

EDUCATIONAL IMPACT STATEMENT: The Proposed Grade Truncation of P.S. 202 Ernest S. Jenkyns (19K202) from K-8 to K-5 Beginning in 2013-2014

I. Summary of Proposal

P.S. 202 Ernest S. Jenkyns (19K202, “P.S. 202”) is an existing school located in school buildings K202 (“K202”) and K958 (“K958”), at 982 Hegeman Avenue, Brooklyn, NY 11208, in Community School District 19. In addition to the main K202 building, P.S. 202’s students are also served in transportable class units (K958, “TCUs”) that are located adjacent to K202.¹ P.S. 202 currently serves students in kindergarten through eighth grade and offers a full-day pre-kindergarten program. P.S. 202 serves zoned kindergarten through fifth grade students, while sixth through eighth grade students are admitted through the District 19 Middle School Choice process. P.S. 202 is the only school organization housed in K202 and K958.

The New York City Department of Education (“DOE”) is proposing to implement a gradual “grade truncation” of P.S. 202’s middle school grade levels. If this proposal is approved, following the 2012-2013 school year, P.S. 202 will no longer enroll sixth grade students, while students currently in the sixth and seventh grades will continue at the school for seventh and eighth grade, provided they meet promotional requirements. All current eighth grade students who meet promotional standards will apply to high school through the Citywide High School Admissions Process and enter ninth grade, as planned, in September of 2013.

During the 2013-2014 school year, P.S. 202 will serve students in kindergarten through fifth grade and seventh and eighth grade. During the 2014-2015 school year, P.S. 202 will serve students in kindergarten through fifth grade and eighth grade. After the last class of eighth grade students graduates in June 2015, P.S. 202 will no longer serve any middle school grades. In each of those two years, there may be students who do not meet promotional standards and are required to repeat a grade that the school will no longer serve. The Office of Student Enrollment will work with those families to determine an appropriate placement in the students’ districts of residence. As per Chancellor’s Regulation A-101, these students will have a priority to their zoned school or may be placed in another school in their district of residence. In the unlikely event that there are enough hold-over students in a discontinued grade to maintain a class section, it is anticipated that P.S. 202 will offer that grade to those hold-over students for an additional year.

As is the current case, eighth-grade students in the next two school years who meet promotional standards will apply to high school through the High School Admissions Process. The DOE does not anticipate that the proposed truncation of P.S. 202 will affect its pre-kindergarten program.

The principal of P.S. 202 initiated this proposal to truncate in February 2012 through the submission of a Letter of Intent (“LOI”) to the Division of Portfolio Planning (“Portfolio”). Truncating P.S. 202’s middle school grades will allow for the school to more fully focus on serving its kindergarten through fifth grade students.

In a separate Educational Impact Statement (“EIS”) posted in September 2012, and which is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals>, the DOE is proposing to open and “co-locate”² a new public charter school, Achievement First Aspire Charter School

¹ These TCUs currently house P.S. 202’s art room and parent center.

² A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

(84KTBD, “AF Aspire”), with P.S. 202 in buildings K202 and K958.³ AF Aspire will serve students in kindergarten through fifth grade, and intends to expand to serve students in kindergarten through eighth grade.⁴

II. Proposed or Potential Use of Building

The buildings in which P.S. 202 is located, K202 and K958, have the capacity to serve a total of 1,432 students.⁵ In 2012-2013 the buildings are projected to serve 866 students,⁶ yielding a utilization rate of 60%.⁷

In a separate EIS that was posted in September of 2012 the DOE proposed the opening and co-location of AF Aspire in K202 and K958. The current proposed grade spans over the next eight years for the schools in the buildings are as follows:

Grade Spans										
DBN	School Name	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
84KTBD	Achievement First Aspire	-	K-1	K-2	K-3	K-4	K-5	K-6	K-7	K-8
19K202	P.S. 202 Ernest S. Jenkyns	K-8	K-5, 7-8	K-5, 8	K-5	K-5	K-5	K-5	K-5	K-5

The table on the following page demonstrates P.S. 202’s projected 2012-2013 enrollment, as well as projected enrollment for P.S. 202 and AF Aspire during the course of the truncation of P.S. 202 and the phase-in of AF Aspire:

³ The EIS can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals>

⁴ While the separate EIS proposes the co-location of AF Aspire’s kindergarten through eighth grade, to date the State University of New York Charter Schools Institute (“SUNY CSI”) has only authorized AF Aspire to serve students in kindergarten through fifth grade. AF Aspire has informed DOE that it intends to apply to SUNY CSI to expand its grade span to include students in sixth through eighth grade, as only SUNY CSI has the authority to approve or deny that request. Should SUNY CSI deny AF Aspire’s request to expand, or if AF Aspire fails to make this request, AF Aspire will only serve its approved grade span of kindergarten through fifth grade. As a result, the DOE would revise the Building Utilization Plan that accompanies the co-location EIS as necessary.

⁵ Based on the 2010-2011 Enrollment, Capacity, Utilization Report (the “Blue Book”).

⁶ Based on 2012-2013 Budgeted Register Projections.

⁷ All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book and enrollment data from the 2012-2013 budgeted enrollment projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

DBN	School Name	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment	2019-2020 Projected Enrollment	2020-2021 Projected Enrollment
84KTBD	Achievement First	-	149 - 183	224 - 274	308 - 376	374 - 458	451 - 551	523 - 639	590 - 722	653 - 799
19K202	P.S. 202 Ernest S. Jenkyns	866	754 - 834	669 - 739	589 - 649	604 - 664	624 - 684	624 - 684	624 - 684	624 - 684
Total Building Enrollment		866	903 – 1,017	893 – 1,013	897 – 1,025	978 – 1,122	1,075 – 1,235	1,147 – 1,323	1,214 – 1,406	1,277 – 1,483
Utilization		60%	63% - 71%	62% - 71%	63% - 72%	68% - 78%	75% - 86%	80% - 92%	85% - 98%	89% - 104%

In 2015-2016, once P.S. 202 has implemented its grade truncation and serves students in kindergarten through fifth grade, and AF Aspire has been phased-in and serves students in kindergarten through third grade, there will be approximately 897-1,025 students served in K202 and K958, yielding a projected utilization rate of approximately 63-72%. In 2020-2021, once AF Aspire has completed its phase-in and serves students in kindergarten through eighth grade, there will be approximately 1,277-1,483 students served in K202 and K958, yielding a projected utilization rate of approximately 89-104%.⁸

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for goal classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. As described earlier in this EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building’s target capacity would increase because we

⁸ Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation as described above. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional public school. The Building Utilization Plan, which is available at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals>, sets forth the baseline number of rooms to be allocated to each school pursuant to the Footprint as well as the total number of rooms in a building to provide a more complete picture of the availability of space in a building.

expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending P.S. 202

P.S. 202 currently serves students in kindergarten through eighth grade and offers a full-day pre-kindergarten program. If this proposal is approved, P.S. 202 will gradually stop serving middle school students in sixth through eighth grade. After the 2012-2013 school year, P.S. 202 will no longer enroll sixth grade students, after the 2013-2014 school year, P.S. 202 will no longer enroll seventh grade students, and after the 2014-2015 school year, P.S. 202 will no longer enroll eighth grade students. The DOE does not anticipate that the proposed truncation of P.S. 202 will affect its pre-kindergarten program.

In each of these three years, there may be students who do not meet promotional standards and are required to repeat a grade that the school will no longer serve. The Office of Student Enrollment will work with those families to determine an appropriate placement in the students' districts of residence. As per Chancellor's Regulation A-101, these students will have a priority to their zoned schools or may be placed in another school in their district of residence. In the unlikely event that there are enough hold-over students in a discontinued grade to maintain a class section, it is anticipated that P.S. 202 will offer that grade to those hold-over students for an additional year. As is the current case, eighth-grade students in the next three school years who meet promotional standards will apply to high school through the High School Admissions Process.

Current kindergarten through fifth grade students will continue to have the option to remain enrolled at P.S. 202 until they complete fifth grade and transition to middle school through the District 19 Middle School Choice process. All P.S. 202 fifth grade students should apply to middle school and those who meet promotional requirements will graduate from P.S. 202 and start middle school in 2013-2014 as sixth grade students. If a P.S. 202 fifth grade student does not meet promotional standards at the conclusion of the 2012-2013 school year, then the student would be retained at P.S. 202. Students in the sixth and seventh grades who meet promotional requirements will remain at the school until the completion of the eighth grade.

All District 19 students entering middle school in the 2012-2013 school year and beyond will do so via the Middle School Choice process. Thus, every fifth grade student will be issued a personalized middle school application in the fall of the 2012-2013 school year and should apply to the middle schools they would most like to attend. More information on Middle School Choice is provided below.

Under the District 19 Middle School Choice process, students will rank their preferences from among District 19 choice middle schools.⁹ These options include:

- Un-zoned middle schools with a screened application process;¹⁰
- Un-zoned middle schools with unscreened¹¹ or limited-unscreened application¹² processes;

⁹ <http://schools.nyc.gov/ChoicesEnrollment/Middle>.

¹⁰ Screened schools admit students based on specific criteria they designate for admission.

- A zoned middle school in the zone where the student resides (zoned students have priority for placement to their zoned school).

Through the Middle School Choice process, students receive priority admission into their zoned middle school when they rank that school on their District 19 Middle School Choice application. After a zoned school admits all zoned students matched during the middle school choice process, the school’s remaining spaces are open to out-of-zone District 19 students who indicated a preference for that school.

As a result, families that would like their children to attend one of the District 19 choice middle schools or a zoned middle school outside of their school zone should participate in the choice process offered to every fifth grade student in the District each year. Although P.S. 202 families already have the ability to do this, many currently do not exercise that option. If this proposal is approved, it is expected that many more P.S. 202 families with students in fifth grade will participate in the Middle School Choice process. For families who do not participate in the process, students may still enroll through over-the-counter (“OTC”) placement. When a student eligible for middle school needs an over-the-counter placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

The available District 19 middle schools open to P.S. 202 students, along with their peers throughout the district, include:

DBN	School Name	Address	Grade Span 2012-13	Grade Span at Scale
CHOICE Options				
19K089	P.S. 089 Cypress Hills	265 WARWICK STREET	K-8	K-8
19K171	I.S. 171 Abraham Lincoln	528 RIDGEWOOD AVENUE	6-8	6-8
19K174	P.S. 174 Dumont	574 DUMONT AVENUE	K-8	K-8
19K218	J.H.S. 218 James P. Sinnott	370 FOUNTAIN AVENUE	6-8	6-8
19K292	J.H.S. 292 Margaret S. Douglas	301 VERMONT STREET	6-8	6-8
19K302	J.H.S. 302 Rafael Cordero	350 LINWOOD STREET	6-8	6-8
19K306	P.S. 306 Ethan Allen	970 VERMONT STREET	K-8	K-8
19K311	Essence School	590 SHEFFIELD AVENUE	6-8	6-8
19K166	J.H.S. 166 George Gershwin	800 VAN SICLEN AVE	6-8	6-8
19K364	I.S. 364 Gateway	1426 FREEPORT LOOP	6-8	6-8
19K404	Academy for Young Writers	1065 ELTON STREET	9-12	6-12
19K409	East New York Family Academy	2057 LINDEN BOULEVARD	6-12	6-12
19K422	Spring Creek Community School	1065 ELTON STREET	6	6-12
19K452	Frederick Douglass Academy VIII Middle School	1400 PENNSYLVANIA AVENUE	6-8	6-8
19K678	East New York Middle School Of Excellence	605 SHEPHERD AVENUE	6-8	6-8

¹¹ Unscreened schools admit all students who are eligible to apply to the school.

¹² Limited-unscreened schools admit students on the same basis as unscreened schools with the exception that they give preference to students who have attended a school information session.

Additional information regarding special programs and courses offered by the schools listed here is available in the Middle School Directory, which is updated yearly.¹³

In addition, District 19 students have several charter middle school options. The table below lists the charter schools currently located in District 19 that serve middle school grades and that admit students through a lottery application process with a preference for District 19 students.¹⁴ All District 19 students will continue to have the opportunity to participate in these charter lotteries.

District Charter Options

DBN	School Name	Grade Span 2012-13	Grade Span at Scale	Projected Enrollment 2012-13 ¹⁵
84K358	Achievement First East New York Charter School	K-8	K-11	701
84K359	The UFT Charter School	K-12	K-11	1177
84K386	Invictus Preparatory Charter School	5-6	5-8	180
84K740	Brooklyn Scholars Charter School	K-7	K-8	496
84K769	Hyde Leadership Charter School-Brooklyn	K-3	K-5	286
84K774	Achievement First Apollo Charter School	K-4	K-7	335
84K785	Imagine Me Leadership Charter School	K-4	K-5	207

In some cases, charter schools offer programs comparable to those currently offered at P.S. 202. Detailed information about charter schools will be published annually and will be available in print or on the DOE's Web site here: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

As in the past, District 19 students may also apply to borough-wide and citywide middle schools.

Students with Disabilities and ELL Students

P.S. 202 will continue to meet the needs of students with disabilities and English Language Learner ("ELL") students. Current students with Individualized Educational Programs ("IEPs") or those requiring ELL services will continue to receive appropriate services at P.S. 202. P.S. 202 currently offers Integrated Co-Teaching ("ICT") classes, Self-Contained ("SC") special education classes, and Special Education Teacher Support Services ("SETSS"). P.S. 202 also offers English as a Second Language ("ESL") services to its ELL students and will continue to do so if this proposal is approved. P.S. 202 will also continue to meet the needs of its students with disabilities, in accordance with their IEPs.

P.S. 202 students with "IEPs" will participate in the middle school admissions processes in the same manner as their non-disabled peers. Middle schools will be supported by the DOE in reviewing the

¹³ <http://schools.nyc.gov/ChoicesEnrollment/Middle>

¹⁴ For more information about the charter school lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's Web site: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

¹⁵ Based on 2012-2013 Budget Register Projections.

students' IEPs to focus on addressing the needs of students with disabilities by providing individualized special education services models that ensure students have access to the general education curriculum to the greatest extent possible. It is expected that the middle school to which a student is matched will provide individualized special education services to meet the student's needs.

In accordance with DOE policy, ELL students participate in the middle school admissions processes in the same manner as their peers who are not ELL students. Information regarding the type(s) of ELL programs historically offered by the middle schools that are available to impacted students can be found in the Middle School Directory for District 19 (<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications>).

The student support staff at P.S. 202, in consultation with the Office of Student Enrollment and the Office of English Language Learners, will assist students with identifying services for ELL students offered at middle school(s) as they select programs that will meet their specific needs.

Impact on Future Elementary School Students in District 19

The proposal to truncate the middle school grades at P.S. 202 is not expected to impact the admissions process at P.S. 202 in the elementary school grades. If this proposal is approved and P.S. 202 no longer serves middle school grades, P.S. 202 will continue to admit kindergarten through fifth grade students from its zone in the coming years. P.S. 202 will continue to give priority to students who live in its zone, as it has in the past and in accordance with Chancellor's Regulation A-101. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school;

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students other than those in (c) above who are residents of that district;
- f. Students without siblings in the school who are residents of another district.

Students with IEPs (with the exception of those recommended for a District 75 or a non-public school placement) will follow the same process as their non-disabled peers. The DOE will support schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible. Any students with IEPs will continue to receive appropriate services at their zoned elementary school.

In accordance with DOE policy, ELL students will also be placed in their zoned elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at their zoned school.

Impact on Future Middle School Students in District 19

P.S. 202 currently admits sixth grade students through the District 19 Middle School Choice process. If this proposal is approved and P.S. 202 no longer serves middle school grades, students will continue to have access to a broad range of middle school options through the District 19 Middle School Choice process, which is outlined in more detail above.

The sixth, seventh, and eighth grade seats lost as a result of P.S. 202's truncation will not be replaced and will be absorbed by existing capacity at other District 19 middle schools. As stated above, all District 19 students entering middle school in the 2013-2014 school year and beyond will do so via the District 19 Middle School Choice process. Thus, every fifth grade student will be issued a personalized middle school application in the fall of 2012-2013 school year and should apply to the middle schools they would most like to attend.

Impact on Extracurricular Programs at P.S. 202

P.S. 202 will not be required to make any immediate changes to available academic or extracurricular programs currently offered at P.S. 202. That said, the availability of certain offerings at the school will inevitably be impacted as the school implements its grade truncation and serves a smaller student population.

With respect to academics, P.S. 202 will continue to offer all necessary classes to support current students as they work to meet promotional requirements. As total enrollment at the school shrinks, the school may scale back its special programs and initiatives or enrichment classes. It is difficult to predict how those changes might be implemented as decisions will rest with school administrators and will be made based on student demand as well as staff and budget conditions at the school.

P.S. 202 currently offers the following extracurricular activities:¹⁶

- **Clubs and Activities:** Book Club and Mouse Squad (Technology Club)
- **Athletics:** CHAMPS Basketball and CHAMPS Flag Football

P.S. 202 could continue offering these options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the grade truncation is implemented. Again, it is difficult to predict precisely how those changes might be implemented as decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City students as all schools modify extracurricular offerings annually based on student demand and available resources.

As the grade truncation is implemented, the DOE will work with P.S. 202 staff to enhance existing partnerships or develop new partnerships if specific, new student needs emerge as the school's grade configuration changes. As appropriate, the DOE will work with P.S. 202 to introduce or expand partnerships with the community organizations that currently support P.S. 202 students and other District 19 elementary school students.

¹⁶ District 19 Middle School Directory: <http://schools.nyc.gov/NR/ronlyres/B1909D55-3A75-4280-9C7D-1DA0F35DEFEE/111834/District19MSD3.pdf>

B. Schools

P.S. 202 is the only school currently located in buildings K202 and K958 and is therefore the only organization in the building impacted by this proposal.

By truncating the middle school grades at P.S. 202, this proposal will reduce the number of students enrolled at building K202 by approximately 240 students.¹⁷ If the proposal to truncate P.S. 202 is approved, there will continue to be sufficient space to serve P.S. 202 students pursuant to the Citywide Instructional Footprint (the “Footprint”). Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools.¹⁸

However, as discussed above, in a separate EIS the DOE has proposed to open and co-locate AF Aspire’s kindergarten through eighth grade in K202 and K958, beginning in 2013-2014. The impact of this proposal is discussed in the separate EIS, found here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals>.

C. Community

This proposed grade truncation, which was initiated by P.S. 202, addresses the following needs of the P.S. 202 and District 19 community:

- Creating a single entry grade helps schools build and foster stronger communities. The proposed truncation would enable P.S. 202 to better support kindergarten through fifth grade students.
- If this proposal is approved, District 19 will have sufficient middle school capacity to accommodate the sixth grade students who would have otherwise enrolled at P.S. 202 for sixth grade.
 - P.S. 202’s grade truncation would eliminate a capacity of approximately 144 sixth grade student seats in District 19.¹⁹
 - There are approximately 2,379 projected sixth grade students who will need seats in District 19 middle schools in the 2012-2013 school year.²⁰
 - If this proposal is approved, P.S. 202’s 144-seat sixth grade capacity would be eliminated, bringing the District 19 sixth grade capacity down to 2,899.²¹ This means that, even if P.S. 202’s sixth grade seats are eliminated, District 19 middle schools will still be able to serve the 2,379 sixth grade students projected to need seats for the 2013-2014 school year.
 - Therefore, even after excluding the seats that would have been offered at P.S. 202, there will still be an excess capacity of 520 sixth grade seats in District 19, during the 2013-2014 school year.²²

Finally, this proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K202 and K958.

¹⁷ Based on the October 31, 2011 Audited Register.

¹⁸ The Footprint is available at: <http://schools.nyc.gov/community/planning/default.htm> under “Key Documents.”

¹⁹ The sixth grade seat capacity is derived by multiplying the weighted sixth grade projected enrollment (percent) by the 2010-2011 Blue Book organization capacity.

²⁰ Based on fifth grade 2012-2013 Budgeted Register Projections.

²¹ The sixth grade seat capacity is derived by multiplying sixth grade projected enrollment (percent) by the 2010-2011 Blue Book organization capacity.

²² Based on fifth grade 2012-2013 Budgeted Register Projections.

IV. Enrollment, Admissions and School Performance Information

The impacted school in this proposal is P.S. 202, the only school located in buildings K202 and K958.

P.S. 202

Admissions Data

Current Admissions	Grades K-5: Zoned Elementary School Grades 6-8: District 19 Middle School Choice
Admissions After Truncation	Grades K-5: Zoned Elementary School

Enrollment Data

	PK ²³	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (proj.)	54	102	82	86	98	108	96	87	79	74	866
2013-14 (proj.)	54	95-105	95-105	75-85	80-90	95-105	105-115	-	80-90	75-85	754-834
2014-15 (proj.)	54	95-105	95-105	95-105	75-85	80-90	95-105	-	-	80-90	669-739
2015-16 (proj.)	54	95-105	95-105	95-105	95-105	75-85	80-90	-	-	-	589-649
2016-17 (proj.)	54	95-105	95-105	95-105	95-105	95-105	75-85	-	-	-	604-664
2017-18 (proj.)	54	95-105	95-105	95-105	95-105	95-105	95-105	-	-	-	624-684
2018-19 (proj.)	54	95-105	95-105	95-105	95-105	95-105	95-105	-	-	-	624-684
2019-20 (proj.)	54	95-105	95-105	95-105	95-105	95-105	95-105	-	-	-	624-684
2020-21 (proj.)	54	95-105	95-105	95-105	95-105	95-105	95-105	-	-	-	624-684

²³ Pre-kindergarten is a program that can be offered both half-day or full-day. The projection figures represent the full-day equivalency.

Demographic Data²⁴

Percentage of Students Receiving ICT or SC Services	8%
Percentage of Students with Individualized Education Plans	12%
Percentage of English Language Learner Students	5%
Percentage of Students Eligible for Free or Reduced Lunch	94%

School Performance Data

P.S. 202 Ernest S. Jenkyns	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	A	C	D
Progress Report Progress Grade	A	F	F
Progress Report Performance Grade	A	D	D
Progress Report Environment Grade	A	C	C
Quality Review Score ²⁵	P	N/A ²⁶	D
Performance Data²⁷			
English Language Arts % Proficient (Levels 3 and 4)	68%	30%	30%
Math % Proficient (Levels 3 and 4)	79%	40%	35%
Other Key Performance Indicators			
Attendance Rate	90.4%	89.9%	89.1%
2010-2011 State Accountability Status²⁸	In Good Standing		

²⁴ All figures are as a percentage of total students from the 2011 audited register.

²⁵ Quality Reviews rate school on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

²⁶ Not all schools receive a Quality Review every year.

²⁷ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percentage of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percentage of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

²⁸ <http://www.p12.nysed.gov/irs/accountability/>

V. Initial Impact on Budget and Cost of Instruction

Please refer to the Fair Student Funding & School Budget Resource Guide FY 2013 (“FSF Guide”) and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 202. The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf. The FY13 School Allocation Memoranda is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html.

Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

This proposal is not expected to impact initial costs or allocations at P.S. 202 in building K202.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

Some current P.S. 202 staff positions may be excessed due to the declining enrollment associated with the elimination of the sixth through eighth grade classes at P.S. 202. It is difficult to precisely predict the number of affected positions.²⁹

Any excessing that might be necessary would be conducted in accordance with existing labor contracts. For example, the current UFT contract would require excessing to take place in reverse seniority order within each given teaching license area. Most teachers working in grades 1-6 hold a “Common Branch” license, regardless of their students’ age.

Barring system-wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teacher who did not find a permanent position would be placed in the Absent Teacher Reserve pool, meaning that they would continue to earn their salary while serving in the capacity of a substitute teacher in other City schools. Should there be a vacancy in the school in a teacher’s license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual provisions regarding teachers’ seniority.

When addressing the proposal’s impact on personnel, it is also important to understand that the students who would otherwise have enrolled in P.S. 202’s middle school grades may enroll in other new schools opening borough-wide, and those schools might need to hire additional staff. Consequently, this proposal will not necessarily result in a net loss of teaching positions within the Citywide system.

B. Administration

No change in school supervisory or administrator positions is expected as a result of the grade truncation at P.S. 202.

²⁹ Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

C. Transportation

There will be no change to existing transportation practices at P.S. 202 throughout its truncation.

Transportation will be provided according to Chancellor's Regulation A-801:

<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

Other support services will continue to be provided consistent with Citywide policy.

VII. Building Information

Building		K202
Type of Building		PS
Year Built		1924
Overall BCAS rating		2.65
2010-2011 Target Building Utilization		72%
2010-2011 Target Building Capacity		1,217
FY 2011 Maintenance Costs	Labor	\$25,372
	Materials	\$9,440
	Maintenance and repair contracts	\$136,878
	Service contracts	\$490
	Custodial operations costs—Materials³⁰	\$7,972
	Custodial operations costs—Custodial Allocation³¹	\$307,962
FY 2012 Energy Costs	Electric	\$142,485
	Gas	\$96,147
	Oil	n/a
Projects completed during the current or prior school year		FY 11 Reso A Auditorium Upgrade, IP Surveillance Cameras, IEH PO 18-Middle Landing Roof Exits
Projects proposed in the capital plan		None
Accessibility of the building		Building is not Functionally Programmatically Accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Multipurpose Room, Nurse's Office, Science Lab

³⁰ Custodial operations - material allocations costs reflect fiscal year 2012 data.

³¹ Custodial operations - custodial allocations costs reflect fiscal year 2012 data.

Building		K958
Type of Building		PS
Year Built		1997
Overall BCAS rating		2.53
2010-2011 Target Building Utilization		28%
2010-2011 Target Building Capacity		215
FY 2011 Maintenance Costs	Labor	\$25,372
	Materials	\$9,440
	Maintenance and repair contracts	\$136,878
	Service contracts	\$490
	Custodial operations costs—Materials³²	\$7,892
	Custodial operations costs—Custodial Allocation³³	\$307,962
FY 2012 Energy Costs	Electric	\$142,485
	Gas	\$96,147
	Oil	n/a
Projects completed during the current or prior school year		None
Projects proposed in the capital plan		None
Accessibility of the building		Functionally Fully Programmatically Accessible
Building attributes		TCU's for K202

³² Custodial operations - material allocations costs reflect fiscal year 2012 data.

³³ Custodial operations - custodial allocations costs reflect fiscal year 2012 data.