

EDUCATIONAL IMPACT STATEMENT: The Proposed Opening and Co-location of Achievement First Aspire Charter School (84KTBD) with Existing School P.S. 202 Ernest S. Jenkyns (19K202) in Buildings K202 and K958 Beginning in 2013-2014

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and co-locate¹ a new public charter school, Achievement First Aspire Charter School (84KTBD, “AF Aspire”) in buildings K202 (“K202”) and K958 (“K958”), located at 982 Hegeman Avenue, Brooklyn, NY 11208, in Community School District 19 beginning in 2013-2014. AF Aspire will serve students in kindergarten through fifth grade, and intends to expand to serve students in kindergarten through eighth grades.²

If this proposal is approved, AF Aspire will be “co-located” in K202 and K958 with P.S. 202 Ernest S. Jenkyns (19K202, “P.S. 202”), an existing DOE school that currently serves students in kindergarten through eighth grade (“K-8”) and offers a full-day pre-kindergarten program. In addition to the main K202 building, P.S. 202’s students are also served in transportable class units (K958, “TCUs”) that are located adjacent to K202.³ P.S. 202 serves zoned kindergarten through fifth grade students, while sixth through eighth grade students are admitted through the District 19 Middle School Choice process.

In a separate Educational Impact Statement (“EIS”) published in September 2012, which is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals>, the DOE has proposed to gradually truncate the middle school grades of P.S. 202. This EIS resulted from a school initiated truncation request. If the truncation proposal is approved by the Panel for Educational Policy (“PEP”), P.S. 202 will no longer enroll sixth grade students after the conclusion of the 2012-2013 school year. One middle school grade will then be truncated in each subsequent year. In the 2013-2014 school year, P.S. 202 will serve students in kindergarten through fifth grade and seventh through eighth grade. In the 2014-2015 school year, P.S. 202 will serve students in kindergarten through fifth grade and eighth grade. After June 2015, P.S. 202 will no longer serve middle school students.

For the purposes of this EIS describing the proposal to open and co-locate AF Aspire, it is assumed that the proposal to truncate P.S. 202 will be approved by the PEP. However, if the proposal to truncate is not approved, the DOE still believes there is space for the co-location of AF Aspire with P.S. 202 in buildings K202 and K958. Furthermore, if the proposal to truncate is not approved, this EIS and the accompanying Building Utilization Plan (“BUP”) will be revised as necessary.

In Summer 2010, AF Aspire’s charter was authorized by the State University of New York Charter Schools Institute (“SUNY CSI”) to serve students in kindergarten through fifth grade. AF Aspire will be managed by Achievement First Schools (“Achievement First”), a Charter Management Organization (“CMO”). AF Aspire will open with kindergarten and first grade classes in 2013-2014, and will add one grade each year until it serves students in kindergarten through fifth grade in 2017-2018. The school will admit students via

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

² As explained further below, pursuant to its charter, AF Aspire is currently authorized to serve students in kindergarten through fifth grade. AF Aspire has informed DOE that it intends to apply to amend its charter and expand its grade span to serve kindergarten through eighth grade.

³ These TCUs currently house P.S. 202’s art room and parent center.

the charter lottery application process, with preference given to District 19 residents.⁴ AF Aspire has informed the DOE that it intends to apply to SUNY CSI to expand its grade span to serve students in kindergarten through eighth grade, reaching full scale in 2020-2021. Only SUNY CSI has the authority to approve or deny that request. Should SUNY CSI deny AF Aspire's request to expand, or if AF Aspire fails to make this request, AF Aspire will only serve its approved grade span of kindergarten through fifth grade.

According to the 2010-2011 Enrollment Capacity Utilization Report (the "Blue Book"), K202 and K958 have the capacity to serve a total of 1,432 students. In 2012-2013, P.S. 202 is projected to serve 866 students.⁵ This yields a projected utilization rate of approximately 60%.⁶ This means that the building is "underutilized" and has space to accommodate additional students. If this proposal and the proposal to truncate are both approved, in 2020-2021, once AF Aspire's kindergarten through eighth grades have fully phased in and the school has reached full scale, AF Aspire is projected to serve 653-799 kindergarten through eighth grade students, and P.S. 202 is projected to serve 570-630 kindergarten through fifth grade students and 54 pre-kindergarten students, for a total of 1,277-1,483 students, yielding a projected building utilization rate of approximately 89%-104%.⁷ The DOE does not anticipate that the proposed co-location will affect the pre-kindergarten program at P.S. 202.

Background on the DOE's Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a diverse range of high-quality schools at every stage of their education. In determining the optimal way to distribute space to schools, the DOE is proposing to co-locate AF Aspire with P.S. 202 in K202 and K958.

Achievement First currently manages a total of six schools in New York City. Of the schools eligible for Progress Reports in 2010-2011, four schools, AF Crown Heights, AF East New York, AF Endeavor, and Bushwick, received A's on the overall Progress Report and one school, Brownsville, received a B. AF Apollo is not yet eligible to receive a Progress Report.

The DOE believes in Achievement First's record of success and supports AF Aspire's placement in District 19 in order to provide excellent educational opportunities for students and families.

⁴ For more information about the charter school lottery application process, please consult the DOE's directory of NYC Charter Schools, which can be accessed on the DOE's website: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

⁵ Based on the 2012-2013 Budget Register Projections

⁶ All references to building utilization rates in this document are based on capacity data from the 2010-2011 Blue Book and enrollment data from the 2012-2013 budgeted enrollment projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁷ Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation as described above. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional public school. The Building Utilization Plan, which is available at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals>, sets forth the baseline number of rooms to be allocated to each school pursuant to the Footprint as well as the total number rooms in a building to provide a more complete picture of the availability of space in a building.

II. Proposed or Potential Use of Building

If this proposal to co-locate AF Aspire with P.S. 202 in K202 and K958 and the proposal to truncate P.S. 202 are both approved, the current and proposed grade spans for the schools in K202 and K958 over the next several years will be as follows:

Grade Spans

DBN	School Name	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
84KTBD	Achievement First Aspire	-	K-1	K-2	K-3	K-4	K-5	K-6	K-7	K-8
19K202	P.S. 202 Ernest S. Jenkyns	K-8	K-5, 7-8	K-5, 8	K-5	K-5	K-5	K-5	K-5	K-5

K202 and K958 have the capacity to serve a total of 1,432 students. In 2012-2013, P.S. 202 is projected to serve 866 students. This yields a utilization rate of 60%. This is one indicator that the building is “underutilized” and has extra space to accommodate additional students. (The concepts of “capacity” and “utilization rate” are described below.)

If this proposal to co-locate AF Aspire with P.S. 202 in buildings K202 and K958 and the proposal to truncate P.S. 202 are both approved, in 2013-2014, AF Aspire’s kindergarten and first grades will begin phasing in and P.S. 202 will begin the truncation of its middle school grades. In 2020-2021, once AF Aspire’s kindergarten through eighth grades have fully phased in and the school has reached full scale, AF Aspire is projected to serve 653-799 kindergarten through eighth grade students and P.S. 202 is projected to serve 570-630 kindergarten through eighth grade students and 54 pre-kindergarten students, for a total of 1,277-1,483 students. This will yield a projected building utilization rate of approximately 89% - 104% in buildings K202 and K958.

The table below demonstrates the projected enrollment of each school, as well as the building’s projected utilization rates.^{8,9}

DBN	School Name	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment	2019-2020 Projected Enrollment	2020-2021 Projected Enrollment
84KTBD	Achievement First Aspire	-	149 - 183	224 - 274	308 - 376	374 - 458	451 - 551	523 - 639	590 - 722	653 - 799
19K202	P.S. 202 Ernest S. Jenkyns	866	754 - 834	669 - 739	589 - 649	604 - 664	624 - 684	624 - 684	624 - 684	624 - 684
Total Building Enrollment		866	903 – 1,017	893 – 1,013	897 – 1,025	978 – 1,122	1,075 – 1,235	1,147 – 1,323	1,214 – 1,406	1,277 – 1,483
Utilization		60%	63% - 71%	62% - 71%	63% - 72%	68% - 78%	75% - 86%	80% - 92%	85% - 98%	89% - 104%

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementreportsDataEnrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for goal classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for the 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative rooms to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

⁸ All projections referenced for AF Aspire for the 2013-2014 school year and beyond reflect the charter school’s enrollment pursuant to its charter application.

⁹ All projections referenced for P.S 202 for the 2012-2013 and beyond are based on the 2012-2013 Budget Register Projections, and reflect the forward promotion of the current kindergarten cohort.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending P.S. 202

If this proposal is approved, AF Aspire’s kindergarten and first grades will be co-located in K202 and K958 and the school will enroll kindergarten and first grade students through its charter lottery beginning in 2013-2014. The charter lottery will provide a preference for District 19 students. The proposed co-location of AF Aspire with P.S. 202 in K202 and K958 is not expected to impact current or future student enrollment or instructional programming at P.S. 202. The proposal to truncate P.S. 202 and its impact on the admission of current and future P.S. 202 students is outlined in the proposal to truncate, which was also posted in September 2012, and is available at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals>.

P.S. 202 currently offers Integrated Co-Teaching (“ICT”) classes, self-contained (“SC”) special education classes, and Special Education Teacher Support Services (“SETSS”). The existing ICT and SC special education classes and SETSS services will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Current and future students with IEPs will continue to receive appropriate services at P.S. 202. P.S. 202 has an English as a Second Language (“ESL”) program for English Language Learner (“ELL”) students. P.S. 202’s ELL students will also continue to receive mandated services.

P.S. 202 currently offers the following extracurricular activities:¹⁰

- **Clubs and Activities:** Book Club and Mouse Squad (Technology Club)
- **Athletics:** CHAMPS Basketball and CHAMPS Flag Football

If this proposal is approved, P.S. 202 will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City students as all schools modify extracurricular offerings annually based on student demand and available resources.

Impact for Future Students in District 19

If this proposal is approved, the co-location of AF Aspire in K202 and K958 will provide District 19 students with an additional kindergarten through eighth grade option. Beginning in Spring 2013, all incoming kindergarten and first grade students residing in District 19 will have the opportunity to participate in the charter application lottery to enter kindergarten and first grade at AF Aspire in September 2013. Applications will be available on AF Aspire’s Web site. Neither the deadline to submit an application for AF Aspire’s lottery nor the date of the lottery has been set yet. After 2013-2014, AF Aspire will only accept applications via kindergarten lottery.

AF Aspire’s lottery preferences, in order, are as follows:

¹⁰ Compiled from school-reported data.

- Students who attended the school the previous year and are returning to the school;¹¹
- Students already enrolled in the school;¹²
- Students who will be eligible for Free or Reduced-Price Lunch;
- Students residing in District 19.

For the 2013-2014 school year, once the available spaces are filled by students whose names are drawn or by students whose siblings are selected for enrollment, the remaining applicants will be placed on a waiting list in the order in which their names are drawn and according to the admissions preference listed above. AF Aspire may admit students in other grades from the school's waitlist if seats become available in higher grade levels.

The proposal to co-locate AF Aspire at K202 and K958 is not expected to impact the admissions process at P.S. 202. If this proposal is approved, P.S. 202 will continue to admit kindergarten through fifth grade students from its zone in the coming years. P.S. 202 will continue to give priority to students who live in its zone, as it has in the past and in accordance with Chancellor's Regulation A-101. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a).

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students other than those in (c) above who are residents of that district;
- f. Students without siblings in the school who are residents of another district.

Students with IEPs (with the exception of those recommended for a District 75 or a non-public school placement) will follow the same process as their non-disabled peers. The DOE will support schools by reviewing students IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible. Any students with IEPs will continue to receive appropriate services at their zoned elementary school.

In accordance with DOE policy, ELL students will also be placed in their zoned elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the zoned school.

¹¹ The preference for returning students would not apply in 2013-2014.

¹² The preference for siblings would not apply in 2013-2014.

When a student seeks to enroll in a New York City public school, his or her elementary school assignment is determined by his or her home address. New students may simply report to their zoned elementary school at any time during the year.

Should a zoned elementary school reach capacity, the school may be “capped,” in which case over-the-counter (“OTC”) arrivals may be directed to a different district school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New students to the New York City school system; or
- Students who left the New York City school system and have returned; or
- Students who seek transfers (based on the guidelines outlined in Chancellor’s Regulation A-101)¹³; or
- Students who did not participate in the elementary, middle, or high school admissions process for some other reason.

When an elementary school eligible student arrives for an OTC placement, his/her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

In cases where the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and, if space allows, adjusted in some schools. Should a zoned elementary school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

Enrollment Impact on Future Students - Middle School Choice Process

This proposal will not impact P.S. 202’s current admissions process for middle school. P.S. 202 admits sixth grade students through a school-based application. The proposal to truncate P.S. 202 and its impact on the admission of future P.S. 202 students is outlined in the proposal to truncate, which was also posted in September 2012, and is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals>.

There are several other middle schools that are available to District 19 students and families. Through the District 19 Middle School Choice process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Fifth grade students who meet promotional standards and live within District 19 are eligible to apply to any District 19 choice middle school. Students rank their preferences from among the District 19 choice middle school programs, as well as their zoned option. These options include:

¹³ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

- Choice middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Choice middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- K-8 schools with an unscreened admissions method that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened, or screened admissions method for middle school students; and
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

Students may also choose to apply to a number of schools that manage their own admissions process. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

In addition to the Middle School Choice Process, P.S. 202 admits students through the OTC admissions process and would continue to do so if this proposal is approved.

Middle school students with IEPs and ELLs are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring them access to a general education curriculum to the greatest extent possible. Therefore, placement for students with IEPs and ELLs is the same as described above.

Information about all of these options is printed in each district's Middle School Choice Directory, which can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn>. (Please note that this directory is updated yearly.) General information about the Middle School Choice Process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

B. Schools

As discussed above, assuming both proposals are approved, K202 and K958 have adequate capacity to accommodate P.S. 202 and AF Aspire. Collectively, the two are projected to enroll an estimated 1,277-1,483 students in 2020-2021. At that point, AF Aspire's kindergarten through eighth grade will be at full scale in K202 and K958, and the projected utilization rate for K202 and K958 will be approximately 89%-104%. This means that the building has adequate room to accommodate the two schools that will be co-located in K202 and K958.

The estimated enrollments for P.S. 202 and AF Aspire are shown in Section IV below.

As described in more detail in the attached BUP that accompanies this EIS, if this proposal is approved, there will be sufficient space in K202 and K958 to accommodate P.S. 202 and AF Aspire's grades kindergarten through eight pursuant to the Citywide Instructional Footprint (the "Footprint") throughout the period while AF Aspire gradually phases in. Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools.¹⁴

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is

¹⁴ The Footprint is available at: <http://schools.nyc.gov/community/planning/default.htm> under "Key Documents."

applied to the current number of sections per grade, assuming class size would remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale.

Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces would be made by the Building Council, consisting of principals from all co-located schools. A Shared Space Committee would also meet a minimum of four times a year and report back to the Building Council regarding the BUP and the scheduling of shared spaces.

C. Community

K202 and K958 are currently underutilized. This means that the space in the building is not being used as effectively as possible and could be used to create new educational opportunities for District 19 families. The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed co-location of AF Aspire is intended to meet those goals by providing an additional K-8 option for students in District 19.

The DOE believes in Achievement First's record of success and supports the permanent placement of an Achievement First charter school in District 19 in order to continue providing excellent educational opportunities for students and families. If this proposal is approved, AF Aspire will add approximately 653-799 K-8 seats to District 19, and join seven existing charter middle schools in District 19.

District Charter Options

DBN	School Name	Grade Span 2012-13	Grade Span at Scale	Projected Enrollment 2012-13 ¹⁵
84K358	Achievement First East New York Charter School	K-8	K-11	701
84K359	The UFT Charter School	K-12	K-11	1177
84K386	Invictus Preparatory Charter School	5-6	5-8	180
84K740	Brooklyn Scholars Charter School	K-7	K-8	496
84K769	Hyde Leadership Charter School – Brooklyn	K-3	K-5	289
84K774	Achievement First Apollo Charter School	K-4	K-7	335
84K785	Imagine Me Leadership Charter School	K-4	K-5	207

Detailed information about New York City charter schools is published annually and is available in print or on the DOE’s Web site here: http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K202 and K958. This proposal is not expected to impact the partial site accessibility of K202 and K958.

IV. Enrollment, Admissions and School Performance Information

The schools directly impacted by this proposal are P.S. 202 and AF Aspire.

P.S. 202

Admissions Data

Current Admissions	Grades K-5: Zoned Elementary School Grades 6-8: District 19 Middle School Choice
Admissions After Truncation	Grades K-5: Zoned Elementary School

¹⁵ Based on the 2012-2013 Budget Register Projections.

Enrollment Data¹⁶

	PK ¹⁷	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (proj.)	54	102	82	86	98	108	96	87	79	74	866
2013-14 (proj.)	54	95-105	95-105	75-85	80-90	95-105	105-115	-	80-90	75-85	754-834
2014-15 (proj.)	54	95-105	95-105	95-105	75-85	80-90	95-105	-	-	80-90	669-739
2015-16 (proj.)	54	95-105	95-105	95-105	95-105	75-85	80-90	-	-	-	589-649
2016-17 (proj.)	54	95-105	95-105	95-105	95-105	95-105	75-85	-	-	-	604-664
2017-18 (proj.)	54	95-105	95-105	95-105	95-105	95-105	95-105	-	-	-	624-684
2018-19 (proj.)	54	95-105	95-105	95-105	95-105	95-105	95-105	-	-	-	624-684
2019-20 (proj.)	54	95-105	95-105	95-105	95-105	95-105	95-105	-	-	-	624-684
2020-21 (proj.)	54	95-105	95-105	95-105	95-105	95-105	95-105	-	-	-	624-684

Demographic Data¹⁸

Percentage of Students Receiving ICT or SC Services	8%
Percentage of Students with Individualized Education Plans	12%
Percentage of English Language Learner Students	5%
Percentage of Students Eligible for Free or Reduced Price Lunch	94%

School Performance Data

P.S. 202 Ernest S. Jenkyns	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	A	C	D

¹⁶ This chart was generated based in part on the assumption that the proposed grade truncation of P.S. 202 will be approved.

¹⁷ Pre-K is a program that can be offered both half-day or full-day. The projection figures represent the full-day equivalency.

¹⁸ All figures are as a percentage of total students from the 2011 audited register.

Progress Report Progress Grade	A	F	F
Progress Report Performance Grade	A	D	D
Progress Report Environment Grade	A	C	C
Quality Review Score ¹⁹	P	N/A ²⁰	D
Performance Data²¹			
English Language Arts % Proficient (Levels 3 and 4)	68%	30%	30%
Math % Proficient (Levels 3 and 4)	79%	40%	35%
Other Key Performance Indicators			
Attendance Rate	90.4%	89.9%	89.1%
2010-2011 State Accountability Status²²		In Good Standing	

¹⁹ Quality Reviews rate school on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

²⁰ Not all schools receive a Quality Review every year.

²¹ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percentage of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percentage of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

²² <http://www.p12.nysed.gov/irs/accountability/>

AF Aspire²³

Admissions Data

Admissions	Grades K-8: Choice (Charter Lottery)
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Enrollment Data

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (proj.)	-	-	-	-	-	-	-	-	-	-
2013-14 (proj.)	75-91	75-91	-	-	-	-	-	-	-	149-183
2014-15 (proj.)	75-91	75-91	75-91	-	-	-	-	-	-	224-274
2015-16 (proj.)	79-97	79-97	77-95	72-88	-	-	-	-	-	308-376
2016-17 (proj.)	79-97	79-97	77-95	72-88	67-81	-	-	-	-	374-458
2017-18 (proj.)	79-97	79-97	77-95	72-88	67-81	77-94	-	-	-	451-551
2018-19 (proj.)	79-97	79-97	77-95	72-88	67-81	77-94	72-88	-	-	523-639
2019-20 (proj.)	79-97	79-97	77-95	72-88	67-81	77-94	72-88	68-83	-	590-722
2020-21 (proj.)	79-97	79-97	77-95	72-88	67-81	77-94	72-88	68-83	63-77	653-799

Demographic Data

There is no demographic data available for the school because AF Aspire has not yet opened.

Performance Data

There is no performance data available for the school because AF Aspire has not yet opened.

²³ This subsection is based in part on the assumption that AF Aspire’s charter will be amended to expand its grade span to include sixth through eighth grade, by continuing to add one grade each year until it reaches full scale in 2020-2021.

V. Initial Impact on Budget and Cost of Instruction

Please refer to the Fair Student Funding & School Budget Resource Guide FY 2013 (“FSF Guide”) and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at 19K202. The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf. The FY13 School Allocation Memoranda are available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the New York State Education Department (“NYSED”), and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures (“AOE”) by Total Allowable Pupil Units (“TAPU”). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. This proposal is not expected to impact initial costs or allocations at P.S. 202 and AF Aspire in buildings K202 and K958.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed co-location of AF Aspire in K202 and K958 is not expected to change the number of personnel positions assigned to P.S. 202 nor is it expected to significantly alter the duties of current staff in K202 and K958.

New administrative staff and non-pedagogical positions will be created at AF Aspire as it grows to scale. The precise number of positions needed for the 2013-2014 school year and subsequent school years will be determined by the charter school’s management. Those decisions will be made at the school based on need and budgetary considerations.

B. Administration

No change in school supervisory or administrator positions at P.S. 202 is expected as a result of this proposal. AF Aspire may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school’s phase-in.

C. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:

<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There will be no change to existing transportation practices at P.S. 202.

D. Other Support Services

The provision of certain support services is described above. Other support services will be provided consistent with Citywide policy as AF Aspire phases in.

VII. Building Information

Building	K202	
Type of Building	PS	
Year Built	1924	
Overall BCAS rating	2.65	
2010-2011 Target Building Utilization	72%	
2010-2011 Target Building Capacity	1217	
FY 2011 Maintenance Costs	Labor	\$25,372
	Materials	\$9,440
	Maintenance and repair contracts	\$136,878
	Service contracts	\$490
	Custodial operations costs— Materials²⁴	\$7,972
	Custodial operations costs— Custodial Allocation²⁵	\$307,962
FY 2012 Energy Costs	Electric	\$142,485
	Gas	\$96,147
	Oil	n/a
Projects completed during the current or prior school year		FY 11 Reso A Auditorium Upgrade, IP Surveillance Cameras, IEH PO 18-Middle Landing Roof Exits
Projects proposed in the capital plan	None	
Accessibility of the building	Building is not Functionally Programmatically Accessible	
Building attributes	Art Rooms, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Multipurpose Room, Nurse's Office, Science Lab	

²⁴ Custodial operations - material allocations costs reflect fiscal year 2012 data.

²⁵ Custodial operations - custodial allocations costs reflect fiscal year 2012 data.

Building		K958
Type of Building		PS
Year Built		1997
Overall BCAS rating		2.53
2010-2011 Target Building Utilization		28%
2010-2011 Target Building Capacity		215
FY 2011 Maintenance Costs	Labor	\$25,372
	Materials	\$9,440
	Maintenance and repair contracts	\$136,878
	Service contracts	\$490
	Custodial operations costs— Materials²⁶	\$7,892
	Custodial operations costs— Custodial Allocation²⁷	\$307,962
FY 2012 Energy Costs	Electric	\$142,485
	Gas	\$96,147
	Oil	n/a
Projects completed during the current or prior school year		None
Projects proposed in the capital plan		None
Accessibility of the building		Functionally Fully Programmatically Accessible
Building attributes		TCU's for K202

²⁶ Custodial operations - material allocations costs reflect fiscal year 2012 data.

²⁷ Custodial operations - custodial allocations costs reflect fiscal year 2012 data.