

District  
24

2017  
New York City  
**MIDDLE  
SCHOOL  
DIRECTORY**

**NYC**  
Department of  
Education

Bill de Blasio  
Mayor  
Carmen Fariña  
Chancellor

# KEY DATE

## Middle School Application Deadline



# KEY RESOURCES

## Website

[schools.nyc.gov/middle](https://schools.nyc.gov/middle)

Check this website throughout the year to get more information and resources about Middle School Admissions.

## Email

[schools.nyc.gov/subscribe](https://schools.nyc.gov/subscribe)

Sign up for the Middle School Admissions email list to get the latest updates and key date reminders.

## Phone

**718-935-2398**

Call anytime with questions about Middle School Admissions.

## CHAMPS Sports and Fitness League

[schools.nyc.gov/CHAMPS](https://schools.nyc.gov/CHAMPS)

Learn more about public school sports programs.

## English Language Learners

[schools.nyc.gov/academics/ELL](https://schools.nyc.gov/academics/ELL)

Find information about English Language Learner (ELL) services and Bilingual and English as a New Language (ENL) programs.

## Special Education

[schools.nyc.gov/academics/specialeducation](https://schools.nyc.gov/academics/specialeducation)

Learn about special education services in New York City public schools.



## Fiorello H. LaGuardia High School of Music & Art and Performing Arts

**Student:** Marilyn Pantoja

**Teacher:** Maggie Chang

**Principal:** Dr. Lisa Mars

Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This directory's cover was designed by Marilyn Pantoja, a student at LaGuardia High School. For more information, ask your art teacher or visit [schools.nyc.gov/coverdesign](https://schools.nyc.gov/coverdesign).



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The information in this directory is accurate at the time of publication, but may be subject to change. For the most up-to-date information, contact middle schools directly. Maps: Certain middle school zones cross district lines. This means you may be zoned to a middle school in a district different from the one in which your house appears on the map in this directory. To determine your zoned middle school, visit [schools.nyc.gov/schoolsearch](http://schools.nyc.gov/schoolsearch).

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, age, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3320.

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|                |   |
|----------------|---|
| English        | Translated versions of this directory are available at elementary schools, Family Welcome Centers, and on our website ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).  |
| Arabic         | سوف تتوافر نسخة مترجمة من هذا الدليل في المدارس الابتدائية ومراكز استقبال العائلات وعلى موقعنا الإلكتروني ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).  |
| Bengali        | এই নির্দেশিকার অনূদিত সংস্করণ এলিমেন্টারি স্কুলগুলোতে, ফ্যামিলি ওয়েলকাম সেন্টারে এবং আমাদের ওয়েবসাইটে ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ) পাওয়া যাবে।  |
| Chinese        | 本指南的翻譯版本（中文版）將分發至各中學、家庭歡迎中心、以及刊登在我們的網站上 ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> )，供您取用及參考。  |
| French         | Les versions traduites de ce guide seront disponibles auprès des écoles primaires et des Centres d'accueil pour les familles ainsi que sur notre site Internet ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ). |
| Haitian Creole | Vèsyon Anyè sa a ki tradwi ap disponib nan lekòl primè yo, nan Sant Akèy pou Fanmi, ak sou sitwèb nou an ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).   |
| Korean         | 이 안내서의 번역본은 각 초등학교, 패밀리 웰컴 센터 및 교육청 웹 사이트( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> )에서 구하실 수 있습니다.  |
| Russian        | За переводом справочника обращайтесь в начальные школы, семейные центры или на наш веб-сайт ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).  |
| Spanish        | Versiones traducidas de este Directorio estarán disponibles en las escuelas primarias, en los Centros de Bienvenida Familiar, y en nuestro sitio web ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).           |
| Urdu           | اس ڈائریکٹری کے ترجمہ شدہ ورژن ایلیمنٹری اسکولوں، خاندان استقبال مراکز اور ہماری ویب سائٹ ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ) پر دستیاب ہیں۔  |

# 2017 MIDDLE SCHOOL DIRECTORY

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# ACTION STEPS CHECKLIST

Use this Action Steps Checklist to plan out your fifth-grade year.  
Check the exact deadlines with your guidance counselor.

SEPTEMBER

- Review the Middle School Directory.
- Meet with your guidance counselor to discuss your middle school options and the Request for Testing (RFT) form where applicable.
- Contact schools of interest about open houses, information sessions, and audition dates.
- Check the middle school website for important dates: [schools.nyc.gov/middle](https://schools.nyc.gov/middle).
- Attend the District Middle School Fairs.

OCTOBER

- Attend the District Middle School Fairs.
- Return RFT to your guidance counselor, if applicable.
- Attend information sessions and open houses.
- Review Admissions Priorities for each school.

NOVEMBER

- Receive the Middle School Application.
- Check your commute for schools of interest.
- Get your application ready:
  - Rank the schools you are interested in attending.
  - Sign and make a copy of the application.

DECEMBER

- Submit your completed application to your guidance counselor by Thursday, December 1, 2016.

JANUARY/  
FEBRUARY

- Attend auditions and interviews.
- Complete school-based assessments and/or portfolios.

MARCH

- Receive and return New Middle Schools Application to guidance counselor (optional).

APRIL

- Middle school results letters distributed to families by guidance counselors.

MAY

- Students who submitted a New Middle Schools Application and received two matches, return notification letter to guidance counselor with choice of which match to accept.
- Students who wish to appeal must also return notification letter to their school, then return completed Appeal Application.

JUNE

- Middle School appeal results distributed to families.

# WELCOME

## TO MIDDLE SCHOOL ADMISSIONS

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide range of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through Middle School Admissions, from learning about schools to submitting your application.

These additional resources will also help in your Middle School Admissions journey.

### Website

[schools.nyc.gov/middle](https://schools.nyc.gov/middle)

Check this site throughout the year to get more information and resources.

### Email

[schools.nyc.gov/subscribe](https://schools.nyc.gov/subscribe)

Sign up for updates about Middle School Admissions.

### Phone

**718-935-2398**

Call anytime with questions about Middle School Admissions.

### Family Welcome Centers

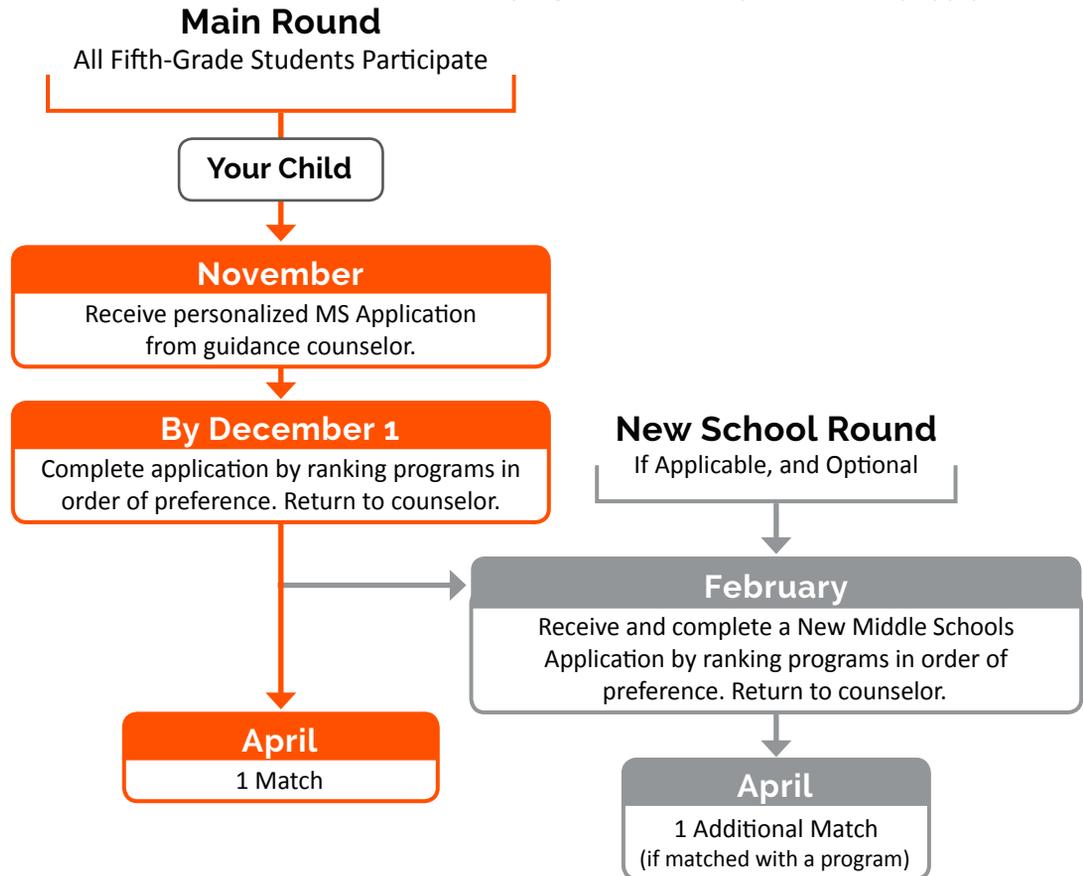
[schools.nyc.gov/welcomecenters](https://schools.nyc.gov/welcomecenters)

Receive admissions and enrollment help from a Family Welcome Center staff member. Family Welcome Center locations are listed on the inside back cover of this directory.

# 1.0 HOW DO I PARTICIPATE IN MIDDLE SCHOOL ADMISSIONS?

## Receiving My Application

In order to participate in Middle School Admissions, you must submit a Middle School Application by Thursday, December 1, 2016. The application will be personalized for your child and includes all of the middle school programs to which your child may apply.



If your child is eligible for any new NYC Department of Education schools or programs, you will be invited through your child's guidance counselor to apply to these programs in February. Applying is optional. If your child receives a match to a new school or program, you will have to choose between your new school match and your main round match.

A match means the student has received a placement in that program for the following school year. Most students are matched to one of the programs ranked on their Middle School Application, although it is not guaranteed. If your child does not match to one of the programs ranked on his or her application, s/he will receive a placement in a school where s/he is eligible to attend middle school. This could be either: (1) a school in the district to which s/he is zoned to attend middle school or, when different, (2) the district where s/he attends public elementary school.

## What happens if my child is not currently enrolled at a New York City public school?

Students not currently enrolled in a New York City public school—which means students currently attending a private or parochial school or new to New York City—will need to

request an application for the district in which they live from a Family Welcome Center. When you request an application, provide the Family Welcome Center with a 2016 report card from your child's school with grades, attendance, and academic and personal behavior competencies so that they may be included as part of the admissions process.

Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school or any programs open to their borough or New York City.

See the inside of the back cover for a list of Family Welcome Center locations.

## Completing My Application

All New York City public elementary school fifth graders receive a personalized application from their current school in November. This application will contain information about the student and will list all of the middle schools to which that student may apply.

To complete your child's Middle School Application, you will need to review parts 1, 2, and 3, rank schools in part 5, and sign and date the application in part 6.

## Reviewing the Application

| NYC Department of Education   |                          | 2017 APPLICATION FOR ADMISSION TO MIDDLE SCHOOL |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
|---|--------------------------|---|----------|---|-----------------------|---|----------------|---|---------|---|-----|---|-------|---|--------|--|--------------------|---|------------|--|--|--|-------|--------------------------------|---|--------------|---|--------------|---|---------------|---|---------------------------------------|---|---|--|
| <b>1 STUDENT INFORMATION</b><br>Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.   |                          |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Student Name  | Student ID #             | Date of Birth                                   | Gender   |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Frances Wood  | 123456789                | 1/1/2006  | F        |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Home Address  | Apt.#                    | Borough   | Zip Code |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| 123 City Avenue   | 14                       | Brooklyn  | 11222    |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Local Zoned Middle School<br>99A123 City Lane School  |                          |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Parent/Guardian Name  | Telephone                |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Doris Wood  | 555-555-5555             |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| <b>2 ACADEMIC INFORMATION</b><br>Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.  |                          |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Current Grade   | Official Class           | Current School                                  |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| 5   | 501                      | Brooklyn Academy                                |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Standardized Tests:   |                          |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| ELA:  | Performance Rating: 2.90 |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Test Date: SP/2016  | Score: 300               |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| MATH:   | Performance Rating: 2.95 |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Test Date: SP/2016  | Score: 305               |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Entitled to Special Education Services: ICT   |                          |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Entitled to Bilingual/ENL Services:   |                          |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| NYSESLAT Test Date:   | SP 2016                  | Level: ENTRY                                    |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Years in English Language School: 0-1 YEARS Home Language: POLISH   |                          |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| <b>3 ACADEMIC ASSESSMENT – FOR SCHOOL USE ONLY</b><br>Middle School Liaison: This section will be pre-populated with the student's academic information from STARS.<br>1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS.<br>2) Please verify that the final June 2016 report card grades and academic and personal behaviors are correct in STARS.   |                          |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| FINAL JUNE 2016 REPORT CARD GRADES  |                          | ACADEMIC AND PERSONAL BEHAVIORS                 |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| <table border="1"> <thead> <tr> <th>Course Name</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>Math</td><td>1</td></tr> <tr><td>English Language Arts</td><td>4</td></tr> <tr><td>Social Studies</td><td>3</td></tr> <tr><td>Science</td><td>2</td></tr> <tr><td>Art</td><td>3</td></tr> <tr><td>Music</td><td>3</td></tr> <tr><td>Health</td><td></td></tr> <tr><td>Physical Education</td><td>2</td></tr> <tr><td>Technology</td><td></td></tr> </tbody> </table> | Course Name              | Grade   | Math     | 1 | English Language Arts | 4 | Social Studies | 3 | Science | 2 | Art | 3 | Music | 3 | Health |  | Physical Education | 2 | Technology |  | <table border="1"> <thead> <tr> <th>Academic and Personal Behaviors Competency</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>Time Management &amp; Independence</td><td>1</td></tr> <tr><td>Organization</td><td>3</td></tr> <tr><td>Perseverance</td><td>4</td></tr> <tr><td>Asks for help</td><td>2</td></tr> <tr><td>Respects School Rules &amp; Collaboration</td><td>3</td></tr> </tbody> </table> | Academic and Personal Behaviors Competency | Grade | Time Management & Independence | 1 | Organization | 3 | Perseverance | 4 | Asks for help | 2 | Respects School Rules & Collaboration | 3 | Attendance in ATS: Days Absent: 7 Days Late: 9<br>Extenuating circumstances for absence and lateness? <input type="checkbox"/> Yes <input type="checkbox"/> No<br>If Yes, please check all that apply:<br><input type="checkbox"/> Due to Illness <input type="checkbox"/> Due to Family Circumstances<br><input type="checkbox"/> Lateness Excused |  |
| Course Name   | Grade                    |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Math  | 1                        |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| English Language Arts   | 4                        |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Social Studies  | 3                        |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Science   | 2                        |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Art   | 3                        |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Music   | 3                        |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Health  |                          |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Physical Education  | 2                        |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Technology  |                          |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Academic and Personal Behaviors Competency  | Grade                    |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Time Management & Independence  | 1                        |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Organization  | 3                        |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Perseverance  | 4                        |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Asks for help   | 2                        |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Respects School Rules & Collaboration   | 3                        |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| <b>4 MIDDLE SCHOOL LIAISON NAME &amp; SIGNATURE</b><br>I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed. Please note that a copy of this application must be retained for six years including the year of application per Chancellor's Regulation A-820 and NYSED Records Retention and Disposition Schedule ED-1.  |                          |   |          |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |
| Middle School Liaison Name (please print)   |                          | Middle School Liaison Signature                 | Date     |   |                       |   |                |   |         |   |     |   |       |   |        |  |                    |   |            |  |  |  |       |                                |   |              |   |              |   |               |   |                                       |   |   |  |

Part 1

### Student Information:

Student information printed here comes directly from your child's current school.

Part 2

### Academic Information:

The academic information printed in this part (including your child's most recent standardized test scores and special needs information) comes from your child's current school.

Part 3

### Academic Assessment: For School Use Only:

This part will be pre-populated with your child's 4th grade report card, academic and personal behavior competencies, and last year's attendance record.

*Make sure that information for parts 1, 2, and 3 is correct. If any information needs to be updated, please contact your elementary school.*

1.0

## Ranking Your Programs

In part 5 of the application, you will rank all of the middle school programs your child is interested in attending, in your order of preference. You should rank the program you most want your child to attend with a “1”; your second choice with a “2”; and so on. You may rank up to 12 programs on your application. Do not write in other programs because they will not be considered.

### 5 MIDDLE SCHOOL OPTIONS

Parent/Student: Please read the instructions below carefully before completing your application.

This “1” means that this is the program the student is most interested in attending.

| Choice Number | District | Program Code | School Name/Program Name                                      |
|---------------|----------|--------------|---|
| 2             | 1        | M378L        | School for Global Leaders                                     |
| 3             | 21       | K239CM       | Mark Twain (I.S. 239) Magnet Program - Computer/Math          |
| 1             | 21       | K239VO       | Mark Twain (I.S. 239) Magnet Program - Vocal                  |
|               | 1        | M332S        | University Neighborhood Middle School                         |
| 4             | 1        | M140S        | The Nathan Straus Preparatory School of Humanities (P.S. 140) |
|               | 1        | M301S        | Technology, Arts, and Sciences Studio                         |



After ranking your favorite programs, rank other programs you’d prefer over your least favorite programs. Remember, if you do not match to a program you’ve ranked, you will be matched to a program with availability in your district.

## Signing and Submitting My Application

Applications must be signed and dated in part 6. Return the completed application to your child’s middle school guidance counselor by Thursday, December 1, 2016.

### 6 PARENT/GUARDIAN NAME & SIGNATURE

Applications must be signed and dated.

Parent/Guardian Name (please print)

Parent/Guardian Signature

Date

## Schools Not on Your Middle School Application

**School-Based Application Schools:** Some middle schools in this directory have a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child’s Middle School Application. Schools with their own application processes will not have any program information listed on their directory school page. Please contact these schools directly or visit the school’s website for more information about how to apply.

**Charter Schools:** Charter schools manage their own admissions, and will not be on your application. If you are interested in any charter schools, please contact them directly for more information about how to apply. For more information on charter schools, please see section 5.3 “Charter Schools.”

# 2.0

## HOW DO I USE THE MIDDLE SCHOOL DIRECTORY?

When looking for middle school programs to apply to, it is important to think about what will help your child learn and grow. Start by thinking about what matters to you and keep this in mind as you explore schools and programs in this directory.

This sample school page below shows you what a typical Middle School Directory school page looks like and includes all the information you want to review. Keep reading to learn how to use each section.

Learn more in section 2.1  
"School Overview"

Learn more in section 3.0  
"How Are Middle School Matches Made?"

Learn more in section 2.2  
"School Performance"

Learn more in section 2.3  
"School Information"

**City Lane School (I.S. 123) | 99A123**
BOROUGHWIDE SCHOOL

Students at I.S. 123 benefit from engaging and high-quality classroom instruction alongside exciting extracurricular activities. Our curriculum promotes academic achievement, social development, and leadership skills. Students enjoy the personalized attention they receive in our small and nurturing classrooms. Our teachers work to develop an educational experience based on the unique needs of each student. Parents appreciate that our school is small, personable and fosters the intellectual and social growth of our students. We strive for academic excellence and believe that every child can and will succeed academically.

**Neighborhood:** Downtown  
**Address:** 1738 City Lane, Brooklyn, NY 99999  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Ms. Johnson, Principal  
**Email:** example@schools.nyc.gov  
**Phone:** 718-555-5555  
**Website:** schools.nyc.gov/choicesenrollment/middle  
**Subway:** X, Y, Z to City Lane  
**Bus:** B25, B26, B44

**PROGRAM ADMISSIONS**

| Program Name   | Code  | Admissions Method | Type | Prior Year Admissions |       |                     |              |
|--|-------|-------------------|------|-----------------------|-------|---------------------|--------------|
|  |       |                   |      | Applicants            | Seats | Applicants Per Seat | Seats Filled |
| <b>(I.S. 123) Academic Honors Program</b>  |       |                   |      |                       |       |                     |              |
|  | A123S | Screened          | GE   | 225                   | 55    | 4                   | Y            |
|  |       |                   | SWD  | 75                    | 18    | 4                   | Y            |
| <b>Eligibility:</b> Open to students and residents of Brooklyn<br><b>Admissions Priorities:</b> ● Priority to students and residents of the District ● Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i><br><b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams |       |                   |      |                       |       |                     |              |
| <b>(I.S. 123) Zoned Program</b>  |       |                   |      |                       |       |                     |              |
|  | A123Z | Zoned             |      | Zoned                 |       |                     |              |
| <b>Eligibility:</b> Open to students residing in the zone  |       |                   |      |                       |       |                     |              |

**SCHOOL PERFORMANCE**

**90%** of students passed core courses

**34%** of students were proficient on the State English Test

**28%** of students were proficient on the State Math Test

**11%** attend high school at Chambers Street High School

**9%** attend high school at Adams Street High School

**93%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search 99A123 at schools.nyc.gov/accountability for more about this school's performance and demographics.*

**SCHOOL INFORMATION**

| SCHOOL LIFE   | COURSES  | ACTIVITIES   |
|---|--|--|
| <p><b>Total Students:</b> 237<br/> <b>Grades:</b> 6-8<br/> <b>Community School:</b> Yes<br/> <b>School Day:</b> 8am-2:25pm<br/> <b>Uniform:</b> Yes<br/> <b>English Language Learner Program:</b> English as a New Language<br/> <b>Community Service:</b> Yes<br/> <b>Extended Day:</b> Yes<br/> <b>Summer Session:</b> Yes<br/> <b>Weekend Program:</b> Yes</p> | <p><b>Language:</b> French, Spanish<br/> <b>Accelerated:</b> Algebra I, Living Environment<br/> <b>Electives:</b> Chorus, Debate, Drama, Multimedia Production, Robotics</p> | <p>Book Club ■ Cheerleading ■ Chess Club ■ Dance ■ Leadership Club ■ Drama ■ Martial Arts ■ American Sign Language ■ Music Production ■ Regents Preparation ■ Specialized High Schools Preparation Courses<br/> <b>CHAMPS Sports—Coed:</b> Fitness Club, Volleyball<br/> <b>Other Sports:</b> Baseball, Basketball, Tennis</p> |

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## 2.1 School Overview

Use this section to learn about a school’s vision and basic information. When reviewing this section, you should do the following:

Learn about the school’s site accessibility. For more information on accessibility, please see section 5.1 “Accessibility.”

Use the school’s contact information to reach the school to ask questions and learn when you can visit an open house.

**BOROUGHWIDE SCHOOL**

**Neighborhood:** Downtown  
**Address:** 1738 City Lane, Brooklyn, NY 99999  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Ms. Johnson, Principal  
**Email:** example@schools.nyc.gov  
**Phone:** 718-555-5555  
**Website:** schools.nyc.gov/choicesenrollment/middle  
**Subway:** X, Y, Z to City Lane  
**Bus:** B25, B26, B44

See if it is a Zoned, District, Boroughwide, or Citywide middle school.

- **Zoned Schools:** Open only to students residing in the zone.
- **District Schools:** Have one or more programs open to students or residents of the district.
- **Boroughwide Schools:** Have one or more programs open to students or residents of the borough.
- **Citywide Schools:** Open to residents of New York City.

### School Location and Transportation

It is important to consider where schools are located in relation to your home. In section 6.1 “District Middle School Map,” there is a map that shows the location of all the middle schools in this district. The map includes all middle schools in the district, including middle schools that you would apply to through Middle School Admissions, charter schools that have a separate admissions process, and schools that require a school-based application, if applicable. Research your child’s train and bus route options for schools of interest.

For a summary of student transportation, please see section 5.7 “Student Transportation.”

## 2.2 School Performance

Use this section to compare the performance statistics for each school and think about how they will help your child meet his or her goals:

**SCHOOL PERFORMANCE**

|  |  |   |
|--|--|---|
| <b>90%</b> of students passed core courses                       | <b>11%</b> attend high school at Chambers Street High School | <b>93%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria                           |
| <b>34%</b> of students were proficient on the State English Test | <b>9%</b> attend high school at Adams Street High School     | <i>Search 99A123 at schools.nyc.gov/accountability for more about this school’s performance and demographics.</i> |
| <b>28%</b> of students were proficient on the State Math Test    |  |   |

The school performance section contains the following for each school:

- **Course and Test Results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State English and Math tests.

- **Most Commonly Attended High Schools:** The NYC Department of Education high schools most commonly attended by last year’s graduates of this school, and the percentage of graduates who attend each.
- **School Survey Results:** The percentage of students who feel safe in the hallways, bathrooms, locker room, and cafeteria as reported on the NYC School Survey.

For more information on school performance, see section 5.2 “Accountability.”

## 2.3 School Information

Use this section to learn about student life at this school, including courses and activities.

| ■ SCHOOL INFORMATION   |   |  |
|--|---|--|
| SCHOOL LIFE  | COURSES   | ACTIVITIES   |
| <b>Total Students:</b> 237<br><b>Grades:</b> 6-8<br><b>Community School:</b> Yes<br><b>School Day:</b> 8am-2:25pm<br><b>Uniform:</b> Yes<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> Yes<br><b>Extended Day:</b> Yes<br><b>Summer Session:</b> Yes<br><b>Weekend Program:</b> Yes | <b>Language:</b> French, Spanish<br><b>Accelerated:</b> Algebra I, Living Environment<br><b>Electives:</b> Chorus, Debate, Drama, Multimedia Production, Robotics | <b>Book Club</b> ■ <b>Cheerleading</b> ■ <b>Chess Club</b> ■ <b>Dance</b> ■ <b>Leadership Club</b> ■ <b>Drama</b> ■ <b>Martial Arts</b> ■ <b>American Sign Language</b> ■ <b>Music Production</b> ■ <b>Regents Preparation</b> ■ <b>Specialized High Schools Preparation Courses</b><br><b>CHAMPS Sports—Coed:</b> Fitness Club, Volleyball<br><b>Other Sports:</b> Baseball, Basketball, Tennis |

You can learn about the following in this section:

- The number of students who were enrolled in grades six through eight as of November 2015.
- If the school is a Community School. For more information, see section 5.4 “Community Schools.”
- The English Language Learner programs offered by the school last year. For more information, see section 5.5 “English Language Learners.”



**Stop & Learn** This is the end of section 2.0 “How Do I Use the Middle School Directory?” Complete the activity “Middle School Directory Scavenger Hunt” before you move onto the next section.

# STUDENT ACTIVITY

## MIDDLE SCHOOL DIRECTORY SCAVENGER HUNT

Complete the scavenger hunt below using the Middle School Directory page of a school you are interested in. Fill in each box with information about that middle school.

How many students go to this school?

How might I get to this school from where I live?

What phone number, email, or website can I use to get information on how to visit this school?

What time does a typical day start for sixth graders?



What are two *courses* this school has?

What are two *activities* this school has?

## 3.0 HOW ARE MIDDLE SCHOOL MATCHES MADE?

Your child will be matched to his/her highest possible program choice based on the following:

- **Your Program Choices:** The order in which you rank programs on the application. (See section 3.1)
- **Admissions Priorities:** The order in which applicants are considered for placement. A program that gives preference to zoned students is an example of an Admissions Priority. (See section 3.2)
- **Admissions Methods:** The way schools consider and admit applicants. A program that screens students is an example of an Admissions Method. (See section 3.3)
- **Seats:** The number of seats offered at each program. (See section 3.4)

### 3.1 Your Program Choices

Rank up to 12 choices in order of preference. Students will be matched to their highest possible choice taking into consideration Admissions Priorities, Admissions Methods, and seats.

When you fill out the Middle School Application, you are not just applying to schools, you are applying to programs.

- You can think of programs as “doorways” through which schools accept students.
- If a school has multiple programs, eligible students may apply to one program or more than one program at that school.
- Programs at the same school may have different Admissions Priorities and Admissions Methods. You may decide to apply to one program over another based on its admissions or because it has a particular theme.

Note: Screened programs in Districts 1, 2, 3, 4, 5, 13, and 14 will see how you rank them, which may affect your application choices. See section 6.0 “Specific Information for This District” to learn if this applies to you.

**Zoned Students:** Students who are zoned to a middle school—or a campus containing multiple middle schools—have priority to attend that school or schools. To receive this priority, you must rank your child’s zoned school(s) on the Middle School Application. You do not need to rank your child’s zoned school(s) as your first choice to receive the priority. You should, however, rank your programs in the order that you’d like your child to be considered for them.

**Students in Continuing K-8 Schools:** Students are guaranteed to match with their continuing school if they place it on their application. Students will first be considered for programs they rank higher on their application. You do not need to rank your child’s continuing school as your first choice to receive the guarantee.

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## 3.2 Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to review carefully the “Program Admissions” section on school pages.

Let’s review an example of Admissions Priorities from a school page.

Admissions Priorities

| PROGRAM ADMISSIONS   |       |                   | Prior Year Admissions |            |       |                     |              |
|--|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
| Program Name   | Code  | Admissions Method | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| (I.S. 123) Academic Honors Program   | A123S | Screened          | GE                    | 225        | 55    | 4                   | Y            |
|  |       |                   | SWD                   | 75         | 18    | 4                   | Y            |
| <b>Eligibility:</b> Open to students and residents of Brooklyn<br><b>Admissions Priorities:</b> ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i><br><b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams |       |                   |                       |            |       |                     |              |
| (I.S. 123) Zoned Program   | A123Z | Zoned             | Zoned                 |            |       |                     |              |
| <b>Eligibility:</b> Open to students residing in the zone  |       |                   |                       |            |       |                     |              |

This means that priority group 1 is all students and residents of the district who ranked this program on their applications. These students will be considered before priority group 2, which is all Brooklyn students or residents who ranked this program on their application.

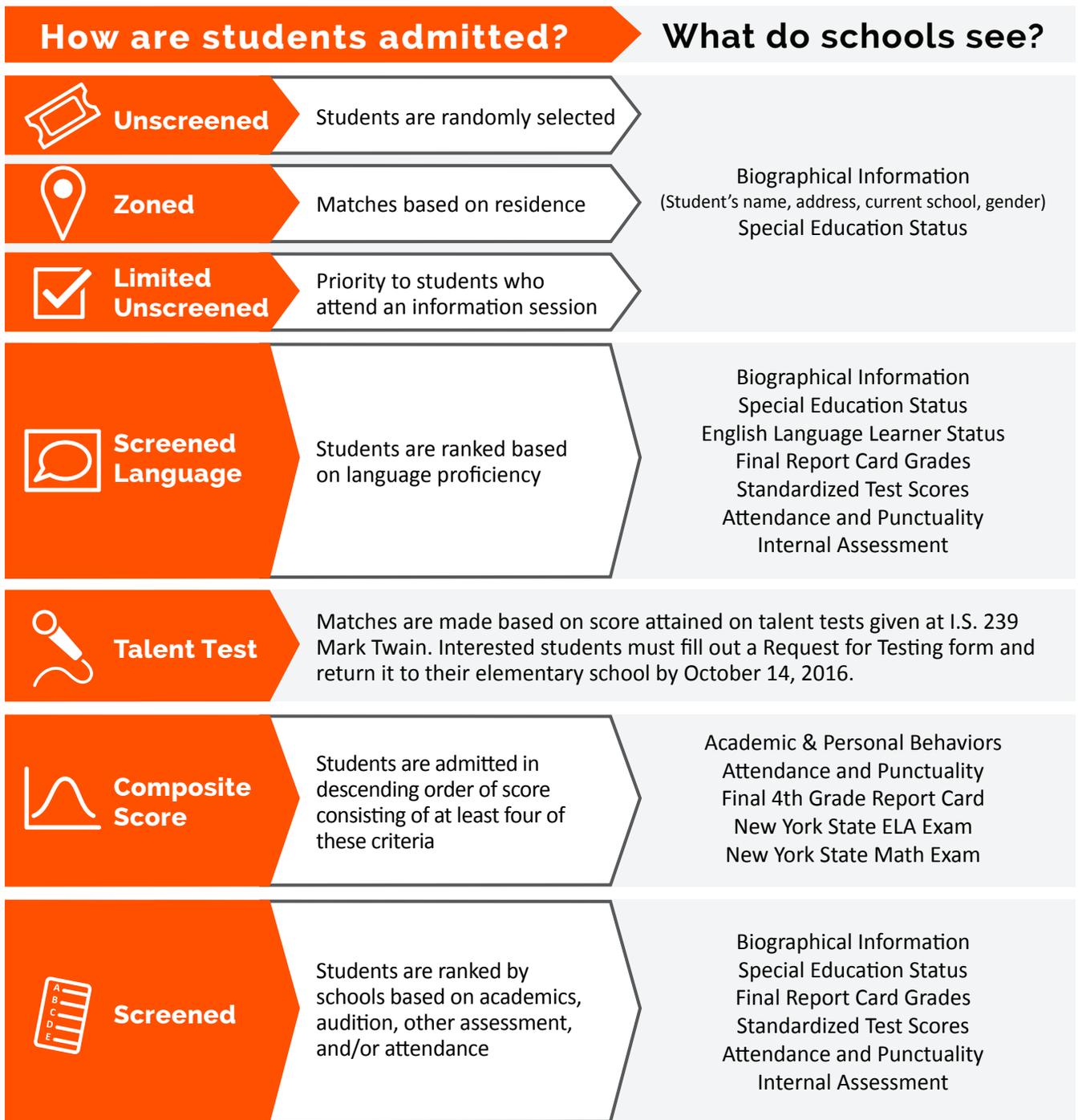
This also tells us that last year, applicants from both groups were matched with this program. This illustration shows what the Admissions Priorities look like for the program above:



Here are common Admissions Priorities used to determine matches:

| What you will see in the directory                                      | What it means   |
|---|---|
| “Priority to continuing 5th graders”                                    | <b>Continuing Fifth Graders Priority:</b> Students who are already enrolled at a K-8 school and who list their school on their application will have priority over other applicants.  |
| “Priority to students and residents of the District”                    | <b>Geographic Priority:</b> Students may have priority based on the district, borough, or geographic area in which they live and/or go to school. (If a student lives and goes to school in different boroughs or districts, that student has priority in both places.) |
| “Priority to New York City residents who attend an information session” | <b>Limited Unscreened Priority:</b> Students who signed in at a program’s open house or at the school’s table at a fair are put in a higher priority group. (This happens at programs that use a “Limited Unscreened” Admissions Method.)                               |
| “Priority to students who apply and live in the zoned area.”            | <b>Zoned Priority:</b> Students who live in a certain area will have priority. To find out if you live in a zoned area, check your application or visit <a href="https://schools.nyc.gov/SchoolSearch">schools.nyc.gov/SchoolSearch</a>                                 |

# The Types of MIDDLE SCHOOL ADMISSIONS METHODS



### 3.3 Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The seven types of Admissions Methods are explained in more detail below:

Admissions Method

| PROGRAM ADMISSIONS  |       |                   | Prior Year Admissions |            |       |                     |              |
|---|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
| Program Name  | Code  | Admissions Method | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| (I.S. 123) Academic Honors Program  | A123S | Screened          | GE                    | 225        | 55    | 4                   | Y            |
|   |       |                   | SWD                   | 75         | 18    | 4                   | Y            |
| <p><b>Eligibility:</b> Open to students and residents of Brooklyn</p> <p><b>Admissions Priorities:</b> ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i></p> <p><b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams</p> |       |                   |                       |            |       |                     |              |
| (I.S. 123) Zoned Program  | A123Z | Zoned             |                       |            | Zoned |                     |              |
| <p><b>Eligibility:</b> Open to students residing in the zone</p>  |       |                   |                       |            |       |                     |              |

Selection Criteria

#### Admissions Methods that DO NOT see your child's academic information

**Unscreened:** In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those priority groups.

**Limited Unscreened:** In Limited Unscreened programs, students are selected randomly with priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school's table at the Middle School Fair. You must sign in at one of these events to receive priority to the school's Limited Unscreened program(s).

**Zoned:** Zoned programs are open to students who live in the geographic zoned area of the middle school. To find out if your child is zoned to one or more middle schools, please visit [schools.nyc.gov/schoolsearch](https://schools.nyc.gov/schoolsearch) or check your Middle School Application.

**Talent Test:** Talent Test programs base admission on a student's exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools' directory pages.

#### Admissions Methods that DO see your child's academic information

**Screened:** Screened programs rank applicants using factors that may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, and/or diagnostic test. If you have any questions, contact the individual schools for more information.\*

**Screened: Language:** Screened: Language programs use home/native language as the basis for admission. Interested students should review the program admissions to make sure they are applying to a program that matches their home/native language. Some Screened: Language programs may give priority to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language. For more information on ELL models, please see section 5.5 "English Language Learners."\*

**Composite Score:** Composite score programs base admission on a combination of factors used to create one score for each student. Students are then placed in descending order based on their composite score and where the student ranked the program on their application. Composite score programs use a combination of academic and personal and behavioral characteristics.\*

\*Please note that, consistent with New York State law, state ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include state test results, will be used to make admissions decisions for all Screened, Screened: Language, and Composite Score programs.

**Selection Criteria** describe the factors that determine how students match with a program. For **Screened**, and **Screened: Language** programs, the selection criteria describe what the school considers when ranking applicants. For **Composite Score** programs, the selection criteria describe what information is used to create each student's composite score.

Selection Criteria for **Screened** and **Composite Score** programs might include the following:

- Final 4th Grade Report Card
- 4th Grade State ELA and Math Tests
- Attendance and Punctuality From 4th Grade
- Academic and Personal Behaviors From 4th Grade

Academic and Personal Behaviors are a part of the fourth grade report card. Schools evaluate these behaviors along with the academic courses. The specific behaviors evaluated are:

- Manages time and consistently demonstrates effort to independently achieve goals
- Works in an organized manner
- Persists through challenges to complete a task by trying different strategies
- Asks for help when needed
- Respects school rules and works well in the school community

If a school is not evaluating these behaviors as a part of the report card, school staff will provide this information on the student's behavior in the fourth grade so that all students have the same information available for evaluation.

## Fourth-Grade Information

Middle School Admissions uses information from the fourth grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers.

### 3.4 Seats

Review the number of available seats in a program and the number of applicants for those seats during the prior year admissions. The number of applicants per seat will affect your chance of being matched. Programs that filled all seats in the Main Round are marked with a "Y."

| PROGRAM ADMISSIONS  |       |                   |      | Prior Year Admissions |       |                     |              |
|---|-------|-------------------|------|-----------------------|-------|---------------------|--------------|
| Program Name  | Code  | Admissions Method | Type | Applicants            | Seats | Applicants Per Seat | Seats Filled |
| (I.S. 123) Academic Honors Program  | A1235 | Screened          | GE   | 225                   | 55    | 4                   | Y            |
|   |       |                   | SWD  | 75                    | 18    | 4                   | Y            |
| <p><b>Eligibility:</b> Open to students and residents of Brooklyn</p> <p><b>Admissions Priorities:</b> ① Priority to students and residents of the District ② Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i></p> <p><b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams</p> |       |                   |      |                       |       |                     |              |
| (I.S. 123) Zoned Program  | A123Z | Zoned             |      |                       | Zoned |                     |              |
| <p><b>Eligibility:</b> Open to students residing in the zone</p>  |       |                   |      |                       |       |                     |              |

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Each middle school program has a specific number of available seats for incoming students. Available seats are divided into two groups:

- One group of seats is reserved for students who are part of the general education population and students who receive special education instructional programming for 20% or less of their academic program (GE).
- The second group of seats is reserved for students who receive special education instructional programming for more than 20% of their academic program (SWD).

Student applications will automatically be assigned to one group of seats. For students with disabilities, this is based on the services they are currently receiving according to their Individualized Education Program (IEP). The number of available seats in each group is based on the percentage of students with disabilities receiving services in fifth grade in that school's district.

Seats are used for admissions purposes only; all students with IEPs will receive the services listed on their IEPs. The number of available seats for each group of students in the prior year is shown next to each program.

### Middle School Fairs

After you've explored schools and programs using the Middle School Directory, start planning your visits to **middle school fairs and open houses** to learn more about the middle schools in your district.

#### 2016 Middle School Admissions Key Dates

|                                   |                                     |                                  |                                 |
|-----------------------------------|-------------------------------------|----------------------------------|---------------------------------|
| TUESDAY<br>September<br><b>27</b> | WEDNESDAY<br>September<br><b>28</b> | WEDNESDAY<br>October<br><b>5</b> | THURSDAY<br>October<br><b>6</b> |
|-----------------------------------|-------------------------------------|----------------------------------|---------------------------------|

#### Middle School Fairs

All district middle school fairs will take place on one of the above dates.  
Check the Middle School Admissions website below for updates.

Middle school fairs will take place in September or October. At the fair, you will be able to meet school staff and ask questions about specific programs and offerings. Information about middle school fairs will be available from elementary schools and online at [schools.nyc.gov/middle](http://schools.nyc.gov/middle) this fall.

### School Open Houses and Tours

|                   |                 |                  |
|-------------------|-----------------|------------------|
| 2016<br>SEPTEMBER | 2016<br>OCTOBER | 2016<br>NOVEMBER |
|-------------------|-----------------|------------------|

Many middle schools offer open house/school tour events where you and your child can see the school, meet staff members, and ask questions. Before you visit, prepare a list of questions for school staff about the school's culture, course offerings, and activities. You can also use the "Asking Questions at Middle School Events" activity on the next page. For information about school open houses/school tours, please contact middle schools of interest directly.



**School Visits:** When visiting schools, always sign in clearly because some programs will use this to move you to a higher priority group.



**Stop & Learn** This is the end of section 4.0 "How Do I Learn More About Schools and Programs?" Complete the activity "Asking Questions at Middle School Events" before you move onto the next section.

# STUDENT ACTIVITY

## ASKING QUESTIONS AT MIDDLE SCHOOL EVENTS

Asking Questions: When you speak with a school staff member at a fair or open house, try to ask one question from each box. Create your own questions to learn more about a school.

*Cut out this page and bring it when you visit schools and fairs!*

### School Culture

How can I get extra help with my homework?

Can I participate in community service?

What makes your school special?

My question: \_\_\_\_\_

### Being a Sixth Grader

What time does the day start and end for sixth graders?

Are there activities just for sixth graders?

How does your school welcome new sixth graders?

My question: \_\_\_\_\_

### Courses

What are some examples of courses students can take?

What are your most popular courses?

What makes your school's courses different from other schools?

My question: \_\_\_\_\_

### Activities

What are some examples of clubs at your school?

When during the school day can students participate in activities?

How do students learn about clubs and activities at your school?

My question: \_\_\_\_\_

### Admissions

Where can I sign in?

Do my family and I need to do anything to apply?

What are your Admissions Priorities?

My question: \_\_\_\_\_

## 5.0 ADDITIONAL MIDDLE SCHOOL ADMISSIONS INFORMATION

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### 5.1 Accessibility

The Department of Education is committed to ensuring that its programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities. The Department of Education assesses its buildings on a continuing basis to determine which schools are accessible to individuals with disabilities.

Accessible Schools are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases, school programs may need to be re-located to accommodate access. At least one restroom is accessible. For the most up-to-date information on the accessibility of each school, please contact the school directly. Families are encouraged to visit schools to learn about the level of accessibility. For more information, please visit [schools.nyc.gov/Offices/OSP/Accessibility](https://schools.nyc.gov/Offices/OSP/Accessibility).

### 5.2 Accountability

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This directory contains some of this information, which is listed on school pages and explained in more detail below. If you have questions about this section, please speak to your school's guidance counselor or visit [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability), where you can find detailed information on each school's performance in their School Quality Reports. Average performance data for schools in this district during the 2014-2015 school year can be found in section 6.0 "Specific Information for This District".

The school performance section contains the following for each school:

- **Course and Test Results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State English and Math tests.
- **Most Commonly Attended High Schools:** The NYC Department of Education high schools most commonly attended by last year's graduates of this school, and the percentage of graduates who attend each.
- **School Survey Results:** The percentage of students who feel safe in the hallways, bathrooms, locker room, and cafeteria as reported on the NYC School Survey.

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### 5.3 Charter Schools

Charter schools are independent public schools founded by not-for-profit Boards of Trustees that operate under a contract or “charter” of up to five years. Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Any student eligible for admission to a New York City public school is eligible for admission to a public charter school.

Please note that applying to a charter school does not guarantee placement. If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. Interested students or families should contact each charter school directly to receive specific information about the school’s application process.

If you are interested in applying to a NYC charter school, you can apply to a school directly (visit the charter school’s website for details), or you can apply to multiple charter schools at once using the online Common Charter School Application, which can be found at: [www.nyccharterschools.org/apply](http://www.nyccharterschools.org/apply).

For a list of charter schools, please refer to the back of this directory. Visit [schools.nyc.gov/charters](http://schools.nyc.gov/charters) or call 212-374-5419 for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

### 5.4 Community Schools

Community Schools offer an integrated focus on academics, health and mental health services, youth development, expanded learning opportunities (inclusive of after-school and summer enrichment activities), and family and community supports to ensure that students are ready and able to learn, and graduate college and career ready. Each community school serves as a hub where parents and family members, community-based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

### 5.5 English Language Learners

English Language Learners (ELLs) may apply to any of the programs listed in this directory. All New York City Department of Education schools provide a range of supports and services for ELL students to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public middle schools:

| Program                                | Definition   |
|--|--|
| English as a New Language (ENL)        | English as a New Language programs, which used to be called English as a Second Language or ESL, provide instruction in English with support in the students' home language so that they can learn to read, write, and speak English. Students in this program can come from many different language backgrounds, and English may be the only common language among them.    |
| Transitional Bilingual Education (TBE) | Transitional Bilingual Education programs provide reading, writing, and other classes in English and in your child's home language. As students' English improves, time spent learning in English increases and time spent learning in the home language decreases. Once your child is no longer identified as an English Language Learner, he or she will exit the program. |
| Dual Language (DL)                     | In Dual Language programs, students are taught in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The goal of this program is for students to be able to read, write, and speak in both English and their home language. In Dual Language classes, the home language and English are used equally.                        |

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- 6.0

This directory indicates which of the ELL service delivery models above are currently offered in each middle school, based on school reported data.

All middle schools must provide the ELL Parent Survey and Program Selection Form at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a Dual Language or Transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can influence which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-323-9559, email [ellfamilies@schools.nyc.gov](mailto:ellfamilies@schools.nyc.gov), or visit the Division of English Language Learners and Student Support website: [nyc.gov/schools/Academics/ELL](http://nyc.gov/schools/Academics/ELL).

## 5.6 Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this directory, including all Screened and Audition programs, and are subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions as long as they do not change what the test is measuring.

1.0

Every middle school participating in Middle School Admissions is expected to welcome and serve students with disabilities in accordance with their IEPs. The IEP team at the middle school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may need to refine the IEP to better meet student needs.

2.0

Middle school programs have a group of seats for students whose IEPs specify special education instructional programming for more than 20% of their academic program. Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Related Services, such as speech, occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of Middle School Admissions. Seats are used for admissions purposes only; all students with IEPs will receive the services listed on their IEPs.

3.0

4.0

Students with disabilities who are recommended for and who have attended a District 75 program and are considering a middle school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for middle school is still appropriate. If the student's IEP team determines that the student no longer needs District 75, then the student participates in Middle School Admissions. Students whose IEPs recommend a District 75 program and whose IEP team determines that the student will continue in a District 75 program for middle school are not required to participate in Middle School Admissions. These students are notified of their middle school placement in May or June by their District 75 schools. For more information, visit [schools.nyc.gov/Academics/SpecialEducation](https://schools.nyc.gov/Academics/SpecialEducation).

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## 5.7 Student Transportation

The New York City Department of Education offers transportation to middle school students based on these criteria:

- Students in sixth grade are provided with free transportation if they live one mile or more from the school; if they live closer than that but more than ½ mile from the school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.
- Students in seventh grade and above are provided with MetroCards if they live 1½ miles or more from school. If they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school.
- Students receiving special education services who are mandated to receive specialized transportation on their most recent IEP are placed on bus routes to and from the school they attend. In addition, parents may request additional medical accommodations based on their child's special needs which may also affect the type of vehicle or route on which the student is placed. For more information about transportation, call the Office of Pupil Transportation at 718-392-8855 or visit [schools.nyc.gov/offices/transportation](https://schools.nyc.gov/offices/transportation).



## 6.0 Specific Information for District 24

In this district, the Beacon programs at 24Q073 and 24Q119 previously admitted students based solely on test score. The New York State Legislature passed a law in 2014 prohibiting the use of test score as the sole, primary, or major factor in admissions decisions. In accordance with this law, these programs will now admit students based on multiple measures combined into a composite score.

All students zoned to the shared 24Q077 and 24Q093 zone are expected to indicate their preference for one of these schools on the middle school application. Students are then matched based on their preference and seat availability.

This district includes one or more elementary schools that end in grade 6. At those schools, both 5th and 6th grade students are eligible to apply to middle school. Sixth grade students at other schools who are not in the final grade of their school are not eligible to apply.

What is the performance of a typical District 24 middle school?

|            |  |
|------------|--|
| <b>96%</b> | of students passed core classes  |
| <b>40%</b> | of students were proficient on the State English Test                        |
| <b>47%</b> | of students were proficient on the State Math Test                           |
| <b>88%</b> | of students feel safe in the hallways, bathrooms, locker room, and cafeteria |

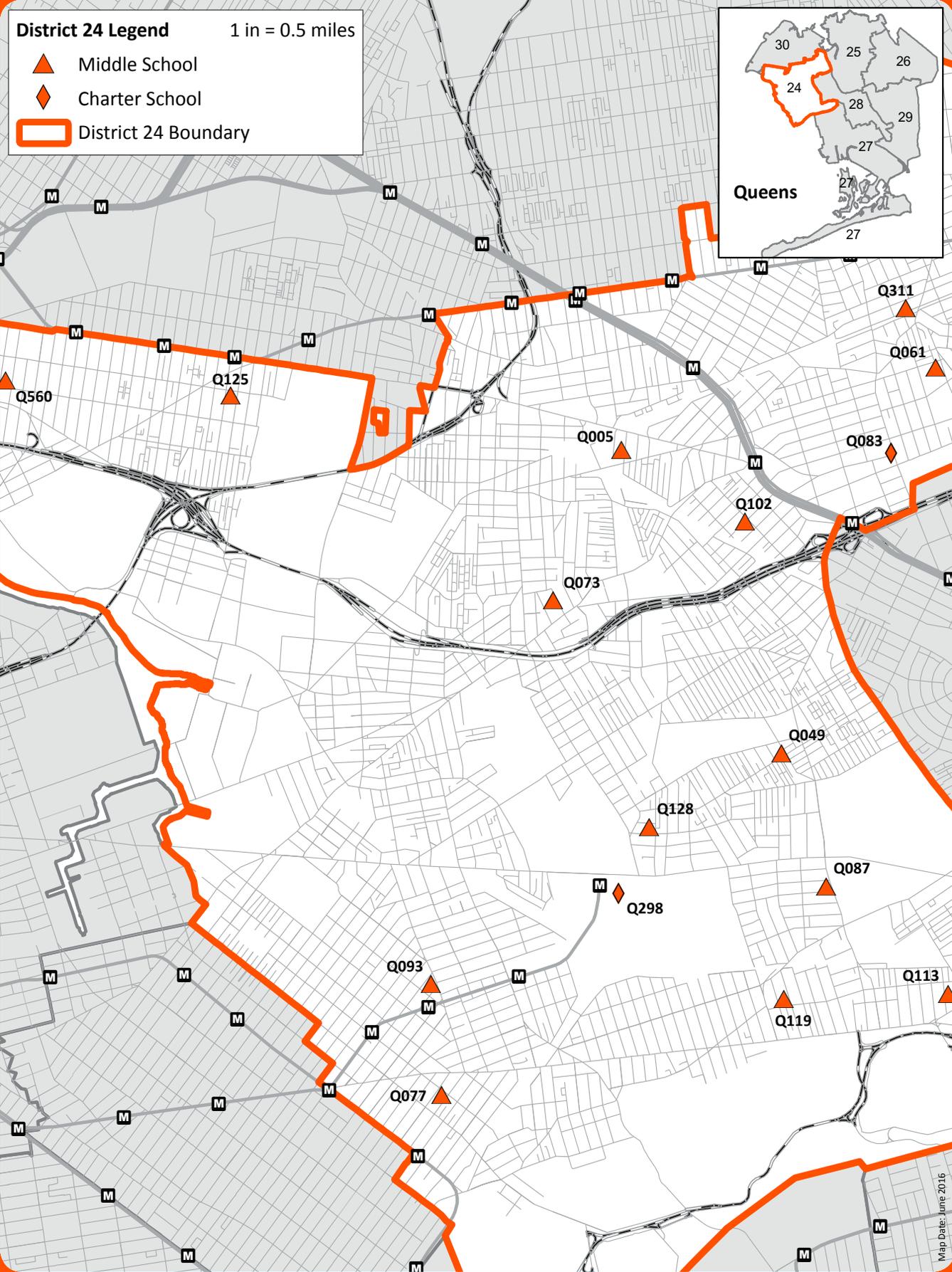
### ▲ Middle School

| Code | Program Name                                       | Code | Program Name   |
|------|--|------|--|
| Q005 | I.S. 5 - The Walter Crowley Intermediate School    | Q113 | P.S./I.S. 113 Anthony J. Pranzo                                |
| Q049 | P.S. 049 Dorothy Bonawit Kole                      | Q119 | I.S. 119 The Glendale  |
| Q061 | I.S. 061 Leonardo Da Vinci                         | Q125 | I.S. 125 Thom J. McCann Woodside                               |
| Q073 | I.S. 73 - The Frank Sansivieri Intermediate School | Q128 | P.S. 128 The Lorraine Tuzzo, Juniper Valley Elementary School  |
| Q077 | I.S. 077   |      |  |
| Q087 | P.S./I.S. 087 Middle Village                       | Q311 | Corona Arts and Sciences Academy                               |
| Q093 | I.S. 093 Ridgewood                                 | Q560 | Robert F. Wagner, Jr. Secondary School for Arts and Technology |
| Q102 | P.S. 102 Bayview                                   |      |  |

### ◆ Charter School

| Code | Program Name                              |
|------|---|
| Q083 | Central Queens Academy Charter School     |
| Q298 | Middle Village Preparatory Charter School |

# 6.1 District 24 Middle School Map



# District Schools

All District 24 residents may apply to middle schools in this section.

At I.S. 5, we talk like scholars, write like experts, think like innovators, and live like leaders. Students appreciate that I.S. 5 provides them with a nurturing learning environment which is focused on developing their academic, emotional, and social needs. They also enjoy the smaller learning communities our academies provide as they can readily communicate with administrators and/or teachers as it relates to their growth. I.S. 5 consists of three smaller learning communities commonly referred to as Academies: Law & Humanities, Media & the Arts, and Science & Technology. Our school community is currently engaging in opportunities for project-based learning, with hands-on projects that highlight the importance of global citizenship and the legacies of our contributions in the community at large. We have a closed circuit television studio.

| DISTRICT SCHOOL                                       |  |
|---|--|
| <b>Neighborhood:</b> Elmhurst-Maspeth                 |  |
| <b>Address:</b> 50-40 Jacobus Street, Queens NY 11373 |  |
| <b>Shared Building:</b> Yes—24Q005, 75Q009            |  |
| <b>Site Accessibility:</b> Accessible                 |  |
| <b>Contact Name:</b> Kelly Nepogoda, Principal        |  |
| <b>Email:</b> 24Q005@schools.nyc.gov                  |  |
| <b>Phone:</b> 718-205-6788                            |  |
| <b>Website:</b> schools.nyc.gov/schoolportals/24/q005 |  |
| <b>Subway:</b> M, R to Elmhurst Ave                   |  |
| <b>Bus:</b> Q18, Q47, Q53, Q58, Q59, Q60              |  |

## PROGRAM ADMISSIONS

| Program Name   | Code         | Admissions Method | Prior Year Admissions |            |       |                     |              |
|--|--------------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|  |              |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| <b>Walter H. Crowley Leadership Program</b>  | <b>Q005U</b> | Unscreened        | GE                    | 648        | 125   | 5                   | Y            |
|  |              |                   | SWD                   | 90         | 25    | 4                   | Y            |
| <b>Eligibility:</b> Open to 5th grade students at P.S. 16, P.S. 19, and P.S. 143 and students zoned to I.S. 61 or I.S. 311 |              |                   |                       |            |       |                     |              |
| <b>Selection Criteria:</b> Students who apply to this program will be randomly selected                                    |              |                   |                       |            |       |                     |              |
| <b>The Walter H. Crowley Intermediate School (I.S. 5) Zoned Program</b>  | <b>Q005Z</b> | Zoned             | Zoned                 |            |       |                     |              |
| <b>Eligibility:</b> Open to students residing in the zone  |              |                   |                       |            |       |                     |              |

## SCHOOL PERFORMANCE

|  |  |  |
|--|--|--|
| <b>93%</b> of students passed core courses                       | <b>8%</b> attend high school at Forest Hills High School     | <b>87%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><i>Search 24Q005 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i> |
| <b>43%</b> of students were proficient on the State English Test | <b>7%</b> attend high school at John Bowne High School       |  |
| <b>48%</b> of students were proficient on the State Math Test    | <b>7%</b> attend high school at Long Island City High School |  |

## SCHOOL INFORMATION

| SCHOOL LIFE  | COURSES   | ACTIVITIES   |
|--|---|--|
| <b>Total Students:</b> 1,824<br><b>Grades:</b> 6-8<br><b>Community School:</b> No<br><b>School Day:</b> 8am-2:20pm<br><b>Uniform:</b> No<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> No<br><b>Extended Day:</b> No<br><b>Summer Session:</b> No<br><b>Weekend Program:</b> No | <b>Language:</b> Spanish<br><b>Accelerated:</b> Algebra I, Earth Science<br><b>Elective:</b> Fine and Performing Arts (Dance, Art, Vocal and Instrumental Music, Drama) | Builder's Club ■ Intramural Sports ■ Aerobics ■ Fashion ■ Mosaic ■ Cardmaking ■ Animal Rescue ■ Chess ■ Peer Mediation Team ■ Homeroom Class Presidents ■ I.S. 5 Green Team-Recycling Champions ■ Continental Math League ■ Yearbook ■ Guitar ■ Glee ■ Drama ■ Law Day ■ Student Organization ■ Manice Trip ■ Student Government ■ Band ■ Dance ■ Achieve 3000 ■ myOn Reader ■ Robotics<br><b>CHAMPS Sports—Girls:</b> Girls Basketball League, Girls Volleyball League<br><b>Sports:</b> Basketball, Cheerleading |

At P.S. / I.S. 49 we work tirelessly to create an environment that fosters lifelong learning. We offer our students a liberal arts program infused with technology and cultural arts. We encourage our students to be both independent thinkers and problem solvers. Our school program provides a dynamic environment with quality teaching and high standards of rigor and accountability. P.S. / I.S. 49 has won many awards for academic achievement. The school is committed to professional development and innovation. All students in grades seven and eight receive an extra 38 minutes of instruction each day in order to support a robust instructional program.

**ZONED SCHOOL**  
**Neighborhood:** Middle Village  
**Address:** 63-60 80th Street, Queens NY 11379  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Jennifer Collazo, Parent Coordinator  
**Email:** jcollazo7@schools.nyc.gov  
**Phone:** 718-326-2111  
**Website:** www.49online.org  
**Subway:** N/A  
**Bus:** BM5, Q11, Q21, Q29, Q38, Q47, Q52, Q53, Q54, QM15, QM24, QM25

**PROGRAM ADMISSIONS**

| Program Name                          | Code  | Admissions Method | Prior Year Admissions |            |       |                     |              |
|---------------------------------------|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|                                       |       |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| Dorothy Bonawit Kole (P.S. / I.S. 49) | Q049Z | Zoned             |                       |            | Zoned |                     |              |

**Eligibility:** Open to continuing 5th grade students and students residing in the zone  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to students residing in the zone. *Last year, this program admitted students from all priority groups.*

**SCHOOL PERFORMANCE**

|  |   |   |
|--|---|---|
| <b>95%</b> of students passed core courses                       | <b>20%</b> attend high school at Forest Hills High School       | <b>91%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria   |
| <b>54%</b> of students were proficient on the State English Test | <b>13%</b> attend high school at Maspeth High School            | <i>Search <b>24Q049</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i> |
| <b>56%</b> of students were proficient on the State Math Test    | <b>7%</b> attend high school at Queens Metropolitan High School |   |

**SCHOOL INFORMATION**

| SCHOOL LIFE   | COURSES  | ACTIVITIES   |
|---|--|--|
| <b>Total Students:</b> 382<br><b>Grades:</b> K-8<br><b>Community School:</b> No<br><b>School Day:</b> 8:20am-2:40pm<br><b>Uniform:</b> No<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> No<br><b>Extended Day:</b> No<br><b>Summer Session:</b> No<br><b>Weekend Program:</b> Yes—Saturday program for academic support and enrichment | <b>Language:</b> Spanish<br><b>Accelerated:</b> Algebra I, Living Environment<br><b>Elective:</b> Art, Band, Choir | Beginner Band ■ Junior Band ■ Senior Band ■ Drama Club ■ Robotics ■ Seventh and Eighth Grade Literacy/Yearbook Club ■ Science Club ■ Karate Club ■ Penny Harvest ■ Pennies for Patients ■ St. Jude's Mathathon ■ Queens College Student Teachers ■ Affiliation with NYC Art Museums ■ NY Historical Society History on Broadway Program and Art of History Program<br><b>CHAMPS Sports—Coed:</b> Flag Football, Softball, Table Tennis<br><b>Sports:</b> Baseball, Girls and Boys Basketball |

Students in our school are fully immersed in differentiated instruction that targets their individual learning needs. Students are able to select up to two talent activities each school year. I.S. 61 has created five academies within the main school that foster a nurturing environment for our students. Each academy is set up with its own dean, guidance counselor, assistant principal, and staff of teachers, therefore creating a small learning community. Parents are also able to track their child’s progress for each unit through a special Engrade account. To support our efforts to assist students in meeting the standards for College and Career Readiness, parents have an option to select our AGP program for their child. Students are expected to maintain an 85 GPA as well as take all Regents offered by the school. Programs are also available for parents of our school community, including English as a New Language (ENL), GED, and fitness programs.

**ZONED SCHOOL**  
**Neighborhood:** Corona  
**Address:** 98-50 50th Avenue, Queens NY 11368  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Susana Santacruz, Parent Coordinator  
**Email:** SSantacruz@schools.nyc.gov  
**Phone:** 718-760-3233  
**Website:** www.davinci61.com  
**Subway:** N/A  
**Bus:** Q23, Q29, Q38, Q58, Q72, Q88, QM10, QM11

**PROGRAM ADMISSIONS**

| Program Name                | Code  | Admissions Method | Prior Year Admissions |            |       |                     |
|-----------------------------|-------|-------------------|-----------------------|------------|-------|---------------------|
|                             |       |                   | Type                  | Applicants | Seats | Applicants Per Seat |
| Leonardo Da Vinci (I.S. 61) | Q061Z | Zoned             |                       |            |       | Zoned               |

**Eligibility:** Open to students residing in the zone

**SCHOOL PERFORMANCE**

|  |  |  |
|--|--|--|
| <b>92%</b> of students passed core courses                       | <b>14%</b> attend high school at John Bowne High School      | <b>87%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><br><i>Search <b>24Q061</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i> |
| <b>18%</b> of students were proficient on the State English Test | <b>9%</b> attend high school at Long Island City High School |  |
| <b>20%</b> of students were proficient on the State Math Test    | <b>7%</b> attend high school at Flushing High School         |  |

**SCHOOL INFORMATION**

| SCHOOL LIFE   | COURSES   | ACTIVITIES  |
|---|---|---|
| <p><b>Total Students:</b> 2,158<br/> <b>Grades:</b> 6-8<br/> <b>Community School:</b> No<br/> <b>School Day:</b> 8:20am-2:40pm<br/> <b>Uniform:</b> Yes—Top, bottom, and shoes, specific colors or styles<br/> <b>English Language Learner Program:</b> English as a New Language, Dual Language: Spanish, Transitional Bilingual Education: Spanish<br/> <b>Community Service:</b> No<br/> <b>Extended Day:</b> Yes—Before-School<br/> <b>Summer Session:</b> Yes<br/> <b>Weekend Program:</b> Yes</p> | <p><b>Language:</b> Spanish<br/> <b>Accelerated:</b> US History, Algebra I, Living Environment<br/> <b>Elective:</b> Talent Choice Program (Drama, Visual Art, Digital Photography, Instrumental Band, Dance, Chorus), Technology Classes, Row NY in Physical Education, Math and Reading Test Prep</p> | <p>NY Jr. Tennis League ■ Theater ■ Dance ■ Science and Math Olympiads ■ Agricultural Growth Program ■ Pennies for Patients and St. Jude’s ■ Academy Trips ■ School-Based Student Monitor Service ■ Morgan Book Project ■ Urban Advantage with the NY Hall of Science ■ Bayside Raiders Football Boot Camp ■ Mouse Squad ■ Student Government Monthly ■ Student Activities and Dances<br/> <b>CHAMPS Sports—Coed:</b> Dance, Fitness Club<br/> <b>Sports:</b> Baseball, Basketball, Soccer, Tennis, Track and Field</p> |

We are a diverse school community that is divided into five small learning communities called academies. Each of these academies serves as a smaller school within our building to help create and foster a nurturing environment for the students they house. We have done this by assigning each academy its own assistant principal, dean, guidance counselor, and staff of teachers. Each academy is geographically located in a specific area of the building and has its own lunch and assembly periods. In order to provide students with an opportunity to become active members of the school community, I.S. 73's Student Council has been established to enhance school spirit and to improve the overall student experience. These students are elected to one-year positions and serve as representatives of their grade level as well as their homeroom class. Student Council members are responsible for discussing school-wide concerns and activities during the year.

**DISTRICT SCHOOL**

**Neighborhood:** Maspeth  
**Address:** 70-02 54th Avenue, Queens NY 11378  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Daisy Rangel, Parent Coordinator  
**Email:** drangel@schools.nyc.gov  
**Phone:** 718-639-3817  
**Website:** www.is73.org  
**Subway:** N/A  
**Bus:** Q18, Q47, Q58, Q59, Q67

## PROGRAM ADMISSIONS

| Program Name  | Code         | Admissions Method | Prior Year Admissions |            |       |                     |              |
|---|--------------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|   |              |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| <b>The Frank Sansivieri Intermediate School (I.S. 73) Beacon Middle School Program</b>  | <b>Q073A</b> | Composite Score   | GE                    | 1,104      | 50    | 22                  | Y            |
|   |              |                   | SWD                   | 103        | 10    | 10                  | Y            |
| <b>Eligibility:</b> Open to students and residents of District 24<br><b>Selection Criteria:</b> Attendance: 10% ■ Final 4th Grade Report Card: 45% ■ New York State Math Exam: 22.5% ■ New York State ELA Exam: 22.5% |              |                   |                       |            |       |                     |              |
| <b>The Frank Sansivieri Intermediate School (I.S. 73)</b>   | <b>Q073U</b> | Unscreened        | GE                    | 547        | 125   | 4                   | Y            |
|   |              |                   | SWD                   | 69         | 25    | 3                   | Y            |
| <b>Eligibility:</b> Open to 5th grade students at P.S. 16, P.S. 19, and P.S. 143 and students zoned to I.S. 61 or I.S. 311<br><b>Selection Criteria:</b> Students who apply to this program will be randomly selected |              |                   |                       |            |       |                     |              |
| <b>The Frank Sansivieri Intermediate School (I.S. 73) Zoned Program</b>   | <b>Q073Z</b> | Zoned             |                       |            | Zoned |                     |              |
| <b>Eligibility:</b> Open to students residing in the zone   |              |                   |                       |            |       |                     |              |

## SCHOOL PERFORMANCE

|  |  |  |
|--|--|--|
| <b>99%</b> of students passed core courses                       | <b>9%</b> attend high school at Grover Cleveland High School | <b>79%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><br><i>Search <b>24Q073</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i> |
| <b>36%</b> of students were proficient on the State English Test | <b>9%</b> attend high school at Maspeth High School          |  |
| <b>45%</b> of students were proficient on the State Math Test    | <b>8%</b> attend high school at Forest Hills High School     |  |

## SCHOOL INFORMATION

| SCHOOL LIFE   | COURSES  | ACTIVITIES  |
|---|--|---|
| <b>Total Students:</b> 1,975<br><b>Grades:</b> 6-8<br><b>Community School:</b> No<br><b>School Day:</b> 8am-2:20pm<br><b>Uniform:</b> Yes<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> No<br><b>Extended Day:</b> No<br><b>Summer Session:</b> No<br><b>Weekend Program:</b> No | <b>Language:</b> Latin, Spanish<br><b>Accelerated:</b> Spanish, Algebra I, Earth Science | Before and After-School Programs ■ Builder's Club ■ Maspeth Town Hall ■ Honors Program ■ Parent Workshops (i.e. Health and Nutrition, Adolescent Development and Parenting Adolescents) ■ Special Activities/Events (i.e. Dances, Twin Day, Crazy Hat Day, Law Day)<br><b>CHAMPS Sports—Coed:</b> Developmental Basketball, Volleyball<br><b>Sports:</b> Tennis |

I.S. 77 is a family of learners. We offer programs for special progress and honors, English as a New Language, and special education. We offer Spanish, with differentiation for native speakers. Each classroom is equipped with a laptop, a projector with a document camera, and speakers. There are opportunities for students to become involved in community outreach programs. We celebrate a Student of the Month based on virtues. We have a partnership with the Greater Ridgewood Youth Council who sponsors an after-school program of homework help, sports, and recreation in our school. We also work with the Youth Council in their young adult internship program which benefits many of our graduates. Our PTA is very active and encourages all parents to be a part of our family of learners. Through the use of the internet program Engrade, parents and teachers are able to communicate with each other regarding grades and assignments.

**DISTRICT SCHOOL**

**Neighborhood:** Ridgewood  
**Address:** 976 Seneca Avenue, Queens NY 11385  
**Shared Building:** No  
**Site Accessibility:** Not Accessible  
**Contact Name:** Jennifer Chacon, Parent Coordinator  
**Email:** JChacon@schools.nyc.gov  
**Phone:** 718-366-7120  
**Website:** schools.nyc.gov/schoolportals/24/q077  
**Subway:** L to Halsey St; M to Forest Ave  
**Bus:** B13, B20, B26, B38, B52, B54, Q39, Q55, Q58, QM24, QM25

**PROGRAM ADMISSIONS**

| Program Name   | Code  | Admissions Method | Prior Year Admissions |            |       |                     |              |
|--|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|  |       |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| I.S. 77  | Q077U | Unscreened        | GE                    | 281        | 73    | 4                   | Y            |
|  |       |                   | SWD                   | 63         | 14    | 5                   | N            |
| <b>Eligibility:</b> Open to students and residents of District 24<br><b>Selection Criteria:</b> Students who apply to this program will be randomly selected |       |                   |                       |            |       |                     |              |
| I.S. 77 Zoned Program  | Q077Z | Zoned             | Zoned                 |            |       |                     |              |
| <b>Eligibility:</b> Open to students residing in the zone  |       |                   |                       |            |       |                     |              |

**SCHOOL PERFORMANCE**

|  |  |  |
|--|--|--|
| <b>90%</b> of students passed core courses                       | <b>18%</b> attend high school at Grover Cleveland High School    | <b>80%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><br><i>Search 24Q077 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i> |
| <b>14%</b> of students were proficient on the State English Test | <b>7%</b> attend high school at Williamsburg Charter High School |  |
| <b>18%</b> of students were proficient on the State Math Test    | <b>5%</b> attend high school at Newtown High School              |  |

**SCHOOL INFORMATION**

| SCHOOL LIFE  | COURSES  | ACTIVITIES   |
|--|--|--|
| <b>Total Students:</b> 1,008<br><b>Grades:</b> 6-8<br><b>Community School:</b> No<br><b>School Day:</b> 8:30am-2:50pm<br><b>Uniform:</b> Yes—Top and bottom, specific colors or styles<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> Yes—Offered<br><b>Extended Day:</b> Yes—Before-School<br><b>Summer Session:</b> Yes—Academic support and enrichment<br><b>Weekend Program:</b> Yes—Saturday program for certain students | <b>Language:</b> Spanish<br><b>Accelerated:</b> Algebra I<br><b>Elective:</b> iReady (online academic intervention service program), Wilson Reading Program (for readers that need assistance), Sixth grade readers go to P.S. 239 to read to the younger students | School Safely Patrol ■ Builders Club (Kiwanis) ■ Tech Squad ■ Peer Mediators ■ Robotics ■ Annual Cultural Night ■ Community Service ■ International Food Night (fundraiser for Haiti, Japan, and the Hurricane Sandy fund) ■ Walk to School Day ■ 25 Book Challenge ■ Outdoor Assembly in Early Fall<br><b>CHAMPS Sports—Coed:</b> Flag Rugby, Soccer, Volleyball<br><b>Sports:</b> Baseball, Basketball, Flag Football, Track and Field |

It is our mission to educate our children, not only academically, but through a core foundation of knowledge that includes the arts, technology, and the ability to accept individual differences as assets rather than hindrances. It is our hope that our students will recognize social injustices, speak out against inequities, and value humanity so that when they take over our society they are caring, empathetic people who will advocate for the goodness of all mankind.

**ZONED SCHOOL**  
**Neighborhood:** Middle Village  
**Address:** 67-54 80th Street, Queens NY 11379  
**Shared Building:** Yes—24Q087, 24Q331  
**Site Accessibility:** Accessible  
**Contact Name:** Kirsten Pollina, Parent Coordinator  
**Email:** Kpollina@schools.nyc.gov  
**Phone:** 718-326-8243  
**Website:** schools.nyc.gov/schoolportals/24/q087  
**Subway:** N/A  
**Bus:** Q29, Q38, Q47, Q54

**PROGRAM ADMISSIONS**

| Program Name                               | Code  | Admissions Method | Prior Year Admissions |            |       |                     |              |
|--|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|  |       |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| The Middle Village School (P.S. / I.S. 87) | Q087Z | Zoned             | Zoned                 |            |       |                     |              |

**Eligibility:** Open to continuing 5th grade students and students residing in the zone  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to students residing in the zone. *Last year, this program admitted students from all priority groups.*

**SCHOOL PERFORMANCE**

|  |  |   |
|--|--|---|
| <b>100%</b> of students passed core courses                      | <b>43%</b> attend high school at Queens Metropolitan High School | <b>93%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria   |
| <b>37%</b> of students were proficient on the State English Test | <b>10%</b> attend high school at Maspeth High School             | <i>Search <b>24Q087</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i> |
| <b>23%</b> of students were proficient on the State Math Test    |  |   |

**SCHOOL INFORMATION**

| SCHOOL LIFE  | COURSES  | ACTIVITIES  |
|--|--|---|
| <b>Total Students:</b> 177<br><b>Grades:</b> PK-8<br><b>Community School:</b> No<br><b>School Day:</b> 8am-2:20pm<br><b>Uniform:</b> No<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> No<br><b>Extended Day:</b> Yes<br><b>Summer Session:</b> No<br><b>Weekend Program:</b> No | <b>Language:</b> Spanish<br><b>Elective:</b> Art, Music, Dance, Technology, Physical Education | Greater Ridgewood Youth Council (GRYC) ■ School's Out New York City (SONYC) ■ Cultural After-School Adventures (CASA) ■ Knights of the Round Table ■ Field Trips to The Middle Village Adult Center<br><b>CHAMPS Sports—Coed:</b> Fitness Club, Soccer, Developmental Basketball<br><b>Sports:</b> Tennis |

In carrying out our mission to prepare all of our students for the rigors of high school, college, and 21st century careers, we offer our students opportunities to take selected Regents exams. Our curriculum and instruction in all major subject areas are aligned with the Common Core Learning Standards. We are excited about our developing STEM program available to incoming students (includes LEGO Robotics and Coding) and our partnership with Urban Advantage. Additionally, we offer our students a wide variety of activities in the areas of sports, art, music, drama, and community service in partnership with the Greater Ridgewood Youth Council Beacon Program.

**DISTRICT SCHOOL**  
**Neighborhood:** Ridgewood  
**Address:** 66-56 Forest Avenue, Queens NY 11385  
**Shared Building:** Yes—24Q093, 75Q075  
**Site Accessibility:** Accessible  
**Contact Name:** Mildred Reyes, Parent Coordinator  
**Email:** mreyes27@schools.nyc.gov  
**Phone:** 718-821-4882  
**Website:** www.is93.org  
**Subway:** M to Forest Ave  
**Bus:** B13, B20, B38, Q38, Q39, Q54, Q55, Q58, Q67, QM24, QM25

■ PROGRAM ADMISSIONS

| Program Name   | Code  | Admissions Method | Prior Year Admissions |            |       |                     |              |
|--|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|  |       |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| I.S. 93 Ridgewood  | Q093U | Unscreened        | GE                    | 396        | 50    | 8                   | Y            |
|  |       |                   | SWD                   | 80         | 10    | 8                   | Y            |
| <b>Eligibility:</b> Open to students and residents of District 24<br><b>Selection Criteria:</b> Students who apply to this program will be randomly selected |       |                   |                       |            |       |                     |              |
| I.S. 93 Ridgewood Zoned Program  | Q093Z | Zoned             | Zoned                 |            |       |                     |              |
| <b>Eligibility:</b> Open to students residing in the zone  |       |                   |                       |            |       |                     |              |

■ SCHOOL PERFORMANCE

|  |   |  |
|--|---|--|
| <b>92%</b> of students passed core courses                       | <b>25%</b> attend high school at Grover Cleveland High School | <b>83%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><br><i>Search <b>24Q093</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i> |
| <b>26%</b> of students were proficient on the State English Test | <b>5%</b> attend high school at Newtown High School           |  |
| <b>26%</b> of students were proficient on the State Math Test    | <b>5%</b> attend high school at Maspeth High School           |  |

■ SCHOOL INFORMATION

| SCHOOL LIFE  | COURSES   | ACTIVITIES  |
|--|---|---|
| <b>Total Students:</b> 1,150<br><b>Grades:</b> 6-8<br><b>Community School:</b> No<br><b>School Day:</b> 8am-2:20pm<br><b>Uniform:</b> Yes<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> Yes—Offered<br><b>Extended Day:</b> Yes<br><b>Summer Session:</b> Yes<br><b>Weekend Program:</b> Yes—Saturday program for academic support and enrichment | <b>Language:</b> Italian, Spanish<br><b>Accelerated:</b> Spanish, Algebra I, Earth Science<br><b>Elective:</b> Stock Market, STEM, Robotics, Coding, Art, Drama, Instrumental Music, Chorus | Visit <a href="http://www.is93.org">www.is93.org</a> to learn about the variety of clubs and extracurricular activities offered before and after school.<br><b>CHAMPS Sports—Coed:</b> Badminton, Developmental Basketball, Volleyball<br><b>Sports:</b> Cheerleading, Latin Dance, Hip-Hop, Step, Handball, Softball |

Students at P.S. / I.S. 102 learn in a safe, nurturing environment that promotes higher-level thinking, problem-solving, and self-reliance. Our mission is to prepare all of our students for the challenges of the future. Our multi-ethnic, culturally diverse community is united around its common goals: literacy, academic excellence, civic responsibility, appreciation of the cultural arts, and an understanding of the role of technology in 21st century life. Students, parents, teachers, instructional leaders, and other staff members form a committed, cooperative learning partnership driven by high expectations and a rigorous standards-based curriculum. Our students are reminded of this mission daily through our school slogan: "Achieving is what we do at P.S. / I.S. 102!"

**ZONED SCHOOL**  
**Neighborhood:** Elmhurst  
**Address:** 55-24 Van Horn Street, Queens NY 11373  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Yamil, Rodriguez, Parent Coordinator  
**Email:** yrodriguez13@schools.nyc.gov  
**Phone:** 718-446-3308  
**Website:** www.ps102q.org  
**Subway:** M, R to Grand Ave—Newtown  
**Bus:** Q11, Q21, Q29, Q38, Q47, Q52, Q53, Q58, Q59, Q60, Q88, QM10, QM11, QM15, QM24, QM25

**PROGRAM ADMISSIONS**

| Program Name          | Code  | Admissions Method | Prior Year Admissions |            |       |                     |              |
|-----------------------|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|                       |       |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| P.S./I.S. 102 Bayview | Q102Z | Zoned             |                       |            | Zoned |                     |              |

**Eligibility:** Open to continuing 5th grade students and students residing in the elementary school zone  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone. *Last year, this program admitted students from all priority groups.*

**SCHOOL PERFORMANCE**

|  |   |  |
|--|---|--|
| <b>96%</b> of students passed core courses                       | <b>17%</b> attend high school at Maspeth High School                              | <b>94%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><i>Search 24Q102 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i> |
| <b>50%</b> of students were proficient on the State English Test | <b>10%</b> attend high school at Forest Hills High School                         |  |
| <b>56%</b> of students were proficient on the State Math Test    | <b>6%</b> attend high school at Aviation Career & Technical Education High School |  |

**SCHOOL INFORMATION**

| SCHOOL LIFE  | COURSES   | ACTIVITIES   |
|--|---|--|
| <b>Total Students:</b> 384<br><b>Grades:</b> PK-8<br><b>Community School:</b> No<br><b>School Day:</b> 8:20am-2:40pm<br><b>Uniform:</b> No<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> Yes—Offered<br><b>Extended Day:</b> Yes<br><b>Summer Session:</b> No<br><b>Weekend Program:</b> No | <b>Language:</b> Italian<br><b>Accelerated:</b> Living Environment<br><b>Elective:</b> Art, Band, Chorus, Computer/Technology, Physical Education, Horticulture | Cheerleading ■ Science Fair ■ Student Council ■ Penny Harvest ■ Food Pantry ■ Lunch Buddies Program ■ Holiday Gram ■ Student-Faculty Basketball Game ■ Eighth Grade Trip to Washington, DC ■ Other Field Trips<br><b>CHAMPS Sports—Girls:</b> Cheerleading<br><b>CHAMPS Sports—Coed:</b> Track and Field<br><b>Sports:</b> Basketball, Intramural Basketball, Running Club |

P.S. / I.S. 113Q is a kindergarten through eighth grade school that focuses on strong academics and discipline.

**ZONED SCHOOL**  
**Neighborhood:** Glendale  
**Address:** 78-23 87th Street, Queens NY 11385  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Alejandro Megias, Principal  
**Email:** 24Q113@schools.nyc.gov  
**Phone:** 718-847-0724  
**Website:** psis113.org  
**Subway:** N/A  
**Bus:** BM5, Q11, Q21, Q23, Q29, Q47, Q52, Q53, Q54, Q55, QM12, QM15

**PROGRAM ADMISSIONS**

| Program Name                    | Code  | Admissions Method | Prior Year Admissions |            |       |                     |
|---------------------------------|-------|-------------------|-----------------------|------------|-------|---------------------|
|                                 |       |                   | Type                  | Applicants | Seats | Applicants Per Seat |
| P.S./I.S. 113 Anthony J. Pranzo | Q113Z | Zoned             |                       |            |       | Zoned               |

**Eligibility:** Open to continuing 5th grade students and students residing in the zone  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to students residing in the zone. *Last year, this program admitted students from all priority groups.*

**SCHOOL PERFORMANCE**

|  |   |  |
|--|---|--|
| <b>96%</b> of students passed core courses                       | <b>50%</b> attend high school at Queens Metropolitan High School                                  | <b>97%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><br><i>Search <b>24Q113</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i> |
| <b>47%</b> of students were proficient on the State English Test | <b>10%</b> attend high school at Maspeth High School  |  |
| <b>53%</b> of students were proficient on the State Math Test    | <b>6%</b> attend high school at High School for Construction Trades, Engineering and Architecture |  |

**SCHOOL INFORMATION**

| SCHOOL LIFE  | COURSES  | ACTIVITIES   |
|--|--|--|
| <b>Total Students:</b> 363<br><b>Grades:</b> K-8<br><b>Community School:</b> No<br><b>School Day:</b> 8am-2:20pm<br><b>Uniform:</b> No<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> No<br><b>Extended Day:</b> No<br><b>Summer Session:</b> No<br><b>Weekend Program:</b> Yes—Saturday program for test prep | <b>Language:</b> Spanish<br><b>Accelerated:</b> Algebra I, Earth Science<br><b>Elective:</b> Music, Visual Art | Beautiful Me Character Education Program ■ Graduation Committee ■ Green Conservation Team ■ Inside Broadway ■ Student Council ■ National Junior Honor Society ■ Greater Ridgewood Youth Council<br><b>CHAMPS Sports—Boys:</b> Fitness Club, Flag Football, Developmental Basketball<br><b>CHAMPS Sports—Girls:</b> Dance, Developmental Basketball, Yoga<br><b>Sports:</b> Flag Football, Tennis |

Parents and students value our focus on providing opportunities for students to become lifelong learners. Parents also appreciate that our challenging curricula prepares their children to become college and career ready. Our programs include performing arts, accelerated courses, and foreign languages.

**DISTRICT SCHOOL**

**Neighborhood:** Glendale  
**Address:** 74-01 78th Avenue, Queens NY 11385  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Jeanne Fagan, Principal  
**Email:** JFagan2@schools.nyc.gov  
**Phone:** 718-326-8261  
**Website:** www.psis119.org  
**Subway:** N/A  
**Bus:** Q29, Q47, Q54, Q55, QM24, QM25

## PROGRAM ADMISSIONS

| Program Name   | Code         | Admissions Method | Prior Year Admissions |            |       |                     |              |
|--|--------------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|  |              |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| <b>Beacon Middle School Program</b>  | <b>Q119A</b> | Composite Score   | GE                    | 883        | 50    | 18                  | Y            |
|  |              |                   | SWD                   | 86         | 10    | 9                   | Y            |
| <b>Eligibility:</b> Open to students and residents of District 24  |              |                   |                       |            |       |                     |              |
| <b>Selection Criteria:</b> Attendance: 10% ■ Final 4th Grade Report Card: 45% ■ New York State Math Exam: 22.5% ■ New York State ELA Exam: 22.5% |              |                   |                       |            |       |                     |              |
| <b>The Glendale (P.S. / I.S. 119) Zoned Program</b>  | <b>Q119Z</b> | Zoned             | Zoned                 |            |       |                     |              |
| <b>Eligibility:</b> Open to continuing 5th grade students and students residing in the zone  |              |                   |                       |            |       |                     |              |

## SCHOOL PERFORMANCE

|  |  |  |
|--|--|--|
| <b>99%</b> of students passed core courses                       | <b>12%</b> attend high school at Maspeth High School         | <b>80%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><br><i>Search <b>24Q119</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i> |
| <b>58%</b> of students were proficient on the State English Test | <b>9%</b> attend high school at Grover Cleveland High School |  |
| <b>66%</b> of students were proficient on the State Math Test    | <b>7%</b> attend high school at Stuyvesant High School       |  |

## SCHOOL INFORMATION

| SCHOOL LIFE  | COURSES   | ACTIVITIES  |
|--|---|---|
| <p><b>Total Students:</b> 703<br/> <b>Grades:</b> K-8<br/> <b>Community School:</b> No<br/> <b>School Day:</b> 8am-2:20pm<br/> <b>Uniform:</b> No<br/> <b>English Language Learner Program:</b> English as a New Language<br/> <b>Community Service:</b> Yes—Offered<br/> <b>Extended Day:</b> Yes<br/> <b>Summer Session:</b> Yes—Academic support and enrichment<br/> <b>Weekend Program:</b> No</p> | <p><b>Language:</b> Chinese (Mandarin), Spanish<br/> <b>Accelerated:</b> Algebra I, Earth Science, Living Environment</p> | <p>Maspeth Town Hall After-School Program ■ Robotics Club ■ Dance ■ Literary Newspaper ■ Technology Assistance ■ Chess Club ■ Yearbook Committee ■ Math Club ■ Round Table Club (Penny Harvest) ■ Performing Arts</p> |

I.S. 125 is a well-developed school that provides instruction to a very diverse population of students from over 60 countries. Though a large school, we provide a safe, welcoming, and nurturing environment through our small learning communities. Students are divided into four Houses with a dedicated assistant principal, guidance counselor, and dean. I.S. 125 offers an extensive arts program. Day and evening performances are offered throughout the school year. I.S. 125 has a unique accelerated program which provides the opportunity for gifted students to sit for Regents exams. Students graduate from I.S. 125 fully prepared for high school and, by extension, college and their career. Parents are an integral part of the I.S. 125 community. They are valued members of the School Leadership Team, PTA, and various other committees. We hold evening events, including a multicultural show and dinner. Weekly parent English as a New Language (ENL) and computer classes are offered.

**ZONED SCHOOL**  
**Neighborhood:** Sunnyside  
**Address:** 46-02 47th Avenue, Queens NY 11377  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Heather Strafer, Parent Coordinator  
**Email:** hstrafer@schools.nyc.gov  
**Phone:** 718-937-0320  
**Website:** www.is125q.org  
**Subway:** 7 to 46th St  
**Bus:** B24, Q104, Q32, Q39, Q60, Q67

**PROGRAM ADMISSIONS**

| Program Name                         | Code  | Admissions Method | Prior Year Admissions |            |       |                     |              |
|--------------------------------------|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|                                      |       |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| Thomas J. McCann Woodside (I.S. 125) | Q125Z | Zoned             |                       |            | Zoned |                     |              |

**Eligibility:** Open to students residing in the zone

**SCHOOL PERFORMANCE**

|  |   |   |
|--|---|---|
| <b>96%</b> of students passed core courses                       | <b>10%</b> attend high school at Robert F. Wagner, Jr. Secondary School for Arts and Technology | <b>89%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><i>Search 24Q125 at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i> |
| <b>32%</b> of students were proficient on the State English Test | <b>8%</b> attend high school at William Cullen Bryant High School                               |   |
| <b>47%</b> of students were proficient on the State Math Test    | <b>7%</b> attend high school at Queens Vocational and Technical High School                     |   |

**SCHOOL INFORMATION**

| SCHOOL LIFE   | COURSES   | ACTIVITIES  |
|---|---|---|
| <b>Total Students:</b> 1,498<br><b>Grades:</b> 6-8<br><b>Community School:</b> No<br><b>School Day:</b> 8am-2:20pm<br><b>Uniform:</b> No<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> No<br><b>Extended Day:</b> Yes—Before- and After-School<br><b>Summer Session:</b> Yes<br><b>Weekend Program:</b> Yes—Saturday program | <b>Language:</b> French<br><b>Accelerated:</b> English, French, US History, Algebra I, Earth Science, Living Environment<br><b>Elective:</b> Art, Chorus, Drama, Orchestra, Dance | Builders Club ■ Debate Club ■ Kiwanis Club ■ Robotics Club ■ Student Government ■ Yearbook Club ■ Eighth Grade Overnight Trip ■ It's My Park Day ■ Recycle a Bicycle<br><b>CHAMPS Sports—Boys:</b> Flag Football, Boys Basketball League<br><b>CHAMPS Sports—Girls:</b> Girls Basketball League |

Our mission is to enable each student to attain his or her highest potential and prepare students to become successful and productive members of society. We firmly believe that all students have the ability to attain significant progress through a school-wide culture of learning. We challenge all students through a rigorous academic environment which promotes college and career readiness.

**ZONED SCHOOL**  
**Neighborhood:** Middle Village  
**Address:** 69-10 65th Drive, Queens NY 11379  
**Shared Building:** Yes—24Q128, 75Q255  
**Site Accessibility:** Accessible  
**Contact Name:** Camillo Turriciano, Principal  
**Email:** 24Q128@schools.nyc.gov  
**Phone:** 718-326-6210  
**Website:** sites.google.com/site/psis128clusterpage/home  
**Subway:** M to Middle Village—Metropolitan Ave  
**Bus:** Q38, Q54, Q67, QM24, QM25

**PROGRAM ADMISSIONS**

| Program Name              | Code  | Admissions Method | Prior Year Admissions |            |       |                     |
|---------------------------|-------|-------------------|-----------------------|------------|-------|---------------------|
|                           |       |                   | Type                  | Applicants | Seats | Applicants Per Seat |
| Juniper Valley (P.S. 128) | Q128Z | Zoned             |                       |            |       | Zoned               |

**Eligibility:** Open to continuing 5th grade students and students residing in the zone  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to students residing in the zone. *Last year, this program admitted students from all priority groups.*

**SCHOOL PERFORMANCE**

|  |   |  |
|--|---|--|
| <b>98%</b> of students passed core courses                       | <b>16%</b> attend high school at Maspeth High School            | <b>87%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><br><i>Search 24Q128 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i> |
| <b>55%</b> of students were proficient on the State English Test | <b>6%</b> attend high school at Forest Hills High School        |  |
| <b>55%</b> of students were proficient on the State Math Test    | <b>6%</b> attend high school at Queens Metropolitan High School |  |

**SCHOOL INFORMATION**

| SCHOOL LIFE   | COURSES   | ACTIVITIES   |
|---|---|--|
| <b>Total Students:</b> 301<br><b>Grades:</b> K-8<br><b>Community School:</b> No<br><b>School Day:</b> 8:10am-2:30pm<br><b>Uniform:</b> Yes—Top and bottom, specific colors or styles<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> Yes—Offered<br><b>Extended Day:</b> Yes—After-School<br><b>Summer Session:</b> No<br><b>Weekend Program:</b> No | <b>Language:</b> Spanish<br><b>Accelerated:</b> Algebra I, Living Environment<br><b>Elective:</b> Art, Music, Technology, Library | Theatre ■ Dance ■ Robotics ■ National Junior Honor Society ■ Academic Field Trips<br><b>CHAMPS Sports—Boys:</b> Baseball<br><b>CHAMPS Sports—Girls:</b> Volleyball<br><b>CHAMPS Sports—Coed:</b> Cross Country, Track and Field<br><b>Sports:</b> Basketball, Soccer |

Our students love our small school feel. Our goal is to continue to create small learning communities where every adult knows your name. This allows our student body to understand that their teachers are tuning in and making decisions based on their individual needs as learners. Students are exposed to multiple arts disciplines. Parents and families of our students appreciate our open communication and dialogue with our staff regarding the needs and next steps of their children. Because of our small size, parents and families are able to participate in many student activities and performances. Students in our school begin sixth grade with a focus on taking Regents courses and/or the Language Proficiency Exam upon completion of eighth grade. In addition, they participate in hands-on learning that takes them beyond the walls of the classroom while also participating in curriculum through multiple arts disciplines.

**ZONED SCHOOL**

**Neighborhood:** Corona  
**Address:** 98-11 44th Avenue, Queens NY 11368  
**Shared Building:** Yes—24Q293, 24Q296, 24Q311, 24Q744, 75Q752  
**Site Accessibility:** Accessible  
**Contact Name:** Stephanie Ruiz, Parent Coordinator  
**Email:** info@CASA311.com  
**Phone:** 718-595-8701  
**Website:** www.casa311.com  
**Subway:** 7 to Junction Blvd  
**Bus:** Q29, Q38, Q53, Q58, Q72

■ PROGRAM ADMISSIONS

| Program Name                            | Code  | Admissions Method | Prior Year Admissions |            |       |                     |
|---|-------|-------------------|-----------------------|------------|-------|---------------------|
|   |       |                   | Type                  | Applicants | Seats | Applicants Per Seat |
| Corona Arts and Sciences Academy (CASA) | Q311Z | Zoned             |                       |            |       | Zoned               |

**Eligibility:** Open to students residing in the zone

■ SCHOOL PERFORMANCE

- 90%** of students passed core courses
- 20%** of students were proficient on the State English Test
- 24%** of students were proficient on the State Math Test

**92%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **24Q311** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

■ SCHOOL INFORMATION

| SCHOOL LIFE  | COURSES  | ACTIVITIES  |
|--|--|---|
| <p><b>Total Students:</b> 305<br/> <b>Grades:</b> 6-8<br/> <b>Community School:</b> No<br/> <b>School Day:</b> 8am-2:20pm<br/> <b>Uniform:</b> Yes<br/> <b>English Language Learner Program:</b> English as a New Language, Dual Language: Spanish<br/> <b>Community Service:</b> No<br/> <b>Extended Day:</b> Yes<br/> <b>Summer Session:</b> No<br/> <b>Weekend Program:</b> Yes</p> | <p><b>Language:</b> Spanish<br/> <b>Accelerated:</b> US History, Algebra I, Living Environment<br/> <b>Elective:</b> Academic Intervention Support Services, Health and Fitness, Visual Art, Music/Chorus, Film Studies,</p> | <p>Daily After-School Program in collaboration with The Child Center of New York ■ Student Council ■ Dance ■ Technology ■ Boys &amp; Girls Clubs ■ STEM Work with City Science ■ Musical Theater with NYC Center and The Broadway Junior Guild (sponsored by the Schubert Foundation) ■ Mighty Milers (through the NY Road Runners Club)<br/> <b>CHAMPS Sports—Girls:</b> Volleyball<br/> <b>CHAMPS Sports—Coed:</b> Fitness Club, Soccer, Softball<br/> <b>Sports:</b> Boys Basketball</p> |

Our school is known for being academic, artistic, and athletic while providing a warm and welcoming community. Our teachers meet weekly to create rich, meaningful curricula. All students have a CORE teacher responsible for monitoring their progress. Our college- and career-readiness curriculum helps our students become competitive candidates for college and prepares them for life beyond high school. Come to a place where people know you well and are dedicated to supporting your future goals. Many of our staff members have been here for more than 10 years and our graduates often come back and visit. Once you are part of the Wagner family, you will always be a part of the Wagner family!

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Hunters Point-Sunnyside  
**Address:** 47-07 30th Place, Queens NY 11101  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Linda Langford, Parent Coordinator  
**Email:** LLangford2@schools.nyc.gov  
**Phone:** 718-472-5671  
**Website:** www.rfwagner.org  
**Subway:** 7 to 33rd St; E, M, R to Queens Plaza; G to Court Sq—23rd St  
**Bus:** B24, B62, Q100, Q101, Q102, Q32, Q39, Q60, Q67, Q69

**PROGRAM ADMISSIONS**

| Program Name        | Code  | Admissions Method | Prior Year Admissions |            |       |                     |              |
|---------------------|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|                     |       |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| Arts and Technology | Q560S | Screened          | GE                    | 1,398      | 50    | 28                  | Y            |
|                     |       |                   | SWD                   | 150        | 10    | 15                  | Y            |

**Eligibility:** Open to students and residents of Queens  
**Selection Criteria:** Final 4th Grade Report Card ■ New York State Math Exam ■ New York State ELA Exam ■ Writing Assignment and Group Interview at Open House

**SCHOOL PERFORMANCE**

**99%** of students passed core courses  
**72%** of students were proficient on the State English Test  
**72%** of students were proficient on the State Math Test

**48%** attend high school at Robert F. Wagner, Jr. Secondary School for Arts and Technology

**94%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **24Q560** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

**SCHOOL INFORMATION**

| SCHOOL LIFE   | COURSES  | ACTIVITIES  |
|---|--|---|
| <p><b>Total Students:</b> 110<br/> <b>Grades:</b> 6-12<br/> <b>Community School:</b> No<br/> <b>School Day:</b> 8:30am-2:51pm<br/> <b>Uniform:</b> No<br/> <b>English Language Learner Program:</b> English as a New Language<br/> <b>Community Service:</b> No<br/> <b>Extended Day:</b> Yes<br/> <b>Summer Session:</b> No<br/> <b>Weekend Program:</b> Yes</p> | <p><b>Language:</b> Spanish<br/> <b>Accelerated:</b> Algebra I, Earth Science<br/> <b>Elective:</b> Music, Art, Technology</p> | <p>Art ■ Robotics ■ Yoga ■ Student Government ■ SAT Prep ■ College Readiness ■ EatWise ■ Piano ■ Gardening ■ Chinese Calligraphy ■ Foreign Film ■ Tech Team ■ Comic Book ■ Anime ■ Field Trips to Museums and Galleries ■ Music Composition ■ National Honor Society/ARISTA ■ School Leadership Team ■ Student Talent Showcases ■ Theater Program ■ Tutoring ■ United Student Organization (USO) ■ Yearbook<br/> <b>CHAMPS Sports—Coed:</b> Soccer, Volleyball, Developmental Basketball<br/> <b>Sports:</b> Running Club</p> |

# Boroughwide Schools

All Queens residents may apply to middle schools in this section.

Queens College School for Math, Science, and Technology is a 2014 National Blue Ribbon School. Eligible students participate in Regents classes in math and science.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Kew Gardens Hills  
**Address:** 148-20 Reeves Avenue, Queens NY 11367  
**Shared Building:** Yes—25Q499, 75Q993  
**Site Accessibility:** Accessible  
**Contact Name:** Steve Adinolfi, Guidance Counselor  
**Email:** SAdinolfi@schools.nyc.gov  
**Phone:** 718-461-7462  
**Website:** www.ps499formst.weebly.com  
**Subway:** N/A  
**Bus:** Q17, Q20A, Q20B, Q25, Q34, Q44-SBS, Q88

**PROGRAM ADMISSIONS**

This school has a school-based application process. Please contact the school for more information on how to apply.

**SCHOOL PERFORMANCE**

|  |   |   |
|--|---|---|
| <p><b>94%</b> of students passed core courses</p> <p><b>62%</b> of students were proficient on the State English Test</p> <p><b>67%</b> of students were proficient on the State Math Test</p> | <p><b>8%</b> attend high school at Francis Lewis High School</p> <p><b>8%</b> attend high school at Robert F. Kennedy Community High School</p> | <p><b>82%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria</p> <p><i>Search <b>25Q499</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i></p> |
|--|---|---|

**SCHOOL INFORMATION**

| SCHOOL LIFE  | COURSES   | ACTIVITIES   |
|--|---|--|
| <p><b>Total Students:</b> 168</p> <p><b>Grades:</b> PK-8</p> <p><b>Community School:</b> No</p> <p><b>School Day:</b> 8:20am-2:40pm</p> <p><b>Uniform:</b> Yes</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> No</p> <p><b>Extended Day:</b> Yes—After-School</p> <p><b>Summer Session:</b> No</p> <p><b>Weekend Program:</b> No</p> | <p><b>Language:</b> Spanish</p> <p><b>Accelerated:</b> Spanish, Algebra I</p> <p><b>Elective:</b> Instrumental Music, Visual Arts, Choir, Robotics, Modern Dance, Latin Dance</p> | <p>ARISTA ■ Middle School Cabinet ■ Debate Team ■ Math Club ■ Yearbook Publishing ■ Lincoln Center Education Focus School</p> <p><b>CHAMPS Sports—Coed:</b> Developmental Basketball, Fitness Club, Volleyball</p> |

P.S. / M.S. 42 achieves academic excellence for all students by supporting their strengths and needs. Our goal is to meet the Common Core Learning Standards while creating a learning environment that will boost all students to grade level and above. We build morale by instilling in our students, staff, and parents a sense of self-respect along with an appreciation for the diversity of the multicultural society in which we live, work, and learn. As a school community, we believe that students learn best through instruction that is tailored to their specific learning styles and needs. We have invested in technology to advance the skills of our students and make them competitive in today's world. All of our classrooms are equipped with SMART Boards, and over 110 laptops are available for students within classrooms. We provide parents with up-to-date information so that they can partner with the school to ensure that every child is college and career ready.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Arverne  
**Address:** 488 Beach 66th Street, Queens NY 11692  
**Shared Building:** Yes—27Q042, 75Q233  
**Site Accessibility:** Accessible  
**Contact Name:** Patricia Finn, Principal  
**Email:** 27Q042@schools.nyc.gov  
**Phone:** 718-634-7914  
**Website:** schools.nyc.gov/schoolportals/27/q042  
**Subway:** A to Beach 67th St-Gaston  
**Bus:** Q22, Q52, QM17

**PROGRAM ADMISSIONS**

| Program Name               | Code  | Admissions Method | Prior Year Admissions |            |       |                     |              |
|----------------------------|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|                            |       |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| R. Vernam (P.S. / M.S. 42) | Q042U | Unscreened        | GE                    | 151        | 72    | 2                   | N            |
|                            |       |                   | SWD                   | 37         | 12    | 3                   | Y            |

**Eligibility:** Open to students and residents of Queens  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to students residing in the zone ❸ Then to students and residents of Queens. *Last year, this program admitted students from all priority groups.*

**SCHOOL PERFORMANCE**

|   |   |  |
|---|---|--|
| <b>90%</b> of students passed core courses                      | <b>15%</b> attend high school at Rockaway Collegiate High School                            | <b>83%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><br><i>Search <b>27Q042</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i> |
| <b>8%</b> of students were proficient on the State English Test | <b>10%</b> attend high school at Academy of Medical Technology: A College Board School      |  |
| <b>6%</b> of students were proficient on the State Math Test    | <b>10%</b> attend high school at Rockaway Park High School for Environmental Sustainability |  |

**SCHOOL INFORMATION**

| SCHOOL LIFE  | COURSES   | ACTIVITIES  |
|--|---|---|
| <b>Total Students:</b> 214<br><b>Grades:</b> PK-8<br><b>Community School:</b> Yes<br><b>School Day:</b> 8am-3pm<br><b>Uniform:</b> Yes—Top and bottom, specific colors or styles<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> Yes—Expected<br><b>Extended Day:</b> No<br><b>Summer Session:</b> No<br><b>Weekend Program:</b> Yes—Saturday program for test prep | <b>Language:</b> Spanish<br><b>Accelerated:</b> Algebra I<br><b>Elective:</b> Technology, Art | Vocal/Chorus ■ After-School Programming ■ Field Day ■ Student Council ■ Monthly Student Driven Assemblies (linked to Curriculum Units) ■ Holiday Dinners for the School Community ■ Etiquette Day ■ Sports Day ■ Holiday Dances and Movie Nights for Students and Families ■ Positive Behavior Intervention Support (PBIS) Program ■ Community Service<br><b>Sports:</b> Basketball, Flag Football, Soccer, Tennis, Track and Field, Volleyball |

Brian Piccolo (M.S. 53) is a community school that provides a well rounded education. From our community BBQs to our neighborhood clothing drives and community celebrations, we strive to give back to our community. Parents appreciate our open-door policy and our welcoming community environment. They also enjoy the numerous after-school programs available. Our Parent Coordinator conducts parent workshops regularly and works collaboratively with our active Parent-Teacher Association (PTA). Our parents are also active members in the School Leadership Team (SLT) meetings. We have a new school playground with a track, basketball courts, football field, soccer field, handball courts, a climbing wall, balance beams, slides, a physical fitness area, a volleyball court, gazebo, and an outside classroom theatre.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Far Rockaway  
**Address:** 10-45 Nameoke Street, Queens NY 11691  
**Shared Building:** Yes—27Q053, 27Q319, 84QTBD  
**Site Accessibility:** Accessible  
**Contact Name:** Shawn Rux, Principal  
**Email:** SRux@schools.nyc.gov  
**Phone:** 718-471-6900  
**Website:** schools.nyc.gov/schoolportals/27/q053  
**Subway:** A to Far Rockaway—Mott Ave  
**Bus:** Q113, Q114, Q22, QM17

**PROGRAM ADMISSIONS**

| Program Name            | Code  | Admissions Method | Prior Year Admissions |            |       |                     |              |
|-------------------------|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|                         |       |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| Brian Piccolo (M.S. 53) | Q053U | Unscreened        | GE                    | 252        | 161   | 2                   | N            |
|                         |       |                   | SWD                   | 54         | 12    | 5                   | Y            |

**Eligibility:** Open to students and residents of Queens  
**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of District 27 ❸ Then to students and residents of Queens. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

|   |   |   |
|---|---|---|
| <b>91%</b> of students passed core courses                      | <b>18%</b> attend high school at Queens High School for Information, Research, and Technology | <b>92%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria |
| <b>6%</b> of students were proficient on the State English Test | <b>15%</b> attend high school at Frederick Douglass Academy VI High School                    |   |
| <b>5%</b> of students were proficient on the State Math Test    | <b>9%</b> attend high school at Academy of Medical Technology: A College Board School         |   |

*Search 27Q053 at schools.nyc.gov/accountability for more about this school's performance and demographics.*

**SCHOOL INFORMATION**

| SCHOOL LIFE   | COURSES   | ACTIVITIES  |
|---|---|---|
| <b>Total Students:</b> 317<br><b>Grades:</b> 6-8<br><b>Community School:</b> Yes<br><b>School Day:</b> 8am-3:20pm<br><b>Uniform:</b> Yes<br><b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish<br><b>Community Service:</b> No<br><b>Extended Day:</b> Yes<br><b>Summer Session:</b> Yes<br><b>Weekend Program:</b> Yes—Saturday program | <b>Elective:</b> Partnership with the Seventh Day Adventist Church (academic tutoring ELA and Math), Performing Arts (African Dance, Karate, Drumming, Life Changing Music) | SASF After-School Program ■ Dance ■ Cosmetology ■ Step ■ Fashion Design ■ JFK Runway Run ■ Young Producers ■ Health Clinic ■ Project Hope (free counseling with parent consent) ■ Project BOOST (trips to museums, parks, community service, farms, Broadway, colleges, Dave and Buster's, Ripley's Believe It or Not!) ■ Partnership with NY Cares (enrichment in ELA and Math)<br><b>Sports:</b> Baseball, Basketball, Dance, Martial Arts, Soccer, Softball, Step, Track and Field |

Channel View School for Research (CVSR) is an Expeditionary Learning School that believes students learn best through a project-based approach. Students focus on character and career development by participating in small advisory groups called Crew. Our students are researchers, historians, urban planners, and scientists that investigate real world problems and develop creative, actionable solutions using cutting-edge technology. Our Oceanography/Robotics program uses drone technology that allows students to actively explore the aquatic ecology beneath Jamaica Bay and the Atlantic Ocean. Our program is highly engaging and pushes students to do their best while developing a culture of collaboration and teamwork.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Breezy Point-Rockaway Park  
**Address:** 100-00 Beach Channel Drive, Queens NY 11694  
**Shared Building:** Yes—27Q262, 27Q324, 27Q351, 75Q256, 79M973  
**Site Accessibility:** Accessible  
**Contact Name:** Carol Anderson, Guidance Counselor  
**Email:** CAnderson17@schools.nyc.gov  
**Phone:** 718-634-1970  
**Website:** www.cvsr.info  
**Subway:** A, S to Beach 98th St-Playland  
**Bus:** Q22, Q52, Q53, QM16, QM17

**PROGRAM ADMISSIONS**

| Program Name           | Code  | Admissions Method | Prior Year Admissions |            |       |                     |              |
|------------------------|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|                        |       |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| Expeditionary Learning | Q262S | Screened          | GE                    | 617        | 87    | 7                   | Y            |
|                        |       |                   | SWD                   | 97         | 16    | 6                   | N            |

**Eligibility:** Open to students and residents of Queens  
**Admissions Priorities:** ❶ Priority to students and residents of District 27 ❷ Then to students and residents of Queens. *Last year, this program only admitted students from priority group 1.*  
**Selection Criteria:** 4th Grade New York State ELA and Math Exams ■ Attendance and Punctuality ■ Final 4th Grade Report Card: ELA and Math ■ Interview ■ Writing Sample

**SCHOOL PERFORMANCE**

**95%** of students passed core courses      **74%** attend high school at Channel View School for Research      **91%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**29%** of students were proficient on the State English Test

**19%** of students were proficient on the State Math Test

*Search 27Q262 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

**SCHOOL INFORMATION**

| SCHOOL LIFE   | COURSES   | ACTIVITIES   |
|---|---|--|
| <p><b>Total Students:</b> 238<br/> <b>Grades:</b> 6-12<br/> <b>Community School:</b> No<br/> <b>School Day:</b> 8:15am-2:39pm<br/> <b>Uniform:</b> Yes—Top, bottom, and shoes, specific colors or styles<br/> <b>English Language Learner Program:</b> English as a New Language<br/> <b>Community Service:</b> Yes—Expected<br/> <b>Extended Day:</b> Yes<br/> <b>Summer Session:</b> Yes—Academic support and enrichment<br/> <b>Weekend Program:</b> Yes</p> | <p><b>Language:</b> Spanish<br/> <b>Accelerated:</b> Algebra I, Living Environment<br/> <b>Elective:</b> Instrumental Music, Chorus, Dance, Oceanography, Robotics, Visual Arts, Web Design</p> | <p>Internships ■ Camping ■ Student Government ■ Chorus ■ Instrumental Music ■ Field Trips ■ Oceanography/Marine Biology ■ Robotics ■ Drama ■ Visual Art ■ Cheerleading ■ Athletics ■ Community Events Including-Beach Clean-Up, Community Health Fair, Walk-a-Thons<br/> <b>CHAMPS Sports—Coed:</b> Soccer, Tennis, Volleyball, Developmental Basketball</p> |

The Waterside School for Leadership, along with its parents and community members, is a sixth through eighth grade middle school serving the diverse scholars of New York City. Collegebound Waterside Scholars are leaders of their lives, learning, and community. Waterside Scholars are expected to demonstrate a high degree of intellect, professionalism, and strong work ethic that reflects the mission and vision of the school. Waterside has a very warm and supportive environment that includes weekly advisory, regular contact with parents, ongoing conversations between home and school, and opportunities for challenging work. Students also get to use New York City as their classroom through various field trips and activities. Our primary purpose is to educate all scholars to the highest levels of academic achievement by providing a rigorous curriculum in a safe, healthy, and happy environment.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Rockaway Park  
**Address:** 190 Beach 110th Street, Queens NY 11694  
**Shared Building:** Yes—27Q317, 27Q318  
**Site Accessibility:** Not Accessible  
**Contact Name:** Anne Amira, Secretary  
**Email:** AAmira@schools.nyc.gov  
**Phone:** 718-634-1128  
**Website:** www.watersideschoolforleadership.com  
**Subway:** A, S to Rockaway Park-Beach 116th  
**Bus:** Q22, Q35, Q52, Q53, QM16

**PROGRAM ADMISSIONS**

| Program Name   | Code         | Admissions Method  | Prior Year Admissions |            |       |                     |              |
|--|--------------|--------------------|-----------------------|------------|-------|---------------------|--------------|
|  |              |                    | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| <b>Waterside School for Leadership Spanish Dual Language Program</b>   | <b>Q318M</b> | Screened: Language | GE                    | 323        | 25    | 13                  | Y            |
|  |              |                    | SWD                   | 54         | 5     | 11                  | Y            |
| <b>Eligibility:</b> Open to students and residents of Queens   |              |                    |                       |            |       |                     |              |
| <b>Selection Criteria:</b> English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language |              |                    |                       |            |       |                     |              |
| <b>Waterside School for Leadership</b>   | <b>Q318Z</b> | Zoned              | Zoned                 |            |       |                     |              |
| <b>Eligibility:</b> Open to students residing in the zone  |              |                    |                       |            |       |                     |              |

**SCHOOL PERFORMANCE**

|  |   |   |
|--|---|---|
| <b>90%</b> of students passed core courses                       | <b>29%</b> attend high school at Rockaway Park High School for Environmental Sustainability | <b>94%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria |
| <b>11%</b> of students were proficient on the State English Test |   |   |
| <b>10%</b> of students were proficient on the State Math Test    |   |   |

*Search 27Q318 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

**SCHOOL INFORMATION**

| SCHOOL LIFE   | COURSES   | ACTIVITIES   |
|---|---|--|
| <p><b>Total Students:</b> 223<br/> <b>Grades:</b> 6-8<br/> <b>Community School:</b> No<br/> <b>School Day:</b> 8:10am-2:30pm<br/> <b>Uniform:</b> Yes<br/> <b>English Language Learner Program:</b> English as a New Language, Dual Language: Spanish<br/> <b>Community Service:</b> No<br/> <b>Extended Day:</b> Yes<br/> <b>Summer Session:</b> Yes—Academic support and enrichment<br/> <b>Weekend Program:</b> Yes—Saturday program for test prep</p> | <p><b>Elective:</b> Chorus, Photography, Sports Journalism, Technology, Theater, Dance, Fitness</p> | <p>Dance Team ■ Fitness ■ Chorus ■ Mural Club ■ Double Dutch ■ Band ■ Student Newspaper ■ Performing Arts ■ Photography ■ Science Explorers ■ SONYC Development After-School Program (homework help until 5:30pm) ■ Computer Club ■ Carnegie Hall's Count Me In Program (provides vocal instruction and choral training) ■ Enrichment/Honors Programs ■ Peer Mediation<br/> <b>CHAMPS Sports—Coed:</b> Flag Football, Floor Hockey, Developmental Basketball<br/> <b>Sports:</b> Dance, Soccer, Soccer Club, Step, Track and Field, Volleyball</p> |

Scholars' Academy is a school-based competitive application school. Parents/students must apply for admission each November-December online via the school's website. A highly rigorous and exceptional school, the Scholars' Academy earned "Well Developed" ratings on the Quality Review. Scholars' Academy is an Innovation Zone Ambassador School. Scholars' Academy teachers and students collaborate using online tools to engage in projects which are Common Core-anchored and engaging. Scholars' Academy follows the Scale-Up cooperative learning model used by many top universities such as MIT. All students are expected to complete three high school Regents courses in middle school. The primary career and college readiness partner of the Scholars' Academy is Broadridge Financial Solutions, Inc. Broadridge executives provide career awareness training, on-site shadowing opportunities, mentoring, college essay support, and scholarships to select Scholars' Academy students. Friday dismissal is 1:12pm.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Breezy Point-Rockaway Park  
**Address:** 320 Beach 104th Street, Queens NY 11694  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Lorraine Caraccio, Secretary  
**Email:** MSadmissions@scholarsnyc.com  
**Phone:** 718-474-6918  
**Website:** 1: scholarsnyc.com 2: vimeo.com/scholars 3: thecube.com/cube/scholarsacademy  
**Subway:** A, S to Beach 105th St-Seaside  
**Bus:** Q22, Q52, Q53, QM16

■ PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

■ SCHOOL PERFORMANCE

|  |  |   |
|--|--|---|
| <b>100%</b> of students passed core courses                      | <b>57%</b> attend high school at Scholars' Academy   | <b>96%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><br><i>Search 27Q323 at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i> |
| <b>91%</b> of students were proficient on the State English Test | <b>8%</b> attend high school at Townsend Harris High School  |   |
| <b>93%</b> of students were proficient on the State Math Test    | <b>5%</b> attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts |   |

■ SCHOOL INFORMATION

| SCHOOL LIFE  | COURSES   | ACTIVITIES  |
|--|---|---|
| <p><b>Total Students:</b> 758<br/> <b>Grades:</b> 6-12<br/> <b>Community School:</b> No<br/> <b>School Day:</b> 8am-2:50pm<br/> <b>Uniform:</b> Yes<br/> <b>English Language Learner Program:</b> English as a New Language<br/> <b>Community Service:</b> Yes—31-50 Hours expected by graduation<br/> <b>Extended Day:</b> Yes—Before- and After-School<br/> <b>Summer Session:</b> Yes—Academic support for certain students<br/> <b>Weekend Program:</b> Yes—Saturday program for test prep</p> | <p><b>Language:</b> Spanish<br/> <b>Accelerated:</b> Spanish, Algebra I, Living Environment<br/> <b>Elective:</b> Piano, Music Technology, Computer Programming, Film/Media Production, Visual Arts, Marching Band, Band, Chorus, Drama</p> | <p>Chess Club ■ Dance ■ Fitness ■ Government ■ Journalism ■ Shakespeare ■ Field Trips ■ Technology/Programming<br/> <b>CHAMPS Sports—Coed:</b> Cross Country, Step, Track and Field<br/> <b>Sports:</b> Archery, Soccer, Girls Basketball, Boys Basketball, Boys Lacrosse, Girls Volleyball</p> |

All students are encouraged to participate in school activities and community service as well as to develop meaningful relationships with adults in our school. Students enjoy the availability of interesting classes and after-school activities. There is an enrichment program to fit each student’s needs. Parents appreciate our various methods of making the home/school connection. We communicate with parents using the school messenger system which notifies parents of school events over the telephone, emails, and mailings. In addition, we provide informational workshops for parents. Parents also enjoy our new Parent Center which is complete with computers, a color printer, and comfortable seating. Our Parent Coordinator and Community Assistants are available to demonstrate Skedula, Acuity, and Access web-based programs for families. Parents/guardians also like our principal’s open-door policy, where they have an opportunity to meet with the principal, Academy principals, and school staff.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** South Jamaica  
**Address:** 108-35 167th Street, Queens NY 11433  
**Shared Building:** Yes—28Q008, 28Q284, 28Q287  
**Site Accessibility:** Accessible  
**Contact Name:** Angela Green, Principal  
**Email:** AGreen2@schools.nyc.gov  
**Phone:** 718-739-6883  
**Website:** schools.nyc.gov/schoolportals/28/q008  
**Subway:** N/A  
**Bus:** Q111, Q112, Q113, Q114, Q4, Q42, Q5, Q60, Q83, Q84, Q85, X64

**PROGRAM ADMISSIONS**

| Program Name                   | Code  | Admissions Method | Prior Year Admissions |            |       |                     |              |
|--------------------------------|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|                                |       |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| Richard S. Grossley (J.H.S. 8) | Q008U | Unscreened        | GE                    | 268        | 108   | 2                   | N            |
|                                |       |                   | SWD                   | 57         | 12    | 5                   | Y            |

**Eligibility:** Open to students and residents of Queens  
**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of District 28 ❸ Then to students and residents of Queens. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

|  |   |   |
|--|---|---|
| <b>82%</b> of students passed core courses                       | <b>10%</b> attend high school at Hillcrest High School                                      | <b>73%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria |
| <b>12%</b> of students were proficient on the State English Test | <b>8%</b> attend high school at John Adams High School                                      |   |
| <b>8%</b> of students were proficient on the State Math Test     | <b>6%</b> attend high school at Thomas A. Edison Career and Technical Education High School |   |

*Search 28Q008 at schools.nyc.gov/accountability for more about this school’s performance and demographics.*

**SCHOOL INFORMATION**

| SCHOOL LIFE   | COURSES  | ACTIVITIES  |
|---|--|---|
| <b>Total Students:</b> 370<br><b>Grades:</b> 6-8<br><b>Community School:</b> Yes<br><b>School Day:</b> 8am-3:20pm<br><b>Uniform:</b> Yes<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> No<br><b>Extended Day:</b> Yes—After-School<br><b>Summer Session:</b> Yes—Academic support and enrichment<br><b>Weekend Program:</b> Yes—Saturday program | <b>Language:</b> Korean, Spanish<br><b>Accelerated:</b> Algebra I<br><b>Elective:</b> New Prep Scholars, Specialized High Schools Prep Course, New-Leroy Comrie Science Lab (science enrichment) | Project BOOST ■ ARISTA/NJHS ■ Young Men’s Initiative ■ Girls Empowered and Motivated for Success ■ Student Government ■ Dance ■ Chorus ■ Band ■ Drumline ■ Flocabulary ■ Achieve 3000 ■ ESL After-School/Saturday Programs ■ Junior Deans Program ■ Program Partners: UFT, Teacher Center, Sports & Arts in Schools Foundation ■ Substance Abuse Prevention and Intervention ■ Field Trips: High Schools, Colleges; Washington, DC<br><b>CHAMPS Sports—Girls:</b> Girls Basketball League<br><b>CHAMPS Sports—Coed:</b> Flag Football, Floor Hockey, Soccer<br><b>Sports:</b> Baseball, Basketball, Rugby, Tennis, Volleyball |

Our school is a community of instructional innovation that provides choices and options for young people to become critical thinkers and lifelong learners in an environment of care and respect. Our goal is to meet the need of every young person through collaboration, opportunity, and experience. Catherine and Count Basie Middle School is one of the best-kept secrets of District 28. Our school staff is committed to providing a high-quality and meaningful educational experience for each child. The school's environment supports students, parents, and staff in an effort to offer every child an opportunity for an excellent education. Our curriculum includes specialty courses, advisory courses, elective courses, and a range of extracurriculars, all within a challenging curriculum. We provide students with the opportunity to take educational excursions, visit colleges and universities, interact with political officials, and use their voices to impact change in our ever-changing society.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Springfield Gardens North  
**Address:** 133-25 Guy R Brewer Boulevard, Queens NY 11434  
**Shared Building:** Yes—28Q072, 28Q332, 75Q993  
**Site Accessibility:** Accessible  
**Contact Name:** Omotayo Cineus, Principal  
**Email:** 28q072@schools.nyc.gov  
**Phone:** 718-723-6200  
**Website:** schools.nyc.gov/schoolportals/28/q072  
**Subway:** N/A  
**Bus:** Q111, Q113, Q114, Q6, Q85, QM21

**PROGRAM ADMISSIONS**

| Program Name  | Code         | Admissions Method  | Prior Year Admissions |            |       |                     |              |
|---|--------------|--------------------|-----------------------|------------|-------|---------------------|--------------|
|   |              |                    | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| <b>Catherine and Count Basie (M.S. 72) Haitian Creole Dual Language Program</b>   | <b>Q072M</b> | Screened: Language | GE                    | 169        | 25    | 7                   | N            |
|   |              |                    | SWD                   | 32         | 5     | 6                   | N            |
| <b>Eligibility:</b> Open to students and residents of Queens  |              |                    |                       |            |       |                     |              |
| <b>Selection Criteria:</b> English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language. |              |                    |                       |            |       |                     |              |
| <b>Catherine &amp; Count Basie Middle School 72</b>   | <b>Q072U</b> | Unscreened         | GE                    | 154        | 254   | 1                   | N            |
|   |              |                    | SWD                   | 48         | 46    | 1                   | N            |
| <b>Eligibility:</b> Open to students and residents of District 28   |              |                    |                       |            |       |                     |              |
| <b>Admissions Priorities:</b> ❶ Priority to students residing in the zone ❷ Then to students and residents of District 28. <i>Last year, this program admitted students from all priority groups.</i>                                       |              |                    |                       |            |       |                     |              |
| <b>Selection Criteria:</b> Students who apply to this program will be randomly selected in the order of the priority groups listed above  |              |                    |                       |            |       |                     |              |

**SCHOOL PERFORMANCE**

|  |   |  |
|--|---|--|
| <b>90%</b> of students passed core courses                       | <b>8%</b> attend high school at Benjamin N. Cardozo High School | <b>57%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><br><i>Search <b>28Q072</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i> |
| <b>15%</b> of students were proficient on the State English Test | <b>7%</b> attend high school at John Bowne High School          |  |
| <b>13%</b> of students were proficient on the State Math Test    | <b>6%</b> attend high school at Hillcrest High School           |  |

**SCHOOL INFORMATION**

| SCHOOL LIFE  | COURSES  | ACTIVITIES   |
|--|--|--|
| <b>Total Students:</b> 605<br><b>Grades:</b> 6-8<br><b>Community School:</b> No<br><b>School Day:</b> 8:20am-2:40pm<br><b>Uniform:</b> Yes—Top and bottom, specific colors or styles<br><b>English Language Learner Program:</b> English as a New Language, Dual Language: Haitian Creole<br><b>Community Service:</b> No<br><b>Extended Day:</b> Yes<br><b>Summer Session:</b> Yes<br><b>Weekend Program:</b> Yes | <b>Language:</b> Spanish<br><b>Accelerated:</b> Algebra I<br><b>Elective:</b> Visual Arts, Dance, Vocal Music, Instrumental Music, Advisory, STEM, Technology, Project-Based Courses, READ 180 | Alvin Ailey Dance ■ Ballroom Dancing ■ ARISTA Honor Society ■ Student Council ■ Beacon ■ Gospel Choir ■ MOUSE Squad ■ Broadway Jr. ■ Penny Harvest ■ Multicultural Club ■ Soldiers Program ■ Hook Rug ■ Zumba ■ Specialized High School Prep ■ i-Ready ■ International Travel Program ■ Math XL ■ Summer Transition Program ■ Spanish Proficiency Exam Tutoring ■ Gender Classes<br><b>CHAMPS Sports—Coed:</b> Netball |

The Young Women’s Leadership School (TYWLS), Queens is structured to give each child individualized attention. We focus on nurturing the academic, social, and developmental growth of our students. We expect our students to go above and beyond the New York City and New York State school graduation requirements as we prepare them for college. Our parents appreciate the personalized attention their family receives. We use PupilPath, a web-based communication system to inform our parents of their daughter’s academic progress. Parents also appreciate the Summer Bridge Enrichment Program for incoming sixth grade students. The Young Women’s Leadership (YWL) Network and the CollegeBound Initiative provide a full-time CollegeBound Counselor. Students are immediately exposed to colleges, college fairs, and expectations beginning in sixth grade.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Briarwood-Jamaica Hills  
**Address:** 150-91 87 Road, Queens NY 11432  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Mala Panday, Principal  
**Email:** mpanday@schools.nyc.gov  
**Phone:** 718-725-0402  
**Website:** www.tywlsqueens.org  
**Subway:** E, J, Z to Jamaica Center—Parsons / Archer; F to Parsons Blvd  
**Bus:** Q1, Q110, Q111, Q112, Q113, Q114, Q17, Q2, Q20A, Q20B, Q24, Q25, Q3, Q30, Q31, Q34, Q36, Q4, Q40, Q41, Q42, Q43, Q44-SBS, Q5, Q54, Q56, Q6, Q65, Q76, Q77, Q8, Q83, Q84, Q85, Q9, X68

## PROGRAM ADMISSIONS

| Program Name                                | Code  | Admissions Method | Prior Year Admissions |            |       |                     |              |
|---|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|   |       |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| The Young Women’s Leadership School, Queens | Q896M | Screened          | GE                    | 871        | 76    | 11                  | Y            |
|   |       |                   | SWD                   | 83         | 14    | 6                   | Y            |

**Eligibility:** All-girls school; open to students and residents of Queens  
**Selection Criteria:** 4th Grade New York State ELA and Math Exams ■ Attendance and Punctuality ■ Final 4th Grade Report Card

## SCHOOL PERFORMANCE

|  |  |  |
|--|--|--|
| <b>97%</b> of students passed core courses                       | <b>72%</b> attend high school at Young Women’s Leadership School, Queens           | <b>84%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><i>Search 28Q896 at schools.nyc.gov/accountability for more about this school’s performance and demographics.</i> |
| <b>57%</b> of students were proficient on the State English Test | <b>7%</b> attend high school at Queens Gateway to Health Sciences Secondary School |  |
| <b>50%</b> of students were proficient on the State Math Test    |  |  |

## SCHOOL INFORMATION

| SCHOOL LIFE   | COURSES  | ACTIVITIES  |
|---|--|---|
| <b>Total Students:</b> 238<br><b>Grades:</b> 6-12<br><b>Community School:</b> No<br><b>School Day:</b> 8am-2:20pm<br><b>Uniform:</b> Yes<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> No<br><b>Extended Day:</b> Yes<br><b>Summer Session:</b> Yes<br><b>Weekend Program:</b> Yes | <b>Language:</b> French, Spanish<br><b>Accelerated:</b> Algebra I, Earth Science | Student Government ■ Big Sister-Little Sister ■ Math Club ■ Rock Band ■ Cheerleading ■ Explosive Tigerettes Dance Team ■ Anime Club ■ Community Action Club ■ Glamour Girls ■ Muslim Student Association ■ FEMCHO ■ Queens Community House<br><b>CHAMPS Sports—Girls:</b> Track and Field<br><b>Sports:</b> Dance, Power Play Sports, Step, Volleyball Club |

The Preparatory Academy for Writers is a 6th-12th grade school that offers accelerated curricula and ensures that all middle school students take at least one high school Regents exam. Students at Writers often leave eighth grade with as many as three Regents exams and six high school credits. Students who attend Writers for middle school are given priority when applying to Writers for high school.

**BOROUGHWISE SCHOOL**

**Neighborhood:** Springfield Gardens North  
**Address:** 143-10 Springfield Boulevard, Queens NY 11413  
**Shared Building:** Yes—29Q248, 29Q265, 29Q272, 29Q283  
**Site Accessibility:** Accessible  
**Contact Name:** Mahendra Singh, Assistant Principal  
**Email:** msingh8@schools.nyc.gov  
**Phone:** 718-949-8405  
**Website:** www.preparatoryacademyforwriters.com  
**Subway:** N/A  
**Bus:** Q3, Q77, Q85

## PROGRAM ADMISSIONS

| Program Name                    | Code  | Admissions Method  | Prior Year Admissions |            |       |                     |              |
|---------------------------------|-------|--------------------|-----------------------|------------|-------|---------------------|--------------|
|                                 |       |                    | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| Preparatory Academy for Writers | Q283L | Limited Unscreened | GE                    | 648        | 51    | 13                  | Y            |
|                                 |       |                    | SWD                   | 89         | 9     | 10                  | Y            |

**Eligibility:** Open to students and residents of Queens  
**Admissions Priorities:** ❶ Priority to students and residents of District 29 who attend an information session ❷ Then to students and residents of District 29 ❸ Then to students and residents of Queens who attend an information session ❹ Then to students and residents of Queens. *Last year, this program only admitted students from priority groups 1 and 2.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

**94%** of students passed core courses

**32%** of students were proficient on the State English Test

**24%** of students were proficient on the State Math Test

**68%** attend high school at Preparatory Academy for Writers: A College Board School

**87%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **29Q283** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

| SCHOOL LIFE  | COURSES   | ACTIVITIES   |
|--|---|--|
| <p><b>Total Students:</b> 168<br/> <b>Grades:</b> 6-12<br/> <b>Community School:</b> No<br/> <b>School Day:</b> 8am-3:10pm<br/> <b>Uniform:</b> Yes—Top and bottom, specific colors or styles<br/> <b>English Language Learner Program:</b> English as a New Language<br/> <b>Community Service:</b> No<br/> <b>Extended Day:</b> No<br/> <b>Summer Session:</b> Yes—Academic support and enrichment<br/> <b>Weekend Program:</b> Yes—Saturday program</p> | <p><b>Accelerated:</b> US History, Algebra I, Earth Science</p> | <p>National Junior Honor Society ■ Dance ■ Theater Arts ■ Visual Arts ■ Video Production ■ Student Government<br/> <b>CHAMPS Sports—Boys:</b> Boys Basketball League<br/> <b>CHAMPS Sports—Coed:</b> Cheerleading<br/> <b>Sports:</b> Basketball, Dance, Flag Football, Step</p> |

Our scholars complete a challenging curriculum and are required to work hard, but they are not expected to do it alone. From the moment they enter Eagle Academy, scholars are provided with advisers, supportive mentors, and a devoted faculty committed to providing a strong support system for all of our young men. Eagle Scholars discover the importance of critical thinking, in-depth questioning skills, and the benefits of voluntarily seeking guidance in order to achieve success. With support from dedicated parents and teachers, we instill in our Eagle Scholars the effectiveness of strong work habits that they continue to develop throughout their upper school experience at Eagle Academy. We firmly believe that the more you apply yourself, the more you accomplish. A combination of high parental involvement, structured classroom experiences, strategic after-school programming, and an informed academic support team are the keys to our Eagle Scholars' success.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** St. Albans  
**Address:** 171-10 Linden Boulevard, Queens NY 11434  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Matthew Hamilton, Principal  
**Email:** mhamilton2@schools.nyc.gov  
**Phone:** 718-480-2600  
**Website:** schools.nyc.gov/schoolportals/29/q327  
**Subway:** N/A  
**Bus:** Q111, Q113, Q114, Q4, Q42, Q5, Q84, Q85, X63

## PROGRAM ADMISSIONS

| Program Name                    | Code  | Admissions Method  | Prior Year Admissions |            |       |                     |              |
|---------------------------------|-------|--------------------|-----------------------|------------|-------|---------------------|--------------|
|                                 |       |                    | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| Eagle Academy For Young Men III | Q327L | Limited Unscreened | GE                    | 371        | 69    | 5                   | Y            |
|                                 |       |                    | SWD                   | 89         | 12    | 7                   | Y            |

**Eligibility:** All-boys school; open to students and residents of Queens  
**Admissions Priorities:** ❶ Priority to students and residents of Queens who sign in at an event ❷ Then to students and residents of Queens. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

|  |   |  |
|--|---|--|
| <b>77%</b> of students passed core courses                       | <b>56%</b> attend high school at Eagle Academy for Young Men III                            | <b>74%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><br><i>Search <b>29Q327</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i> |
| <b>17%</b> of students were proficient on the State English Test | <b>6%</b> attend high school at Thomas A. Edison Career and Technical Education High School |  |
| <b>19%</b> of students were proficient on the State Math Test    |   |  |

## SCHOOL INFORMATION

| SCHOOL LIFE   | COURSES                           | ACTIVITIES   |
|---|-----------------------------------|--|
| <b>Total Students:</b> 248<br><b>Grades:</b> 6-12<br><b>Community School:</b> No<br><b>School Day:</b> 8:20am-2:40pm<br><b>Uniform:</b> Yes<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> No<br><b>Extended Day:</b> Yes<br><b>Summer Session:</b> Yes<br><b>Weekend Program:</b> Yes—Saturday program | <b>Accelerated:</b> Earth Science | Character Development ■ Tutorial & Enrichment Classes ■ Studio Art ■ Violin ■ Drumline ■ Tech Club ■ Wii Club ■ Summer Bridge Program ■ Mentoring<br><b>CHAMPS Sports—Boys:</b> Baseball<br><b>Sports:</b> Basketball, Track and Field |

Community School 111Q has achieved success on the path to demonstrable improvement. A forerunner in Renewal efforts, we are implementing cutting edge educational programs that are supporting our scholars, parents, teachers, staff members, and the community. Our scholars engage in discussions with their peers and staff as they study academic and social theories and writing in all of the Core Subjects. We have implemented the Teacher’s College Writing Curriculum, evaluative portfolios in core subject areas, the use of daily formative assessments to monitor progress, independent reading, myON, and Mathletics computer-based interventions and a balanced approach to literacy, science, social studies, and math instruction.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Long Island City  
**Address:** 37-15 13th Street, Queens NY 11101  
**Shared Building:** Yes—30Q111, 84Q304  
**Site Accessibility:** Not Accessible  
**Contact Name:** Dionne Jaggon, Principal  
**Email:** djaggon2@schools.nyc.gov  
**Phone:** 718-786-2073  
**Website:** www.cs111q.org  
**Subway:** F to 21st St—Queensbridge  
**Bus:** Q100, Q102, Q103, Q104, Q66, Q69

■ PROGRAM ADMISSIONS

| Program Name  | Code         | Admissions Method | Prior Year Admissions |            |       |                     |              |
|---|--------------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|   |              |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| <b>Jacob Blackwell (P.S. 111) Federal Magnet Program</b>  | <b>Q111U</b> | Unscreened        | GE                    | 212        | 67    | 3                   | N            |
|   |              |                   | SWD                   | 32         | 9     | 4                   | Y            |
| <p><b>Eligibility:</b> Open to students and residents of Queens<br/> <b>Admissions Priorities:</b> ❶ Priority to students and residents of District 30 ❷ Then to students and residents of Queens. <i>Last year, this program admitted students from all priority groups.</i><br/> <b>Selection Criteria:</b> Students who apply to this program will be randomly selected in the order of the priority groups listed above</p> |              |                   |                       |            |       |                     |              |
| <b>Jacob Blackwell (P.S. 111) Zoned Program</b>   | <b>Q111Z</b> | Zoned             | Zoned                 |            |       |                     |              |
| <p><b>Eligibility:</b> Open to continuing 5th grade students and students residing in the elementary school zone<br/> <b>Admissions Priorities:</b> ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone. <i>Last year, this program only admitted students from priority group 1.</i></p>   |              |                   |                       |            |       |                     |              |

■ SCHOOL PERFORMANCE

|  |   |  |
|--|---|--|
| <b>89%</b> of students passed core courses                       | <b>31%</b> attend high school at Information Technology High School | <b>76%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><br><i>Search 30Q111 at schools.nyc.gov/accountability for more about this school’s performance and demographics.</i> |
| <b>13%</b> of students were proficient on the State English Test | <b>13%</b> attend high school at Long Island City High School       |  |
| <b>8%</b> of students were proficient on the State Math Test     |   |  |

■ SCHOOL INFORMATION

| SCHOOL LIFE   | COURSES   | ACTIVITIES  |
|---|---|---|
| <p><b>Total Students:</b> 96<br/> <b>Grades:</b> PK-8<br/> <b>Community School:</b> Yes<br/> <b>School Day:</b> 8am-4pm<br/> <b>Uniform:</b> Yes<br/> <b>English Language Learner Program:</b> English as a New Language<br/> <b>Community Service:</b> Yes—Expected<br/> <b>Extended Day:</b> Yes<br/> <b>Summer Session:</b> No<br/> <b>Weekend Program:</b> Yes—Saturday program</p> | <p><i>Please contact the school for more information about the courses it offers.</i></p> | <p>Art Club ■ Cultural Dance Club ■ Journalism Club ■ Page to Stage Drama Club ■ Alvin Ailey DanceKids ■ Middle School Advisory ■ Middle School Community Service Program ■ Penny Harvest ■ International Day Festival ■ Read Aloud Day ■ CitiBank Field Day ■ Annual School Art Fair ■ Science Fair<br/> <b>Sports:</b> Basketball, Cheerleading, Step</p> |

At P.S. / I.S. 127 we strive to inspire students to pursue dreams beyond all expectations through the use of a diverse and rigorous curriculum. Our school offers three different program choices for English Language Learners (ELL). We have a Dual Language program that starts in kindergarten and continues through middle school. Students entering the Dual Language program are given a baseline assessment in order for our school to provide the best services to ELLs.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** East Elmhurst  
**Address:** 98-01 25th Avenue, Queens NY 11369  
**Shared Building:** No  
**Site Accessibility:** Not Accessible  
**Contact Name:** Lincia Hamilton, Parent Coordinator  
**Email:** lhamilton4@schools.nyc.gov  
**Phone:** 718-446-4700  
**Website:** schools.nyc.gov/schoolportals/30/q127  
**Subway:** N/A  
**Bus:** M60-SBS, Q19, Q23, Q33, Q48, Q49, Q72

**PROGRAM ADMISSIONS**

| Program Name   | Code  | Admissions Method  | Prior Year Admissions |            |       |                     |              |
|--|-------|--------------------|-----------------------|------------|-------|---------------------|--------------|
|  |       |                    | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| P.S. / I.S. 127 Spanish Dual Language Program  | Q127M | Screened: Language | GE                    | 350        | 26    | 13                  | Y            |
|  |       |                    | SWD                   | 56         | 4     | 14                  | N            |
| <b>Eligibility:</b> Open to students and residents of Queens<br><b>Admissions Priorities:</b> ❶ Priority to 5th grade students in the P.S. / I.S. 127 Dual Language Program ❷ Then to students and residents of Queens. <i>Last year, this program admitted students from all priority groups.</i><br><b>Selection Criteria:</b> English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language |       |                    |                       |            |       |                     |              |
| Aerospace And Science Academy  | Q127Z | Zoned              | Zoned                 |            |       |                     |              |
| <b>Eligibility:</b> Open to students residing in the zone<br><b>Admissions Priorities:</b> ❶ Priority to continuing 5th grade students ❷ Then to students residing in the zone. <i>Last year, this program admitted students from all priority groups.</i>   |       |                    |                       |            |       |                     |              |

**SCHOOL PERFORMANCE**

|  |   |   |
|--|---|---|
| <b>90%</b> of students passed core courses                       | <b>13%</b> attend high school at Long Island City High School     | <b>84%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria   |
| <b>19%</b> of students were proficient on the State English Test | <b>7%</b> attend high school at Bayside High School               | <i>Search <b>30Q127</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i> |
| <b>17%</b> of students were proficient on the State Math Test    | <b>6%</b> attend high school at William Cullen Bryant High School |   |

**SCHOOL INFORMATION**

| SCHOOL LIFE  | COURSES  | ACTIVITIES  |
|--|--|---|
| <b>Total Students:</b> 405<br><b>Grades:</b> PK-8<br><b>Community School:</b> No<br><b>School Day:</b> 8am-2:20pm<br><b>Uniform:</b> Yes—Top and bottom, specific colors or styles<br><b>English Language Learner Program:</b> English as a New Language, Dual Language: Spanish, Transitional Bilingual Education: Spanish<br><b>Community Service:</b> Yes—Expected<br><b>Extended Day:</b> Yes—After-School<br><b>Summer Session:</b> No<br><b>Weekend Program:</b> Yes—Saturday program for certain students | <b>Language:</b> Spanish<br><b>Elective:</b> Art, Music, Technology, Language, Library Media, Chorus, Health | <b>After-School Programs:</b> Arts & Literacy ■ New York State ELA/MATH Test Sophistication ■ Title III After-School Program for ESL Students ■ Special Programs: Gender-Based Math Classes, ElmcOR Youth and Adult Activities, Partnership with Shubert Arts Leadership Institute ■ Clubs: Chorus, Debate, Drama, Poetry ■ Honor Roll Recognition Assemblies/Luncheons and Advisory<br><b>Sports:</b> Basketball |

What parents like best about I.S. 204: our safe and welcoming environment, our rigorous curricula that prepares students for college and careers, student led conferences, Dual Language programs, open door policy, frequent communication, small communities to meet the social and emotional needs of all children, Honors and Regents classes, on-line grade book (PupilPath), Class Dojo, science/STEM research, interdisciplinary projects, awards celebrations, parent workshops, free adult ESL classes, community partnerships, and high expectations for all students and staff members. What students like best about I.S. 204: a feeling of safety, our challenging academic environment, student collaboration and critical thinking, student led conferences, teachers, updated technology, Gear Up, lunch clubs, STEM research, accessibility to staff, staff members knowing their name, Google Docs, small classes, school spirit days, free tutoring, and feeling exceptionally well-prepared for high school, college, and a career.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Long Island City  
**Address:** 36-41 28th Street, Queens NY 11106  
**Shared Building:** Yes—30Q204, 30Q258  
**Site Accessibility:** Not Accessible  
**Contact Name:** Thomas Carroll, Assistant Principal  
**Email:** tcarroll2@schools.nyc.gov  
**Phone:** 718-937-1463  
**Website:** www.is204.org  
**Subway:** E to Queens Plaza; F to 21st St—Queensbridge; M, R to 36th St; N, Q to 36 Ave-Washington Ave  
**Bus:** Q100, Q101, Q102, Q103, Q104, Q66, Q69

**PROGRAM ADMISSIONS**

| Program Name  | Code  | Admissions Method  | Prior Year Admissions |            |       |                     |              |
|---|-------|--------------------|-----------------------|------------|-------|---------------------|--------------|
|   |       |                    | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| I.S. 204: Spanish Dual Language Program   | Q204M | Screened: Language | GE                    | 163        | 78    | 2                   | Y            |
|   |       |                    | SWD                   | 44         | 12    | 4                   | Y            |
| <b>Eligibility:</b> Open to students and residents of Queens<br><b>Preference is given to the following students:</b> English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.<br><b>Selection Criteria:</b> Attendance ■ Attendance at a School Event or Information Session ■ Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams ■ Academic and Personal Behaviors |       |                    |                       |            |       |                     |              |
| The Magnet School for Living Green in a Global Society  | Q204U | Unscreened         | GE                    | 134        | 78    | 2                   | N            |
|   |       |                    | SWD                   | 30         | 12    | 3                   | Y            |
| <b>Eligibility:</b> Open to students and residents of District 30<br><b>Selection Criteria:</b> Students who apply to this program will be randomly selected  |       |                    |                       |            |       |                     |              |
| Zoned Program   | Q204Z | Zoned              | Zoned                 |            |       |                     |              |
| <b>Eligibility:</b> Open to students residing in the zone   |       |                    |                       |            |       |                     |              |

**SCHOOL PERFORMANCE**

|  |  |  |
|--|--|--|
| <b>92%</b> of students passed core courses                       | <b>18%</b> attend high school at Long Island City High School      | <b>77%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><i>Search 30Q204 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i> |
| <b>24%</b> of students were proficient on the State English Test | <b>12%</b> attend high school at William Cullen Bryant High School |  |
| <b>32%</b> of students were proficient on the State Math Test    | <b>9%</b> attend high school at Information Technology High School |  |

**SCHOOL INFORMATION**

| SCHOOL LIFE  | COURSES  | ACTIVITIES   |
|--|--|--|
| <b>Total Students:</b> 495<br><b>Grades:</b> 6-8<br><b>Community School:</b> No<br><b>School Day:</b> 8:00am-2:20pm<br><b>Uniform:</b> Yes<br><b>English Language Learner Program:</b> English as a New Language, Dual Language: Spanish<br><b>Community Service:</b> No<br><b>Extended Day:</b> Yes<br><b>Summer Session:</b> Yes—Academic support and enrichment<br><b>Weekend Program:</b> Yes—Saturday program | <b>Language:</b> Spanish<br><b>Accelerated:</b> Algebra I, Earth Science<br><b>Elective:</b> Enrichment Classes: Pre-Regents Classes for Grades Six and Seven, Specialized High School Test Preparatory Course, Environmental Action through Technology (EAT) Classes, Achieve 3000, Waggle ELA and Math Technology Program, Band, Art | ARISTA/NJHS ■ Gear Up ■ Chess ■ Theater & Arts ■ Mouse Squad ■ Robotics ■ Literacy Club ■ Yearbook ■ Recycling Team ■ Gardening ■ Student Government ■ HS Collaborations ■ St. Johns University Partnership: Academic Portfolios ■ Career Day ■ Family College Day ■ City Year ■ HANAC Beacon ■ NBA Fit Celebration ■ Family Math Night ■ Band ■ Riis Academy Young Pioneers ■ Brooklyn Grange ■ PBIS<br><b>CHAMPS Sports—Coed:</b> Fitness Club, Soccer<br><b>Sports:</b> Basketball, Handball, Running Club, Step, Tennis, Track and Field, Volleyball |

The Louis Armstrong Middle School (LAMS), opened in 1979 with the mission of bringing together a group of culturally diverse children to help them grow academically, emotionally, physically, and socially. At LAMS, students are provided a personalized, caring, and supportive environment. The staff works to build the childrens’ confidence and work ethic in order to develop a sense of pride in their choices, actions, and quality of work. In addition to the core subjects, LAMS offers Accelerated Regents classes, foreign language classes, music classes, art classes, physical and adaptive fitness classes, and technology courses. The school is affiliated with Queens College, Vaughn College, National Middle School Association, and National School Reform Policy. Our school is an original recipient of the U.S. President Award For Excellence, has been recognized four consecutive years as a Reward Status School, and by the NASSP as being, “one of the top 100 most effective middle schools in the U.S.”

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** East Elmhurst  
**Address:** 32-02 Junction Boulevard, Queens NY 11369  
**Shared Building:** Yes—30Q227, 75Q811  
**Site Accessibility:** Accessible  
**Contact Name:** Deborah Cataldo, Parent Coordinator  
**Email:** [dvigoritocataldo@schools.nyc.gov](mailto:dvigoritocataldo@schools.nyc.gov)  
**Phone:** 718-335-7500  
**Website:** [www.armstrong227q.com](http://www.armstrong227q.com)  
**Subway:** N/A  
**Bus:** Q19, Q23, Q49, Q66, Q72, QM3

■ PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

■ SCHOOL PERFORMANCE

|  |   |   |
|--|---|---|
| <b>98%</b> of students passed core courses                       | <b>7%</b> attend high school at Aviation Career & Technical Education High School | <b>90%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><i>Search <b>30Q227</b> at <a href="http://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i> |
| <b>45%</b> of students were proficient on the State English Test | <b>7%</b> attend high school at Forest Hills High School                          |   |
| <b>59%</b> of students were proficient on the State Math Test    | <b>5%</b> attend high school at Long Island City High School                      |   |

■ SCHOOL INFORMATION

| SCHOOL LIFE  | COURSES   | ACTIVITIES   |
|--|---|--|
| <p><b>Total Students:</b> 1,393<br/> <b>Grades:</b> 5-8<br/> <b>Community School:</b> No<br/> <b>School Day:</b> 8:20am-2:40pm<br/> <b>Uniform:</b> No<br/> <b>English Language Learner Program:</b> English as a New Language<br/> <b>Community Service:</b> Yes—Expected<br/> <b>Extended Day:</b> No<br/> <b>Summer Session:</b> No<br/> <b>Weekend Program:</b> Yes—Saturday program for test prep</p> | <p><b>Language:</b> Spanish<br/> <b>Accelerated:</b> Algebra I, Living Environment<br/> <b>Elective:</b> Art (ceramics, graphic, portfolio, visual), AV Squad, Math Team, Music (Chorale, Band, Orchestra Classes), Specialized High School Prep Course, Student Organization, U.N. Ambassadors</p> | <p>Drama Club ■ Green Team ■ Peer Mediation ■ Robotics ■ Student Government ■ Jewelry Club ■ European Educational Excursions ■ New York State Science and Engineering Fair ■ NYU Poly Tech Beta LAMS ■ Operation Explorers (OPEX) ■ Space Camp ■ Special Olympics ■ Wilson Reading Program ■ Writing Matters ■ Arts &amp; Literacy Program ■ STEAM Initiative ■ Vaughn College STEM Initiative.<br/> <b>CHAMPS Sports—Coed:</b> Fitness Club, Volleyball, Developmental Basketball, European Team Handball, Soccer<br/> <b>Sports:</b> Flag Football, Floor Hockey, Handball, Swimming, Ultimate Frisbee</p> |

The Academy for New Americans offers newly arrived immigrant students and their families the opportunity to adjust successfully to their new setting. The program offers a specialized curriculum that facilitates the acquisition of the English language through a one-year programmatic option. Our school is committed to providing the following services to our students: a welcoming climate that is conducive to English language acquisition, a specialized curriculum that focuses on English language proficiency, an environment that promotes self-esteem and addresses the needs of early adolescence, an introduction to the New York City school system, an emphasis on becoming familiar with American culture, computer literacy classes, support services such as counseling and tutoring, and a committed, well-trained staff that guides the students through the transition period as they become acclimated to our multicultural society.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Astoria  
**Address:** 30-14 30th Street, Queens NY 11102  
**Shared Building:** Yes—30Q234, 30Q235  
**Site Accessibility:** Accessible  
**Contact Name:** Jimmy Joza, Guidance Counselor  
**Email:** [jjoza@schools.nyc.gov](mailto:jjoza@schools.nyc.gov)  
**Phone:** 718-956-4140  
**Website:** [schools.nyc.gov/schoolportals/30/q235](https://schools.nyc.gov/schoolportals/30/q235)  
**Subway:** N, Q to 30 Ave-Grand Ave  
**Bus:** M60-SBS, Q100, Q101, Q102, Q104, Q18, Q19, Q69

**PROGRAM ADMISSIONS**

This school has a school-based application process. Please contact the school for more information on how to apply.

**SCHOOL PERFORMANCE**

|   |   |  |
|---|---|--|
| <b>90%</b> of students passed core courses                      | <b>17%</b> attend high school at International High School at LaGuardia Community College | <b>98%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><i>Search <b>30Q235</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i> |
| <b>3%</b> of students were proficient on the State English Test | <b>15%</b> attend high school at Manhattan Academy For Arts & Language                    |  |
| <b>18%</b> of students were proficient on the State Math Test   | <b>10%</b> attend high school at Newcomers High School                                    |  |

**SCHOOL INFORMATION**

| SCHOOL LIFE   | COURSES  | ACTIVITIES   |
|---|--|--|
| <p><b>Total Students:</b> 150<br/> <b>Grades:</b> 6-8<br/> <b>Community School:</b> No<br/> <b>School Day:</b> 8am-2:22pm<br/> <b>Uniform:</b> Yes—Official uniform must be purchased<br/> <b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish<br/> <b>Community Service:</b> No<br/> <b>Extended Day:</b> Yes<br/> <b>Summer Session:</b> Yes—Academic support and enrichment<br/> <b>Weekend Program:</b> Yes</p> | <p><b>Language:</b> Spanish<br/> <b>Elective:</b> Extended Reading Program, Extended English as a Second Language Program, Extended Mathematics Program, Extended Eighth Grade Science Program</p> | <p>Drama ■ Dance ■ Guitar ■ Music ■ Arts and Crafts ■ Yearbook<br/> <b>CHAMPS Sports—Coed:</b> Developmental Basketball, Volleyball<br/> <b>Sports:</b> Soccer</p> |

The Young Women’s Leadership Schools (TYWLS) were established to nurture the intellectual curiosity and creativity of young women by supporting the whole girl in order to maximize academic achievement, social emotional well-being, and postsecondary success. TYWLS of Astoria is supported by The Young Women’s Leadership Network (YWLN) and its CollegeBound Initiative in order to replicate the best practices of private and independent girls’ schools. The school approaches learning in a dynamic, participatory fashion, encouraging students to take responsibility for their own learning. The school uses technology in nearly every class every day to create a meaningful, cutting edge 21st century learning environment. Students are provided with rigorous STEM, humanities, and arts opportunities as they prepare for college and becoming future leaders. TYWLS of Astoria is an Apple Distinguished School for Technology.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Old Astoria  
**Address:** 23-15 Newtown Avenue, Queens NY 11102  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Maria Park, Guidance Counselor  
**Email:** mpark3@schools.nyc.gov  
**Phone:** 718-267-2839  
**Website:** www.tywls-astoria.org  
**Subway:** N, Q to 30 Ave-Grand Ave  
**Bus:** M60-SBS, Q100, Q102, Q103, Q18, Q19, Q69

## PROGRAM ADMISSIONS

| Program Name                                 | Code  | Admissions Method | Prior Year Admissions |            |       |                     |              |
|--|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|  |       |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| The Young Women’s Leadership School, Astoria | Q286M | Screened          | GE                    | 675        | 73    | 9                   | Y            |
|  |       |                   | SWD                   | 74         | 12    | 6                   | Y            |

**Eligibility:** All-girls school; open to students and residents of Queens  
**Selection Criteria:** Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams ■ Writing Assignment and Group Interview at Open House

## SCHOOL PERFORMANCE

**94%** of students passed core courses

**72%** attend high school at Young Women’s Leadership School, Astoria

**97%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**43%** of students were proficient on the State English Test

**41%** of students were proficient on the State Math Test

*Search **30Q286** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

## SCHOOL INFORMATION

| SCHOOL LIFE  | COURSES  | ACTIVITIES  |
|--|--|---|
| <p><b>Total Students:</b> 245</p> <p><b>Grades:</b> 6-12</p> <p><b>Community School:</b> No</p> <p><b>School Day:</b> 8:30am-3:17pm</p> <p><b>Uniform:</b> Yes</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> Yes—Offered</p> <p><b>Extended Day:</b> Yes</p> <p><b>Summer Session:</b> Yes—For incoming sixth graders and for academic support and enrichment</p> <p><b>Weekend Program:</b> No</p> | <p><b>Language:</b> Spanish</p> <p><b>Elective:</b> Chorus, Drama, Music, Technology, Art, Eighth Grade Spanish for Native Speakers, Globaloria, Community Service, 3-D Printing, Journalism, Coding in Spanish.</p> | <p>After-School/Peer Tutoring ■ Cool Women Hot Jobs ■ College Visits ■ Student Government ■ Urban Advantage ■ Trout and Tree ■ Grow NYC ■ Tech Ambassadors ■ LEGO Robotics ■ 3-D Printing ■ Fashion Show ■ Guitar ■ Talent Show ■ Piano ■ Violin ■ Animation/Film ■ Advisory ■ TYWLS Explorers ■ Multicultural Club ■ Big Sister Little Sister ■ Yoga ■ Girls Inc. ■ Dance My Culture ■ Fitness Challenge ■ femcho*</p> <p><b>CHAMPS Sports—Girls:</b> Girls Basketball League, Girls Volleyball League, Soccer</p> <p><b>Sports:</b> Outdoor Track and Field</p> |

Students at our school are assigned instructional programs that meet their individual gifts and talents. Philippa Schuyler offers a variety of acceleration and enrichment opportunities that include advanced language arts and math classes, Regents classes in algebra, living environment, earth science, French, and Spanish. Major performing arts courses are offered in a variety of dance styles including: jazz, modern, ballet, and urban dance. Additional major performing arts classes include: concert band, steel pan, and chorus. Major visual arts courses and other electives include: medical studies, technology, and African American studies. In addition, we offer preparation courses for Specialized High School testing. Our school also offers a state-of-the-art hydroponic science lab. Our instructional program focuses on project-based instruction and assessment to promote rigorous critical thinking and citizenship skills.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Bushwick  
**Address:** 1300 Greene Avenue, Brooklyn NY 11237  
**Shared Building:** Yes—32K383, 84K538  
**Site Accessibility:** Accessible  
**Contact Name:** David Grady, Parent Coordinator  
**Email:** DGrady@schools.nyc.gov  
**Phone:** 718-574-0390  
**Website:** www.philippaschuyler383.org  
**Subway:** L to DeKalb Ave; M to Knickerbocker Ave  
**Bus:** B13, B26, B38, B52, B54, B60, Q55, Q58

**PROGRAM ADMISSIONS**

| Program Name                   | Code  | Admissions Method | Prior Year Admissions |            |       |                     |              |
|--------------------------------|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|                                |       |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| Philippa Schuyler (J.H.S. 383) | K383M | Screened          | GE                    | 1,546      | 287   | 5                   | Y            |
|                                |       |                   | SWD                   | 165        | 55    | 3                   | Y            |

**Eligibility:** Open to students and residents of Brooklyn and Queens  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to students and residents of Brooklyn and Queens. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Attendance ■ Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams ■ Writing Exercise

**SCHOOL PERFORMANCE**

|  |   |   |
|--|---|---|
| <b>96%</b> of students passed core courses                       | <b>5%</b> attend high school at Benjamin Banneker Academy                             | <b>85%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><br><i>Search 32K383 at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i> |
| <b>46%</b> of students were proficient on the State English Test | <b>3%</b> attend high school at Williamsburg Charter High School                      |   |
| <b>33%</b> of students were proficient on the State Math Test    | <b>3%</b> attend high school at High School for Health Professions and Human Services |   |

**SCHOOL INFORMATION**

| SCHOOL LIFE   | COURSES  | ACTIVITIES   |
|---|--|--|
| <b>Total Students:</b> 905<br><b>Grades:</b> 5-8<br><b>Community School:</b> No<br><b>School Day:</b> 8:20am-2:40pm<br><b>Uniform:</b> Yes<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> No<br><b>Extended Day:</b> Yes<br><b>Summer Session:</b> No<br><b>Weekend Program:</b> No | <b>Language:</b> French, Spanish<br><b>Accelerated:</b> Algebra I, Earth Science, Living Environment<br><b>Elective:</b> Robotics, Technology, Medical Studies, African American Studies, Partnership with Arthur Ashe Science Foundation, Urban Advantage, Jazz at Lincoln Center, Fidelity Future Stages Partnership, Concert Band, Modern Rock Band, Chorus, Drama, Ballet, Urban Dance, Jazz, Visual Arts, Steel Pan | International Trips ■ LEGO Robotic League ■ Chess Club ■ Recycling Team ■ Kaplan Specialized High School Preparation Course ■ Science Fair ■ Social Studies Fair ■ Winter and Spring Performing Arts Concert ■ Student Government ■ National Junior Honor Society (NJHS) ■ National Junior Beta Club ■ Mighty Milers Club<br><b>CHAMPS Sports—Boys:</b> Basketball League<br><b>CHAMPS Sports—Coed:</b> Cheerleading, Flag Football<br><b>Sports:</b> Basketball, Cheerleading, Tennis, Yoga |

# Citywide Schools

All New York City residents may apply to middle schools in this section.

New Explorations into Science, Technology, and Math (NEST+m) is a Citywide G&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student’s capacity for academic and intellectual achievement. We are committed to developing each student’s capacity to learn both individually and collaboratively. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose.

**CITYWIDE SCHOOL**  
**Neighborhood:** Lower East Side  
**Address:** 111 Columbia Street, Manhattan NY 10002  
**Shared Building:** No  
**Site Accessibility:** Not Accessible  
**Contact Name:** Melissa Chen, Guidance Counselor  
**Email:** mhuangchen@schools.nyc.gov  
**Phone:** 212-677-5190  
**Website:** www.nestmk12.net  
**Subway:** F, J, M, Z to Delancey St-Essex St  
**Bus:** B39, M14A, M14D, M21, M22, M8, M9

## PROGRAM ADMISSIONS

| Program Name  | Code  | Admissions Method | Prior Year Admissions |            |       |                     |              |
|---|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|   |       |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| New Explorations into Science, Technology and Math (NEST+M) | M539M | Screened          | GE                    | 1,000      | 130   | 8                   | Y            |
|   |       |                   | SWD                   | 40         | 24    | 2                   | Y            |

**Eligibility:** Open to NYC residents  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to NYC residents. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Attendance ■ Entrance Exam ■ Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams

## SCHOOL PERFORMANCE

|  |   |  |
|--|---|--|
| <b>97%</b> of students passed core courses                       | <b>31%</b> attend high school at New Explorations into Science, Technology and Math High School | <b>93%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><br><i>Search <b>01M539</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school’s performance and demographics.</i> |
| <b>92%</b> of students were proficient on the State English Test | <b>18%</b> attend high school at Stuyvesant High School   |  |
| <b>95%</b> of students were proficient on the State Math Test    | <b>9%</b> attend high school at Brooklyn Technical High School                                  |  |

## SCHOOL INFORMATION

| SCHOOL LIFE  | COURSES   | ACTIVITIES  |
|--|---|---|
| <b>Total Students:</b> 403<br><b>Grades:</b> K-12<br><b>Community School:</b> No<br><b>School Day:</b> 8:20am-2:35pm<br><b>Uniform:</b> Yes<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> No<br><b>Extended Day:</b> No<br><b>Summer Session:</b> Yes<br><b>Weekend Program:</b> No | <b>Language:</b> French, Spanish, Chinese (Mandarin)<br><b>Accelerated:</b> French, Spanish, US History, Algebra I, Geometry, Earth Science<br><b>Elective:</b> Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows, Robotics | Math Team ■ Chess Team ■ Theatre Honor Band ■ Jazz Band<br><b>CHAMPS Sports—Boys:</b> Flag Football, Soccer<br><b>CHAMPS Sports—Coed:</b> Track and Field<br><b>Sports:</b> Basketball, Flag Football, Soccer, Volleyball |

Please contact the school for more information.

**CITYWIDE SCHOOL**

**Neighborhood:** Upper East Side  
**Address:** 317 East 67th Street, Manhattan NY 10065  
**Shared Building:** Yes—02M225, 02M449, 02M459, 02M519, 02M565, 75M226  
**Site Accessibility:** Accessible  
**Contact Name:** Laura Garcia, Principal  
**Email:** LGarcia3@schools.nyc.gov  
**Phone:** 212-717-8809  
**Website:** www.ellabakerschool.org  
**Subway:** 4, 5, N, Q, R to Lexington Ave-59 St; 6 to 68th St—Hunter College; F to Lexington Ave-63 St  
**Bus:** BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3

**PROGRAM ADMISSIONS**

This school has a school-based application process. Please contact the school for more information on how to apply.

**SCHOOL PERFORMANCE**

|  |  |   |
|--|--|---|
| <p><b>53%</b> of students passed core courses</p> <p><b>45%</b> of students were proficient on the State English Test</p> <p><b>41%</b> of students were proficient on the State Math Test</p> | <p><b>11%</b> attend high school at Academy for Careers in Television and Film</p> <p><b>11%</b> attend high school at Urban Academy Laboratory High School</p> <p><b>11%</b> attend high school at Urban Assembly Gateway School for Technology</p> | <p><b>95%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria</p> <p><i>Search <b>02M225</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i></p> |
|--|--|---|

**SCHOOL INFORMATION**

| SCHOOL LIFE  | COURSES                         | ACTIVITIES   |
|--|---------------------------------|--|
| <p><b>Total Students:</b> 74<br/> <b>Grades:</b> PK-8<br/> <b>Community School:</b> No<br/> <b>School Day:</b> 8:30am-2:50pm<br/> <b>Uniform:</b> No<br/> <b>English Language Learner Program:</b> English as a New Language<br/> <b>Community Service:</b> No<br/> <b>Extended Day:</b> No<br/> <b>Summer Session:</b> No<br/> <b>Weekend Program:</b> No</p> | <p><b>Language:</b> Spanish</p> | <p><i>Please contact the school for more information about the activities it offers.</i></p> |

The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and is supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible lifelong learner, and prepare them for success in the journey to higher education. All Signs Point to Success!

**CITYWIDE SCHOOL**  
**Neighborhood:** Gramercy  
**Address:** 223 East 23rd Street, Manhattan NY 10010  
**Shared Building:** Yes—02M047, 02M347, 75M138  
**Site Accessibility:** Accessible  
**Contact Name:** Terry Acevedo, Parent Coordinator  
**Email:** TAcevedo2@schools.nyc.gov  
**Phone:** 917-326-6609  
**Website:** www.ps347.org  
**Subway:** 4, 5, Q to 14th St-Union Square; 6, N, R to 23rd St; L to 3rd Ave  
**Bus:** BM1, BM2, BM3, BM4, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

PROGRAM ADMISSIONS

| Program Name                   | Code  | Admissions Method | Prior Year Admissions |            |       |                     |              |
|--------------------------------|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|                                |       |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| American Sign Language Program | M347M | Screened          | GE                    | 302        | 24    | 13                  | Y            |
|                                |       |                   | SWD                   | 47         | 6     | 8                   | Y            |

**Eligibility:** Open to New York City residents  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to New York City residents. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams ■ Interview  
**This program will see where you rank it on your child’s application; this influences how the program evaluates your child’s application.**

SCHOOL PERFORMANCE

**98%** of students passed core courses

**29%** of students were proficient on the State English Test

**10%** of students were proficient on the State Math Test

**19%** attend high school at 47 The American Sign Language and English Secondary School

**96%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M347** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

SCHOOL INFORMATION

| SCHOOL LIFE   | COURSES  | ACTIVITIES   |
|---|--|--|
| <p><b>Total Students:</b> 28</p> <p><b>Grades:</b> PK-8</p> <p><b>Community School:</b> No</p> <p><b>School Day:</b> 8:25am-2:45pm</p> <p><b>Uniform:</b> No</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> Yes—Expected</p> <p><b>Extended Day:</b> No</p> <p><b>Summer Session:</b> Yes</p> <p><b>Weekend Program:</b> Yes—Saturday program for test prep</p> | <p><b>Elective:</b> Drama (in both English and ASL), Dance, Art, Keyboarding</p> | <p><b>After-School Tutoring (Spring) ■ Saturday Academy (Spring) ■ Hip Hop</b></p> <p><b>Sports:</b> Softball, Track and Field, Volleyball</p> |

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

**CITYWIDE SCHOOL**

**Neighborhood:** Gramercy  
**Address:** 345 East 15th Street, Manhattan NY 10003  
**Shared Building:** Yes—02M407, 02M420, 75M226  
**Site Accessibility:** Accessible  
**Contact Name:** Peter Karp, Principal  
**Email:** iceadmissions@gmail.com  
**Phone:** 212-475-7972  
**Website:** www.iceschoolnyc.org  
**Subway:** 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave  
**Bus:** BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

■ PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

■ SCHOOL PERFORMANCE

**100%** of students passed core courses  
**74%** of students were proficient on the State English Test  
**46%** of students were proficient on the State Math Test

**83%** attend high school at Institute for Collaborative Education

**91%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M407** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

■ SCHOOL INFORMATION

| SCHOOL LIFE  | COURSES  | ACTIVITIES  |
|--|--|---|
| <p><b>Total Students:</b> 202<br/> <b>Grades:</b> 6-12<br/> <b>Community School:</b> No<br/> <b>School Day:</b> 8:10am-2:59pm<br/> <b>Uniform:</b> No<br/> <b>English Language Learner Program:</b> English as a New Language<br/> <b>Community Service:</b> No<br/> <b>Extended Day:</b> Yes—After-School<br/> <b>Summer Session:</b> Yes<br/> <b>Weekend Program:</b> No</p> | <p><b>Language:</b> Spanish<br/> <b>Accelerated:</b> Living Environment<br/> <b>Elective:</b> Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate</p> | <p>Debate ■ Table Tennis ■ Literary Magazine ■ Coffee House ■ Robotics ■ Art Club ■ Jazz Band ■ Dance club ■ Mathletes ■ Science Club ■ Fencing ■ Senior Internship ■ Gay-Straight Alliance ■ Big Sib Little Sib<br/> <b>CHAMPS Sports—Boys:</b> Baseball<br/> <b>CHAMPS Sports—Girls:</b> Softball<br/> <b>CHAMPS Sports—Coed:</b> Flag Football<br/> <b>Sports:</b> Baseball, Basketball, Track and Field</p> |

The Professional Performing Arts School (PPAS) partners with top rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Students invited for an audition prepare one short monologue and one song to perform without music. Students do not need prior experience in order to apply.

**CITYWIDE SCHOOL**  
**Neighborhood:** Clinton  
**Address:** 328 West 48th Street, Manhattan NY 10036  
**Shared Building:** Yes—02M212, 02M408  
**Site Accessibility:** Not Accessible  
**Contact Name:** Keith Ryan, Principal  
**Email:** admissions@ppashare.org  
**Phone:** 212-247-8652  
**Website:** ppasnyc.org  
**Subway:** 1, C, E to 50th St; 2, 3, 7, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St  
**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, M7, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM24, QM3, QM4, QM5, QM6, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

## PROGRAM ADMISSIONS

| Program Name                        | Code  | Admissions Method | Prior Year Admissions |            |       |                     |              |
|-------------------------------------|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|                                     |       |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| Professional Performing Arts School | M408M | Screened          | GE                    | 1,657      | 24    | 69                  | Y            |
|                                     |       |                   | SWD                   | 263        | 6     | 44                  | Y            |

**Eligibility:** Open to New York City residents  
**Selection Criteria:** Attendance ■ Audition ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams  
**This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.**

## SCHOOL PERFORMANCE

- 98%** of students passed core courses
- 58%** attend high school at Professional Performing Arts High School
- 82%** of students were proficient on the State English Test
- 30%** attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts
- 70%** of students were proficient on the State Math Test
- 89%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M408** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

| SCHOOL LIFE   | COURSES  | ACTIVITIES   |
|---|--|--|
| <b>Total Students:</b> 94<br><b>Grades:</b> 6-12<br><b>Community School:</b> No<br><b>School Day:</b> 8:15am-2:46pm<br><b>Uniform:</b> No<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> Yes—Expected<br><b>Extended Day:</b> Yes—After-School<br><b>Summer Session:</b> No<br><b>Weekend Program:</b> No | <b>Language:</b> Spanish<br><b>Accelerated:</b> Spanish, Algebra I, Earth Science<br><b>Elective:</b> Creative Writing and Independent Reading Program (IRP) | Debate Club ■ Middle School Musical ■ Student Council ■ Environmental Advocacy Club ■ Free After School Program (including Academic Support) ■ Robotics ■ Visual Arts ■ Performing Arts<br><b>CHAMPS Sports—Coed:</b> Volleyball League<br><b>Sports:</b> Basketball, Yoga, Volleyball |

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades four through eight. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

**CITYWIDE SCHOOL**  
**Neighborhood:** Flatiron  
**Address:** 890 Broadway, Manhattan NY 10003  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Roy O’Neill, Principal  
**Email:** schoolinfo@ballettech.org  
**Phone:** 212-254-1803  
**Website:** www.ballettech.org  
**Subway:** 1, 2, 3, F, M to 14th St—6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St  
**Bus:** BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M20, M23, M3, M34A-SBS, M5, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

**PROGRAM ADMISSIONS**

This school has a school-based application process. Please contact the school for more information on how to apply.

**SCHOOL PERFORMANCE**

**100%** of students passed core courses      **57%** attend high school at Professional Performing Arts High School      **92%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**67%** of students were proficient on the State English Test

**84%** of students were proficient on the State Math Test

*Search 02M442 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

**SCHOOL INFORMATION**

| SCHOOL LIFE  | COURSES   | ACTIVITIES   |
|--|---|--|
| <p><b>Total Students:</b> 68<br/> <b>Grades:</b> 4-8<br/> <b>Community School:</b> No<br/> <b>School Day:</b> 8:15am-2:35pm<br/> <b>Uniform:</b> No<br/> <b>English Language Learner Program:</b> English as a New Language<br/> <b>Community Service:</b> No<br/> <b>Extended Day:</b> Yes—After-School<br/> <b>Summer Session:</b> Yes—Academic support and enrichment<br/> <b>Weekend Program:</b> No</p> | <p><b>Language:</b> Spanish<br/> <b>Elective:</b> Dance, Visual Art</p> | <p>Spirit Committee ■ KIDS DANCE (pre-professional student dance troupe)</p> |

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is personal and supportive. This smaller population fosters a strong sense of community. Guided by educators who recognize the needs of children with outstanding intellectual potential, we provide intimate, differentiated, and departmentalized instruction that encourages critical thinking, creative problem solving, divergent thinking, research, independent study, collaboration, and self-evaluation. Parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population, including ICT students, and welcomes applications from across the five boroughs. Please visit our website to review our admissions rubric before applying.

**CITYWIDE SCHOOL**  
**Neighborhood:** Upper West Side  
**Address:** 100 West 77th Street, Manhattan NY 10024  
**Shared Building:** Yes—03M245, 03M334, 03M452  
**Site Accessibility:** Accessible  
**Contact Name:** Donna Smiley, Community Coordinator  
**Email:** dsmiley@schools.nyc.gov  
**Phone:** 212-595-7193  
**Website:** www.ps334school.org  
**Subway:** 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St-Museum of Nat Hist  
**Bus:** BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86-SBS

**PROGRAM ADMISSIONS**

This school has a school-based application process. Please contact the school for more information on how to apply.

**SCHOOL PERFORMANCE**

|  |  |   |
|--|--|---|
| <b>100%</b> of students passed core courses                      | <b>28%</b> attend high school at Stuyvesant High School  | <b>97%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><br><i>Search <b>03M334</b> at <a href="http://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i> |
| <b>97%</b> of students were proficient on the State English Test | <b>11%</b> attend high school at Bronx High School of Science  |   |
| <b>97%</b> of students were proficient on the State Math Test    | <b>8%</b> attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts |   |

**SCHOOL INFORMATION**

| SCHOOL LIFE  | COURSES  | ACTIVITIES  |
|--|--|---|
| <b>Total Students:</b> 226<br><b>Grades:</b> K-8<br><b>Community School:</b> No<br><b>School Day:</b> 8:20am-2:39pm<br><b>Uniform:</b> No<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> Yes—Expected<br><b>Extended Day:</b> Yes<br><b>Summer Session:</b> No<br><b>Weekend Program:</b> No | <b>Language:</b> Spanish<br><b>Accelerated:</b> Algebra I, Living Environment<br><b>Elective:</b> Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Mindfulness, Ballroom Dancing | Bridge ■ Chess Team ■ Debate Team ■ Math Team ■ Musical Theater ■ Science Olympiad ■ Robotics ■ Student Council ■ Community Service ■ Math Competitions ■ Yearbook/School Newspaper ■ Overnight Trips to Camp Speers, Boston, and Washington, DC ■ Participation in National Competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee) ■ Manhattan Youth After-School Programming<br><b>Sports:</b> Baseball, Basketball, Lacrosse, Table Tennis, Tennis, Track and Field, Volleyball |

The mission of the Special Music School is to teach musically gifted children through highly structured instrumental training and a standards-based academic program. The school prepares students for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy of the Special Music School is the belief that music education for gifted pupils requires extensive opportunities to work one-to-one with an outstanding instrumental faculty, a structured and sequential music curriculum, opportunities to perform before audiences, and interaction between general academics and musical studies. Our goal is to see each child reach his or her academic and musical potential. Our vision is that all students will become lifelong learners and critical thinkers in our caring and respectful learning environment. We encourage parental involvement in all aspects of the school.

**CITYWIDE SCHOOL**  
**Neighborhood:** Lincoln Square  
**Address:** 129 West 67th Street, Manhattan NY 10023  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Lisa Stump, Parent Coordinator  
**Email:** smsa@kaufmanmusiccenter.org  
**Phone:** 212-501-3318  
**Website:** www.kaufmanmusiccenter.org  
**Subway:** 1 to 66th St—Lincoln Center; 2, 3, B, C to 72nd St; A, D to 59th St-Columbus Circle  
**Bus:** BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72

■ PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

■ SCHOOL PERFORMANCE

|   |  |  |
|---|--|--|
| <p><b>100%</b> of students passed core courses</p>                      | <p><b>29%</b> attend high school at Fiorello H. LaGuardia High School of Music &amp; Art and Performing Arts</p> | <p><b>90%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria</p>   |
| <p><b>89%</b> of students were proficient on the State English Test</p> |  | <p><i>Search <b>03M859</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i></p> |
| <p><b>92%</b> of students were proficient on the State Math Test</p>    |  |  |

■ SCHOOL INFORMATION

| SCHOOL LIFE  | COURSES   | ACTIVITIES   |
|--|---|--|
| <p><b>Total Students:</b> 47<br/> <b>Grades:</b> K-12<br/> <b>Community School:</b> No<br/> <b>School Day:</b> 8am-2:20pm<br/> <b>Uniform:</b> No<br/> <b>English Language Learner Program:</b> English as a New Language<br/> <b>Community Service:</b> Yes—Expected<br/> <b>Extended Day:</b> Yes<br/> <b>Summer Session:</b> No<br/> <b>Weekend Program:</b> No</p> | <p><b>Language:</b> Spanish<br/> <b>Accelerated:</b> Algebra I<br/> <b>Elective:</b> Music Theory, Music History, Visual Arts, Physical Education, Advisory, Chorus</p> | <p>Student Council ■ Advisory ■ Face The Music (contemporary music ensemble) ■ Instrumental Ensembles ■ Launch Math After-School Program</p> |

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare students to develop to their full potential. We seek to inspire inquiry, creativity, and achievement for all of our students. We teach compassion, integrity, and respect for all humanity and cultivate lifelong learning. Through this collaborative effort, we promote physical and emotional well-being and develop each student’s individual interests and talents. We provide a strong education program in which all students develop critical and creative thinking skills and design meaningful educational experiences to promote academic and personal growth. Our professional and supportive staff is sensitive to the needs of each student, dedicated to providing a quality education, and has a genuine love of children. We engage in ongoing self-evaluation that ensures that we are effectively working to achieve our own goals and those of the Department of Education.

**CITYWIDE SCHOOL**  
**Neighborhood:** East Harlem  
**Address:** 240 East 109th Street, Manhattan NY 10029  
**Shared Building:** Yes—04M012, 04M372, 75M138  
**Site Accessibility:** Accessible  
**Contact Name:** Mirian Bruno, Parent Coordinator  
**Email:** mbruno3@schools.nyc.gov  
**Phone:** 212-860-6003  
**Website:** www.tagscholars.com  
**Subway:** 6 to 110th St  
**Bus:** M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98

## PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for information about how to apply.

## SCHOOL PERFORMANCE

|  |   |   |
|--|---|---|
| <b>98%</b> of students passed core courses                       | <b>10%</b> attend high school at Manhattan Center for Science and Mathematics | <b>93%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria   |
| <b>85%</b> of students were proficient on the State English Test | <b>10%</b> attend high school at Stuyvesant High School                       | <i>Search <b>04M012</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school’s performance and demographics.</i> |
| <b>85%</b> of students were proficient on the State Math Test    |   |   |

## SCHOOL INFORMATION

| SCHOOL LIFE   | COURSES  | ACTIVITIES  |
|---|--|---|
| <p><b>Total Students:</b> 170<br/> <b>Grades:</b> K-8<br/> <b>Community School:</b> No<br/> <b>School Day:</b> 8:05am-2:25pm<br/> <b>Uniform:</b> Yes<br/> <b>English Language Learner Program:</b> English as a New Language<br/> <b>Community Service:</b> Yes—50+ hours expected by graduation<br/> <b>Extended Day:</b> Yes—After-School<br/> <b>Summer Session:</b> No<br/> <b>Weekend Program:</b> No</p> | <p><b>Language:</b> Spanish<br/> <b>Accelerated:</b> English, Spanish, US History, Algebra I, Living Environment<br/> <b>Elective:</b> Art, Band, Computer Programming</p> | <p>Debate Team ■ Latin ■ Latin Jazz Ensemble ■ Robotics ■ Project BOOST ■ Field Trips to: Museums, Libraries, and Randall’s Island<br/> <b>Sports:</b> Volleyball, Boys Basketball (club)</p> |

We offer an arts-enriched school environment. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, listening with understanding/empathy, and thinking interdependently. BSI students read diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI. Through a vital home/school connection, we build a learning community based on respect and cooperation.

**CITYWIDE SCHOOL**  
**Neighborhood:** Bensonhurst  
**Address:** 50 Avenue P, Brooklyn NY 11204  
**Shared Building:** Yes—20K682, 20K686, 75K370  
**Site Accessibility:** Accessible  
**Contact Name:** Donna Taylor, Principal  
**Email:** dtaylor32@schools.nyc.gov  
**Phone:** 718-621-5730  
**Website:** www.bsi686.org  
**Subway:** N to Kings Highway  
**Bus:** B4, B6, B82

## PROGRAM ADMISSIONS

| Program Name               | Code  | Admissions Method | Prior Year Admissions |            |       |                     |              |
|----------------------------|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|                            |       |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| Brooklyn School of Inquiry | K686A | Composite Score   | GE                    | 1,095      | 58    | 19                  | Y            |
|                            |       |                   | SWD                   | 101        | 10    | 10                  | Y            |

**Eligibility:** Open to New York City residents  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to New York City residents. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Attendance: 10% ■ Final 4th Grade Report Card: 35% ■ New York State Math Exam: 17.5% ■ New York State ELA Exam: 17.5% ■ Academic and Personal Behaviors: 20%

## SCHOOL PERFORMANCE

**100%** of students passed core courses

**87%** of students were proficient on the State English Test

**92%** of students were proficient on the State Math Test

**98%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **20K686** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

| SCHOOL LIFE   | COURSES   | ACTIVITIES   |
|---|---|--|
| <b>Total Students:</b> 155<br><b>Grades:</b> K-8<br><b>Community School:</b> No<br><b>School Day:</b> 8:30am-2:50pm<br><b>Uniform:</b> No<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> No<br><b>Extended Day:</b> No<br><b>Summer Session:</b> No<br><b>Weekend Program:</b> No | <b>Language:</b> Spanish<br><b>Elective:</b> Fine Arts, Dance, Drama/Theater, Music, Band, Orchestra and Violin | Filmmaking ■ Web Design ■ Robotics ■ Animation ■ Music Production ■ Teen Talk Radio ■ Chess<br><b>CHAMPS Sports—Coed:</b> Soccer, Volleyball, Developmental Basketball<br><b>Sports:</b> Basketball, Dance |

Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer Science STEM, Creative Writing/Journalism, Dance, Drama, Instrumental Music (String or Wind), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school “cluster” system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC’s Specialized High Schools and select programs. We have building-wide Next Generation Wireless internet access and all students utilize iPads and interactive digital curriculum throughout their courses.

| CITYWIDE SCHOOL  |  |
|--|--|
| <b>Neighborhood:</b> Coney Island                      |  |
| <b>Address:</b> 2401 Neptune Avenue, Brooklyn NY 11224 |  |
| <b>Shared Building:</b> No                             |  |
| <b>Site Accessibility:</b> Not Accessible              |  |
| <b>Contact Name:</b> Neslyn LeBrun, Parent Coordinator |  |
| <b>Email:</b> NLeBrun@schools.nyc.gov                  |  |
| <b>Phone:</b> 718-266-0814                             |  |
| <b>Website:</b> is239.schoolwires.com                  |  |
| <b>Subway:</b> N/A                                     |  |
| <b>Bus:</b> B36, B74, B82, X28, X38                    |  |

## PROGRAM ADMISSIONS

| Program Name          | Code        | Admissions Method | Prior Year Admissions |            |       |                     |              |
|-----------------------|-------------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|                       |             |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| Mark Twain (I.S. 239) | See Page 71 | Talent Test       | GE                    | 6,558      | 362   | 18                  | Y            |
|                       |             |                   | SWD                   | 348        | 91    | 4                   | N            |

**Eligibility:** Open to New York City residents

## SCHOOL PERFORMANCE

|  |   |   |
|--|---|---|
| <b>99%</b> of students passed core courses                       | <b>17%</b> attend high school at Brooklyn Technical High School                                       | <b>90%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria<br><i>Search 21K239 at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i> |
| <b>80%</b> of students were proficient on the State English Test | <b>16%</b> attend high school at Stuyvesant High School   |   |
| <b>81%</b> of students were proficient on the State Math Test    | <b>15%</b> attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts |   |

## SCHOOL INFORMATION

| SCHOOL LIFE  | COURSES   | ACTIVITIES   |
|--|---|--|
| <b>Total Students:</b> 1,340<br><b>Grades:</b> 6-8<br><b>Community School:</b> No<br><b>School Day:</b> 8am-2:45pm<br><b>Uniform:</b> No<br><b>English Language Learner Program:</b> English as a New Language<br><b>Community Service:</b> No<br><b>Extended Day:</b> No<br><b>Summer Session:</b> No<br><b>Weekend Program:</b> No | <b>Language:</b> Italian, Spanish<br><b>Accelerated:</b> Spanish, Italian, Algebra I, Living Environment<br><b>Elective:</b> Music, Art, Technology, Robotics, STEM, Leadership, Dance, Drama, AV Squad | HAI After-School Arts Program ■ Social Awareness Club ■ Book Club ■ Mouse Squad ■ Math Team ■ Chess ■ Audio Visual Squad ■ School Newspaper ■ Eureka Project ■ Art Publications ■ Art and Music Exhibitions ■ Film Production ■ Robotics Team ■ Software Engineering ■ National Grid/Brooklyn Tech STEM Pipeline Program ■ SHSAT Prep ■ Talent Programs ■ ARISTA/NJHS ■ Leadership ■ Community Service<br><b>CHAMPS Sports—Coed:</b> Soccer, Boys Basketball League<br><b>Sports:</b> Basketball, Bowling, Track and Field |

Those who are successful in modern workplaces know how to ask the right questions—they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. Teachers facilitate learning by setting up the classroom for students to engage with inquiry-based activities. For example, sixth grade students work in groups to answer the question, “How can we design water filters that filter out harmful substances, are cost effective, and can be built in a classroom?” Students research effective water filters, sketch out designs, build these designs, test designs, and, finally, redesign. Q300 differentiates itself by challenging students to develop these inquiry skills in all core subjects, as well as in engineering, computer science, the arts, and Spanish. We encourage students who may be considered “twice exceptional” to apply for we have academic and social/emotional supports in place to effectively meet their needs.

**CITYWIDE SCHOOL**  
**Neighborhood:** Astoria  
**Address:** 28-37 29th Street, Queens NY 11102  
**Shared Building:** Yes—30Q017, 30Q300, 30Q389  
**Site Accessibility:** Not Accessible  
**Contact Name:** Kristina Jelinek, Assistant Principal  
**Email:** kristina@q300.org  
**Phone:** 718-726-0501  
**Website:** www.q300.org  
**Subway:** N, Q to 30 Ave-Grand Ave  
**Bus:** M60-SBS, Q100, Q102, Q104, Q18, Q19, Q69

**PROGRAM ADMISSIONS**

| Program Name           | Code  | Admissions Method | Prior Year Admissions |            |       |                     |              |
|------------------------|-------|-------------------|-----------------------|------------|-------|---------------------|--------------|
|                        |       |                   | Type                  | Applicants | Seats | Applicants Per Seat | Seats Filled |
| The 30th Avenue School | Q300A | Composite Score   | GE                    | 790        | 78    | 10                  | Y            |
|                        |       |                   | SWD                   | 67         | 12    | 6                   | Y            |

**Eligibility:** Open to NYC residents  
**Admissions Priorities:** ❶ Priority to students in the P.S. 85 Gifted & Talented program ❷ Then to NYC residents. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Attendance: 10% ■ Final 4th Grade Report Card: 35% ■ New York State Math Exam: 17.5% ■ New York State ELA Exam: 17.5% ■ Academic and Personal Behaviors: 20%

**SCHOOL PERFORMANCE**

**97%** of students passed core courses

**80%** of students were proficient on the State English Test

**90%** of students were proficient on the State Math Test

**100%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **30Q300** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

**SCHOOL INFORMATION**

| SCHOOL LIFE  | COURSES  | ACTIVITIES                              |
|--|--|---|
| <p><b>Total Students:</b> 76<br/> <b>Grades:</b> K-4,6-8<br/> <i>School will serve grades K-8 by Fall 2018</i><br/> <b>Community School:</b> No<br/> <b>School Day:</b> 8:50am-3:10pm<br/> <b>Uniform:</b> Yes—Top and bottom, specific colors or styles<br/> <b>English Language Learner Program:</b> English as a New Language<br/> <b>Community Service:</b> No<br/> <b>Extended Day:</b> No<br/> <b>Summer Session:</b> No<br/> <b>Weekend Program:</b> No</p> | <p><b>Language:</b> Spanish<br/> <b>Elective:</b> Engineering, Computer Science, Various Student-Selected Electives (Model UN, LEGO Robotics, Sewing, Math League, and others)</p> | <p>Global Kids After-School Program</p> |

## HOW TO APPLY TO MARK TWAIN FOR THE GIFTED & TALENTED | 21K239

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. To be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by October 14, 2016.

Public school students should return the form to their elementary school, and non-public school students should return the form to a Family Welcome Center. (See inside back cover for Family Welcome Center locations.)

On the RFT form, you will need to list the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

| Talent Area                 | Program Code | Talent Area            | Program Code |
|-----------------------------|--------------|------------------------|--------------|
| Art                         | K239AR       | Instrumental – Strings | K239ST       |
| Athletics                   | K239AT       | Instrumental – Winds   | K239WI       |
| Computer/Math               | K239CM       | Media                  | K239ME       |
| Creative Writing/Journalism | K239JO       | Science                | K239SC       |
| Dance                       | K239DA       | Vocal Music            | K239VO       |
| Drama                       | K239DR       |                        |              |

If you submit an RFT form, you will see these two talent areas on your child’s personalized middle school application. Remember—to be considered for placement, you must also rank Mark Twain programs on your application.

Eligible students will then receive notification of their test or audition, which will occur at Mark Twain on one of these dates. Additional test dates may be scheduled based on student applicant response.

|                 |                  |                  |                  |
|-----------------|------------------|------------------|------------------|
| January 7, 2017 | January 21, 2017 | January 28, 2017 | February 4, 2017 |
| January 8, 2017 | January 22, 2017 | January 29, 2017 | February 5, 2017 |

## HOW TO APPLY TO PROFESSIONAL PERFORMING ARTS SCHOOL | 02M408

Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Students will be considered for enrollment based on academic performance and audition. More information on the process is available on the school website [ppasnyc.org](http://ppasnyc.org).

To be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application that you receive from your child’s current elementary school. If your child is a non-public school student, you can get an application from a Family Welcome Center. All candidates must be residents of New York City at the time of application.

This is a list of New York City charter middle schools located in District 24 that are projected to offer sixth grade by the 2017-2018 school year. Please note that not all charter schools accept applications for new students in sixth grade. For current admissions information, please contact each school directly and learn more at [schools.nyc.gov/charters](http://schools.nyc.gov/charters).

**Central Queens Academy Charter School | 84Q083**

**Address:** 55-30 Junction Boulevard, Queens 11373

**Phone:** 718-271-6200

**Email:** [suyin.so@centralqueensacademy.org](mailto:suyin.so@centralqueensacademy.org)

**Website:** [www.centralqueensacademy.org](http://www.centralqueensacademy.org)

**Fax:** 718-271-6900

**49%** of students were proficient on the State English Test

**School Leader:** Ashish Kapadia

**Authorizer:** SUNY

**Grade Span:** 5-10

**Total Students:** 405

**Status:** Open

**64%** of students were proficient on the State Math Test

**Middle Village Preparatory Charter School | 84Q298**

**Address:** 68-02 Metropolitan Avenue, Queens 11379

**Phone:** 718-869-2933

**Email:** [info@middlevillageprep.org](mailto:info@middlevillageprep.org)

**Website:** [www.middlevillageprep.org](http://www.middlevillageprep.org)

**Fax:** 718-821-2498

**37%** of students were proficient on the State English Test

**School Leader:** Ronald Rivera

**Authorizer:** SUNY

**Grade Span:** 6-8

**Total Students:** 369

**Status:** Open

**58%** of students were proficient on the State Math Test







| Borough       | Family Welcome Center   | Districts Served |
|---------------|---|------------------|
| Bronx         | 1 Fordham Plaza, 7th Floor<br>Bronx, NY 10458                     | 7, 9, 10         |
|               | 1230 Zerega Avenue, Room 24<br>Bronx, NY 10462                    | 8, 11, 12        |
| Brooklyn      | 1780 Ocean Avenue, 3rd Floor<br>Brooklyn, NY 11230                | 17, 18, 22       |
|               | 415 89th Street, 5th Floor<br>Brooklyn, NY 11209                  | 20, 21           |
|               | 1665 St. Mark's Avenue, Room 116<br>Brooklyn, NY 11233            | 19, 23, 32       |
|               | 29 Fort Greene Place, Basement (BS12)<br>Brooklyn, NY 11217       | 13, 14, 15, 16   |
| Manhattan     | 333 Seventh Avenue, 12th Floor, Room 1211<br>New York, NY 10001   | 1, 2, 4          |
|               | 388 West 125th Street, 7th Floor, Room 713<br>New York, NY 10027  | 3, 5, 6          |
| Queens        | 28-11 Queens Plaza North, 3rd Floor<br>Long Island City, NY 11101 | 24, 30           |
|               | 30-48 Linden Place, 2nd Floor<br>Flushing, NY 11354               | 25, 26           |
|               | 90-27 Sutphin Boulevard, 1st Floor<br>Jamaica, NY 11435           | 27, 28, 29       |
| Staten Island | 715 Ocean Terrace, Building A<br>Staten Island, NY 10301          | 31               |

Please call 718-935-3500 or visit [schools.nyc.gov/welcomecenters](https://schools.nyc.gov/welcomecenters) to learn when Family Welcome Centers are open.



# KEY DATE

Middle School  
Application Deadline

THURSDAY  
December  
1

Check the Middle School  
Admissions website  
[schools.nyc.gov/middle](https://schools.nyc.gov/middle)  
for updates.