

EDUCATIONAL IMPACT STATEMENT:

The Proposed Re-siting of Harlem Success Academy 1 Middle School Grades 5-8 and Co-location with Existing Schools Wadleigh Secondary School (03M415) and Frederick Douglass Academy II (03M860), in Building M088, in 2012-2013

I. Summary of Proposal

Harlem Success Academy 1 (84M351, “HSA1”) is an existing public charter school approved to serve students in Kindergarten through fifth grade. HSA1 is part of the Success Charter Network (“SCN”), a Charter Management Organization (“CMO”) that currently operates seven New York City charter schools. HSA1 is authorized by the State Department of Education (“SED”). Success Charter Network has recently applied to SED to expand the grades served at HSA1 to include middle school grades six through eight.

HSA1 currently enrolls students in Kindergarten through fifth grade in Tandem Buildings M207/M149 located at 34 West 118th Street, New York, NY 10026 in Community School District 3, where it is co-located with P.S. 149 Sojourner Truth (03M149, “P.S. 149”) and P811M Mickey Mantle School (75M811, “P811M”), a District 75 school. “Co-location” refers to situations where two or more schools occupy space within a single building, often sharing large common rooms and outdoor spaces. In the case of tandem buildings, two distinct classroom wings with separate entrances are connected by a shared wing that houses a cafeteria, auditorium and gymnasium used by all schools in the facility. At this time, there is not enough room in Tandem Buildings M207/M149 for HSA1 to complete its proposed expansion.

This is a proposal to co-locate HSA1’s fifth through eighth graders in Building M088, located at 215 West 114th Street, New York, NY 10026 in Community School District 3, beginning in the 2012-13 school year.¹ In M088, HSA1 would be co-located with Wadleigh Secondary School (03M415, “Wadleigh”) and Frederick Douglass Academy II Secondary School (03M860, “FDA II”). In 2012-2013, HSA1 would serve approximately 205 fifth, sixth and seventh graders in building M088.² The next year, in 2013-2014, HSA1 would complete its expansion and serve grades five to eight in M088. Kindergarten through fourth grades at HSA1 would remain at their current location in the Tandem Buildings.

Wadleigh is a DOE school currently serving students in grades 6 through 12. During the 2009-2010 school year, Wadleigh enrolled 544 students.³ FDA II is also a DOE school, and also serves students in grades 6 through 12. During the 2009-2010 school year, FDA II enrolled 441 students.

There is also currently an Alternative Learning Center (“ALC”) located in M088. ALCs are locations where students who are suspended from school report in order to obtain instruction and social-emotional support in preparation for an eventual return to their home school. The ALC has capacity to serve 60 students; average attendance is approximately 55%. In order to accommodate the co-location of HSA1 middle school grades in M088, the DOE would separately propose moving the ALC to a different location prior to the 2012-2013 school year.

¹ If SED approves HSA1’s grade expansion, HSA1’s current fifth graders would advance to sixth grade in 2011-2012 in HSA1’s current location. This extension of the co-location is being proposed in a separate Educational Impact Statement (“EIS”), also posted on December 10, 2010.

² All HSA1 enrollment figures per grade expansion application to SED, including the potential 10% leeway above planned enrollment.

³ Official target capacity and utilization rates for the 2010-11 school year are not yet available. All references to enrollment, capacity, and utilization rates in this document are based on data from the 2009-10 Enrollment Capacity Utilization Report (the “Blue Book”).

M088 has been identified as a building that has space to serve at least 300 additional students beyond the number it enrolled in 2009-2010. M088 has a total target capacity to serve 1,393 students. In 2009-2010, combined enrollment for Wadleigh and FDA II was 985 students, yielding a target utilization rate of 71%, and leaving potential capacity to serve 412 additional students.

HSA1 would continue to serve approximately 684 students in Kindergarten through fourth grade in its current location in Tandem Buildings M207/M149. Allowing HSA1 to complete its grade expansion at M088 would avoid overcrowding in the Tandem Buildings. When its planned middle school expansion is completed in 2013, HSA1 Middle School would serve approximately 315 students in grades five through eight in M088. In the following years HSA1 enrollment would continue to increase as smaller grade cohorts of approximately 50 students are followed by larger cohorts of approximately 110 students per grade. If the proposal to expand HSA1 is approved, HSA1 would serve a total of approximately 1,100 students in grades Kindergarten through eight across both buildings in 2015-2016.

If this proposal is approved, it would still be possible for FDA II and/or Wadleigh to expand their respective enrollments, should demand for those schools increase. The model for FDA II is to offer three class sections per grade; to date the school has not achieved this target level of enrollment. Enrollment at Wadleigh has declined from 834 students in 2006-2007 to 544 students in 2009-2010. While some of that decline reflects a choice made by the previous principal to reduce the size of the middle school grades, some is also a reflection of the increased number of performing arts school choices available to students, particularly at the high school level. The proposal for the room allocation in the building has been developed to enable either school to increase its enrollment, consistent with its program model and student demand.

This proposal is being made a year in advance of implementation in order to provide time for the relocation of the ALC and to provide additional planning time for Wadleigh and FDA II to adjust their room usage to accommodate the additional organization in the building.

II. Proposed or Potential Use of Building

M088 has a target capacity to serve 1,393 students and a target utilization of 71%. Combined enrollment in M088 for the current 2010-2011 school year is 946 students.⁴ If this proposal is approved, during 2012-2013, approximately 205 fifth through seventh grade students from HSA1 would be added to M088, leading to a utilization rate of approximately 85%. The following year, HSA1 would grow to serve eighth-grade students with a total enrollment of 315 students. In 2015-2016 HSA1 will reach full scale of approximately 400-415 students, and the building would be at 99% capacity, assuming enrollment at Wadleigh and FDA II remains stable.

As noted above, if this proposal is approved, it would still be possible for FDA II and/or Wadleigh to expand their respective enrollments, should demand for those schools increase. Over the next several years, combined enrollment in Building M088 would grow as outlined in the table below, assuming growth at both Wadleigh and FDA II:

Year	HSA 1 (grades)	Wadleigh	FDA II	TOTAL	Utilization
2010-11	N/A	533	413	946	68%
2011-12	N/A	540-570	440-470	980-1040	70-75%
2012-13	205 (5-7)	540-570	440-500	1185-1275	85-90%
2013-14	315 (5-8)	540-570	440-530	1295-1415	93-102%
2014-15	400-415 (5-8)	540-570	440-560	1385-1545	99-111%

⁴ 11/1/2010 unaudited register data

Should enrollment increase above 100% of capacity, there is potential to create additional classrooms in M088 to address the needs of schools and students, and increase the capacity of the building. Capacity and allocation issues are discussed in more detail below.

There are no other planned uses for Building M088 aside from the co-location of HSA1, Wadleigh, and FDA II. If this proposal is approved, the DOE will propose to relocate the ALC currently housed in M088.

There is a separate EIS proposing the one year grade expansion of HSA1 in M207/M149. There are no planned additional uses for Tandem Buildings M207/M149 after the fifth grade and sixth grade classes from HSA1 relocate from that site to Building M088. The space freed up in the Tandem Buildings will be used to meet the needs of the HSA1's Kindergarten through fourth grade, P.S. 149 and P811M students.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If the SED approves HSA1's application to expand to serve middle school grades, and if the PEP approves the re-siting and co-location proposal, HSA1's grade expansion would create approximately 300 additional middle school (grades six through eight) seats in District 3 when at full scale. By creating additional middle school seats at HSA1, students would have the opportunity to remain at HSA1 for middle school, which would reduce the number of students who would otherwise have applied to enroll at other District 3 middle schools. The DOE supports the creation of an additional high quality middle school in District 3. HSA1 admits students in Kindergarten, first and second grades. Students would articulate to HSA1 middle school grades from HSA1 elementary grades. This proposal would not impact availability of middle school seats for students enrolled in other District 3 elementary schools.

If this proposal is approved, Wadleigh and FDA II students would continue their studies in their existing schools. There would be no adverse impact on programs offered by those schools as a result of this proposal. Wadleigh is a studio arts school at the high school level, and all students participate in either dance, drama, vocal music, instrumental music or visual arts programs. Special partnership programs at Wadleigh include: New York City Mission Beacon Programs, 21st Century Leadership Program, Apollo Theater Educational Academy, Colgate-Palmolive mentoring and internship programs, Mentoring in Medicine, College for Every Student, AVID, and a weekly speaker series.

FDA II offers the following special programs and after-school activities: NYC Mission Society, Minisink Beacon, CUNY Middle Grade Initiative/Gear Up, College For Every Student, Lincoln Center Institute.

These programs and services would not be affected if this proposal is approved.

Wadleigh serves general education students as well as students requiring special education services, including 50 students in self-contained special education classes ("SC"). Additionally, Wadleigh serves English Language Learners ("ELLs"), with approximately 6% of Wadleigh students receiving English as a Second Language ("ESL") services. Wadleigh will continue to meet the needs of current students with disabilities and ELL or ESL students in all grades.

FDA II also serves general education students and students requiring special education services, including 15 students in SC classes and 41 students in collaborative team teaching ("CTT") classes. Additionally, FDA II

serves ELLs with approximately 4% of FDA II students receiving ESL services. FDA II will continue to meet the needs of current students with disabilities and ELL or ESL students in all grades.

Likewise, all students in HSA 1, including ELL and special education students, would continue to receive necessary services in their school. HSA 1 also offers students an extended school day.

HSA1 students would have access to the St. Luke's Health Clinic services located in M088.

HSA1 fifth-grade students may also participate in the middle school choice process in District 3 and also in their home district if they do not reside in District 3. The middle schools open to HSA1 students in District 3 through the middle school choice process are listed in the District 3 Middle School Directory, available here: http://schools.nyc.gov/NR/rdonlyres/E2457D7D-EA6A-4A51-A13C-498FED67BEC7/0/District3MSD_2009.pdf. If this proposal is approved, HSA1 students would still have the opportunity to rank middle school options in District 3 or in their home district.

If this proposal is approved, fifth- through eighth-grade students at HSA1 would be educated in Building M088, located just 0.6 miles from the school's existing location in Tandem Buildings M207/M149, beginning in 2012-2013. HSA1 students in Kindergarten through fourth grade would continue to be educated in their current site at M207/M149. M088 is accessible by many of the same public transportation lines as M207/M149, including the 2 and 3 subway lines, and the M102 and M116 buses. It is also accessible by the B and C subway lines, and the M7 and M20 buses.

B. Schools

According to the room survey conducted on November 1, 2010, there are a total of 64 full-size classrooms in Building M088, 20 half-size classrooms, and 3.75 administrative spaces. Two half-size rooms are equivalent to one administrative space. In addition, there are 16 rooms under 240 square feet which can be used for administrative services (quarter size spaces). This includes all rooms for the St. Luke's Health Clinic, the NY Mission Society, Middle School Initiative and the custodian.

The proposed room allocation and class section plan for the three schools for 2012-2013 is as follows⁵:

	Projected 2012-2013 Class ⁶ Count	Full-size Rooms per Footprint	Half-size Rooms per Footprint	Admin Rooms per Footprint	Additional Full-size Rooms	Additional Half-size Rooms	Additional Admin Offices
Wadleigh	24	19	6	3.5	7	3	5
FDA II	17	16	2	3	5	2	4
HSA 1	8	9	1	3	3	1	2
ALC	0	0	0	0	0	0	0

The M088 building also contains two gymnasiums, an auditorium, cafeteria, and library. Some of the full-size classrooms in M088 are specially constructed for a specific use, which limits their versatility for use as regular classrooms. Examples include a ceramics room, choral music room, culinary classroom, television production studio, and dance room. Allocation of space must consider the limited functional usage of some of these rooms.

HSA1 will achieve full enrollment scale in 2015-2016. As HSA1 enrollment increases, it will be allocated additional rooms. The 2015-2016 room allocation plan is summarized in the chart below:

	Projected 2015-2016 Class ⁷ Count	Full-size Rooms per Footprint	Half-size Rooms per Footprint	Admin Rooms per Footprint	Additional Full-size Rooms	Additional Half-size Rooms	Additional Admin Offices
Wadleigh	24	19	6	3.5	4	3	5
FDA II	17	16	2	3	3	2	4
HSA 1	16	17	1	3	0	1	2

If it is determined that the demand for Wadleigh or FDA II is not increasing, and therefore their enrollment is not increasing, the allocation of excess space in the building may be revisited to more accurately reflect the relative enrollments amongst the schools. If, on the other hand, Wadleigh or FDA II do experience demand growth and increase their enrollment, there are opportunities to create additional full-size classrooms in the building through replacing a wall that was removed between two full-size classrooms, resulting in a double-size room. This type of renovation may be undertaken to enable greater flexibility of class scheduling, given the number of specialized rooms in M088.

⁵ When there are insufficient half size rooms or rooms designed for administrative use in the building to satisfy a school’s Footprint allocation, the DOE may allocate additional full sizes room to compensate a school. Similarly, full size rooms may be allocated where there are insufficient half size rooms for use as resource rooms or self contained special education classes. Therefore, the full size or half size rooms allocated in the chart may not align to the building totals above. The DOE is including the full size science labs and demo rooms in the total number of full size rooms being allocated. This applies to every room allocation chart unless otherwise noted.

⁶ For elementary, middle and K-8 schools, the class count is the total number of classes or sections in which the school is programming its students. For non-charter elementary, middle and K-8 schools, the class count information is pulled from ATS and includes all pre-kindergarten, Collaborative Team Teaching, self-contained, and general education classes. For high schools the class count is the total number of classes or sections in which the school is programming its students. For non charter high schools, the class count information is pulled from HSST and includes Collaborative Team Teaching, self-contained, and general education classes. For charter schools the class count information is pulled from the school’s charter application.

⁷ Same as above

The DOE Instructional Footprint is the standard formula used for room allocation and use at all New York City public schools. (To access the Instructional Footprint, please visit the DOE website at: http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf).

Depending on enrollment numbers at Wadleigh and FDA II, enrollment in the building would range from approximately 1,380 students, or 99% utilization, to approximately 1,545 students, or 111% utilization depending upon demand growth for Wadleigh and FDA II, and attrition at HSA1. Many buildings operate effectively over 100% capacity utilization. This over-utilization may be caused by class sizes larger than target class size (as frequently occurs in Success Charter Network schools). In this case, should enrollment at Wadleigh or FDA II increase, there are opportunities to create additional classrooms in the building, which would increase the building capacity. For example, room 216 was originally built as two full-size classrooms that were later combined to create a larger classroom. However, if there were a need for an additional classroom, a second classroom could be created by replacing the original wall. Additional methods of creating more classrooms would be examined. The need for this type of construction would be determined based on an increase in enrollment demand at Wadleigh or FDA II.

The use of these shared facilities, including the gymnasium, auditorium, cafeteria, and library will be scheduled so that all students have equitable access. Current shared space schedules would need to be adjusted to accommodate the additional organization in the building. While the details of specific room allocations and shared space schedules have not yet been discussed by the principals, an example of how such allocation might be made is set forth in the attached Building Utilization Plan (“BUP”). This BUP shows how the schools might allocate shared spaces between them, and sets out a potential shared space schedule that would accommodate the expected enrollment of both schools at full building utilization.

Specific room allocations would be made by the Office of Space Planning in conjunction with the Building Council, which is comprised of the Principals and/or school leaders of all co-located schools. Final schedules for shared spaces in the building would also be developed and agreed upon by the Building Council, and would be discussed and monitored by the Shared Space Committee. A Shared Space Committee (“SSC”) is required in any building where a DOE school and a public charter school are co-located. The SSC consists of a parent and teacher representative from each co-located school. This committee meets at least four times per year to review the implementation of the BUP.

In accordance with New York State Charter Schools Act of 1998 (as amended), any expenditure over \$5,000 made by a public charter school to upgrade their facilities must be approved by the Chancellor, and must be matched by the DOE for the benefit of each of the co-located DOE schools in the building.

The schools would also adjust the safety and security plan to accommodate an additional school. The M088 building has unannounced scanning, as do many school buildings.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. This proposed grade expansion of HSA1 is intended to allow HSA1 students to continue in their current educational environment.

In 2009-2010, 86% of HSA1 students scored at or above grade level on the State ELA tests, and 94% scored at or above grade level on the State Math tests. These results were higher than any zoned elementary or K-8 school in District 3. The only two District 3 schools achieving higher results were the Anderson School (03M334), a city-wide gifted and talented school, and the Special Music School (03M859), which admits students on the basis of musical aptitude.

The proposed co-location of grades 5-8 of HSA1 in M088 would ensure continued access to this high-quality school. HSA1 does not have adequate space to accommodate its planned expansion to eighth grade in its current location in the Tandem Buildings M207/M149. If this proposal is not approved, and an alternative site to support the planned expansion is not identified, the school would be forced to admit fewer students per grade or scale back its planned expansion. Either of those scenarios would reduce the total number of K-8 seats in District 3 and would particularly reduce access to one of the highest-performing schools in the District. Thus, the proposed expansion of HSA1 would create approximately 300 new high quality middle school seats in District 3. Students are admitted to HSA1 by lottery in Kindergarten, first and second grades. Admissions priority, as approved by SED, is as follows:

- Returning students;
- Siblings of currently attending students;
- Applicants zoned to attend failing schools and/or applicants who are deemed English Languages Learners (ELLs) who reside in the Community School District (CSD) of the location of the charter school;
- Applicants zoned to attend failing schools and/or applicants who are deemed English Languages Learners (ELLs) who do not reside in the CSD of the location of the charter school;
- Other applicants who reside within the CSD of the location of the charter school;
- Other applicants who reside outside of the CSD of the location of the charter school.

Moreover, enrollment at Wadleigh has been declining for several years. Some of this decline is due to a decision to reduce the size of the middle school grades (it currently offers only one section per grade), and some of the decrease is due to competition for enrollment from other performing arts high school options. There is potential for Wadleigh to adjust its enrollment and offer two sections per grade at middle school and four sections per grade in high school grades, should demand for the school increase.

Wadleigh Historical Enrollment ⁸				
2009-2010	2008-2009	2007-2008	2006-2007	% Change from 2006-2007 to 2009-2010
544	606	706	838	- 35%

FDA II enrollment has been fairly consistent, with some decline in the middle school grades. Several of the elementary schools in the neighborhood surrounding M088 have expanded to become K-8 schools, which may have limited demand for FDA II’s middle school grades. However, a new principal began working at FDA II in September 2010, and over time this may increase the reputation and demand for seats at FDA II. Should demand for FDA II increase, there are opportunities to create additional full-size classrooms in the building, for example by replacing a wall that was removed between two full-size classrooms, resulting in a double-size room. This type of renovation may be undertaken to enable greater flexibility of class scheduling, given the number of specialized rooms in M088, and to support enrollment growth at Wadleigh or FDA II.

FDA II Historical Enrollment ⁹				
2009-2010	2008-2009	2007-2008	2006-2007	% Change from 2006-2007 to 2009-2010
441	462	495	450	- 2%

⁸ Audited register data

⁹ Audited register data

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at either Tandem Buildings M207/M149 or in Building M088. It is not expected to impact the after-school programs at M088, including the Beacon program, and the Public School Athletic League.

IV. Enrollment, Admissions and School Performance Information

Wadleigh

Admissions Data

Current Admissions	<p>Grades 6-8: District 3 and District 5 middle school choice: screened</p> <p>Grades 9-12: City-wide high school choice with preference to continuing 8th graders: Audition</p>
Admissions after co-location	<p>Grades 6-8: District 3 and District 5 middle school choice: screened</p> <p>Grades 9-12: City-wide high school choice with preference to continuing 8th graders: Audition</p>

Enrollment Data

Current Grades Served	6-12
Grades Served after co-location in 2011-2012	6-12
Projected 2011-2012 Enrollment:	540-570

Demographic Data

Percentage Students Receiving CTT or SC services¹⁰	9%
Percentage Students with Individual Education Plan¹¹	17%
Percentage English Language Learner Students¹²	6%
Percentage of Students Eligible for Free or Reduced Lunch¹³	87%

¹⁰ Students Receiving CTT and SC services as percentage of total students from the 2009-2010 Audited Register.

¹¹ Students with Individual Education Plan as percentage of total students from the 2009-2010 Audited Register.

¹² English Language Learner students as percentage of total students from the 2009-2010 Audited Register.

¹³ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

School Performance Data:

Middle School Grades	2007-2008	2008-2009	2009-2010 ¹⁴	Website
Progress Report Score	B	A	C	http://schools.nyc.gov/SchoolPortals/03/M415/AboutUs/statistics/default.htm
ELA Score	24%	54%	15%	http://schools.nyc.gov/SchoolPortals/03/M415/AboutUs/statistics/default.htm
Math Score	62%	80%	49%	http://schools.nyc.gov/SchoolPortals/03/M415/AboutUs/statistics/default.htm
Accountability Status	In good standing	In good standing	In good standing	http://schools.nyc.gov/SchoolPortals/03/M415/AboutUs/statistics/default.htm
Average Attendance	89.9%	89.9%	87.8%	http://schools.nyc.gov/AboutUs/data/statistics/attendance/default.htm

High School Grades	2007-2008	2008-2009	2009-2010
Attendance Rate (%)	84%	52%	57%
10+ Credit Accumulation in Year 1 (%)	69%	68%	77%
4-Year Graduation Rate (%)	67%	71%	70%
4-Year Regents Graduation Rate (%)	41%	52%	57%
Overall Progress Report Grade	A	A	B
Performance Grade	A	A	A
Progress Grade	A	B	C
School Environment Grade	B	D	F
State Accountability Status	Not Available	Not Available	In Good Standing
Quality Review Score	WD	N/A	N/A

¹⁴ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students’ raw scores on the tests remained largely unchanged relative to the prior year.

FDA II

Admissions Data

Current Admissions	<p>Grades 6-8: Screened</p> <p>Grades 9-12: City-wide high school choice, with preference to continuing 8th graders. Screened</p>
Admissions after co-location	<p>Grades 6-8: Screened</p> <p>Grades 9-12: City-wide high school choice, with preference to continuing 8th graders. Screened</p>

Enrollment Data

Current Grades Served	6-12
Grades Served after co-location in 2011-2012	6-12
Projected 2011-2012 Enrollment:	440-470

Demographic Data

Percentage Students Receiving CTT or SC services¹⁵	10%
Percentage Students with Individual Education Plan¹⁶	20%
Percentage English Language Learner Students¹⁷	4%
Percentage of Students Eligible for Free or Reduced Lunch¹⁸	59%

¹⁵ Students Receiving CTT and SC services as percentage of total students from the 2009-2010 Audited Register.

¹⁶ Students with Individual Education Plan as percentage of total students from the 2009-2010 Audited Register.

¹⁷ English Language Learner students as percentage of total students from the 2009-2010 Audited Register.

¹⁸ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

School Performance Data

Middle School Grades	2007-2008	2008-2009	2009-2010 ¹⁹	Website
Progress Report Score	B	A	C	http://schools.nyc.gov/SchoolPortals/03/M860/AboutUs/statistics/default.htm
ELA Score	47%	61%	18%	http://schools.nyc.gov/SchoolPortals/03/M860/AboutUs/statistics/default.htm
Math Score	49%	63%	18%	http://schools.nyc.gov/SchoolPortals/03/M860/AboutUs/statistics/default.htm
Accountability Status	In good Standing	In good standing	In good standing	http://schools.nyc.gov/SchoolPortals/03/M860/AboutUs/statistics/default.htm
Average Attendance	91.4%	91.4%	89.5%	http://schools.nyc.gov/AboutUs/data/stat/s/attendance/default.htm

High School Grades	2007-2008	2008-2009	2009-2010
Attendance Rate (%)	81%	82%	90%
10+ Credit Accumulation in Year 1 (%)	71%	58%	76%
4-Year Graduation Rate (%)	67%	71%	70%
4-Year Regents Graduation Rate (%)	57%	47%	59%
Overall Progress Report Grade	B	C	C
Performance Grade	A	B	A
Progress Grade	C	D	D
School Environment Grade	B	D	C
State Accountability Status	Not Available	Not Available	In Good Standing
Quality Review Score	P	N/A	P

¹⁹ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students’ raw scores on the tests remained largely unchanged relative to the prior year.

HSA1

Admissions Data

Current Admissions	K-5: Lottery
Admissions after Grade Reconfiguration is Completed	K-8: Lottery

Enrollment Data

Current Grades Served	K-5
2010-11 Enrollment	631
Grades Served after Grade Reconfiguration in 2011-2012	K-6
Projected 2011-2012 Enrollment	765
Grades Served after Grade Reconfiguration in 2012-2013	K-7
Projected 2012-2013 Enrollment	889
Grades Served after Grade Reconfiguration in 2013-2014	K-8
Projected 2013-2014 Enrollment	1,005
Grades Served after Grade Reconfiguration in 2014-2015	K-8
Projected 2014-2015 Enrollment	1,100

Demographic Data²⁰

Percentage Students Receiving CTT or SC services	0%
Percentage Students with Individual Education Plan	15%
Percentage English Language Learner Students	1%
Percentage of Students Eligible for Free or Reduced Lunch²¹	76%

²⁰ Demographic data taken from 2009-2010 Audited Register. Success Charter Network has provided the following information: Students with disabilities – 14%; English Language Learners – 10%; Eligible for free or reduced price lunch – 76%

²¹ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

School Performance Data

	2007-2008	2008-2009	2009-2010	Website
Progress Report Scores ²²	N/A	N/A	A	http://schools.nyc.gov/SchoolPortals/03/M351/AboutUs/Statistics
ELA Score (% Level 3 and 4)	N/A	N/A	86%	http://schools.nyc.gov/SchoolPortals/03/M351/AboutUs/Statistics
Math Score (% Level 3 and 4)	N/A	N/A	94%	http://schools.nyc.gov/SchoolPortals/03/M351/AboutUs/Statistics
Accountability Status	In Good Standing	In Good Standing	In Good Standing	http://schools.nyc.gov/SchoolPortals/03/M351/AboutUs/Statistics
Average Attendance	N/A	N/A	96%	http://schools.nyc.gov/AboutUs/data/stats/attendance

V. Initial Costs and Savings

The cost to relocate two grades of HSA1 from M149/M207 is estimated to be \$18,778.75.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed re-siting and co-location is not expected to change the number of personnel positions assigned to FDA II, Wadleigh, or P.S. 149, nor is it expected to significantly alter the duties of current staff at any of those schools, although HSA1 may hire additional personnel to support its grade expansion.

B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at Wadleigh, FDA II, or P.S. 149. The basic operating budget for those schools is determined by the same Fair Student Funding (FSF) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for elementary schools was \$4059.71, the base per-pupil allocation for middle schools was \$4384.81, and the base per-pupil allocation for high schools was \$4181.11. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, elementary schools received an additional \$ 1623.00 per pupil for each English Language Learner they enrolled, middle and high schools receive \$2,031.00 for each English Language Learner. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students

enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools citywide, Wadleigh, FDA II, and P.S. 149 may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. All three of these schools are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individual Education Plans (IEP). P.S. 149, Wadleigh, and FDA II will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

This proposal also should not impact the budget or operating costs for HSA1. The General Education Charter School per-pupil rate is determined by the New York State Education Department (NYSED), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures (AOE) by Total Allowable Pupil Units (TAPU). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP (Individual Education Plan).

C. Administration

No change in school supervisory or administrator positions at P.S. 149, FDA II, or Wadleigh is expected as a result of this proposal. HSA1 may hire additional administrative staff to support its grade expansion.

D. Transportation

There will be no change to existing transportation practices at P.S. 149, FDA II, Wadleigh, or HSA1 due to this proposal.

Transportation will be provided according to Chancellor's Regulation A-801:

<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Facilities Upgrades

At present, the DOE believes that the M088 facility will not require capital improvements or facility upgrades in order to accommodate the proposed co-location. If enrollment at FDA II or Wadleigh expands, some construction to partition existing oversized spaces or create access to potential classrooms may be required. In accordance with the New York State Charter Schools Act of 1998 (amended) any capital improvements or facility upgrades to the space allocated to HSA1 must first be approved by the Chancellor. For any approved capital improvement or facility upgrade expenditure greater than \$5,000.00, capital improvements or facilities upgrades expenditures in an equal amount will be made to the space allocated to each of Wadleigh and FDA II.

F. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Tandem Buildings M207/M149

Building	M207 and M149
Type of Building	Tandem Building
Year Built	M207: 1968 M149: 1968
Overall BCAS rating	M207: 2.4 out of 5 M149: 2.4 out of 5
2009-2010 Target Building Utilization	M207: 77% M149: 112%
2009-2010 Target Building Capacity	M207: 666 M149: 477
FY 2010 Maintenance Costs²³	Labor: \$48,626.28 Materials: \$36,917.62 Maintenance and repair contracts: \$117,936.45 Custodial operations costs—Materials: \$8,811.18 Custodial operations costs—Custodial Allocation: \$291,702.74
FY 2009 Energy Costs	Electric: \$198,756.23 Gas: \$1,983.12 Oil: \$127,882.00
Projects completed during the current or prior school year	No projects identified
Projects proposed in the capital plan	No projects identified
Accessibility of the building	1st floor only is functionally accessible
Building attributes	Auditorium, gymnasium, multi-purpose room, library

²³ Maintenance and energy costs for the tandem buildings are calculated collectively.

Building M088

Type of Building	IS
Year Built	1899
Overall BCAS rating	2.46 out of 5
Target Utilization	71%
Target Capacity	1,393
FY 2009 Maintenance Costs	Labor: \$20,891.16 Materials: \$11,836.88 Maintenance and repair contracts: \$154,266.75 Custodial operations costs—Materials: \$12,491.46 Custodial operations costs—Custodial Allocation: \$356,678.85
FY 2009 Energy Costs	Electric: \$269,787.81 Gas: \$6560.23 Oil: \$145,731
Projects completed during the current or prior school year	Flood elimination
Projects proposed in the capital plan	Flood elimination; structural foundation walls
Accessibility of the building	Full programmatic accessibility
Building attributes	Art rooms(CR's), Auditorium, Cafeteria, Computer rooms (CRs), Gymnasiums, Multipurpose room, Library & Science Lab (CRs)