

## **EDUCATIONAL IMPACT STATEMENT: The Proposed Re-siting of P373R @R065 (75R373) to Buildings R058 and R861, Consolidation with P373 @R058 (75R373) and P373 @R861 (75R373) and Co-location with P.S. 58 Space Shuttle Columbia School (31R058) and P.S./I.S. 861 Staten Island School of Civic Leadership (31R861)**

### **I. Summary of Proposal**

P373R is an existing District 75 (“District 75”) school<sup>1</sup> serving students in grades K-5 at six different sites in Staten Island. P373R@R065 (75R373) is one of these sites, and serves students with Individualized Education Programs (“IEPs”) in grades K-5 at 98 Grant Street, Staten Island, NY 10454, in Community School District 31, in Building R829 (“R829”).<sup>2</sup>

If this proposal is approved, beginning in the 2012-2013 school year, P373R@R065’s two 6:1:1 programs (six students are assigned to one teacher and one paraprofessional) would be served in the R058 building where the school would be consolidated with another P373R site, P373@R058. P373@R058 also serves students in grades K-5 with IEP classifications of autistic, cognitively delayed, intellectually disabled, or speech impaired. The consolidated P373R@R065 and P373@R058 programs would be “co-located” with P.S. 58 Space Shuttle Columbia School (31R058, “P.S. 58”), an existing zoned elementary school serving grades K-5 which also offers two sections of half-day pre-kindergarten. The R058 building is approximately 7.5 miles from the R829 building. Additionally, P373R@R065’s 8:1:1 program (eight students are assigned to one teacher and one paraprofessional) would be served in the R861 building where the school would be consolidated with another P373R site, P373@R861. P373@R861 serves students in grades K-8 with IEP classifications of cognitively delayed or speech impaired. The consolidated P373R@R065 and P373@R861 programs would be “co-located” with P.S./I.S. 861 Staten Island School of Civic Leadership (31R861, “P.S./I.S. 861”), an existing zoned school currently serving grades K-3 and 6-8 that also offers two sections of full-day pre-kindergarten. P.S./I.S. 861 will serve grades K-8 when it reaches full scale in the 2013-2014 school year. The R861 building is approximately 6 miles from the R829 building.

A “re-siting” means a school will be located in different building(s) than the building it is located in currently. A “co-location” means that two or more school organizations will be located in the same building and may share common spaces such as auditoriums, gymnasiums, and cafeterias.

The 2011-2012 total enrollment of R058 is 830 students and the utilization rate of the building is approximately 106%.<sup>3,4</sup> If this proposal is approved, in the 2012-2013 school year, once P373R@R065 is

<sup>1</sup> District 75 provides Citywide educational, vocational, and behavioral support programs for students who are on the autism spectrum, have significant cognitive delays, or are severely emotionally challenged, sensory impaired and/or multiply disabled. District 75 consists of 56 school organizations, home and hospital instruction, and vision and hearing services. District 75 schools and programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island and Syosset, New York. For a complete list of District 75 organizations, please see the District 75 directory ([http://schools.nyc.gov/documents/District 75/schools/DIRECTORY complete.pdf](http://schools.nyc.gov/documents/District%2075/schools/DIRECTORY_complete.pdf)).

<sup>2</sup> P373R currently serves students in six sites other than P373R@R065: (1) P373@21R; (2) P373R@22R; (3) P373@Robert Randall School; (4) P373@R058; (5) P373R@College of Staten Island; and (6) P373R@R861.

<sup>3</sup> Based on the 2011-2012 audited register.

<sup>4</sup> All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue

consolidated with R373@R058 in building R058, the enrollment will be approximately 830-900 and the utilization rate of the building would be approximately 106-115%. If this proposal is approved, in the 2013-2014 school year, once P373R@R065 is consolidated with R373@R058 in building R058, the enrollment will be approximately 835-905 and the utilization rate of the building would be approximately 107-116%.

In 2011-2012, R861 had a capacity of 681 students, and schools in the building enrolled a total of 763 students, yielding a building utilization rate of 112%.<sup>5,6</sup> If this proposal is approved, in the 2012-2013 school year, once P373R@R065 is consolidated with R373@R861 in building R861 the enrollment will be approximately 769-859 and the utilization rate of the building would be approximately 113-126%. If this proposal is approved, in the 2013-2014 school year, once P373R@R065 is consolidated with R373@R861 in building R861, the enrollment will be approximately 804-904 and the utilization rate of the building would be approximately 118-133%.

## II. Proposed or Potential Use of Buildings

R058's building capacity is 782 students. In 2011-2012 the building served 830 students, yielding a building target utilization rate of 106%.<sup>7</sup> If this proposal to re-site P373@R065 to R058 and R861 is approved, the grade spans for the schools that are currently housed in the R058 building and the schools that would be housed in the R058 building in 2013-2014 are:

DBN	School Name	2011-12	2012-13	2013-14
31R058	Space Shuttle Columbia School	OK-05	OK-05	OK-05
75R373	P373R@R058	OK-05	OK-05	OK-05
75R373	P373R@R065	OK-05	OK-05	OK-05

With the addition of P373@R065's two sections of 6:1:1, or approximately 12 students, R058 is projected to enroll approximately 830-900 students in 2012-2013, yielding a building target utilization rate of 106-115%. During school year 2013-2014, R058 is projected to enroll 835-905 students yielding a target building utilization rate of 107-116% as seen in the chart below. There are no other planned uses of the building.<sup>8</sup>

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Book. Utilization rates referenced for the 2011-2012 school year is based on audited enrollment and do not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>5</sup> Based on the 2011-2012 audited register.

<sup>6</sup> All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2011-2012 school year is based on audited enrollment and do not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>7</sup> Based on the 2011-2012 audited register.

<sup>8</sup> All projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the audited October 31, 2011 register for the base year.

School DBN	School Name	2011-2012 Audited Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment
31R058	Space Shuttle Columbia School	766	758-818	763-823
75R373 <sup>9</sup>	P373R@R058	64	72 - 82	72 - 82
	<b>Total Building Enrollment</b>	830	830 - 900	835 - 905
	<b>Utilization</b>	106%	106% - 115%	107% - 116%

R861's building capacity is 681 students. In 2011-2012 the building served 763 students, yielding a building target utilization rate of 112%.<sup>10</sup> If this proposal to re-site P373@R065 to R861 and R058 is approved, the grade spans for the schools that are currently housed in the R861 building and the schools that would be housed in the R861 building in 2013-2014 are:

DBN	School Name	2011-12	2012-13	2013-14
31R861	Staten Island School of Civic Leadership	0K-03,06-08	0K-04,06-08	0K-08
75R373	P373R@R861	0K-05	0K-05	0K-05
75R373	P373R@R065	0K-05	0K-05	0K-05

With the addition of P373@R065's one section of 8:1:1, or approximately 8 students, in grades K-5, R861 is projected to enroll approximately 769-859 students in 2012-2013, yielding a building target utilization rate of 113-126%. During school year 2013-2014, R861 is projected to enroll approximately 804-904 students yielding a building target utilization rate of 118-133% as seen in the chart below. There are no other planned uses of the building.

<sup>9</sup> Projected enrollment at P373R@R058 enrollment includes one section of 8:1:1 students.

<sup>10</sup> Based on the 2011 - 2012 audited register.

School Name	School Name	2011-2012 Audited Enrollment	2012-2013 Projected Enrollment <sup>11</sup>	2013-2014 Projected Enrollment
31R861	Staten Island School of Civic Leadership	714	721-801	756-846
75R373	P373R@R861	49	48 - 58	48 - 58
	<b>Total Building Enrollment</b>	763	769 - 859	804 - 904
	<b>Utilization</b>	112%	113% - 126%	118% - 133%

As described in more detail in the Enrollment, Capacity, Utilization Report (the “Blue Book”), which is available at: [http://source.nycsca.org/pdf/capitalplan/2010-11/BB\\_2010\\_2011.pdf](http://source.nycsca.org/pdf/capitalplan/2010-11/BB_2010_2011.pdf), a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goal for classroom capacities (which are aspirational targets lower than the United Federations of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE’s projected utilization rates for the 2011-2012 school year and subsequent years are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building’s target capacity would increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not count for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. Section III. B. sets forth the baseline number of rooms to be allocated to each school pursuant to the

<sup>11</sup> This reflects the 8:1:1 section that is being consolidated from P373@R065.

Footprint as well as the total number of rooms in a building to provide a more complete picture of the availability of space in a building. There are no proposed additional uses for the building.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

##### *P373@R065<sup>12</sup>*

P373R is a District 75 school serving students in grades K-5 in six different sites in addition to the R065 site. Students at P373@R065 have IEP classifications of autistic, intellectually disabled, cognitively delayed or speech impaired. The 2011-2012 total enrollment of P373@R065 is 19 students.<sup>13</sup> If approved, this proposal will consolidate the P373R programs at R065, R058, and R861 in the R058 and R861 buildings. Students who currently attend P373@R065 would attend school at a different location, the R058 building or the R861 building, in the 2012-2013 school year.

The R058 building is approximately 7.5 miles from the R065 building and the R861 building is approximately 6 miles from the R065 Building. If this proposal is approved and P373@R065 is sited at buildings R058 and R861, all students at P373@R065 will continue to receive busing services in accordance with Chancellor's Regulation A-801.<sup>14</sup> Parents should consult that regulation for a full explanation of the DOE's busing practices. Students at P373@R065 will also continue to receive busing services in accordance with their IEPs, if this proposal is approved. The anticipated impact of this proposal on students at P373@R058 and P373@R861 is discussed below. If approved, the proposal is not anticipated to impact the students at P373R's other sites.

The DOE believes that the re-siting of P373@R065 to R058 and R861 because consolidation will benefit P373@R065 students instructionally and socially. The re-siting will provide more options for class placement for students attending P373R classes. The re-siting will also provide opportunities to integrate the students from P373@R065 with non-District 75 peers in assembly programs and school or PTA sponsored weekend and evening events. Additionally, the P373R administrator will be better able to support staff and students because he/she will not have to travel to the additional site at R065.

Students are placed in District 75 programs based on their individual needs and recommended special education services. P373@R065 currently offers two sections of a 6:1:1 program (six students are assigned to one teacher and one paraprofessional) and one section of an 8:1:1 program (eight students are assigned to one teacher and one paraprofessional). If this proposal is approved, current and future P373@R065 students will continue to receive all mandated services in accordance with their IEPs.

P373@R065 currently offers no extracurricular activities or special programs, nor does it have any community-based organization ("CBO") partnerships.

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<sup>12</sup> If this proposal is approved, once P373@R065 moves to the R058 building and is consolidated with P373@R058, the name of the school will change to P373@R058 to reflect the school's new location and consolidation. Furthermore, if the proposal is approved and P373@R065 moves to the R861 building and is consolidated with P373@R861, the name of the school will change to P373@R861 to reflect the school's new location and consolidation.

<sup>13</sup> Based on the 2011 - 2012 audited register.

<sup>14</sup> Chancellor's Regulation A-801 is available at: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-39/A-801.pdf>.

### *P.S. 58*

The proposed co-location of P373@R065 is not expected to impact admissions, current or future student enrollment, or instructional programming at P.S. 58.

P.S. 58 is an existing zoned elementary school that also offers two sections of half-day pre-kindergarten. In school year 2011-2012, P.S. 58 enrolls 766 students.<sup>15</sup>

P.S. 58 offers the following special programs<sup>16</sup>:

- Project Arts initiative including ballroom dancing and Marquis Studio CASA Art Grant
- Peer Mediators Program
- Reading/Social Buddies
- Young Diplomat Program

P.S. 58 has partnerships with the following CBOs:

- St. John's University, Touro College and The College of Staten Island
- JCC, which holds adult English as a Second Language classes at P.S. 58

The special programs, extracurricular activities, and Community Based Organization (“CBO”) partnerships that P.S. 58 offers are not expected to be impacted by this proposal. However, as noted above, all schools modify extracurricular and programmatic offerings annually based on student demand and available resources, and therefore current P.S. 58 extracurricular activities and partnerships may be subject to change.

P.S. 58 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes or self-contained special education (“SC”) classes, and students receiving Special Education Teacher Support Services (“SETSS”). Students with disabilities receive services in accordance with the IEP that is developed for each student. Thus, services provided at P.S. 58 are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year.

In accordance with DOE policy, students classified as English Language Learner (“ELL”) students are admitted to elementary schools in the same manner as their non-ELL peers. Current and future students at P.S. 58 would continue to receive mandated special education and/or ELL services if this proposal is approved.

### *P373@R058*

Students at P373@R058 have IEP classifications of autistic, cognitively disabled, intellectually disabled, or speech impaired. In school year 2011-2012, there are 64 students enrolled at P373@R058 in K-5.<sup>17</sup> This proposal is not expected to impact admissions or instructional programming at P373@R058, as described below.

Students are placed in District 75 programs based on their individual needs and recommended special education services. P373@R058 currently offers 6:1:1 programs and 8:1:1 programs. If this proposal is approved, current and future students will continue to receive mandated services in accordance with their

<sup>15</sup> Based on the 2011-2012 Audited Register.

<sup>16</sup> 2010-2011 Comprehensive Educational Plan.

<sup>17</sup> Based on the 2011-2012 Audited Register.

IEPs.

P373@R058 currently offers no extracurricular activities or special programs. P373@R058 does not currently have any CBO partnerships.

In accordance with DOE policy, ELL students are admitted to elementary schools in the same manner as their non-ELL peers. Current and future ELL students at P373@R058 would continue to receive all mandated services if this proposal is approved.

### *P.S./I.S. 861*

The proposed co-location of P373@R065 is not expected to impact admissions, current or future student enrollment, or instructional programming at P.S./I.S. 861.

P.S./I.S. 861 is an existing zoned school that currently serves grades K-3 and grades 6-8 and pre-kindergarten. In school year 2012-2013, P.S./I.S. 861 will serve grades K-4 and grades 6-8. In school year 2013-2014, P.S./I.S. 861 will reach full-scale and serve grades K-8. There are currently 763 students enrolled at P.S./I.S. 861.<sup>18</sup>

P.S./I.S. 861 offers the following special programs:<sup>19</sup>

- Franklin Covey Company's The Leader in Me Program, a school-based leadership program
- Center for Civic Education's Project Citizen
- Afterschool program

P.S./I.S. 861 has partnerships with the following CBOs:

- Wagner College, The Jewish Community Center, The Staten Island Mental Health Society, Sea View Hospital Rehabilitation Center and Home, The Alliance of Guardian Angels, Inc., Commissioner Fiala's Office, Congressman McMahon's Office, The American Legion of Richmond County, The Richmond County Bar Association.

The special programs, extracurricular activities, and CBO partnerships that P.S./I.S. 861 offers are not expected to be impacted by this proposal. However, as noted above, all schools modify extracurricular and programmatic offerings annually based on student demand and available resources, and therefore current P.S./I.S. 861 extracurricular activities and partnerships may be subject to change.

P.S./I.S. 861 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes or self-contained special education ("SC") classes, and students receiving Special Education Teacher Support Services ("SETSS"). Students with disabilities receive services in accordance with the IEP that is developed for each student. Thus, services provided at P.S./I.S. 861 are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year.

In accordance with DOE policy, students classified as English Language Learner ("ELL") students are admitted to elementary schools in the same manner as their non-ELL peers. Current and future students at P.S./I.S. 861 would continue to receive mandated special education and/or ELL services if this proposal is

<sup>18</sup> Based on the 2011-2012 Audited Register.

<sup>19</sup> 2010-2011 Comprehensive Educational Plan.

approved.

### *P373@R861*

Students at P373@R861 have IEP classifications of autistic, cognitively delayed, intellectually disabled, or speech impaired. There are currently 49 students enrolled at P373@R861 in K-5.<sup>20</sup> This proposal is not expected to impact admissions or instructional programming at P373@R861, as described below.

Students are placed in District 75 programs based on their individual needs and recommended special education services. P373@R861 currently offers 6:1:1 programs, and 12:1:1 programs. If this proposal is approved, P373@R861 will also offer an 8:1:1 program. All current and future students will continue to receive mandated services in accordance with their IEPs.

P373@R861 currently offers no extracurricular activities or special programs. P373@R861 does not currently have any CBO partnerships. P373@R065 and P373@R861 students will have access to the evening events and special weekend activities offered at P.S./I.S. 861, if any, once the two schools are consolidated.

In accordance with DOE policy, ELL students are admitted to elementary schools in the same manner as their non-ELL peers. Current and future ELL students at P373@R865 would continue to receive all mandated services if this proposal is approved.

### *Impact on Future District 75 Students*

This proposal is not anticipated to impact the admissions process for District 75 programs. Students would continue to be placed in District 75 schools based on individual student needs and recommended special education services.

New incoming kindergarten students would seek placement through the District 75 placement process, consistent with current practice. District 75 elementary and middle school students seeking placement are admitted through referrals from the District 75 Placement Office and are offered a placement based on the geographic location of their residences, the programs outlined in their IEPs, and seat availability.

District 75 students who are in a self-contained program in elementary school and who are articulating into middle school work with District 75 school and placement staff to identify the middle school program that best meets their needs. The following variables are taken into account when considering the best placement: whether the student needs a barrier-free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school.

### *Impact on Future Pre-Kindergarten Students*

P.S. 58 currently offers two sections of half-day pre-kindergarten with a 2011-2012 total pre-kindergarten enrollment of 18 full day equivalent students.<sup>21</sup> P.S./I.S. 861 currently offers two sections of full-day pre-kindergarten with a 2011-2012 total pre-kindergarten enrollment of 37 students. Barring any changes in available funding or student enrollment, both the pre-kindergarten program at P.S. 58 and at P.S./I.S. 861 would continue to exist and is not expected to be affected by this proposal.<sup>22</sup> The enrollment policy for pre-kindergarten admissions would also remain the same. Younger siblings of zoned students already enrolled in P.S. 58 and P.S./I.S. 861 would get first preference into pre-kindergarten admissions. Siblings of

<sup>20</sup> Based on the 2011-2012 Audited Register.

<sup>21</sup> Based on the 2011-2012 Audited Register.

<sup>22</sup> PK is a program that can be offered either half-day or full-day; The projection figures represent the full day equivalency.

students already enrolled in P.S. 58 and P.S./I.S. 861 from outside the zone would receive second preference.

## B. Schools

P373@R065 currently enrolls 19 students.<sup>23</sup>

R058 has adequate capacity to accommodate two sections of 6:1:1 students from P373@R065, P.S. 58, and P373@R058. If this re-siting and co-location proposal is approved, R058 is projected to enroll 758-818 students in 2012-2013, along with 72-82 students from District 75, yielding a projected utilization rate of approximately 106-115%. There are currently no other plans for the building.

The estimated enrollments for the organizations proposed to be located in R058 in 2012-2013 are shown in the tables below:<sup>24</sup>

P.S. 58's estimated enrollment, over a period of 3 years:

	PK <sup>25</sup>	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (audited)	18	128	150	125	108	124	113	766
2012-13 (proj.)	18	125 - 135	125 - 135	145 - 155	120 - 130	105 - 115	120 - 130	758-818
2013-14 (proj.)	18	125 - 135	125 - 135	125 - 135	145 - 155	120 - 130	105 - 115	763-823

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P373@R058's estimated enrollment, over a period of 3 years:

	Grades KG-5 (Total Enrollment)
2011-12 (audited)	64
2012-13 (proj.)	72-82
2013-14 (proj.)	72-82

R861 has adequate capacity to accommodate P373@R065, P.S. /I.S. 861, and P373@R861. If this re-siting and co-location proposal is approved, R861 is projected to enroll 769-859 students in 2012-2013, yielding a projected utilization rate of approximately 113 -126%. During school year 2013-2014, when R861 is at full-scale serving grades K-8, it is projected to enroll 804-904 students yielding a projected utilization rate of 118-133%.

<sup>23</sup> All projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the audited October 31, 2011 register for the base year.

<sup>24</sup> All projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the 2011 Audited Register for the base year.

<sup>25</sup> PK is a program that can be offered either half-day or full-day; The projection figures represent the full day equivalency.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not count for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. Section III. B. sets forth the baseline number of rooms to be allocated to each school pursuant to the Footprint as well as the total number of rooms in a building to provide a more complete picture of the availability of space in a building. There are currently no other plans for the building.

The estimated enrollments for the organizations proposed to be located in R861 in 2012-2013 are shown in the tables below:<sup>26</sup>

P.S./I.S. 861's estimated enrollment, over a period of 3 years:

	PK <sup>27</sup>	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (audited)	36	108	60	79	59	-	-	107	134	131	714
2012-13 (proj.)	36	65 - 75	105 - 115	55 - 65	75 - 85	55 - 65	-	100 - 110	100 - 110	130 - 140	721 - 801
2013-14 (proj.)	36	65 - 75	65 - 75	105 - 115	55 - 65	75 - 85	55 - 65	100 - 110	100 - 110	100 - 110	756 - 846

P373@R861's estimated enrollment, over a period of 3 years<sup>28</sup>:

	Grades KG-5 (Total Enrollment)
2011-12 (audited)	49
2012-13 (proj.)	48-58
2013-14 (proj.)	48-58

If this proposal is approved, there will be sufficient space in R058 to accommodate P373@R065, P373@R058, and P.S. 58 pursuant to the Citywide Instructional Footprint (the "Footprint"). Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE\\_Instructional\\_Footprint\\_Final9210TNT.pdf](http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a

<sup>26</sup> All projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the audited October 31, 2011 register for the base year and include the proposed consolidation of P373.

<sup>27</sup> PK is a program that can be offered either half-day or full-day; The projection figures represent the full day equivalency.

<sup>28</sup> P373@R861's estimated enrollment for 2012-2013 and 2013-2014 includes the additional section of 8:1:1 students that will be added due to the consolidation of P373@R065 and P373@R861.

walk-through of the building by the Borough Director of Space Planning and the school's principal. For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or ICT section and a full-size or half-size classroom to accommodate each SC special education section served by the school. Space allocation adjustments may be made in consultation with the Office of Space Planning and the Division of Students with Disabilities and English Language Learners as appropriate based on the profile of the special education population. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

All schools receive a baseline of the approximate equivalent of two full-size classrooms for administrative services, student support services and resource rooms.<sup>29</sup> Additional resource rooms and administrative rooms are allocated based on grade level and enrollment scale of each school. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

According to the desk survey completed by the Staten Island Director of Space Planning on January 19, 2012, R058 has a total of 40 full-size rooms (including 1 science lab), 19 half-size rooms, 8 quarter-size rooms, and the equivalent of 2.5 full-size rooms of designed administrative/office space. In total, building R058 has 54.0 full-size equivalent ("FSE") rooms for instructional and administrative use. The building also has the following rooms, which are currently shared amongst the co-located schools: a cafeteria, an auditorium, a library, and two gymnasiums.

A teachers' room and a parents' room are counted in the building's tally of 40 full-size rooms. The School-Based Support Team ("SBST") is housed in 1 full-size room and the Nurse's office is housed in 1 full-size room of designed administrative/office space. The building's custodial staffs use 1 half-size room and 1 quarter-size room. Thus, there are 37 full-size rooms (including 1 full-size science lab), 18 half-size rooms, 7 quarter-size rooms, and the equivalent of 1.5 full-size rooms of designed administrative/office space to be allocated to the co-located schools in R058 per the Footprint. This totals 49.25 FSE rooms.

P.S. 58's adjusted baseline allocation is 33 full-size rooms, 8 half-size classrooms, and the equivalent of 5.0 full-size rooms for designed administrative use, which totals 42 FSE rooms. P.S. 58's current allocation is 36 full-size rooms, 4 half-size rooms, and the equivalent of 5.75 full-size rooms for administrative use (1.5 rooms of designed administrative/office space, 5 half-size rooms and 7 quarter-size rooms), which totals 43.75 FSE rooms. Thus, on net, P.S. 58 is operating above its adjusted baseline allocation by 1.75 FSE rooms (1 full-size room and 3 quarter-size rooms).

D75's adjusted baseline allocation is 2 full-size rooms, 6 half-size rooms, and the equivalent of 1.5 full-size rooms for designed administrative use, which totals 6.5 FSE rooms. D75's current allocation is 1 full-size room, 8 half-size rooms, and the equivalent of 0.5 full-size rooms for administrative use (1 half-size rooms), which totals 5.5 FSE rooms. Thus, on net, D75 is operating below its adjusted baseline allocation by 1 FSE administrative room (1 full-size room).

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<sup>29</sup> Due to the configuration of the various DOE buildings across New York City, the equivalent of two full-size classrooms for administrative services, student support services and resource rooms could be equal to one full-size classroom and two half-size classrooms or zero full-size classrooms and four half-size classrooms, etc.

P.S. 58 and D75's current 2011-2012 instructional space allocation are described in the table below:

2011-2012 Allocation of Space in R058	P.S. 58		P373@R058	
	Full- size	Half- size	Full- size	Half- size
Adjusted Baseline	33	8	2	6
Current space allocation	36	4	1	8
Surplus/(Deficit)	3	(4)	(1)	2

If the proposal to re-site two sections of P373@R065 is approved, P.S. 58's allocation would be reduced by 2 half-size rooms, bringing its total allocation down to 42.75 rooms. P.S. 58 would still operate above its adjusted baseline allocation by 0.75 FSE rooms (3 quarter-size rooms). D75's allocation would be increased by 2 half-size rooms, but it would also serve 2 additional sections of students, thereby increasing its adjusted baseline allocation by 2 half-size rooms. Therefore, D75 would continue to operate below its adjusted baseline allocation by 1 FSE room (1 full-size room). There are currently two shared spaces designated as a teachers' room and parents' room. The building council may decide on whether to repurpose one of those rooms to resolve the deficit of administrative space allocated to D75.

P.S. 58 and D75's proposed 2012-2013 instructional space allocations are described in the table below:

2012-2013 Allocation of Space in R058	P.S. 58		P373@R058	
	Full- size	Half- size	Full- size	Half- size
Adjusted Baseline	33	8	2	8
Actual space allocation	36	2	1	10
Surplus/(Deficit)	3	(6)	(1)	2

The DOE has adjusted P.S. 58's baseline allocation for the following reason: building R058 does not have a sufficient number of half-size classrooms available. Therefore, P.S. 58's adjusted baseline allocation includes more full-size classrooms and fewer half-size classrooms than allocated by the Footprint.

According to the 2010-2011 Annual Facilities Survey completed by the administration of P.S./I.S. 861, R861 has a total of 38 full-size rooms, 16 half-size rooms, 10 quarter-size rooms, and 5 full-size administrative rooms. In total, building R058 has 53.5 full-size equivalent ("FSE") rooms for instructional and administrative use. The building also has the following rooms, which are currently shared amongst the co-located schools: a cafeteria, an auditorium, a library, and a gymnasium.

The table below outlines the number of full-size and half-size instructional spaces that would be allocated to each school in R861 during the 2012-2013 and 2013-2014 school years:

2012-2013 Allocation of Space in R861	P.S./I.S. 861.		P373@R861 <sup>30</sup>	
	Full-size	Half-size	Full-size	Half-size
Baseline Footprint allocation	28	8	1	9
Adjusted Baseline allocation	29	7	1	9

\* The adjusted baseline allocation satisfies the baseline Footprint allocation while accounting for the specific design of the building.

<sup>30</sup> The Footprint allocations in the table are for the consolidated P373@R065 and P373@R861 District 75 school, which will retain the P373@R861 name.

2013-2014 Allocation of Space in R861 with both organizations at scale	P.S./I.S. 861.		P373@R861 <sup>31</sup>	
	Full-size	Half-size	Full-size	Half-size
Baseline Footprint allocation	30	9	1	9
Adjusted Baseline allocation	31	7	1	9

If this proposal is approved, in the 2012-2013 school year, a total of 30 full-size rooms and 16 half-size rooms would be allocated to P.S./I.S. 861 and P373@R861 pursuant to the allocations above. Thus, there will be sufficient instructional space in R861 for all schools. In 2013-2014, the year in which P.S. 861 will operate at scale, a total of 32 full-size rooms and 16 half-size rooms would be allocated. Thus, there would be sufficient space in R861 for both organizations at scale. As discussed above, any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. If this proposal is approved, P.S./I.S. 861 will likely receive fewer half-size rooms in 2012-2013 than it is currently allocated, but will receive full-size rooms in excess of its baseline allocation to adjust for the deficit of half-size rooms.

As in other situations where schools are co-located, schools in R058 and R861 would share large common and specialty rooms in the building, namely the cafeteria, the gymnasiums, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning.

### C. Community

If this proposal is approved, the re-siting of P373@R065 and consolidation with P373@R058 and P373@861 will enable P373@R065 to continue accommodating students with disabilities in Staten Island and will provide the current P373@R065 students with more options for placement and better mainstream possibilities.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at R058 or P.S./I.S. 861.

<sup>31</sup> The Footprint allocations in the table are for the consolidated P373@R065 and P373@R861 District 75 school, which will retain the P373@R861 name.

## IV. Enrollment, Admissions and School Performance Information

### P373

#### Admissions Data

<b>Current Admissions</b>	Placement based on individual student needs and recommended special education services
<b>Future Admissions</b>	Placement based on individual student needs and recommended special education services

#### Enrollment Data

<b>P373@R065</b>	Grades KG-5 (Total Enrollment)
2011-12 (audited)	19
2012-13 (proj.)	-
2013-14 (proj.)	-

<b>75Q373@R058</b>	Grades KG-5 (Total Enrollment)
2011-12 (audited)	64
2012-13 (proj.) <sup>32</sup>	72-82
2013-14 (proj.)	72-82

<sup>32</sup> 75Q373@R058 projected enrollment includes two sections of 6:1:1 in 2012-2013 and beyond.

<b>75Q373@R861</b>	<b>Grades KG-5 (Total Enrollment)<sup>33</sup></b>
2011-12 (audited)	49
2012-13 <sup>34</sup> (proj.)	48-58
2013-14 (proj.)	48-58

### Demographic Data<sup>35</sup>

Percentage of Students Receiving ICT or SC Services <sup>36</sup>	100%
Percentage of Students with Individualized Education Programs <sup>37</sup>	100%
Percentage of English Language Learner Students <sup>38</sup>	8%
Percentage of Students Eligible for Free or Reduced Lunch <sup>39</sup>	78%

### School Performance Data

There are no performance data available for this school.

<sup>33</sup> All District 75 projections referenced for the 2012-13 school year and beyond assume that total enrollment as of October 31, 2011 will be sustained.

<sup>34</sup> 75Q373@R861 projected enrollment includes one section of 8:1:1 in 2012-2013 and beyond..

<sup>35</sup> These percentages are not site specific and represent program 75R373 as a whole.

<sup>36</sup> Students Receiving ICT and SC services as percentage of total students from the 2011 audited register. These percentages are not site specific and represent program R373 as a whole.

<sup>37</sup> Students with Individualized Education Program as percentage of total students from the 2011 audited register. These percentages are not site specific and represent program R373 as a whole.

<sup>38</sup> English Language Learner students as percentage of total students from the 2011 audited register. These percentages are not site specific and represent program R373 as a whole.

<sup>39</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011. These percentages are not site specific and represent program R373 as a whole.

**P.S. 58****Admissions Data**

<b>Current Admissions</b>	<b>Pre-Kindergarten:</b> Standard Universal Pre-K Admissions Process <b>Grades K-5: Zoned</b>
<b>Future Admissions</b>	<b>Pre-Kindergarten:</b> Standard Universal Pre-K Admissions Process <b>Grades K-5: Zoned</b>

**Enrollment Data**

	PK <sup>40</sup>	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (audited)	18	128	150	125	108	124	113	766
2012-13 (proj.)	18	125 - 135	125 - 135	145 - 155	120 - 130	105 - 115	120 - 130	758-818
2013-14 (proj.)	18	125 - 135	125 - 135	125 - 135	145 - 155	120 - 130	105 - 115	763-823

**Demographic Data**

Percentage of Students Receiving ICT or SC Services <sup>41</sup>	15%
Percentage of Students with Individualized Education Programs <sup>42</sup>	23%
Percentage of English Language Learner Students <sup>43</sup>	9%
Percentage of Students Eligible for Free or Reduced Lunch <sup>44</sup>	52%

**School Performance Data**

<b>Space Shuttle Columbia School</b>	2008- 2009	2009- 2010	2010-2011
<b>School Performance and Progress</b>			

<sup>40</sup> Students Receiving ICT and SC services as percentage of total students from the 2011 audited register. These percentages are not site specific and represent program R373 as a whole.

<sup>41</sup> Students with Individualized Education Program as percentage of total students from the 2011 audited register.

<sup>42</sup> English Language Learner students as percentage of total students from the 2011 audited register.

<sup>43</sup> English Language Learner students as percentage of total students from the 2011 audited register.

<sup>44</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

Overall Progress Report Grade	A	C	B
Quality Review Score			P
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	84%	62%	67%
Math % Proficient (Levels 3 and 4)	97%	72%	73%
<b>Other Key Performance Indicators</b>			
Attendance Rate	94.6%	94.1%	94.1%

<b>2010-2011 State Accountability Status</b>	In Good Standing
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### P.S./I.S. 861

#### Admissions Data

<b>Current Admissions</b>	Admissions Process <b>Grades K-3:</b> Zoned Grades 6-8 : Application
<b>Future Admissions</b>	Admissions Process <b>Grades K-8:</b> Zoned

#### Enrollment Data

	PK <sup>45</sup>	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (audited)	36	108	60	79	59	-	-	107	134	131	714
2012-13 (proj.)	36	65 - 75	105 - 115	55 - 65	75 - 85	55 - 65	-	100 - 110	100 - 110	130 - 140	721 - 801
2013-14 (proj.)	36	65 - 75	65 - 75	105 - 115	55 - 65	75 - 85	55 - 65	100 - 110	100 - 110	100 - 110	756 - 846

<sup>45</sup> PK is a program that can be offered either half-day or full-day; The projection figures represent the full day equivalency.

## Demographic Data

Percentage of Students Receiving ICT or SC Services <sup>46</sup>	11%
Percentage of Students with Individualized Education Plans <sup>47</sup>	19%
Percentage of English Language Learner Students <sup>48</sup>	6%
Percentage of Students Eligible for Free or Reduced Lunch <sup>49</sup>	68%

## School Performance Data

<b>Staten Island School of Civic Leadership</b>	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	-	-	A
Quality Review Score			
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	-	47%	61%
Math % Proficient (Levels 3 and 4)	-	64%	83%
<b>Other Key Performance Indicators</b>			
Attendance Rate	-	94.2%	93.7%
<b>2010-2011 State Accountability Status</b>	In Good Standing		

<sup>46</sup> Students Receiving ICT and SC services as percentage of total students from the 2011 audited register.

<sup>47</sup> Students with Individualized Education Plan as percentage of total students from the 2011 audited register.

<sup>48</sup> English Language Learner students as percentage of total students from the 2011 audited register..

<sup>49</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

## V. Initial Costs and Savings

The cost to relocate P373R@R065 to R058 will be approximately \$2,344. The cost to relocate P373R@R065 to R861 will be approximately \$1,562.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation, and Other Support Services

### A. Personnel Needs

The proposed re-siting and co-location is not expected to change the number of personnel positions nor is it expected to alter the duties of current staff assigned to P373@R065, P.S. 58, P373@R058, P373@R861 or P.S/I.S. 861.

### B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction for P373@R065, P.S. 58, P373@R058, P373@R861 or P.S/I.S. 861.

The basic operating budget for those schools is determined by the same Fair Student Funding (“FSF”) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per-pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for elementary schools was \$4,085.30. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, elementary schools received an additional \$1,633.71 per pupil for each English Language Learner student they enrolled. At the elementary level, supplemental funds are also awarded for each student who requires special education services or who is eligible for free or reduced-price lunch. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, P373@R065, P.S. 58, P373@R058, P373@R861 or P.S/I.S. 861 may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 58 is currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the student population at each school grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. P373@R065, P.S. 58, P373@R058, P373@R861 or P.S/I.S. 861 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY11 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

### **C. Administration**

No change in school supervisory or administrator positions at P373@R065, P.S. 58, P373@R058, P373@R861 or P.S/I.S. 861 is expected as a result of this proposal.

### **D. Transportation**

As noted, building R058 is approximately 7.5 miles from building R065 and building R373 is approximately 6 miles from building R065. If this proposal is approved, transportation would continue to be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. Parents should consult that regulation for a full explanation of the DOE's busing practices. Students who receive special education services will continue to receive busing services in accordance with their IEPs.

### **E. Other Support Services**

The provision of certain support services is described above. Other support services will continue to be provided consistent with Citywide policy. This proposal is not expected to impact the support services of P373@R065, P.S. 58, P373@R058, P373@R861, or P.S/I.S. 861.

## **VI. Building Information**

### **R058**

<b>Building</b>	R058	
<b>Type of Building</b>	Elementary	
<b>Year Built</b>	2003	
<b>Overall BCAS rating</b>	1.63	
<b>2010-2011 Target Building Utilization</b>	110%	
<b>2010-2011 Target Building Capacity</b>	782	
<b>FY 2011 Maintenance Costs</b>	<b>Labor</b>	\$6,653
	<b>Materials</b>	\$185
	<b>Maintenance and repair contracts</b>	\$53,639
	<b>Service contracts</b>	\$39,976
	<b>Custodial operations costs—Materials</b>	\$7,203
	<b>Custodial operations costs—Custodial Allocation</b>	\$261,819
<b>FY 2011 Energy Costs</b>	<b>Electric</b>	\$298,868

	<b>Gas</b>	\$5,325
	<b>Oil</b>	\$5,229
<b>Projects completed during the current or prior school year</b>		New/Retrofit Telephone/Intercom Systems, Classroom Connectivity
<b>Projects proposed in the capital plan</b>		No projects identified
<b>Accessibility of the building</b>		Fully Programmatically accessible
<b>Building attributes</b>		Art room, Auditorium, Cafeteria, Computer room, Gymnasium, Library, & Nurse's Office

**R861**<sup>50</sup>

<b>Building</b>		R861
<b>Type of Building</b>		Elementary
<b>Year Built</b>		2009
<b>Overall BCAS rating</b>		N/A
<b>2010-2011 Target Building Utilization</b>		97%
<b>2010-2011 Target Building Capacity</b>		681
<b>FY 2011 Maintenance Costs</b>	<b>Labor</b>	\$ 1,895
	<b>Materials</b>	\$149
	<b>Maintenance and repair contracts</b>	\$2,996

<sup>50</sup> Custodial services for this school are provided by a private contractor. Therefore, Custodial data includes fringe benefits. Custodial Materials data included as part of Base custodial data. This includes gas costs only. There are no oil costs as boilers are gas fired.

	<b>Service contracts</b>	N/A
	<b>Custodial operations costs—Materials</b>	N/A
	<b>Custodial operations costs—Custodial Allocation</b>	\$381,320
<b>FY 2011 Energy Costs</b>	<b>Electric</b>	\$307,193
	<b>Gas</b>	\$47,174
	<b>Oil</b>	N/A
<b>Projects completed during the current or prior school year</b>		Stairs-Epoxy Coating
<b>Projects proposed in the capital plan</b>		No projects identified
<b>Accessibility of the building</b>		N/A
<b>Building attributes</b>		N/A