

EDUCATIONAL IMPACT STATEMENT:

The Proposed Re-siting of P.S. 267 (02M267) in Building M267 Beginning in the 2012-2013 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to re-site P.S. 267 East Side Elementary (02M267, “P.S. 267”), an existing zoned elementary school that serves 131 students in kindergarten and first grade.^{1,2} P.S. 267 is currently located in building M158 (“M158”) at 1458 York Avenue, New York, NY 10075 in Manhattan’s Community School District 2. If this proposal is approved P.S. 267 would be re-sited to school building M267 located at 213 East 63rd Street, New York, NY 10065, also in Manhattan’s Community School District 2, beginning in the 2012-2013 school year. This relocation was anticipated in the initial proposal to open P.S. 267 in the 2010-2011 school year. On March 23, 2010, the Panel for Educational Policy (“PEP”) approved a plan to temporarily place new school P.S. 267, which would eventually expand to serve kindergarten through fifth grade, in building M158. In the EIS describing that proposal, the DOE indicated that it planned to move P.S. 267 to M267 in September 2012 in order to allow P.S. 267 to grow to scale. Under the plan approved by PEP, P.S. 267 was intended to be the permanent school in M267. This proposal is designed to implement that plan, and provide P.S. 267 with a permanent location.

P.S. 267 is currently co-located in M158 with P.S. 158 Bayard Taylor (02M158, “P.S. 158”), an existing zoned elementary school that serves students in kindergarten through fifth grade and offers a pre-kindergarten program. The temporary incubation of P.S. 267 in the M158 building was approved by the Panel for Educational Policy on March 23, 2010. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

M267 currently houses P.S. 59 Beekman Hill International (02M059, “P.S. 59”), an existing zoned elementary school that serves kindergarten through fifth grade. P.S. 59 is temporarily sited in M267 while the construction on its own facility is completed. P.S. 59 is expected to move to its new facility in September 2012, at which time M267 will become available for P.S. 267. If this proposal is approved, P.S. 267 would not be co-located with any other schools in building M267 when it is re-sited there in September 2012. This proposal is contingent on P.S. 59’s re-siting to its new facility beginning in September 2012. If for any reason P.S. 59’s relocation is delayed beyond the beginning of the 2012-2013 school year, P.S. 267 would remain co-located with P.S. 158 in M158.

If this proposal is approved, P.S. 267’s current kindergarten and first grade classes will be re-sited to M267 beginning in September 2012. Pursuant to the plan approved by the PEP on March 23, 2010, P.S. 267 will add one grade each year until it reaches the full grade span of kindergarten through fifth grade. During the 2012-2013 school year, the first year of the proposal, P.S. 267 will expand to serve second grade, with a total enrollment of approximately 190-225 students. In 2015-16, the final year of expansion, P.S. 267 will expand to serve students in fifth grade, with a total enrollment at full-scale of approximately 400-465

¹ A student’s zoned school is determined by his or her home address. For more information about school zoning and admissions processes for zoned elementary schools, please visit the DOE website’s School Search function at <http://schools.nyc.gov/schoolsearch>.

² Based on the 2011-2012 Budget Register Projections

students.³ Building M267 has a target capacity of 343 students.⁴ When P.S. 267 is at full scale, M267 will have a utilization rate of approximately 117-136%.⁵

II. Proposed or Potential Use of Building

If this proposal is approved (and P.S. 59 is re-sited to its new facility), P.S. 267 would be the only school located in M267. There are no proposed additional uses for the M267 building. M267 has a target capacity of 343 students.⁶ In 2010-2011, P.S. 59 served 502 students in M267, yielding a building utilization rate of approximately 146%.⁷ In 2011-2012, P.S. 59 projects to serve 522 students in M267, yielding a building utilization rate of 152%.⁸ If this proposal is approved, P.S. 267 will be re-sited to M267 in September 2012, after P.S. 59 has re-sited to its new facility. In 2012-2013, P.S. 267 will serve 190-225 students in M267, yielding a building utilization rate of 55-66%.⁹ In 2013-14, P.S. 267 will expand to serve approximately 260-305 students. In 2014-15, P.S. 267 will expand to serve approximately 330-385 students. Once P.S. 267 has reached full scale in 2015-2016, it will serve approximately 400-465 students in M267, yielding a building utilization rate of 117-136%.¹⁰ This proposal is contingent on P.S. 59's re-siting to its new facility beginning in September 2012; if P.S. 59 is not re-sited, P.S. 267 would remain co-located with P.S. 158 in M158, and continue to phase in to that location.

³ In the EIS approved on March 23, 2010, P.S. 267 was projected to enroll approximately 350-450 students at full scale. According to current projections, P.S. 267 will serve approximately 400-465 students at full-scale. Future enrollment projections are consistent with the 2011-2012 Budget Register Projections.

⁴ 2010-2011 Enrollment Capacity Utilization Report

⁵ The utilization rate reported here may differ from that published in the 2010-2011 Enrollment Capacity Utilization Report (the "Blue Book") because the Blue Book enrollment includes Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31, 2010. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the projected number of students who are actually projected to attend the school and do not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁶ The source of target capacity information is the 2010-2011 Enrollment, Capacity, Utilization Report ("Blue Book").

⁷ The utilization rate reported here may differ from that published in the 2010-2011 Blue Book because the Blue Book enrollment includes Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31, 2010. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the projected number of students who are actually projected to attend the school and do not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools.

⁸ The official target capacity and utilization rates for the 2011-2012 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced herein only include the projected number of students who may actually attend the school and do not include LTAs).

⁹ Future enrollment numbers reflect 2011-2012 enrollment projections, and utilization is generated by dividing enrollment by the 2010-2011 target capacity. Please note that building capacity and utilization figures are not always a precise indicator of whether a school is under- or over-utilized. Where appropriate, the Office of Space Planning will conduct a detailed walk-through of the building in order to assess the amount of available space in the building.

¹⁰ Enrollment reflects 2011-2012 enrollment projection, and utilization is generated by dividing this enrollment by the 2010-2011 target capacity. Please note that building capacity and utilization figures are not always a precise indicator of whether a school is under- or over-utilized. Where appropriate, the Office of Space Planning will conduct a detailed walk-through of the building in order to assess the amount of available space in the building.

The target capacity and projected utilization of building M267 in 2012-2013 are as follows:

Target Capacity and Projected Utilization	
	Capacity
Total Target Capacity¹¹	343
Main Building	343
Annex	0
TCU	0
Mini School	0
Projected Enrollment (2012-2013)	190-225
Utilization %	55-66%

The proposed grade spans that M267 will serve between 2011-2012 and 2015-2016 are as follows:

Grade Spans						
DBN	School Name	2011-12	2012-13	2013-14	2014-15	2015-16
02M267	P.S. 267	N/A	K-2	K-3	K-4	K-5
02M059	P.S. 059 Beekman Hill International	K-5	N/A	N/A	N/A	N/A

If this proposal is approved, the projected enrollment and building utilization rates for the schools in M267 between 2011-2012 and 2015-2016 are as follows:

School Name	2011-2012 Projected Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment
P.S. 267	N/A	190 - 225	260 - 305	330 - 385	400 - 465
P.S. 59 Beekman Hill International	522	N/A	N/A	N/A	N/A - N/A
Utilization	152%	55% - 66%	76% - 89%	96% - 112%	117% - 136%

As described in more detail in the Enrollment, Capacity, Utilization Report (the “Blue Book”), which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class

¹¹ The target capacity is based on the 2010-2011 Blue Book.

sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. As described earlier in this EIS, the DOE's projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example as well, assuming enrollment is constant, the utilization rate would decrease.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or overcrowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. Elementary schools in the Upper East Side neighborhood of District 2 typically have enrollments that exceed target capacity and building utilization rates above 100%. The DOE anticipates that P.S. 267 will have class sizes comparable to or lower than those at neighboring schools, and corresponding utilization rates that are comparable to or lower than those at neighboring schools. Details of other zoned schools in the area and their utilization rates are in the chart below:

DBN	School	2010-11 Enrollment	2010-11 Building Utilization (%)
02M290	P.S. 290 Manhattan New School	637	147%
02M059	P.S. 059 Beekman Hill International	502	146%
02M183	P.S. 183 Robert L. Stevenson	646	144%
02M006	P.S. 006 Lillie D. Blake	807	139%

There are no proposed additional uses for the M267 building.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

As noted above, P.S. 267 is a zoned DOE elementary school that opened at a temporary location in M158 in September 2010 with the intention to relocate to M267. P.S. 267 currently serves kindergarten and first

grade students. If this proposal is approved, all students currently enrolled in P.S. 267 could continue to attend P.S. 267 at its new, permanent location. In addition, with the proposed re-siting P.S. 267 would be able to begin its grade expansion plan, adding new elementary seats to District 2 and further relieving overcrowding in the Upper East Side.

As a zoned school, P.S. 267 gives priority to students living in its zone. Building M267 is within the boundaries of the existing P.S. 267 zone, and is approximately 1.1 miles away from the current location, building M158, which is not within the boundaries of the existing P.S. 267 zone. Because P.S. 267 was opened with the expectation that it would be re-sited to M267 beginning in the 2012-2013 school year, the zone was created around the location of the M267 building. The proposed re-siting of P.S. 267 is not expected to have an impact on admissions or the academic programs offered at P.S. 267.

Community residents may continue to apply to P.S. 267 as they have done in the past. P.S. 267 will continue to accept—in priority order—zoned students, out-of-zone siblings of current students, out-of-district siblings of current students, students zoned for other District 2 schools, and finally, students residing in other districts, in accordance with Chancellor’s Regulation A-101 regarding elementary school admissions.

The DOE does not anticipate that the proposed re-siting will affect the ability of P.S. 267 to meet the needs of its current or future students with disabilities. P.S. 267 currently offers an Integrated Co-Teaching (“ICT”) class. The existing ICT class would continue to be provided and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Similarly, future P.S. 267 students with IEPs will continue to receive appropriate special education services. Students with IEPs are admitted to elementary schools in the same manner as their non-disabled peers. The DOE will support elementary schools by reviewing students’ IEPs to address the needs of students with disabilities, through individualized service models that ensure these students have access to the general education curriculum to the greatest extent possible. Any students with IEPs will continue to receive appropriate services at the elementary school in which they are enrolled.

In accordance with DOE policy, English Language Learner (“ELL”) students are admitted to elementary schools in the same manner as their non-ELL peers. Current and future ELL students at P.S. 267 would continue to receive their mandated services.

P.S. 267 currently serves only kindergarten through first grade, and thus does not yet offer extracurricular or community partnership programs. As the school grows, P.S. 267 would offer extracurricular programs based on student interests, available resources, and staff support for those programs. Students would continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at P.S. 267, like any City school, are always subject to annual change based on student demand and available resources. The proposed re-siting itself would not affect opportunities for extracurricular or community partnership programs at P.S. 267.

B. Schools

As discussed above, the proposed re-siting of P.S. 267 would provide the school with a permanent location within its zone.

According to building floor plans, M267 has 20 full-size classrooms, three half-size rooms, and two full-size and four half-size administrative spaces. In addition, it has a gymnasium and a cafeteria. M267 is currently used by elementary students and will not require any alterations to accommodate P.S. 267.

If this proposal is approved, a relocation planning committee consisting of the Office of Space Planning,

Division of School Facilities, and representatives and staff at P.S. 267 would work together to keep the P.S. 267 community informed and help plan the relocation to the new facility.

P.S. 267 would develop a safety and security plan for M267 prior to the first day of school in September 2012.

The estimated enrollment for P.S. 267 over a five-year period is shown in the table below:

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (proj.)	75	56	-	-	-	-	131
2012-13 (proj.)	70 - 80	70 - 80	50 - 65	-	-	-	190 - 225
2013-14 (proj.)	70 - 80	70 - 80	70 - 80	50 - 65	-	-	260 - 305
2014-15 (proj.)	70 - 80	70 - 80	70 - 80	70 - 80	50 - 65	-	330 - 385
2015-16 (proj.)	70 - 80	70 - 80	70 - 80	70 - 80	70 - 80	50 - 65	400 - 465

Once P.S. 267 has reached full scale, there will be approximately 400-465 students served in the building by P.S. 267, yielding a building utilization rate of 117-136%. Even at full scale, P.S. 267’s total enrollment will be lower than that of the school currently located in M267, P.S. 59 (as noted above, the estimated 2011-2012 enrollment for P.S. 59 is 522 students). The DOE believes that M267 can accommodate P.S. 267 at full-scale despite the greater than 100% utilization rate. For further discussion, see section II.

C. Community

This proposal addresses the needs of the P.S. 267 community and the larger District 2 community. The proposed re-siting of P.S. 267 would provide the school with a permanent location. On March 23, 2010, the Panel for Educational Policy (“PEP”) approved a plan to temporarily place new school P.S. 267, which would eventually expand to serve kindergarten through fifth grade, in building M158, where it would be co-located with P.S. 158. In the EIS describing that proposal, the DOE indicated that it planned to move P.S. 267 to M267 in September 2012, upon the completion of the construction of a new facility for P.S. 59, in order to allow P.S. 267 to grow to scale. P.S. 267 was created to address overcrowding at nearby zoned elementary schools, including P.S. 59, P.S. 183, and P.S. 290. P.S. 267 already provides some new additional elementary capacity in the Upper East Side neighborhood of District 2. The proposed re-siting will allow P.S. 267 to implement the grade expansion plan approved by the PEP, and at its proposed full scale, the school will have created 400-465 zoned DOE elementary seats in District 2.

As noted above, M267 is within the boundaries of P.S. 267’s zone. Students currently enrolled in P.S. 267 were enrolled according to the admissions process described in Section III.A. If this proposal is approved, all students currently enrolled in P.S. 267 could continue to attend P.S. 267 at its new location.

P.S. 267 will continue to admit students in accordance with Chancellor’s Regulation A-101 regarding elementary school admissions. The full details of A-101 can be found at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>. P.S. 267 is expected to accept only zoned students, siblings of current students, and students from adjacent zones who may require an alternative offer if seats are not available at their zoned schools.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M267.

IV. Enrollment, Admissions and School Performance Information

P.S. 267

Admissions Data

Current Admissions	Grades K-1: Zoned
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Enrollment Data

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (proj.)	75	56	-	-	-	-	131
2012-13 (proj.)	70 - 80	70 - 80	50 - 65	-	-	-	190 - 225
2013-14 (proj.)	70 - 80	70 - 80	70 - 80	50 - 65	-	-	260 - 305
2014-15 (proj.)	70 - 80	70 - 80	70 - 80	70 - 80	50 - 65	-	330 - 385
2015-16 (proj.)	70 - 80	70 - 80	70 - 80	70 - 80	70 - 80	50 - 65	400 - 465

Demographic Data

Percentage of Students Receiving ICT or SC Services ¹²	0%
Percentage of Students with Individual Education Plans ¹³	4%
Percentage of English Language Learner Students ¹⁴	15%
Percentage of Students Eligible for Free or Reduced Lunch ¹⁵	11%

¹² Students Receiving Integrative Co-teaching (“ICT”) and Self-Contained Special Education (“SC”) services as percentage of total students from the 2010-2011 Audited Register.

¹³ Students with Individual Education Plans as percentage of total students from the 2010-2011 Audited Register.

¹⁴ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

¹⁵ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

School Performance Data

P.S. 267 currently enrolls only kindergarten and first grade students. There are no test scores for these levels. P.S. 267 has not yet received a Progress Report.

V. Initial Costs and Savings

The estimated cost to relocate P.S. 267 to M267 is \$36,903. This cost will include moving all existing materials and furniture from the current site.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

Although the DOE does not anticipate that the proposed re-siting would affect personnel needs, P.S. 267 would need to hire additional teachers, administrative staff, and non-pedagogical (school support) staff upon re-location to M267 as a result of the approved grade expansion, as enrollment increases during each year of the expansion. The precise number of positions needed for the 2012-2013 school year and subsequent school years would be determined once annual enrollment projections are released in the spring of the preceding school year.

B. Cost of Instruction

This re-location proposal should not impact the operating budget or costs of instruction at P.S. 267. The basic operating budget for P.S. 267 schools is determined by the same Fair Student Funding (FSF) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per-pupil basis based on the grade level of the student. FSF entitlements are subject to annual variation, but for 2011-2012, the base per-pupil entitlement for elementary schools is \$4085.30.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. During P.S. 267's proposed expansion, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, elementary schools received an additional \$1,633.71 per pupil for each English Language Learner they enrolled. Supplemental funds are also awarded for students who require special education services, or who are eligible for free or reduced-price lunch. When students fall into more than one of these categories, schools are awarded supplemental funding to meet all of those students' needs.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. P.S. 267 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

As with all other schools citywide, P.S. 267 may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 267 is not currently eligible for Title I funding.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY11 entitlements and are subject to variation based on adjustments to the DOE’s overall operating budget.

C. Administration

As noted above, P.S. 267 may hire additional administrative staff as it expands enrollment.

D. Transportation

Transportation would continue to be provided according to Chancellor’s Regulation A-801:
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

If this proposal is approved, P.S. 267 would be moving approximately 1.1 miles southwest of its current location. As noted, M267 is located within P.S. 267’s zone, whereas M158 is not. Throughout the course of P.S. 267’s co-location at M158, transportation has been provided to all students in the building pursuant to Chancellor’s Regulation A-801. If P.S. 267 is re-sited at M267, all students who reside in P.S. 267’s zone will be within walking distance of the school. Any students residing outside of the P.S. 267 zone will receive transportation services pursuant to Chancellor’s Regulation A-801.

E. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.

VII. Building Information

Building		M267
Type of Building		Elementary
Year Built		1913
Overall BCAS rating		1.41
2010-2011 Target Building Utilization		146%
2010-2011 Target Building Capacity		343
FY 2011 Maintenance Costs¹⁶	Labor	\$496
	Materials	\$0
	Maintenance and repair contracts	\$0
	Service contracts	\$0
	Custodial operations costs— Materials	\$0
	Custodial operations costs— Custodial Allocation	\$184,104
Energy Costs¹⁷	FY2011 Electric	\$139,314
	FY2011 Gas	\$81,879
	FY2010 Oil	\$0
Projects completed during the current or prior school year		N/A
Projects proposed in the capital plan		N/A
Accessibility of the building		Functionally Fully Programmatic Accessible
Building attributes		Art rooms, Cafeteria, Gymnasium

¹⁶ Custodial services for this school are provided by a private contractor. Therefore, Custodial data includes fringe benefits as well as Custodial Materials data.

¹⁷ Steam costs of \$80,597 are included in “FY2011 Gas” column.