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**NEW YORK CITY DEPARTMENT OF
EDUCATION - DIVISION OF
PORTFOLIO PLANNING**
Relocation of 04M377 to M155 Harlem
Prep MS @ M099
HSA3 K-4 Moving into M099
April 4, 2012

1 [START RECORDING 290_240]

2 SUPERINTENDENT LUZ CORTAZO: Good evening.

3 - - .

4 Proposal number one. This proposal - -
5 identify - - 04M377 with P.S. 155 William Paca
6 04M155 in building M155 beginning in the 2012-
7 2013 school year.

8 Proposal number two. The proposed co-
9 location of multiple grades of Harlem Prep
10 Charter School 84M708 with M.S. 224 Manhattan
11 East School for Arts & Academics 04M224, Academy
12 of Environmental Science Secondary High School
13 04M635 and Renaissance Charter High School for
14 Innovation 04M433 in Building M099 beginning the
15 2012-2013 school year.

16 Proposal number three. The proposed re-
17 siting and co-location of Harlem Success Academy
18 Charter School 3 84M385 with M.S. 224 Manhattan
19 East School for Arts and Academics 04M224,
20 Renaissance Charter High School for Innovation
21 84M433 Academy of Environmental Science
22 Secondary High School 04M635 and Harlem Prep
23 Charter School 84M708 in building M099 beginning
24 in the 2013-2014 school year.

25 We have a lot things before - - . Before I

1 recite each proposal I want to make sure you
2 are all aware of the opportunity to provide
3 input. All of those who wish to speak have the
4 following options to speak - -. The signup
5 sheet will be closing in 15 minutes. Please - -
6 formally - -. All the comments today will be
7 addressed tonight if we have the time. The - -
8 are provided for - -. In addition we will have
9 - - at any time. If you have you have any
10 questions you can direct them to the Department
11 of Education at 212-374-3466, again 212-374-
12 3466.

13 I will begin with Proposal number one. - -.
14 Proposal one, - -. The New York City Department
15 of Education, DOE, is proposing to re-site
16 Renaissance School of the Arts 04M377,
17 Renaissance, an existing district middle school
18 that serves students in grades six through
19 eight, to building M155, which is located at 319
20 East 117 Street, New York, NY 10035 in
21 Manhattan's Community School District 4,
22 beginning in the 2012-2013 school year.
23 Renaissance would be co-located in M155 with
24 P.S. 155 William Paca 04M155 P.S. 155, an
25 existing zoned elementary school that serves

1 students in kindergarten through fifth grades.
2 Renaissance is currently located in building
3 M099 at 410 East 100 Street, New York, NY 10029
4 in Manhattan's Community School District 4. If
5 this proposal is approved, Renaissance would be
6 re-sited and co-located with P.S. 155 in M155
7 beginning in the 2012-2013 school year. A co-
8 location means that two or more school
9 organizations are located in the same building
10 and may share common spaces like auditoriums,
11 gymnasiums, and cafeterias. M155 currently
12 houses P.S. 155 and P169M@M155 75M169,
13 P169M@M155, one site of a multi-site District 75
14 school. On December 1, 2011, the DOE published a
15 proposal to re-site P169M@M155 to building M488,
16 located at 233 East 56th Street, New York, NY
17 10022, in Manhattan's Community School District
18 2, beginning in the 2012-2013 school year. The
19 PEP voted to approve that proposal on January
20 18, 2012. This proposal to re-site Renaissance
21 is contingent on P169M@M155's re-siting to M488.
22 If for any reason P169M@M155's re-siting is
23 delayed beyond the beginning of the 2012-2013
24 school year, the DOE would consider alternate
25 options and address the re-siting in a new or

1 revised proposal. If this proposal is
2 approved, Renaissance will be re-sited to M155
3 beginning in September 2012. As noted above, the
4 DOE will re-locate the students at P169M@M155.
5 Thus, there will be additional space available
6 in the building in the 2012-2013 school year.

7 Proposal number two. Harlem Prep Charter
8 School in - - M099. The DOE proposal is
9 proposing to re-site and temporarily co-locate
10 multiple grades of Harlem Prep Charter School
11 84M708, Harlem Prep, an existing public charter
12 school that currently serves students in
13 kindergarten through fifth grades, in Building
14 M099, for two years beginning in the 2012-2013
15 school year. If this proposal is approved,
16 Harlem Prep would re-site its kindergarten
17 through second grades to M099 for 2012-2013
18 school year and re-site its third grade to M099
19 for the 2013-2014 school year only. Harlem Prep
20 would be co-located in M099 with M.S. 224
21 Manhattan East School for Arts & Academics.
22 Harlem Prep is an existing public charter school
23 currently serving kindergarten through fifth
24 grades in private space, building M174, located
25 at 240 East 123rd Street, New York, NY 10035 in

1 Community School District 4. If this proposal
2 is approved, Harlem Prep would continue to serve
3 students in third through fifth grades in M174
4 in 2012-2013 and fourth and fifth grades in
5 2013-2014. Harlem Prep is - -. SUNY Charter
6 Schools Institute authorized Harlem Prep to
7 expand to serve students in sixth through eighth
8 grades in addition to students in kindergarten
9 through fifth grades on January 25, 2012. Thus,
10 Harlem Prep will also expand to serve students
11 in sixth through eighth grades by adding one
12 grade each year over the next three years. If
13 this proposal is approved, Harlem Prep would
14 serve students in kindergarten through second
15 grades in M099 in 2012-2013, and it would serve
16 students in kindergarten through third grades in
17 M099 in 2013-2014. Harlem Prep admits students
18 at all grade levels, depending on availability
19 of seats, through a lottery and gives preference
20 first to siblings of students currently enrolled
21 in Harlem Prep and then to students residing in
22 District 4. - - has concluded that M174 will
23 not be able to accommodate the school's
24 currently existing grades along with its new
25 middle school grades. Therefore, the DOE is

1 proposing to temporarily co-locate the
2 kindergarten through third grades of Harlem Prep
3 in M099 for two years. During the second year
4 of co-location each - - proposal - - to Harlem
5 Prep will service seventh and eighth grades
6 student in building - - in the 2013-2014 school
7 year.

8 Proposal three. Harlem Success Academy
9 Charter School 3, 84M385, in building M099. The
10 DOE is proposing to re-site Harlem Success
11 Academy Charter School 3, 84M385 HSA 3, an
12 existing public charter school serving students
13 in kindergarten through fourth grade, to
14 building M099 located at 410 East 100 Street,
15 New York, NY 10029 in Manhattan's Community
16 School District 4. The proposed re-siting would
17 begin with kindergarten in the 2012-2013 school
18 year. One additional grade level would be co-
19 located in M099 each year through 2016-2017,
20 when HSA 3 would serve students in kindergarten
21 through fourth grade in M099. If this proposal
22 is approved, HSA 3 would be co-located
23 indefinitely in M099 with M.S. 224 Manhattan
24 East School for Arts & Academics. For the 2013-
25 2014 - - will be co-located with the - - Harlem

1 Prep Charter School 84M708 Harlem Prep an
2 existing public charter school that currently
3 serves students in kindergarten through fifth
4 grades if that proposal is approved.

5 Renaissance School of the Arts 04M377
6 Renaissance is located in building M099 - - that
7 serves students in grades sixth through eighth.
8 - -. Is this proposal is approved in the year
9 2013-2014 - - in M099. - - will remain at the
10 M099 and may participate in fourth grade and - -
11 M099. - - in M099 in the 2017-2018 school year.
12 - - fourth grade - -. For this period HSA 3
13 will - -, however students in M101 in the 2012-
14 2013 will remain - -. Success Academy Charter
15 Schools is a charter management organization
16 that operates nine public charter schools in New
17 York City. The State University of New York SUNY
18 Charter Schools Institute has authorized HSA 3
19 to serve students in kindergarten through fifth
20 grade. If this proposal is approved, HSA 3 would
21 serve 76 - 97 students in kindergarten in 2012-
22 2013, 126 - 161 students in kindergarten through
23 first grade in 2013-2014, 176 - 225 students in
24 kindergarten through second grade in 2014-2015,
25 226 - 289 students in kindergarten through third

1 grade in 2015-2016, and 276 - 353 students in
2 kindergarten through fourth grade in 2016-2017
3 in M099. The school would admit students via the
4 charter lottery application process, with
5 preference given to District 4 residents.

6 According to the 2010-2011 Enrollment
7 Capacity Utilization Report, the Blue Book, M099
8 has the capacity to serve 1,301 students.
9 Currently, the building serves 865 students,
10 yielding a building utilization rate of 66%. If
11 this proposal is approved, the building would
12 serve approximately 938 - 1,169 students and
13 have a utilization rate of 72% - 90% in 2016-
14 2017 when HSA 3 is fully re-sited. As discussed
15 in section III.B. and in the attached Building
16 Utilization Plan, the building has sufficient
17 space to provide all these schools with at least
18 their baseline room allocations under the
19 Citywide Instructional Footprint. Therefore,
20 M099 has the capacity to accommodate Harlem
21 Prep, Manhattan East, AES, and Renaissance
22 Charter HS in addition to the proposed addition
23 of HSA 3. Thank you.

24 Now I will - -. - - Community Education
25 Council as - - located - -. So - -. The - -

1 224 - -. Thank you.

2 MR. RAMONA FRASIER: My name is Ramona
3 Frasier - -.

4 MS. CORTAZO: You can take a comment card -
5 -.

6 MR. FRASIER: What I was thinking about that
7 school proposal - -.

8 MS. TRUDY ELLENS: Anything else? Okay. My
9 name is Trudy Ellens, I am - - in the - -. - -
10 concern would be - - and - -. The building - -
11 plan, I think - - that is - -. I just like the
12 parents here on this side of the room take a
13 look at the parents on this side of the room.
14 And then the parents on both sides of the room -
15 - take a look at parents on the others. Whether
16 you are parents here or - -. Please - - to
17 service needs for our children. Basically
18 putting your children into the school - - in
19 this room. According to society - - into the
20 cafeteria, - -. You will see - - cannot - -.
21 Which is, no child - - no child. So 135-250
22 kids in a gymnasium is not - - unless the
23 children are standing - - or - -. That is not
24 how - -. - - our concern is how will
25 kindergarten, first grade, second and third

1 students - - use the library, we've always had
2 facilities here in the building - - with 15-16
3 year old children. - - high school building,
4 that is our issue. We are not - - we are pro
5 choice for everyone. Myself and students - -.
6 My daughter - - every day - - and she loves her
7 school, I do not want her to feel - - in her
8 school, I do not want any child to feel
9 diminished anywhere, so - - to stay. We're not
10 - - we want what we want for our children
11 [Applause] - -. Don't go out and necessarily -
12 -. So we can have for our students. [Applause]

13 MS. CORTAZO: I'm very sorry sir, we're
14 going to ask everyone in this auditorium to
15 please - - there is no eating or drinking in our
16 auditorium, thank you very much.

17 MS. LAUREN KELNER: Hi my name is Lauren
18 Kelner, I'm a teacher - - at the Renaissance
19 School of the Arts. I just would like to take
20 this opportunity to express to the DOE - - I
21 just would like to ask you - - process - - since
22 the - - proposal of our school. From the
23 beginning stage that - - proposed to moving I
24 think is what in fact is best for our students.
25 However, from an - - point - - we've raised

1 legitimate and serious concerns about the - -
2 impact this school would be the best thing for
3 our students. - - those issues and concerns,
4 how to get that - - addressed - - in a
5 legitimate way that gives us information we need
6 to decide whether we should support this - -. -
7 - operates - - high schools, we have a rigorous
8 arts programs, one of the best arts program in
9 the district and we would be moving it to space
10 with - -. - - we will not be able, it would be
11 impossible, to conduct the arts program the way
12 that we do now. By the way I feel the - -
13 Department of Education - - is has conducted
14 this - - I do not - -. How many students per
15 square unit as opposed to really listening to
16 the feedback of teachers and principal - - and
17 those students have said to me how would we
18 move, how - - impact the construction - -. If
19 students and teachers are - - there's no way
20 that our eighth graders - -. - - there's just
21 no way. There's no way that our - - will be
22 able to - -. This is something that we - -
23 obstruction and - -. From the beginning we've
24 been asking about this - - we've been asking
25 about - -, we've been asking about additional

1 classrooms and - - we have seen no real
2 guarantee, nothing to assure us that we would be
3 able to continue - - right now. And so I would
4 just like to say - - on this point, if you're
5 not going to - - but we - - information - - that
6 we need to know - - what's necessarily best for
7 our students. [Applause]

8 MS. TAMMY PATE: Good afternoon my name is
9 Tammy Pate and I'm a - - at the Renaissance
10 School of the Arts here located in the - -
11 building on the fourth floor. - - certainly - -
12 on - - students. I am going to say publically
13 that I feel - - this is a proposal that was
14 brought to us in a very favorable way and it's a
15 great concern - - school, it's not a school
16 that's - -, this school - - I ordered the
17 proposal for the Renaissance School of Arts - -
18 the Department of Education and - - our
19 Chancellor - - the - - of the school. As April
20 21st of this year, - - school so when we were
21 sited an identified building that currently - -
22 but also a performing arts auditorium that is
23 not available in this District - - as an
24 elective, a program at an additional site - -.
25 - - equally - -. It is truly - - because I

1 believe that it's our education, I believe
2 that children - - for everything - -. So the
3 very fact that we were recorded - - and - - are
4 still trying to get. - - a space that is - - to
5 our programs. - - of this town a decision by
6 April 26th. - - it's not something that we just
7 - - because the next is if you take away our
8 arts program we don't want our Renaissance
9 School of the Arts. [Applause] - - discussion -
10 - necessarily this day but the Pasadena - - is
11 here so that we appreciate it at every school,
12 every - - especially - - different ways - -. To
13 improve of the condition of children everywhere.
14 And so that has to be a concern for me. Thank
15 you very much.

16 MS. LESLIE EATON: My name is Leslie Eaton
17 and I am a - - CEC 4 and I - - middle school.
18 I'm a parent of 8 children - - as well as a
19 teacher - - in New York City. So - - part of
20 this - - a very passionate opinion about
21 educating of youth. My first feeling is that
22 this is serious, it's not an event - - time
23 today, tomorrow, being - - construction - -.
24 This is an experience that is built upon
25 relationships, community, nurturing, enrichment,

1 facilities, all these key components provide
2 an educational experience for our children to
3 learn in, grow by, - - meant to contribute to
4 our society and teachers. So none of those
5 teachers can be - - from the following education
6 that you're trying to provide. When I see this
7 - - must say are we really doing this because
8 does this side not - - the back side - - and so
9 - - we all want the same thing, we want the
10 quality of education for our children. We would
11 never fight against that for our children. - -
12 yours and you wouldn't - - mine. So - -, every
13 goal distribution - - to learn here, - -,
14 provide a healthy community for our students and
15 - -. Because - -. The Board of Education is
16 creating some optional additions for this school
17 that will be - - in this building - -. That's
18 not an acceptable, an acceptable proposal. I am
19 not in the opposite of - - trying to be an
20 institution educating with - - or - - solution
21 for the - - children. - - this is what we need
22 space, we all don't want to be - - our - -.
23 That compromise is the experience for children,
24 they feel the experience and the better that
25 they feel about themselves is the better they

1 learn, the better they want to see - - a
2 constant reminder - - our - - space to - -
3 appeal to anyone, not just to children, to
4 anyone. Renovate the space, smaller - -, - -
5 segregation - -. And we're - - for our children
6 by creating these environments. They - -
7 knowingly, they want to play and associate with
8 anyone they see but we - - segregation in the
9 new schools - -. We don't ever create one child
10 and - -. - - there are two populations that are
11 hearing this and the result - - is very good and
12 the other one - -. How do we continue to
13 nurture in our education because they are as
14 valuable as the other students. And I feel that
15 we are moving to creating other - - and our
16 children are - - to have a sad experience
17 through their education. So I don't promote the
18 way that - - education is sitting, parents
19 against each other for the same cause of
20 educating our children - - nurturing them. I
21 would also like to say that you know the - -
22 they say that we need money to - - feel that
23 it's - - financial experience. So - - it seems
24 like all the - - is in the support of providing
25 more charter school options. My children are

1 also educated - -, by choice, by choice.
2 Where is the support of - -, where is the
3 support for arts and the other programs because
4 we all can choose to - - educated - - what we
5 feel are best for them. But the support for the
6 public school options are not being - - our
7 family and I know I have a problem with that.
8 So it's not about the proposition to you as any
9 charter schools, - - that all children ought to
10 see to - - it all and then to - - be prepared
11 for - - in our society. Thank you. [Applause]

12 MALE VOICE 1: Good evening. I'm the
13 President of the Community Educational Council
14 and I would like to take the opportunity tonight
15 to - - to show you regarding - - in the District
16 of - - stating - - through the - -. I'm going
17 to start backwards I'm going to start with - -
18 for the record Community Educational Council - -
19 . The last conversation we had with downtown
20 was before - - but we had a whole action plan in
21 District 11 because some of our schools in
22 District - - that are servicing our children and
23 are serving the community for our children and
24 it's a shame that - - the opportunity to
25 restructure this ourselves as a community. This

1 is- well this is a middle school/high school
2 building. I'm going to give you the meetings of
3 - - District 4. The meetings of District 4 - -
4 middle school/high school - -. The - - proposal
5 is - - of the meeting concerning our - -,
6 concerning our history with the - - and special
7 education district and - - they're school is
8 going to service - -. - - what the concerns - -
9 and it's - - to take a community back where they
10 started. Right back to the community of
11 students. Now once again, our children that we
12 have - -. - - before we had the problem stating
13 that each - - our service - - and serving our
14 District - -. - - about a little bit of - -
15 factor going on - - on our children facts, our
16 children are not receiving that they need. I
17 will support our - -, so once again, - -. So -
18 - children - - but especially all the
19 construction that will be going on, once again
20 to be - - who? Once again, - - parents or the
21 community for the children that - -. - - that
22 basically we want to renovate space and - - two
23 years later you know once again - - community
24 and - - the community and with the action plan
25 by the community that we put forward as - - our

1 students will expand and some of our students
2 - - years. I just want to set the record
3 straight, the Community Educational Council - -
4 our school for relocation but - - regarding the
5 action of - - for the parents, students and
6 community. And I just want to - - because you
7 know I'm a parent and I believe in parents'
8 choice, I really do. Now but I do what I had to
9 do before, - - for a parent and I don't believe
10 as a parent - - charter that a - - parent - -
11 will not be able to serve that child. - - and
12 furthermore, - -. - - stay with the school - -.
13 Now you promised, on the - - and First Avenue
14 that - - educating the children to a certain
15 degree to reach our goal on October 25th or
16 October 31st you allow our students. - -. - -
17 ask who serving your child, but guess what? The
18 - - the DOE, anybody that believes that
19 statement I'll - - our children - - but when
20 they struggle you know that our District or the
21 meeting - - student have going - - with us. - -
22 in ways Charters are - - over our - -, - - of
23 our children and - - taking money at the end of
24 the day. Thank you, I thank you for coming out
25 - -. [Applause]

1 MR. TOM FRACES: Good evening my name is
2 Tom Fraces of - -. Charter schools - - charter
3 school free and - - the Board of Trustees. The
4 education of our - - students hold a public - -
5 proposed location of a charter school - - public
6 school that authorizes - -. However, soon we
7 estimate - - regarding each student - -. I also
8 - - charter school 3, - -. Furthermore I also -
9 - charter school 3 an estimate request - - which
10 is - - consideration by the school and - - may
11 be consider by the school trustees in a future
12 meeting - -. - -. In addition the - - you can
13 email, fax or - - and address which is also
14 posted on the - - auditorium - -. - - charter
15 schools - - 700 - - 12207 via fax to 518-427-
16 6510 or via email to charters@suny.edu. Through
17 your testimony today - -. Thank you.

18 MS. CORTAZO: Thank you very much. I would
19 like to - - to my left.

20 FEMALE VOICE 1: I want to thank everyone
21 that is here and I just want to reiterate
22 something - - said about the parents of our
23 students here. You know we really don't want to
24 have parents - - against each other it's not - -
25 and I think that as indicated you know there are

1 some really great - - charter schools that we
2 want to support. I - - to support - - charter
3 schools - - of educational goals. That's not
4 what - - [Applause] I really - - our community
5 - - and that's not the way it should be. I do
6 believe that there's an opportunity for SUNY to
7 be - - in our community as we sit here and we -
8 - this hearing. If you hear what we're saying
9 we don't want the public - - school to come with
10 this - - of service. [Background noise] But I
11 was just saying that if the SUNY has schools
12 approved I understand - - here that - - SUNY
13 first - -. I think it will be an opportunity
14 for SUNY to get of the - - we don't want to
15 clearly the current education of our children to
16 be compromised as these - - are being made. So
17 - - saying differently, hey - - school but we
18 want to know - - have to sacrifice our current
19 structure and the education our children
20 receive, in doing that that's a - - that our
21 students could be - -. So that's something - -
22 DOE doing and again in Renaissance saying that -
23 - be okay, you know that - - but we want to make
24 sure that the level of education is not
25 compromised as all schools are being - -. And

1 that's what the parents are verbalizing that -
2 -. So you know - - and parents to save our
3 community. You know there are going to be these
4 configurations that the DOE goes on about, well
5 - -, but we don't want to - - our kids more than
6 we already hear, - - the education of our
7 children. So I think - - questions and the
8 school has to authorize the location or the co-
9 locations of the school for this facility then
10 you should help us - - you should help us - -
11 level of assurance amongst the parents in these
12 schools - - there existing - - and their
13 children's education is not even sacrificed - -.
14 And so I think - - children - - quality of
15 education but you can't - - and - - the entire
16 new schools - -. We want to improve education
17 for all of our children and it's all about
18 compromise - - and so with that I would ask that
19 SUNY consider being helpful to us and - - all of
20 our students to achieve and - -. So I thank you
21 all for being here and taking the time and I
22 would hope to see you - - support - -. Thank
23 you. [Applause]

24 MS. CORTAZO: Before we get to - - I would
25 like to - -. I would also like to - -.

1 MS. KENYA LEE: Good evening, my name is
2 Kenya Lee and - - who personally could not be
3 here at this time for a public comment. - - but
4 the - - asked me to read this public - -. - -
5 and - -. So - - today and after the - - the
6 concerns of the - - association in that just - -
7 and - - concerns and to speak more verbally to
8 the concerns. Okay, so it says Dear Chancellor
9 Wolcott [phonetic] please allow this letter to
10 serve you - - for the - - building of the
11 publications that - -. As an assembly member of
12 the New York City - - our answers - - for our
13 co-location and to regard the Department of
14 Education process for the community school - -.
15 - - and goals - - about the City, it is become
16 increasingly - - the practice of the - - schools
17 and - - ongoing impact on the - - on the
18 District - -. The community believes that the - -
19 - District which includes all schools - -.
20 Primarily - - providing quality education and
21 schools for our students. - - current - -
22 students and - -. However, - - charter to
23 survive and - - student integration within the
24 schools. - -. The competition of these - -
25 could impact our current situation regarding it.

1 The rest of this letter at this time - -
2 concern of - - submitted for everyone's - - so
3 there's potentially more detail concerns
4 regarding - -. There are concerns about - -
5 sharing elementary school students and high
6 school students that have none expressively
7 addressed at the building utilization plan and -
8 - further consideration based on - -. On
9 another - - we are in the process of - - the
10 selective focus of the elite of our schools. -
11 - the fact that our - - students that have
12 special needs. And in these buildings you have
13 - - charters that are alternative school that
14 think public schools - - have access to special
15 needs services and are critical in - -. So the
16 schools - - needs to address those needs and - -
17 complete school fit. There is also concern
18 involved in the community - -, we have - -
19 schools and charters that do need - - the
20 District and - - and - - communities to both
21 schools. And - - better to speak to - - of
22 school - - which - - address that the - -
23 community - -. Another letter to the DOE
24 regarding - - closing we ask for opening the
25 session and - - proposals - -. And so we wanted

1 to - - in this letter and - -. But with that
2 we - -. [Applause]

3 MS. CORTAZO: Thank you. Now we will open
4 the floor for public comments. We will - - that
5 people that signed up - - proposal. Each - -
6 speaker will have - - proposal - -. We are
7 going to have comments - -. Regarding - -. The
8 people - - the floor - -.

9 MS. LIDIANA SARO: Thank you. My name is
10 Lidiana Saro and I am - - school of - -. I do
11 apologize to you - - that do not know who I am.
12 - - you know at a loss of words, - - and I'm
13 taking the opportunity - - possibly add to you
14 what I have to say and get it on record because
15 before today - -. - - I'm sorry, I'm a little
16 nervous right now. On March 1st. On March 1st
17 you made it very clear to the - - schools here
18 that - - if we wanted to voice our concerns and
19 points that we had with any school that the
20 proposal - -. We questioned - - an elementary
21 school, the kindergarten would come into a
22 building with high school - - presently and very
23 - -. I even said that this - - high school - -.
24 How can kindergartens on the same - - with sixth
25 and seventh graders utilize the same - -. I

1 feel a lot of parents here and I'm a parent.
2 I would not my kindergartner in the bathroom
3 with a sixth or seventh grader at the same time,
4 same place. - -. - - building utilization plan
5 is - - and I say publically and I will say - -.
6 And you know we were not - - the same thing - -
7 newspaper wrote was they're telling - - to write
8 letter on students and - - and haven't gotten a
9 response - - response. I believe that the
10 students - - middle school. - - you plan to tell
11 me - - regardless - -. But to put the school,
12 an elementary school on the calendar year now
13 2012 the school year 2013, the kindergarten and
14 then taking five or six years to build - - so -
15 - in the meantime? - -. For the building
16 utilization plans that me be very clear - - or
17 what have you. They have - -. - - but we
18 cannot do any kind of - - education activity
19 with more than four to five children. The - -
20 supposed to be - -, playing and having a
21 physical educational class in this day, is that
22 feasible, I'm thinking not. The cafeteria - -
23 we have 215 students - - maybe that's okay - -
24 300 we would all - - school. So I'm just here
25 to question why these buildings are being

1 integrated and repeating that - - question
2 last week and I believe it wasn't answered. Why
3 are these schools being integrated, our school
4 that is not set to be - - building until the
5 2013 school year. Thank you. [Applause]

6 FEMALE VOICE 2: - -. - - this building and
7 also - - anything - - this evening to - - next
8 year as - - the proposal. I only want to be - -
9 when I referred to - -. This building has - -
10 young children cannot populate young children,
11 it's physically impossible. There's no way that
12 these - - kindergarten children, there's no way
13 that they can accommodate - - following children
14 that - - is proposing. There's no way that our
15 lunchroom can accommodate the number of children
16 that the DOE is proposing to place at this
17 school. It just doesn't make sense. Aside from
18 that - - boarding and holding up space - - for
19 another school that might potentially come in
20 2013 is not unfair it's unheard of. Especially
21 when we have - - space and we have schools we're
22 building, we clearly - - should - -. [Applause]
23 As far as the partnership that we're hoping to
24 establish with SULTY and I really - - understand
25 this evening that we want to be a partner - -,

1 we need to be a partner in - -. This children
2 are the most precious - - to every person
3 sitting in this auditorium. They are not
4 acceptable and they are not - - we know what - -
5 for our children - - people - -. We understand
6 the school - - is about to happen here and we
7 encourage you to please listen to what the
8 parents are saying to you so that we can avoid -
9 -. Thank you.

10 MS. CARLA REYES: Hi my name is Carla Reyes
11 and I'm - -, no - -. I am a teacher for - - at
12 Renaissance School of the Arts. I - - to be
13 honored right now in the fact that art is - -
14 students - -. I teach - -. We are a great - -
15 at the same time the arts - - succeed and the -
16 -. - - as students that - -. - - for two years
17 11 and high school and - -. I - - needs - -
18 everyone the same thing. I am a teacher of
19 students with disabilities, - - to - -. - - is
20 effected, we see - -. - - we need to - - each
21 other our hearts, our service and that is how -
22 - students interests. In addition - - cannot -
23 - a charter school position anymore - - and now
24 we - - public school needs - -. That - -.

25 [Applause]

1 MS. DANIELLE FARLEY: Hi my name is
2 Danielle Farley [phonetic], - - school of the
3 arts. I see - - students almost every day - -.
4 We have about 200 at our school and I see every
5 single one of them. - - of the art will be - -
6 building are not accommodated - - curriculum
7 contents. - - where do you find that - -
8 subjects. Where do they get - -? Where do they
9 get - - writing - -? - -. Look around - - look
10 at New York City, it's here, how are we going to
11 accommodate our kids - - future as they say, how
12 are they going to do that when they're just - -
13 their basic subjects - - outside of here. You
14 know half of our kids only care about what goes
15 on at that basketball court, think about that.
16 - - English class yesterday or the day before.
17 That's all I really have to say. [Applause]

18 FEMALE VOICE 3: I am a Renaissance School
19 of the arts student and I don't like the fact
20 that - -. - - it just doesn't excite me and
21 it's - - school. I - - arts - - it's all
22 students, all of our students - - street and
23 being more - - you - - follow our dreams, it's
24 not through all - - subjects - - art classes to
25 be able to struggle. That's what I have to say.

1 [Applause]

2 FEMALE VOICE 4: - - and I'm concerned about
3 the arts class - - more buildings for other
4 classes - - and art - - to go to - -. I also
5 want to - - socially accepted. [Background
6 noise] [Applause]

7 MS. CORTAZO: - -. I'm fine here - -. Oh
8 okay. - -. Alright number one. We have number
9 one - -. - - two minutes.

10 MS. KIM BROWN: Good evening everyone. My
11 name is Kim Brown - - 9th grade - -. - - charter
12 school last year because - - excellent school.
13 My son is currently in the 5th grade at - -. But
14 it is evident to me that - - my son - -. Can
15 you hear me now? - - My name is Kim Brown and I
16 have two sons at Harlem Prep. I have been a
17 parent and - -, a resident in East Harlem for
18 over 30 years. Harlem Prep's - - charter school
19 - -. Harlem Prep is an excellent school, my son
20 who is currently in the 5th grade, has always
21 been a high academic student. But - - that
22 Harlem - - is not challenged my son the way that
23 Harlem Prep has. The focus of Harlem Day is
24 sports and the arts, not saying that learning
25 about the sports and the arts are not good for

1 our children but the - -. - - for academics
2 Harlem Day may not have had - -. Many families
3 stayed through the transition of Harlem Day to
4 Harlem Prep, we have been through a lot and we
5 really want our children to continue into this
6 school - - that is serious about - - children on
7 the path to college. This is why people don't -
8 - Harlem Prep has - - opportunity to have a top
9 notch education for free. Harlem Prep actually
10 services our children or teaches them more by
11 having - - school and summer school for students
12 in need of - -. [Applause] East Harlem needs -
13 - exceptions as well for our community. Right
14 now Harlem Prep is - - our students from East
15 Harlem need - - to continue on a path to higher
16 education by allowing our - - 6th graders at M099
17 - - you are bringing them one step closer to
18 their goals of - - college. All of our students
19 are college bound from our youngest - - to our
20 oldest - -. East Harlem - -. [Applause]

21 MS. CORTAZO: Okay our speaker number two.

22 MR. AHMED BUSE: Hi my name is Ahmed Buse,
23 I'm a parent of - - school of - -. I just
24 wanted to - - plans for several reasons. - -
25 for several reasons. The first and the most

1 important reason that I have is that when we
2 make decisions in this City, - - they - - make
3 decisions based on data. So you've accepted the
4 data - - however if you look at the EIS stats at
5 the hearing you will see several - - school.
6 For example they say that our goal - - but the
7 principal just stated that we're at 252, in fact
8 our school has had - - about 250 for several
9 years, okay. However, the projections that were
10 released to the EIS project our school at - - so
11 how does the DOE - - data to make their
12 decisions and one hand look at the data that - -
13 215-240. - -. [Applause] - - and we need to
14 make sure that the decisions that are being made
15 are made on correct data. Now one of the pieces
16 of incorrect data that was sent to the EIS is
17 that - - students of District - -. My son - -
18 but - - the opportunity to come to this school
19 because it is an excellent school but - -
20 [Applause] so - - the impact - - entire DOE and
21 the education. [Applause]

22 MS. CORTAZO: Thank you.

23 FEMALE VOICE 5: Good evening parents,
24 teachers, the principals that are here and - -.
25 I just want to say - - SUNY going on I hear

1 parents talk about how happy they are with
2 their school and I'm very happy with my
3 daughter's school, I'm very happy - - I feel
4 like - - and it's - - process - -. - - school
5 and empowerment and I wish I could this is - -
6 business to me just - - totally - - everywhere
7 and I love that the principal has a very
8 different speech and - -. But I have to say
9 that I was educated in New York City - - and we
10 had 1,000 students, we had a really big building
11 and we also - - part of another building and so
12 - -. I don't understand why 1, 2, 3, 4, 5
13 schools sharing one building. I mean - - don't
14 see how it makes economic sense to have so many
15 principals in the building, that's 1, 2, 3, 4, 5
16 salaries and I just wish that every school was a
17 school. - - not just the parents - - the
18 parents - - they're very involved, but maybe
19 think about a Parent Teacher Association - - and
20 being a parent - -, everyone wants their school
21 to have a better education and so I'm glad that
22 we can share but instead of being concern about
23 sharing that sandwich, sharing this building is
24 that charter schools are increasing the way - -.
25 I would like to see - - more schools but rent

1 space don't - - make it their own building, I
2 mean if - - and make charter schools real
3 schools make them - -. [Applause] - - I don't
4 want to see - -.

5 MS. CORTAZO: Thank you.

6 FEMALE VOICE 5: Thank you.

7 MS. CORTAZO: Number four.

8 FEMALE VOICE 6: Good evening. I'm a parent
9 of a child - -. - - and I work at - -. My
10 child is - -, one the educational - - put
11 together - -. I know about - - especially two
12 building - -. Change is difficult, when you
13 change - - facility - -. - -. My child is - -
14 year old and still in high school. If anyone -
15 -, an involved educated parent [Applause] A
16 parent - - is saying that my child couldn't
17 learn and couldn't graduate from high school and
18 he's seven. - - graduate from high school. - -
19 . - - it's not the child, it's the school that
20 educates the child. The child - - at home.
21 [Applause] - - the child a bridge - - building -
22 - and parents at home. Thank you.

23 MS. ELISSA ELDER: Good evening my name is
24 Elissa Elder - -, I'm sorry. My name is Elissa
25 Elder, my - - came to the school in 6th grade.

1 First of all - - every child - - to come to
2 this school in the 6th grade - - but we as
3 parents - - how to act - -. But what's going on
4 is, what is the purpose of relocating - -
5 students. They're already here and they have
6 not - - well actually they've - -. So what I'm
7 trying to understand is what - - we already know
8 that they have the 14 classes that they need
9 right now. Number two, - - junior high school
10 with the K-5 for what purpose? Number three,
11 our school is - - with their - - building tax
12 and if anybody ever needed employment like that,
13 there are 123 - - but understand no one finds
14 out until your child is - -. So understand - -
15 school up to code first okay before you decide
16 to do anything different. Make our school safe
17 - - do that first before you do anything else.
18 Understand get our children safe - - before you
19 start bringing in other school so that we can -
20 - school. Before you do anything else.

21 [Applause]

22 FEMALE VOICE 7: Good afternoon I am a
23 parent of - - Manhattan East parent - - graduate
24 in June. My concern is any - - other schools
25 come in we have students - - Manhattan East - -

1 crowded or too crowded - - Manhattan East. I
2 do not live in this District, my children come
3 from 150th Street to this school and they're
4 comfortable. I think all the parents here want
5 their children to be safe. What's going to
6 happen when - - who's going to walk around and
7 make sure no one touches somebody - - that's one
8 of our biggest concerns. [Applause]

9 FEMALE VOICE 8: Good evening, my name is
10 Cessaline [phonetic] I am a parent of - -
11 school. I'm - - to education, first of all I'm
12 very - - to find a - - school in District 4. We
13 don't need any more - - school we do need a
14 stronger school in high school. - - solution.
15 In addition to this I agree that we cannot
16 congregate children with middle schoolers and
17 high schoolers. We don't need to have big
18 bodies with middle school and high school, we
19 don't need - - our children - - they need to
20 have access to their gym, they need to have
21 access to - -. - - totally different people,
22 it's impossible. How are preschoolers going to
23 go to the bathroom with the high school? I feel
24 that - - access to the gym or to the - -. I
25 feel that - - number - - if we push middle

1 school students out of - - this is not an
2 option, this middle school - - one that's doing
3 well - - service in our community. I'm more - -
4 charter school and - -. We told you about
5 charter schools and how - -. We already - -
6 admission is - - charter school teacher and
7 every time that we have - - most of the tests in
8 my school we have to get - - students - -
9 because the charter schools do not - - anymore -
10 - so no education. Thank you. [Applause]

11 FEMALE VOICE 9: My name is Nicolara
12 [phonetic] I work for - - teacher. And I have -
13 - name - -. - - miracle to be the - -. Many of
14 these - - two years for what we hope a three
15 month school [Applause] - - students - - now. -
16 -. Something that - - that's where I have my
17 most concern. - -. When I first came to Harlem
18 Prep I was a level three, now I'm a level seven
19 from - - level seven. I grew four main levels
20 when I first came to the school to today.
21 That's why I come to school. I love Harlem Prep
22 - -. [Applause] - - an opportunity to - -
23 Harlem Prep Charter School, I love the school
24 Harlem Prep. I'm not here to say that the
25 charter school - - but I'm here to say my key

1 concern about - - school that - -. [Applause]
2 However, - -. Harlem Prep changes - - middle
3 school and my concern about that. The safety
4 transform - - 270 families that we - - at all
5 costs.

6 MS. CORTAZO: Thank you.

7 MS. THERESA BALEY: Hi my name is Theresa
8 Baley [phonetic] and I'm in East Harlem District
9 4 Harlem, I'm going to allow my daughter to
10 complete her school at - - and - -. That's
11 about as common as - - can be right. But this
12 is the most vulnerable, most - - state you can -
13 - and they should - -, they should be allowed to
14 - -. The fathom of - - balancing five
15 principals, really five principals? Who will
16 have to share one - - space and regardless - -
17 spaces or - - at best - - neighbors - -. My
18 daughter's elementary school also - - with a
19 charter middle school at one point, when I say
20 this I also support my son as an artist because
21 many of my daughter's friends compete - - is on
22 the track - - basis of the - -. But some people
23 can come together and share names, share - -,
24 share goals. - - there's a feeling here that
25 this decision has already been made, that before

1 - - [Applause] take our own - - and what's
2 happening in our neighborhood schools - - mind
3 and that the decision has already been made and
4 - - later, just go on and - - society and this
5 should not happen. - - moved to a safe - - and
6 then - - schools here are being - - as well - -.
7 [Applause] - -. Despite being a - -, despite
8 being an existing school they - - this is - -.
9 [Applause]

10 MS. CORTAZO: Thank you. - -. Yeah.

11 MS. KELLY ROSEBARROW: Good evening, my name
12 is Kelly Rosebarrow and I'm the parent of two
13 small - - at Harlem Prep. I think Harlem Prep
14 is - - because the teachers and staff work their
15 heart out - - school to give the opportunity to
16 a better education process. I - - my first
17 grader who was - -. She was struggling in
18 reading and couldn't get that assistance she
19 needed because the teachers - -. Harlem Prep
20 shows all the kids tough love and pushes them to
21 do their best. - - all the teachers - -
22 participate and made them feel comfortable - - I
23 would have never known that I had a
24 kindergartner who - - reading at almost a second
25 grade level. [Applause] - - I didn't know - -.

1 My first grader was struggling with reading, I
2 - - a Harlem Prep teacher and I went to school
3 that week - -. Her teacher - - so fast that it
4 made my head spin. Why are they - - and the
5 real reason my daughter went up two levels in
6 reading is - -. The teachers are always
7 available for you to contact them. They are
8 always excited when our children do well on
9 tests and move up in levels. This is - - push
10 our kids and make them believe in themselves is
11 - - education. This is one of my reasons why I
12 feel Harlem Prep should be expanding and I also
13 personally thank and give a shout out to - - for
14 bringing Harlem Prep to us. [Applause]

15 MS. DAKERS: Okay first of all, my name is
16 Ms. Dakers and I teach art at Harlem Prep.
17 [Applause] - - art and making sure that students
18 are well rounded and - -. This part of the
19 discussion, I - - conversation is - - East
20 Harlem and I'm sure the conversation is - - I
21 live here. However I do know the passion that I
22 have for this work and the passion that - - have
23 to go through. And I think that you recognize
24 that and - -. We know - -. - - we don't want
25 that, we still want to be able to - -. I'm

1 willing to be - - with you guys because I know
2 you're bringing us together. We know that we
3 want to make sure that our scholars - - our
4 students are scholars that they are scholar
5 athletes, scholar musicians, scholar artist and
6 that they have the opportunity - -. I also want
7 to make sure that we help our students, that we
8 need to have our space because without it this
9 whole - -. - - asking for safety - -, we're
10 asking for safety for - -, we're asking for
11 safety for - - of the school year, the idea that
12 we still need to - - our scholars is not fair to
13 us - - to be uncomfortable in order to
14 accomplish our goal and I think that - -.

15 [Applause]

16 MS. CORTAZA: - - We have a lot of people
17 tonight - - anyone who haven't been able to
18 speak.

19 MS. LUCY ACEUADO: Good evening. My name is
20 Lucy Aceuado and I'm a first grade teacher at
21 Harlem Prep. And before I - - I want to ask
22 that - - who - - first grade scholar. And he
23 came in - - and just very recently - - that
24 score. - -. It's not that often that - - will
25 be going to college. [Applause] - - but we need

1 the space to educate them, we need to build
2 better schools, I'm sorry, - -. [Crosstalk] I'm
3 going to finish - - we need the space to improve
4 our - - school to - - that they continue because
5 they will - -. [Applause]

6 MALE VOICE 2: Good evening. - - parent of -
7 - charter school and - -. - - each and every
8 one of these schools - - and - - charter school
9 their own - -. [Applause] - - under roof and -
10 -. Thank you.

11 MS. CORTAZO: Thank you.

12 MS. JOHNSON: Good evening - - and parents.
13 My name is - - Johnson [phonetic] and this is my
14 first year at Harlem Prep. Tonight my daughter
15 she's in the - - school - -. This year - - at
16 Harlem Prep I - - attitude that she's excited
17 about reading and learning. - - and she was so
18 happy. I understand - - because I believe in
19 what Harlem Prep is doing for my child. Harlem
20 Prep needs more space to - - school. It's a
21 very good school and great teachers. More space
22 would allow Harlem Prep to continue - - of what
23 they're doing. I really hope you would grant
24 Harlem Prep the ability to come into M099 next
25 year. This will be opening doors for my

1 daughter and - - East Harlem to have access to
2 a special school and the opportunities to arise
3 - - school. In this world when my First Lady
4 Michelle Obama said let's - - for our children
5 and Harlem Prep is the place for - - to do this.
6 [Applause] - - very important and I would - -
7 Harlem Prep - - to this school. [Applause]

8 FEMALE VOICE 10: Good evening fellow
9 parents - - my daughter - - currently a seventh
10 grader. I'm opposing the - - coming in to East
11 Harlem because I'm not - - that the school is -
12 -. Now my child - - she has - - charter, she
13 has been to - -. There is one thing that all
14 three schools have in common is the small
15 setting where - - because - - the facility to -
16 -. - - so I - - kindergartners, first and
17 second grade mixed with sixth and seventh grade
18 - - especially - -. I know that - - my daughter
19 to - -. You just want to move that child - -
20 that more college seniors we have to - - educate
21 our kids - - everybody - -. Thank you.
22 [Applause].

23 FEMALE VOICE 11: Hi I just - - and - -
24 space to have kindergartners and high school and
25 don't understand how you - - but it's really

1 dangerous for the kids too and it's not worth
2 it to have the kids in danger and you say that
3 it's safe and that - - but it's not. [Applause]

4 MS. CORTAZO: Number one, number two, number
5 three, number four, number five - -.

6 FEMALE VOICE 12: I know I spoke earlier and
7 I - -.

8 MALE VOICE 3: You spoke earlier - -.

9 FEMALE VOICE 12: Earlier - - directly into
10 the mike. I encourage those here and your
11 schools - - the - - things like that. - - in
12 the EIS - -. - - 2013-2014 - - so I know that
13 this special is coming in, wants to expand, I'm
14 just wondering what - -. - - we don't feel any
15 less prouder of our children - -. [Applause] -
16 - EIS numbers just - - sixth grade - - in 20
17 years, we have - - great schools and we - -
18 schools but - - will kill all our - -. This
19 will kill - - they cannot think that we are
20 being diminished. So let us not pick against on
21 or the other, as I said earlier, stop that. I
22 have - - praise report and the success report of
23 our children - - and continue to do so, let's
24 just not - -. It may not - - for two years,
25 that's my question, what happens after two years

1 to me, what happens after two years DOE?

2 Please tell me. Don't - - our children.

3 [Applause]

4 MS. SERBIA SILMAN: Good evening, my name is
5 Serbia Silman and I'm the District
6 Representative of the U.S. - - school. I am
7 here today because I - - and when the school is
8 going to put together - - students in the
9 cafeteria. If you look at the building - - it
10 has to start at 6:45 a.m. - - to almost 7:00
11 a.m., so that way we can figure - - DOE - - pass
12 the state tests - -. And I don't think it's
13 fair that you do this. I - - together - -
14 sharing buildings because that happens all the
15 time, that's what we call Catholic Schools,
16 Catholic Schools that follow the same rules,
17 Catholic Schools that fit together, Catholic
18 Schools that are together and follow the same
19 goals and the same mission, always put together
20 in a building, but when you start learning - -
21 and soon - - to take over that because if your
22 going to make a decision on - - and - - I think
23 you should really look at that. And in terms of
24 our students which is - - because - -. - - our
25 children - - school and to hear something of

1 concern that - - space because - -. - - does
2 not - - and - - and I don't think it's fair that
3 you're going to put a school that's struggling
4 in - - and - -. What the DOE is doing is - - to
5 our school, please don't change our school,
6 please don't change our school, we love our
7 children here in this school. [Applause]

8 MR. DAVID JOHN: Good evening I'm David John
9 and I'm with the Academy of Art - -. I really
10 feel we have a - - our students from our
11 students. [Applause] - - let the school take
12 note - - and the year after - - and the year
13 after that. - -. [Applause] - - the DOE - -
14 how can you say you care about children when
15 you're bringing kids to the school, that's not
16 effective that's - - educational process, stop
17 the bull crap - - the way this is done.

18 [Applause]

19 MS. KORINNA SADE: Good evening my name is
20 Korinna Sade [phonetic] and I'm a - - to Harlem
21 Prep, they used to go to Harlem Day. They have
22 already - - Harlem Day. Harlem Day is - -
23 Harlem Prep - -. I have one comment to make to
24 the Panel - - while we're speaking that's very
25 disrespectful, when I'm speaking this is

1 primarily about our children, you said learn
2 at home, learn at home, let's show how respect
3 is earned. Because - - while - - let's start by
4 teaching our children. I have five children and
5 all five of my children from my 14 year old to
6 my 2 year old have respect, you know why?
7 Because I teach them to have respect. - - let's
8 start with that. The next issue is safety, - -
9 but you know what I will teach them to - -.
10 That's why you teach them so young. When you
11 teach them so young that's why we have these
12 kids going around killing themselves. Okay - -
13 disrespecting - -. We need a - - safety school
14 that can tell our students this is what I want
15 you to do, this is what you want to do. Okay my
16 5 year old is thinking about going to college so
17 now my - - and thinking about - -, my 5 year
18 old, my 8 year old and my 11 year old is coming
19 home telling me. My 5 year old can read very
20 well and he - - for speech. Okay and he
21 couldn't say a bunch of words and let me tell
22 you something when he came to Harlem Prep, my
23 son two days ago sat there and read a book to
24 me, a whole book. So - - I understand about the
25 safety issue, I understand all that but me being

1 a parent of a kindergartner and understand I
2 have problems and it does start at home. But if
3 you teach them at home listen your going to - -
4 what you got to do - -. [Applause]

5 FEMALE VOICE 13: Good evening. I've got a
6 seventh grader at Manhattan East, I also have a
7 fifth in a District 6 school which is - -. The
8 DOE has - - makes it seem better than what it
9 is, but in reality they don't know. - -
10 classes, for the classes our - - computer labs -
11 - students who - -, that's not - -. Some of the
12 - - I think that's - - 200 people on a subway I
13 don't call that - - students. - - we're talking
14 about quality of space here. And I think - -
15 just shoot me, your taking an art school and - -
16 for art? - - art school - -. We have a very
17 successful school at Manhattan East, one of the
18 successful school, you take the students and you
19 cram them like sardines, they are not going to -
20 -. - - you're not - - school. So you don't
21 need a school for resources they need - -. I
22 think that I - -. - - with validity the
23 resources seem to be going the charters and the
24 - -, I happen to know this - - [Applause] - -.
25 In a situation like this - -. I cannot believe

1 that - - charter or public or private, - -
2 crazy. Give us - - the resources so we all can
3 have the best for our children. Thank you.

4 [Applause].

5 MS. CORTAZO: Number thirty-seven, number
6 thirty-eight.

7 MR. JOSE MARINES: Good evening, my name is
8 Jose Marines [phonetic]. I have a 6 year old at
9 Harlem - -. And I feel like - - I'm hearing
10 what parents are - -. I really can't believe
11 what's going on here - - I live right across the
12 street so I know the kids that come here as well
13 as some of the charter schools available. My
14 kids - - school early in the morning. - -
15 there's a school two blocks from here that's
16 closed - - [Crosstalk] - - erase one of those -
17 - and I'm wondering - - towards the DOE if - -
18 open up our school - - well that - - a problem.
19 [Applause] This is - - I mean there's parents
20 who are especially concerned about their kids
21 education and - - two blocks away in the - - so
22 we've - - before. Why - -, so I think that - -
23 has to be put in place - - before - - continue
24 it. Thank you.

25 MS. CORTAZO: Now we have heard every - -.

1 There are a lot of people and - -. - - we
2 would like to thank you for coming out tonight
3 and would like to remind you that - - District 4
4 proposal and - - now closed. [Applause]

5 [END RECORDING 290_240]

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C E R T I F I C A T E

The prior proceedings were transcribed from audio files and have been transcribed to the best of my ability.

Signature



Date April 8, 2012

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