District 18

2017 New York City MIDDLE SCHOOL DIRECTORY

NYC Department of Education

Bill de Blasio
Mayor

Carmen Fariña
Chancellor

KEY DATES

District Middle School Fairs

TUESDAY September 27

WEDNESDAY September 28

WEDNESDAY October 5

THURSDAY October 6

Middle School Application Deadline

THURSDAY December 1

All district middle school fairs will take place on one of the above dates. Check the Middle School Admissions website schools.nyc.gov/middle for updates.

KEY RESOURCES

Website

schools.nyc.gov/middle

Check this website throughout the year to get more information and resources about Middle School Admissions.

Email

schools.nyc.gov/subscribe

Sign up for the Middle School Admissions email list to get the latest updates and key date reminders.

Phone

718-935-2398

Call anytime with questions about Middle School Admissions.

CHAMPS Sports and Fitness League

schools.nyc.gov/CHAMPS

Learn more about public school sports programs.

English Language Learners

schools.nyc.gov/academics/ELL

Find information about English Language Learner (ELL) services and Bilingual and English as a New Language (ENL) programs.

Special Education

schools.nyc.gov/academics/specialeducation

Learn about special education services in New York City public schools.

Fiorello H. LaGuardia High School of Music & Art and Performing Arts
Student: Marilin Pantoja
Teacher: Maggie Chang
Principal: Dr. Lisa Mars
Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This directory's cover was designed by Marilin Pantoja, a student at LaGuardia High School. For more information, ask your art teacher or visit **schools.nyc.gov/coverdesign.**

District 18

2017 New York City MIDDLE SCHOOL DIRECTORY

The information in this directory is accurate at the time of publication, but may be subject to change. For the most up-to-date information, contact middle schools directly. Maps: Certain middle school zones cross district lines. This means you may be zoned to a middle school in a district different from the one in which your house appears on the map in this directory. To determine your zoned middle school, visit **schools.nyc.gov/schoolsearch**.

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, age, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3320.

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English	Translated versions of this directory are available at elementary schools, Family Welcome Centers, and on our website (**schools.nyc.gov/middle**).
Arabic	سوف تتوافر نسخة مترجمة من هذا الدليل في المدارس الابتدائية ومراكز استقبال العائلات وعلى موقعنا الإلكتروني (**schools.nyc.gov/middle**).
Bengali	এই নির্দেশিকার অনূদিত সংস্করণ এলেমেন্টারি স্কুলগুলোতে, ফ্যামিলি ওয়েলকাম সেন্টারে এবং আমাদের ওয়েবসাইটে (**schools.nyc.gov/middle**) পাওয়া যাবে।
Chinese	本指南的翻譯版本（中文版）將分發至各中學、家庭歡迎中心、以及刊登在我們的網站上 (**schools.nyc.gov/middle**)，供您取用及參考。
French	Les versions traduites de ce guide seront disponibles auprès des écoles primaires et des Centres d'accueil pour les familles ainsi que sur notre site Internet (**schools.nyc.gov/middle**).
Haitian Creole	Vèsyon Anyè sa a ki tradwi ap disponib nan lekòl primè yo, nan Sant Akèy pou Fanmi, ak sou sitwèb nou an (**schools.nyc.gov/middle**).
Korean	이 안내서의 번역본은 각 초등학교, 패밀리 웰컴 센터 및 교육청 웹 사이트(**schools.nyc.gov/middle**)에서 구하실 수 있습니다.
Russian	За переводом справочника обращайтесь в начальные школы, семейные центры или на наш веб-сайт (**schools.nyc.gov/middle**).
Spanish	Versiones traducidas de este Directorio estarán disponibles en las escuelas primarias, en los Centros de Bienvenida Familiar, y en nuestro sitio web (**schools.nyc.gov/middle**).
Urdu	اس ڈائریکٹری کے ترجمہ شدہ ورژن ایلیمنٹری اسکولوں، خاندان استقبالی مراکز اور ہماری ویب سائٹ (**schools.nyc.gov/middle**) پر دستیاب ہیں۔

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ACTION STEPS CHECKLIST

Use this Action Steps Checklist to plan out your fifth-grade year.
Check the exact deadlines with your guidance counselor.

SEPTEMBER

- [ ] Review the Middle School Directory.
- [ ] Meet with your guidance counselor to discuss your middle school options and the Request for Testing (RFT) form where applicable.
- [ ] Contact schools of interest about open houses, information sessions, and audition dates.
- [ ] Check the middle school website for important dates: **schools.nyc.gov/middle**.
- [ ] Attend the District Middle School Fairs.

OCTOBER

- [ ] Attend the District Middle School Fairs.
- [ ] Return RFT to your guidance counselor, if applicable.
- [ ] Attend information sessions and open houses.
- [ ] Review Admissions Priorities for each school.

NOVEMBER

- [ ] Receive the Middle School Application.
- [ ] Check your commute for schools of interest.
- [ ] Get your application ready:
  - Rank the schools you are interested in attending.
  - Sign and make a copy of the application.

DECEMBER

- [ ] Submit your completed application to your guidance counselor by Thursday, December 1, 2016.

JANUARY/ FEBRUARY

- [ ] Attend auditions and interviews.
- [ ] Complete school-based assessments and/or portfolios.

MARCH

- [ ] Receive and return New Middle Schools Application to guidance counselor (optional).

APRIL

- [ ] Middle school results letters distributed to families by guidance counselors.

MAY

- [ ] Students who submitted a New Middle Schools Application and received two matches, return notification letter to guidance counselor with choice of which match to accept.
- [ ] Students who wish to appeal must also return notification letter to their school, then return completed Appeal Application.

JUNE

- [ ] Middle School appeal results distributed to families.

WELCOME

TO MIDDLE SCHOOL ADMISSIONS

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide range of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through Middle School Admissions, from learning about schools to submitting your application.

These additional resources will also help in your Middle School Admissions journey.

Website

schools.nyc.gov/middle

Check this site throughout the year to get more information and resources.

Email

schools.nyc.gov/subscribe

Sign up for updates about Middle School Admissions.

Phone

718-935-2398

Call anytime with questions about Middle School Admissions.

Family Welcome Centers

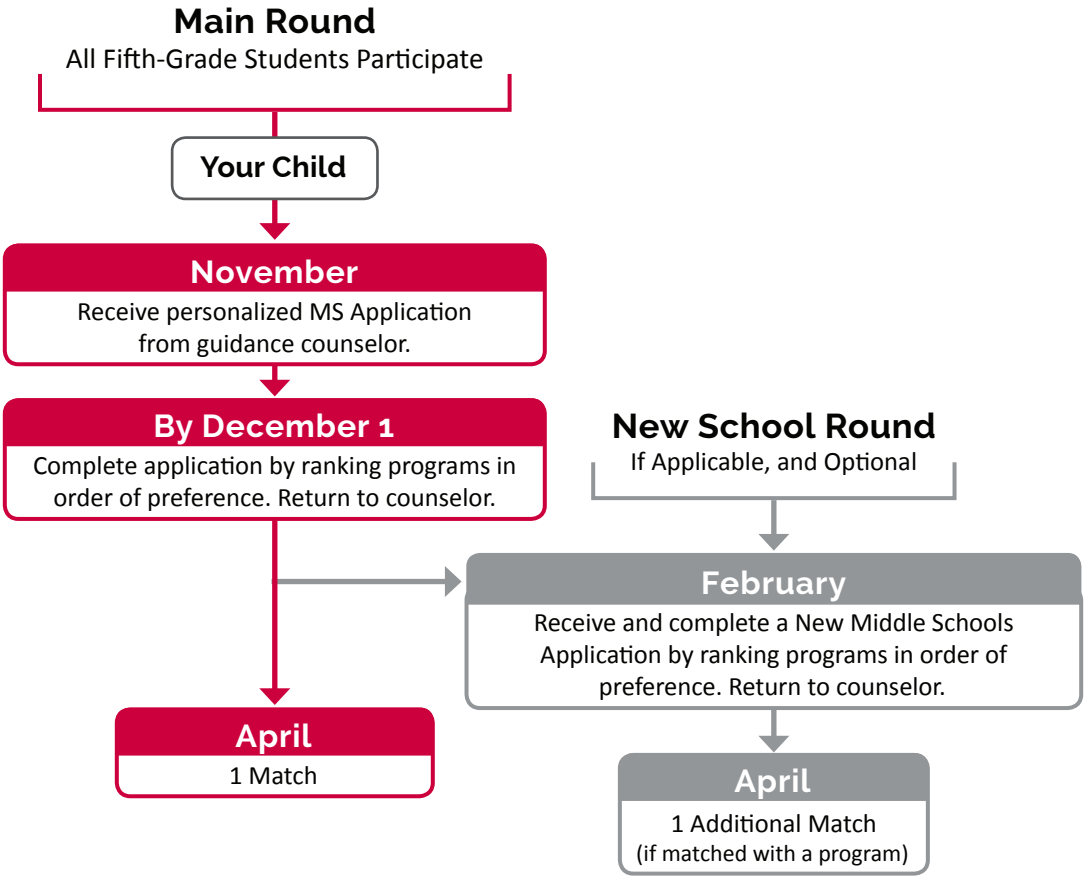
schools.nyc.gov/welcomecenters

Receive admissions and enrollment help from a Family Welcome Center staff member. Family Welcome Center locations are listed on the inside back cover of this directory.

1.0 HOW DO I PARTICIPATE IN MIDDLE SCHOOL ADMISSIONS?

Receiving My Application

In order to participate in Middle School Admissions, you must submit a Middle School Application by Thursday, December 1, 2016. The application will be personalized for your child and includes all of the middle school programs to which your child may apply.



If your child is eligible for any new NYC Department of Education schools or programs, you will be invited through your child's guidance counselor to apply to these programs in February. Applying is optional. If your child receives a match to a new school or program, you will have to choose between your new school match and your main round match.

A match means the student has received a placement in that program for the following school year. Most students are matched to one of the programs ranked on their Middle School Application, although it is not guaranteed. If your child does not match to one of the programs ranked on his or her application, s/he will receive a placement in a school where s/he is eligible to attend middle school. This could be either: (1) a school in the district to which s/he is zoned to attend middle school or, when different, (2) the district where s/he attends public elementary school.

What happens if my child is not currently enrolled at a New York City public school?

Students not currently enrolled in a New York City public school—which means students currently attending a private or parochial school or new to New York City—will need to

request an application for the district in which they live from a Family Welcome Center. When you request an application, provide the Family Welcome Center with a 2016 report card from your child's school with grades, attendance, and academic and personal behavior competencies so that they may be included as part of the admissions process.

Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school or any programs open to their borough or New York City.

See the inside of the back cover for a list of Family Welcome Center locations.

Completing My Application

All New York City public elementary school fifth graders receive a personalized application from their current school in November. This application will contain information about the student and will list all of the middle schools to which that student may apply.

To complete your child's Middle School Application, you will need to review parts 1, 2, and 3, rank schools in part 5, and sign and date the application in part 6.

Reviewing the Application

NYC Department of Education

2017 APPLICATION FOR ADMISSION TO MIDDLE SCHOOL

1 STUDENT INFORMATION
Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name	Student ID #	Date of Birth	Gender
Frances Wood	123456789	1/1/2006	F
Home Address	**Apt.#**	**Borough**	**Zip Code**
123 City Avenue	14	Brooklyn	11222

Local Zoned Middle School: 99A123 City Lane School

Parent/Guardian Name: Doris Wood — Telephone: 555-555-5555

2 ACADEMIC INFORMATION
Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade: 5 — Official Class: 501 — Current School: Brooklyn Academy

Standardized Tests:

ELA: Test Date: SP/2016 Score: 300 Performance Rating: 2.90

MATH: Test Date: SP/2016 Score: 305 Performance Rating: 2.95

Entitled to Special Education Services: ICT

Entitled to Bilingual/ENL Services:

NYSESLAT Test Date: SP 2016 Level: ENTRY

Years in English Language School: 0-1 YEARS Home Language: POLISH

3 ACADEMIC ASSESSMENT – FOR SCHOOL USE ONLY
Middle School Liaison: This section will be pre-populated with the student's academic information from STARS.
1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS.
2) Please verify that the final June 2016 report card grades and academic and personal behaviors are correct in STARS.

FINAL JUNE 2016 REPORT CARD GRADES

Course Name	Grade
Math	1
English Language Arts	4
Social Studies	3
Science	2
Art	3
Music	3
Health	
Physical Education	2
Technology	

ACADEMIC AND PERSONAL BEHAVIORS

Academic and Personal Behaviors Competency	Grade
Time Management & Independence	1
Organization	3
Perseverance	4
Asks for help	2
Respects School Rules & Collaboration	3

Attendance in ATS: Days Absent: 7 Days Late: 9

Extenuating circumstances for absence and lateness? ❑ Yes ❑ No

If Yes, please check all that apply:
❑ Due to Illness ❑ Due to Family Circumstances
❑ Lateness Excused

4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE
I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed. Please note that a copy of this application must be retained for six years including the year of application per Chancellor's Regulation A-820 and NYSED Records Retention and Disposition Schedule ED-1.

Middle School Liaison Name (please print) Middle School Liaison Signature Date

Page 1 of 4

Part 1
Student Information: Student information printed here comes directly from your child's current school.

Part 2
Academic Information: The academic information printed in this part (including your child's most recent standardized test scores and special needs information) comes from your child's current school.

Part 3
Academic Assessment: For School Use Only: This part will be pre-populated with your child's 4th grade report card, academic and personal behavior competencies, and last year's attendance record.

Make sure that information for parts 1, 2, and 3 is correct. If any information needs to be updated, please contact your elementary school.

Ranking Your Programs

In part 5 of the application, you will rank all of the middle school programs your child is interested in attending, in your order of preference. You should rank the program you most want your child to attend with a "1"; your second choice with a "2"; and so on. You may rank up to 12 programs on your application. Do not write in other programs because they will not be considered.

5 MIDDLE SCHOOL OPTIONS
Parent/Student: Please read the instructions below carefully before completing your application.

This "1" means that this is the program the student is most interested in attending.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M332S	University Neighborhood Middle School
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

SAMPLE

TIP

After ranking your favorite programs, rank other programs you'd prefer over your least favorite programs. Remember, if you do not match to a program you've ranked, you will be matched to a program with availability in your district.

Signing and Submitting My Application

Applications must be signed and dated in part 6. Return the completed application to your child's middle school guidance counselor by Thursday, December 1, 2016.

6 PARENT/GUARDIAN NAME & SIGNATURE
Applications must be signed and dated.

Parent/Guardian Name (please print) | Parent/Guardian Signature | Date

Schools Not on Your Middle School Application

School-Based Application Schools: Some middle schools in this directory have a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's Middle School Application. Schools with their own application processes will not have any program information listed on their directory school page. Please contact these schools directly or visit the school's website for more information about how to apply.

Charter Schools: Charter schools manage their own admissions, and will not be on your application. If you are interested in any charter schools, please contact them directly for more information about how to apply. For more information on charter schools, please see section 5.3 "Charter Schools."

2.0 HOW DO I USE THE MIDDLE SCHOOL DIRECTORY?

When looking for middle school programs to apply to, it is important to think about what will help your child learn and grow. Start by thinking about what matters to you and keep this in mind as you explore schools and programs in this directory.

This sample school page below shows you what a typical Middle School Directory school page looks like and includes all the information you want to review. Keep reading to learn how to use each section.

Learn more in section 2.1 "School Overview"

Learn more in section 3.0 "How Are Middle School Matches Made?"

Learn more in section 2.2 "School Performance"

Learn more in section 2.3 "School Information"

City Lane School (I.S. 123) | 99A123

Students at I.S. 123 benefit from engaging and high-quality classroom instruction alongside exciting extracurricular activities. Our curriculum promotes academic achievement, social development, and leadership skills. Students enjoy the personalized attention they receive in our small and nurturing classrooms. Our teachers work to develop an educational experience based on the unique needs of each student. Parents appreciate that our school is small, personable and fosters the intellectual and social growth of our students. We strive for academic excellence and believe that every child can and will succeed academically.

BOROUGHWIDE SCHOOL

Neighborhood: Downtown
Address: 1738 City Lane, Brooklyn, NY 99999
Shared Building: No
Site Accessibility: Accessible
Contact Name: Ms. Johnson, Principal
Email: example@schools.nyc.gov
Phone: 718-555-5555
Website: schools.nyc.gov/choicesenrollment/middle
Subway: X, Y, Z to City Lane
Bus: B25, B26, B44

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions: Type	Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	A123S	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
Eligibility: Open to students and residents of Brooklyn **Admissions Priorities:** ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.* **Selection Criteria:** Academic and Personal Behaviors ▪ Attendance ▪ Final 4th Grade Report Card ▪ Punctuality ▪ 4th Grade New York State ELA and Math Exams							
(I.S. 123) Zoned Program	A123Z	Zoned	Zoned				
Eligibility: Open to students residing in the zone							

SCHOOL PERFORMANCE

90% of students passed core courses

34% of students were proficient on the State English Test

28% of students were proficient on the State Math Test

11% attend high school at Chambers Street High School

9% attend high school at Adams Street High School

93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **99A123** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 237
Grades: 6-8
Community School: Yes
School Day: 8am-2:25pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes
Extended Day: Yes
Summer Session: Yes
Weekend Program: Yes

COURSES

Language: French, Spanish
Accelerated: Algebra I, Living Environment
Electives: Chorus, Debate, Drama, Multimedia Production, Robotics

ACTIVITIES

Book Club ▪ Cheerleading ▪ Chess Club ▪ Dance ▪ Leadership Club ▪ Drama ▪ Martial Arts ▪ American Sign Language ▪ Music Production ▪ Regents Preparation ▪ Specialized High Schools Preparation Courses
CHAMPS Sports—Coed: Fitness Club, Volleyball
Other Sports: Baseball, Basketball, Tennis

2.1 School Overview

Use this section to learn about a school's vision and basic information. When reviewing this section, you should do the following:

Learn about the school's site accessibility. For more information on accessibility, please see section 5.1 "Accessibility."

Use the school's contact information to reach the school to ask questions and learn when you can visit an open house.

BOROUGHWIDE SCHOOL
Neighborhood: Downtown
Address: 1738 City Lane, Brooklyn, NY 99999
Shared Building: No
Site Accessibility: Accessible
Contact Name: Ms. Johnson, Principal
Email: example@schools.nyc.gov
Phone: 718-555-5555
Website:
schools.nyc.gov/choicesenrollment/middle
Subway: X, Y, Z to City Lane
Bus: B25, B26, B44

See if it is a Zoned, District, Boroughwide, or Citywide middle school.

- **Zoned Schools:** Open only to students residing in the zone.
- **District Schools:** Have one or more programs open to students or residents of the district.
- **Boroughwide Schools:** Have one or more programs open to students or residents of the borough.
- **Citywide Schools:** Open to residents of New York City.

School Location and Transportation

It is important to consider where schools are located in relation to your home. In section 6.1 "District Middle School Map," there is a map that shows the location of all the middle schools in this district. The map includes all middle schools in the district, including middle schools that you would apply to through Middle School Admissions, charter schools that have a separate admissions process, and schools that require a school-based application, if applicable. Research your child's train and bus route options for schools of interest.

For a summary of student transportation, please see section 5.7 "Student Transportation."

2.2 School Performance

Use this section to compare the performance statistics for each school and think about how they will help your child meet his or her goals:

SCHOOL PERFORMANCE

90%	of students passed core courses	**11%**	attend high school at Chambers Street High School	**93%**	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
34%	of students were proficient on the State English Test	**9%**	attend high school at Adams Street High School		*Search **99A123** at schools.nyc.gov/accountability for more about this school's performance and demographics.*
28%	of students were proficient on the State Math Test				

The school performance section contains the following for each school:

- **Course and Test Results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State English and Math tests.

- **Most Commonly Attended High Schools:** The NYC Department of Education high schools most commonly attended by last year's graduates of this school, and the percentage of graduates who attend each.
- **School Survey Results:** The percentage of students who feel safe in the hallways, bathrooms, locker room, and cafeteria as reported on the NYC School Survey.

For more information on school performance, see section 5.2 "Accountability."

2.3 School Information

Use this section to learn about student life at this school, including courses and activities.

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 237 **Grades:** 6-8 **Community School:** Yes **School Day:** 8am-2:25pm **Uniform:** Yes **English Language Learner Program:** English as a New Language **Community Service:** Yes **Extended Day:** Yes **Summer Session:** Yes **Weekend Program:** Yes	**Language:** French, Spanish **Accelerated:** Algebra I, Living Environment **Electives:** Chorus, Debate, Drama, Multimedia Production, Robotics	Book Club ■ Cheerleading ■ Chess Club ■ Dance ■ Leadership Club ■ Drama ■ Martial Arts ■ American Sign Language ■ Music Production ■ Regents Preparation ■ Specialized High Schools Preparation Courses **CHAMPS Sports—Coed:** Fitness Club, Volleyball **Other Sports:** Baseball, Basketball, Tennis

You can learn about the following in this section:

- The number of students who were enrolled in grades six through eight as of November 2015.
- If the school is a Community School. For more information, see section 5.4 "Community Schools."
- The English Language Learner programs offered by the school last year. For more information, see section 5.5 "English Language Learners."

Stop & Learn This is the end of section 2.0 "How Do I Use the Middle School Directory?" Complete the activity "Middle School Directory Scavenger Hunt" before you move onto the next section.

STUDENT ACTIVITY

MIDDLE SCHOOL DIRECTORY SCAVENGER HUNT

Complete the scavenger hunt below using the Middle School Directory page of a school you are interested in. Fill in each box with information about that middle school.

How many students go to this school?

How might I get to this school from where I live?

What phone number, email, or website can I use to get information on how to visit this school?

What time does a typical day start for sixth graders?

What are two *courses* this school has?

What are two *activities* this school has?

3.0 HOW ARE MIDDLE SCHOOL MATCHES MADE?

Your child will be matched to his/her highest possible program choice based on the following:

- **Your Program Choices:** The order in which you rank programs on the application. (See section 3.1)
- **Admissions Priorities:** The order in which applicants are considered for placement. A program that gives preference to zoned students is an example of an Admissions Priority. (See section 3.2)
- **Admissions Methods:** The way schools consider and admit applicants. A program that screens students is an example of an Admissions Method. (See section 3.3)
- **Seats:** The number of seats offered at each program. (See section 3.4)

3.1 Your Program Choices

Rank up to 12 choices in order of preference. Students will be matched to their highest possible choice taking into consideration Admissions Priorities, Admissions Methods, and seats.

When you fill out the Middle School Application, you are not just applying to schools, you are applying to programs.

- You can think of programs as "doorways" through which schools accept students.
- If a school has multiple programs, eligible students may apply to one program or more than one program at that school.
- Programs at the same school may have different Admissions Priorities and Admissions Methods. You may decide to apply to one program over another based on its admissions or because it has a particular theme.

Note: Screened programs in Districts 1, 2, 3, 4, 5, 13, and 14 will see how you rank them, which may affect your application choices. See section 6.0 "Specific Information for This District" to learn if this applies to you.

Zoned Students: Students who are zoned to a middle school—or a campus containing multiple middle schools—have priority to attend that school or schools. To receive this priority, you must rank your child's zoned school(s) on the Middle School Application. You do not need to rank your child's zoned school(s) as your first choice to receive the priority. You should, however, rank your programs in the order that you'd like your child to be considered for them.

Students in Continuing K-8 Schools: Students are guaranteed to match with their continuing school if they place it on their application. Students will first be considered for programs they rank higher on their application. You do not need to rank your child's continuing school as your first choice to receive the guarantee.

3.2 Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to review carefully the "Program Admissions" section on school pages.

Let's review an example of Admissions Priorities from a school page.

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	**A123S**	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
Eligibility: Open to students and residents of Brooklyn **Admissions Priorities:** ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.* **Selection Criteria:** Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams							
(I.S. 123) Zoned Program	**A123Z**	Zoned	Zoned				
Eligibility: Open to students residing in the zone							

Admissions Priorities

This means that priority group 1 is all students and residents of the district who ranked this program on their applications. These students will be considered before priority group 2, which is all Brooklyn students or residents who ranked this program on their application.

This also tells us that last year, applicants from both groups were matched with this program. This illustration shows what the Admissions Priorities look like for the program above:

Here are common Admissions Priorities used to determine matches:

What you will see in the directory		What it means
"Priority to continuing 5th graders"	Means **that**	**Continuing Fifth Graders Priority:** Students who are already enrolled at a K-8 school and who list their school on their application will have priority over other applicants.
"Priority to students and residents of the District"	Means **that**	**Geographic Priority:** Students may have priority based on the district, borough, or geographic area in which they live and/or go to school. (If a student lives and goes to school in different boroughs or districts, that student has priority in both places.)
"Priority to New York City residents who attend an information session"	Means **that**	**Limited Unscreened Priority:** Students who signed in at a program's open house or at the school's table at a fair are put in a higher priority group. (This happens at programs that use a "Limited Unscreened" Admissions Method.)
"Priority to students who apply and live in the zoned area."	Means **that**	**Zoned Priority:** Students who live in a certain area will have priority. To find out if you live in a zoned area, check your application or visit **schools.nyc.gov/SchoolSearch**

The Types of MIDDLE SCHOOL ADMISSIONS METHODS

How are students admitted?		What do schools see?
Unscreened	Students are randomly selected	Biographical Information (Student's name, address, current school, gender) Special Education Status
Zoned	Matches based on residence	
Limited Unscreened	Priority to students who attend an information session	
Screened Language	Students are ranked based on language proficiency	Biographical Information Special Education Status English Language Learner Status Final Report Card Grades Standardized Test Scores Attendance and Punctuality Internal Assessment
Talent Test	Matches are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 14, 2016.	
Composite Score	Students are admitted in descending order of score consisting of at least four of these criteria	Academic & Personal Behaviors Attendance and Punctuality Final 4th Grade Report Card New York State ELA Exam New York State Math Exam
Screened	Students are ranked by schools based on academics, audition, other assessment, and/or attendance	Biographical Information Special Education Status Final Report Card Grades Standardized Test Scores Attendance and Punctuality Internal Assessment

3.3 Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The seven types of Admissions Methods are explained in more detail below:

Admissions Method

■ **PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	**A123S**	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
Eligibility: Open to students and residents of Brooklyn **Admissions Priorities:** ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.* **Selection Criteria:** Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams							
(I.S. 123) Zoned Program	**A123Z**	Zoned	Zoned				
Eligibility: Open to students residing in the zone							

Selection Criteria

Admissions Methods that DO NOT see your child's academic information

Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those priority groups.

Limited Unscreened: In Limited Unscreened programs, students are selected randomly with priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school's table at the Middle School Fair. You must sign in at one of these events to receive priority to the school's Limited Unscreened program(s).

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. To find out if your child is zoned to one or more middle schools, please visit **schools.nyc.gov/schoolsearch** or check your Middle School Application.

Talent Test: Talent Test programs base admission on a student's exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools' directory pages.

Admissions Methods that DO see your child's academic information

Screened: Screened programs rank applicants using factors that may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, and/or diagnostic test. If you have any questions, contact the individual schools for more information.*

Screened: Language: Screened: Language programs use home/native language as the basis for admission. Interested students should review the program admissions to make sure they are applying to a program that matches their home/native language. Some Screened: Language programs may give priority to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language. For more information on ELL models, please see section 5.5 "English Language Learners."*

Composite Score: Composite score programs base admission on a combination of factors used to create one score for each student. Students are then placed in descending order based on their composite score and where the student ranked the program on their application. Composite score programs use a combination of academic and personal and behavioral characteristics.*

*Please note that, consistent with New York State law, state ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include state test results, will be used to make admissions decisions for all Screened, Screened: Language, and Composite Score programs.

Selection Criteria describe the factors that determine how students match with a program. For **Screened**, and **Screened: Language** programs, the selection criteria describe what the school considers when ranking applicants. For **Composite Score** programs, the selection criteria describe what information is used to create each student's composite score.

Selection Criteria for **Screened** and **Composite Score** programs might include the following:

- Final 4th Grade Report Card
- 4th Grade State ELA and Math Tests
- Attendance and Punctuality From 4th Grade
- Academic and Personal Behaviors From 4th Grade

Academic and Personal Behaviors are a part of the fourth grade report card. Schools evaluate these behaviors along with the academic courses. The specific behaviors evaluated are:

- Manages time and consistently demonstrates effort to independently achieve goals
- Works in an organized manner
- Persists through challenges to complete a task by trying different strategies
- Asks for help when needed
- Respects school rules and works well in the school community

If a school is not evaluating these behaviors as a part of the report card, school staff will provide this information on the student's behavior in the fourth grade so that all students have the same information available for evaluation.

Fourth-Grade Information

Middle School Admissions uses information from the fourth grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers.

3.4 Seats

Review the number of available seats in a program and the number of applicants for those seats during the prior year admissions. The number of applicants per seat will affect your chance of being matched. Programs that filled all seats in the Main Round are marked with a "Y."

Seats

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	**A123S**	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
Eligibility: Open to students and residents of Brooklyn **Admissions Priorities:** ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.* **Selection Criteria:** Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams							
(I.S. 123) Zoned Program	**A123Z**	Zoned	Zoned				
Eligibility: Open to students residing in the zone							

Each middle school program has a specific number of available seats for incoming students. Available seats are divided into two groups:

- One group of seats is reserved for students who are part of the general education population and students who receive special education instructional programming for 20% or less of their academic program (GE).
- The second group of seats is reserved for students who receive special education instructional programming for more than 20% of their academic program (SWD).

Student applications will automatically be assigned to one group of seats. For students with disabilities, this is based on the services they are currently receiving according to their Individualized Education Program (IEP). The number of available seats in each group is based on the percentage of students with disabilities receiving services in fifth grade in that school's district.

Seats are used for admissions purposes only; all students with IEPs will receive the services listed on their IEPs. The number of available seats for each group of students in the prior year is shown next to each program.

4.0 HOW DO I LEARN MORE ABOUT SCHOOLS AND PROGRAMS?

Middle School Fairs

After you've explored schools and programs using the Middle School Directory, start planning your visits to **middle school fairs and open houses** to learn more about the middle schools in your district.

2016 Middle School Admissions Key Dates

TUESDAY	WEDNESDAY	WEDNESDAY	THURSDAY
September 27	September 28	October 5	October 6

Middle School Fairs

All district middle school fairs will take place on one of the above dates.
Check the Middle School Admissions website below for updates.

Middle school fairs will take place in September or October. At the fair, you will be able to meet school staff and ask questions about specific programs and offerings. Information about middle school fairs will be available from elementary schools and online at **schools.nyc.gov/middle** this fall.

School Open Houses and Tours

2016	2016	2016
SEPTEMBER	OCTOBER	NOVEMBER

Many middle schools offer open house/school tour events where you and your child can see the school, meet staff members, and ask questions. Before you visit, prepare a list of questions for school staff about the school's culture, course offerings, and activities. You can also use the "Asking Questions at Middle School Events" activity on the next page. For information about school open houses/school tours, please contact middle schools of interest directly.

TIP

School Visits: When visiting schools, always sign in clearly because some programs will use this to move you to a higher priority group.

Stop & Learn This is the end of section 4.0 "How Do I Learn More About Schools and Programs?" Complete the activity "Asking Questions at Middle School Events" before you move onto the next section.

STUDENT ACTIVITY

ASKING QUESTIONS AT MIDDLE SCHOOL EVENTS

Asking Questions: When you speak with a school staff member at a fair or open house, try to ask one question from each box. Create your own questions to learn more about a school.

Cut out this page and bring it when you visit schools and fairs!

School Culture

How can I get extra help with my homework?
Can I participate in community service?
What makes your school special?

My question: _____

Being a Sixth Grader

What time does the day start and end for sixth graders?
Are there activities just for sixth graders?
How does your school welcome new sixth graders?

My question: _____

Courses

What are some examples of courses students can take?
What are your most popular courses?
What makes your school's courses different from other schools?

My question: _____

Activities

What are some examples of clubs at your school?
When during the school day can students participate in activities?
How do students learn about clubs and activities at your school?

My question: _____

Admissions

Where can I sign in?
Do my family and I need to do anything to apply?
What are your Admissions Priorities?

My question: _____

5.0 ADDITIONAL MIDDLE SCHOOL ADMISSIONS INFORMATION

5.1 Accessibility

The Department of Education is committed to ensuring that its programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities. The Department of Education assesses its buildings on a continuing basis to determine which schools are accessible to individuals with disabilities.

Accessible Schools are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases, school programs may need to be re-located to accommodate access. At least one restroom is accessible. For the most up-to-date information on the accessibility of each school, please contact the school directly. Families are encouraged to visit schools to learn about the level of accessibility. For more information, please visit **schools.nyc.gov/Offices/OSP/Accessibility**.

5.2 Accountability

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This directory contains some of this information, which is listed on school pages and explained in more detail below. If you have questions about this section, please speak to your school's guidance counselor or visit **schools.nyc.gov/accountability**, where you can find detailed information on each school's performance in their School Quality Reports. Average performance data for schools in this district during the 2014-2015 school year can be found in section 6.0 "Specific Information for This District".

The school performance section contains the following for each school:

- **Course and Test Results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State English and Math tests.
- **Most Commonly Attended High Schools:** The NYC Department of Education high schools most commonly attended by last year's graduates of this school, and the percentage of graduates who attend each.
- **School Survey Results:** The percentage of students who feel safe in the hallways, bathrooms, locker room, and cafeteria as reported on the NYC School Survey.

5.3 Charter Schools

Charter schools are independent public schools founded by not-for-profit Boards of Trustees that operate under a contract or "charter" of up to five years. Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Any student eligible for admission to a New York City public school is eligible for admission to a public charter school.

Please note that applying to a charter school does not guarantee placement. If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. Interested students or families should contact each charter school directly to receive specific information about the school's application process.

If you are interested in applying to a NYC charter school, you can apply to a school directly (visit the charter school's website for details), or you can apply to multiple charter schools at once using the online Common Charter School Application, which can be found at: **www.nyccharterschools.org/apply**.

For a list of charter schools, please refer to the back of this directory. Visit **schools.nyc.gov/charters** or call 212-374-5419 for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

5.4 Community Schools

Community Schools offer an integrated focus on academics, health and mental health services, youth development, expanded learning opportunities (inclusive of after-school and summer enrichment activities), and family and community supports to ensure that students are ready and able to learn, and graduate college and career ready. Each community school serves as a hub where parents and family members, community-based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

5.5 English Language Learners

English Language Learners (ELLs) may apply to any of the programs listed in this directory. All New York City Department of Education schools provide a range of supports and services for ELL students to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public middle schools:

Program	Definition
English as a New Language (ENL)	English as a New Language programs, which used to be called English as a Second Language or ESL, provide instruction in English with support in the students' home language so that they can learn to read, write, and speak English. Students in this program can come from many different language backgrounds, and English may be the only common language among them.
Transitional Bilingual Education (TBE)	Transitional Bilingual Education programs provide reading, writing, and other classes in English and in your child's home language. As students' English improves, time spent learning in English increases and time spent learning in the home language decreases. Once your child is no longer identified as an English Language Learner, he or she will exit the program.
Dual Language (DL)	In Dual Language programs, students are taught in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The goal of this program is for students to be able to read, write, and speak in both English and their home language. In Dual Language classes, the home language and English are used equally.

This directory indicates which of the ELL service delivery models above are currently offered in each middle school, based on school reported data.

All middle schools must provide the ELL Parent Survey and Program Selection Form at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a Dual Language or Transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can influence which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-323-9559, email **ellfamilies@schools.nyc.gov**, or visit the Division of English Language Learners and Student Support website: **nyc.gov/schools/Academics/ELL**.

5.6 Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this directory, including all Screened and Audition programs, and are subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions as long as they do not change what the test is measuring.

Every middle school participating in Middle School Admissions is expected to welcome and serve students with disabilities in accordance with their IEPs. The IEP team at the middle school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may need to refine the IEP to better meet student needs.

Middle school programs have a group of seats for students whose IEPs specify special education instructional programming for more than 20% of their academic program. Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Related Services, such as speech, occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of Middle School Admissions. Seats are used for admissions purposes only; all students with IEPs will receive the services listed on their IEPs.

Students with disabilities who are recommended for and who have attended a District 75 program and are considering a middle school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for middle school is still appropriate. If the student's IEP team determines that the student no longer needs District 75, then the student participates in Middle School Admissions. Students whose IEPs recommend a District 75 program and whose IEP team determines that the student will continue in a District 75 program for middle school are not required to participate in Middle School Admissions. These students are notified of their middle school placement in May or June by their District 75 schools. For more information, visit **schools.nyc.gov/Academics/SpecialEducation**.

5.7 Student Transportation

The New York City Department of Education offers transportation to middle school students based on these criteria:

- Students in sixth grade are provided with free transportation if they live one mile or more from the school; if they live closer than that but more than ½ mile from the school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.
- Students in seventh grade and above are provided with MetroCards if they live 1½ miles or more from school. If they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school.
- Students receiving special education services who are mandated to receive specialized transportation on their most recent IEP are placed on bus routes to and from the school they attend. In addition, parents may request additional medical accommodations based on their child's special needs which may also affect the type of vehicle or route on which the student is placed. For more information about transportation, call the Office of Pupil Transportation at 718-392-8855 or visit **schools.nyc.gov/offices/transportation**.

Notes

6.0 Specific Information for District 18

In this district, the Astral programs at 18K068, 18K211, and 18K285 previously admitted students based solely on test score. The New York State Legislature passed a law in 2014 prohibiting the use of test score as the sole, primary, or major factor in admissions decisions. In accordance with this law, these programs will now admit students based on multiple measures combined into a composite score.

One of the middle school zones has two smaller schools serving the zoned students. If students apply to both of the schools in the zone, and do not match to a higher choice, they will have a placement in one of them. However, if students apply to only one of the schools in the zone, placement in the zone may not be accommodated. The schools that share a zone are 18K581 and 18K598.

What is the performance of a typical District 18 middle school?

87%	of students passed core classes
19%	of students were proficient on the State English Test
11%	of students were proficient on the State Math Test
77%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

▲ Middle School

Code	Program Name	Code	Program Name
K066	P.S. 66	K581	East Flatbush Community Research School
K068	I.S. 068 Isaac Bildersee	K588	Middle School for Art and Philosophy
K211	I.S. 211 John Wilson	K598	Middle School of Marketing and Legal Studies
K285	I.S. 285 Meyer Levin	K763	Brooklyn Science and Engineering Academy
K366	The Science And Medicine Middle School		

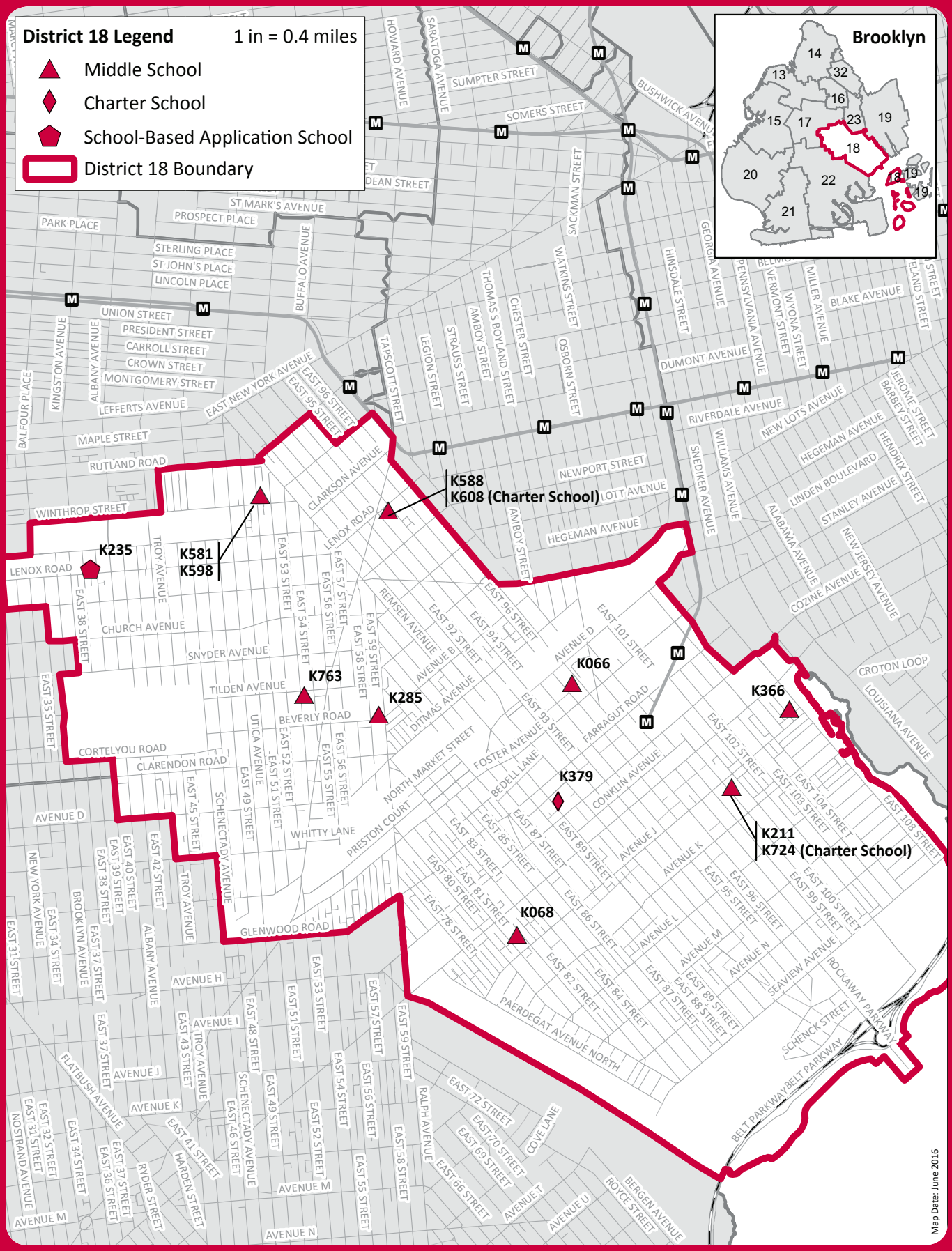
♦ Charter School

Code	Program Name
K379	Explore Excel Charter School
K608	Kings Collegiate Charter School
K724	Leadership Prep Canarsie Charter School

⬟ School-Based Application School

Code	Program Name
K235	P.S. 235 The Lenox Academy

6.1 District 18 Middle School Map



District Schools

All District 18 residents may apply to middle schools in this section.

P.S. 66 | 18K066

Our school has established the following goals: increase the number of students who are proficient in ELA, increase the mathematics proficiency of students, organize classes to reflect the needs of students, hold parent orientation meetings for all classes at the start of each school year, and offer a Specialized High School preparation program.

DISTRICT SCHOOL

Neighborhood: Canarsie
Address: 845 East 96th Street, Brooklyn NY 11236
Shared Building: Yes—18K066, 75K771
Site Accessibility: Accessible
Contact Name: Anthony Baker, Parent Coordinator
Email: abaker32@schools.nyc.gov
Phone: 718-922-3505
Website: schools.nyc.gov/schoolportals/18/k066
Subway: L to Canarsie—Rockaway Pkwy
Bus: B17, B42, B6, B60, B8, B82

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
P.S. 66	**K066U**	Unscreened	GE	N/A	91	N/A	N/A
			SWD	N/A	16	N/A	N/A

Eligibility: Open to students and residents of District 18
Selection Criteria: Students who apply to this program will be randomly selected

SCHOOL PERFORMANCE

88% of students passed core courses

22% of students were proficient on the State English Test

26% of students were proficient on the State Math Test

7% attend high school at Brooklyn College Academy

7% attend high school at James Madison High School

83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **18K066** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 314
Grades: PK-8
Community School: No
School Day: 8am-2:20pm
Uniform: Yes—Top and bottom, specific colors or styles
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Extended Day: Yes
Summer Session: Yes—Academic support for certain students
Weekend Program: Yes

COURSES

Language: Spanish
Elective: Art, Dance, Music, PE, Technology, Study Skills

ACTIVITIES

Chorus ■ Homework Helper ■ Keys to Success Program (recognizes and acknowledges positive behavior) ■ After-School Program (offers enrichment activities)
CHAMPS Sports—Boys: Soccer
CHAMPS Sports—Coed: Developmental Basketball, Volleyball
Sports: Cheerleading, Dance, Flag Football

Isaac Bildersee (I.S. 68) | 18K068

I.S. 68 is a school that provides its students with a high quality education that surrounds Science, Technology, Engineering, Arts, and Mathematics (STEAM). We are a certified Eco-school and are a part of the Billion Oyster Project. Our students learn about science and technology through our pollinating garden and school-wide air purifying initiative. We pride ourselves on our newly implemented robotics program which uses state-of-the-art equipment and 3-D printing. I.S. 68 has a belief system based on Steven Covey's *The 7 Habits of Highly Effective People* in which students demonstrate positive behavior by being proactive, setting goals, collaborating, and prioritizing. We have a strong focus on student leadership development which is supported by the Leader in Me program. Students also benefit from various partnerships. For example, through our partnership with Long Island University, students have opportunities to visit colleges and universities around the country.

BOROUGHWIDE SCHOOL

Neighborhood: Canarsie
Address: 956 East 82nd Street, Brooklyn NY 11236
Shared Building: Yes—18K068, 84K379
Site Accessibility: Not Accessible
Contact Name: Raylene Charles, Secretary
Email: rcharles@is68.org
Phone: 718-241-4800
Website: www.is68.org
Subway: N/A
Bus: B103, B17, B47, B6, B82, BM2

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Isaac Bildersee (I.S. 68): Astral Program	**K068A**	Composite Score	GE	59	25	2	N
			SWD	10	5	2	N
Eligibility: Open to students and residents of District 18 **Selection Criteria:** Attendance: 20% ■ Final 4th Grade Report Card: 40% ■ New York State Math Exam: 20% ■ New York State ELA Exam: 20%							
I.S. 68 Haitian Creole Dual Language Program	**K068M**	Screened: Language	GE	52	25	2	N
			SWD	6	5	1	N
Eligibility: Open to students and residents of Brooklyn **Selection Criteria:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language, and Transitional Bilingual Education programs in the target language.							
Isaac Bildersee (I.S. 68)	**K068U**	Unscreened	GE	219	137	2	N
			SWD	49	28	2	N
Eligibility: Open to students and residents of District 18 **Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of District 18. *Last year, this program admitted students from all priority groups.* **Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above							

SCHOOL PERFORMANCE

87% of students passed core courses

10% of students were proficient on the State English Test

6% of students were proficient on the State Math Test

7% attend high school at Clara Barton High School

7% attend high school at High School for Innovation in Advertising and Media

5% attend high school at Abraham Lincoln High School

66% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **18K068** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 464
Grades: 6-8
Community School: No
School Day: 8am-2:20pm
Uniform: Yes
English Language Learner Program: English as a New Language, Transitional Bilingual Education: Haitian Creole, Dual Language: Haitian Creole
Community Service: No
Extended Day: Yes
Summer Session: Yes
Weekend Program: Yes

COURSES

Language: Haitian Creole, Spanish

ACTIVITIES

Cooking Club ■ Gear-Up College Prep Program ■ Project Citizen's Law Program ■ Tutoring ■ Robotics ■ The Leader In Me ■ Art ■ Peer Leadership Club ■ Student Anti-Bullying Club ■ Cheerleading/Step/Dance Club ■ Eco Team ■ Pollinating Garden ■ Air Purifying Team ■ Science Club/Fair ■ Morning Radio Show Club ■ Urban Advantage School ■ ARISTA Program ■ Certified Eco-School ■ Billion Oyster Team
CHAMPS Sports—Boys: Flag Football
CHAMPS Sports—Coed: Fitness Club, Basketball League
Sports: Basketball, Football, Soccer, Tennis, Volleyball

John Wilson (I.S. 211) | 18K211

At John Wilson, we integrate technology into the classroom with laptops and SMART Boards. Our students benefit from the supportive environment and innovative approaches that make a positive impact on their lives. Parents appreciate that our school places students into three small thematic academies based on their interests.

DISTRICT SCHOOL

Neighborhood: Canarsie
Address: 1001 East 100th Street, Brooklyn NY 11236
Shared Building: Yes—18K211, 84K724
Site Accessibility: Accessible
Contact Name: Carolyn James, Principal
Email: cjames3@schools.nyc.gov
Phone: 718-251-4411
Website: schools.nyc.gov/schoolportals/18/k211
Subway: L to Canarsie—Rockaway Pkwy
Bus: B103, B17, B42, B6, B60, B82, BM2

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
John Wilson (I.S. 211): Astral Program	**K211A**	Composite Score	GE	165	25	7	Y
			SWD	15	5	3	N
Eligibility: Open to students and residents of District 18 **Selection Criteria:** Attendance: 20% ■ Final 4th Grade Report Card: 40% ■ New York State Math Exam: 20% ■ New York State ELA Exam: 20%							
John Wilson (I.S. 211)	**K211U**	Unscreened	GE	449	115	4	Y
			SWD	94	21	4	Y
Eligibility: Open to students and residents of District 18 **Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of District 18. *Last year, this program admitted students from all priority groups.* **Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above							

SCHOOL PERFORMANCE

93% of students passed core courses

24% of students were proficient on the State English Test

18% of students were proficient on the State Math Test

9% attend high school at Clara Barton High School

5% attend high school at High School for Innovation in Advertising and Media

4% attend high school at Edward R. Murrow High School

68% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **18K211** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 590
Grades: 6-8
Community School: No
School Day: 8:20am-2:40pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes
Summer Session: Yes
Weekend Program: Yes

COURSES

Language: French, Spanish
Accelerated: Living Environment

ACTIVITIES

Junior Achievers ■ Art and Design ■ International Club ■ Chess Club ■ Dance Club ■ Business Club ■ Earth Science ■ Drama ■ Music ■ Journalism ■ Rites of Passage ■ Sesame Flyers ■ Leadership Club
CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Coed: Fitness Club, Flag Football
Sports: Basketball, Cheerleading, Soccer, Step, Track and Field, Volleyball

The Lenox Academy (P.S. 235) | 18K235

The Lenox Academy offers an academically accelerated program for middle school students. We provide a high quality education within a learning environment that supports young learners. Lenox Academy's rigorous academic program, coupled with a highly skilled and experienced staff, has proven successful. Approximately 25 percent of our eighth grade students from the class of 2014 were accepted to specialized high schools. Most have received acceptances to select public high schools, others have accepted placements in private day and boarding schools through scholarships granted by Prep 9. Lenox Academy promotes academic excellence and challenges students to meet NYS standards with distinction. Over 90 percent of our students met standards [Level 3] or met standards with distinction [Level 4] on the 2013-2014 New York State Standardized exams. All of our seniors are administered the Living Environment Regents and Spanish Proficiency exam and around half take the Algebra I Regents.

BOROUGHWIDE SCHOOL

Neighborhood: East Flatbush
Address: 525 Lenox Road, Brooklyn NY 11203
Shared Building: No
Site Accessibility: Accessible
Contact Name: Mona Sosis, Pupil Accounting Secretary
Email: msosis@schools.nyc.gov
Phone: 718-773-4869
Website: schools.nyc.gov/schoolportals/18/k235
Subway: N/A
Bus: B12, B35, B44, B44-SBS

■ PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

■ SCHOOL PERFORMANCE

100% of students passed core courses

89% of students were proficient on the State English Test

86% of students were proficient on the State Math Test

12% attend high school at Brooklyn College Academy

10% attend high school at Brooklyn Technical High School

9% attend high school at Midwood High School

89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **18K235** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

■ SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 293
Grades: PK-8
Community School: No
School Day: 8:20am-2:40pm
Uniform: Yes—Top and bottom, specific colors or styles
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes
Summer Session: No
Weekend Program: No

COURSES

Language: Spanish
Accelerated: English, Spanish, Algebra I, Living Environment
Elective: Fine Art

ACTIVITIES

Teaching Growth Mindset ■ Theater for a New Audience/Broadway ■ Day Trip to Philadelphia ■ Overnight Trip to Boston or Washington, DC ■ Multiple Trips to Brooklyn Museum of Art ■ Symphony Space ■ Career Week Arts-in-Education ■ Project AIRE
Sports: Basketball, Soccer, Volleyball

Meyer Levin (I.S. 285) | 18K285

Our Performing Arts Program provides students with a strong sense of discipline and responsibility. Our teachers take advantage of the natural curiosity, energy, and enthusiasm of sixth through eighth graders. The program supports students at different levels of maturity and includes a balance of teacher-structured and student-initiated activities. The Performing Arts program provides training for beginning and experienced students in dance, drama, instrumental band, steel pan orchestra, and vocal music. The courses represent a selection of introductory classes together with those that fulfill the needs of highly talented young artists. The curriculum focuses on basic skills, a disciplined manner of inquiry, individual creativity, and good study habits. Students are encouraged to work cooperatively and to share their special gifts and talents.

BOROUGHWIDE SCHOOL

Neighborhood: East Flatbush
Address: 5909 Beverly Road, Brooklyn NY 11203
Shared Building: No
Site Accessibility: Not Accessible
Contact Name: Gary McClellan or Yong Deng
Email: gmcclellan@schools.nyc.gov, ydeng2@schools.nyc.gov
Phone: 718-451-2200
Website: www.is285.org
Subway: N/A
Bus: B17, B35, B46, B47, B7, B8

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Meyer Levin (I.S. 285): Astral Program	**K285A**	Composite Score	GE	230	51	5	Y
			SWD	26	9	3	Y
Eligibility: Open to students and residents of District 18 **Selection Criteria:** Attendance: 20% ■ Final 4th Grade Report Card: 40% ■ New York State Math Exam: 20% ■ New York State ELA Exam: 20%							
Meyer Levin (I.S. 285): Performing Arts Program	**K285M**	Screened	GE	309	120	3	Y
			SWD	60	20	3	Y
Eligibility: Open to students and residents of Brooklyn **Admissions Priorities:** ❶ Priority to students and residents of District 18 ❷ Then to students and residents of Brooklyn **Selection Criteria:** Academic and Personal Behaviors ■ Audition ■ Final 4th Grade Report Card							
Meyer Levin (I.S. 285): Zoned Program	**K285Z**	Zoned	Zoned				
Eligibility: Open to students residing in the zone.							

SCHOOL PERFORMANCE

81% of students passed core courses

23% of students were proficient on the State English Test

13% of students were proficient on the State Math Test

7% attend high school at Abraham Lincoln High School

6% attend high school at Clara Barton High School

4% attend high school at James Madison High School

77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **18K285** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 704
Grades: 6-8
Community School: No
School Day: 8am-2:50pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes
Summer Session: Yes
Weekend Program: Yes—Saturday program

COURSES

Language: Spanish
Accelerated: US History, Algebra I, Living Environment
Elective: Steel Pan Orchestra, Instrumental Band, Technology, Marine Biology, Drama, Vocal Music (Chorus), Dance, Advanced Astral Placement

ACTIVITIES

Concerts ■ Technology ■ Journalism ■ Gaming ■ Graphic Design ■ Drama ■ Steel Pan Band ■ Gospel Choir ■ Annual Theatrical Productions ■ Winter Recess ■ Community Day ■ Student Council ■ Mentoring ■ Yearbook ■ Conflict Resolution ■ Dance ■ SHSAT Prep ■ Academic Intervention Program ■ Drop Everything And Read (DEAR) ■ Academic Intervention Program ■ Mid-Winter Recess/Spring Break Test Prep
CHAMPS Sports—Girls: Basketball League
CHAMPS Sports—Coed: Double Dutch, Flag Football
Sports: Basketball, Soccer, Track and Field

The Science And Medicine Middle School | 18K366

The Science and Medicine Middle School (SMMS) uses health and medicine as a lens through which students learn core academic subjects, including mathematics, science, social studies, and English language arts. SMMS equips young people with the knowledge and skills to manage their own health and well-being, advocate for community members, and pursue post-high school education preparing them for careers related to health and wellness. We believe that students can, and should, shape their health, education, professional futures, and communities. To that end, SMMS uses a student-centered approach to learning which highlights student voice and engagement as priorities throughout our school. Through our partnerships with universities, hospitals, and other medical facilities, we enable our students to travel on their life's path to high school, post-secondary education, and careers.

DISTRICT SCHOOL

Neighborhood: Canarsie
Address: 965 East 107th Street, Brooklyn NY 11236
Shared Building: No
Site Accessibility: Accessible
Contact Name: Marie Bain, Pupil Accounting Secretary
Email: MBain@schools.nyc.gov
Phone: 718-688-6400
Website: schools.nyc.gov/schoolportals/18/k366
Subway: L to East 105th St
Bus: B103, B6, B60, B82, B83, BM2, BM5

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The Science and Medicine Middle School	**K366L**	Limited Unscreened	GE	422	129	3	Y
			SWD	64	21	3	Y

Eligibility: Open to students and residents of District 18
Admissions Priorities: ❶ Priority to students and residents of District 18 who sign in at an event ❷ Then to students and residents of District 18.
Last year, this program admitted students from all priority groups.
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

64% of students passed core courses

23% of students were proficient on the State English Test

18% of students were proficient on the State Math Test

7% attend high school at Medgar Evers College Preparatory School

7% attend high school at PROGRESS High School for Professional Careers

6% attend high school at Clara Barton High School

66% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **18K366** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 498
Grades: 6-8
Community School: No
School Day: 8am-2:20pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—10-30 hours expected by graduation
Extended Day: Yes
Summer Session: Yes—Academic support and enrichment
Weekend Program: No

COURSES

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: Visual Arts, Technology, Medical Science

ACTIVITIES

First LEGO League Robotics ■ Debate Team ■ MOUSE Squad ■ Teen Thursdays ■ Experimental Learning (Arthur Ashe Institute for Urban Health at SUNY Downstate) ■ Service Learning (Penny Harvest and Nursing Homes) ■ Experiential Learning (Trips: High Schools, Colleges, Universities, National, and International)
CHAMPS Sports—Coed: Fitness Club, Soccer

The East Flatbush Community Research School | 18K581

Our vision is to create a safe environment in which authentic learning experiences build character and empower students to become independent thinkers. Our mission is to provide a Common Core Learning Standards (CCLS)-aligned curriculum, life skills, mentorship, interventions, and enrichment activities that will enhance learning and support the social-emotional growth of our students. At EFCRS, we focus on targeting individual needs. We possess a strong community of teachers who are committed to motivating, engaging, and providing rigorous learning experiences. Our parents appreciate the strong focus on instruction, smaller class sizes, and two and a half hours of expanded day programming our school offers. Students enjoy the cultural exposure and the unique courses in expanded day. Unique academic offerings include: Algebra Regents Course, Specialized HS Test Prep, and Saturday Academy. Unique expanded day offerings include: STEM Academy, Robotics, Coding, Cooking, Soccer, Chorus, Drumming, and Theater.

BOROUGHWIDE SCHOOL

Neighborhood: East Flatbush
Address: 905 Winthrop Street, Brooklyn NY 11203
Shared Building: Yes—18K581, 18K589, 18K598
Site Accessibility: Not Accessible
Contact Name: Margaret Johnson, Parent Coordinator
Email: MJohnson2@schools.nyc.gov
Phone: 718-773-3059
Website: eastflatbushcrs.org
Subway: N/A
Bus: B12, B15, B17, B35, B46, B47, B7

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The East Flatbush Community Research School	**K581L**	Limited Unscreened	GE	188	92	2	N
			SWD	34	8	4	Y

Eligibility: Open to students and residents of Brooklyn

Admissions Priorities: ❶ Priority to students residing in the zone who sign in at an event ❷ Then to students residing in the zone ❸ Then to students and residents of District 18 who sign in at an event ❹ Then to students and residents of District 18 ❺ Then to students and residents of Brooklyn who sign in at an event ❻ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

79% of students passed core courses

9% of students were proficient on the State English Test

9% of students were proficient on the State Math Test

8% attend high school at It Takes a Village Academy

75% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **18K581** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 129
Grades: 6-8
Community School: Yes
School Day: 8am-4:50pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: Yes
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes—Saturday program for test prep

COURSES

Language: French
Elective: Dance, Music, and Health

ACTIVITIES

Book Club ■ Chess ■ Coding ■ Cooking-EFCRS Top Chef ■ Crochet ■ Dance ■ Double Dutch Club ■ Film and Media ■ Fitness ■ Journalism ■ Lyric Lounge ■ Music Production ■ Robotics ■ Visual Arts ■ STEM Academy ■ Student Government
CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Coed: Fitness Club, Flag Football
Sports: Basketball, Soccer

Middle School for Art and Philosophy | 18K588

Students at the Middle School for Art and Philosophy (MSAP) engage in a variety of units of instruction throughout the year. Our instruction is concept-based, interdisciplinary, and Common Core-aligned. The infusion of visual arts and applied philosophy courses makes our program unique. Our 21st Century Community Learning Center after-school partnership provides access to the arts through mural painting and a jazz band. We have continued our chorus through a partnership with the Brooklyn Arts Council. Our Elders Share The Arts Program connects students with elders in the community. MSAP students have been invited to perform at The Brooklyn Arts Council's annual fundraiser, the Urban Arts showcase, and a number of other venues. What students like most is that their teachers provide a nurturing environment though a small school structure that holds them accountable for their work and their actions through continuous support and opportunities for improvement.

DISTRICT SCHOOL

Neighborhood: East Flatbush
Address: 1084 Lenox Road, Brooklyn NY 11212
Shared Building: Yes—18K588, 84K608
Site Accessibility: Not Accessible
Contact Name: Elyse Fromberg, Secretary
Email: 18K588@schools.nyc.gov; msap@ms-ap.org
Phone: 718-342-7563
Website: www.ms-ap.org
Subway: 3 to Saratoga Ave
Bus: B15, B17, B35, B47, B7, B8

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Middle School for Art and Philosophy	**K588L**	Limited Unscreened	GE	150	108	1	N
			SWD	29	12	2	Y

Eligibility: Open to students and residents of District 18
Admissions Priorities: ❶ Priority to students residing in the zone who sign in at an event ❷ Then to students residing in the zone ❸ Then to students and residents of District 18 who sign in at an event ❹ Then to students and residents of District 18. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

86% of students passed core courses

14% of students were proficient on the State English Test

7% of students were proficient on the State Math Test

6% attend high school at Clara Barton High School

6% attend high school at Cobble Hill School of American Studies

5% attend high school at Transit Tech Career and Technical Education High School

81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **18K588** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 218
Grades: 6-8
Community School: No
School Day: 8:10am-3:07pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Extended Day: Yes
Summer Session: No
Weekend Program: No

COURSES

Elective: Visual and Performing Arts, Applied Philosophy, 21st Century Project-Based Learning

ACTIVITIES

Artists Portfolio Club ■ MSAP Choir ■ Elders Share the Arts (ESTA) ■ Jazz Band ■ G-Squad (tech repair) ■ Sports and Arts in Schools Foundation ■ Eighth Grade Portfolio Development ■ Applied Philosophy ■ PricewaterhouseCoopers Financial Literacy ■ myON Reading ■ NY Cares at MSAP ■ Tutoring ■ Three Forms of Dance ■ Drama ■ Drumming ■ Step ■ Student Council ■ Additional Friday Enrichment Activities
CHAMPS Sports—Coed: Fitness Club
Sports: Basketball, Soccer, Track and Field

Middle School of Marketing and Legal Studies | 18K598

Students at the Middle School of Marketing and Legal Studies are immersed in grade-specific marketing and legal studies coursework. Additionally, students are exposed to Mandarin Chinese, which serves as the school's foreign language program. Students appreciate the weekly advisory sessions that provide them the opportunity to get feedback on their overall academic standing. Parents like the sense of unity and collaboration that exists within the school community. They also value the ongoing communication they receive regarding their child's academic standing, as well as our school's open door policy.

DISTRICT SCHOOL

Neighborhood: East Flatbush
Address: 905 Winthrop Street, Brooklyn NY 11203
Shared Building: Yes—18K581, 18K589, 18K598
Site Accessibility: Not Accessible
Contact Name: Jameela Horton, Principal
Email: JHorton2@schools.nyc.gov
Phone: 718-773-7343
Website: schools.nyc.gov/schoolportals/18/k598
Subway: N/A
Bus: B12, B15, B17, B35, B46, B47, B7

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Middle School of Marketing and Legal Studies	**K598L**	Limited Unscreened	GE	119	78	2	N
			SWD	20	12	2	N

Eligibility: Open to students and residents of District 18
Admissions Priorities: ❶ Priority to students residing in the zone who sign in at an event ❷ Then to students residing in the zone ❸ Then to students and residents of District 18 who sign in at an event ❹ Then to students and residents of District 18. *Last year, this program only admitted students from priority groups 1, 2, and 3.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

76% of students passed core courses

16% of students were proficient on the State English Test

4% of students were proficient on the State Math Test

6% attend high school at Brooklyn Institute for Liberal Arts

78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **18K598** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 180
Grades: 6-8
Community School: No
School Day: 8am-2:40pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: No
Summer Session: Yes
Weekend Program: No

COURSES

Language: Spanish
Accelerated: US History, Algebra I, Living Environment
Elective: Sixth Grade-Theater; Seventh Grade-Keyboarding; Eighth Grade-"Real Talk" Discussion and Debate

ACTIVITIES

Fitness Club ■ Media and Broadcasting ■ Student Government and Performing Arts ■ Marketing and Legal Studies Courses ■ Online Spanish Program Through Power Speak ■ National Foundation for Teaching Entrepreneurship (NTFE)
CHAMPS Sports—Coed: Cross Country, Track and Field, Volleyball
Sports: Basketball, Flag Football

Brooklyn Science and Engineering Academy | 18K763

At the Brooklyn Science and Engineering Academy, we believe that early exposure to Science, Technology, Engineering, and Mathematics (STEM) will support students' overall academic growth, develop their critical thinking and reasoning skills, and enhance their interest in STEM study and careers. We engage young learners by having them assume the roles of scientists, authors, researchers, and mathematicians—thus preparing them to compete and succeed in high school, college, and beyond. Hands-on, real-life learning projects will guide instruction and engage our students. Through our partnership with CUNY, students will have access to STEM-based resources and receive an early college experience. To facilitate the transition from elementary to middle school, we provide a daily advisory class that is grounded in mindfulness, positive behaviors, and goal-setting.

DISTRICT SCHOOL

Neighborhood: East Flatbush
Address: 5404 Tilden Avenue, Brooklyn NY 11203
Shared Building: Yes—18K244, 18K763
Site Accessibility: Accessible
Contact Name: Diana Oliveri Pilzer, Guidance Counselor
Email: BrooklynSEA763@gmail.com
Phone: 718-240-3790
Website: www.brooklynsea.org
Subway: N/A
Bus: B17, B35, B46, B47, B7, B8

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Science and Engineering Academy	**K763L**	Limited Unscreened	GE	347	69	5	Y
			SWD	51	12	4	Y

Eligibility: Open to students and residents of District 18
Admissions Priorities: ❶ Priority to students and residents of District 18 who sign in at an event ❷ Then to students and residents of District 18.
Last year, this program admitted students from all priority groups.
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

96% of students passed core courses

10% of students were proficient on the State English Test

8% of students were proficient on the State Math Test

97% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **18K763** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 149
Grades: 6-8
Community School: No
School Day: 8:20am-2:40pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: No
Summer Session: No
Weekend Program: No

COURSES

Elective: Chess, LEGO Robotics, Debate, Newspaper, Graphic Design, Firefighting, Cooking, The Science of Sports, Forensics, A Capella, Photography.

ACTIVITIES

Stock Market Club ■ Saturday Academy ■ Homework Help ■ Art & Design Club ■ Video Game Design Workshops ■ Chess ■ Debate ■ LEGO Robotics Club ■ Cooking ■ Future Problem Solvers
CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Coed: Flag Football, Floor Hockey

Boroughwide Schools

All Brooklyn residents may apply to middle schools in this section.

Ronald Edmonds Learning Center (M.S. 113) | 13K113

We give extra attention to each child's academic needs while modeling a passion for the performing arts and technology. Parents appreciate our stable learning environment with high academic standards and a strong focus on the arts and technology. The Dual Language Program provides differentiated instruction in both Spanish and English based on the Common Core Learning Standards and the New York State Performance Standards. Through both age- and grade-appropriate instruction, whole class, small group, individual experiences, and project-based learning, students will become bilingual, biliterate, and biculutral. Students in the Dual Language Program will also participate in the Arts and/or Technology courses.

BOROUGHWIDE SCHOOL

Neighborhood: Fort Greene
Address: 300 Adelphi Street, Brooklyn NY 11205
Shared Building: Yes—13K113, 75K372, 84K789
Site Accessibility: Accessible
Contact Name: Wayne Winston, Secretary
Email: WWinston@schools.nyc.gov
Phone: 718-834-6734
Website: www.relc113bk.com
Subway: 2, 3, 4, 5, B, D, N, Q, R to Atlantic Ave—Barclays Center; C to Lafayette Ave; G to Clinton-Washington
Bus: B103, B25, B26, B38, B41, B45, B52, B54, B63, B67, B69

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Ronald Edmonds Learning Center (M.S. 113): Spanish Dual Language Program	**K113M**	Screened: Language	GE	140	24	6	Y
			SWD	47	6	8	Y
Eligibility: Open to students and residents of Brooklyn **Preference is given to the following students:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language. **Selection Criteria:** Attendance ■ School Assessment ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams							
Fine Arts & Design	**K113R**	Screened	GE	92	49	2	N
			SWD	34	11	3	N
Eligibility: Open to students and residents of District 13 **Selection Criteria:** Attendance ■ Audition ■ Final 4th Grade Report Card ■ Punctuality ■ School Assessment ■ 4th Grade New York State ELA and Math Exams							
Academy of Performing Arts	**K113S**	Screened	GE	105	70	2	N
			SWD	33	15	2	N
Eligibility: Open to students and residents of District 13 **Selection Criteria:** Attendance ■ Audition ■ Final 4th Grade Report Card ■ Punctuality ■ School Assessment ■ 4th Grade New York State ELA and Math Exams							
ACATS (The Academy of Computer & Technology Science)	**K113T**	Screened	GE	127	70	2	N
			SWD	47	15	3	N
Eligibility: Open to students and residents of District 13 **Selection Criteria:** Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ School Assessment ■ 4th Grade New York State ELA and Math Exams							

These programs will see where you rank them on your child's application; this influences how each program evaluates your child's application.

SCHOOL PERFORMANCE

83% of students passed core courses

14% of students were proficient on the State English Test

11% of students were proficient on the State Math Test

6% attend high school at Benjamin Banneker Academy

6% attend high school at Brooklyn High School of the Arts

6% attend high school at Urban Assembly High School of Music and Art

77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **13K113** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 414
Grades: 6-8
Community School: No
School Day: 8:10am-2:30pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes
Summer Session: No
Weekend Program: No

COURSES

Accelerated: English, Algebra I, Earth Science

ACTIVITIES

Long Island University Advantage After-School Tutoring and Clubs ■ Student Government ■ VELMS Mentoring Program ■ New York City Road Runner Mighty Milers Club ■ Cycling Club ■ Jazz Band ■ Historically Black College Tours ■ Chess Club ■ Robotics Team ■ Big Brother Big Sister Program ■ Step and Cheerleading Team
CHAMPS Sports—Coed: Baseball, Flag Football, Flag Rugby
Sports: Basketball, Soccer

Satellite East Middle School | 13K301

Students are offered a variety of extracurricular activities at Satellite East Middle School. Parents appreciate the support we provide our students. For example, our Weekend Warriors Program assists our students with their monthly projects and weekly homework assignments by providing them with access to laptops, art supplies, and SMART Boards.

BOROUGHWIDE SCHOOL

Neighborhood: Bedford-Stuyvesant
Address: 344 Monroe Street, Brooklyn NY 11216
Shared Building: Yes—13K301, 13K305
Site Accessibility: Not Accessible
Contact Name: Kim Mcpherson, Principal
Email: KMcPher@schools.nyc.gov
Phone: 718-789-4251
Website: schools.nyc.gov/schoolportals/13/k301
Subway: A, C to Nostrand Ave; G to Bedford-Nostrand
Bus: B15, B25, B26, B38, B43, B44, B44-SBS, B52

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Satellite East Middle School	**K301S**	Screened	GE	168	83	2	N
			SWD	40	7	6	Y

Eligibility: Open to students and residents of Brooklyn

Admissions Priorities: ❶ Priority to students and residents of District 13 ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams

This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.

SCHOOL PERFORMANCE

93% of students passed core courses

8% of students were proficient on the State English Test

8% of students were proficient on the State Math Test

8% attend high school at George Westinghouse Career and Technical Education High School

8% attend high school at Transit Tech Career and Technical Education High School

88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **13K301** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 96
Grades: 6-8
Community School: Yes
School Day: 8am-3:20pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes
Summer Session: No
Weekend Program: Yes

COURSES

Language: Spanish

ACTIVITIES

Dance ■ Visual Art
Sports: Martial Arts

Urban Assembly Institute of Math and Science for Young Women (M.S. 527) | 13K527

Our school is designed to encourage and foster the achievement of young women in math, science, and technology. Our challenging and innovative curriculum uses inquiry-based models of learning to actively engage students and to teach persistence in the pursuits of learning. Our partners connect our students with mentors that inspire them to challenge their self-perceptions and the stereotypes that currently exist for women in math and science. Additionally, our free after-school program provides unique opportunities for our students. Urban Assembly Institute of Math and Science (UAI) students possess the skills needed to be successful in high school and college and to make the choices that positively impact their lives.

BOROUGHWIDE SCHOOL

Neighborhood: DUMBO-Downtown Brooklyn
Address: 283 Adams Street, Brooklyn NY 11201
Shared Building: Yes—13K483, 13K527, 75K369
Site Accessibility: Accessible
Contact Name: Kiri Soares, Principal
Email: KSoares@schools.nyc.gov
Phone: 718-260-2300
Website: www.uainstitute.org
Subway: 2, 3, 4, 5 to Court St—Bourough Hall; A, C, F, R to Jay St-MetroTech; B, Q to DeKalb Ave; G to Hoyt & Schermerhorn
Bus: B103, B25, B26, B38, B41, B45, B52, B54, B57, B61, B62, B63, B65, B67, B69

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Urban Assembly Institute of Math and Science for Young Women (M.S. 527)	**K527S**	Screened	GE	293	66	4	Y
			SWD	27	15	2	N

Eligibility: All-girls school; open to students and residents of Brooklyn

Admissions Priorities: ❶ Priority to students and residents of District 13, 14, 15, and 16 ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Attendance ■ Final 4th Grade Report Card ■ Group Interview ■ Group Math Puzzle ■ Punctuality ■ 4th Grade New York State ELA and Math Exams ■ Writing Exercise

This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.

SCHOOL PERFORMANCE

92% of students passed core courses

66% attend high school at Urban Assembly Institute of Math and Science for Young Women

89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

17% of students were proficient on the State English Test

6% of students were proficient on the State Math Test

*Search **13K527** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 172
Grades: 6-12
Community School: No
School Day: 8:20am-2:40pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes
Summer Session: Yes
Weekend Program: No

COURSES

Accelerated: Algebra I, Earth Science

ACTIVITIES

Girls Inc. of NYC free after-school program until 5:30pm ■ ROOT STEM Gardening ■ LEGO League ■ Future Cities ■ Music Ensemble ■ Student Government ■ Robotics ■ Art ■ Theater ■ Media Mavens ■ Tech Gals ■ Step ■ Girls Night Out ■ DJ'ing 101 ■ Book Club ■ Knitting
CHAMPS Sports—Girls: Dance, Volleyball
Sports: Softball, Track and Field

John D. Wells (M.S. 50) | 14K050

Middle School 50 is located in the Southside of the Williamsburg section of Brooklyn. M.S. 50 has partnered with El Puente, a nationally-renowned community human rights organization, to create a new community school. Our mission at M.S. 50 is to promote youth leadership through academics, arts, athletics, and activism and to empower student voice by providing opportunities for students to engage in inquiry-based and project-based learning. In all content areas, students at M.S. 50 are taught to make evidenced-based arguments and to justify their opinions using persuasive academic language. In addition to receiving a rigorous academic education, M.S. 50 students will be able to select from a rich variety of enrichment activities (debate, spoken word, video game design, robotics, theater, dance, sports, and more!) and academic advancement opportunities during our Expanded Learning Time.

BOROUGHWIDE SCHOOL

Neighborhood: Williamsburg
Address: 183 South 3rd Street, Brooklyn NY 11211
Shared Building: Yes—14K050, 84K182
Site Accessibility: Not Accessible
Contact Name: Ben Honoroff, Principal
Email: BHonoro@schools.nyc.gov
Phone: 718-387-4184
Website: schools.nyc.gov/schoolportals/14/k050
Subway: G to Metropolitan Ave-Lorimer St; J, M, Z to Marcy Ave; L to Bedford Ave
Bus: B24, B32, B39, B44, B44-SBS, B46, B60, B62, Q54, Q59

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
John D. Wells (M.S. 50)	**K050S**	Screened	GE	318	156	2	N
			SWD	79	24	3	Y

Eligibility: Open to students and residents of Brooklyn
Admissions Priorities: ❶ Priority to students and residents of District 14 ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams

SCHOOL PERFORMANCE

81% of students passed core courses

10% of students were proficient on the State English Test

7% of students were proficient on the State Math Test

14% attend high school at The High School for Enterprise, Business and Technology

12% attend high school at Williamsburg Preparatory School

11% attend high school at Williamsburg High School for Architecture and Design

79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **14K050** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 198
Grades: 6-8
Community School: Yes
School Day: 8:40am-4pm
Uniform: Yes
English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
Community Service: No
Extended Day: Yes—Before-School
Summer Session: Yes
Weekend Program: No

COURSES

Language: Spanish
Elective: Debate, Robotics, Video Game Design, Spoken Word, Theater, Dance, Community Mural Painting, Band, Hydroponic Gardening, Chess

ACTIVITIES

Chess ■ Math ■ Spoken Word ■ Robotics Team ■ Dance Team ■ Muralistas ■ Drama ■ Gardening ■ Video Game Design ■ Community Research/ Action ■ Comic Book Creators ■ Community School ■ Expanded Learning time ■ Arts Project ■ New York City Urban Debate League ■ Urban Word ■ Edible Schoolyard ■ Middle School Quality Initiative ■ Reading With Friends in Partnership with Brooklyn Latin
CHAMPS Sports—Coed: Baseball, Developmental Basketball, Flag Football
Sports: Handball, Soccer, Volleyball, Track and Field

Juan Morel Campos Secondary School | 14K071

An education at Juan Morel Campos Secondary School is full of promise. One of our most important promises is that, as a secondary school, we build a seven-year relationship with students and families. Additionally, our small learning communities strengthen bonds within the school community and ensure students a safe transition from middle school to high school. Another important promise is that all students at Campos develop their artistic talents in our rich band, theater, and visual arts programs. We also promise that all students are pushed to excel and prepare for college with the help of teachers, high school students, and a full-time college counselor.

BOROUGHWIDE SCHOOL

Neighborhood: Williamsburg
Address: 215 Heyward Street, Brooklyn NY 11206
Shared Building: Yes—14K071, 75K141, 84K037
Site Accessibility: Accessible
Contact Name: John Agnello, Assistant Principal
Email: 14K071@schools.nyc.gov
Phone: 718-302-7900
Website: www.juanmorelcampos.com
Subway: G to Broadway; J, M to Hewes St; Z to Marcy Ave
Bus: B24, B32, B39, B43, B44, B44-SBS, B46, B48, B57, B60, B62, Q54, Q59

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Juan Morel Campos Secondary School	**K071S**	Screened	GE	278	128	2	N
			SWD	76	12	6	N

Eligibility: Open to students and residents of Brooklyn
Admissions Priorities: ❶ Priority to students and residents of District 14 ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams.
This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.

SCHOOL PERFORMANCE

81% of students passed core courses

6% of students were proficient on the State English Test

3% of students were proficient on the State Math Test

65% attend high school at Juan Morel Campos Secondary School

7% attend high school at Williamsburg Charter High School

83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **14K071** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 235
Grades: 6-12
Community School: Yes
School Day: 8:20am-3:55pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes
Summer Session: Yes
Weekend Program: Yes—Saturday program

COURSES

Language: Spanish, Yiddish
Accelerated: Algebra I, Living Environment
Elective: Technology, Talent Courses (Visual Arts, Band, Theater)

ACTIVITIES

School's Out NYC (SONYC) After-School Program ■ Fashion Club ■ Urban Gardening ■ Film Club ■ Dance Team ■ Literacy and Math Tutoring ■ Morning Study Hall ■ Mural Club ■ Visual Arts Club ■ Theater Club ■ Band ■ Robotics Club ■ Aeronautics Club ■ Student Leaders ■ College Bound Initiative ■ National Junior Honor Society
CHAMPS Sports—Boys: Baseball
CHAMPS Sports—Coed: Fitness Club, Flag Football
Sports: Basketball, Cheerleading, Handball, Track and Field

The Young Women's Leadership School of Brooklyn | 14K614

Our school is part of a national network of excellent all-girls college prep schools. Our school is guided by teachers and staff who nurture students' intellectual curiosity. We believe that all students can achieve high standards in every area including math, science, and technology. We have a very supportive environment that includes daily advisory. Part of a network of Young Women's Leadership Network (YWLN) schools, we are an all-girls school with a mission to prepare young women to be successful leaders in their communities. Every YWLN school is supported by the CollegeBound Initiative (CBI) which ensures college access and financial aid options for every student. We work with parents as partners in preparing every student for post-secondary opportunities.

BOROUGHWIDE SCHOOL

Neighborhood: Bushwick
Address: 325 Bushwick Avenue, Brooklyn NY 11206
Shared Building: Yes—14K147, 14K614
Site Accessibility: Not Accessible
Contact Name: Cristina Jacobs, Assistant Principal
Email: Admissions@tywlsbrooklyn.org
Phone: 718-387-5641
Website: www.tywlsbrooklyn.org
Subway: J, M to Flushing Ave; L to Montrose Ave
Bus: B15, B43, B46, B47, B48, B57, B60, Q54, Q59

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The Young Women's Leadership School of Brooklyn	**K614M**	Screened	GE	372	63	6	Y
			SWD	54	18	3	N

Eligibility: All-Girls School; Open to Students and Residents of Brooklyn

Selection Criteria: Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams ■ Writing Assignment and Group Interview at Open House

This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.

SCHOOL PERFORMANCE

98% of students passed core courses

59% attend high school at Young Women's Leadership School of Brooklyn

90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

23% of students were proficient on the State English Test

17% of students were proficient on the State Math Test

*Search **14K614** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 138
Grades: 6-12
Community School: No
School Day: 8am-2:30pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—10-30 hours expected by graduation
Extended Day: Yes
Summer Session: Yes
Weekend Program: Yes

COURSES

Language: French
Elective: Ballet, Modern Dance, Introduction to Guitar, Intoduction to Computers

ACTIVITIES

Leadership supported through YWLN network-wide resources ■ CollegeBound Initiative (CBI) Early Career/College Awareness ■ Health and Wellness ■ Science, Technology, Engineering, and Mathematics (STEM) Programs ■ Girls Leadership Institute Camp ■ Sports and Arts in Schools Foundation (SASF) After-School Program
CHAMPS Sports—Girls: Developmental Basketball
Sports: Basketball, Flag Football

Boerum Hill School for International Studies | 15K497

The School for International Studies is a New York City public school that serves 500 students in grades 6-12. With the implementation of the International Baccalaureate philosophy and mission, we aim to support learning for all students that is both engaging and relevant to real life. We prepare students for college and career readiness by providing a comprehensive liberal arts education grounded in project-based learning. Students develop strong reading and writing skills, as well as the ability to think critically and creatively as socially conscious citizens of the world. Our school is progressive and professional. We are determined to be leaders in international education with highly successful students and teachers.

BOROUGHWIDE SCHOOL

Neighborhood: DUMBO-Downtown Brooklyn
Address: 284 Baltic Street, Brooklyn NY 11201
Shared Building: Yes—75K368, 84K129
Site Accessibility: Not Accessible
Contact Name: Stu Chasabenis, Guidance Counselor
Email: Stu.Chasabenis@K497.org
Phone: 718-330-9390
Website: www.k497.org
Subway: A, C to Hoyt & Schermerhorn; F, G to Bergen St
Bus: B103, B41, B45, B57, B61, B62, B63, B65, B67

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Boerum Hill School for International Studies French Dual Language Program	**K497M**	Screened: Language	GE	269	46	6	Y
			SWD	46	14	3	N
Eligibility: Open to students and residents of Brooklyn **Preference is given to the following students:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.							
Boerum Hill School for International Studies	**K497S**	Screened	GE	214	49	4	Y
			SWD	40	14	3	N
Eligibility: Open to students and residents of District 15 **Selection Criteria:** Attendance ■ Attendance at an Open House/School Tour ■ Final 4th Grade Report Card ■ Interview ■ Punctuality ■ 4th Grade New York State ELA and Math Exams							

SCHOOL PERFORMANCE

78% of students passed core courses

8% of students were proficient on the State English Test

3% of students were proficient on the State Math Test

38% attend high school at School for International Studies

65% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **15K497** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 175
Grades: 6-12
Community School: No
School Day: 8:15am-2:35pm
Uniform: No
English Language Learner Program: English as a New Language, Dual Language: French
Community Service: Yes—Offered
Extended Day: Yes
Summer Session: Yes
Weekend Program: Yes

COURSES

Language: French
Accelerated: English, Algebra I
Elective: Visual Arts & Digital Portfolio, Dance, Vision Robotics/LEGO, STEM, Creative Connections College and Career Exploration, Culinary Arts

ACTIVITIES

21st Century Grant ■ Test Prep ■ Book Club ■ Theater Club ■ Ping-Pong ■ Crafts Club ■ Homework Help ■ Photography Club ■ Chess ■ Gardening ■ Film and Arts ■ Journalism ■ Theater ■ Advisory ■ YMCA Program ■ Artists & Creative Theatre (ENACT) ■ Sixth Grade Outdoor Adventure Program ■ National Junior Honor Society ■ Earth Day Service Project
CHAMPS Sports—Coed: Soccer, Track and Field

M.S. 584 | 16K584

Middle School 584 is a Community Learning School in partnership with P.S. 335. We offer students a Common Core-aligned curriculum and experiential learning opportunities where they make relevant learning connections. They also enjoy and benefit from both of our iMac Laboratories donated by Councilman Al Vann. Also beneficial are our many mentoring programs and our Saturday and after-school tutoring. Teachers use SMART Boards for daily instruction and laptops are available to each student. The parents of the Middle School 584 family appreciate the school's close relationship with all the members of our community including parents, students, staff, and community stakeholders including local political figures, professional actors, athletes, FDNY, NYPD, Community Counseling and Mediation (CCM), and Counseling in Schools (CIS). Parents share a close relationship with their child's school administration, teachers, and staff.

BOROUGHWIDE SCHOOL

Neighborhood: Crown Heights North
Address: 130 Rochester Avenue, Brooklyn NY 11213
Shared Building: Yes—16K335, 16K584
Site Accessibility: Not Accessible
Contact Name: Wanda James, Parent Coordinator
Email: WJames4@schools.nyc.gov
Phone: 718-604-1380
Website: schools.nyc.gov/schoolportals/16/k584
Subway: 3, 4 to Crown Hts—Utica Ave; A, C to Utica Ave
Bus: B14, B15, B17, B25, B45, B46, B47, B65

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
M.S. 584	**K584U**	Unscreened	GE	111	58	2	N
			SWD	36	11	3	Y

Eligibility: Open to students and residents of Brooklyn
Admissions Priorities: ❶ Priority to students and residents of District 16 ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

85% of students passed core courses

5% of students were proficient on the State English Test

5% of students were proficient on the State Math Test

13% attend high school at Boys and Girls High School

72% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **16K584** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 92
Grades: 6-8
Community School: Yes
School Day: 8am-3:35pm
Uniform: Yes—Top and bottom, specific colors or styles
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Extended Day: Yes
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes—Saturday program

COURSES

Please contact the school for more information about the courses it offers.

ACTIVITIES

Community Service Outreach ■ Yearbook ■ Musical Theater ■ Student Council ■ Girls and Boys Mentor Programs ■ Scholars Who Cook ■ Yearbook ■ Counseling in Schools ■ Public Speaking ■ Jazz at Lincoln Center ■ Community Counseling and Mediation ■ Broadway Junior Musical Theater ■ Field Trips/Travel ■ Arts ■ Carnegie Hall Choral Program ■ SHSAT Prep ■ Penny Harvest ■ Brooklyn Academy of Music
Sports: Basketball

Ebbets Field Middle School | 17K352

Ebbets Field Middle School is an international education center, founded in 2005. Ninety percent of our students are immigrants or children of immigrants. We are proud of this heritage and diversity. Our instructional week is five hours longer than similar schools ensuring all students meet and exceed the challenges of the Common Core and city wide instructional shifts. We are one of four Turnaround Arts schools in NYC. Turnaround is a presidential initiative for academic success through the arts. Marc Anthony is our celebrity partner and is committed to our school's success. All of our curricula, from mathematics to social studies, are infused with the arts. To ensure that our students are college and career ready, every student is given an iPad to experience the curriculum through an interactive and hands-on/minds-on format. We have partnerships that extend learning and guarantee the educational, physical, social, and emotional development of each of our students and families.

BOROUGHWIDE SCHOOL

Neighborhood: Crown Heights South
Address: 46 Mckeever Place, Brooklyn NY 11225
Shared Building: Yes—17K352, 17K375, 84K333
Site Accessibility: Not Accessible
Contact Name: Marleen Blair, Parent Coordinator
Email: mblair@efms352.org
Phone: 718-941-5097
Website: www.efms352.org
Subway: 2, 3, 4, 5 to Franklin Ave; B, F, Q, S to Prospect Park
Bus: B16, B41, B43, B44, B44-SBS, B48, B49

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Ebbets Field Middle School (M.S. 352)	**K352U**	Unscreened	GE	129	85	2	N
			SWD	29	4	7	Y

Eligibility: Open to students and residents of Brooklyn
Admissions Priorities: ❶ Priority to students residing in the zone ❷ Then to students and residents of District 17 ❸ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

90% of students passed core courses

6% of students were proficient on the State English Test

6% of students were proficient on the State Math Test

5% attend high school at Clara Barton High School

5% attend high school at Life Academy High School for Film and Music

75% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **17K352** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 188
Grades: 6-8
Community School: Yes
School Day: 8:20am-3:55pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes—Before- and After-School
Summer Session: No
Weekend Program: Yes—Saturday program

COURSES

Accelerated: Algebra I, Living Environment
Elective: Read 180, Wilson Reading, System 44, Small Group Instruction (1:5 and 1:8) in Mathematics and Literacy, Visual Arts, Media Arts (SoHo Film Festival Honorable Mention), Mouse Squad, Robotics, Solutions and Scholars After-School Academy

ACTIVITIES

African Dance ■ Journalism ■ Media ■ Film Making ■ Theater ■ Instrumental Music ■ Mentoring ■ Student Government ■ Partnerships: Medgar Evers College Pipeline, Sports and Arts in Schools Foundation, TurnAround Arts, Brooklyn Museum ■ Dental Services ■ Interboro Psychiatric Center ■ PAL ■ Brooklyn Community Foundation ■ Triad Services ■ Americorp ■ GLOBE/NASA ■ US Navy Sea Perch
CHAMPS Sports—Girls: Girls Basketball League
CHAMPS Sports—Coed: Fitness Club, Flag Football
Sports: Basketball, Dance, Double Dutch, Soccer, Step, Track and Field

Science, Technology and Research Early College School at Erasmus | 17K543

Science, Technology, and Research (STAR) Early College School at Erasmus is a small Early College Network 6-12 school. Our middle school is divided into houses, which give students a strong sense of community at the school. Our dynamic team of teachers and Brooklyn College professors are eager to prepare students interested in science, mathematics, and technology for college and the working world. With our partners, we offer a range of challenging academic courses that give students firsthand exposure to the demands of high school and college by using field-based and hands-on methods of instruction. Students will use the rich resources on the Brooklyn College and other City University of New York campuses as their learning laboratories. In addition to their high school diploma, our high school students may earn 30 or more college credits, which may qualify them for Advanced Placement status at Brooklyn College and other city and state colleges and universities of New York.

BOROUGHWIDE SCHOOL

Neighborhood: Flatbush
Address: 911 Flatbush Avenue, Brooklyn NY 11226
Shared Building: Yes—17K382, 17K408, 17K537, 17K539, 17K543
Site Accessibility: Accessible
Contact Name: Evan Goldwyn, Assistant Principal
Email: egoldwyn@schools.nyc.gov
Phone: 718-564-2540
Website: www.starec.org
Subway: 2, 5, B, Q to Church Ave
Bus: B103, B12, B16, B35, B41, B44, B44-SBS, B49, BM1, BM2, BM3, BM4

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Science, Technology, and Research Early College School at Erasmus	**K543M**	Screened	GE	707	63	11	Y
			SWD	99	12	8	Y

Eligibility: Open to students and residents of Brooklyn

Admissions Priorities: ❶ Priority to students and residents of District 17 ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Attendance ■ Final 4th Grade Report Card ■ Entrance Exam ■ Interview ■ Punctuality ■ 4th Grade New York State ELA and Math Exams

SCHOOL PERFORMANCE

95% of students passed core courses

48% of students were proficient on the State English Test

46% of students were proficient on the State Math Test

79% attend high school at Science, Technology and Research Early College High School at Erasmus

88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **17K543** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 194
Grades: 6-12
Community School: No
School Day: 8:05am-2:19pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes—After-School
Summer Session: No
Weekend Program: Yes—Saturday program for test prep

COURSES

Language: French
Accelerated: Algebra I, Earth Science
Elective: Art, Music, Robotics, Architecture

ACTIVITIES

Anime ■ Cheerleading ■ House System: Upon entry into STAR all students are entered into a house. Throughout the year, houses compete in both academic and extracurricular activities. Each house is awarded points according to how well they compete. At the end of the year the members of the winning house are awarded a grand trophy as well as an end-of-the-year prize.
Sports: Basketball, Dance, Step, Swimming

Medgar Evers College Preparatory School | 17K590

Students are immersed in academically challenging studies with requirements that include a three-year sequence in mathematics, Chinese, science, social studies, and the arts. Students have an opportunity to complete the following Regents by the end of eighth grade: Integrated Algebra, Geometry, Algebra 2/Trigonometry, Living Environment, Earth Science, Physics, World History, US History, English, and the Chinese LOTE. Student creativity, character development, and social responsibility are encouraged and nurtured through individualized guidance, athletics, clubs, fine and performing arts events, and mentorships.

BOROUGHWIDE SCHOOL

Neighborhood: Crown Heights South
Address: 1186 Carroll Street, Brooklyn NY 11225
Shared Building: No
Site Accessibility: Accessible
Contact Name: Michael Wiltshire, Principal
Email: mwiltsh@schools.nyc.gov
Phone: 718-703-5400
Website: www.mecps.org
Subway: 2, 5 to President St; 3 to Nostrand Ave; 4, S to Franklin Ave
Bus: B43, B44, B44-SBS, B45, B48, B49

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

86% of students passed core courses

74% of students were proficient on the State English Test

78% of students were proficient on the State Math Test

88% attend high school at Medgar Evers College Preparatory School

6% attend high school at Brooklyn Technical High School

84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **17K590** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 301
Grades: 6-12
Community School: No
School Day: 8:10am-2:30pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes—After-School
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes—Saturday program for test prep

COURSES

Language: Chinese (Mandarin)
Accelerated: Global History, US History, Algebra I, Geometry, Living Environment
Elective: Marching Band, Chorus, Fine Arts, Dance, Steel Pan, Piano

ACTIVITIES

Art Club ■ Junior National Honor Society ■ Peer Mediation/Tutoring
CHAMPS Sports—Coed: Track and Field
Sports: Basketball, Dance, Soccer, Swimming

James P. Sinnott (J.H.S. 218) | 19K218

James P. Sinnott has a magnet program focused on health and health professions. There is also a wellness committee which focuses on a month-by-month health theme that is ingrained in the culture of the school. We offer students an Honors program with Regents classes, Spanish Dual Language Cohort, and a Dance Cohort. We also have the only Day NYPD/FDNY Explorer Program with the Learning for Life advisory curriculum. All students are exposed to restorative circles in advisory. As participants in New York City's iTeach/iLearn program, students receive a laptop computer for daily use in each class and all classrooms are outfitted with SMART Boards. Parents are always invited to our school to help build culture and to celebrate our students. We provide our students with a stable, secure, and structured learning environment and the highest quality classroom instruction. A wide variety of support and intervention services are also offered. We strive to achieve academic excellence.

BOROUGHWIDE SCHOOL

Neighborhood: East New York
Address: 370 Fountain Avenue, Brooklyn NY 11208
Shared Building: Yes—19K218, 19K683, 84K386
Site Accessibility: Not Accessible
Contact Name: Sauda Coulter, Parent Coordinator
Email: scoulter@schools.nyc.gov
Phone: 718-647-9050
Website: schools.nyc.gov/schoolportals/19/k218
Subway: A, C to Euclid Ave
Bus: B13, B14, B15, B20, BM5, Q7, Q8

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
J.H.S. 218: Application Program	**K218M**	Screened	GE	129	48	3	Y
			SWD	28	12	2	Y
Eligibility: Open to students and residents of District 19 **Selection Criteria:** Academic and Personal Behavior ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams ■ Writing Exercise							
J.H.S. 218: Spanish Dual Language Program	**K218N**	Screened: Language	GE	110	24	5	Y
			SWD	36	6	6	Y
Eligibility: Open to students and residents of Brooklyn **Selection Criteria:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.							
J.H.S. 218: Zoned Program	**K218Z**	Zoned	Zoned				
Eligibility: Open to students residing in the zone							

SCHOOL PERFORMANCE

90% of students passed core courses

11% of students were proficient on the State English Test

10% of students were proficient on the State Math Test

7% attend high school at School for Classics: An Academy of Thinkers, Writers & Performers

7% attend high school at Academy for Young Writers

5% attend high school at Transit Tech Career and Technical Education High School

67% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **19K218** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 419
Grades: 6-8
Community School: No
School Day: 8am-2:20pm
Uniform: Yes
English Language Learner Program: English as a New Language, Dual Language: Spanish
Community Service: Yes—10-30 hours expected by graduation
Extended Day: Yes
Summer Session: Yes
Weekend Program: Yes—Saturday program

COURSES

Language: Spanish

ACTIVITIES

Stepping ■ Cheerleading ■ Dance ■ Cooking Club ■ Chorus ■ iSquad ■ Cricket ■ Mighty Milers ■ Sinnott Gardeners ■ Yoga ■ James P. Sinnott Magnet Program ■ Health and Health Professions Committee ■ Wellness Committee

CHAMPS Sports—Boys: Basketball League, Flag Football
CHAMPS Sports—Girls: Volleyball
CHAMPS Sports—Coed: Fitness Club
Sports: Basketball, Soccer, Track, Volleyball, Weightlifting

Ethan Allen School (P.S. / M.S. 306) | 19K306

Our students appreciate the way they are able to go to their teachers and other support staff members for assistance with their academic coursework and any social and emotional concerns that they may have. With all of the support our students receive, our school is like a family. Students enjoy many fun activities, including Family Day, school dances, trips, college visits, and the school barbeque that we have once a year. Our school offers computer-based programs such as TenMarks and myON to enhance student learning and promote student achievement. The Urban Arts Partnership works in collaboration with our classroom teachers to advance the intellectual, social and artistic development of our students. SMART Boards, document cameras, the Internet, and the flipped classroom model are all used in many of our classrooms.

BOROUGHWIDE SCHOOL

Neighborhood: East New York
Address: 970 Vermont Street, Brooklyn NY 11207
Shared Building: No
Site Accessibility: Not Accessible
Contact Name: Lawrence Burroughs, Principal
Email: LBurrou2@schools.nyc.gov
Phone: 718-649-3155
Website: schools.nyc.gov/schoolportals/19/k306
Subway: N/A
Bus: B103, B20, B6, B60, B82, B83, B84, BM2, BM5

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Ethan Allen School (P.S. / M.S. 306)	**K306U**	Unscreened	GE	125	59	2	N
			SWD	40	13	3	Y

Eligibility: Open to students and residents of Brooklyn
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone ❸ Then to students and residents of District 19 ❹ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

73% of students passed core courses

7% of students were proficient on the State English Test

6% of students were proficient on the State Math Test

8% attend high school at The High School for Enterprise, Business and Technology

69% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **19K306** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 158
Grades: PK-8
Community School: Yes
School Day: 8am-3:35pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes
Summer Session: Yes
Weekend Program: No

COURSES

Please contact the school for more information about the courses it offers.

ACTIVITIES

African and Modern Dance ■ Film and Videography Classes (in partnership with Brooklyn Information & Culture (BRIC)) ■ College Visits ■ Senior Council ■ Student Government ■ Brooklyn Urban Gardener (BUG) Certificate Program ■ DJ Skills ■ STEM
Sports: Basketball, Track and Field, Flag Football

Essence School | 19K311

The intimate family atmosphere of our school makes all students feel welcome. We offer a warm and friendly, yet academically-challenging program. Our school is an integrated learning community where families participate as partners. The school's philosophy is grounded in three beliefs. First, we believe that children should be immersed in an interactive learning community that develops and expands all of their human potential. Second, we believe that school is a place for the entire family. Third, we believe that all children have the potential to learn in an integrated model for general and special education populations. Beginning in the 2015-2016 school year, the Essence School became a Community School as a part of the Renewal School Program. This opportunity allows Essence to enhance our curriculum, sports, and arts programs, as well as to further increase our community and family ties as we continue our pursuit to provide every child with a holistic educational experience.

BOROUGHWIDE SCHOOL

Neighborhood: East New York
Address: 590 Sheffield Avenue, Brooklyn NY 11207
Shared Building: Yes—19K190, 19K311
Site Accessibility: Accessible
Contact Name: Patricia Davenport, Parent Coordinator
Email: PDavenport@schools.nyc.gov
Phone: 718-272-8371
Website: essence.newvisionsk12.org
Subway: 3 to Pennsylvania Ave; L to Livonia Ave
Bus: B14, B15, B20, B83

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Application Program	**K311S**	Screened	GE	34	36	1	N
			SWD	7	9	1	N
Eligibility: Open to students and residents of Brooklyn **Selection Criteria:** Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams ■ Writing Exercise							
Essence School	**K311U**	Unscreened	GE	128	27	5	N
			SWD	36	3	12	Y
Eligibility: Open to students and residents of Brooklyn **Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of District 19 ❸ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.* **Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above							

SCHOOL PERFORMANCE

84% of students passed core courses

2% of students were proficient on the State English Test

2% of students were proficient on the State Math Test

11% attend high school at Transit Tech Career and Technical Education High School

69% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **19K311** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 124
Grades: 6-8
Community School: Yes
School Day: 8am-3:50pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes—After-School
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes

COURSES

Language: French

ACTIVITIES

Student Government ■ Robotics ■ Good Shepherd Lunch Cafe ■ Good Shepherd Services After-School Program ■ Robotics (Sponsored by STEM and Medgar Evers College) ■ New Victory Theater Group ■ Man Up ■ Mr. Boyd LLC Boys Mentoring Group ■ NFL Play 60 ■ NBA Fit
CHAMPS Sports—Coed: Fitness Club, Flag Football
Sports: Basketball, Cross Country, Double Dutch

Urban Assembly School for Criminal Justice | 20K609

As a 6-12 school, we believe that middle school is the foundation for high school and college success. In class, students are academically challenged, reading high level texts and engaging in critical thinking. We also believe that middle school is a time to teach students the habits necessary for academic success such as organization and time management. Over the last eight years we have created a strong culture that emphasizes order and structure, rigor and learning, community and positivity. We are partnered with NIA and offer a variety of after-school activities. Our teachers are accessible, and we have small class sizes and give individual attention to our students. We excite our students about learning, reading, and exploring the world. We offer iPads, laptops, SMART Boards, and wireless internet. We encourage our students to continue at UASCJ through high school.

BOROUGHWIDE SCHOOL

Neighborhood: Borough Park
Address: 4200 16th Avenue, Brooklyn NY 11204
Shared Building: Yes—20K223, 20K609
Site Accessibility: Accessible
Contact Name: Cristina Bonet, Parent Coordinator
Email: cbonet@uascriminaljustice.org
Phone: 718-438-3893
Website: www.uascriminaljustice.org
Subway: F to Ditmas Ave
Bus: B11, B16, B35, B67, B69, B8

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Urban Assembly School for Criminal Justice	**K609U**	Unscreened	GE	273	70	4	Y
			SWD	42	11	4	Y

Eligibility: All-girls school; open to students and residents of Brooklyn
Selection Criteria: Students who apply to this program will be randomly selected

SCHOOL PERFORMANCE

95% of students passed core courses

30% of students were proficient on the State English Test

30% of students were proficient on the State Math Test

62% attend high school at Urban Assembly School for Criminal Justice

89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **20K609** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 202
Grades: 6-12
Community School: No
School Day: 8:45am-3:05pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes
Summer Session: Yes
Weekend Program: Yes

COURSES

Accelerated: Algebra I
Elective: Drama, Visual Art, Technology, Book Club

ACTIVITIES

Junior Iron Chef (Cooking Club) ■ Dance ■ Music ■ Peer Tutoring ■ Baker's Brunches ■ Overnight Trips to Philadelphia and Washington, DC ■ Sixth Grade Overnight Trip to a Vermont Farm
Sports: NIA Basketball, Double Dutch, Floor Hockey

David A. Boody (I.S. 228) | 21K228

I.S. 228 offers a creative environment that brings out students' talents in safe, encouraging, and challenging ways. We showcase our students' creative work throughout Brooklyn and beyond. Our school champions respect for all and has zero tolerance for bullies. Parents are respected partners and are supported by the district's first Parent Engagement Center. Parents are kept in the communication loop throughout the year. They take part in an active Parent-Teacher Association. Parents know that the school is a place they can find resources that can help their lives in many ways. I.S. 228 offers free night classes that teach English as a New Language to the parents of new immigrant students and other interested adults. I.S. 228 has a fully differentiated, high-tech "School of One" math program operating full-time.

BOROUGHWIDE SCHOOL

Neighborhood: Bensonhurst
Address: 228 Avenue S, Brooklyn NY 11223
Shared Building: No
Site Accessibility: Accessible
Contact Name: Dominick D'Angelo, Principal
Email: DDAngelo3@schools.nyc.gov
Phone: 718-375-7635
Website: schools.nyc.gov/schoolportals/21/k228
Subway: F to Kings Highway; N to Ave U
Bus: B3, B4, B82

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
David A. Boody (I.S. 228): Chinese Dual Language Program	**K228M**	Screened: Language	GE	181	36	5	Y
			SWD	24	9	3	N
David A. Boody (I.S. 228): Russian Dual Language Program	**K228N**	Screened: Language	GE	185	32	6	Y
			SWD	16	8	2	N
David A. Boody (I.S. 228): Spanish Dual Language Program	**K228P**	Screened: Language	GE	270	32	8	Y
			SWD	51	8	6	N
David A. Boody (I.S. 228): Hebrew Dual Language Program	**K228Q**	Screened: Language	GE	49	16	3	Y
			SWD	9	4	2	N
Applies to K228M, K228N, K228P, and K228Q: **Eligibility:** Open to students and residents of Brooklyn **Preference is given to the following students:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language. **Selection Criteria:** 4th Grade New York State ELA and Math Exams ■ Attendance and Punctuality ■ Language Proficiency Test							
David A. Boody (I.S. 228) Zoned Program	**K228Z**	Zoned	Zoned				
Eligibility: Open to students residing in the zone							
David A. Boody (I.S. 228) Magnet Program	**N/A**	Talent Test	GE	1,232	140	9	Y
			SWD	151	35	4	N
Eligibility: Open to students and residents of District 21							

SCHOOL PERFORMANCE

99% of students passed core courses

30% of students were proficient on the State English Test

38% of students were proficient on the State Math Test

13% attend high school at Edward R. Murrow High School

13% attend high school at James Madison High School

8% attend high school at Midwood High School

85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **21K228** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 1,362
Grades: 6-8
Community School: No
School Day: 8am-2:20pm
Uniform: No
English Language Learner Program: English as a New Language, Dual Language: Chinese, Dual Language: Russian, Dual Language: Spanish, Dual Language: Hebrew
Community Service: No
Extended Day: No
Summer Session: No
Weekend Program: Yes

COURSES

Language: Chinese (Mandarin), Hebrew, Russian, Spanish
Accelerated: Algebra I, Earth Science, Living Environment
Elective: Specialized High School Preparation Classes (Sixth and Seventh Grade)

ACTIVITIES

Community Learning Center with Arts ■ Athletics and Enrichment Classes ■ Hip Hop Team ■ Math Team ■ Council for Unity Program ■ Music ■ Enrichment ■ Drum Line ■ Computer Technology/ Audio-Visual Squad ■ Championship Chess Team ■ Chinese Art and Dance ■ Music Programs: Symphony Orchestra, Jazz Band, Symphonic Band, Concert Band, Chorus ■ Robotics Yearbook/School Newspaper ■ Art ■ Dance
CHAMPS Sports—Coed: Fitness Club, Flag Football, Volleyball
Sports: Basketball, Cheerleading, European Team Handball, Handball, Soccer

Joseph B. Cavallaro (I.S. 281) | 21K281

It is our vision to help guide students in the development of their character and academic potential so they can become teachers, leaders, and dreamers. We provide rigorous, challenging, and content-rich programs to prepare students for college and careers. Staff, parents, and students effectively communicate, collaborate, and support our high academic and behavioral standards. We have a dedicated PTA and use PupilPath, the One Call Now telephone messaging system, and our school website to work together as one towards the complete education of every child. I.S. 281 is a technology-rich school, and also has a well-developed arts program incorporated within the school day. We offer free day and evening classes teaching English to our parents and other adults in the community.

BOROUGHWIDE SCHOOL

Neighborhood: Bensonhurst
Address: 8787 24th Avenue, Brooklyn NY 11214
Shared Building: Yes—21K281, 75K811, 84K744
Site Accessibility: Not Accessible
Contact Name: Christine Dimatteo, Parent Coordinator
Email: cdimatteo2@schools.nyc.gov
Phone: 718-996-6706
Website: is281.com
Subway: D to 25th Ave
Bus: B1, B3, B4, B6, B64, B82, X28, X38

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Joseph B. Cavallaro (I.S. 281) Mandarin Dual Language Program	**K281M**	Screened: Language	GE	148	24	6	N
			SWD	43	6	7	N
Joseph B. Cavallaro (I.S. 281) Spanish Dual Language Program	**K281N**	Screened: Language	GE	155	26	6	Y
			SWD	50	4	13	N
Applies to K281M and K281N: **Eligibility:** Open to students and residents of Brooklyn **Preference is given to the following students:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language. **Selection Criteria:** 4th Grade New York State ELA and Math Exams ■ Attendance and Punctuality ■ Final 4th Grade Report Card ■ Native Language Test							
Joseph B. Cavallaro (I.S. 281)	**K281U**	Unscreened	GE	411	164	3	Y
			SWD	106	39	3	Y
Eligibility: Open to students and residents of District 21 **Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of District 21. *Last year, this program admitted students from all priority groups.* **Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above							
Joseph B. Cavallaro (I.S. 281) Magnet Program	**N/A**	Talent Test	GE	869	190	5	N
			SWD	107	48	2	N
Eligibility: Open to students and residents of District 21							

SCHOOL PERFORMANCE

97% of students passed core courses

36% of students were proficient on the State English Test

48% of students were proficient on the State Math Test

23% attend high school at New Utrecht High School

11% attend high school at John Dewey High School

9% attend high school at Midwood High School

81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **21K281** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 1,160
Grades: 6-8
Community School: No
School Day: 7:50am-2:10pm
Uniform: Yes—Top and bottom, specific colors or styles
English Language Learner Program: English as a New Language, Dual Language: Chinese, Dual Language: Spanish
Community Service: Yes—Offered
Extended Day: Yes—After-School
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes—Saturday program for test prep

COURSES

Language: Spanish
Accelerated: Spanish, Algebra I, Living Environment
Elective: STEM Science (LEGO Robotics, Hydroponics, 3D Printing, Aeronautics), STEM Math (ASME Engineering, Geometer's Sketchpad), STEM Computer (Programming, APP Design, Computer Game Design), Dance (Tap, Jazz, Ballet), Art, Instrumental Music (Percussion, Guitar)

ACTIVITIES

LEGO Robotics ■ Hydroponic Greenhouse ■ Billion Oyster Project ■ Engineering ■ Science STEM ■ Mighty Milers ■ Chess ■ i-Ready ■ JROTC ■ NIA Community After-School Program ■ Drama ■ Regents/SHSAT Prep ■ Computer Tech Squad ■ Green Team ■ Junior National Honor Society ■ Pennies for Patients ■ Student Government ■ Dance ■ Instrumental Music ■ Chorus ■ Art ■ Computer Programming ■ Mathematics Lab
CHAMPS Sports—Girls: Girls Volleyball League
CHAMPS Sports—Coed: Martial Arts (non-contact), Yoga
Sports: Cheerleading, Fitness Club, Soccer, Mighty Milers Running Club

Ida R. Posner (P.S. 165) | 23K165

P.S. 165 wants to promote, foster, and celebrate positive behavior while providing a safe environment that enhances learning. Our school policy is Respect for All. We are a pre-k to eighth grade school that believes in working with and meeting the needs of our students holistically. We not only focus on the academic growth of our students, but also their emotional and social growth. To foster this concept, we offer several electives and extracurricular programs throughout the school year. Our entire curriculum is aligned to the Common Core Learning Standards and our students are held to very high expectations.

BOROUGHWIDE SCHOOL

Neighborhood: Brownsville
Address: 76 Lott Avenue, Brooklyn NY 11212
Shared Building: No
Site Accessibility: Not Accessible
Contact Name: Gregory Wooten, Parent Coordinator
Email: gwooten@schools.nyc.gov
Phone: 718-495-7759
Website: schools.nyc.gov/schoolportals/23/k165
Subway: 3 to Saratoga Ave
Bus: B15, B35, B60, B7, B8

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Ida Posner (P.S. / I.S. 165)	**K165U**	Unscreened	GE	60	44	1	N
			SWD	29	6	5	Y

Eligibility: Open to students and residents of Brooklyn
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students and residents of District 23 ❸ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

67% of students passed core courses

4% of students were proficient on the State English Test

2% of students were proficient on the State Math Test

6% attend high school at Automotive High School

83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **23K165** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 117
Grades: PK-8
Community School: Yes
School Day: 8am-3:35pm
Uniform: Yes—Top and bottom, specific colors or styles
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: Yes
Summer Session: No
Weekend Program: Yes—Saturday program

COURSES

Language: Spanish
Elective: Visual Arts, Dance, and Music

ACTIVITIES

Respect for All Program ■ Online Blended Learning via SuccessMaker ■ Achieve3000 ■ myON ■ 21st Century Programs ■ Girl Scouts ■ Robin Hood Library ■ Parent Informational Center ■ Parent Academy ■ Mobile Response Team ■ Peer Mediation ■ Karate ■ Design ■ Theater ■ Open Access Library ■ Modern Dance ■ Field Trips ■ STEM
Sports: Basketball, Cheerleading, Flag Football, Track and Field, Volleyball

The Gregory Jocko Jackson School of Sports, Art, and Technology (P.S. / I.S. 284) | 23K284

Our mission is to continue our tradition of a family-centered environment that supports a solid academic foundation, social and cultural sophistication, and prepares our students for the colleges and careers of the 21st century. Our school has its own swimming pool and our students learn to swim as early as second grade.

BOROUGHWIDE SCHOOL

Neighborhood: Brownsville
Address: 213 Osborn Street, Brooklyn NY 11212
Shared Building: Yes—23K284, 84K711
Site Accessibility: Not Accessible
Contact Name: Keva Pitts, Principal
Email: kpitts2@schools.nyc.gov
Phone: 718-495-7791
Website: schools.nyc.gov/SchoolPortals/23/K284
Subway: 3 to Rockaway Ave; L to Sutter Ave
Bus: B12, B14, B60, B7

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The Gregory Jocko Jackson School of Sports, Art, and Technology	**K284U**	Unscreened	GE	273	48	6	Y
			SWD	56	12	5	Y

Eligibility: Open to students and residents of Brooklyn
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students and residents of District 23 ❸ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

67% of students passed core courses

5% of students were proficient on the State English Test

3% of students were proficient on the State Math Test

7% attend high school at Brooklyn Community High School of Communication, Arts and Media

7% attend high school at Brooklyn High School of the Arts

88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **23K284** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 202
Grades: PK-8
Community School: Yes
School Day: 8:20am-3:55pm
Uniform: Yes—Top and bottom, specific colors or styles
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: Yes
Summer Session: Yes
Weekend Program: Yes

COURSES

Language: Spanish

ACTIVITIES

Female Mentoring Program ■ Male Mentoring Program ■ Martial Arts ■ Cooking ■ Book Clubs ■ Theater ■ Music ■ Dance ■ ELL Express Yourself ■ Sports and Arts in Schools Foundation and Brooklyn Community Services After-School Programs ■ Student Government ■ Monthly Student of the Month Celebrations ■ Attendance Parades ■ Field Trips and Ongoing Assemblies (hosted by a variety of Community Based Organizations)
CHAMPS Sports—Coed: Swimming
Sports: Basketball, Cheerleading, Dance, Flag Football, Volleyball

I.S. 392 | 23K392

Intermediate School 392, located in Brooklyn is a sixth through eighth grade middle school with 300 students. Our mission is to establish and maintain a school environment that is challenging and nurturing. We promote high levels of academic achievement utilizing a rigorous, interdisciplinary curriculum focusing on the higher-order thinking skills of application, synthesis, and evaluation. This curriculum infuses the arts, creates articulate public speakers, and encourages students to become productive members of society. The Leadership Program provides mentoring for at-risk male students with successful role models from the community. In order to build school spirit and develop students' personal interests, we offer various after-school programs. Parents are also significant contributors within the school community, working harmoniously with the staff to ensure their children's success. At I.S. 392, we truly live by the mantra of the African proverb: "It takes a whole village to raise a child."

BOROUGHWIDE SCHOOL

Neighborhood: Brownsville
Address: 104 Sutter Avenue, Brooklyn NY 11212
Shared Building: Yes—23K156, 23K392
Site Accessibility: Accessible
Contact Name: Ingrid Joseph, Principal
Email: ijoseph2@schools.nyc.gov
Phone: 718-498-2491
Website: schools.nyc.gov/schoolportals/23/k392
Subway: 3 to Sutter Ave—Rutland Road
Bus: B12, B14, B15, B45, B47, B60, B65, B7

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
I.S. 392	**K392S**	Screened	GE	569	74	8	Y
			SWD	81	16	5	Y

Eligibility: Open to students and residents of Brooklyn
Admissions Priorities: ❶ Priority to students and residents of District 23 ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Academic and Personal Behaviors ■ Attendance ■ Attendance at an Open House/School Tour ■ Entrance Exam ■ Final 4th Grade Report Card ■ New York State ELA and Math Exams ■ Student Interview

SCHOOL PERFORMANCE

91% of students passed core courses

55% of students were proficient on the State English Test

45% of students were proficient on the State Math Test

8% attend high school at Edward R. Murrow High School

8% attend high school at Benjamin Banneker Academy

8% attend high school at Brooklyn College Academy

89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **23K392** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 258
Grades: 6-8
Community School: No
School Day: 8:10am-2:30pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Extended Day: Yes
Summer Session: No
Weekend Program: Yes—Saturday program for academic support and enrichment

COURSES

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: Visual Arts, Dance, Journalism, Photography, Pottery

ACTIVITIES

Dance/Theater ■ Violin ■ Annual School Olympics ■ STEM ■ Lotus Music & Dance ■ NYS Reward School ■ National Jr. Honors Society ■ Live Theater & Bklyn Connections ■ Annual International Trip ■ Book Buddies Program with Corporate Partners (including Disney) ■ Teachers & Writers Collaborative
CHAMPS Sports—Coed: Flag Rugby, Volleyball
Sports: Basketball, Dance, Soccer, Step, Tennis, Track and Field

KAPPA V | 23K518

KAPPA V / M.S. 518 is a small, high-performing middle school, serving grades six through eight. KAPPA is modeled after the acclaimed KIPP Academy in the Bronx. We foster a nurturing environment that supports, challenges, and raises the expectations for youth in Brooklyn. KAPPA V has an accelerated learning program with emphasis on rigor, discipline, reading, writing, mathematics, and teamwork. Our character focus is on respect, responsibility, and community service. KAPPA stands for "Knowledge and Power Preparatory Academy," and the model stresses high academic expectations in a supportive atmosphere with rewards for high achievement. Parent involvement is also emphasized. Open Houses will be held in October and November. Interviews will be scheduled in December and January. Please contact our parent coordinator, Ms. Juanita Williams, at 718-922-4690 for Open House dates and times.

BOROUGHWIDE SCHOOL

Neighborhood: Brownsville
Address: 985 Rockaway Avenue, Brooklyn NY 11212
Shared Building: Yes—23K518, 23K643, 23K647, 84K711
Site Accessibility: Accessible
Contact Name: Laura Edwards, Assistant Principal
Email: lpettifordedwar@schools.nyc.gov
Phone: 718-922-4690
Website: schools.nyc.gov/schoolportals/23/k518
Subway: 3 to Rockaway Ave; L to New Lots Ave
Bus: B15, B35, B60, B8

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
KAPPA V	**K518S**	Screened	GE	241	83	3	N
			SWD	59	17	3	N

Eligibility: Open to students and residents of Brooklyn

Admissions Priorities: ❶ Priority to students and residents of District 23 ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Academic and Personal Behaviors ■ Attendance ■ Attendance at an Open House/School Tour ■ Final 4th Grade Report Card ■ New York State ELA and Math Exams ■ Punctuality ■ Student Interview

SCHOOL PERFORMANCE

95% of students passed core courses

22% of students were proficient on the State English Test

10% of students were proficient on the State Math Test

5% attend high school at Cobble Hill School of American Studies

5% attend high school at John Dewey High School

88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **23K518** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 192
Grades: 6-8
Community School: No
School Day: 8am-2:20pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—10-30 hours expected by graduation
Extended Day: Yes—After-School
Summer Session: Yes—Academic support for certain students
Weekend Program: Yes—Saturday program

COURSES

Language: Spanish
Accelerated: Algebra I
Elective: Art, Technology, Spanish, Physical Education, Health. Book Clubs, Debate Team, Student Government, Peer Mediation, Peer Tutoring, State-of-the-Art Science Lab and Computer Lab

ACTIVITIES

Fun Club Fridays: Chorus, Dance, Volleyball, Soccer, Robotics, Martial Arts, Game Club, Art Club ■ Beacon/PAL After-School Offers: Dance, Drama, Photography, Cheerleading, Homework Help, Technology ■ Trips: College, Culture, Fun ■ Parties ■ Shows ■ Fundraising ■ Monthly Math Night For Parents ■ Spelling Bee ■ Multicultural Night
CHAMPS Sports—Girls: Step
CHAMPS Sports—Coed: Track and Field
Sports: Basketball, Flag Football, Soccer and Volleyball

Mott Hall IV | 23K522

Our mission at Mott Hall IV is to develop and nurture academic and social leaders by providing a safe environment, which promotes mutual respect among scholars, teachers, parents, administrators, and the community. Through our curriculum, our scholars will enter high school fully prepared to compete globally, and work towards college and career readiness. The academic experience at Mott Hall IV will stimulate students' curiosity and critical thinking in order to create productive citizens and leaders. It is our vision that all stakeholders will work collaboratively to ensure scholars receive a standards-based rigorous academic education that promotes a commitment to leadership and service. The attainment of this vision directly relates to Mott Hall IV's commitment to the school community to provide quality education to all students. It is essential that our students live and embody our core values, which are accountability, leadership, integrity, pride, respect, service, and teamwork.

BOROUGHWIDE SCHOOL

Neighborhood: Ocean Hill
Address: 1137 Herkimer Street, Brooklyn NY 11233
Shared Building: Yes—23K522, 23K644, 84K777
Site Accessibility: Not Accessible
Contact Name: Kenya Stowe, Principal
Email: KStowe@schools.nyc.gov
Phone: 718-485-5240
Website: schools.nyc.gov/SchoolPortals/23/K522
Subway: A, L, Z to Broadway Junction; C to Rockaway Ave; J to Chauncey St
Bus: B12, B20, B25, B45, B47, B60, B65, B7, Q24

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Mott Hall IV Middle School	**K522S**	Screened	GE	231	53	4	Y
			SWD	57	12	5	Y

Eligibility: Open to students and residents of Brooklyn
Admissions Priorities: ❶ Priority to students and residents of District 23 ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Academic and Personal Behaviors ■ Attendance ■ Attendance at an Open House/School Tour ■ Entrance Exam ■ Final 4th Grade Report Card ■ New York State ELA and Math Exams ■ Student Interview

SCHOOL PERFORMANCE

86% of students passed core courses

12% of students were proficient on the State English Test

3% of students were proficient on the State Math Test

9% attend high school at Abraham Lincoln High School

84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **23K522** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 182
Grades: 6-8
Community School: No
School Day: 8am-2:20pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—50+ hours expected by graduation
Extended Day: Yes
Summer Session: No
Weekend Program: Yes—Saturday program

COURSES

Elective: Music, Art, Technology, Gym/Health

ACTIVITIES

Book Club ■ GENTS (Young Men's Group) ■ Girls on a Mission ■ Sports and Arts ■ Student Government Association ■ Washington DC (Honors Trip) ■ Learn to Grow (Community Service) ■ STEM Program ■ Pencil Entrepreneurship Program ■ Great Adventure Math and Science Program ■ Broadway Theater Trips
Sports: Basketball, Flag Football, Softball, Step, Track and Field

Eagle Academy for Young Men II | 23K644

Eagle Academy for Young Men II is an all-boys school committed to meeting the needs of our students and providing them with the required support services to sustain academic achievement and social growth. The development of our young men is supported through dedicated educators, supportive parents, and actively engaged mentors.

BOROUGHWIDE SCHOOL

Neighborhood: Ocean Hill
Address: 1137 Herkimer Street, Brooklyn NY 11233
Shared Building: Yes—23K522, 23K644, 84K777
Site Accessibility: Not Accessible
Contact Name: Rashad Meade, Principal
Email: RMeade3@schools.nyc.gov
Phone: 718-495-0863
Website: www.eagleny.org
Subway: A, L, Z to Broadway Junction; C to Rockaway Ave; J to Chauncey St
Bus: B12, B20, B25, B45, B47, B60, B65, B7, Q24

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Eagle Academy for Young Men II	**K644L**	Limited Unscreened	GE	265	75	4	Y
			SWD	89	16	6	Y

Eligibility: All-boys school; open to students and residents of Brooklyn
Admissions Priorities: ❶ Priority to students and residents of Brooklyn who sign in at an event ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

92% of students passed core courses

12% of students were proficient on the State English Test

13% of students were proficient on the State Math Test

86% attend high school at Eagle Academy for Young Men II

86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **23K644** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 252
Grades: 6-12
Community School: No
School Day: 8am-4:30pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes
Summer Session: No
Weekend Program: No

COURSES

Accelerated: English, US History, Algebra I, Earth Science

ACTIVITIES

Mentoring Program ■ Accelerated Curriculum Opportunities ■ Debate Team ■ Trumpet and Guitar Academy ■ Martial Arts ■ Chess ■ Drama ■ Robotics Team ■ Mentoring ■ Student Government
Sports: Baseball, Fencing, Football, Golf, Lacrosse, Tennis

Teachers Preparatory Secondary School | 23K697

We are dedicated to creating an environment that fosters optimism, creativity, critical thinking, and lifelong learning. We will prepare tomorrow's educational leaders by modeling superior instruction in our teaching and by developing social efficacy skills through meaningful interactions with positive adult role models. Teachers maintain high expectations for student achievement and students understand and meet these expectations.

BOROUGHWIDE SCHOOL

Neighborhood: Brownsville
Address: 226 Bristol Street, Brooklyn NY 11212
Shared Building: Yes—23K514, 23K697
Site Accessibility: Accessible
Contact Name: Tracie Cooper, Parent Coordinator
Email: tcooper6@teachersprep.org
Phone: 718-498-2605
Website: www.teachersprep.org
Subway: 3 to Rockaway Ave
Bus: B12, B14, B15, B60, B7

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Teachers Preparatory Secondary School	**K697S**	Screened	GE	139	29	5	N
			SWD	44	6	7	Y

Eligibility: Open to students and residents of Brooklyn
Admissions Priorities: ❶ Priority to students and residents of District 23 ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Attendance ■ Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams

SCHOOL PERFORMANCE

85% of students passed core courses

24% attend high school at Teachers Preparatory High School

74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

21% of students were proficient on the State English Test

19% of students were proficient on the State Math Test

*Search **23K697** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 70
Grades: 6-12
Community School: No
School Day: 8am-2:20pm
Uniform: Yes—Top, bottom, and shoes, specific colors or styles
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes—After-School
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes—Saturday program

COURSES

Language: Spanish
Elective: Advisory, Technology

ACTIVITIES

Grand Street Settlement SONYC After-School Program ■ Girls Leadership Club ■ Theater ■ Step Team ■ Dance Club ■ Videography Club
Sports: Dance, Double Dutch, Running Club, Track and Field

Roland Hayes (J.H.S. 291) | 32K291

Roland Hayes is organized into three grade level academies. Programs for sixth-grade students include art exhibits and brass music lessons. Programs for seventh-grade students include technology class, art, health, and music. Programs for eighth-grade students include a senior trip, senior prom, and art exhibits.

BOROUGHWIDE SCHOOL

Neighborhood: Bushwick
Address: 231 Palmetto Street, Brooklyn NY 11221
Shared Building: Yes—32K291, 32K564, 84K733
Site Accessibility: Accessible
Contact Name: Janice Bruce, Principal
Email: JBruce2@schools.nyc.gov
Phone: 718-574-0361
Website: schools.nyc.gov/schoolportals/32/k291
Subway: L to Myrtle Ave-Wyckoff Ave; M to Knickerbocker Ave
Bus: B13, B26, B52, B54, B60, Q55, Q58

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Renaissance Academy	**K291M**	Screened	GE	194	35	6	N
			SWD	51	6	9	Y
Eligibility: Open to students and residents of Brooklyn **Admissions Priorities:** ❶ Priority to students and residents of District 32 ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.* **Selection Criteria:** Attendance ■ Final 4th Grade Report Card ■ New York State ELA and Math Exams ■ Portfolio of Student Work ■ Punctuality ■ Writing Sample							
Zoned Program	**K291Z**	Zoned	Zoned				
Eligibility: Open to students residing in the zone							

SCHOOL PERFORMANCE

86% of students passed core courses

9% of students were proficient on the State English Test

8% of students were proficient on the State Math Test

13% attend high school at EBC High School for Public Service—Bushwick

8% attend high school at Math, Engineering, and Science Academy Charter High School

7% attend high school at Lyons Community School

85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **32K291** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 349
Grades: 6-8
Community School: Yes
School Day: 8am-2:20pm
Uniform: Yes
English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
Community Service: No
Extended Day: Yes
Summer Session: Yes
Weekend Program: Yes—Saturday program

COURSES

Please contact the school for more information about the courses it offers.

ACTIVITIES

After-School Bilingual Program ■ FYREZONE (chorus and choreography) ■ Chess Club ■ Debate Team ■ Mobile Science Lab ■ Rising Hawks (morning enrichment program) ■ Arts Programs Sponsored by School Arts Support Initiative (SASI)
CHAMPS Sports—Girls: Volleyball League
CHAMPS Sports—Coed: Developmental Basketball, Flag Football
Sports: Basketball

Math, Science & Technology (I.S. 349) | 32K349

Students value the safe, nurturing, and responsive support that our staff offers. Students are proud to be a part of a school that promotes cultural enlightenment and hands-on opportunities in the arts. Parents appreciate our caring school community where staff members identify students' needs and provide them with opportunities to improve academic achievement and social development. Students are provided with an extended school day, benefiting from an additional five hours of instruction per week. The school has made major technological upgrades including interactive flat panels in every class room, two state-of-the-art computer labs, three laptop carts, and three tablet carts. The school uses the Skedula system to provide a platform for parents to communicate with teachers and track their child's academic progress. Additionally, as a Community School with our partner—the Center for Supportive Schools—the school provides additional social-emotional supports for students and families.

BOROUGHWIDE SCHOOL

Neighborhood: Bushwick
Address: 35 Starr Street, Brooklyn NY 11221
Shared Building: Yes—32K347, 32K349, 84K358, 84K538
Site Accessibility: Not Accessible
Contact Name: Michael Loughren, Principal
Email: mloughren@schools.nyc.gov
Phone: 718-418-6389
Website: schools.nyc.gov/schoolportals/32/k349
Subway: J, Z to Myrtle Ave; L to Morgan Ave; M to Central Ave
Bus: B13, B38, B46, B47, B54, B57, B60

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Math, Science & Technology Magnet Program	**K349U**	Unscreened	GE	563	75	8	Y
			SWD	89	15	6	Y
Eligibility: Open to students and residents of Brooklyn **Admissions Priorities:** ❶ Priority to students and residents of District 32 ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.* **Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above							
Math, Science & Technology (I.S. 349)	**K349Z**	Zoned	Zoned				
Eligibility: Open to students residing in the zone							

SCHOOL PERFORMANCE

94% of students passed core courses

11% of students were proficient on the State English Test

10% of students were proficient on the State Math Test

14% attend high school at Math, Engineering, and Science Academy Charter High School

10% attend high school at EBC High School for Public Service-Bushwick

8% attend high school at The High School for Enterprise, Business and Technology

79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **32K349** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 304
Grades: 6-8
Community School: Yes
School Day: 8:02am-2:22pm
Uniform: Yes
English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
Community Service: No
Extended Day: Yes
Summer Session: Yes
Weekend Program: Yes—Saturday program

COURSES

Language: Spanish
Accelerated: Spanish
Elective: Dance, Theater, Fine Arts Portfolio Development

ACTIVITIES

Extended Learning Time Program (five hours per week) ■ Voluntary After-School Program (through community-based partner featuring a variety of courses and activities)
CHAMPS Sports—Coed: Fitness Club
Sports: Basketball, Soccer, Wrestling

Philippa Schuyler (J.H.S. 383) | 32K383

Students at our school are assigned instructional programs that meet their individual gifts and talents. Philippa Schuyler offers a variety of acceleration and enrichment opportunities that include advanced language arts and math classes, Regents classes in algebra, living environment, earth science, French, and Spanish. Major performing arts courses are offered in a variety of dance styles including: jazz, modern, ballet, and urban dance. Additional major performing arts classes include: concert band, steel pan, and chorus. Major visual arts courses and other electives include: medical studies, technology, and African American studies. In addition, we offer preparation courses for Specialized High School testing. Our school also offers a state-of-the-art hyrdoponic science lab. Our instructional program focuses on project-based instruction and assessment to promote rigorous critical thinking and citizenship skills.

BOROUGHWIDE SCHOOL

Neighborhood: Bushwick
Address: 1300 Greene Avenue, Brooklyn NY 11237
Shared Building: Yes—32K383, 84K538
Site Accessibility: Accessible
Contact Name: David Grady, Parent Coordinator
Email: DGrady@schools.nyc.gov
Phone: 718-574-0390
Website: www.philippaschuyler383.org
Subway: L to DeKalb Ave; M to Knickerbocker Ave
Bus: B13, B26, B38, B52, B54, B60, Q55, Q58

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Philippa Schuyler (J.H.S. 383)	**K383M**	Screened	GE	1,546	287	5	Y
			SWD	165	55	3	Y

Eligibility: Open to students and residents of Brooklyn and Queens
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students and residents of Brooklyn and Queens. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Attendance ■ Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams ■ Writing Exercise

SCHOOL PERFORMANCE

96% of students passed core courses

46% of students were proficient on the State English Test

33% of students were proficient on the State Math Test

5% attend high school at Benjamin Banneker Academy

3% attend high school at Williamsburg Charter High School

3% attend high school at High School for Health Professions and Human Services

85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **32K383** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 905
Grades: 5-8
Community School: No
School Day: 8:20am-2:40pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes
Summer Session: No
Weekend Program: No

COURSES

Language: French, Spanish
Accelerated: Algebra I, Earth Science, Living Environment
Elective: Robotics, Technology, Medical Studies, African American Studies, Partnership with Arthur Ashe Science Foundation, Urban Advantage, Jazz at Lincoln Center, Fidelity Future Stages Partnership, Concert Band, Modern Rock Band, Chorus, Drama, Ballet, Urban Dance, Jazz, Visual Arts, Steel Pan

ACTIVITIES

International Trips ■ LEGO Robotic League ■ Chess Club ■ Recycling Team ■ Kaplan Specialized High School Preparation Course ■ Science Fair ■ Social Studies Fair ■ Winter and Spring Performing Arts Concert ■ Student Government ■ National Junior Honor Society (NJHS) ■ National Junior Beta Club ■ Mighty Milers Club
CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Coed: Cheerleading, Flag Football
Sports: Basketball, Cheerleading, Tennis, Yoga

All City Leadership Secondary School | 32K554

Please contact school for more information.

BOROUGHWIDE SCHOOL

Neighborhood: Bushwick
Address: 321 Palmetto Street, Brooklyn NY 11237
Shared Building: No
Site Accessibility: Not Accessible
Contact Name: Elvis Estevez, Principal
Email: EEsteve@schools.nyc.gov
Phone: 718-246-6500
Website: schools.nyc.gov/schoolportals/32/k554
Subway: L, M to Myrtle Ave-Wyckoff Ave
Bus: B13, B26, B38, B52, B54, B60, Q55, Q58

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

95% of students passed core courses

68% of students were proficient on the State English Test

78% of students were proficient on the State Math Test

82% attend high school at All City Leadership Secondary School

99% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **32K554** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 180
Grades: 6-12
Community School: No
School Day: 7:45am-2:35pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: No
Summer Session: No
Weekend Program: Yes

COURSES

Language: Spanish
Accelerated: Spanish, Algebra I, Living Environment

ACTIVITIES

Pre-Law/Debate Club ■ Robotics/Pre-Engineering ■ Dance ■ Marching Band ■ Computer Technology ■ Visual Arts (after-school program) ■ Leadership Skill Development ■ Video/Photography ■ Journalism (school newspaper) ■ Introduction to Business ■ Chess Club (tournament-based)

CHAMPS Sports—Boys: Basketball League

CHAMPS Sports—Girls: Basketball League, Volleyball League

Sports: Baseball, Dance, European Team Handball, Soccer

Citywide Schools

All New York City residents may apply to middle schools in this section.

New Explorations into Science, Technology and Math School | 01M539

New Explorations into Science, Technology, and Math (NEST+m) is a Citywide G&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student's capacity for academic and intellectual achievement. We are committed to developing each student's capacity to learn both individually and collaboratively. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose.

CITYWIDE SCHOOL

Neighborhood: Lower East Side
Address: 111 Columbia Street, Manhattan NY 10002
Shared Building: No
Site Accessibility: Not Accessible
Contact Name: Melissa Chen, Guidance Counselor
Email: mhuangchen@schools.nyc.gov
Phone: 212-677-5190
Website: www.nestmk12.net
Subway: F, J, M, Z to Delancey St-Essex St
Bus: B39, M14A, M14D, M21, M22, M8, M9

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
New Explorations into Science, Technology and Math (NEST+M)	**M539M**	Screened	GE	1,000	130	8	Y
			SWD	40	24	2	Y

Eligibility: Open to NYC residents

Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to NYC residents. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Attendance ■ Entrance Exam ■ Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams

SCHOOL PERFORMANCE

97% of students passed core courses

92% of students were proficient on the State English Test

95% of students were proficient on the State Math Test

31% attend high school at New Explorations into Science, Technology and Math High School

18% attend high school at Stuyvesant High School

9% attend high school at Brooklyn Technical High School

93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **01M539** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 403
Grades: K-12
Community School: No
School Day: 8:20am-2:35pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: No
Summer Session: Yes
Weekend Program: No

COURSES

Language: French, Spanish, Chinese (Mandarin)
Accelerated: French, Spanish, US History, Algebra I, Geometry, Earth Science
Elective: Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows, Robotics

ACTIVITIES

Math Team ■ Chess Team ■ Theatre Honor Band ■ Jazz Band
CHAMPS Sports—Boys: Flag Football, Soccer
CHAMPS Sports—Coed: Track and Field
Sports: Basketball, Flag Football, Soccer, Volleyball

The Ella Baker School | 02M225

Please contact the school for more information.

CITYWIDE SCHOOL

Neighborhood: Upper East Side
Address: 317 East 67th Street, Manhattan NY 10065
Shared Building: Yes—02M225, 02M449, 02M459, 02M519, 02M565, 75M226
Site Accessibility: Accessible
Contact Name: Laura Garcia, Principal
Email: LGarcia3@schools.nyc.gov
Phone: 212-717-8809
Website: www.ellabakerschool.org
Subway: 4, 5, N, Q, R to Lexington Ave-59 St; 6 to 68th St—Hunter College; F to Lexington Ave-63 St
Bus: BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

53% of students passed core courses

45% of students were proficient on the State English Test

41% of students were proficient on the State Math Test

11% attend high school at Academy for Careers in Television and Film

11% attend high school at Urban Academy Laboratory High School

11% attend high school at Urban Assembly Gateway School for Technology

95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M225** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 74 **Grades:** PK-8 **Community School:** No **School Day:** 8:30am-2:50pm **Uniform:** No **English Language Learner Program:** English as a New Language **Community Service:** No **Extended Day:** No **Summer Session:** No **Weekend Program:** No	**Language:** Spanish	*Please contact the school for more information about the activities it offers.*

The 47 American Sign Language and English Lower School | 02M347

The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and is supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible lifelong learner, and prepare them for success in the journey to higher education. All Signs Point to Success!

CITYWIDE SCHOOL

Neighborhood: Gramercy
Address: 223 East 23rd Street, Manhattan NY 10010
Shared Building: Yes—02M047, 02M347, 75M138
Site Accessibility: Accessible
Contact Name: Terry Acevedo, Parent Coordinator
Email: TAcevedo2@schools.nyc.gov
Phone: 917-326-6609
Website: www.ps347.org
Subway: 4, 5, Q to 14th St-Union Square; 6, N, R to 23rd St; L to 3rd Ave
Bus: BM1, BM2, BM3, BM4, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
American Sign Language Program	**M347M**	Screened	GE	302	24	13	Y
			SWD	47	6	8	Y

Eligibility: Open to New York City residents
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to New York City residents. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams ■ Interview
This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.

SCHOOL PERFORMANCE

98% of students passed core courses

29% of students were proficient on the State English Test

10% of students were proficient on the State Math Test

19% attend high school at 47 The American Sign Language and English Secondary School

96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M347** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 28
Grades: PK-8
Community School: No
School Day: 8:25am-2:45pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: No
Summer Session: Yes
Weekend Program: Yes—Saturday program for test prep

COURSES

Elective: Drama (in both English and ASL), Dance, Art, Keyboarding

ACTIVITIES

After-School Tutoring (Spring) ■ Saturday Academy (Spring) ■ Hip Hop
Sports: Softball, Track and Field, Volleyball

Institute for Collaborative Education | 02M407

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

CITYWIDE SCHOOL

Neighborhood: Gramercy
Address: 345 East 15th Street, Manhattan NY 10003
Shared Building: Yes—02M407, 02M420, 75M226
Site Accessibility: Accessible
Contact Name: Peter Karp, Principal
Email: iceadmissions@gmail.com
Phone: 212-475-7972
Website: www.iceschoolnyc.org
Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave
Bus: BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

100% of students passed core courses

83% attend high school at Institute for Collaborative Education

91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

74% of students were proficient on the State English Test

46% of students were proficient on the State Math Test

*Search **02M407** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 202
Grades: 6-12
Community School: No
School Day: 8:10am-2:59pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes—After-School
Summer Session: Yes
Weekend Program: No

COURSES

Language: Spanish
Accelerated: Living Environment
Elective: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate

ACTIVITIES

Debate ■ Table Tennis ■ Literary Magazine ■ Coffee House ■ Robotics ■ Art Club ■ Jazz Band ■ Dance club ■ Mathletes ■ Science Club ■ Fencing ■ Senior Internship ■ Gay-Straight Alliance ■ Big Sib Little Sib
CHAMPS Sports—Boys: Baseball
CHAMPS Sports—Girls: Softball
CHAMPS Sports—Coed: Flag Football
Sports: Baseball, Basketball, Track and Field

Professional Performing Arts School | 02M408

The Professional Performing Arts School (PPAS) partners with top rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Students invited for an audition prepare one short monologue and one song to perform without music. Students do not need prior experience in order to apply.

CITYWIDE SCHOOL

Neighborhood: Clinton
Address: 328 West 48th Street, Manhattan NY 10036
Shared Building: Yes—02M212, 02M408
Site Accessibility: Not Accessible
Contact Name: Keith Ryan, Principal
Email: admissions@ppasshare.org
Phone: 212-247-8652
Website: ppasnyc.org
Subway: 1, C, E to 50th St; 2, 3, 7, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St
Bus: BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, M7, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM24, QM3, QM4, QM5, QM6, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Professional Performing Arts School	**M408M**	Screened	GE	1,657	24	69	Y
			SWD	263	6	44	Y

Eligibility: Open to New York City residents
Selection Criteria: Attendance ■ Audition ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams
This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.

SCHOOL PERFORMANCE

98% of students passed core courses

82% of students were proficient on the State English Test

70% of students were proficient on the State Math Test

58% attend high school at Professional Performing Arts High School

30% attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts

89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M408** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 94
Grades: 6-12
Community School: No
School Day: 8:15am-2:46pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: Yes—After-School
Summer Session: No
Weekend Program: No

COURSES

Language: Spanish
Accelerated: Spanish, Algebra I, Earth Science
Elective: Creative Writing and Independent Reading Program (IRP)

ACTIVITIES

Debate Club ■ Middle School Musical ■ Student Council ■ Environmental Advocacy Club ■ Free After School Program (including Academic Support) ■ Rrobotics ■ Visual Arts ■ Performing Arts
CHAMPS Sports—Coed: Volleyball League
Sports: Basketball, Yoga, Volleyball

Ballet Tech, NYC Public School for Dance | 02M442

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades four through eight. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

CITYWIDE SCHOOL

Neighborhood: Flatiron
Address: 890 Broadway, Manhattan NY 10003
Shared Building: No
Site Accessibility: Accessible
Contact Name: Roy O'Neill, Principal
Email: schoolinfo@ballettech.org
Phone: 212-254-1803
Website: www.ballettech.org
Subway: 1, 2, 3, F, M to 14th St—6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St
Bus: BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M20, M23, M3, M34A-SBS, M5, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

100% of students passed core courses

67% of students were proficient on the State English Test

84% of students were proficient on the State Math Test

57% attend high school at Professional Performing Arts High School

92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M442** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 68
Grades: 4-8
Community School: No
School Day: 8:15am-2:35pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: Yes—After-School
Summer Session: Yes—Academic support and enrichment
Weekend Program: No

COURSES

Language: Spanish
Elective: Dance, Visual Art

ACTIVITIES

Spirit Committee ■ KIDS DANCE (pre-professional student dance troupe)

The Anderson School (P.S. 334) | 03M334

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is personal and supportive. This smaller population fosters a strong sense of community. Guided by educators who recognize the needs of children with outstanding intellectual potential, we provide intimate, differentiated, and departmentalized instruction that encourages critical thinking, creative problem solving, divergent thinking, research, independent study, collaboration, and self-evaluation. Parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population, including ICT students, and welcomes applications from across the five boroughs. Please visit our website to review our admissions rubric before applying.

CITYWIDE SCHOOL

Neighborhood: Upper West Side
Address: 100 West 77th Street, Manhattan NY 10024
Shared Building: Yes—03M245, 03M334, 03M452
Site Accessibility: Accessible
Contact Name: Donna Smiley, Community Coordinator
Email: dsmiley@schools.nyc.gov
Phone: 212-595-7193
Website: www.ps334school.org
Subway: 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St-Museum of Nat Hist
Bus: BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86-SBS

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

100% of students passed core courses

97% of students were proficient on the State English Test

97% of students were proficient on the State Math Test

28% attend high school at Stuyvesant High School

11% attend high school at Bronx High School of Science

8% attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts

97% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **03M334** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 226
Grades: K-8
Community School: No
School Day: 8:20am-2:39pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: Yes
Summer Session: No
Weekend Program: No

COURSES

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/ Research Lab, Electives, Mindfulness, Ballroom Dancing

ACTIVITIES

Bridge ■ Chess Team ■ Debate Team ■ Math Team ■ Musical Theater ■ Science Olympiad ■ Robotics ■ Student Council ■ Community Service ■ Math Competitions ■ Yearbook/School Newspaper ■ Overnight Trips to Camp Speers, Boston, and Washington, DC ■ Participation in National Competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee) ■ Manhattan Youth After-School Programming
Sports: Baseball, Basketball, Lacrosse, Table Tennis, Tennis, Track and Field, Volleyball

Special Music School | 03M859

The mission of the Special Music School is to teach musically gifted children through highly structured instrumental training and a standards-based academic program. The school prepares students for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy of the Special Music School is the belief that music education for gifted pupils requires extensive opportunities to work one-to-one with an outstanding instrumental faculty, a structured and sequential music curriculum, opportunities to perform before audiences, and interaction between general academics and musical studies. Our goal is to see each child reach his or her academic and musical potential. Our vision is that all students will become lifelong learners and critical thinkers in our caring and respectful learning environment. We encourage parental involvement in all aspects of the school.

CITYWIDE SCHOOL

Neighborhood: Lincoln Square
Address: 129 West 67th Street, Manhattan NY 10023
Shared Building: No
Site Accessibility: Accessible
Contact Name: Lisa Stump, Parent Coordinator
Email: smsa@kaufmanmusiccenter.org
Phone: 212-501-3318
Website: www.kaufmanmusiccenter.org
Subway: 1 to 66th St—Lincoln Center; 2, 3, B, C to 72nd St; A, D to 59th St-Columbus Circle
Bus: BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

100% of students passed core courses

89% of students were proficient on the State English Test

92% of students were proficient on the State Math Test

29% attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts

90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **03M859** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 47
Grades: K-12
Community School: No
School Day: 8am-2:20pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: Yes
Summer Session: No
Weekend Program: No

COURSES

Language: Spanish
Accelerated: Algebra I
Elective: Music Theory, Music History, Visual Arts, Physical Education, Advisory, Chorus

ACTIVITIES

Student Council ■ Advisory ■ Face The Music (contemporary music ensemble) ■ Instrumental Ensembles ■ Launch Math After-School Program

Talented and Gifted School for Young Scholars | 04M012

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare students to develop to their full potential. We seek to inspire inquiry, creativity, and achievement for all of our students. We teach compassion, integrity, and respect for all humanity and cultivate lifelong learning. Through this collaborative effort, we promote physical and emotional well-being and develop each student's individual interests and talents. We provide a strong education program in which all students develop critical and creative thinking skills and design meaningful educational experiences to promote academic and personal growth. Our professional and supportive staff is sensitive to the needs of each student, dedicated to providing a quality education, and has a genuine love of children. We engage in ongoing self-evaluation that ensures that we are effectively working to achieve our own goals and those of the Department of Education.

CITYWIDE SCHOOL

Neighborhood: East Harlem
Address: 240 East 109th Street, Manhattan NY 10029
Shared Building: Yes—04M012, 04M372, 75M138
Site Accessibility: Accessible
Contact Name: Mirian Bruno, Parent Coordinator
Email: mbruno3@schools.nyc.gov
Phone: 212-860-6003
Website: www.tagscholars.com
Subway: 6 to 110th St
Bus: M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for information about how to apply.

SCHOOL PERFORMANCE

98% of students passed core courses

85% of students were proficient on the State English Test

85% of students were proficient on the State Math Test

10% attend high school at Manhattan Center for Science and Mathematics

10% attend high school at Stuyvesant High School

93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **04M012** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 170
Grades: K-8
Community School: No
School Day: 8:05am-2:25pm
Uniform: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—50+ hours expected by graduation
Extended Day: Yes—After-School
Summer Session: No
Weekend Program: No

COURSES

Language: Spanish
Accelerated: English, Spanish, US History, Algebra I, Living Environment
Elective: Art, Band, Computer Programming

ACTIVITIES

Debate Team ■ Latin ■ Latin Jazz Ensemble ■ Robotics ■ Project BOOST ■ Field Trips to: Museums, Libraries, and Randall's Island
Sports: Volleyball, Boys Basketball (club)

Brooklyn School of Inquiry | 20K686

We offer an arts-enriched school environment. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, listening with understanding/empathy, and thinking interdependently. BSI students read diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI. Through a vital home/school connection, we build a learning community based on respect and cooperation.

CITYWIDE SCHOOL

Neighborhood: Bensonhurst
Address: 50 Avenue P, Brooklyn NY 11204
Shared Building: Yes—20K682, 20K686, 75K370
Site Accessibility: Accessible
Contact Name: Donna Taylor, Principal
Email: dtaylor32@schools.nyc.gov
Phone: 718-621-5730
Website: www.bsi686.org
Subway: N to Kings Highway
Bus: B4, B6, B82

■ PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Brooklyn School of Inquiry	**K686A**	Composite Score	GE	1,095	58	19	Y
			SWD	101	10	10	Y

Eligibility: Open to New York City residents
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to New York City residents. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Attendance: 10% ■ Final 4th Grade Report Card: 35% ■ New York State Math Exam: 17.5% ■ New York State ELA Exam: 17.5% ■ Academic and Personal Behaviors: 20%

■ SCHOOL PERFORMANCE

100% of students passed core courses

87% of students were proficient on the State English Test

92% of students were proficient on the State Math Test

98% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **20K686** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

■ SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 155
Grades: K-8
Community School: No
School Day: 8:30am-2:50pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: No
Summer Session: No
Weekend Program: No

COURSES

Language: Spanish
Elective: Fine Arts, Dance, Drama/Theater, Music, Band, Orchestra and Violin

ACTIVITIES

Filmmaking ■ Web Design ■ Robotics ■ Animation ■ Music Production ■ Teen Talk Radio ■ Chess
CHAMPS Sports—Coed: Soccer, Volleyball, Developmental Basketball
Sports: Basketball, Dance

Mark Twain for the Gifted & Talented (I.S. 239) | 21K239

Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer Science STEM, Creative Writing/Journalism, Dance, Drama, Instrumental Music (String or Wind), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school "cluster" system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools and select programs. We have building-wide Next Generation Wireless internet access and all students utilize iPads and interactive digital curriculum throughout their courses.

CITYWIDE SCHOOL

Neighborhood: Coney Island
Address: 2401 Neptune Avenue, Brooklyn NY 11224
Shared Building: No
Site Accessibility: Not Accessible
Contact Name: Neslyn LeBrun, Parent Coordinator
Email: NLeBrun@schools.nyc.gov
Phone: 718-266-0814
Website: is239.schoolwires.com
Subway: N/A
Bus: B36, B74, B82, X28, X38

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Mark Twain (I.S. 239)	**See Page 77**	Talent Test	GE	6,558	362	18	Y
			SWD	348	91	4	N
Eligibility: Open to New York City residents							

SCHOOL PERFORMANCE

99% of students passed core courses

80% of students were proficient on the State English Test

81% of students were proficient on the State Math Test

17% attend high school at Brooklyn Technical High School

16% attend high school at Stuyvesant High School

15% attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts

90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **21K239** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 1,340
Grades: 6-8
Community School: No
School Day: 8am-2:45pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: No
Summer Session: No
Weekend Program: No

COURSES

Language: Italian, Spanish
Accelerated: Spanish, Italian, Algebra I, Living Environment
Elective: Music, Art, Technology, Robotics, STEM, Leadership, Dance, Drama, AV Squad

ACTIVITIES

HAI After-School Arts Program ■ Social Awareness Club ■ Book Club ■ Mouse Squad ■ Math Team ■ Chess ■ Audio Visual Squad ■ School Newspaper ■ Eureka Project ■ Art Publications ■ Art and Music Exhibitions ■ Film Production ■ Robotics Team ■ Software Engineering ■ National Grid/Brooklyn Tech STEM Pipeline Program ■ SHSAT Prep ■ Talent Programs ■ ARISTA/NJHS ■ Leadership ■ Community Service
CHAMPS Sports—Coed: Soccer, Boys Basketball League
Sports: Basketball, Bowling, Track and Field

The 30th Avenue School (P.S./M.S. 300) | 30Q300

Those who are successful in modern workplaces know how to ask the right questions—they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. Teachers facilitate learning by setting up the classroom for students to engage with inquiry-based activities. For example, sixth grade students work in groups to answer the question, "How can we design water filters that filter out harmful substances, are cost effective, and can be built in a classroom?" Students research effective water filters, sketch out designs, build these designs, test designs, and, finally, redesign. Q300 differentiates itself by challenging students to develop these inquiry skills in all core subjects, as well as in engineering, computer science, the arts, and Spanish. We encourage students who may be considered "twice exceptional" to apply for we have academic and social/emotional supports in place to effectively meet their needs.

CITYWIDE SCHOOL

Neighborhood: Astoria
Address: 28-37 29th Street, Queens NY 11102
Shared Building: Yes—30Q017, 30Q300, 30Q389
Site Accessibility: Not Accessible
Contact Name: Kristina Jelinek, Assistant Principal
Email: kristina@q300.org
Phone: 718-726-0501
Website: www.q300.org
Subway: N, Q to 30 Ave-Grand Ave
Bus: M60-SBS, Q100, Q102, Q104, Q18, Q19, Q69

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The 30th Avenue School	**Q300A**	Composite Score	GE	790	78	10	Y
			SWD	67	12	6	Y

Eligibility: Open to NYC residents

Admissions Priorities: ❶ Priority to students in the P.S. 85 Gifted & Talented program ❷ Then to NYC residents. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Attendance: 10% ■ Final 4th Grade Report Card: 35% ■ New York State Math Exam: 17.5% ■ New York State ELA Exam: 17.5% ■ Academic and Personal Behaviors: 20%

SCHOOL PERFORMANCE

97% of students passed core courses

80% of students were proficient on the State English Test

90% of students were proficient on the State Math Test

100% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **30Q300** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE

Total Students: 76
Grades: K-4,6-8
School will serve grades K-8 by Fall 2018
Community School: No
School Day: 8:50am-3:10pm
Uniform: Yes—Top and bottom, specific colors or styles
English Language Learner Program: English as a New Language
Community Service: No
Extended Day: No
Summer Session: No
Weekend Program: No

COURSES

Language: Spanish
Elective: Engineering, Computer Science, Various Student-Selected Electives (Model UN, LEGO Robotics, Sewing, Math League, and others)

ACTIVITIES

Global Kids After-School Program

HOW TO APPLY TO MARK TWAIN FOR THE GIFTED & TALENTED | 21K239

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. To be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by October 14, 2016.

Public school students should return the form to their elementary school, and non-public school students should return the form to a Family Welcome Center. (See inside back cover for Family Welcome Center locations.)

On the RFT form, you will need to list the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Area	Program Code	Talent Area	Program Code
Art	K239AR	Instrumental – Strings	K239ST
Athletics	K239AT	Instrumental – Winds	K239WI
Computer/Math	K239CM	Media	K239ME
Creative Writing/Journalism	K239JO	Science	K239SC
Dance	K239DA	Vocal Music	K239VO
Drama	K239DR		

If you submit an RFT form, you will see these two talent areas on your child's personalized middle school application. Remember–to be considered for placement, you must also rank Mark Twain programs on your application.

Eligible students will then receive notification of their test or audition, which will occur at Mark Twain on one of these dates. Additional test dates may be scheduled based on student applicant response.

January 7, 2017	January 21, 2017	January 28, 2017	February 4, 2017
January 8, 2017	January 22, 2017	January 29, 2017	February 5, 2017

HOW TO APPLY TO PROFESSIONAL PERFORMING ARTS SCHOOL | 02M408

Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Students will be considered for enrollment based on academic performance and audition. More information on the process is available on the school website ppasnyc.org.

To be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application that you receive from your child's current elementary school. If your child is a non-public school student, you can get an application from a Family Welcome Center. All candidates must be residents of New York City at the time of application.

This is a list of New York City charter middle schools located in District 18 that are projected to offer sixth grade by the 2017-2018 school year. Please note that not all charter schools accept applications for new students in sixth grade. For current admissions information, please contact each school directly and learn more at **schools.nyc.gov/charters**.

Leadership Prep Canarsie Charter School | 84K724

Address: 1070 East 104th Street, Brooklyn 11236
Phone: 347-390-0560
Email: rweinhold@leadershipprep.org; mflynn@leadershipprep.org
Website: www.leadershipprepcanarsie.uncommonschools.org
Fax: 718-535-5492
30% of students were proficient on the State English Test

School Leader: Adam Cobb
Authorizer: SUNY
Grade Span: K-9
Total Students: 477
Status: Open
57% of students were proficient on the State Math Test

Kings Collegiate Charter School | 84K608

Address: 1084 Lenox Road, Brooklyn 11212
Phone: 718-342-6047
Email: cchow@kingscollegiate.org
Website: http://kingscollegiate.uncommonschools.org
Fax: 718-342-6727
34% of students were proficient on the State English Test

School Leader: Scott Schuster
Authorizer: SUNY
Grade Span: 5-12
Total Students: 527
Status: Open
64% of students were proficient on the State Math Test

Explore Excel Charter School | 84K379

Address: 956 East 82nd Street, Brooklyn 11236
Phone: 347-289-9555
Email: excelboard@explorenetwork.org
Website: explorenetwork.org/excel
Fax: 347-750-1801
19% of students were proficient on the State English Test

School Leader: Jarren Kanze
Authorizer: SUNY
Grade Span: K-8
Total Students: 483
Status: Open
19% of students were proficient on the State Math Test

FAMILY WELCOME CENTERS

Borough	Family Welcome Center	Districts Served
Bronx	1 Fordham Plaza, 7th Floor Bronx, NY 10458	7, 9, 10
	1230 Zerega Avenue, Room 24 Bronx, NY 10462	8, 11, 12
Brooklyn	1780 Ocean Avenue, 3rd Floor Brooklyn, NY 11230	17, 18, 22
	415 89th Street, 5th Floor Brooklyn, NY 11209	20, 21
	1665 St. Mark's Avenue, Room 116 Brooklyn, NY 11233	19, 23, 32
	29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217	13, 14, 15, 16
Manhattan	333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001	1, 2, 4
	388 West 125th Street, 7th Floor, Room 713 New York, NY 10027	3, 5, 6
Queens	28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101	24, 30
	30-48 Linden Place, 2nd Floor Flushing, NY 11354	25, 26
	90-27 Sutphin Boulevard, 1st Floor Jamaica, NY 11435	27, 28, 29
Staten Island	715 Ocean Terrace, Building A Staten Island, NY 10301	31

Please call 718-935-3500 or visit schools.nyc.gov/welcomecenters to learn when Family Welcome Centers are open.

KEY DATES

District Middle School Fairs

TUESDAY
September
27

WEDNESDAY
September
28

WEDNESDAY
October
5

THURSDAY
October
6

Middle School Application Deadline

THURSDAY
December
1

All district middle school fairs will take place on one of the above dates. Check the Middle School Admissions website schools.nyc.gov/middle for updates.

NYC Department of Education
Bill de Blasio
Mayor
Carmen Fariña
Chancellor