

P.S. / I.S. 113

Middle School Policy Statement

DOE Promotion Policy

DOE Promotion Policy states that 8th grade students are promoted from Grade 8 to Grade 9 based on the following criteria:

1. To determine whether a student will be promoted, the use of multiple measures, such as State test scores, course grades, report cards, samples of student writing, projects, assignments, and other performance-based student work. Promotion decisions will be based on a holistic evaluation of the foregoing measures and according to whether the student has demonstrated sufficient progress toward attaining Common Core Learning Standards in English Language Arts and Mathematics.

AND

2. Attain a final average of 65 or higher in all core subjects. A threshold mark (55 minimum) will not be in effect for the third marking period.

Graduation Ceremony Participation

Graduation Ceremony Participation for 8th Grade states that if a student does not meet promotion requirements in June, the student **MAY NOT**, under any circumstances, participate in a graduation ceremony.

Middle School Grading Policy

Please review the following list of grading requirements for each subject area below. It is your responsibility to familiarize yourself with your child's progress AND please be aware that the report card marks ARE NOT SUBJECT TO NEGOTIATION. The child's mark will be calculated arithmetically utilizing the following Middle School Grading Policy Rubric:

ELA

Homework -25%
Tests - 30%
Class Participation - 15%
Written Assignments- 30%

Math

Tests, Projects, Quizzes- 60%
Homework- 20%
Class Participation- 20%

Science

Tests & Quizzes- 40%
Lab Assignments- 20%
Homework - 20%
Classwork, Participation, & Notebook- 20%

Foreign Language - Spanish

Tests & Projects - 40%
Quizzes and Written Assignments -20%
Homework - 15%
Class Participation- 25%

Earth Science

Tests & Quizzes – 60%
Homework – 20%
Class Participation – 20%
****Lab Grade is a Separate Mark****

Social Studies

Tests & Quizzes – 40%
Homework – 20%
Class Participation/ Preparedness – 10%
Projects – 15%
Classwork – 15%

Physical Education

Participation- 65%
Preparedness- 10%
Class Assignments- 15%
Gym Behavior- 10%

Art

Art Projects - 40%
Class Participation- 15%
Tests and Quizzes -25%
Homework- 10%
Art Journals- 10%

Music

30% - Tests & Quizzes
10% - Project/Report
20% - Writing Notebook/Journal Entries
20% - Attitude and Behavior
20% - Classwork and Homework

National Junior Honor Society (NJHS) 7th & 8th Grade

P.S. /I.S 113Q has been granted a chapter of the National Junior Honor Society. The National Junior Honor Society is an organization that promotes appropriate recognition for students who reflect outstanding accomplishments in the areas of scholarship, character, leadership, citizenship, and service.

If your child qualifies to be an applicant by having a 92% average or higher, and a score of 3 or higher on either the ELA or Math state exam in 2014, you will be notified shortly after the issuance of the second marking period report card. At that time, they will be invited to attend a meeting that will provide them with additional information. Academic accomplishment alone will not qualify a candidate for induction into the NJHS. It is highly recommended that the student begins to find community service opportunities as well as school activities during the school year to fulfill the requirement for the induction application in the spring.

NJHS – Qualifications

1. 92% or higher in two consecutive marking periods
2. A score of level 3 or higher on either ELA/Math state exams in 2014
3. Community Service opportunities outside of the school
4. Participation in school activities
5. Teacher Recommendation
6. Satisfactory Record of Behavior
7. Satisfactory Record of Attendance

(See NJHS Application for more specific details pertaining to qualifications)

Honor Roll

Any student that earns a final average of 90% or higher in any of the three marking periods will be named to the Honor Roll for that marking period. Please note that averages will be rounded using standard mathematical practices.

Academic Honesty Policy

As students move on from grade to grade and the school work and standards grow more rigorous students may feel overwhelmed and tempted to plagiarize or copy work from another student. Engaging in this type of behavior is academically dishonest – it's cheating.

Plagiarism is the most common form of academic dishonesty. Plagiarism is using words or ideas of authors in work without giving those authors credit. This includes just changing a few words and cutting or pasting from computer programs or sites. Paraphrased text must include citations and is acceptable. Text copied word for word must be in quotes and include a citation.

P.S. / I.S. 113 will enforce a zero tolerance policy for academic dishonesty. Students caught cheating will receive a zero for that assignment that

cannot be made up. This will affect honor roll eligibility, final averages, and possibly acceptance into high school.

Electronic Device Policy

P.S./I.S. 113Q has adopted a policy that prohibits students from using personal electronic devices on school premises. Students must keep these devices stored and turned off during the school day and during all school related activities.

PS/IS 113 Dress Code Policy

It is the responsibility of the parents to ensure that all students attend school appropriately attired. In an attempt to clarify “appropriately attired”, the P.S. 113 community has adopted the following enforceable dress code to be adhered to by all students:

1. Clothing must be clean, modest and age-appropriate.
2. Clothing which contains suggestive, vulgar, violent words and/or images is expressly prohibited.
3. Clothing that is deemed to be excessively short is prohibited. This includes, but is not limited to, spaghetti strap tank-tops, tube-tops, short skirts, short shorts and any exceptionally tight-fitting or low-cut garments.
4. Clothing or accessories that are deemed a safety hazard are expressly prohibited. This includes, but is not limited to, dangling jewelry, unnecessarily oversized apparel and unsafe footwear, such as, backless slippers, high-heeled, platform shoes, or flip flops.

Children will not be permitted to attend class if they are found to be inappropriately dressed. Students who come to school inappropriately dressed will first be asked, if possible, to adjust their clothing. If not, someone from the school will call their parent to bring in a change of clothing. If the parent is unavailable, the student will be given a clean oversized T-shirt to wear, which must be worn home, washed, and returned to the school on the following day.

Middle School Lateness Policy

Students are expected to arrive at school no later than 8:00 AM. Any child that arrives after this time will have lateness recorded on his/her permanent record. Your child's school record is a reflection of his/her educational history and is reviewed by other schools for admissions.

Detention Policy for Lateness to School

After the 5th Lateness = 1 Detention
After the 10th Lateness = 2 Detentions
After the 15th Lateness = 3 Detentions
After the 20th Lateness = 4 Detentions

In addition, all middle school students must be seated, prepared, and ready to begin the day's lesson at the start of each period bell. Any child who comes into class after the bell is late. After three recorded, unauthorized latenesses, detention will be assigned for every three subsequent latenesses to that class. Patterns of chronic lateness may impact your participation grade.

Detention Policies

Detention may be assigned to students in the middle school for violations of the NYCDOE Discipline Code. The primary reason that detention will be assigned is for circumstances related to the disruption of the educational process. A progressive discipline model will be utilized. Detention may also be assigned if a student excessively misses homework. Detention for missing homework will only be assigned if the parents have been notified and the problem persists. Gum chewing is prohibited and repeated offenses may result in assigned detention. If a student is assigned detention he or she will receive a form that describes the reason that detention was assigned. This form will also show the date that detention is to be served and must be signed by the assigning teacher, student, and parent.

**Disqualification Criteria for Participation in Middle School
Activities**

Student Council/NJHS

1. Serving Detention 6 times
2. Principal's Suspensions or 1 Superintendent Suspension

CHAMPS/Afterschool Programs

1. Serving Detention 6 times
2. 1 Principal's Suspensions or 1 Superintendent Suspension

Lunch Recess –

(Length of recess exclusion to be determined by the Administration)

1. Serving Detention 4 times
2. 1 Principal's Suspensions or 1 Superintendent Suspension

8th Grade Only

8th Grade Dinner Dance

1. Serving Detention 10 times
2. 2 Principal's Suspensions or 1 Superintendent Suspension

8th Grade Trip

1. Serving Detention 8 times
2. 2 Principal's Suspensions or 1 Superintendent Suspension