

Zoning Line Proposal Submission

Presented to Community Education Council 3 (“CEC 3”)

November 9, 2016

1. **Goals of the proposal:** The Department of Education proposes zoning changes for the current elementary school zones of P.S. 191, P.S. 199, P.S. 452, P.S. 87, P.S. 9, P.S. 166, P.S. 84, P.S. 163, P.S. 75, P.S. 145 and P.S. 165 in District 3 in order to:
 - a. Effectively plan for new elementary school capacity
 - b. Alleviate overcrowding at nearby schools
 - c. Promote diversity
 - d. Ensure successful schools

2. **Schools affected by the proposal:** P.S. 191, P.S. 199, P.S. 452, P.S. 87, P.S. 9, P.S. 166, P.S. 84, P.S. 163, P.S. 75, P.S. 145 and P.S. 165

3. **Effective date for implementation:** This plan is being implemented for September 2017, inclusive of the 2017-2018 admissions process.

4. **Projected number of kindergarten students in each zone to be moved between all affected schools:**

DBN	School Name	Current Zone Size ¹	Proposed Zone Size	Change in Zone Size
03M191	P.S. 191 Amsterdam	75	110-120	↑
03M199	P.S. 199 Jessie Isador Straus	187	125-135	↓
03M452	P.S. 452	53	105-115	↑
03M087	P.S. 087 William Sherman	162	135-145	↓
03M009	P.S. 009 Sarah Anderson	114	115-125	-
03M166	P.S. 166 The Richards Rodgers School of The Arts and Technology	121	105-115	↓
03M084	P.S. 084 Lillian Weber	88	105-115	↑
03M075	P.S. 075 Emily Dickinson	131	130-140	-
03M163	P.S. 163 Alfred E. Smith	87	90-100	↑
03M145	P.S. 145 The Bloomingdale School	69	70-80	↑
03M165	P.S. 165 Robert E. Simon	153	180-190	↑

¹ Current zone sizes are based on the 2015-2016 Audited Register as of October 31, 2015.

5. Grade organizations, students registers, building capacity and utilization for all impacted schools, and the percent minority for all impacted zones:

a. In the 2016-2017 school year (current)²:

Building ID	DBN	School	Grade Span	Total Enrollment ³	Total Building Capacity ⁴	Building Utilization	Zone Minority % ^{5,6}
M191	03M191	P.S. 191 Amsterdam	K-8*	427	567	75%	80%
M199	03M199	P.S. 199 Jessie Isador Straus	K-5	884	650	136%	44%
M044	03M452	P.S. 452	K-5	319	1,313	97%	21%
	03M245	M.S. M245 The Computer School	6-8	401			-
	03M334	The Anderson School	K-8	551			-
M087	03M087	P.S. 087 William Sherman	K-5*	877	904	97%	29%
M009	03M009	P.S. 009 Sarah Anderson	K-5*	600	819	102%	43%
	03M243	M.S. 243 Center School	5-8	234			-
M166	03M166	P.S. 166 The Richard Rodgers School of The Arts and Technology	K-5	638	658	97%	35%
M084	03M084	P.S. 084 Lillian Weber	K-5*	565	814	95%	53%
	03M247	M.S. M247 Dual Language Middle School	6-8	211			-
M075	03M075	P.S. 075 Emily Dickinson	K-5	575	751	102%	74%
	03M250	M.S. 250 West Side Collaborative Middle School	6-8	190			-
	75M811	P.S. M811 – Mickey Mantle School	K-8	4			-
M163	03M163	P.S. 163 Alfred E. Smith	K-5*	567	525	109%	69%
	75M811	P.S. M811 – Mickey Mantle School	K-8	6			-
M145	03M145	P.S. 145 The Bloomingdale School	K-5*	370	721	79%	80%
	03M421	West Prep Academy	6-8	201			-
M165	03M165	P.S. 165 Robert E. Simon	K-8*	734	1,182	91%	65%
	03M862	Mott Hall II	6-8	342			-

*Includes a Pre-Kindergarten program

² The schools in gray are co-located with schools included in this rezoning proposal, but are not impacted by the rezoning.

³ Based on 2016-2017 Unaudited Register as of October 31, 2016.

⁴ Based on the 2015-2016 Blue Book.

⁵ Based on the ethnicity of zoned kindergarten students as of the 2015-2016 Audited Register as of October 31, 2015.

⁶ Students identified as “White – not of Hispanic origin” are not counted as minority. Figures do not necessarily represent the demographics of the school.

b. In the year schools have reached full scale⁷:

Building ID	DBN	School	Grade Span	Projected Enrollment ⁸	Total Building Capacity ⁹	Building Utilization ¹⁰	Zone Minority % ^{11,12}
M191	03M452	P.S. 452	K-5 ¹³	570-630	567	101%-111%	40%-50%
M199	03M199	P.S. 199 Jessie Isador Straus	K-5	734-794	650	113%-122%	45%-55%
M342	03M191	P.S. 191 Amsterdam	K-8*	567-657	692 ¹⁴	82%-95%	55%-65%
M044	03M245	M.S. M245 The Computer School	6-8	386-416	1,313	83%-94%	-
	03M334	The Anderson School	K-8	506-596			-
	03M247	M.S. M247 Dual Language Middle School	6-8	196-226			-
M087	03M087	P.S. 087 William Sherman	K-5*	888-948	904	98%-105%	20%-30%
M009	03M009	P.S. 009 Sarah Anderson	K-5*	588-648	819	98%-110%	40%-50%
	03M243	M.S. 243 Center School	5-8	214-254			-
M166	03M166	P.S. 166 The Richard Rodgers School of The Arts and Technology	K-5	603-663	658	92%-101%	30%-40%
M084	03M084	P.S. 084 Lillian Weber	K-5*	792-850	814	97%-105%	40%-50%
M075	03M075	P.S. 075 Emily Dickinson	K-5	545-590	751	96%-107%	70%-80%
	03M250	M.S. 250 West Side Collaborative Middle School	6-8	175-205			-
	75M811	P.S. M811 – Mickey Mantle School	K-8	0-10			-
M163	03M163	P.S. 163 Alfred E. Smith	K-5*	534-594	525	102%-115%	60%-70%
	75M811	P.S. M811 – Mickey Mantle School	K-8	0-10			-
M145	03M145	P.S. 145 The Bloomingdale School	K-5*	340-400	721	73%-88%	70%-80%
	03M421	West Prep Academy	6-8	186-231			-
M165	03M165	P.S. 165 Robert E. Simon	K-8*	689-779	1,182	86%-96%	60%-70%
	03M862	Mott Hall II	6-8	327-357			-

*Includes a Pre-Kindergarten program

⁷ The schools in gray are co-located with schools included in this rezoning proposal, but are not impacted by the rezoning

⁸ Based on a planned number of sections that each school can accommodate.

⁹ Building Capacity is based on the 2015-2016 Blue Book.

¹⁰ Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation.

¹¹ Based on the ethnicity of zoned kindergarten students as of the 2015-2016 Audited Register as of October 31, 2015.

¹² Students identified as “White – not of Hispanic origin” are not counted as minority. Figures do not necessarily represent the demographics of the school.

¹³ Potential to add a pre-kindergarten program to P.S. 452 in building M191.

¹⁴ Based on the designed capacity of M342 as reported by the School Construction Authority.

6. A complete description of all zone line changes included in the rezoning map:

- a. The addresses contained in the following area would be in the **P.S. 191 zone**:
1. Begin at West 70th Street and the Hudson River shoreline, then
 2. East on West 70th Street to Freedom Place, then
 3. South on Freedom Place to West 69th Street, then
 4. East to West End Avenue, then
 5. South on West End Avenue to Thelonious Sphere Monk Circle (West 63rd Street), then
 6. East on Thelonious Sphere Monk Circle (West 63rd Street) to the pedestrian path between 228 West 63rd Street and 216 West 63rd Street, then
 7. South on the pedestrian path between 228 West 63rd Street and 216 West 63rd Street to the pedestrian path behind 211 West 61st Street, then
 8. East on the pedestrian path behind 211 West 61st Street to the pedestrian path between 216 West 62nd Street and 40- 50 Amsterdam Avenue, then
 9. South on the pedestrian path between 40-50 Amsterdam Avenue and 211 West 61st Street to West 61st Street, then
 10. West on West 61st Street to West End Avenue, then
 11. South on West End Avenue to West 60th Street, then
 12. East on 60th Street to 515 West 59th St on W 60th Street (including both sides of West 60th Street), then
 13. South to West 59th Street, then
 14. West on West 59th Street to the Hudson River shoreline, then
 15. North along the Hudson River shoreline to West 70th Street (point of origin)
- b. The addresses contained in the following area would be in the **zone for the school in the M191 building**:
1. Begin at the corner of Central Park West and West 70th Street, then
 2. West on West 70th Street to Amsterdam Avenue, then
 3. South on Amsterdam Avenue (including both sides of the street between West 70th Street and West 67th Street) to West 63rd Street, then
 4. West on the pedestrian path at West 63rd Street between 80 Amsterdam Avenue and 70 Amsterdam Avenue to pedestrian path between 228 West 63rd Street and 216 West 63rd Street, then
 5. South on the pedestrian path between 228 West 63rd Street and 216 West 63rd Street to the pedestrian path behind 211 West 61st Street, then
 6. East on the pedestrian path behind 211 West 61st Street to the pedestrian path between 216 West 62nd Street and 40-50 Amsterdam Avenue, then
 7. South on the pedestrian path between 40-50 Amsterdam Avenue and 211 West 61st Street to West 61st Street, then
 8. West on West 61st Street to West End Avenue, then
 9. South on West End Avenue to West 60th Street, then
 10. East on 60th Street to 515 West 59th St on W 60th Street (including both sides of West 60th Street), then
 11. South to West 59th Street, then
 12. East on West 59th Street to Amsterdam Avenue, then
 13. North on Amsterdam Avenue to West 60th Street, then
 14. East on West 60th Street to Broadway, then

15. South on Broadway to Columbus Circle (only including the top of Columbus Circle near Broadway and Central Park West), then
 16. East on Columbus Circle to Central Park West, then
 17. North on Central Park West to 70th Street (point of origin).
- c. The addresses contained in the following area would be in the **P.S. 199 zone**:
1. Begin at the corner of Central Park West and West 72nd Street, then
 2. West on West 72nd Street to Amsterdam Avenue, then
 3. North on Amsterdam Avenue to West 73rd Street, then
 4. West on West 73rd Street to the Hudson River shoreline, then
 5. South along the Hudson River shoreline to West 70th Street, then
 6. East on West 70th Street to Freedom Place, then
 7. South on Freedom Place to West 69th Street, then
 8. East to West End Avenue, then
 9. South on West End Avenue to Thelonious Sphere Monk Circle (West 63rd Street), then
 10. East on Thelonious Sphere Monk Circle (West 63rd Street) and continue on the pedestrian path to Amsterdam Avenue, then
 11. North on Amsterdam Avenue (excluding both sides of the street between West 67th Street and West 70th Street) to West 70th Street, then
 12. East on West 70th Street to Central Park West, then
 13. North on Central Park West to West 72nd Street (point of origin).
- d. The addresses contained in the following area would be in the **P.S. 87 zone**:
1. Begin at the corner of Central Park West and West 72nd Street, then
 2. West on West 72nd Street to Amsterdam Avenue, then
 3. North on Amsterdam Avenue to West 73rd Street, then
 4. West on West 73rd Street to the Hudson River shoreline, then
 5. North along the Hudson River shoreline to West 80th Street, then
 6. East on West 80th Street to Broadway, then
 7. South on Broadway to West 79th Street, then
 8. East on West 79th Street to Columbus Avenue, then
 9. South on Columbus Avenue to West 77th Street, then
 10. East on West 77th Street to Central Park West, then
 11. South on Central Park West to West 72nd Street (point of origin).
- e. The addresses contained in the following area would be in the **P.S. 9 zone**:
1. Begin at the corner of Central Park West and West 77th Street, then
 2. West on West 77th Street to Columbus Avenue, then
 3. North on Columbus Avenue to West 79th Street, then
 4. West on West 79th Street to Broadway, then
 5. North on Broadway to West 80th Street, then
 6. West on West 80th Street to the Hudson River shoreline, then
 7. North along the Hudson River shoreline to West 83rd Street, then
 8. East on West 83rd Street to Broadway, then
 9. North on Broadway to 84th Street, then
 10. East on 84th Street to Central Park West, then
 11. South on Central Park West to West 77th Street (point of origin).

- f. The addresses contained in the following area would be in the **P.S. 166 zone**:
1. Begin at the corner of Columbus Avenue and West 84th Street, then
 2. West on West 84th Street to Broadway, then
 3. South on Broadway to West 83rd Street, then
 4. West on West 83rd Street to the Hudson River shoreline, then
 5. North along the Hudson River shoreline to West 88th Street, then
 6. East on West 88th Street to West End Avenue, then
 7. North on West End Avenue to West 89th Street, then
 8. East on West 89th Street to Columbus Avenue, then
 9. South on Columbus Avenue to West 84th Street (point of origin).
- g. The addresses contained in the following area would be in the **P.S. 84 zone**:
1. Begin at the corner of Central Park West and West 84th Street, then
 2. West on West 84th Street to Columbus Avenue, then
 3. North on Columbus Avenue to West 89th Street, then
 4. West on West 89th Street to West End Avenue, then
 5. South on West End Avenue to West 88th Street, then
 6. West on West 88th Street to the Hudson River shoreline, then
 7. North along the Hudson River shoreline to West 93rd Street, then
 8. East on West 93rd Street to Central Park West, then
 9. South on Central Park West to West 84th Street (point of origin).
- h. The addresses contained in the following area would be in the **P.S. 75 zone**:
1. Begin at the corner of Columbus Avenue and West 93rd Street, then
 2. West on West 93rd Street to the Hudson River shoreline, then
 3. North along the Hudson River shoreline to West 101st Street, then
 4. East on West 101st Street to West End Avenue, then
 5. North on West End Avenue to West 102nd Street, then
 6. East on West 102nd Street and continue on the pedestrian path between 852/860 Columbus Avenue 840 Columbus Avenue to Columbus Avenue, then
 7. South on Columbus Avenue to West 100th Street, then
 8. West on West 100th Street (excluding both sides of the street between Columbus Avenue and Amsterdam Avenue) to Broadway, then
 9. South on Broadway to West 96th Street, then
 10. East on West 96th Street to Columbus Avenue, then
 11. South on Columbus Avenue to West 93rd Street (point of origin).
- i. The addresses contained in the following area would be in the **P.S. 163 zone**:
1. Begin at the corner of Central Park West and West 93rd Street, then
 2. West on West 93rd Street to Columbus Avenue, then
 3. North on Columbus Avenue to West 96th Street, then
 4. West on West 96th Street to Broadway, then
 5. North on Broadway to West 100th Street, then
 6. East on West 100th Street (including both sides of the street between Amsterdam Avenue and Columbus Avenue) to Columbus Avenue, then
 7. North on Columbus Avenue to West 103rd Street, then
 8. East on West 103rd Street (excluding both sides of the street between Columbus Avenue and Manhattan Avenue) to Manhattan Avenue, then

9. South on Manhattan Avenue to West 102nd Street, then
10. East on West 102nd Street to Central Park West, then
11. South on Central Park West to West 93rd Street (point of origin).

j. The addresses contained in the following area would be in the **P.S. 145 zone**:

1. Begin at the corner of Central Park West and West 102nd Street, then
2. West on West 102nd Street to Manhattan Avenue, then
3. North on Manhattan Avenue to West 103rd Street, then
4. West on West 103rd Street (including both sides of the street between Manhattan Avenue and Columbus Avenue) to Columbus Avenue, then
5. South on Columbus Avenue to West 102nd Street, then
6. West on West 102nd Street (through the pedestrian path between 850 Columbus Avenue and 830 Columbus Avenue) to West End Avenue, then
7. South on West End Avenue to West 101st Street, then
8. West on West 101st Street to the Hudson River shoreline, then
9. North along the Hudson River shoreline to West 105th Street, then
10. East on West 105th Street to Central Park West, then
11. South on Central Park West to West 102nd Street (point of origin).

k. The addresses contained in the following area would be in the **P.S. 165 zone**:

1. Begin at the corner of Central Park West and West 105th Street, then
2. West on West 105th Street to the Hudson River shoreline, then
3. North along the Hudson River shoreline to West 116th Street, then
4. East on West 116th to Morningside Drive, then
5. South on Morningside Drive to West 110th Street, then
6. East on West 110th Street to Central Park West (excluding the traffic circle), then
7. South on Central Park West to West 105th Street (point of origin).

- 7. A statement of how students will be admitted to the affected schools:** The proposed changes would impact only incoming pre-kindergarten or kindergarten students or students that are new to the system in 2017-2018. All currently enrolled students may remain in their school. Children entering pre-kindergarten and kindergarten whose verified siblings are enrolled in a school impacted by a rezoning plan adopted by CEC 3 will maintain zoned sibling priority to that impacted school.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to kindergarten at zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year;
- b. Zoned students other than those in (a) above applying to the zoned school

If space allows, and as the Office of Student Enrollment deems appropriate based on district needs, additional offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year who are not zoned to the school, but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district;
- h. Students other than those in (d) and (f) above who are residents of another district.

Applicants are admitted to kindergarten at non-zoned schools in the following order of priority:

- a. Students who reside in the school's district whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year;
- b. Students who reside outside the school's district whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year;
- c. students currently attending the school's pre-kindergarten program who reside in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- d. students currently attending the school's pre-kindergarten program who reside outside the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- e. Students other than those in (a) and (c) above who are residents of that district;
- f. Students other than those in (b) and (d) above who are residents of another district.

- 8. The need for bus service and public transportation:** The Office of Pupil Transportation (OPT) will follow standard procedure to determine bus service eligibility of general education students, as outline by Chancellor's regulation A-801: <http://www.optnyc.org/ServicesAndEligibility/information.htm>.