

**THE NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
65 COURT STREET
BROOKLYN, NEW YORK 11201**

**Posting: May 28, 2009
Deadline: June 25, 2009**

TEACHER VACANCY CIRCULAR No. 32, 2008-2009 (FOR 2009-2010 School Year)

POSITION: **MATH COACH**
1 Position (SUBJECT TO BUDGET AVAILABILITY)

ELIGIBILITY: Licensed, Appointed, and Tenured New York City Department of Education Teacher
Minimum of five (5) years of satisfactory teaching experience in Math or elementary or related field(s), with experience teaching the core curriculum.

LOCATION: **PS 151Q District 30**
50-05 31 Avenue
Woodside, New York 1301

DUTIES AND RESPONSIBILITIES:

- Develop and support a culture of reflective practice among teachers.
- Coach teachers, model lessons, and provide feedback to colleagues in order to implement Core programs in mathematics and other approved programs in the school:
 - Everyday Mathematics
 - Math Steps/Calendar Math
 - Problem Solving
 - Elements of Daily Math
 - Math Lessons
- Conduct planning meetings with teachers to analyze student work, review information regarding classroom assessments, and plan for instruction with Core programs.
- Assist teachers to embed assessments into daily instruction activities.
- Differentiate support for teachers based upon demonstrated need.
- Organize opportunities for staff to observe and participate in discussion and conferences as part of the peer coaching process.
- Work closely with the principal and assistant principals to assess teachers' needs and student data and to plan relevant professional development.
- Facilitate workshops, courses, and study groups for teachers, supervisors, parents, and other members of the instructional and guidance staffs.
- Maintain required records and reports to document professional development throughout the school year. Attend all required sessions to roll out the Core curriculum initiatives to enable and provide staff development.
- Co-teach one regularly scheduled period per day for the purpose of demonstrating lessons for the regular classroom teacher and other staff, to increase transfer of Core program application and to build system-wide capacity.
- Be part of an Inquiry Team to analyze and structure support for student assessments.
- Willingness to be trained and apply ARIS and Acuity Data Systems

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SELECTION CRITERIA:

- Masters Degree in subject or related area preferred.
- Demonstrated successful experience as a teacher of elementary grades and/or mathematics.
- Demonstrated successful experience of staff developer/teacher trainer in mathematics preferred.
- Demonstrated ability to communicate (written and oral) effectively.
- Appointed New York City Licensed and/or New York State certified teacher in Math, English as a Second Language or Elementary Education
- Mentor teachers who receive mentoring and to complete all necessary responsibilities associated with this requirement
- Demonstrated understanding of standards-based teaching, learning and assessment.
- Demonstrated ability to model lessons
- Success in working collaboratively with other professional staff on instructional issues
- Demonstrated knowledge in latest circular and instructional reform
- Demonstrated excellent oral and written communication skills
- Demonstrated success in teacher based on student achievement
- Demonstrated knowledge of best practices in Literacy/Math education
- Commitment to continuous professional development
- Demonstrated knowledge and application of technology as an instructional tool

WORK SCHEDULE: As per Collective Bargaining Agreement

SALARY: As per Collective Bargaining Agreement

APPLICATION: Please send cover letter and resume by **June 25, 2009** to:

**Jason P. Goldner, Principal
Public School 151
50-05 31 Avenue, Woodside, New York 10301**

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APPROVED: Gary Barton
Gary Barton
Division of Human Resources