is and is not working at Lehman and how joint efforts could serve students better.

The DOE also solicited community feedback via phone and email, including creation of a dedicated web page for this purpose at: <http://schools.nyc.gov/community/planning/changes/bronx/proposal?id=46>.

At this time, the DOE believes that reducing the enrollment of Lehman beginning in September 2012 and providing a new option for high school students in the X405 building will benefit current and future students at both Lehman and in the Bronx. The enrollment reduction is intended to provide an opportunity for students currently attending Lehman to improve by narrowing focus to fewer academic programs and a smaller number of students.

While some members of the Lehman community objected to the possibility of co-locating a new school in the building, the DOE believes that the District 8 community and the Bronx as a whole will benefit from having an additional option in the X405 building. The DOE will continue incorporating community feedback as plans are developed to co-locate the new school that meets student and community needs.

We will also continue to seek and review community feedback while this proposal is under consideration by the Panel for Educational Policy (“PEP”).

II. Proposed or Potential Use of Building

X405 has a target capacity of 3,475 students.³ (The concept of “target capacity” is explained below.) In 2011-2012, the building is serving 3,902 total students,⁴ yielding a target utilization rate of 112%.⁵

If this proposal is approved, 08X558 will open in September 2012 serving approximately 105-115 students in the ninth grade.⁶ At scale, 08X558 will serve approximately 420-460 students in ninth through twelfth grades.

The current and proposed grade spans for all existing and proposed school organizations in X405 over a five year period will be:

³ 2010-2011 Enrollment, Capacity, Utilization, Report (the “Blue Book”)

⁴ October 31, 2011 Audited Register

⁵ All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2011-2012 school year is based on audited enrollment and do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁶ Enrollment projections are based on a standard phase-in plan of four sections per entry grade in the first year. Actual enrollment in 2012-2013, however, would depend on applicant demand.

School DBN	School Name	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
08X558	New High School	-	09	09-10	09-11	09-12
08X405	Herbert H. Lehman High School	09-12	09-12	09-12	09-12	09-12
08X293	Renaissance High School for Musical Theater & Technology	09-12	09-12	09-12	09-12	09-12
75X721	P.S. 721	09-12	09-12	09-12	09-12	09-12

The total current and projected student enrollment for all existing and proposed school organizations in X405 over a five-year period is described in the table below:

School DBN	School Name	2011-2012 Audited Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment
08X558	New High School	-	105 - 115	210 - 230	315 - 345	420 - 460
08X405	Herbert H. Lehman High School	3,405	3,210 – 3,250	2,990 – 3,030	2,810 – 2,850	2,585 – 2,625
08X293	Renaissance High School for Musical Theater & Technology	458	435 - 475	435 - 475	435 - 475	435 - 475
75X721	P.S. X721	39	33 - 36	33 - 36	33 - 36	33 - 36
	Total Building Enrollment	3,902	3,783 – 3,876	3,668 – 3,771	3,593 – 3,706	3,473 – 3,596
	Utilization	112%	109% - 112%	106% - 109%	103% - 107%	100% - 103%

In 2015-2016, once Lehman has reached stable enrollment and 08X558 has reached full scale, there will be approximately 3,473-3,596 total students served in the building. The projected utilization for X405 at that point is approximately 100-103%. Regardless, the DOE believes that there will be sufficient space in the

building to accommodate all schools.

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at: <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. As described earlier in this EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or overcrowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. Section III.B. sets forth the baseline number of rooms to be allocated to each school pursuant to the DOE’S Instructional Footprint as well as the total number rooms in a building to provide a more complete picture of the availability of space in the building. By the time the Lehman reaches stable enrollment and 08X558 has reached full scale, each school in the building would receive at least its baseline allocation of rooms pursuant to the Footprint. Thus, X405 has sufficient capacity to accommodate this proposal.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

If this proposal is approved, beginning in September 2012, 08X558 will be located in the X405 building and will be open to prospective ninth-grade students through the Citywide High School Admissions Process. Admissions to 08X558 will be open to any New York City student. The school is proposed to have a limited unscreened admissions method, with a priority for students residing in the Bronx.

Impact on Students Currently Attending Schools in the X405 Building

The proposed co-location of 08X558 is not expected to impact the educational options of students currently attending Lehman, Renaissance, or the D75 inclusion program.

However, the planned reduction of Lehman's enrollment will have an impact on some of the educational options of students currently attending Lehman.

With respect to academics, all current students can remain at Lehman, as the school will continue offering all necessary classes to support current students as they work to meet graduation requirements and earn their high school diplomas. As total enrollment at the school declines throughout the course of the enrollment reduction, the school will likely need to scale back its elective course offerings. It is difficult to predict how those changes might be implemented, as decisions will rest with school administrators and will be based on student demand as well as staff and budget conditions at the school. However, the school will still have 2,585-2,625 students by the end of the enrollment reduction, and this is a sufficient size to continue offering a wide array of academic offerings.

Lehman serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes and Self-Contained special education ("SC") classes, as well as students receiving SETSS. Renaissance also serves general education students and students requiring special education services. Students with disabilities will receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year.

Lehman also serves inclusion students enrolled in the D75 inclusion program, 75X721, which is an existing District 75 school that students in ninth through twelfth grades during the 2011-2012 school year. 75X721 currently has four sites in the Bronx, including the one at Lehman. This D75 inclusion program serves 39 high school-aged students with a range of disabilities. Students are placed in D75 programs based on their individual needs and recommended special education services. As enrollment at Lehman is reduced overall, student enrollment in the D75 inclusion program is expected to remain constant. This proposal to co-locate a new high school in the building is not expected to impact the D75 inclusion students currently attending school in X405.

In addition, Lehman and Renaissance both serve students classified as English Language Learners ("ELLs"). Both schools offer English as a Second Language ("ESL") services for all students as needed. All students enrolled in schools on the Lehman Educational Campus will continue to receive their mandated ELL services if this proposal is approved.

Impact on Extracurricular Programming and Partnerships

The DOE does not anticipate that this proposal will affect the extracurricular activities or partnerships currently offered at Lehman, Renaissance, or the D75 inclusion program.

These schools will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

Lehman will continue offering student athletics and other extracurricular programs options, but the number

and range of programs offered may gradually diminish due to declining student enrollment associated with the planned enrollment reduction.

Lehman was recently selected to participate in the iLearnNYC grant for the 2012-2013 school year. iLearnNYC is one of several initiatives associated with the iZone. The iZone is a community of schools seeking to increase students' achievement in K-12, college, and their careers by supporting innovative educational strategies and school models that personalize learning around the needs, motivations, and strengths of each student. iZone schools personalize learning by choosing ideas, technology, and tools that work best for their school community. As an iZone school, Lehman will participate in iLearnNYC, a program that allows middle and high schools to flexibly meet the needs of individual students through online and blended learning, which combines traditional face-to-face instruction with online learning.

iLearnNYC provides access to a state-of-the-art online and blended learning platform that aggregates content from 14 vendors, allows for authoring of online content, offers the Turnitin plagiarism checker and a gradebook, and facilitates cross-school collaboration around instruction and best practices. Schools participating in iLearnNYC are supported by central staff to incorporate online and blended learning into their schools, and they receive Professional Development based on the individual school needs. iLearnNYC schools also receive hardware and facilities support for the online and blended courses as well as technical support associated with these courses.

With respect to athletics, typically, campuses that are home to multiple schools continue to field athletic teams, but do so collaboratively, with students from all schools in the building eligible to participate. This is true for the Lehman Campus, where schools collaborate to offer campus-wide sports or athletic teams in several areas. The DOE anticipates that this opportunity will continue for all students on the campus, including students at 08X558, if this proposal is approved. It is worth noting that teams from City campuses that have undergone conversion to multiple small schools have competed at the championship level under their campus banners.

Similarly, all school organizations in the building will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. Again, multiple schools may collaborate to offer joint extracurricular programs across the campus as appropriate.

According to the High School Directory, Lehman currently offers the following sports:⁷

- PSAL Sports⁸ – Boys: Baseball and JV Baseball, Basketball and JV Basketball, Bowling, Cross Country, Football and JV Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball
- PSAL Sports – Girls: Basketball and JV Basketball, Bowling, Cross Country, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball and JV Softball, Tennis, Volleyball
- PSAL Sports – Co-ed: Golf, Swimming, Wrestling, Cricket
- School Sports – Cheerleading

⁷ Athletic and extra-curricular offerings reflect those listed for Lehman in the 2011-2012 Directory of High Schools: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

⁸PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

According to the High School Directory, Lehman also offers the following extracurricular activities and clubs:

Extra-Curricular Activities	Clubs:
<ul style="list-style-type: none"> ■ American Red Cross ■ Leadership Program ■ Student Government ■ Community Service Projects ■ MOUS Squad ■ Peer Mediation Team ■ American Israel Friendship League ■ Arista ■ buildOn Program ■ Chess ■ Debate ■ Investment ■ Moot Court ■ Newspaper ■ Psychology ■ Students for Gay/Lesbian and Bisexuals (S4GLB) ■ Coffee House ■ Lehman Idol ■ Musical Theater Productions ■ Ceramics ■ Painting ■ Dance ■ Stage Crew ■ Digital Media 	<ul style="list-style-type: none"> ■ Robotics ■ Law Team ■ Book ■ Cheerleading ■ Health Corps' Health ■ Chamber Choir ■ Pit Band ■ Speech & Debate ■ Hip-Hop Dance Group ■ Stage Crew ■ Tech Bridge ■ Student Council ■ Dance Crew ■ Anime ■ Fashion ■ Latino

Lehman has partnerships with several community-based organizations (“CBOs”) including: Montefiore Medical Center, American Red Cross, buildOn, and Health Corps. The school also has partnerships with Fordham University, The City College of New York, Lehman College, Mercy College, and College of Westchester.⁹

The DOE does not anticipate that this proposal will affect the community partnerships currently offered at Lehman.

⁹ <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>

Renaissance was selected to participate in the iLearnNYC grant for the 2011-2012 school year, and the school was recently accepted to continue participating in the program for the 2012-2013 school year.

According to the High School Directory, Renaissance currently offers the following sports:

- PSAL Sports – Boys: Baseball and JV Baseball, Basketball and JV Basketball, Bowling, Cross Country, Football and JV Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
- PSAL Sports – Girls: Basketball and JV Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball and JV Softball, Tennis, Volleyball
- PSAL Sports – Co-ed: Fencing, Wrestling
- School Sports – N/A

According to the High School Directory, Renaissance also offers the following extracurricular activities and clubs:

Extra-Curricular Activities	Clubs:
<ul style="list-style-type: none"> ■ Student Government ■ Graduation Committees ■ National Honor Society ■ Student of the Month Program ■ Tutoring ■ Internships ■ Mentoring ■ School Newspaper ■ Robotics ■ Choir ■ Stage Crew ■ Musical Productions ■ Talent Show 	<ul style="list-style-type: none"> ■ Musical Theater ■ Drama ■ Vocal Choir ■ Band

The DOE does not anticipate that this proposal will affect the community partnerships currently offered at Renaissance.

Renaissance has partnerships with several CBOs including: Lincoln Center for the Performing Arts (LCI), Advancement via Individual Determination (AVID), Montefiore Medical/Mental Health Services, College Summit, and Mannes College The New School for Music. The school also has partnerships with The Metropolitan Opera Guild, City University of New York (CUNY) Creative Arts Team, Lehman College,

and Fordham University.¹⁰

Students in the D75 inclusion program have the opportunity to participate in all campus sports teams, extracurricular activities and clubs. The school does not report any partnerships.

Impact on CTE Programs

Lehman is a CTE school which offers programs in the following career clusters: Arts, A/V Technology & Communication; Business Management and Administration, Information Technology; Law and Public Safety; and Scientific Research and Engineering. It is expected that these programs would continue to serve currently enrolled students.

Implemented at the high school level, a CTE program of study offers students a cohesive articulated sequence of rigorous academic courses integrated with workforce skills aligned to business and industry standards. Students receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific competencies and skills that lead to post-secondary education, further industry training, and/or entry into the workforce. A CTE program of study can fall into one of over 70 career pathways, which are themselves grouped into sixteen career clusters identified at the federal level.¹¹ Students who successfully complete a course of study in an “approved” CTE program receive a CTE-endorsed diploma which includes an industry-recognized certification upon graduation.

“Approved” CTE programs of study have been reviewed and approved by the DOE and SED, which qualifies the school to award diplomas with CTE-endorsements to students who complete the program. Programs that are “in development” are in the process of developing a CTE program of study, but have not yet received official approval. Students in these programs receive instruction in CTE content, but cannot receive CTE-endorsed diplomas unless the programs are approved by the time they graduate. However, regardless of program approval status, schools with the capacity to teach toward and prepare students for an industry-certified exam can continue to do so throughout the course of the proposed phase-out.

State approval of CTE programs requires the following four stages:

1. Notification of intent to apply for program approval and initial self-assessment
2. Formal self-evaluation of the quality of CTE program and submission to the DOE
3. External review and validation of application by the DOE
4. SED consideration for program approval

¹⁰ <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>

¹¹ “Career pathways” is a term used to identify the workforce development strategy, adopted at federal, State, and City levels, to increase education, training, and learning opportunities for the nation’s current and emerging workforce.

Lehman has no State approved CTE programs. The school offers four other CTE programs that are in development, and three that are new to the process¹².

Career Cluster	CTE Program	Approval Status
Arts, A/V Technology & Communication	Media Production	New (to process)
Business Management and Administration	Entrepreneurship/Virtual Enterprise	In Development
Information Technology	Information Technology	In Development
	Web Design	New (to process)
Law and Public Safety	Computer Forensics	In Development
	Law Academy/Legal Studies	In Development
Scientific Research and Engineering Cluster	Engineering	New (to process)

As total enrollment at the school declines throughout the course of the enrollment reduction, the school may need to adjust its CTE programming to complement student demand. It is difficult to predict how changes might be implemented, as decisions will rest with school administrators and will be based on student demand as well as staff and budget conditions at the school. However, the school will still have 2,585-2,625 students by the end of the enrollment reduction, and this is a sufficient size to continue offering the same array of CTE programming.

As stated before, the DOE may submit a new proposal to the PEP to implement Turnaround, a different SIG model, at Lehman High School. If this proposal results in any changes to CTE programming, the impact of those changes would be described in any separate Turnaround EIS.

Enrollment Impact for Future High School Students—High School Admissions Process

In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference.

Beginning with high school admission for September 2012, there are two rounds in the High School Admissions Process:

Round One: All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results at the end of February 2012.

¹² If a program is “new to the process,” this means that it has not yet engaged in the CTE program approval process.

Round Two: All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available programs in Round Two to receive a match. Beginning this year, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include schools with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of April 2012.

For more information about the High School Admissions Process, please visit:

<http://schools.nyc.gov/ChoicesEnrollment/High>.

High school students with IEPs, with the exception of those students recommended for a D75 placement, are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students ensuring access to a general education curriculum to the greatest extent possible. Therefore, placement for students with IEPs is the same as described above.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

08X558 will admit students through a limited unscreened program that gives priority to students residing in the Bronx. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or visiting the school's exhibit at any one of the High School Fairs.

Both Lehman and Renaissance admit students as part of the High School Admissions Process. Lehman has two programs, one with a zoned admissions method and one in the Computer Science and Technology interest area with an educational option admissions method. Zoned admissions method provide a priority to students living within a specified zone. A student's zoned school is determined by his or her home address. For more information about school zoning and admissions processes for zoned schools, please visit the DOE Web site's School Search function at: <http://schools.nyc.gov/schoolsearch>.

Renaissance has one program in the Performing Arts interest area which admits students through a limited unscreened admissions method.

Although high school applications were due on December 2, 2011, if this proposal is approved by the PEP, students who are interested in applying to 08X558 will have the opportunity to submit a new admission application with revised school rankings during Round Two in late March 2012. This application will replace the previously submitted application and will serve as the student's application for Round Two of the High School Admissions Process. Other new high schools designated to open throughout the City for the 2012-2013 school year will also be available for these students to consider. Students will have the opportunity to express interest in new schools for 2012-2013 that have a limited unscreened admissions method.

The New York City High School Directory, which is available in print at DOE middle schools, Borough Enrollment Offices, or on the DOE's Web site at:

<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>, offers a full list of high schools Citywide.

Enrollment Impact for Future High School Students—Over-the-Counter Placements

In addition to the High School Admissions Process, some students may receive a placement at 08X558 through the over-the-counter (“OTC”) process. Renaissance also accepts students via the OTC process, and will continue to do so. Lehman has traditionally accepted OTC students and will continue to accept both zoned and non-zoned OTC students.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101);¹³ or
- Students who did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, home address and which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student’s needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school’s enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that have academic criteria) which have a two year track record of not filling through the High School Admissions Process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools,¹⁴ international schools, and alternative programs are offered through referral.¹⁵ In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past. In the 2011-2012 school year, 490 schools Citywide that serve grades nine through twelve accepted students during the peak enrollment period, compared to 388 five years ago. Moreover, in the Bronx, the number of schools that admit students during this period increased from 114 to 134.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Center or on the DOE website:

¹³ As detailed in Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

¹⁴ Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to college. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE Web site at: www.goingforme.org.

¹⁵ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

The proposed co-location of 08X558 with Renaissance, the D75 inclusion program, and Lehman is not anticipated to impact students attending any of the existing schools in building X405. As detailed above, current eighth-grade students in all five boroughs will be eligible to apply to the new school through Round Two of the Citywide High School Admissions Process.

Enrollment Impact for Future High School Students—D75 Inclusion Placements

As previously stated, students in the D75 inclusion program are served in Lehman’s general education classes. The program currently serves 39 high school-aged students with a wide range of disabilities. Students are placed in D75 programs based on their individual needs and recommended special education services. Independent of this proposal, the DOE is reducing the enrollment at Lehman. This change in enrollment will not impact enrollment in the D75 inclusion program.

The DOE anticipates that if this proposal to open a new high school in X405 is approved, there will be no impact on the students in the D75 inclusion program.

New incoming ninth grade students in this program will enter through the District 75 placement process, consistent with current practice. District 75 high school students seeking placement are admitted through referrals from the District 75 Placement Office and are offered a placement based on geographic location of their residence, the programs outlined in their IEPs, and seat availability.

District 75 students who receive District 75 SETSS in middle school participate in an application process administered by District 75 for a high school inclusion program. For more information regarding this application process please refer to the following Website:

<http://schools.nyc.gov/Offices/District75/default.htm>.

Below is a list of other high schools in the Bronx that currently offer D75 inclusion programs to which students can apply:

Geographic District	High School District 75 Inclusion Program	Building Number
7	P754X at Jill Chaifetz Transfer High School	X184
	P188X at Bronx Leadership Academy II	X790
10	P168X at DeWitt Clinton	X440
11	P811X at Bronx High School for the Visual Arts	X839
	P723X at Bronx Lab High School	X425
12	P168X at East Bronx Academy for the Future	X973
	P723X at Peace and Diversity Academy	X099
College-Based Program	P811X at Lehman College	

Impact on YABC

The YABC program in the building will continue to operate in the X405 building as Lehman’s enrollment is reduced and, if this proposal is approved, as the new school phases in. The YABC program is expected to remain in the building throughout the implementation of this proposal and afterward, and it will continue to provide services as long as there is a need and demand for the program.

YABCs are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC. To view a list of YABCs Citywide, please visit the DOE's Web site at:

<http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/YoungAdult/default.htm#YABC>.

Impact on GED Plus – LTW

There is also a part-time GED Plus – Learning to Work Program located in X405. GED Plus is a Citywide program that provides full-day and part-time GED services as well as support in transitioning to a college and/or career. Learning to Work is a part-time evening program where CBO personnel work collaboratively with all students to set and achieve individual academic, workplace, and personal goals. These programs run Monday through Thursday from 5:30pm - 8:30pm. There is no anticipated impact on the GED Plus program or Learning to Work as a result of this proposal.

B. Schools

Renaissance and Lehman will continue to be located in X405 as 08X558 phases in. Building X405 is currently overcrowded, which is one of the reasons why the DOE is gradually reducing the enrollment at Lehman. The enrollment reduction will more than offset the enrollment and capacity needs of the new school, thereby reducing the overcrowding both in Lehman and in the building overall. By 2015-2016, when the new school has completed phasing in, the three schools are projected to collectively enroll approximately 3,473-3,596 students. The target building utilization rate for X405 at that point will be 100-103%.

The estimated enrollments for the organizations that will be located in X405 during the course of the co-location are shown in the tables below.

Lehman:

	Total Enrollment (Grades 9-12)
2011-12 (audited)	3,405
2012-13 (proj.)	3,210 - 3,250
2013-14 (proj.)	2,990 - 3,030
2014-15 (proj.)	2,810 - 2,850
2015-16 (proj.)	2,585 - 2,625

Renaissance:

	Total Enrollment (Grades 9-12)
2011-12 (audited)	458
2012-13 (proj.)	435 - 475
2013-14 (proj.)	435 - 475
2014-15 (proj.)	435 - 475
2015-16 (proj.)	435 - 475

08X558:

	Total Enrollment (Grades 9-12)
2011-12 (audited)	-
2012-13 (proj.)	105 - 115
2013-14 (proj.)	210 - 230
2014-15 (proj.)	315 - 345
2015-16 (proj.)	420 - 460

75X721 at Lehman:

	Total Enrollment (Grades 9-12)
2011-12 (audited)	39
2012-13 (proj.)	33-36
2013-14 (proj.)	33-36
2014-15 (proj.)	33-36
2015-16 (proj.)	33-36

Currently, building X405 is overcrowded and does not have enough space pursuant to the Citywide Instructional Footprint (the “Footprint”). Lehman currently manages its overcrowding by serving students on split-schedules. This means that the school operates a longer school-day than usual. For example, many high schools operate on a schedule that contains eight periods in the day. Lehman, however, operates on a schedule that contains ten periods in the day, or 25% more time. Students are in school for only eight periods, i.e. from first to eighth periods, from second to ninth periods, or from third to tenth periods. Split-scheduling enables the same number of classrooms to meet the instructional space needs of a larger number of students currently and might continue while the school’s enrollment is reducing.

Throughout the period while Lehman’s enrollment is reduced and, if this proposal is approved, while 08X558 phases in, the building will become less and less overcrowded. Each year, the schools will be less “under footprint.” Upon completion of the enrollment reduction at Lehman and the phase-in of 08X558, the schools will be at or very close to the space required by the Footprint. There will also be sufficient space to continue to house the YABC program. Please visit the New York City Department of Education website to access the Instructional Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdoonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size remains constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he or she is accompanied by a school’s representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning.

According to the building walkthrough completed by the Bronx Director of Space Planning on November 24, 2011, building X405 has a total of 133 full-size rooms, including 6 science labs, 13 science demonstration rooms, a graphic arts studio, music recording studio, black box theatre, wood working shop, 2 music rooms with tiers, 9 computer labs, and 4 art rooms. The building also has 18 half-size rooms, 13 quarter-size rooms, and the equivalent of 25.0 full-size rooms of designed administrative/office space. In total, building X405 has 170.25 full-size equivalent (“FSE”) rooms for instructional and administrative use. The building also has the following rooms, which are currently shared amongst the co-located schools: two gymnasiums, an auditorium, one small cafeteria, one large cafeteria, and a library.

The School-Based Support Team (“SBST”) is located in 1 full-size room of designed administrative/office space, the custodian’s office is located in 1 half-size room, a record room occupies 1 full-size room, School Safety is located in 1 half-size room, and the D75 program is allocated 1 half-size room for administrative use. 1.5 FSE rooms of designed administrative/office space are allocated to the Montefiore Clinic and the

nurse's office is located within this space. In addition, 1 half-size equivalent room of designed administrative/office space is allocated to the YABC program during the day.

All science labs and demo rooms are part of the two existing school's allocations of full-size rooms. Of the 6 science labs, 5 are allocated to Lehman and 1 is allocated to Renaissance. Of the 13 science demo rooms, 12 are allocated to Lehman and 1 is allocated to Renaissance. The other specialty rooms are allocated to one of the two schools on the campus and will continue to be part of schools' allocations if this proposal is approved.

Thus, there will be 132 full-size rooms, including 6 full-size science lab and 13 full-size science demonstration rooms, 15 half-size rooms, 13 quarter-size rooms, and the equivalent of 22.0 full-size rooms of designed administrative/office space to be allocated to the co-located schools in X405 during and after this proposal. This totals 164.75 FSE rooms.

According to the Footprint, Lehman's current allocation should be 129 full-size rooms, 7 half-size rooms, and the equivalent of 20 full-size rooms for administrative use, which totals 152.5 FSE rooms.¹⁶ Currently, the school is allocated 115 full-size rooms, 7 half-size rooms, and 26.75 FSE of administrative space, which includes 22.0 FSE of designed administrative space, 5 half-size spaces, and 9 quarter-size spaces. This means that Lehman is currently under footprint for instructional rooms and over footprint for administrative rooms. Lehman's footprint will decrease each year as the school's enrollment decreases. In 2015-2016 and beyond, when the school has reached stable enrollment, it will have a baseline footprint allocation of approximately 98 full-size instructional rooms, 5 half-size rooms, and 14.0 FSE rooms of administrative space. Lehman's footprint for instructional full-size rooms over a four-year period is included in the chart below.

According to the Footprint, Renaissance's current allocation should be 18 full-size rooms, 1 half-size room, and the equivalent of 3.0 full-size rooms for administrative use, which totals 21.5 FSE rooms. Currently, the school is allocated 16 full-size rooms, 1 half-size room, and 2.0 FSE rooms of administrative space. This means that Renaissance is currently under its footprint for both instructional rooms and administrative space. Renaissance's footprint for instructional full-size rooms over a four-year period is included in the chart below.

The DOE is proposing to open 08X558 on the Lehman Educational Campus. In 2015-2016 and beyond, when the new school has reached full scale, it will have a baseline footprint allocation of 16 full-size instructional rooms, 1 half-size room, and 3.0 FSE rooms of administrative space. The footprint of 08X558 over the four years it will take to complete its phase-in is included in the chart below.

While building X405 is overcrowded and the existing schools are under footprint, as the enrollment at Lehman is decreased, the schools will get closer and closer to their instructional footprints. After the reduction in enrollment at Lehman and the new school proposed to be co-located in the building has completed its phase-in,. In the interim, Lehman may also opt to continue split-scheduling to relieve overcrowding in the building. If in future years there were to be any excess space above the space allocated by the Footprint, it will be divided equitably among the schools as decided by the Building Council in conjunction with the DOE Office of Space Planning.

The table below shows a summary of the baseline footprint allocation of full-size instructional rooms for each school throughout the proposed phase-out of Lehman, the phase-in of Renaissance, and the proposed phase-in of 08X558:

¹⁶ The Instructional Footprint does not include specific guidelines for schools of Lehman's size. As a result, the Office of Space Planning based Lehman's footprint on a proportional expansion of the footprint based on current enrollment in the school.

Instructional Baseline Footprint Allocation for Full-Size Classrooms						
DBN	School Name	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
08X558	New High School	-	4	8	12	16
10X405	Lehman Career and Technical Education High School	127	121	113	106	98
10X524	Renaissance High School	18	18	18	18	18
TOTAL		145	143	139	136	132
ROOMS IN EXCESS OF (OR UNDER) FOOTPRINT		(13)	(11)	(7)	(4)	0

The Office of Space Planning will also work with the schools in the Lehman Educational Campus to ensure a smooth transition, if necessary, of any rooms currently being used by the schools in the building.

Building Safety and Security

The DOE makes available the following supports to schools relating to safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children’s First Network (CFN) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed opening of 08X558 is intended to help meet those goals.

Impact on Borough-wide Seat Capacity

The proposed opening and co-location of 08X558 in X405 is one of several prior, concurrently proposed changes to high school seats in the Bronx. These proposed changes include: phase-outs of schools, co-locations of new schools to replace phase-out schools, and co-locations of new schools in underutilized space. The DOE also proposed, and the PEP has already approved, the expansion of two existing middle schools to serve high school grades.

The DOE plans for high school capacity on a borough-wide basis. The DOE measures changes in high school seat capacity based on new ninth-grade seats. The chart below details each of the current proposed

changes and provides a summary of the overall impact on ninth-grade seat capacity in the Bronx.

Proposed Changes to Bronx High Schools					
DBN	School Name	Building ID	PEP Vote	Impact on 9th Grade Seat Capacity¹⁷	Admissions Method for Seats Added/Removed
Proposed High School Phase-Outs for 2012-2013					
07X655	Lehman Career and Technical Education High School	X655	Pending February Vote	-107	Educational Option and Screened
08X295	Gateway School for Environmental Research and Technology	X450	Pending February Vote	-92	Limited Unscreened
08X650	Jane Addams High School for Academic Careers	X650	Pending February Vote	-133	Screened
10X660	Grade Dodge Career and Technical Education High School	X660	Pending February Vote	-219	Educational Option and Screened
Enrollment Reduction at Schools for 2012-2013					
08X405	Herbert H. Lehman High School	X405	N/A	-250	Zoned and Educational Option
Proposed New High Schools for 2012-2013¹⁸					
84XTBD	New Visions Charter High School for Humanities II	X655	Pending March Vote	+125	Lottery, preference to District 7
08X561	New High School	X450	Pending March Vote	+108	Limited Unscreened, priority to the Bronx
84XTBD	New Visions Charter High School for the Advanced Math and Science II	X650	Pending March Vote	+125	Lottery, preference to District 8
08X559	New CTE High School	X650	Pending March Vote	+135	Limited Unscreened, priority to the Bronx
10X565	New CTE High School	X660	Pending February Vote	+108	Limited Unscreened, priority to the Bronx

¹⁷ Seat Capacity of existing schools is based on total new ninth-grade admits in 2011-2012 (which includes both students who entered through the High School Admissions Process and through OTC placements). This figure may differ from previously posted EISs because it is based on the Audited Register, which was released subsequent to earlier proposals. Seat capacity of new schools is based on the phase-in plans for proposed new schools, as described in the EISs for each proposal. These proposals can be found on the DOE's Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/default.htm>.

¹⁸ New schools listed exclude transfer schools, which serve students who have already attended DOE schools for at least a year and therefore do not represent new ninth-grade admits.

84XTBD	ROADS Charter High School II	X401	Pending March 21 Vote	150	Lottery, preference to District 12 ¹⁹
08X558	New High School	X405	Pending March 21 Vote	+108	Limited Unscreened
09X564	New High School for ELL students	X410	Pending March 21 Vote	+81	Screened for ELL students
Approved Grade Expansion for 2012-2013					
09X327	Comprehensive Model School Project M.S. 327	X240 ²⁰	Approved by January 2012 Vote	+128	Limited Unscreened, priority to continuing 8 th graders (MS Choice: Unscreened)
Total Proposed Change in 9th Grade Seat Capacity for 2012-2013				+267	
Approved Grade Expansion for 2013-2014					
07X223	M.S. 223 The Laboratory School of Finance and Technology	X149	Approved by December 2011 Vote ²¹	+160	Limited Unscreened, priority to continuing 8 th graders (MS Choice: Unscreened)
Total Proposed Change in 9th Grade Seat Capacity for 2013-2014				+427	

The proposed new schools and approved grade expansions will add 1,068 available ninth-grade seats in new high schools and expanded middle schools in 2012-2013. The phase-outs of Samuel Gompers Career and Technical Education High School, Gateway School for Environmental Research and Technology, Jane Addams High School for Academic Careers, and Grace Dodge Career and Technical Education High School will result in the loss of 551 ninth-grade seats, and the reduction of enrollment at Herbert H. Lehman High School will result in the loss of 250 ninth-grade seats. Therefore, the DOE anticipates there will be a net gain of capacity of 267 new ninth grade-seats in the Bronx.

For the 2011-2012 school year, there was a total of 15,403 ninth-grade seats available in the Bronx.²² A total of 14,959 new ninth-grade students are enrolled in Bronx high schools in 2011-2012, leaving 444 excess seats. Thus, if all of these proposals are approved, there will be 267 new seats, and a total of 15,670 ninth-grade seats in the Bronx for the 2012-2013 school year.

Further, while the seats in 09X564 will be filled through the screened method to only serve ELL students, all other changes above represent an increase in limited unscreened seats, which are available to all students, regardless of past academic history. This means that a wider set of options will be available to a

¹⁹ The selection criteria for ROADS Charter High School II includes a provision that prioritizes students who are more than two years behind in coursework. However, these seats have been counted as new ninth-grade seats because this is one of five different priority provisions in the lottery criteria, and in itself does not exclude new ninth graders.

²⁰ Building X240 is a new construction that is scheduled to open for the 2012-2013 school year. As part of the proposal to expand M.S. 327, which was approved by the PEP on January 18, 2012, the DOE has also proposed to re-site the school out of its current location and into this new building where it would have enough space to expand to serve high school grades.

²¹ The DOE proposed to expand M.S. 223 to serve high school grades, and this proposal was approved by the PEP on December 14, 2011. However, for reasons detailed in the EIS for that proposal, available on the DOE's Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Dec2011Proposals.htm>, the implementation of M.S. 223's grade expansion will be delayed a year and will only add new ninth-grade seats beginning in the 2013-2014 school year.

²² Current ninth-grade seat capacity is based on 2011 ninth-grade seat targets for all district high schools (excludes District 75 and District 79 programs that offer CTE); seat targets for schools that have a zoned admissions element are set to the number of ninth-grade new admits.

greater number of students. These changes also represent an increase in the number of seats that will give priority to students residing in the Bronx.

In addition to what is reflected in the chart, as part of the replacement plan for the proposed phase-out of Samuel Gompers Career and Technical Education High School, the DOE has also proposed to open a new transfer high school to serve over-age, under-credited students in building X655. This new school will add approximately 130-170 seats in 2012-2013 and 230-270 seats by 2014-2015. These seats are not included above, as they are not available to first-time ninth graders.

Information regarding the new high schools proposed to open in September 2012 will be provided in the winter for students who may be interested in applying to these schools as part of Round Two of the High Schools Admissions Process. Detailed information about all City high schools and the High School Admissions Process is published annually in the City's High School Directory, available in print at DOE middle schools and Borough Enrollment Offices, or on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/High/Programs>.

Impact on CTE Boroughwide Seat Capacity

This proposal has a direct impact on CTE seats in the Bronx. There are four new schools proposed for opening in 2012-2013 in the Bronx which would be CTE schools or would offer CTE programming. 08X559 will offer programming in the following career cluster: Hospitality and Tourism. 10X565 would offer programming in the following career cluster: Architecture and Construction. New Visions Charter High School for Advanced Math and Science II would offer CTE programming in the following career clusters: Health Sciences; and Science, Research, and Engineering. New Visions Charter High School for the Humanities II would offer CTE programming in the following career clusters: Business Management and Administration; and Hospitality and Tourism. These pathways were selected in response to overall demand from students applying to CTE programs, demand from industry partners interested in hiring graduates with CTE endorsed diplomas, as well as labor trends and analysis of workforce needs.

The proposed new schools would add 493 ninth-grade available seats in new high schools that either are CTE schools or offer CTE programs.²³ The phase-outs of Grace Dodge, Jane Addams, and Samuel Gompers and the enrollment reduction at Lehman would result in the loss of 709 ninth-grade seats in CTE schools. Therefore, the DOE anticipates there would be a net reduction of 216 ninth-grade seats in the Bronx in total in CTE schools and schools where CTE is offered.

For the 2011-2012 school year, there is a total of 4,929 ninth-grade seats available in the Bronx in CTE schools and schools that offer CTE programs. A total of 4,133 new ninth-grade students are enrolled in these schools, resulting in 796 excess seats. If these proposals are approved, reducing 216 seats at CTE schools or schools with CTE programming, there would be a total of 4,713 total ninth-grade seats in the Bronx for the 2012-2013 school year in schools where CTE is offered, which means there would still be an excess of seats.

As stated before, the DOE may submit a new proposal to the PEP to implement Turnaround, a different SIG model, at Lehman High School. If this proposal results in any changes to CTE programming, the impact of those changes would be described in any separate Turnaround EIS.

The DOE strongly believes in the importance of CTE education. The DOE will evaluate the potential to add new schools that provide high-quality CTE education in available space across the Bronx, including the

²³ However, it should be noted that not all students in the proposed new schools offering CTE programming are expected to be enrolled in such programs.

space that will become available in the X655 building (where Samuel Gompers is currently located) and in the X660 building (where Grace Dodge is currently located) if those phase out proposals are approved.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X405. Additionally, this proposal is not expected to impact X405's status as a fully accessible building.

IV. Enrollment, Admissions and School Performance Information

The schools directly impacted by this proposal are Lehman, Renaissance, 75X721, and 08X558.

Lehman High School 08X405

Admissions Data

Current and Future Admissions	High School Admissions Process; Admissions Method: Zoned and Educational Option
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Enrollment Data

	Total Enrollment (Grades 9-12)
2011-12 (audited)	3405
2012-13 (proj.)	3,210 - 3,250
2013-14 (proj.)	2,990 - 3,030
2014-15 (proj.)	2,810 - 2,850
2015-16 (proj.)	2,585 - 2,625

Demographic Data

Percentage of Students Receiving ICT or SC Services ²⁴	16%
Percentage of Students with Individualized Education Plans ²⁵	22%
Percentage of English Language Learner Students ²⁶	10%
Percentage of Students Eligible for Free or Reduced Lunch ²⁷	81%

Performance Data

X405 Herbert H. Lehman High School	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade		F	F
Quality Review Score	P	P	D
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	-	56%	52%
4 Year Graduation Rate	-	51%	51%
6 Year Graduation Rate	-	62%	64%
% Graduating with a Regents Diploma	36%	39%	40%
Attendance Rate	-	83%	78%
2010-2011 State Accountability Status			
Restructuring (advanced) Comprehensive ²⁸			

²⁴ Students receiving ICT and SC services as percentage of total students from the 2011 Audited Register as of October 31, 2011

²⁵ Students with Individualized Education Plans as percentage of total students from the 2011 Audited Register as of October 31, 2011

²⁶ English Language Learner students as percentage of total students from the 2011 Audited Register as of October 31, 2011

²⁷ Percentage of students eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

²⁸ This status is determined by the New York State Department of Education under the No Child Left Behind Act. For more information, please visit the New York State Education Department Web site at <http://www.p12.nysed.gov/irs/accountability>.

Renaissance High School 08X293

Admissions Data

Current and Future Admissions	High School Admissions Process; Admissions Method: Limited Unscreened
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Enrollment Data

	Total Enrollment (Grades 9-12)
2011-12 (audited)	458
2012-13 (proj.)	435 - 475
2013-14 (proj.)	435 - 475
2014-15 (proj.)	435 - 475
2015-16 (proj.)	435 - 475

Demographic Data

Percentage of Students Receiving ICT or SC Services ²⁹	14%
Percentage of Students with Individualized Education Plans ³⁰	22%
Percentage of English Language Learner Students ³¹	5%
Percentage of Students Eligible for Free or Reduced Lunch ³²	78%

²⁹ Students receiving ICT and SC services as percentage of total students from the 2011 Audited Register as of October 31, 2011

³⁰ Students with Individualized Education Plans as percentage of total students from the 2011 Audited Register as of October 31, 2011

³¹ English Language Learner students as percentage of total students from the 2011 Audited Register as of October 31, 2011

³² Percentage of students eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

School Performance Data

X293 Renaissance High School for Musical Theater & Tech	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	A	A	B
Quality Review Score	WD		
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	76%	73%	69%
4 Year Graduation Rate	69%	69%	72%
6 Year Graduation Rate	71%	76%	80%
% Graduating with a Regents Diploma	51%	52%	63%
Attendance Rate	83%	83%	82%
2010-2011 State Accountability Status		In Good Standing	

New School 08X558

Admissions Data

Current Admissions	N/A
Admissions after Proposal in 2012-2013	High School Admissions Process; Admissions Method: Limited Unscreened Method, priority to students residing in the Bronx

Enrollment Data

	Total Enrollment (Grades 9-12)
2011-12 (audited)	-
2012-13 (proj.)	105 - 115
2013-14 (proj.)	210 - 230
2014-15 (proj.)	315 - 345
2015-16 (proj.)	420 - 460

Demographic Data

08X558 does not yet have enrollment. Therefore, there is demographic data for the school.

School Performance Data

08X558 does not yet have enrollment. Therefore, there is no performance data for the school.

75X721

Admissions Data

Current and Future Admissions	District 75 Placement Process
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Enrollment Data

	Total Enrollment (Grades 9-12)
2011-12 (audited)	39
2012-13 (proj.)	33-36
2013-14 (proj.)	33-36
2014-15 (proj.)	33-36
2015-16 (proj.)	33-36

Demographic Data

Percentage of Students Receiving ICT or SC Services ³³	100%
Percentage of Students with Individualized Education Plans ³⁴	100%
Percentage of English Language Learner Students ³⁵	26%
Percentage of Students Eligible for Free or Reduced Lunch ³⁶	78%

School Performance Data

This D75 program does not receive a Progress Report because it is only given to those that serve at least 50 students in grades 3-8 who annually take the standard New York State Math and ELA exams. 75X721 has a high percentage of high school students and therefore does not meet this criteria.

75X721 received a Quality Review score of Proficient in 2008-2009.

V. Initial Costs and Savings

New district schools are provided with a fixed per-school allocation and a variable per-pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 08X558 will receive a fixed allocation of \$80,000 during its first year. In addition, the school will receive approximately \$49,875 - \$54,625 in new school start-up per-pupil allocations. Beginning in its second year of operation, 08X558 will receive \$100 per pupil enrolled in each grade level, until it reaches its full grade span.

All schools receive approximately \$225,000 in annual fixed Fair Student Funding ("FSF) foundation allocations to fund administrative costs and an additional \$50,000 in Children First supplemental funding. Estimated FSF for 08X558 in its first year is \$441,784.35-\$483,859.05. The student achievement and need-based allocations are not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY 12 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

This proposal is not expected to impose any costs on the other schools located in the X405 building.

³³ Students receiving ICT and SC services as percentage of total students from the 2011 Audited Register as of October 31, 2011. These percentages are not site specific and represent program X721 as a whole.

³⁴ Students with Individualized Education Plans as percentage of total students from the 2011 Audited Register as of October 31, 2011. These percentages are not site specific and represent program X721 as a whole.

³⁵ English Language Learner students as percentage of total students from the 2011 Audited Register as of October 31, 2011. These percentages are not site specific and represent program X721 as a whole.

³⁶ Percentage of students eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011. These percentages are not site specific and represent program X721 as a whole.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

New administrative and non-pedagogical staff positions will be created at 08X558 over the course of the school's phase-in. 08X558 is expected to hire additional teachers as each new grade is added.

If approved, this proposal is not expected to impact personnel at any of the other organizations located in the X405 building.

B. Cost of Instruction

Funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

Under FSF, schools receive City tax levy funding on a per-pupil basis based on the grade level of the student. FSF entitlements are subject to annual variation, but for 2011-2012, the base per-pupil entitlement for high schools is \$4,207.47. In addition, FSF awards supplemental allocations on a per pupil basis to students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, high schools received an additional \$2,043.69 per pupil for each ELL they enrolled. As with all other schools Citywide, 08X558 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. If 08X558 meets Title I criteria, the school's Title I funding award will adjust as the size of the school population changes.

While schools do receive supplemental support for students with disabilities through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

This proposal is not expected to impact the cost of instruction at the other schools located in the X405 building.

C. Administration

08X558 is expected to hire school supervisors and/or administrator personnel as needed throughout the course of the school's phase-in.

This proposal is not expected to impact the administration of the other schools located in the X405 building.

D. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:

<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

The provision of certain support services is described above. Other support services will be provided in consistent with Citywide policy as 08X558 phases in.

VII. Building Information

Building		X405	
Type of Building		High school	
Year Built		1972	
Overall BCAS rating		2.67	
2010-2011 Target Building Utilization		127%	
2010-2011 Target Building Capacity		3,475	
FY Maintenance Costs	2011	Labor	\$84,292
		Materials	\$46,651
		Maintenance and repair contracts	\$107,280
		Service contracts	\$29,375
		Custodial operations costs— Materials	\$31,521
		Custodial operations costs— Custodial Allocation	\$734,702
FY 2011 Energy Costs		Electric	\$569,331
		Gas	\$2,633
		Oil	\$477,767
Projects completed during the current or prior school year		School Based Health Center, Stair Windows, Elec Upgrade, IEH PO18-Boiler #1/2/3, IEH PO18-Room:B54	
Projects proposed in the capital plan		Exterior:Windows, IP Surveillance Camera Installation	
Accessibility of the building		Fully programmatic accessible	
Building attributes		Art room,Auditorium, Cafeteria,Computer room, Gymnasium, Library, science lab	

