

Public Comment Analysis

Date: March 20, 2012
Topic: The Proposed Re-siting and Co-location of a District 75 School (P009Q@277) with P.S. 182 (28Q182) in Building Q277 Beginning in the 2012-2013 School Year

Date of Panel Vote: March 21, 2012

Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to re-site one program of a multi-site District 75 school, P009Q@277 (“P009Q@277”), and co-locate it with P.S. 182 Samantha Smith (28Q182, “P.S. 182”) in building Q277 beginning in the 2012-2013 school year.¹ Building Q277 is a brand new building designed to accommodate these two existing schools, and it is expected to be completed for the 2012-2013 school year. P009Q@277 is currently located in building Q973 (“Q973”) at 112-15 71st Road, Forest Hills, NY 11375 in Community School District 28. If this proposal is approved, P009Q@277 will be re-sited to school building Q277, located at 153-27 88th Avenue, Jamaica, NY 11432, in Community School District 28, and it will be co-located with P.S. 182 beginning in the 2012-2013 school year.²

P009Q@277 is an existing District 75 school that serves a combined total of 50 students in kindergarten through 5th grade during the 2011-2012 school year.³ P009Q is a multi-site District 75 school that currently has six sites in Queens, including building Q973.⁴ P009Q@277 serves students classified as Emotionally Disturbed (“ED”) or Intellectually Disabled (“ID”) in Self-Contained (“SC”) sections in 12:1:1 and 8:1:1 classroom settings (ratio of students: teacher: paraprofessional).⁵ Students are placed in District 75 programs based on their individual needs and recommended special education services. Building Q277 will provide P009Q@277 with a brand new facility with space that has been designed

¹ District 75 provides citywide educational, vocational, and behavioral support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or have multiple disabilities. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at: <http://schools.nyc.gov/Offices/District75/default.htm>.

² A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

³ All District 75 projections referenced for the 2012-13 school year and beyond assume that total enrollment as of October 31, 2011 will be sustained.

⁴ The five other sites for P009Q are: Q005, Q009, Q058, Q202, and Q209.

⁵ School-reported data.

specifically for District 75 programming. The designed capacity of the D75 space in Q277 is 60 students.⁶

P.S. 182 is a zoned district elementary school that serves 817 students in kindergarten through third grade, including Pre-Kindergarten, during the 2011-2012 school year.^{7,8} Currently, P.S. 182 is temporarily sited in three buildings in Community School District 28 while the construction on building Q277 is completed: Q882, which is located at 90-36 150 Street, Jamaica, NY 11435; Q883, which is located at 90-40 150 Street, Jamaica, NY 11435; and Q278, an annex for P.S. 182 students which is located at 88-13 Parsons Boulevard, Jamaica, NY 11432. P.S. 182 is also expected to move to building Q277 in September 2012. In a separate Educational Impact Statement (“EIS”), the DOE proposed the re-siting and grade reconfiguration of P.S. 182 in building Q277. This proposal was approved by The Panel for Educational Policy (“PEP”) on January 19, 2010. All utilization rates and projected enrollment below take into account P.S. 182’s continued use of building Q278 as an annex.

If this proposal is approved, P009Q@277 will be re-sited and co-located in building Q277 with P.S. 182 beginning in the 2012-2013 school year. If this proposal is approved, the combined enrollment in 2012-2013 of P009Q@277 and P.S. 182 in buildings Q277 and Q278 will be approximately 940 – 995 students, yielding a building utilization rate of 105-111%.⁹

The details of this proposal have been released in an EIS, which can be accessed here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Mar212012Proposals.htm>

Copies of the EIS are also available in the main offices of P009Q@277 and P.S. 182.

Summary of Comments Received at the Joint Public Hearings

A joint public hearing regarding this proposal was held at P009@Q277 on February 27, 2012. At that hearing, interested parties had an opportunity to provide input on the proposal. Approximately two members of the public attended the hearing, and no one spoke. Present at the meeting were Community School District 28 Interim Acting Superintendent Dr. Beverly Ffolkes-Bryant; District 28 Community Education Council Member Deborah Dillingham; P.S. 182 Principal Andrew Topol; P.S. 182 School Leadership Team member Maria Fuentes; 75Q009 Principal Robert Wojnarowski; P009@Q277 School Leadership Team members Yolanda Jones, Hyancith Hinds, Lyn Blue, Alexandra Restivo, Debra King, Denise Vecchio, and Emily Ades from the Division of Portfolio Planning.

The following comments and remarks were made at the joint public hearing:

There were no remarks made at the hearing.

The DOE received no comments at the Joint Public Hearing which did not directly relate to the proposal.

⁶ School Construction Authority Building Completions Report as of June 3, 2011.

⁷ Pre-kindergarten is a program that can be offered both half-day or full-day; the projection figures represent the full day equivalency and is subject to funding and demand.

⁸ 2011 Audited Register.

⁹ Enrollment reflects 2011-2012 enrollment, and utilization compares this enrollment with the planned capacity of building Q277 and Q278. Please note that building capacity and utilization figures are not always a precise indicator of whether a school is under or over-utilized. Where appropriate, the Office of Space Planning will conduct a detailed walk-through of the building in order to assess the amount of available space in the building.

The DOE received no written and/or oral comments through its dedicated phone line and e-mail for this proposal.

Changes Made to the Proposal

As a result of no public feedback, the DOE will continue to recommend the Re-siting and Co-location of a District 75 School (P009Q@277) with P.S. 182 (28Q182) in Building Q277 Beginning in the 2012-2013 School Year.