THE NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
65 COURT STREET BROOKLYN, NEW YORK 11201

Post Date: April 14, 2010
Deadline: May 12, 2010

PER SESSION VACANCY NOTICE No. 210 **2009 - 2010** **PLEASE POST**

(CONTINGENT UPON FUNDING)

POSITIONS: Teachers to teachers to participate in standard setting for the NYC Summer School English Language Arts (ELA) Assessment (Approximately 30 positions)

LOCATION: To be determined

ELIGIBILITY: New York City Department of Education Elementary / Intermediate / High School licensed Teachers

SELECTION CRITERIA: Applicants must:

- Be available to participate in standard setting activities on both Saturday May 22nd and Sunday, May 23rd from 8:00 a.m. to 4:00 p.m. (In order to maintain continuity and consistency of scoring, applicants **must** be available for the full activity in order to accept the position),
- Have a thorough understanding of NYS English Language Arts learning standards and core curriculum.
- Be well-versed in the content area with an understanding about the learning expectations for NYC students in the content area
- Ability to work well in a group of diverse individuals to come to consensus
- Satisfactory rating required.
- Involvement in the 2009-2010 English Language Arts instructional preparation and exam administration preferred.
- Involvement in professional development activities related to the English Language Arts Assessment preferred.

There will be two standard setting panels (in grades 3 – 5 and 6 – 8) must include at least one individual with the following certification:

- Grades 3 – 5 panel: English Language Arts content specialist (elementary school teacher certification), English Language Arts content specialist (middle school teacher certification), Gifted and Talented teacher, ESL instructor, ELL teacher, K-2 literacy coach, Middle school literacy coach, high school literacy coach, Special education teacher (any level), and supervisor (Superintendents, principals, assistant principal)
- Grade 6 – 8 panel: English Language Arts content specialist (middle school teacher certification) English Language Arts content specialist (high school teacher certification), Gifted and Talented teacher, ESL instructor, ELL teacher, Middle school literacy coach, high school literacy coach, Special education teacher (any level), and supervisor (Superintendents, principals, assistant principal)

DUTIES AND RESPONSIBILITIES:

As a standard setting panelist, you will perform the following general activities:

- Receive training on the standard setting method, the definition of a 'minimally competent student', and review the test items
- Be asked to think about a group of 100 'minimally competent' students
- Working independently, you will estimate what proportion of the 100 students would answer each test item correctly (you will have multiple rounds to reconsider your answers)
- At the end of the session, all of the panelists' estimates are combined to determine one cut-score

Selection priorities will be determined by the Division of Accountability and Achievement Resources. Assignments to grade level panel (3 – 5 or 6 – 8) will be made at the discretion of the hiring manager. Preference is not guaranteed.

WORK SCHEDULE: Saturday May 22nd – Sunday, May 23rd from 8:00 a.m. to 4:00 p.m. Up to 14 hours maximum (not guaranteed) per position. In order to maintain continuity and consistency of scoring, applicants **must** be available for the full activity in order to accept the position.

SALARY: As per current Collective Bargaining Agreement $41.98 or the most current contractual rate.

APPLICATION: Submit letter of application, resume, and copy of NYC Department of Education License and OP-175 form to Denise Mutlu at: DMutlu@schools.nyc.gov

Applicants being considered for hire will be notified via e-mail. Incomplete applications will *not* be processed.

Please note that all per session vacancy circulars will be posted on the Division of Human Resources web site at http://schools.nyc.gov/Careers/Schools/default.htm under "Per Session Opportunities"

Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.***

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

APPROVED: *Peter Ianniello PHD*

2009-10 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)

Directions: This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 500 hours in one or a combination of per session activities (with a maximum of 270 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last Name: _____ First Name: _____ MI: _____

Home Address: _____ Zip Code: _____

Home Phone: (____) _____ File No.: _____ Email Address: _____

1. Are you a full-time employee of the NYC Department of Education? Yes ____ No _____

   If yes, indicate current work location: ISC _____ District _____ School/Office _____

   License or Title _____ Hours of Employment from _____ to _____

2. Per Session Position for which you are Applying: Program Name: _____

   ISC ____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ____

   School/Office _____ Approximate Total No. of Hours in Activity _____

   Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

3. **Between July 1, 2009 and June 30, 2010, have you worked or do you plan to work in any other per session activity? Yes _____ No _____. If yes, indicate all positions below. Use additional sheets if necessary.**

   a. Program Name: _____

      ISC _____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ____

      School/Office _____ Approximate Total No. of Hours in Activity _____

      Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

   b. Program Name: _____

      ISC _____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ____

      School/Office _____ Approximate Total No. of Hours in Activity _____

      Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

4. Will your total per session hours for this year, including the hours for the position for which you are applying, exceed 500? Yes _____ No _____

5. If yes, have you submitted a waiver request to exceed the 500 hour maximum? Yes _____ No _____

6. **Declaration:** I have read and understand the requirements in Chancellor's Regulation C-175. I understand that I am bound by this regulation. I affirm that the information give above is, to my knowledge, accurate and complete, and I understand that a willfully false answer to any question contained herein is a Class E felony which shall render this application null and void and may result in loss of retention rights, cancellation of per session employment, loss of pay, recoupment of compensation already paid, or disciplinary action.

   _____ _____

   Signature of Applicant Date

7. **Approval by Per Session Supervisor:** I certify that this applicant possesses the qualifications established for the position and that the selection was made after following advertising procedures set forth in Chancellor's Regulation C-175.

   _____ _____

   Signature of Per Session Program Supervisor Date

Department of Education
Joel I. Klein, Chancellor

Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1st ***through*** June 30th.
3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
4. No individual is authorized to work in a per session activity during a normal school workday.
5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
7. No per session compensation may be paid for work performed at home.
8. Employees on sabbatical leaves beginning August 1st must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
11. ***Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment***.
12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

Notes: Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.***