EDUCATIONAL IMPACT STATEMENT: The Proposed Grade Expansion of Professor Juan Bosch Public School (06M178) from a K-2 School to a K-5 School Beginning in 2013-2014

I. Summary of Proposal

The New York City Department of Education ("DOE") is proposing to expand Professor Juan Bosch Public School (06M178, "P.S. 178") to serve kindergarten through fifth grades. P.S. 178 is an existing zoned district elementary school serving students in kindergarten through second grades in building M178 ("M178") at 12-18 Ellwood Street, New York, NY 10040, in Community School District 6.[1] P.S. 178 is an early childhood center ("ECC"). ECCs are small elementary schools that focus on early childhood education, typically kindergarten through second grade.

P.S. 178 currently serves 224 students in kindergarten through second grade.[2] It currently offers a Spanish dual-language program and an ASD Nest program,[3] in addition to a monolingual program. If this proposal is approved, second-grade students currently enrolled in P.S. 178 will be able to stay at P.S. 178 for third through fifth grades. P.S. 178 will add one grade each year until 2015-2016, when it will reach full scale and serve students in kindergarten through fifth grade.

M178 has a capacity of 292 students and currently serves 224 students in kindergarten through second grades, yielding a utilization rate of 77%.[4] If this proposal is approved, the building will serve approximately 320-380 students and have a utilization rate of 110-130% in 2015-2016 when P.S. 178 reaches full scale. This utilization rate is expected to decrease in later years after 2015-2016, as larger cohorts graduate. As discussed in section III.B., the building has sufficient space to provide P.S. 178 with at least its baseline room allocations. Therefore, M178 has the capacity to accommodate the proposed grade expansion of P.S. 178.

The proposal to expand P.S. 178 initially came from the school community. In February 2012, the P.S. 178 School Leadership Team submitted a letter of intent to the Office of New Schools to expand the grades served by the school. That application was supported by parents and the broader school community. This suggests a high level of satisfaction within the school and its parent body and the expectation that an expanded P.S. 178 will suit the needs of the children in District 6.

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[1] A student's zoned school is determined by his or her home address. For more information about school zoning and admissions processes for zoned elementary schools, please visit the DOE website's School Search function http://schools.nyc.gov/schoolsearch.

[2] Based on 2012-2013 Budget Register Projections

[3] The ASD Nest program is an Integrated Co-Teaching (ICT) program for higher functioning children with autism spectrum disorders (ASDs). Nestled within supportive neighborhood schools, the ASD Nest program helps children learn how to function well academically, behaviorally, and socially in school and in their community. The ASD Nest program provides a therapeutic environment in which the requisite supports are provided by a trans-disciplinary team of specially trained educators and therapists.

[4] All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Enrollment, Capacity, and Utilization Report and enrollment data based on 2012-2013 Budget Register Projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

In addition to this proposal for the grade expansion of P.S. 178, the DOE expects to submit a proposal to the Community Education Council ("CEC") for District 6 to make P.S. 178 a choice elementary school, rather than a zoned elementary school. P.S. 178 currently shares a zone with P.S. 152 Dyckman Valley (06M152, "P.S. 152"), which serves kindergarten through fifth grade and offers a pre-kindergarten program at 93 Nagle Avenue, New York, NY 10040, less than one-tenth of a mile from M178. Students who live within this zone currently receive priority for admission at either P.S. 178 or P.S 152. If P.S. 178 becomes a choice school, all students in the zone will continue to be zoned to P.S. 152. The proposal to make P.S. 178 a choice elementary school must be approved by the District 6 CEC before it can take effect. As a choice school, P.S. 178 would be open for admission to all students in District 6, without giving priority to students who live in the school's current zone. The proposed admissions process for P.S. 178 and the impact on P.S. 152 is discussed below in section III.A.

II. Proposed or Potential Use of Building

There is sufficient space in M178 to accommodate P.S. 178's proposed expansion to serve students in kindergarten through fifth grade. According to the 2010-2011 Enrollment Capacity Utilization Report (the "Blue Book"), M178 has a target capacity to serve 292 students. (The concept of "target capacity" and the related concept of "utilization rate" are explained in section III.B. below).

Target Capacity and Utilization	
Total Capacity [5]	292
Main Building	292
Projected Enrollment (2012-13)	224
Projected Utilization (2012-13)[6]	77%

In order to accommodate the grade expansion, P.S. 178 will reduce the number of students it enrolls in its incoming kindergarten cohorts, thus making space for students in the newly created upper grades.

The proposed grade spans that P.S. 178 will serve between 2012-2013 and 2016-2017 are as follows:

		Grade Spans				
DBN	School Name	2012-13	2013-14	2014-15	2015-16	2016-17
06M178	Professor Juan Bosch Public School	K-2	K-3	K-4	K-5	K-5

[5] The target capacity is based on the 2010-2011 Blue Book.

[6] The utilization rate reported here may differ from that published in the 2010-2011 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on Budget Register Projections for 2012-13. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

If this proposal is approved, the projected enrollment for P.S. 178 and building utilization rates for M178 between 2012-2013 and 2016-2017 are as follows:

DBN	School Name	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
06M178	Professor Juan Bosch Public School	224	240 - 280	275 - 325	320 - 380	290 - 350
Total Building Enrollment		224	240 - 280	275 - 325	320 - 380	290 - 350
Utilization[7]		77%	82% - 96%	94% - 111%	110% - 130%	99% - 120%

P.S. 178 will serve 320-380 students in kindergarten through fifth grade when it completes its expansion and reaches full scale in 2015-2016. Due to the reduction of the number of students that will enroll in kindergarten in P.S. 178 in future years, overall enrollment and utilization rates at P.S. 178 are expected to decrease in future years beyond 2015-2016 as larger cohorts graduate, if this proposal is approved. Currently, P.S. 178 is projected to enroll 77 kindergarten students for the 2012-2013 school year. In future years, if this proposal is approved, kindergarten enrollment will be 35-55 students each year, resulting in 22-42 fewer seats than the 2012-2013 school year.

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-Bluebook.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated "target capacities" of those organizations. Each organization's target capacity is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. As described earlier in this EIS, the DOE's utilization rates for the 2012-2013 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factor components of target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower

[7] All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book and enrollment data from the 2012-2013 budgeted enrollment projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

When P.S. 178's grade expansion is completed in 2015-2016, M178's utilization rate is projected to be between 110% and 130%, although it is expected to decrease in future years as larger current cohorts graduate. Although a utilization rate in excess of 100% of target capacity may suggest that a building is over-utilized or over-crowded, it is important to note that this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions presupposed in the utilization calculation, as described above.

There are currently no Community-Based Organizations ("CBOs") in building M178.

There are no proposed additional uses for the M178 building.

For more detail on the Citywide Instructional Footprint ("the Footprint"), which guides space allocation and use in City schools, and room allocations see section III.B., below. Please visit the DOE's website to access the Footprint (available in the Key Documents section): http://schools.nyc.gov/community/planning/default.htm.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending Schools in the M178 Building

P.S. 178's grade expansion would provide additional third through fifth grade options to elementary students in District 6 and, specifically, would allow current P.S. 178 students to continue their elementary education at the same school.

As explained above, the DOE will submit a proposal to the District 6 CEC to make P.S. 178 a choice elementary school, at which point P.S. 178 would admit students through a lottery application process consistent with Chancellor's Regulation A-101.

P.S. 178 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes and students receiving Special Education Teacher Support Services ("SETSS"). Upon admission, the school works with parents to develop an individualized education program ("IEP") that reflects the resources that the school can offer as appropriate for the student. Thus, services are tailored to meet the individual needs of students with disabilities and, as such, may vary from year to year. In addition, students classified as English Language Learners ("ELL" students) receive English as a Second Language ("ESL") or transitional bilingual services. All students enrolled at P.S. 178 will continue to receive their mandated special education and/or ELL services.

P.S. 178 will continue its dual language Spanish program.

As a result of this proposal, P.S. 178 will not admit new students in its ASD Nest program in the 2013-2014 and 2014-2015 school years. Beginning in 2015-2016, P.S. 178 will begin admitting new kindergarten

students to its ASD Nest program every other year. Currently, students in the ASD Nest program at P.S. 178 reside in Districts 3, 5, and 6 in Manhattan. A new program, which is planned to open in District 3 beginning in 2013-2014, will be able to accommodate any students who would have attended P.S. 178 in the years it will not admit new students to the program. If this proposal is approved, all current and future ASD Nest students will be able to continue at P.S. 178 through fifth grade.[8]

The DOE does not anticipate that this proposal will impact the partnerships of P.S. 178. Similarly, P.S. 178 will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed expansion will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. This is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

P.S. 178 currently offers the following special programs and partnerships:[9]

- ASD Nest
- Spanish Dual Language
- Cool Culture
- Midori and Friends
- Little Orchestra (Lincoln Center)
- After-school programs by Children's Art and Science
- Literacy staff development from Teachers College
- The Y in Washington Heights

Impact for Future Elementary School Students in District 6

The proposal to expand P.S. 178 to serve kindergarten through fifth grades will result in a slight decrease in the number of kindergarten seats available at P.S 178 each year by approximately 22-42 seats beginning in 2013-2014. The DOE has started and will continue to engage with the District 6 CEC in an effort to make P.S. 178 a district-wide choice school. P.S. 178 currently shares a zone with P.S. 152. All students currently zoned to both schools will continue to be zoned to P.S. 152, which has sufficient capacity to accommodate additional zoned students due to both the proposed reduction in cohort size at P.S. 178 and the proposal to make P.S. 178 a choice elementary school. According to the Blue Book, building M152, where P.S. 152 is located, has a target capacity to serve 904 students. Currently, the school serves 723 students in kindergarten through fifth grade and a pre-kindergarten program, yielding a utilization rate of 80%.[10]

If this proposal is approved and the District 6 CEC votes to make P.S. 178 a choice elementary school, P.S. 178 will admit students through a lottery in accordance with Chancellor's Regulation A-101. If this proposal is approved but the District 6 CEC declines to make P.S. 178 a choice elementary school and it remains a zoned school, P.S. 178 will continue to serve students in its zone, as described below and in accordance with Chancellor's Regulation A-101. The full details of A-101 can be found at: http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

[8] For additional information on ASD Nest programs and how to apply, please visit http://schools.nyc.gov/Academics/SpecialEducation/enrolling/specializedprograms/ASD.htm

[9] School-reported information

[10] Based on 2012-2013 Budget Register Projections and 2010-2011 Blue Book. Pre-kindergarten is a program that can be offered both half-day and full-day; the projections figures represent the full day equivalency.

a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;

b. Zoned students other than those in (a) above applying to the zoned school;

If space allows, and if the Office of Student Enrollment ("OSE") deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the OSE may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with ASDs.

c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September, who are not zoned to the school but are residents of that district;

d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September, who are residents of another district;

e. Students other than those in (c) above who are residents of that district;

f. Students without siblings in the school who are residents of another district.

Students with IEPs (with the exception of those recommended for a District 75 or a non-public school placement) will follow the same process as their non-disabled peers.[11] The DOE will support schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible. Any students with IEPs will continue to receive appropriate services at the school in which they are enrolled, including P.S. 178.

As described above, P.S. 178 will not admit new students in its ASD Nest program in the 2013-2014 and 2014-2015 school years. Beginning in 2015-2016, P.S. 178 will begin admitting new kindergarten students to its ASD Nest program every other year. A new program planned to open in Manhattan's District 3 beginning in 2013-2014 will be able to accommodate any students who would have attended P.S. 178 (who currently reside in District 3, 5, and 6) in the years it does not admit new students to the program. Like their non-ASD peers, all current and future students in P.S. 178's ASD Nest program will be able to remain enrolled in the school through fifth grade if this proposal is approved.

In accordance with DOE policy, ELL students will also be admitted to elementary school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at their zoned school or choice school at which they are enrolled, including P.S. 178.

As mentioned above, P.S. 178 is a zoned elementary school which shares a zone with P.S. 152 in the northern part of District 6. However, the DOE will submit a proposal to the District 6 CEC in Fall 2012 to make P.S. 178 a choice elementary school starting in the 2013-2014 school year. As a choice school, P.S. 178 would be open to all students in District 6, without giving priority to students who live in the school's current zone. Any such proposal must be approved by the CEC before it can take effect. If the proposal to make P.S. 178 a choice elementary school is approved by the CEC, P.S. 152 will no longer share a zone with P.S. 178, and P.S. 152 will be the only elementary school to give priority to students living within the

[11] District 75 programs provide citywide educational, vocational and behavior support programs for students who are on the autism spectrum, severely emotionally challenged, and/or multiply disabled. Non-public school programs are for children whose intensive educational needs cannot be met in a public school program.

zone. This may lead to increased zoned enrollment at P.S. 152, though the DOE cannot precisely predict how many zoned families will enroll at P.S. 152 as a result of this proposal. P.S. 152 has sufficient capacity to serve a larger zoned population than it currently does.

If P.S. 178 becomes a district-wide choice school, its admissions priorities will be as follows:
In-district siblings of current students, out-of-district siblings of current students, in-district students without siblings in the school, and finally students residing in other districts without siblings in the school. Students with IEPs will participate in the choice process in the same manner as their non-disabled peers, as would ELL students.

B. Schools

The proposed expansion of P.S. 178 to serve kindergarten through fifth grades will allow students currently enrolled in P.S. 178 to continue there through fifth grade. P.S. 178 earned overall "B" grades on its last two Progress Reports.[12]

M178 has adequate capacity to accommodate the expansion of P.S. 178 at full scale. P.S. 178 is projected to enroll an estimated 320-380 students across kindergarten through fifth grades in 2015-2016. At that point, P.S. 178 will be at full scale and the projected utilization for M178 will be approximately 110-130%. Utilization will decrease in future years as the school graduates its current cohorts, which are larger than the incoming cohorts will be if this proposal is approved.

Pursuant to the Citywide Instructional Footprint (the "Footprint"), there is sufficient space to accommodate the grade expansion of P.S. 178 in building M178 throughout the period required to incorporate third through fifth grades in the building. Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools (available in the Key Documents section): http://schools.nyc.gov/community/planning/default.htm.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served and number of classes per grade at that school. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and one full-size or half-size room to accommodate each self-contained ("SC") special education section served by the school. In addition to these rooms, schools serving kindergarten through fifth grades receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

In buildings where schools are co-located, any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. However, P.S. 178 is not co-located with any other school organization in M178.

According to the desk review of M178 conducted by the Office of Space Planning on May 10, 2012, M178 has a total of 18 full-size rooms, including 1 full-size science demonstration room, 4 half-size rooms, 7

[12] 2009-2010 Progress Report and 2010-2011 Progress Report

quarter-size rooms, and the full-size equivalent of 2 designed administrative spaces.

Of this total, the equivalent of 0.5 designed administrative spaces is allocated to the nurse's office. One quarter-size room is allocated to the custodian and one half-size room is allocated to the school-based support team. Therefore, these spaces are not available to be allocated to P.S. 178. This leaves 18 full-size rooms, three half-size rooms, six quarter size rooms, and 1.5 designed administrative spaces available to be allocated to P.S. 178.

M178 also has the following rooms: a cafeteria, gymnasium, and library.

If this proposal is approved, P.S. 178 will serve 240-280 students in 14 general education/ICT sections in kindergarten through third grade in 2013-2014. Per the Footprint, P.S. 178 will be allocated a baseline space allocation of 17 full-size classrooms, two half-size classrooms, and 2.5 full-size equivalent administrative spaces.

P.S. 178 will continue to add one grade level per year until 2015-2016, when it will reach full scale and serve students in kindergarten through fifth grades. In 2015-2016, P.S. 178 is projected to serve 320-380 students in 15 general education or ICT sections (including dual language sections). Per the Footprint, P.S. 178 will be allocated a baseline space allocation of 18 full-size classrooms, 2 half-size classrooms, and the full-size equivalent of 3.0 administrative spaces, as shown in the table below.

DBN	School Name	Non-Admin Spaces		Administrative Spaces				
		Full Size Rooms	Half Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Total Admin (FSE)
06M178	P.S. 178	18	2	1.5	0	1	4	3

At full scale P.S. 178 is expected to serve approximately 320-380 students in building M178, yielding a building utilization rate of 110-130%, although this will decrease in future years. As stated above, although a utilization rate in excess of 100% of target capacity may suggest that a building is over-utilized or over-crowded, it is important to note that this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions presupposed in the utilization calculation. Thus, there is adequate space in M178 to accommodate the grade expansion.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed expansion of P.S. 178 to serve third through fifth grades in M178 is intended to meet this goal by providing current students with the option to continue attending P.S. 178 through the remainder of elementary school. As previously noted, M178 will reduce enrollment in its future kindergarten cohorts by 22-42 students in order to accommodate the proposed grade expansion.

As discussed above, the expansion of P.S. 178 may have a mild impact on enrollment at P.S. 152 and other District 6 elementary schools, as many students currently articulating out of P.S. 178 choose to enroll in P.S. 152 or other District 6 elementary schools for the remainder of elementary school and would no longer do so. Similarly, due to the slight reduction in P.S. 178's kindergarten enrollment, other elementary schools may experience a slight increase in kindergarten enrollment. However, at present there is no way to reliably predict the impact on enrollment at nearby elementary schools. As detailed in this proposal, the DOE believes P.S. 152 and other elementary schools in District 6 have sufficient capacity to accommodate any increased enrollments resulting from the reduction in P.S. 178's kindergarten enrollment

Since P.S. 152 shares a zone with P.S. 178, enrollment at P.S. 152 may be particularly impacted. However, the potential reduction in the number of students who would articulate from P.S. 178 for third grade may be offset by increased kindergarten enrollment at P.S. 152 resulting from the reduced size of the incoming kindergarten cohorts at P.S. 178. There may also be a slight increased enrollment at P.S. 152 if the District 6 CEC approves the proposal to make P.S. 178 a choice school.

The District 6 schools that students articulating from P.S. 178 attended for third grade in 2011-2012 are listed in the table below[13]:

DBN	School Name	Grade Span 2012-13 [14]	Grade Span at Scale [15]	Number of P.S. 178 2nd Graders that Articulated in 2011-12 [16]	Total Number of 3rd Graders Served in 2011-12
06M152	P.S. 152 Dyckman Valley	K-5	K-5	24	147
06M366	Washington Heights Academy	K-5	K-5	10	58
06M005	P.S. 005 Ellen Lurie	K-5	K-5	2	131
06M048	P.S. 048 P.O. Michael J. Buczek	K-5	K-5	2	110
06M098	P.S. 098 Shorac Kappock	K-5	K-5	2	109
06M153	P.S. 153 Adam Clayton Powell	K-5	K-5	1	168
06M173	P.S. 173	K-5	K-5	1	105
06M187	P.S./I.S. 187 Hudson Cliffs	K-8	K-8	1	83
06M189	P.S. 189	K-5	K-5	1	194
06M278	Paula Hedbavny School	K-8	K-8	1	54
06M311	Amistad Dual Language School	K-8	K-8	1	52
06M314	Muscota	K-5	K-5	1	40

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M178.

[13] This table does not reflect students who left the system or attended schools outside of District 6.
[14] 2012-2013 grade span does not include pre-kindergarten.
[15] Grade Span at scale does not include pre-kindergarten.
[16] Based on 2011 Audited Register

IV. Enrollment, Admissions and School Performance Information

P.S. 178

Admissions Data

Current Admissions	**K-2:** Zoned
Admissions after Grade Reconfiguration is Completed	**K-5:** Choice[17]

Enrollment Data

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment[18]
2012-13 (projections)	77	75	72	0	0	0	224
2013-14 (projections)	35-45	70-80	70-80	65-75	0	0	240-280
2014-15 (projections)	35-45	35-45	70-80	70-80	65-75	0	275-325
2015-16 (projections)	45-55	35-45	35-45	70-80	70-80	65-75	320-380
2016-17 (projections)	35-45	45-55	35-45	35-45	70-80	70-80	290-350

Demographic Data[19]

Percentage of Students Receiving ICT or SC Services	15%
Percentage of Students with Individualized Education Programs	20%
Percentage of English Language Learner Students	24%
Percentage of Students Eligible for Free or Reduced Lunch	42%

[17] P.S. 178's status as a choice school, rather than a zoned school, is not dependent on the approval of this grade reconfiguration proposal. A separate proposal is being submitted to the District 6 CEC to make P.S. 178 a choice school. If the CEC does not move forward with the proposal to unzone P.S. 178, it would have no bearing on this proposal to reconfigure the grades served by the school.

[18] Enrollment projections assume no attrition and average class sizes of 20 students per general education or ICT section beginning with the 2013-2014 kindergarten cohort. P.S. 178 currently offers an ASD Nest program in kindergarten through second grade. If this proposal is approved, those students will be able to matriculate up through fifth grade in the ASD Nest Program at P.S. 178 if they so choose. P.S. 178 will not enroll new ASD Nest cohorts in the 2013-2014 and 2014-2015 school years; it will then offer one section of the program every other year beginning in 2015-2016. The average class size for an ASD Nest section is 12 students.

[19] All figures are as a percentage of total students from the 2011 Audited Register.

School Performance Data

P.S. 178	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	N/A	B	B
Quality Review Score[20]	WD	N/A	N/A
Performance Data[21]			
English Language Arts % Proficient (Levels 3 and 4)	N/A	N/A	N/A
Math % Proficient (Levels 3 and 4)	N/A	N/A	N/A
Other Key Performance Indicators			
Attendance Rate	N/A	93.7%	93.7%

2010-2011 State Accountability Status[22]	In Good Standing

V. Initial Impact on Budget and Cost of Instruction

The expansion of a school creates the need for one-time other than personnel services ("OTPS") funding to cover any additional textbooks and supplies that may be required. The OTPS per capita allocation to offset these costs has historically been $80 per student.[23] Since P.S. 178's grade expansion is expected to initially result in approximately 65-75 additional third grade seats, the DOE estimates that P.S. 178 would receive a one-time award of approximately $5,200-$6,000 in 2013-2014 based on projected registers.

If grade appropriate furniture is not available onsite, the school may receive additional furniture packages. Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

Please refer to the Fair Student Funding ("FSF") Guide and FY13 School Allocation Memoranda for additional information on how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 178. The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf. The FY13 School Allocation Memoranda is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

[20] Quality Reviews rate schools on the following four-point scale: "Underdeveloped" or "U" (the lowest possible rating), "Developing" or "D," "Proficient" or "P," and "Well Developed" or "WD" (the highest possible rating). For more information about Quality Reviews, please visit the DOE's Web site at: http://schools.nyc.gov/Accountability/tools/review.
[21] P.S. 178 currently serves grades K-2. Therefore, no performance data is available.
[22] This status is determined by the SED under the No Child Left Behind Act. For more information, please visit the SED's Web site at: http://www.p12.nysed.gov/irs/accountability.
[23] FY13 School Allocation Memorandum 21: Other Than Personal Services "OTPS" for New Schools

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

P.S. 178 may need to hire additional teachers as it expands to serve new grades. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the Spring of 2013. Similarly, the number of new positions created to serve students in third through fifth grades will be determined based on annual enrollment projections as the school grows to serve each additional grade.

Administrative staff and non-pedagogical positions at P.S. 178 may also be added over the course of the grade reconfiguration. Staffing decisions will be made at the school based on need and budgetary considerations.

B. Administration

P.S. 178 may hire school supervisory and/or administrative personnel as needed as a result of its grade expansion.

C. Transportation

There will be no change to existing transportation practices at P.S. 178 due to this proposal.

Transportation will continue to be provided according to Chancellor's Regulation A-801: http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf.

D. Other Support Services

Other support services will continue to be provided consistent with Citywide policy.

VII. Building Information

Building		M178
Type of Building		PS
Year Built		2001
Overall BCAS rating		1.88
2010-2011 Target Building Utilization		82%
2010-2011 Target Building Capacity		292
FY 2011 Maintenance Costs	**Labor**	$24,469
	Materials	$15,737
	Maintenance and repair contracts	$33,760
	Service contracts	$8,868
	Custodial operations costs—Materials[24]	$4,336
	Custodial operations costs—Custodial Allocation[25]	$193,248
FY 2012 Energy Costs	**Electric**	$118,873
	Gas	$41,125
	Oil	N/A
Projects completed during the current or prior school year		None
Projects proposed in the capital plan		Classroom Connectivity, New/Retrofit Telephone/Intercom Systems
Accessibility of the building		Functionally Fully Programmatically Accessible
Building attributes		Art Rooms, Cafeteria, Gymnasium, Library, Nurse's Office

[24] Custodial operations - material allocations costs reflect fiscal year 2012 data.
[25] Custodial operations - custodial allocations costs reflect fiscal year 2012 data.