

REVISED BUILDING UTILIZATION PLAN

INTRODUCTION

On October 28, 2011, the New York City Department of Education (“DOE”) issued an Educational Impact Statement (the “October 28 EIS”) and a Building Utilization Plan (the “October 28 BUP”) describing a proposal to co-locate Success Academy Bed-Stuy 2 (84K125, “Success Academy Bed-Stuy 2”), in building K059 (“K059”), located at 211 Throop Avenue, Brooklyn, NY 11206 in Community School District 14 beginning in the 2012-2013 school year.¹ Success Academy Bed-Stuy 2 will be a public charter school that serves students kindergarten through fourth grade. While Success Academy Bed-Stuy 2 phases in, it will be co-located with P.S. 59 William Floyd (14K059, “P.S. 59”), an existing DOE elementary school that serves students in kindergarten through fifth grade and offers two sections of pre-kindergarten. In addition, three community-based organizations (“CBOs”), Thompkin’s Tenants, City Harvest, and Mommy’s and Daddy’s, also utilize space in K059.

As stated in the October 28 BUP, as Success Academy Bed-Stuy 2 phases in, the DOE is also concurrently projecting that P.S. 59 will moderately reduce its enrollment. Thus, beginning in the 2012-2013 school year, P.S. 59 will enroll an incoming kindergarten class of 40-50 students in two sections, as opposed to a larger kindergarten class consisting of three sections that it has historically enrolled.

On December 14, 2011, the Panel for Educational Policy (“PEP”) approved the co-location proposal as described in the October 28 EIS and the October 28 BUP.

On January 11, 2012, the Brooklyn Director of Space Planning in the Office of Space Planning met with the K059 Building Council, which is comprised of the principals of P.S. 59 and Success Academy Bed-Stuy 2, to discuss the allocations of space for the respective organizations for the 2012-2013 school year. The Building Council collaboratively determined to allocate space differently than was set forth in the October 28 BUP. Therefore, the DOE proposes to revise the October 28 BUP so that it will be consistent with the Building Council’s determination:

- In the 2012-2013 school year, Success Academy Bed-Stuy 2 will receive two half-size rooms more than the number of half-size rooms it was allocated in the October 28 BUP. It will also receive two fewer full-size rooms than it was allocated in the October 28 BUP.
- In the 2012-2013 school year, P.S. 59 will receive two more full-size rooms than it was allocated in the October 28 BUP. It will also receive two fewer half-size rooms than it was allocated in the October 28 BUP.

In addition, this revised BUP includes updated enrollment information for the 2011-2012 school year and updated administrative space allocations for Success Academy Bed-Stuy 2 because many of the school’s administrative functions will be managed off site at Success Charter Network’s central offices.

There are no proposed revisions to the Shared Space Plan.

Pursuant to the New York Charter Schools Act of 1998 (as amended May 2010), the following plan outlines the allocation of classrooms and administrative space between P.S. 59 and Success Academy Bed-Stuy 2. It also includes a proposal for the collaborative usage of shared resources and spaces, including but not limited to cafeterias, libraries, gymnasiums, and recreational areas, between P.S. 59 and Success Academy Bed-Stuy 2 in a way that assures equitable access to such facilities. Information about the impact on building safety and security, proposed strategies for communication and collaborative decision-making between the co-located schools, and a description of the shared space committee is also included. Please refer to the October 28 EIS, available at <http://schools.nyc.gov/AboutUs/leadership/PEP/meetings/OtherMaterials/2011-2012/Dec2011PEPMaterials.htm>, for further information about the approved co-location.

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias

METHODOLOGY

The DOE has applied the Citywide Instructional Footprint (“Footprint”)² to all schools and/or programs outlined in this plan to allocate rooms in an unbiased manner, and has divided the remaining space equitably based on the proportion of the total students in the building enrolled by each school and/or program, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

JUSTIFICATION OF FEASIBILITY AND EQUITABILITY OF CLASSROOM AND ADMINISTRATIVE SPACE ALLOCATION

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and a representative of the school organization.

For kindergarten through five grade and for pre-kindergarten programs, the Footprint assumes that classes are self-contained, meaning that each class remains in its homeroom throughout the day except for when it is scheduled for a cluster activity (for example, art) or lunch, recess, etc. Further, the Footprint also assumes that those times then homeroom classroom remains empty. Therefore, the Footprint allocates one full-size room for each general education or (“GE”) or Integrated Co-Teaching (“ICT”) section and a full-size or half-size room to accommodate each self-contained (“SC”) special education section served by the school. In addition, schools serving kindergarten through fifth grade receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

At the elementary level, cluster classrooms are allocated as follows:

Enrollment	# of Cluster Rooms
1,251 and up	5
751-1,250	4
251-750	3
151-250	2
0-150	1

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline full-size equivalent (“FSE”) classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale.

Space is allocated to District 75 programs according to the DOE’s District 75 Instructional Footprint (“D75 Footprint”). D75 programs are also provided access to shared spaces such as the gymnasium, the library, the auditorium, and the cafeteria, and spaces such as OT/PT rooms, the nurse’s office, etc. or provided with space for comparable purposes. Furthermore, excess space in buildings where District 75 programs are co-located with other organizations will be equitably

² The Footprint is a tool to be used by all stakeholders in the analysis and assessment of space usage in DOE buildings. Its purpose is to ensure that the space allocation plan for all schools is fair and equitable. In co-location agreements, the parameters outlined in the Footprint should serve as a guideline for making decisions about the allocation of space, while empowering building occupants to make decisions that best meet the needs of all students in the building. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools: <http://schools.nyc.gov/community/planning/default.htm>. The Footprint can be found in the “Key Documents” section.

distributed to all organizations based on a percentage of the student enrollment, except that the excess allocations to District 75 programs are based on the number of sections of students, rather than the number of students.

While the Footprint sets forth a baseline space allocation, school leaders are empowered to make decisions about how to utilize the space allocated to the school. Each principal, therefore, must make decisions about how and where students will be served within the space allocated to the school. The DOE, however, will provide support to the schools to ensure that the schools use the space efficiently in order to maximize capacity to support student needs and maintain appropriate delivery of special education and related services to students. Where appropriate, school leaders will have an opportunity to draw upon the expertise and guidance of the Office of Special Education, which is dedicated to promoting positive educational outcomes for students with disabilities.

Allocation of Classrooms and Administrative Space

According to a building walkthrough and survey performed on January 11, 2011 by a Director of Space Planning,³ K059 has a total of 42 full-size classrooms/spaces⁴, 8 half-size classrooms/spaces,⁵ and 2.5 FSE rooms of designed administrative office/space. K059 also contains a gymnasium, auditorium, cafeteria, a library, and one outdoor play area. The below spaces are shared spaces or contain building services and will not be included in the allocation of space for an individual school:

- Three CBOs, Thompkin’s Tenants, City Harvest, and Mommy’s and Daddy’s, occupy 2 full-sized rooms.
- The school nurse’s office occupies 1.0 FSE room of designed administrative office/space.
- The custodian’s office occupies 1 half-size room.
- The School Based Support Team (“SBST”) occupies 1 half-size room.

Excluding the spaces outlined above, K059 has a total of 40 full-size classrooms/spaces, 3 half-size classrooms/spaces, and 1.5 FSE rooms of designed administrative office/space remaining that can be allocated to schools.

Summary	Full-Size	Half-Size	Quarter-Size	Designed Admin (FSE)
Building Grand TOTAL	42	8	0	2.5
SHARED SPACES or Building Services	2	2	0	1.0
Remaining Total to be Allocated	40	6	0	1.5

³ Walkthrough and survey data from January 11, 2011 was confirmed by a cursory walkthrough of K059 performed on October 17, 2011 by the Brooklyn Director of Space Planning .

⁴ Full-size classrooms have an area of 500 square feet or more.

⁵ Half-size classrooms have an area of less than 500 square feet but greater than 239 square feet.

2011-2012

The table below summarizes the total enrollment and sections served at each school in 2011-2012:

2011-2012	Total Enrolled ⁶	General Education ("GE") / ICT Sections	SC Sections
P.S. 59	418	19	3

The table below summarizes P.S. 59's baseline and adjusted Footprint allocation, which is based on the methodology described at the beginning of this document, and the amount of space that P.S. 59 is currently using. The DOE has adjusted P.S. 59's baseline Footprint allocation because K059 does not have a sufficient number of half-size spaces. Thus, P.S. 59 was allocated 3 full-size rooms in lieu of 3 half-size rooms to serve its SC special education classes. Typically, SC special education classes are accommodated in half-size classrooms. However, in K059, only 1 of the 8 half-size classrooms is appropriate to accommodate SC special education classes.

2011-2012		Non-Admin Spaces		Administrative Spaces			Total Admin (FSE)	Grand Total Current Space Allocation				
		Full-size Rooms	Half-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms		Quarter-size Rooms	Total Full-size Rooms	Total Half-size Rooms	Total Quarter-size Rooms	Designed Admin (FSE)
P.S. 59	Baseline Footprint Allocation	22	5	1.5	1	1	0	3.0	23	6	0	1.5
	Adjusted Baseline Allocation	25	2	1.5	1	1	0	3.0	26	3	0	1.5
	Current Space Allocation	40	3	1.5	0	3	0	3.0	40	6	0	1.5

As demonstrated in the table above, P.S. 59 is currently using many classrooms in excess of its adjusted baseline Footprint allocation. The table below summarizes the available space within K059 in the 2011-2012 school year after P.S. 59 has received its adjusted baseline allocation:

2011-2012: Building K059	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms
Space In Excess of Baseline Allocation	0.0	14	3	0

⁶ The October 28 BUP reflected the 2011-2012 unaudited register as of October 31, 2011. This revised BUP updates P.S. 59's enrollment data to reflect the school's 2011-2012 audited register.

2012-2013 (FIRST YEAR OF PROPOSED IMPLEMENTATION):

Success Academy Bed-Stuy 2's kindergarten and first grade students will be sited in K059 beginning in the 2012-2013 school year. The table below summarizes the total projected enrollment and projected number of sections served at each school in 2012-2013:

2012-2013	Projected Enrollment ⁷	GE/ICT Sections	SC Sections
P.S. 59	396-456	19	3
Success Academy Bed-Stuy 2	160-190	7	0

After P.S. 59 and Success Academy Bed-Stuy 2 have received their respective adjusted baseline allocation of rooms, the following number of rooms will remain unallocated:

2012-2013: Building K059	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms
Space In Excess of Baseline Allocations	0.0	8	1	0

In the October 28 BUP, the DOE adjusted the baseline Footprint allocation of P.S. 59 because K059 does not have sufficient half-size spaces. P.S. 59 was allocated 2 full-size rooms in lieu of the 2 half-size rooms necessary to serve its SC special education population. Additionally, in the October 28 BUP, the DOE adjusted the baseline Footprint allocation of Success Academy Bed-Stuy 2 because K059 does not have a sufficient number of half-size spaces. Therefore, Success Academy Bed-Stuy 2's baseline Footprint was adjusted for 2012-2013 school year to include 1 full-size room in lieu of 1 half-size resource room. In the revised space allocation, the DOE adjusted the baseline Footprint allocation of P.S. 59 and allocated 3 full-size rooms in lieu of 3 half-size rooms necessary to serve its SC special education population. However, the DOE did not adjust Success Academy Bed-Stuy 2's baseline Footprint allocation in the revised space allocation.

In the October 28 BUP, P.S. 59 was allocated 27 full-size, 6 half-size, and 1.5 FSE rooms in designed administrative/office space. This room allocation exceeded P.S. 59's October 28 BUP adjusted baseline Footprint allocation by 3 full-size rooms and 3 half-size rooms. Success Academy Bed-Stuy 2 was allocated 13 full-size rooms. This space allocation exceeded Success Academy Bed-Stuy 2's October 28 BUP adjusted baseline Footprint allocation by 2 full-size rooms.

However, as discussed above, the DOE now proposes to revise the October 28 BUP consistent with the Building Council's collaborative decision to re-allocate classrooms so that P.S. 59 will occupy 29 full-size, 4 half-size, and 1.5 FSE rooms of designed administrative/office space. This space allocation exceeds P.S. 59's revised adjusted baseline Footprint by 3 full-size rooms. Success Academy Bed-Stuy 2 will occupy 11 full-size and 2 half-size rooms. This space allocation does not exceed Success Academy Bed-Stuy 2's baseline Footprint allocation.

⁷ The DOE's enrollment figures are based on projections.

The table below summarizes the full revised 2012-2013 room allocation plan for P.S. 59 and Success Academy bed-Stuy 2 based on their respective adjusted baseline Footprint and baseline Footprint allocations, plus the excess space allocation:

2012- 2013		Non-Admin Spaces		Administrative Spaces				Total Admin (FSE)	ADDITIONAL (EXCESS) ALLOCATIONS				Grand Total Space Allocation			
		Full-Size Rooms	Half-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms		Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)	Total Full-Size Rooms	Total Half-Size Rooms	Total Quarter-Size Rooms	Designed Admin (FSE)
P.S. 59	Baseline Footprint Allocation	22	5	1.5	1	2	0	3.5	-	-	-	-	-	-	-	-
	Adjusted Baseline Footprint Allocation	25	2	1.5	1	2	0	3.5	3	0	0	0	29	4	0	1.5
Success Academy Bed-Stuy 2	Baseline Footprint Allocation	9	2	0.0	2	0	0	2.0	0	0	0	0	11	2	0	0.0

The changes between the space allocation in the October 28 BUP and the revised space allocation for the 2012-2013 school year are reflected below:

2012-2013 Comparison	October 28 BUP				Revised BUP				DIFFERENCE (+/-)			
(+/-)	GRAND TOTAL SPACE ALLOCATIONS				GRAND TOTAL SPACE ALLOCATIONS							
	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)
P.S. 59	27	6	0	1.5	29	4	0	1.5	+2	-2	0	0.0
Success Academy Bed-Stuy 2	13	0	0	0.0	11	2	0	0.0	-2	+2	0	0.0

The revised room change between the 2011-2012 and the 2012-2013 school years is reflected below:

Room Change (+/-)	CURRENT 2011-2012 GRAND TOTAL SPACE ALLOCATIONS				PROPOSED 2012-2013 GRAND TOTAL SPACE ALLOCATIONS				CHANGE (+/-)			
	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)
P.S. 59	40	6	0	1.5	29	4	0	1.5	-11	-2	0	0.0
Success Academy Bed-Stuy 2	-	-	-	-	11	2	0	0.0	+11	+2	0	0.0

2013-2014 (SECOND YEAR OF PROPOSED IMPLEMENTATION):

Success Academy Bed-Stuy 2’s kindergarten, first, and second grade students will be sited in K059 beginning in the 2013-2014 school year. The table below summarizes the total projected enrollment and projected number of sections served at each school in 2013-2014:

2013-2014	Projected Enrollment ⁸	GE/ICT Sections	SC Sections
P.S. 59	376-436	18	3
Success Academy Bed-Stuy 2	240-250	10	0

After P.S. 59 and Success Academy Bed-Stuy 2 have received their respective adjusted baseline Footprint allocations of rooms, the following number of rooms will remain unallocated:

2013-2014: Building K059	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms
Space In Excess of Baseline Allocations	0.0	0	1	0

In the October 28 BUP, the DOE adjusted the baseline Footprint allocation of P.S. 59 because K059 does not have sufficient half-size spaces. P.S. 59 was allocated 2 full-size rooms in lieu of the 2 half-size rooms necessary for its SC special education population. Additionally, in the October 28 BUP, the DOE adjusted the baseline Footprint allocation of Success Academy Bed-Stuy 2 because K059 does not have a sufficient number of half-size spaces. Therefore, Success

⁸ The DOE’s enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

Academy Bed-Stuy 2's baseline Footprint was adjusted for 2013-2014 to include 1 full-size room in lieu of 1 half-size resource room. In the revised space allocation, the DOE adjusted the baseline Footprint allocations of P.S. 59 and Success Academy Bed-Stuy 2 in manners consistent with the October 28 BUP.

In the October 28 BUP, P.S. 59 was allocated 25 full-size, 5 half-size, and 1.5 FSE rooms in designed administrative/office space. This room allocation exceeded P.S. 59's adjusted baseline Footprint by 1 full-size rooms and 1 half-size rooms. Success Academy Bed-Stuy 2 was allocated 15 full-size and 1 half-size rooms. This space allocation exceeded Success Academy Bed-Stuy 2's adjusted baseline Footprint allocation by 1 half-size room.

However, as discussed above, the DOE now proposes to revise the October 28 BUP consistent with the Building Council's collaborative decision to re-allocate classrooms so that P.S. 59 will occupy 25 full-size, 4 half-size, and 1.5 FSE rooms of designed administrative/office space. This space allocation exceeds P.S. 59's adjusted baseline Footprint allocation by 1 full-size room. Success Academy Bed-Stuy 2 will occupy 15 full-size and 2 half-size rooms. This space allocation exceeds Success Academy Bed-Stuy 2's adjusted baseline Footprint allocation by 1 half-size room.

The table below summarizes the full revised 2013-2014 room allocation plan for P.S. 59 and Success Academy Bed-Stuy 2 based on their adjusted baseline Footprint allocations, plus the excess space allocation, which has been allocated among the two schools in approximate relation to their projected enrollment:

2013- 2014		Non-Admin Spaces		Administrative Spaces				Total Admin (FSE)	ADDITIONAL (EXCESS) ALLOCATIONS				Grand Total Space Allocation			
		Full-Size Rooms	Half-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms		Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)	Total Full-Size Rooms	Total Half-Size Rooms	Total Quarter-Size Rooms	Designed Admin (FSE)
P. S. 59	Baseline Footprint Allocation	21	5	1.5	1	2	0	3.5	-	-	-	-	-	-	-	-
	Adjusted Baseline Footprint Allocation	24	2	1.5	1	2	0	3.5	0	0	0	0	25	4	0	1.5
Success Academy Bed-Stuy 2	Baseline Footprint Allocation	12	1	0.0	2	1	0	2.5	-	-	-	-	-	-	-	-
	Adjusted Baseline Footprint Allocation	13	0	0.0	2	1	0	2.5	0	1	0	0	15	2	0	0.0

The changes between the proposed space allocation in the October 28 BUP and the revised proposed space allocation for the 2013-2014 school year are reflected below:

2013-2014 Comparison (+/-)	October 28 BUP				Revised BUP				DIFFERENCE (+/-)			
	GRAND TOTAL SPACE ALLOCATIONS				GRAND TOTAL SPACE ALLOCATIONS							
	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)
P.S. 59	25	5	0	1.5	25	4	0	1.5	0	-1	0	0.0
Success Academy Bed-Stuy 2	15	1	0	0.0	15	2	0	0.0	0	+1	0	0.0

The revised room change is reflected below for the 2012-2013 to the 2013-2014 school year:

Room Change (+/-)	PROPOSED 2012-2013				PROPOSED 2013-2014				CHANGE (+/-)			
	GRAND TOTAL SPACE ALLOCATIONS				GRAND TOTAL SPACE ALLOCATIONS							
	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)
P.S. 59	29	4	0	1.5	25	4	0	1.5	-4	0	0	0.0
Success Academy Bed-Stuy 2	11	2	0	0.0	15	2	0	0.0	+4	0	0	0.0

2014-2015 (THIRD YEAR OF PROPOSED IMPLEMENTATION):

Success Academy Bed-Stuy 2's kindergarten, first, second, and third grade students will be sited in K059 beginning in the 2014-2015 school year. The table below summarizes the total projected enrollment and projected number of sections served at each school in 2014-2015:

2014-2015	Projected Enrollment ⁹	GE/ICT Sections	SC Sections
P.S. 59	346-406	17	2
Success Academy Bed-Stuy 2	330-380	14	0

Beginning in 2014-2015, as part of the planned enrollment reduction at P.S. 59, the DOE anticipates that fewer students with IEPs will attend the school and therefore P.S. 59 is projected to serve 2 sections of self-contained students. Therefore, P.S. 59 will only be allocated 1 full-size classroom and 1 half-size classroom for its self-contained classes.

⁹ The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

After P.S. 59 and Success Academy Bed-Stuy 2 have received their respective adjusted baseline allocations of rooms, there will be no excess rooms in the building.

2014-2015: Building K059	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms
Space In Excess of Baseline Allocations	0.0	0	0	0

In the October 28 BUP, the DOE adjusted the baseline allocation of P.S. 59 because K059 does not have sufficient half-size spaces. P.S. 59 was allocated 1 full-size room in lieu of the 1 half-size room necessary for its SC special education population. Additionally, in the October 28 BUP, the DOE adjusted the baseline allocation of Success Academy Bed-Stuy 2 because K059 does not have a sufficient number of half-size spaces. Therefore, Success Academy Bed-Stuy 2's baseline Footprint was adjusted for 2014-2015 to include 1 full-size room in lieu of 2 half-size resource rooms. In the revised proposed space allocation, the DOE adjusted the baseline allocation of P.S. 59 and Success Academy Bed-Stuy 2 in manners consistent with the October 28 BUP.

In the October 28 BUP, P.S. 59 was allocated 22 full-size and 6 half-size rooms and 1.5 FSE rooms in designed administrative/office space. This room allocated exceeded P.S. 59's adjusted baseline Footprint allocation by 2 half-size rooms. Success Academy Bed-Stuy 2 was allocated 18 full-size rooms. This space allocation did not exceed Success Academy Bed-Stuy 2's adjusted baseline Footprint allocation.

However, as discussed above, the DOE now proposes to revise the October 28 BUP consistent with the Building Council's collaborative decision to re-allocate classrooms so that P.S. 59 is now proposed to occupy 22 full-size and 4 half-size rooms and 1.5 FSE rooms of designed administrative/office space. This space allocation does not exceed P.S. 59's adjusted baseline Footprint. Success Academy Bed-Stuy 2 is now proposed to occupy 18 full-size and 2 half-size rooms. Success Academy Bed-Stuy 2's baseline Footprint has also been adjusted to reduce its allocation of administrative space under the Footprint, since many of the school's administrative functions will be managed off site at Success Charter Network's central offices. This space allocation does not exceed Success Academy Bed-Stuy 2's adjusted baseline Footprint.

The table below summarizes the full revised 2014-2015 room allocation plan for P.S. 59 and Success Academy Bed-Stuy 2 based on their adjusted baseline Footprint allocations:

2014- 2015		Non-Admin Spaces		Administrative Spaces				Total Admin (FSE)	ADDITIONAL (EXCESS) ALLOCATIONS				Grand Total Space Allocation			
		Full-Size Rooms	Half-Size Rooms	Designed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms		Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)	Total Full-Size Rooms	Total Half-Size Rooms	Total Quarter-Size Rooms	Designed Admin (FSE)
P.S. 59	Baseline Footprint Allocation	20	4	1.5	1	1	0	3.0	-	-	-	-	-	-	-	-
	Adjusted Baseline Footprint Allocation	21	3	1.5	1	1	0	3.0	0	0	0	0	22	4	0	1.5
Success Academy Bed-Stuy 2	Baseline Footprint Allocation	17	2	0.0	2	2	0	3.0	-	-	-	-	-	-	-	-
	Adjusted Baseline Footprint Allocation ¹⁰	17	2	0.0	1	0	0	1.0	0	0	0	0	18	2	0	0.0

The changes between the proposed space allocation in the October 28 BUP and the revised proposed space allocation for the 2013-2014 school year are reflected below.

2014-2015 Comparison (+/-)	October 28 BUP				Revised BUP				DIFFERENCE (+/-)			
	GRAND TOTAL SPACE ALLOCATIONS				GRAND TOTAL SPACE ALLOCATIONS							
	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)
P.S. 59	22	6	0	1.5	22	4	0	1.5	0	-2	0	0.0
Success Academy Bed-Stuy 2	18	0	0	0.0	18	2	0	0.0	0	+2	0	0.0

The revised room change is reflected below for the 2013-2014 to the 2014-2015 school year:

¹⁰ Success Academy Bed-Stuy 2's baseline Footprint has been adjusted to decrease its allocation of administrative space, since by 2014-2015 many of the school's administrative functions will be managed off site at Success Charter Network's central offices.

Room Change (+/-)	PROPOSED 2013-2014				PROPOSED 2014-2015				CHANGE (+/-)			
	GRAND TOTAL SPACE ALLOCATIONS				GRAND TOTAL SPACE ALLOCATIONS							
	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)
P.S. 59	25	4	0	1.5	22	4	0	1.5	-3	0	0	0.0
Success Academy Bed-Stuy 2	15	2	0	0.0	18	2	0	0.0	+3	0	0	0.0

2015-2016 (FOURTH YEAR PROPOSED IMPLEMENTATION):

Success Academy Bed-Stuy 2's kindergarten through fourth grade students will be sited in K059 beginning in the 2015-2016 school year. The table below summarizes the total projected enrollment and projected number of sections served at each school in 2015-2016:

2015-2016	Projected Enrollment ¹¹	GE/ICT Sections	SC Sections
P.S. 59	331-391	16	2
Success Academy Bed-Stuy 2	380-400	16	0

After P.S. 59 and Success Academy Bed-Stuy 2 have received their respective adjusted baseline allocations of rooms, there will be no excess rooms in the building.

2015-2016: Building K059	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms
Space In Excess of Baseline Allocations	0.0	0	0	0

In the October 28 BUP, the DOE adjusted the baseline allocation of P.S. 59 because K059 does not have sufficient half-size spaces. P.S. 59 was allocated 1 full-size room in lieu of the 1 half-size room necessary for its SC special education population. Additionally, in the October 28 BUP, the DOE adjusted the baseline allocation of Success Academy Bed-Stuy 2 because K059 does not have a sufficient number of half-size spaces. By 2015-2016 the school plans to program its school more like a middle school than an elementary school. Thus, it will have less need for specialty and resource rooms. Therefore, Success Academy Bed-Stuy 2's baseline Footprint was adjusted for 2015-2016 to decrease the allocation of specialty and resource spaces. In the revised proposed space allocation, the DOE adjusted the baseline Footprint allocations of P.S. 59 and Success Academy Bed-Stuy 2 in the same way they were adjusted in the October 28 BUP, as described at the beginning of this paragraph.

In the October 28 BUP, P.S. 59 was allocated 21 full-size and 6 half-size rooms and 1.5 FSE rooms in designed administrative/office space. This room allocation exceeded P.S. 59's adjusted baseline Footprint allocation by 2 half-size rooms. Success Academy Bed-Stuy 2 was allocated 19 full-size rooms. This space allocation did not exceed Success Academy Bed-Stuy 2's adjusted baseline Footprint allocation.

¹¹ The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

However, as discussed above, the DOE now proposes to revise the October 28 BUP consistent with the Building Council's collaborative decision to re-allocate classrooms so that P.S. 59 is now proposed to occupy 21 full-size and 4 half-size and 1.5 FSE rooms of designed administrative/office space. This space allocation does not exceed P.S. 59's adjusted baseline Footprint allocation. Success Academy Bed-Stuy 2 is now proposed to occupy 19 full-size and 2 half-size rooms. Success Academy Bed-Stuy 2's baseline Footprint has also been adjusted to reduce its allocation of administrative space under the Footprint, since many of the school's administrative functions will be managed off site at Success Charter Network's central offices. This space allocation does not exceed Success Academy Bed-Stuy 2's adjusted baseline Footprint allocation.

The table below summarizes the full revised 2015-2016 room allocation plan for P.S. 59 and Success Academy Bed-Stuy 2 based on their adjusted baseline Footprint allocations, plus the excess space allocation:

2015-2016		Non-Admin Spaces		Administrative Spaces				Total Admin (FSE)	ADDITIONAL (EXCESS) ALLOCATIONS				Grand Total Space Allocation			
		Full-Size Rooms	Half-Size Rooms	Design ed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quart er-Size Rooms		Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Design ed Admin (FSE)	Total Full-Size Rooms	Total Half-Size Rooms	Total Quarter-Size Rooms	Design ed Admin (FSE)
P.S. 59	Baseline Footprint Allocation	19	4	1.5	1	1	0	3.0	-	-	-	-	-	-	-	-
	Adjusted Baseline Footprint Allocation	20	3	1.5	1	1	1	3.0	0	0	0	0.0	21	4	0	1.5
Success Academy Bed-Stuy 2	Baseline Footprint Allocation	19	2	0.0	3	0	0	3.0	-	-	-	-	-	-	-	-
	Adjusted Baseline Footprint Allocation	19	0	0.0	0	2	0	1.0	0	0	0	0.0	19	2	0	0.0

The changes between the proposed space allocation in the October 28 BUP and the revised proposed space allocation for the 2015-2016 school year are reflected below:

2015-2016 Comparison (+/-)	October 28 BUP				Revised BUP				DIFFERENCE (+/-)			
	GRAND TOTAL SPACE ALLOCATIONS				GRAND TOTAL SPACE ALLOCATIONS							
	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)
P.S. 59	21	6	0	1.5	21	4	0	1.5	0	-2	0	0.0
Success Academy Bed-Stuy 2	19	0	0	0.0	19	2	0	0.0	0	+2	0	0.0

The revised room change is reflected below for the 2014-2015 to the 2015-2016 school year:

Room Change (+/-)	PROPOSED 2014-2015				PROPOSED 2015-2016				CHANGE (+/-)			
	GRAND TOTAL SPACE ALLOCATIONS				GRAND TOTAL SPACE ALLOCATIONS							
	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)
P.S. 59	22	4	0	1.5	21	4	0	1.5	-1	0	0	0.0
Success Academy Bed-Stuy 2	18	2	0	0.0	19	2	0	0.0	+1	0	0	0.0

2016-2017 (FIFTH YEAR OF PROPOSED IMPLEMENTATION):

Success Academy Bed-Stuy 2’s kindergarten through fourth grade students will be sited in K059 beginning in the 2016-2017 school year. The table below summarizes the total projected enrollment and projected number of sections served at each school in 2016-2017:

2016-2017	Projected Enrollment ¹²	GE/ICT Sections	SC Sections
P.S. 59	326-386	15	2
Success Academy Bed-Stuy 2	400-420	18	0

¹² The DOE’s enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

After P.S. 59 and Success Academy Bed-Stuy 2 have received their respective adjusted baseline allocations of rooms, there will be no excess rooms in the building.

2016-2017: Building K059	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms
Space In Excess of Baseline Allocations	0.0	0	0	0

In the October 28 BUP, the DOE adjusted the baseline allocation of P.S. 59 because K059 does not have sufficient half-size spaces. P.S. 59 was allocated 1 full-size room in lieu of the 1 half-size room necessary for its SC special education population. Additionally, in the October 28 BUP, the DOE adjusted the baseline Footprint allocation of Success Academy Bed-Stuy 2 because K059 does not have a sufficient number of half-size spaces. By 2015-2016 the school plans to program its school more like a middle school than an elementary school. Thus, it will have less need for specialty and resource rooms. Therefore, Success Academy Bed-Stuy 2's baseline Footprint allocation was adjusted for 2016-2017 to decrease the allocation of specialty and resource spaces. In the revised proposed space allocation, the DOE adjusted the baseline Footprint allocations of P.S. 59 and Success Academy Bed-Stuy 2 in the same way they were adjusted in the October 28 BUP, as described at the beginning of this paragraph.

In the October 28 BUP, P.S. 59 was allocated 19 full-size and 6 half-size rooms and 1.5 FSE rooms in designed administrative/office space. This room allocation did not exceed P.S. 59's adjusted baseline Footprint allocation. Success Academy Bed-Stuy 2 was allocated 21 full-size rooms. This space allocation did not exceed Success Academy Bed-Stuy 2's adjusted baseline Footprint allocation.

However, as discussed above, the DOE now proposes to revise the October 28 BUP consistent with the Building Council's collaborative decision to re-allocate classrooms so that P.S. 59 is now proposed to occupy 20 full-size and 4 half-size rooms 1.5 FSE rooms of designed administrative/office space. This space allocation does not exceed P.S. 59's adjusted baseline Footprint allocation. Success Academy Bed-Stuy 2 is now proposed to occupy 20 full-size and 2 half-size rooms. Success Academy Bed-Stuy 2's baseline Footprint has also been adjusted to reduce its allocation of administrative space under the Footprint, since many of the school's administrative functions will be managed off site at Success Charter Network's central offices. This space allocation does not exceed Success Academy Bed-Stuy 2's adjusted baseline Footprint allocation.

The table below summarizes the full revised 2016-2017 room allocation plan for P.S. 59 and Success Academy Bed-Stuy 2 based on their adjusted baseline Footprint allocations, plus the excess space allocation:

2016-2017		Non-Admin Spaces		Administrative Spaces				Total Admin (FSE)	ADDITIONAL (EXCESS) ALLOCATIONS				Grand Total Space Allocation			
		Full-Size Rooms	Half-Size Rooms	Design ed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quart er-Size Rooms		Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Design ed Admin (FSE)	Total Full-Size Rooms	Total Half-Size Rooms	Total Quarter-Size Rooms	Design ed Admin (FSE)
P.S. 59	Baseline Footprint Allocation	18	4	1.5	1	1	0	3.0	-	-	-	-	-	-	-	-
	Adjusted Baseline Footprint Allocation	19	3	1.5	1	1	0	3.0	0	0	0	0.0	20	4	0	1.5
Success Academy Bed-Stuy 2	Baseline Footprint Allocation	21	2	0.0	3	0	0	3.0	-	-	-	-	-	-	-	-
	Adjusted Baseline Footprint Allocation	20	0	0.0	0	2	0	1.0	0	0	0.0	0	20	2	0	0.0

The changes between the proposed space allocation in the October 28 BUP and the revised proposed space allocation for the 2016-2017 school year are reflected below:

2016-2017 Comparison (+/-)	October 28 BUP				Revised BUP				DIFFERENCE (+/-)			
	GRAND TOTAL SPACE ALLOCATIONS				GRAND TOTAL SPACE ALLOCATIONS							
	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)
P.S. 59	19	6	0	1.5	20	4	0	1.5	+1	-2	0	0.0
Success Academy Bed-Stuy 2	21	0	0	0.0	20	2	0	0.0	-1	+2	0	0.0

The revised room change is reflected below for the 2015-2016 to the 2016-2017 school year:

Room Change (+/-)	PROPOSED 2015-2016				PROPOSED 2016-2017				CHANGE (+/-)			
	GRAND TOTAL SPACE ALLOCATIONS				GRAND TOTAL SPACE ALLOCATIONS							
	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)
P.S. 59	21	4	0	1.5	20	4	0	1.5	-1	0	0	0.0
Success Academy Bed-Stuy 2	19	2	0	0.0	20	2	0	0.0	+1	0	0	0.0

2017-2018 (SIXTH AND FINAL YEAR OF PROPOSED IMPLEMENTATION):

Success Academy Bed-Stuy 2's kindergarten through fifth grade students will be sited in K059 in the 2017-2018 school year. The table below summarizes the total projected enrollment and projected number of sections served at each school in 2017-2018:

2017-2018	Projected Enrollment ¹³	GE/ICT Sections	SC Sections
P.S. 59	326-386	14	2
Success Academy Bed-Stuy 2	420-440	20	0

After P.S. 59 and Success Academy Bed-Stuy 2 have received their respective adjusted baseline allocations of rooms, there will be no excess rooms in the building.

2017-2018: Building K059	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms
Space In Excess of Baseline Allocations	0.0	0	0	0

In the October 28 BUP, the DOE adjusted the baseline Footprint allocation of P.S. 59 because K059 does not have sufficient half-size spaces. P.S. 59 was allocated 1 full-size room in lieu of the 1 half-size room necessary for its SC special education population. Additionally, in the October 28 BUP, the DOE adjusted the baseline Footprint allocation of Success Academy Bed-Stuy 2 because K059 does not have a sufficient number of half-size spaces. By 2015-2016 the school plans to program its school more like a middle school than an elementary school. Thus, it will have less need for specialty and resource rooms. Therefore, Success Academy Bed-Stuy 2's baseline Footprint allocation was adjusted for 2017-2018 to decrease the allocation of specialty and resource spaces. In the revised proposed space allocation, the DOE adjusted the baseline Footprint allocations of P.S. 59 and Success Academy Bed-Stuy 2 in the same way they were adjusted in the October 28 BUP, as described at the beginning of this paragraph.

In the October 28 BUP, P.S. 59 was allocated 18 full-size and 6 half-size rooms and 1.5 FSE rooms in designed administrative/office space. This room allocation did not exceed P.S. 59's adjusted baseline Footprint allocation. Success Academy Bed-Stuy 2 was allocated 22 full-size rooms. This room allocation did not exceed Success Academy Bed-Stuy 2's adjusted baseline Footprint allocation.

¹³ The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

However, as discussed above, the DOE now proposes to revise the October 28 BUP consistent with the Building Council's collaborative decision to re-allocate classrooms so that P.S. 59 is now proposed to occupy 19 full-size, 4 half-size, and 1.5 FSE rooms of designed administrative/office space. This space allocation does not exceed P.S. 59's adjusted baseline Footprint. Success Academy Bed-Stuy 2 is now proposed to occupy 21 full-size rooms and 2 half-size rooms. Success Academy Bed-Stuy 2's baseline Footprint has also been adjusted to reduce its allocation of administrative space under the Footprint, since many of the school's administrative functions will be managed off site at Success Charter Network's central offices. This space allocation does not exceed Success Academy Bed-Stuy 2's adjusted baseline Footprint.

The table below summarizes the full revised 2015-2016 room allocation plan for P.S. 59 and Success Academy Bed-Stuy 2 based on their adjusted baseline Footprint allocations, plus the excess space allocation:

2017-2018		Non-Admin Spaces		Administrative Spaces				Total Admin (FSE)	ADDITIONAL (EXCESS) ALLOCATIONS				Grand Total Space Allocation			
		Full-Size Rooms	Half-Size Rooms	Design ed Admin (FSE)	Full-Size Rooms	Half-Size Rooms	Quart er-Size Rooms		Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Design ed Admin (FSE)	Total Full-Size Rooms	Total Half-Size Rooms	Total Quarter-Size Rooms	Design ed Admin (FSE)
P.S. 59	Baseline Footprint Allocation	17	4	1.5	1	1	0	3.0	-	-	-	-	-	-	-	-
	Adjusted Baseline Footprint Allocation	18	3	1.5	1	1	1	3.0	0	0	0	0.0	19	4	0	1.5
Success Academy Bed-Stuy 2	Baseline Footprint Allocation	23	2	0.0	3	0	0	3.0	-	-	-	-	-	-	-	-
	Adjusted Baseline Footprint Allocation	21	0	0.0	0	2	0	1.0	0	0	0	0.0	21	2	0	0.0

The changes between the proposed space allocation in the October 28 BUP and the revised proposed space allocation for the 2017-2018 school year are reflected below.

2017-2018 Comparison (+/-)	October 28 BUP				Revised BUP				DIFFERENCE (+/-)			
	GRAND TOTAL SPACE ALLOCATIONS				GRAND TOTAL SPACE ALLOCATIONS							
	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)
P.S. 59	18	6	0	1.5	19	4	0	1.5	+1	-2	0	0.0
Success Academy Bed-Stuy 2	22	0	0	0.0	21	2	0	0.0	-1	+2	0	0.0

The revised room change is reflected below for the 2016-2017 to the 2017-2018 school year:

Room Change (+/-)	PROPOSED 2016-2017				PROPOSED 2017-2018				CHANGE (+/-)			
	GRAND TOTAL SPACE ALLOCATIONS				GRAND TOTAL SPACE ALLOCATIONS							
	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)	Full-size Rooms	Half-size Rooms	Quarter-size Rooms	Designed Admin (FSE)
P.S. 59	20	4	0	1.5	19	4	0	1.5	-1	0	0	0.0
Success Academy Bed-Stuy 2	20	2	0	0.0	21	2	0	0.0	+1	0	0	0.0

Shared Space Plan

A proposed Shared Space Plan is below. The following plan is based on the estimated duration of time each of the co-located schools will have in each of the shared spaces in K059. The final shared space schedule will be collaboratively drafted by the Building Council after the proposed co-location has been approved by the Panel for Educational Policy.

JUSTIFICATION OF FEASIBILITY AND EQUITY OF PROPOSED SHARED SPACE PLAN

This proposed Shared Space Plan is based upon the population size and other relevant factors further described below for each co-located school. Although the DOE has proposed how the shared spaces in the building may be utilized, the Building Council is free to deviate from the proposed Shared Space Plan to accommodate specific programmatic needs of all special populations or groups within each school as is feasible and equitable, provided that the Building Council comes to an agreement of the final Shared Space Plan collaboratively. (NOTE: The Building Council will revisit the shared space plan and its schedules on an annual basis to account for any changes in enrollment or programmatic needs. If conflicts emerge and progress is impaired, the Building Council will follow the dispute resolution procedures outlined in the Campus Policy Memo available at the following link: <http://schools.nyc.gov/community/campusgov>).

The below proposed schedule is based on projected enrollments for each co-located school, current space allocation plans, current lunch schedules for the existing schools in the building as described on the DOE School Food and Nutrition website,¹⁴ the total capacity of each shared space, the grades served by each of the co-located schools, and the start of the school day based on the Office of Pupil Transportation's bus schedule for a regular school day.¹⁵ Where possible, the proposed schedule maintains schools' current allocation of time for each shared space and re-distributes remaining time for additional organizations. To the extent feasible, shared spaces are allocated in a manner that allows schools that have already been using the space this year to continue using it on a similar schedule next year, based on the 2011 Campus Audit Template submitted by the Building Council.¹⁶ Because Success Academy Bed-Stuy 2 would be co-located in the building for the first time if this proposal is approved, it may be necessary to change some of the current times that have been allocated to each of the co-located schools in the shared spaces this year so that all students in the building can be accommodated in the following school year.

In planning how Success Academy Bed-Stuy 2 and P.S. 59 may use the shared spaces, the DOE has applied these factors as described below to develop a proposed plan that allocates time in each space equitably:

Cafeteria and Outdoor Play Yard:

Cafeteria

- In the proposed plan below, Success Academy Bed-Stuy 2 receives 100 minutes and P.S. 59 receives 120 minutes daily for lunch. P.S. 59 currently uses the cafeteria for lunch during two 1-hour periods from 10:30 am-12:30 pm, therefore the proposed schedule below allows the school to continue its current lunch schedule. With regard to breakfast, the DOE notes that traditionally not all students have opted to participate in the breakfast program at K059. Since Success Academy Bed-Stuy 2 will likely start its school day before P.S. 59, it has been allocated a separate period for breakfast to serve breakfast alone. This means that Success Academy Bed-Stuy 2 will begin school as P.S. 59 begins to serve breakfast.

Outdoor Playground

- There is no outdoor space attached to K059, but the DOE notes that P.S. 59 currently uses a New York City Department of Parks and Recreation park located next door for outdoor recreation.

Gymnasium, Library, and Auditorium

Gymnasiums

- There is one gymnasium in the building.
- In the proposed schedule below, P.S. 59 is allocated the largest amount of time in the gymnasium (22.5 hours weekly), while Success Academy Bed-Stuy 2 is allocated 10 hours weekly. P.S. 59's school day begins at 8:00 am, which is why its scheduled time in the gymnasium begins at 8:30 am.

Library

¹⁴ See the DOE's School Food and Nutrition website at: <http://www.opt-osfns.org/osfns/>

¹⁵ See DOE's Office of Pupil Transportation website at: <https://www.opt-osfns.org/opt/Resources/SchoolRouteStSearch/SearchResult.aspx>

¹⁶ Campus Audits are submitted by each Building Council on an annual basis to the Senior Supervising Superintendents Office. The Campus Audit documents the collective planning and implementation of Building Council decisions such as shared space scheduling.

- The proposed schedule below allocates 12.5 hours weekly to Success Academy Bed-Stuy 2 and 20 hours weekly to P.S. 59. Although P.S. 59's time in the library briefly overlaps with its designated breakfast time, the DOE notes that not all students eat breakfast and that students may transition from one area to another.
- The Building Council is free to deviate from the proposed Shared Space Plan and may allocate access to the library on an as needed basis to accommodate specific programmatic needs of all groups within each school as is feasible and equitable, provided that the Building Council comes to an agreement on the final shared space plan collaboratively.

Auditorium

- The DOE proposes that P.S. 59 receive the greatest amount of time in the auditorium (20 hours weekly). Success Academy Bed-Stuy 2 has been allocated 12 hours and 30 minutes weekly in the auditorium. Given that the capacity of the auditorium is 392, the below proposed shared space plan offers flexibility to schedule the auditorium into multiple periods and ensure that all students have access to the auditorium.

After School Programs

- The DOE notes that P.S. 59 currently offers after-school programming run by two Community Based Organizations ("CBOs"), Children of Promise and Children's Choice Family Services in the building.^[1] These after-school programs take place Monday through Friday from 3:00 pm to 4:30 pm in the cafeteria and gymnasium, as well as in classrooms. Success Academy Bed-Stuy 2 is a new school and thus does not yet have a current after-school schedule. The Building Council will address all requests for use of the shared spaces after school hours and is empowered to make any alternative arrangements.

In 2012-2013, the DOE projects P.S. 59 will serve up to 456 students and Success Academy Bed-Stuy 2 will serve up to 190 students at K059. Based on the Office of Pupil Transportation's bus schedules for the earliest start and latest end of the school day, P.S. 59's school day runs from approximately 8:00 a.m. to 3:00 p.m. Since Success Academy Bed-Stuy 2 is a new school, it does not yet have a current school start or end time. However, the DOE notes that each of the four Harlem Success Academies (84M351, 84M384, 84M385, and 84M386), which are part of the same charter network organization, run from approximately 7:45 a.m. to 4:30 p.m. on Monday, Tuesday, Thursday and Friday, and on Wednesdays the school day runs from approximately 7:45 a.m. to 2:00pm.

Based on the schedule below and the explanations provided above the DOE believes that the proposed Shared Space Plan is feasible and that both schools are being treated equitably and comparably in its ability to use all the shared spaces in the building.

^[1] Children of Promise provides support, including counseling, to children of incarcerated parents. Children's Choice Family Services provides help with homework, tutoring, and structured recreational activities.

Space	Monday	Tuesday	Wednesday	Thursday	Friday
Cafeteria (Capacity: 230)	<p>Breakfast: Success Academy Bed-Stuy 2 7:15am-7:45am P.S. 59 7:45am-8:20am</p> <p>Lunch: P.S. 59 10:30am-12:30pm¹⁷ Success Academy Bed-Stuy 2 12:30pm-2:10pm</p>	<p>Breakfast: Success Academy Bed-Stuy 2 7:15am-7:45am P.S. 59 7:45am-8:20am</p> <p>Lunch: P.S. 59 10:30am-12:30pm Success Academy Bed-Stuy 2 12:30pm-2:10pm</p>	<p>Breakfast: Success Academy Bed-Stuy 2 7:15am-7:45am P.S. 59 7:45am-8:20am</p> <p>Lunch: P.S. 59 10:30am-12:30pm Success Academy Bed-Stuy 2 12:30pm-2:10pm</p>	<p>Breakfast: Success Academy Bed-Stuy 2 7:15am-7:45am P.S. 59 7:45am-8:20am</p> <p>Lunch: P.S. 59 10:30am-12:30pm Success Academy Bed-Stuy 2 12:30pm-2:10pm</p>	<p>Breakfast: Success Academy Bed-Stuy 2 7:15am-7:45am P.S. 59 7:45am-8:20am</p> <p>Lunch: P.S. 59 10:30am-12:30pm Success Academy Bed-Stuy 2 12:30pm-2:10pm</p>
Library	<p>P.S. 59 8:00am-12:00pm Success Academy - Bed-Stuy 2 12:00pm-2:30pm</p>	<p>P.S. 59 8:00am-12:00pm Success Academy - Bed-Stuy 2 12:00pm-2:30pm</p>	<p>P.S. 59 8:00am-12:00pm Success Academy - Bed-Stuy 2 12:00pm-2:30pm</p>	<p>P.S. 59 8:00am-12:00pm Success Academy - Bed-Stuy 2 12:00pm-2:30pm</p>	<p>P.S. 59 8:00am-12:00pm Success Academy - Bed-Stuy 2 12:00pm-2:30pm</p>
Gymnasium (Capacity: 353)	<p>P.S. 59 8:30am-1:00pm Success Academy Bed-Stuy 2 1:00pm-3:00pm</p>	<p>P.S. 59 8:30am-1:00pm Success Academy Bed-Stuy 2 1:00pm-3:00pm</p>	<p>P.S. 59 8:30am-1:00pm Success Academy Bed-Stuy 2 1:00pm-3:00pm</p>	<p>P.S. 59 8:30am-1:00pm Success Academy Bed-Stuy 2 1:00pm-3:00pm</p>	<p>P.S. 59 8:30am-1:00pm Success Academy Bed-Stuy 2 1:00pm-3:00pm</p>
Auditorium (Capacity: 392)	<p>Success Academy Bed-Stuy 2 8:00am-10:30am P.S. 59 10:30am-2:30pm</p>	<p>Success Academy Bed-Stuy 2 8:00am-10:30am P.S. 59 10:30am-2:30pm</p>	<p>Success Academy Bed-Stuy 2 8:00am-10:30am P.S. 59 10:30am-2:30pm</p>	<p>Success Academy Bed-Stuy 2 8:00am-10:30am P.S. 59 10:30am-2:30pm</p>	<p>Success Academy Bed-Stuy 2 8:00am-10:30am P.S. 59 10:30am-2:30pm</p>

Building Safety and Security

Pursuant to Chancellor's Regulation A-414 every school/campus must have a School Safety Committee. The committee plays an essential role in the establishment of safety procedures, the communication of expectations and responsibilities of students and staff, and the design of prevention and intervention

strategies and programs specific to the needs of the school. The committee is comprised of various members of the school community, including Principal(s); designee of all other programs operating within the building; UFT Chapter Leader; Custodial Engineer/designee; and In-house School Safety Agent Level III. The committee is responsible for addressing safety matters on an ongoing basis and making appropriate recommendations to the Principal(s) when it identifies the need for additional security measures, intervention, training, etc.

The committee is also responsible for developing a comprehensive School Safety Plan which defines the normal operations of the site and what procedures are in place in the event of an emergency. The plan must be consistent with the Citywide prescribed safety plan shell. Each program operating within a school must enter program specific information in the School Safety Plan. Safety plans are updated annually by the School Safety Committee in order to meet changing security needs, changes in organization and building conditions and other factors. In addition, the committee recommends changes in the safety plan at any other time when it is necessary to address security concerns.

Consistent with the process described above, the leader/designee of Success Academy Bed-Stuy 2 will be part of the K059 School Safety Committee. As a member of the School Safety Committee, the leader/designee of Success Academy Bed-Stuy 2 will participate in the development of the building's Safety Plan and ensure that any security related issues or needs which may arise with respect to the co-location of Success Academy Bed-Stuy 2 will be addressed on an ongoing basis. Moreover, the Safety Plan for the K059 school building will be modified as appropriate to meet any changing security needs associated with the co-location. Success Academy Bed-Stuy 2 will enter information in the K059 schools' overall Safety Plan to ensure the safe operation of the school building.

Each school building must also establish a Building Response Team (BRT) that will consist of trained staff members from each of the campus' schools, and which is activated when emergencies or large building-wide events occur. The members of this team must be identified and listed in the School Safety Plan.

The completed Safety Plan for the K059 school building will be submitted to the Borough Safety Directors of the Office of School and Youth Development for approval. If changes or modifications are necessary, the School Safety Committee will be advised. Once the School's Safety Plan is approved, it will be submitted to the NYPD for final approval and certification by the NYPD.

There are no unusual building safety and security concerns anticipated from this proposed co-location.

Proposed Communications Strategy

Representatives from the co-located schools will utilize a variety of collaborative decision-making strategies to address issues that may arise and will communicate and cooperate on an as-needed basis. Additionally, as per the Campus Policy Memo 2011,¹⁸ co-located schools on campuses must actively participate in a Building Council ("BC"), which is a campus structure for administrative decision-making for issues impacting all schools in the building. Only principals and charter leaders serve on the BC. The BC shall meet at least once a month to discuss and resolve issues related to the smooth daily operation of all schools in the building and the safety of the students they serve. The BC principals and charter school leaders, where applicable, communicate their decisions campus-wide to staff, students and parents, especially for issues of safety, shared space, campus schedules, split-staff agreements and extended facility use.

A Shared Space Committee (SSC) shall be established at campuses where charters are co-located in a public school building with one or more non-charter schools or District 75 schools by the principals of the schools, as set forth in Chancellor's Regulation A-190. With respect to charter co-locations approved after May 28, 2010, the effective date of the Amended Charter School Act, the SSC is to review the implementation of the Building Utilization Plan once it has been approved by the PEP. With respect to charter schools that were approved to be located or co-located in a public school building prior to the effective date of the Amended Charter School Act, the SSC shall review implementation of the current building space plans in place at those buildings. The SSC will meet minimally four times per year.

The SSC will be comprised of the principal, a teacher and a parent of each co-located school. With respect to a non-charter school's teacher and parent members, such SSC members shall be selected by the corresponding constituent member of the SLT of the school. Charter school leaders will work with their constituencies

¹⁸ Campus Policy Memo 2011 is available at <http://schools.nyc.gov/community/campusgov>, under "Key Documents".

to select the parent and teacher representing that school. SSC agendas and minutes shall be shared with the BC. SSC members may be asked to communicate with their constituencies about the BUP and its campus implementation.