

EDUCATIONAL IMPACT STATEMENT: The Proposed Grade Truncation of P.S. 40 Samuel Huntington (28Q040) to a K-5 School

I. Summary of Proposal

P.S. 40 Samuel Huntington (28Q040, “P.S. 40”) is an existing zoned elementary school located in buildings Q040 and Q988, at 109-20 Union Hall Street, Jamaica, NY, 11433, in Community School District 28. It currently serves students in kindergarten through sixth grade and offers a pre-kindergarten program. This is a proposal to implement a “grade truncation,” meaning that P.S. 40 would no longer enroll sixth graders after the current 2010-2011 school year.

If this proposal is approved, at the close of the 2010-2011 school year, all fifth and sixth graders who meet promotional standards would graduate from P.S. 40. In September 2011, these students would enter middle school as sixth and seventh graders, respectively. Beginning in 2011-2012, P.S. 40 would serve students only in kindergarten through fifth grade and continue to offer a pre-kindergarten program. From that time forward, P.S. 40 students would participate in the Middle School Choice Process during fifth grade and move on to middle school for sixth grade.

Prior to June 2010, students in District 28 could attend their zoned middle school, or they could apply to choice middle schools on a school-by-school basis. In June 2010, the District 28 Community Education Council voted to adopt “Middle School Choice.” Now, students may apply to and rank middle schools throughout the District on a single application. They also have the opportunity to rank zoned middle schools outside the zone in which they reside. While zoned students still have priority for admission to those schools, other District 28 students are now eligible to attend those schools if there are remaining seats once zoned children are accommodated.

Middle schools typically enroll students beginning in sixth grade, and P.S. 40 students have the option to apply to start middle school as sixth graders. With the adoption of district-wide Middle School Choice, P.S. 40 students who wait until sixth grade to apply to middle school are limited to those schools that still have available seventh-grade seats. In particular, there are several unzoned, choice middle schools in District 28, and those schools rarely have open seventh-grade seats, which become available only if sixth graders leave the school. As a result, students who remain at P.S. 40 through sixth grade will have fewer options than their peers who start middle school a year earlier.

Additionally, when students enter middle school at multiple entry grades (sixth and seventh), this creates challenges for both the students and the middle school as a whole. P.S. 40 students who start middle school in seventh grade may face transitional challenges related to entering middle school a year later than most of their classmates, and they remain in their new middle school for only two years before again transitioning to high school. Similarly, having students enter in multiple years creates an instructional challenge for middle school teachers and leadership who are responsible for preparing all students for high school. Those students who enter the middle school at seventh grade will not have the benefit of a sustained educational experience in the middle years; this has the effect of depersonalizing the school experience when adolescents tend to need the most personal and supportive environments.

The Department of Education (DOE) strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Having elementary schools that terminate in different grades (i.e., K-5 versus K-6) creates unequal levels of access for students based simply on the year they exit elementary school.

This proposed grade truncation will help standardize middle school application and entry grades in District 28, giving all P.S. 40 students access to the same range of middle school options as their peers throughout the District.

Background on the DOE's Decision-Making Process

P.S. 40 was one of 23 elementary and middle schools throughout the city that were investigated for poor performance and were eligible for phase-out. Schools may be eligible for phase-out for three reasons: (1) they received poor grades on their annual Progress Report; (2) they received a poor rating on their annual Quality Review; or (3) they have been identified by the New York State Education Department ("SED") as Persistently Low Achieving ("PLA"). Specifically, under the DOE's accountability framework, all schools that receive a D or F, or a third consecutive grade of C or lower on their annual Progress Report and all schools that received a rating below Proficient on their most-recent Quality Review are evaluated for intensive support or intervention, including the possibility of phase-out.¹ Progress Reports are released by the DOE each fall and evaluate schools based on Student Progress, Student Performance, and School Environment, which includes safety, attendance and survey feedback from parents, teachers and sixth-grade to twelfth-grade students. During Quality Reviews, which are also released by the DOE, experienced educators visit a school over several days, observing classrooms and talking with students, staff, and families. Schools are rated on a four-point scale, with "Underdeveloped" as the lowest possible rating and "Well Developed" as the highest.

A School Progress Report and its Quality Review initially suggest a school be considered for intervention, but no single criteria leads to a phase-out decision. To identify the kind of action that will be best for the student community, the DOE reviews school data, consults with superintendents and other experienced educators who have worked closely with the school, and gathers community feedback.

P.S. 40 earned a D grade on its 2009-2010 Progress Report, including a D grade in the Student Performance sub-section and C grades for the Student Progress and School Environment sub-sections.² Though P.S. 40 earned a B grade on its 2008-2009 Progress Report, this only put P.S. 40 in the 11th percentile; in other words, 89% of elementary schools in the city outperformed the school.

Based on those low Progress Report scores, the DOE initiated a comprehensive review of P.S. 40 with the goal of determining what intensive supports and interventions would best benefit its students and the community. During that review, the DOE looked at recent and historical performance, as well as demand for the school, consulted with superintendents and other experienced educators who have worked closely with the school, and gathered community feedback.

After completing that review, the DOE believes that truncating P.S. 40's sixth grade will allow the school to focus on elementary level instructional needs, thereby enabling P.S. 40 to turn around more efficiently.

¹ Elementary schools with average math and ELA proficiency rates higher than the district average, that earn a Well Developed rating on the quality review or are receiving a progress report for the first time are not considered for phase-out.

² Visit <http://schools.nyc.gov/Accountability/tools/report/default.htm> for more information.

Strategies for Improving Student Performance

In cases where schools are struggling, the DOE seeks to provide multiple and varied supports in an effort to help the school turn around and provide a high quality-education to students.

Some of the supports that P.S. 40 is already receiving through its Children First Network are:

- Professional development for teachers during grade level meetings, focusing on instructional practice
- Support at the classroom level, focusing on instructional practice
- Support on implementing Common Core standards, data analysis and Inquiry teams
- Support for teaching English Language Learners
- Targeting support to lowest-performing students in the school

Potential additional strategy:

- Truncate the sixth grade to allow the school to focus on improving elementary level education and supports

II. Proposed or Potential Use of Building

The buildings in which P.S. 40 is located, Q040 and Q988, a transportable classroom unit, have the capacity to serve 1,120 students together, though in the 2009-2010 school year Q988 was not used for classrooms.³ The main building Q040 had a utilization rate of 88 percent, but this included a co-located school which was temporarily located in the building during 2009-2010 and has since moved out into a different building. The school currently enrolls 542 students.⁴ Taken together, this means that Q040 is under-utilized.

At this time, the DOE has no proposed additional uses for the building after the grade truncation takes place. Any future proposals for use of the space would begin with community engagement to discuss the community's needs and would be addressed in a separate proposal and educational impact statement.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Performance at P.S. 40

As explained above, the DOE investigated P.S. 40 due to the school's performance and its academic outcomes for students. The DOE has concluded that P.S. 40 has the capacity to turn around and intends to provide various supports to the school to aid in this effort. One of these supports is the truncation of the school's sixth grade. When the school serves students in grades K-6, it has to address two levels of educational needs, elementary and secondary. By truncating the sixth grade, the DOE believes that the school will be better able to turn around if it can put all of its focus and efforts on working with elementary students, allowing its sixth graders' secondary needs to be met by district middle schools. The DOE

³ The official target capacity and utilization rates for the 2010-11 school year are not yet available. All references to building utilization rates in this document are based on data from the 2009-10 Enrollment Capacity Utilization Report (the "Blue Book").

⁴ Enrollment figures for this school year are based on ATS unaudited registers from November 1, 2010.

believes this will benefit all of the P.S. 40 students, as elementary students will be the only focus of P.S. 40's leadership and staff, and sixth grade secondary students will be the only focus of the secondary schools they choose to attend.

Middle School Choice for P.S. 40 Students

In the past, many P.S. 40 students opted to remain at the school through sixth grade, while others chose to attend sixth grade at a District 28 choice middle school or J.H.S. 8 Richard S. Grossley, the middle school to which most P.S. 40 students are zoned. Specifically, approximately 66% percent of last year's fifth graders chose to articulate out after the fifth grade. This creates a smaller class at the sixth-grade level with limited resources to provide the types of extracurricular activities and enrichment opportunities available in a full-size middle school.

On June 23, 2010, the Community Education Council of District 28 ("CEC 28") voted to adopt a Middle School Choice enrollment process for the entire district. As a result, all District 28 students entering middle schools in 2011 and beyond now do so via the Middle School Choice process. Every fifth grade student is issued a personalized middle school application and should apply to the middle schools they would most like to attend.

If this proposal is approved, P.S. 40 students would apply to middle school during fifth grade and start middle school as sixth graders. That would mean they would be applying when all seats in the District's middle schools were open, giving P.S. 40 students equal access to their top-choice schools.

Middle schools typically have extremely varied and rich instructional offerings, especially in the sciences and languages, as well as extra-curricular activities. Middle schools' space and facilities are also better aligned to support these programs. By entering middle school for sixth grade, students at P.S. 40 will have more opportunities to take advantage of these enriching, high-school preparatory experiences. At the same time, they will avoid transitional challenges related to entering the school a year later than most of their classmates.

This year's sixth-grade students will all apply to middle school by participating in the Middle School Choice, with applications due on December 17.⁵ P.S. 40 held two parent meetings in October 20, one each in the morning and evening, to discuss middle school choice with fifth and sixth grade parents. The school will hold an additional two meetings which the DOE will attend and support, scheduled for Wednesday, December 15 at 9am and Thursday, December 16 at 5:30 p.m.

If this proposal is approved, at the close of the 2010-2011 school year, all fifth and sixth graders who meet promotional standards will graduate from P.S. 40, and in September 2011, those students will enter middle schools as sixth and seventh graders, respectively.

Beginning in 2011-2012, P.S. 40 will serve students only in kindergarten through fifth grade and continue to offer a pre-kindergarten program. If a P.S. 40 sixth grader does not meet the promotional standards at the conclusion of the 2010-2011 school year and is required to repeat the grade in 2011-2012, the DOE will seek to place that student in sixth grade at the same middle school to which he or she has been matched for seventh grade through the Middle School Choice process. If such placement is not feasible, then the DOE will find an alternative District 28 placement for that student.

Under Middle School Choice, students rank their preferences from among all District 28 middle schools. These options include:

⁵ Visit <http://schools.nyc.gov/ChoicesEnrollment/Middle> for more information about middle school enrollment, including timelines and district directories.

- a zoned middle school in the zone where the student resides (zoned students have priority for placement to their zoned school);
- zoned middle schools in District 28 outside the zone in which the student resides;
- unzoned middle schools with unscreened or limited-unscreened application processes (unscreened means that all students are eligible to apply; limited-unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session); and
- unzoned middle schools with a screened application process (entrance is based on criteria designated by the school).

P.S. 40 students who wait until sixth grade to apply to middle school are reserved a seventh-grade seat at their zoned school, but are otherwise restricted to other District 28 middle schools (zoned and unzoned (“choice”)) that still have remaining seventh-grade seats. As discussed in greater detail below, there are typically few such seats available, meaning that P.S. 40 sixth graders have limited access to the choice process compared with students who apply to middle school during fifth grade. If this proposal is approved, all P.S. 40 students will apply to middle school in fifth grade. This will give P.S. 40 students greater access to their top-choice middle schools.

Through the Middle School Choice process, students receive priority admission into their zoned middle school only when they rank that school on their District 28 Middle School Choice application. If students do not rank their zoned school at all, they lose their zoned-student priority status. After a zoned school admits all zoned students matched during the middle school choice process, the school’s remaining spaces are open to out-of-zone District 28 students who indicated a preference for that school.

Upon accepting zoned students, it is expected that zoned middle schools will try to fill all remaining sixth-grade spaces available. Those spots would be filled with out-of-zone students who indicated a preference for that school during the sixth-grade middle school application process. Very few, if any, spaces will be available in later years to out-of-zone students wishing to enter as seventh graders. Such seats will only be available if spaces open up due to students leaving the school.

In addition, there are several unzoned (“choice”) middle schools in District 28. Those schools generally only accept students as entering sixth graders. Again, it is only in rare cases, when a space opens due to a student leaving the school, that choice middle schools admit new students into grade seven or higher.

As a result, families that would like their children to attend one of the District 28 choice middle schools, or a zoned middle school outside their school zone, should participate in the choice process offered to every fifth grade student in the District each year. Although P.S. 40 families already have the ability to do this, many currently do not exercise that option.

The District 28 middle schools open to P.S. 40 students, along with their peers throughout the District, include:

| School Name | Address | 2010-2011 School Level | 2010-2011 Grade Span | Grade Span at Scale (if different) |
|--------------------------------------------------------------|---------------------------------|------------------------|----------------------|------------------------------------|
| P.S. 40 ZONED PREFERENCE Option* | | | | |
| J.H.S. 8 Richard S. Grossley (28Q008) | 108-35 167 th Street | MS | 6-8 | |
| CHOICE PREFERENCE Options | | | | |
| Queens Collegiate (28Q310) | 167-01 Gothic Drive | MS/HS | 6, 9-11 | 6-12 |
| York Early College Academy (28Q284) | 108-35 167 th Street | MS/HS | 6-10 | 6-12 |
| Young Women's Leadership School (28Q896) | 150-91 87 th Road | MS/HS | 6-12 | |
| Metropolitan Expeditionary Academy (28Q167) | 91-30 Metropolitan Avenue | MS/HS | 6-7 | 6-12 |
| Queens Gateway to Health Sciences Secondary School* (28Q680) | 160-20 Goethals Avenue | MS/HS | 7-12 | 6-12 |
| Other ZONED PREFERENCE Options⁶ | | | | |
| J.H.S. 190 Russell Sage (28Q190) | 68-17 Austin Street | MS | 6-8 | |
| Catherine & Count Basie Middle School 72 (28Q072) | 133-25 Guy Brewer Boulevard | MS | 6-8 | |
| J.H.S. 157 Stephen A. Halsey (28Q157) | 63-55 102nd Street | MS | 6-8(9) | |
| J.H.S. 217 Robert A. Van Wyck (28Q217) | 85-05 144th Street | MS | 6-8 | |

* Most, but not all, of P.S. 40's students are zoned to J.H.S. 8 Richard S. Grossley. Students not zoned to this school would be zoned to one of the other four zoned middle schools in District 28, all of which are listed under "Other ZONED PREFERENCE Options" above.

Additionally, District 28 students may still apply to borough-wide and citywide middle schools as in the past.

Students With Disabilities and English Language Learners

P.S. 40 will continue to meet the needs of its students with disabilities and English Language Learners (ELLs) in grades K-5. Current fifth and sixth graders with Individual Education Plans (IEPs) or requiring ELL services will continue to receive appropriate services at the middle school to which they are matched.

P.S. 40 students with IEPs will participate in the middle school admissions processes in the same manner as their non-disabled peers. Middle schools will be supported by the DOE in reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. It is expected that

⁶ Students' zoned middle schools are listed on their personalized middle school applications. Alternatively, families can also find this information by visiting: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Queens/default.htm>.

the middle school to which a student is matched will develop a program to meet the student's needs. This process will apply to students with IEPs currently in fifth and sixth grades at P.S. 40 in the same manner as it applies to all other students.

In accordance with DOE policy, ELLs participate in the middle school admissions processes in the same manner as their peers who are not English Language Learners. Information regarding the type(s) of ELL programs historically offered by the middle schools available to impacted students can be found in the Middle School Directory for District 28 (<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications>). Students who are English Language Learners are placed according to the same placement criteria as their English-speaking peers. The student support staff at P.S. 40, in consultation with the Office of Student Enrollment (OSE) and the Office of English Language Learners, will assist students with identifying services for English Language Learners offered at middle school(s) as they select programs that will meet their specific needs.

Miscellaneous

P.S. 40 has several additional programs at the school, and the DOE does not anticipate that any of these programs would be adversely impacted by this proposal. P.S. 40 offers after school programs in reading and math, as well as the Boys and Girls Program, which is a mentoring program the school offers on Saturdays. The school offers an ESL Empowered Language Learners Program on Saturdays. Beginning in February, the school provides an after school science program for third and fourth graders called Super Scientists.

The school also offers its students the Twenty First Century Clubs after school program, through which three different Community-based Organizations (“CBOs”) come to the school to provide services. These CBOs are Urban Arts, Vision Education and Media in New York (VEMNY) and Queens Museum of Arts (QMA).

Other CBOs that offer programs for P.S. 40 students include Young Audiences and Studio in a School. Young Audiences provides a chorus program for students in an after school residency. Studio in a School works with schools to beautify their school building with student work. Finally, the school partners with the Swim to Safety Program, which provides P.S. 40 students with aquatic skills and essential swimming and in-water survival techniques at the YMCA.

All of the above programs are currently offered to all students in P.S. 40. There would be no change to these programs for students in grades K-5 if this proposal is approved.

Three programs that are currently offered to the school's sixth graders only would likely continue to be offered at the school, but for fifth graders. The ultimate decision for this transition would lie with the school leadership. Sixth graders participate in a school debate team, they lead P.S. 40's school-wide community service initiative, and they participate in Seeds to Trees, a program run by the City Parks Foundation that introduces New York City children to science and nature in the urban environment through classroom activities and field experiences.

B. Schools

No other schools are currently co-located in Buildings Q040 and Q988, which house P.S. 40, so there will be no impact on other schools in the buildings.

By phasing out the sixth-grade class, the proposed grade truncation will free up the seats previously occupied by the 46 sixth-grade students. After this proposal is implemented, there will be sufficient space to serve P.S. 40 students pursuant to the Citywide Instructional Footprint (the “Footprint”). Please visit the

New York City Department of Education website to access the Instructional Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf

Last year, approximately 66 percent of the fifth-grade class articulated out of P.S. 40 after fifth grade. All of the 46 sixth graders at P.S. 40 will be participating in the Middle School Choice process this year. Current fifth grade students are encouraged to participate in the Middle School Choice process this year. If this proposal is approved and fifth grade students have not participated in the Middle School Choice process, they will be guaranteed a seat in a middle school in District 28. This may or may not be the student's zoned option.

P.S. 40 currently offers two sections of a full day pre-kindergarten program. Barring unforeseen circumstances, we expect pre-kindergarten to continue being offered at P.S. 40.

Potential uses of space in the building include a new school or a new program. Any future proposals for use of the space would begin with community engagement to discuss the community's needs and would be addressed in a separate proposal and educational impact statement.

C. Community

This proposal addresses many needs of the P.S. 40 community:

- Phasing out the sixth-grade class at P.S. 40 will align the school's grade span with other schools in District 28.
- Creating a single entry grade helps schools build and foster stronger school cultures. Taken collectively, the below proposed changes would enable schools to better support students throughout the District 28 community.
- There are currently 25 schools serving elementary students in District 28, including 14 that terminate in sixth grade. Of these 14 schools, nine are candidates for grade truncation (including P.S. 40). One proposal has already been passed by the Panel for Educational Policy (PEP) and seven have already been proposed. If all remaining truncation proposals win approval, the vast majority of District 28 elementary school students will apply to middle school during fifth grade and enter middle school in sixth grade, giving those students equal access to the choice process. Students attending District 28 schools which are not truncating may also participate in the Middle School Choice process during fifth grade.
- This proposal is one of eight grade truncation proposals so far this year in District 28.
 - P.S. 144 Col Jeromus Remsen was posted on October 1, 2010 and was approved the PEP on November 16, 2010.
 - The proposals to truncate P.S. 50 Talfourd Lawn Elementary School, P.S. 55 Maure and P.S. 140 Edward K Ellington were all posted on October 15, 2010 and will be voted on by the PEP on December 14, 2010.
 - The proposals to truncate P.S. 139 Rego Park and P.S. 161 Arthur Ashe School were both posted on October 29, 2010 and will be voted on by the PEP on December 14, 2010. Although the proposal to truncate P.S. 161 will be voted on this coming December, the plan will not be implemented until the 2012-2013 school year.⁷

⁷ P.S. 161's grade truncation proposal will be implemented one year later, after the completion of the 2011-2012 school year. P.S. 161's truncation proposal will not impact the P.S. 40 proposal, nor will it adversely impact the availability of middle school seats in 2011-2012 or future years.

- The proposal to reconfigure P.S. 86 to a K-5 school, which includes truncating its sixth grade, was posted on December 3, 2010 and will be voted on by the PEP on January 19, 2011.
- Even if all seven of these remaining grade truncation proposals are approved this year, there will be sufficient middle school capacity in District 28.
 - In District 28, there are 2,560 total sixth grade seats in either middle schools or in 6-12 schools.
 - There are 1,299 students currently enrolled for these same seats during the 2010-2011 school year.
 - If the previously posted proposals (P.S. 144, P.S. 50, P.S. 55, P.S. 140, P.S. 139, P.S. 161 and P.S. 86) and the proposal for P.S. 40 are all approved, there will still be remaining available capacity at the middle school level:

Figures for 6th Grade, in both Middle Schools and 6-12s in District 28

| | In 2011-2012, After 7 Truncations | In 2012-2013, After 8 Truncations (including P.S. 161) ⁷ |
|------------------------------|-----------------------------------|---------------------------------------------------------------------|
| Total Capacity | 2,560 | 2,560 |
| Projected Enrollment | 2,180 | 2,298 |
| Remaining Available Capacity | 380 | 262 |

- This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at Q040.

IV. Enrollment, Admissions and School Performance Information

P.S. 40

Admissions Data

| | |
|---------------------------|-------------------------------------------------------------------------------------|
| Current Admissions | Pre-K: Standard Universal Pre-K Admissions Grades K-6: Zoned |
|---------------------------|-------------------------------------------------------------------------------------|

Enrollment Data

| | |
|-----------------------------------------|-----|
| Current Grades Served | K-6 |
| Current Enrollment (11-01-2010): | 542 |

Demographic Data

| | |
|-----------------------------------------------------------|-----|
| Percentage Students With Disabilities ⁸ | 5% |
| Percentage English Language Learner Students | 9% |
| Percentage of Students Eligible for Free or Reduced Lunch | 92% |

School Performance Data

| | 2008-2009 | 2009-2010 | Website |
|-----------------------|------------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Progress Report Score | B | D | http://schools.nyc.gov/SchoolPortals/28/Q040/AboutUs/Statistics |
| ELA Score | 47% | 25% | http://schools.nyc.gov/SchoolPortals/28/Q040/AboutUs/Statistics |
| Math Score | 80% | 37% | http://schools.nyc.gov/SchoolPortals/28/Q040/AboutUs/Statistics |
| Accountability Status | In Good Standing | In Good Standing | http://schools.nyc.gov/SchoolPortals/28/Q040/AboutUs/Statistics |
| Average Attendance | 90% | 91% | http://schools.nyc.gov/AboutUs/data/stats/attendance |

V. Initial Costs and Savings

No initial costs or savings are expected due to the P.S. 40 grade truncation.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

Some current P.S. 40 staff positions may be excessed due to declining enrollment associated with the 46 sixth-grade students that will no longer be enrolled at P.S. 40. It is difficult to precisely predict the number of affected positions.

Any necessary excessing would be conducted in accordance with existing labor contracts. For example, the current United Federation of Teachers (UFT) contract would require excessing to take place in reverse seniority order within each given teaching license area. Most teachers working in grades 1-6 hold the same “common branch” license, regardless of their students’ age.

Barring system-wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teacher who did not find a permanent position would be placed in the Absent Teacher Reserve pool, meaning that they would continue to earn their salary while serving as substitute teachers in other City schools. Should there be a vacancy in the school in a teacher’s license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual provisions and law regarding teachers’ seniority.

It is also important to understand that the sixth-grade students who would otherwise have enrolled in P.S. 40 will now be enrolled in other District 28 middle schools, and those schools might need to hire new teachers to serve their larger student populations.

⁸ Students with disabilities as percentage of total students. Special Education count only includes students with Special Class and CTT designations, does not include Special Education Teacher Support Services (“SETSS”) or students receiving speech or language services.

B. Cost of Instruction

Most funding in school budgets is allocated on a per-pupil basis. For each sixth grade student no longer on the P.S. 40 roster after the truncation is completed, the school is expected to receive approximately \$4,384.81 less funding per pupil. These estimates are based on current Fair Student Funding (FSF) per capita allocation levels and are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs.

As a result of the truncation, the total number of students enrolled at P.S. 40 is expected to decline, meaning that the school will need fewer teachers and fewer supplies to meet the needs of its smaller student population. If for some reason the overall school enrollment grows again, the overall budget will increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

In addition, FSF awards supplemental allocations on a per pupil basis to students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, schools received an additional \$1,623 per elementary school pupil and \$2,031 per middle school pupil for each English Language learner they enrolled. It is difficult to project the impact of this proposal on the total supplemental funding that P.S. 40 will receive because future students' achievement levels and needs cannot be predicted for each of the next three years, but the school will be awarded supplemental funding for higher-need students according to the same formula as all other schools citywide, ensuring that funds are in place to meet those students' needs.

As with all other schools citywide, P.S. 40 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 40 is currently a Title I school. Assuming that the school continues to meet Title I criteria, the school's Title I funding award will adjust as the size of the school population changes.

While schools do receive supplemental support for students with disabilities through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their Individual Education Plans (IEP). After the truncation is completed, funding will continue to be provided to meet the needs of all students with disabilities in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

C. Administration

No change in school supervisory or administrator positions is expected as a result of the grade truncation at P.S. 40.

D. Transportation

Transportation will be provided according to Chancellor's regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. There will be no change to existing transportation practices at P.S. 40 due to this proposal.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

| | |
|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Type of Building | Elementary School |
| Year Built | 1912 |
| Overall BCAS rating | 2.57 |
| Target Utilization | Q040: 88% Q988: 0% |
| Target Capacity | Q040: 1,036 Q988: 84 |
| FY 2009 Maintenance Costs | Labor: \$9,058.23 Materials: \$2,211.76 Maintenance and Repair Contracts: \$8,646.31 Custodial Operations Costs—Materials: \$7,412.58 Custodial Operations Costs—Custodial Allocation: \$258,201.76 |
| FY 2009 Energy Costs | Electric: \$125,365.53 Gas: \$72,837.09 Oil: \$19,081.00 |
| Projects completed during the current or prior school year | Exterior Masonry, Student Toilets, Playground, Cameras |
| Projects proposed in the capital plan | Exterior Masonry, Parapets, Toilet, Cameras |
| Accessibility of the building | Building is not Functionally Programmatic Accessible |
| Building attributes | Transportables, Art Room, Auditorium, Cafeteria, Computer Room, Gymnasium, Library |