

**The State Education Department**  
The University of the State of New York

**Office of Instructional Support and Development**  
Public School Choice Programs  
462 EBA  
Albany, New York 12234  
518-474-1762

***Charter School Annual Report***  
***2008 - 2009***

**Charter School Information and Cover Page**

Name of Charter School New York Center for Autism Charter School

Address 433 East 100<sup>th</sup> St. (at PS50), New York, NY 10029

Telephone 212 860 2580 Fax 212 860 2960

BEDS # 310400860888

District/CSD of Location New York City Department of Education 84M337

Charter Entity New York City Department of Education

Head of School (Contact Person) Julie Fisher  
(print name)

E-mail address of contact person jfisher@newyorkcenterforautism.com

President, Board of Trustees Hugh O'Rourke  
(print name)

E-mail address and Phone Number of Board President hcorourke@aol.com

















**New York State Alternate Assessment Results**  
**TABLE MODIFIED WITH NYSED CONSENT TO REFLECT ELA, MATHEMATICS, SOCIAL STUDIES & SCIENCE**

<i>NYS Alternate Assessments</i>	<i>Year</i>	<i>All Students</i>				
		<i>Total Tested</i>	<i>% Scoring:</i>			
			<i>L1</i>	<i>L2</i>	<i>L3</i>	<i>L4</i>
<b>Elementary ELA</b>	<b>2008-09</b>	<b>11</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>73</b>
	2007-08	9				100
	2006-07	7				100
	2005-06	1				100
<b>Middle Level ELA</b>	<b>2008-09</b>	<b>2</b>				<b>100</b>
	2007-08					
	2006-07					
	2005-06					
<b>Elementary Level Math</b>	<b>2008-09</b>	<b>11</b>		<b>9</b>	<b>9</b>	<b>82</b>
	2007-08	9			11	89
	2006-07	7				100
	2005-06	1				100
<b>Middle Level Math</b>	<b>2008-09</b>	<b>2</b>			<b>50</b>	<b>50</b>
	2007-08					
	2006-07					
	2005-06					

**New York State Alternate Assessment Results Goal 3**  
**TABLE MODIFIED WITH NYSED CONSENT**

<i>NYS Alternate Assessments</i>	<i>Year</i>	<i>Total Tested</i>	<i>All Students</i>			
			<i>% Scoring:</i>			
			<i>L1</i>	<i>L2</i>	<i>L3</i>	<i>L4</i>
<b>Elementary Social Studies</b>	<b>2008-09</b>	<b>4</b>			<b>25</b>	<b>75</b>
	2007-08					
	2006-07	2				100
	2005-06					
<b>Middle Level Social Studies</b>	<b>2008-09</b>					
	2007-08					
	2006-07					
	2005-06					
<b>Elementary Level Science</b>	<b>2008-09</b>	<b>2</b>				<b>100</b>
	2007-08	5				100
	2006-07					
	2005-06					
<b>Middle Level Science</b>	<b>2008-09</b>					
	2007-08					
	2006-07					
	2005-06					

**High School Completion Rates**  
**NOT APPLICABLE TO NYCACS**

High School Completion	Year	All Students		General Education Students		Students with Disabilities	
		Number Of Students	Percent Of Graduates	Number Of Students	Percent Of Graduates	Number Of Students	Percent Of Graduates
Total Graduates	2008-09						
	2007-08						
	2006-07						
	2005-06						
Rec'd. a Regents Diploma	2008-09						
	2007-08						
	2006-07						
	2005-06						
Rec'd. a Regents Diploma w/Adv. Designation	2008-09						
	2007-08						
	2006-07						
	2005-06						
Rec'd. IEP Diploma	2008-09						
	2007-08						
	2006-07						
	2005-06						
To 4-Year College	2008-09						
	2007-08						
	2006-07						
	2005-06						
To 2-Year College	2008-09						
	2007-08						
	2006-07						
	2005-06						

**NOT APPLICABLE TO NYCACS**

<i>High School Completion</i>	<i>Year</i>	<i>All Students</i>		<i>General Education Students</i>		<i>Students with Disabilities</i>	
		<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent Of Graduates</i>
<b>To Other Post-Secondary</b>	<b>2008-09</b>						
	2007-08						
	2006-07						
	2005-06						
<b>Dropped Out</b>	<b>2008-09</b>						
	2007-08						
	2006-07						
	2005-06						
<b>Entered Approved HS Equivalency Prep Program</b>	<b>2008-09</b>						
	2007-08						
	2006-07						
	2005-06						
<b>Total Non-Completers</b>	<b>2008-09</b>						
	2007-08						
	2006-07						
	2005-06						



*Table Inserted*

**NYCACs GOAL 1:**

**STUDENT PROGRAMS MASTERED**  
**DATA SUMMARY 2008-2009**

<b>Student ID#</b>	<b>Percentage of Programs Mastered Within One Year</b>
207 641 333	1/1=100%
207 149 097	3/3=100%
208 611 350	0/4=0%
207 022 138	1/2=50%
211 851175	7/7=100%
208 737 536	0/0=NA*
208 842 427	0/0=NA*
211 620 653	5/5=100%
203 981 006	4/6=66%
207 317 660	4/5=80%
207 090 630	9/14=64%
209 117 530	10/17=71%
206 807 109	5/7=71%

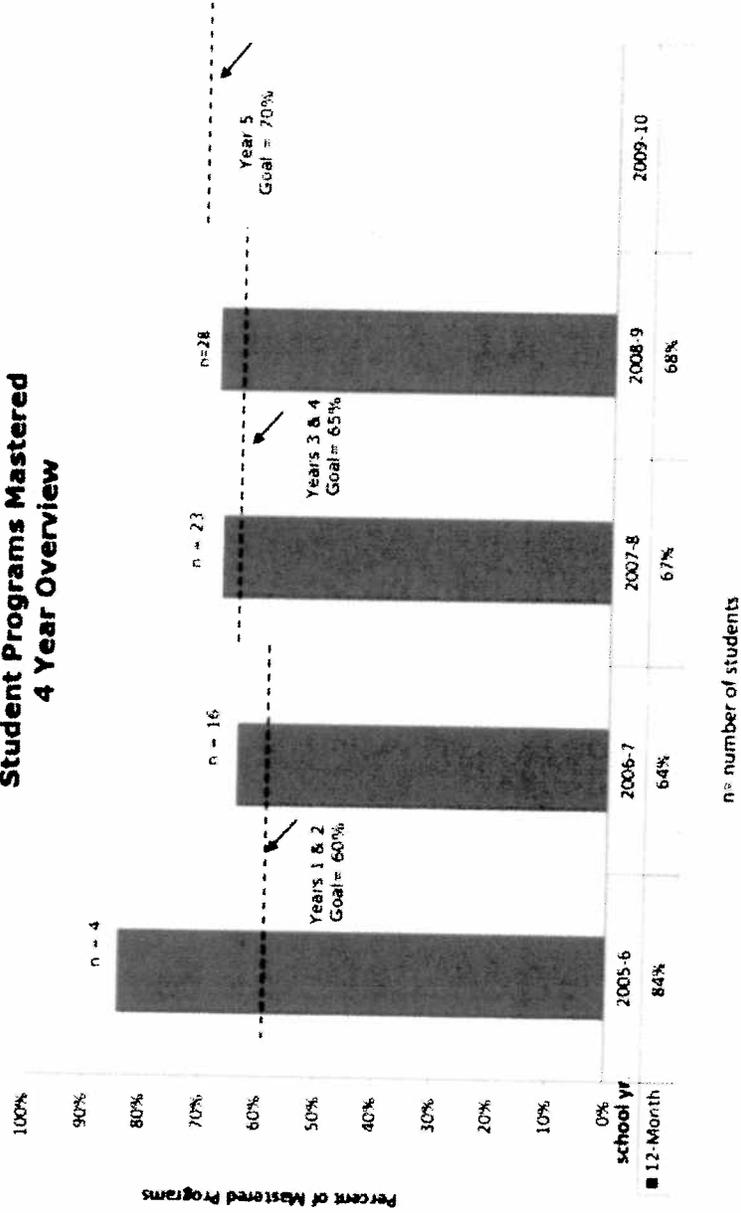
<b>Student ID</b>	<b>Percentage of Programs Mastered Within 1 Year</b>
206 966 566	3/3=100%
207 047 978	5/8=63%
208 749 242	1/4=25%
205 534 829	1/1=100%
274 197 763	1/1=100%
268 311 008	0/0=NA*
274 068 295	0/0=NA*
205 456 262	4/6=60%
275 262 285	2/3=66%
268 287 554	8/7=88%
275 281 897	1/5=20%
204 172 357	6/6=100%
205 510 365	0/0=NA*
254 424 153	1/1=100%
205 474 786	2/4=50%
<b>Average % of Mastered Programs Across Students</b>	<b>83/122 = 68%</b>

\*NA= 0 new programs initiated during 1<sup>st</sup> quarter of 2008-2009 school year.

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL  
Goal 1

Student Programs Mastered  
4 Year Overview

■ 12-Month



n = number of students



NYCACs Social Studies NYSAA

School Year	Grade 3 Age Equivalent				Grade 4 Age Equivalent				Grade 5 Age Equivalent				Grade 6 Age Equivalent				Grade 7 Age Equivalent			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Level																				
2008-09											25% n=1					75% m=3				
2007-08																				
2006-07																100% n=2				
2005-06																				

NYCACs Science NYSAA

School Year	Grade 3 Age Equivalent				Grade 4 Age Equivalent				Grade 5 Age Equivalent				Grade 6 Age Equivalent				Grade 7 Age Equivalent			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Level																				
2008-09											100% n=2									
2007-08											100% n=5									
2006-07																				
2005-06																				

**Progress Toward Goals  
2008-09**

**Charter School Name:** New York Center for Autism Charter School      **School Year:** 2008-2009

<b>Goal/Objective: Desired Level of Attainment</b>	<b>Actual Result: Observed Level of Attainment</b>	<b>Measure Used To Indicate Attainment of The Goal/Objective</b>	<b>Was the Goal/ Objective Met? (Y/N)</b>	<b>Explanation if Not Met And Action Plan Where Not Met</b>
<p><b>Goal 1:</b> Within their own abilities, students will annually master 60% of their programs (i.e. skill acquisition and behavior reduction) supporting IEP Goals in Year 1; 65% in Year 3; and 70% in Year 5. <i>(Currently Year 4)</i></p>	<p><b>Results:</b> Data are collected on the percentage of instructional programs initiated during the first quarter of the year that have been mastered by the fourth quarter. 68% of programs in place for 12 months (83/122) were mastered, thereby surpassing the Year 4 goal of 65%. <i>(See attached supporting documentation "Goal 1: Student Programs Mastered, Data Summary for the 2008-2009 School Year" and "Goal 1: Student Programs Mastered: 4 Year Overview")</i></p>	<p><b>Measure:</b> Percentage Mastery</p>	<p><b>Met:</b> Yes</p>	<p><b>Discussion.</b></p>

**Progress Toward Goals 2008-09 Cont'd**

<p><b>Goal 2:</b> Within their own abilities, students will annually demonstrate increased performance based on an abbreviated skills assessment adapted from the Learning Standards and Alternate Performance Indicators for Students with Severe Disabilities. Sixty percent (60%) will show an increase in Year 1; 65% in Year 3; and 70% in Year 5. <i>(Currently Year 4)</i></p>	<p><b>Results:</b> 82% of students (23/28) showed gains in accuracy, and 82% (23/28) showed gains in independence, for a composite score of 82%, thereby surpassing the Year 4 goal of 65%. <i>(See attached "New York Center for Autism Charter School Abbreviated Skills Assessment")</i></p>	<p><b>Measure:</b> NYCA Charter School Abbreviated Skills Assessment (copy attached)</p>	<p><b>Met:</b> Yes</p>	<p><b>Discussion:</b> The NYCACS Abbreviated Skills Assessment is similar in intent to the NYSAA. The results of this year's Abbreviated Skills Assessment and the NYSAA together give a fuller picture of student achievement in relation to the NYS Learning Standards.</p>
<p><b>Goal 3:</b> NYCACS will achieve adequate yearly progress in required subject areas pursuant to NCLB using New York State Alternate Assessment (NYSAA).</p>	<p><b>Results:</b> 85% of eligible students (11/13) scored at levels 3 (proficient) or 4 (highly proficient) on the English Language Arts content area of the New York State Alternate Assessment (NYSAA); 92% of eligible students (12/13) scored at levels 3 (proficient) or 4 (highly proficient) on the Mathematics content area of the NYSAA; 100% of eligible students (2/2) scored at level 4 (highly proficient) on the Science content area of the NYSAA; and 100% of eligible students (4/4) scored at levels 3</p>	<p><b>Measure:</b> New York State Alternate Assessment (NYSAA)</p>	<p><b>Met:</b> Yes</p>	<p><b>Discussion:</b> While the goal was met, NYCACS believes it can do better. Two students on the ELA Assessment and one student on the Math Assessment received "No Scores" because of staff errors in providing supporting documentation. <b>Action Plan:</b> NYCACS will provide additional staff development in what constitutes acceptable supporting documentation so that future scores will more closely reflect students' performance.</p>

**Progress Toward Goals 2008-09 Cont'd**

<p><b>Goal 4:</b> In a five-year period, NYCA Charter School will seek to move 5% of its students from their 1:4:3 placement (1 teacher: 4 students: 3 instructors) to a less restrictive environment (LRE).</p>	<p><b>Results:</b> NYCACS met its 5-year goal ahead of schedule. By year 3, 7% or 2 out of 28 students, moved to less restrictive placements, surpassing the Year 5 goal of 5%.</p>	<p><b>Measure:</b> Percentage Placed in LRE</p>	<p><b>Met:</b> Yes</p>	<p><b>Discussion:</b> 5 NYCA Charter School students participated in inclusion programming ranging from ½ hour to 1 ½ hours/week accompanied by their special education teacher.</p> <p>NYCA Charter School's Peer Mentoring Program, a reverse inclusion model, trained 5 typically developing IS 50 students as peer mentors, resulting in 225 mentoring sessions. The Peer Mentoring Program was successfully replicated in the Levittown School District using the "Peer Mentoring Teacher's Manual" and "Peer Mentoring Student Workbook" published by NYCACS last year.</p>
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**Progress Toward Goals 2008-09 Cont'd**

<p><b>Goal 5:</b> Two times a year, a Human Rights Committee (HRC) will judge NYCA Charter School programs and procedures as respecting each individual student's human rights.</p>	<p><b>Results:</b> The HRC reviewed a total of 24 plans, of which 100% were deemed appropriate and respecting each individual student's rights.</p>	<p><b>Measure:</b> Rating Scale</p>	<p><b>Met:</b> Yes</p>	<p><b>Discussion:</b> The NYCACS' Human Rights Committee continues to play a key role in the school's commitment to providing the highest quality education services to its students.</p>
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**Progress Toward Goals 2008-09 Cont'd**

<p><b>Goal 6:</b> Families will be encouraged to be actively involved in their children's education program as measured by</p> <ul style="list-style-type: none"> <li>a) quarterly mean hours of visitations per child</li> <li>b) quarterly mean number of training sessions attended per child, and</li> <li>c) annual mean number of home programs implemented per child.</li> </ul>	<p><b>Results:</b></p> <ul style="list-style-type: none"> <li>a) Parents participated in an annual total of 655 hours of visitations for a mean of 7.6 hours of visitations per child per quarter, including observations, clinics and home and community visits.</li> <li>b) Parents participated in an annual total of 458 training sessions for a mean of 5.8 training sessions per child per quarter, including clinic sessions and home and community visits.</li> <li>c) Parents implemented a total of 142 home programs for an annual mean of 5 home programs per child</li> </ul> <p>Family participation rates by component were 86% for observations, 96% for clinics, and 96% for home visits</p>	<p><b>Measure:</b> Attendance Logs, Anecdotal Records, Home Visit Protocols</p>	<p><b>Met:</b> Yes</p>	<p><b>Discussion:</b> Parents continue to take active advantage of NYCACS training opportunities and are increasingly confident in their abilities to support their children at home. The number of home programs implemented by parents, the ultimate measure of the effectiveness of the school's training programs, increased by 61% over the previous year.</p>
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**Progress Toward Goals 2008-09 Cont'd**

<p><b>Goal 7:</b> Parents will be encouraged to participate in training seminars and to demonstrate proficiency in interventions and terminology related to applied behavior analysis.</p>	<p><b>Results:</b> 65% or 17 of 26 families attended one or more of 5 training seminars. 84% of parents responding to follow-up surveys rated their “improvement in understanding of and proficiency with the techniques described” as 4 or 5 on a 5 point scale, where 1 is “Not at all” and 5 is “Very much so”.</p>	<p><b>Measure:</b> Attendance Logs, Training Evaluation Surveys</p>	<p><b>Met:</b> Yes</p>	<p><b>Discussion:</b> Families who were able to attend the workshops consistently found them helpful. NYCACS’ model of providing parents multiple training venues and opportunities—including workshops, classroom observations, clinic training sessions and home visits-- continues to be the most effective means of training parents.</p>
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**Progress Toward Goals 2008-09 Cont'd**

<p><b>Goal 8:</b> Parents will be encouraged to judge NYCA Charter School's program as effective.</p>	<p><b>Results:</b> An Annual Program Effectiveness Survey was distributed to the families of 28 students, with a 93% response rate. 87% gave the highest rating (strongly agree) to the statement, "Overall, the school program is effective". On a 1 to 5 rating scale where 1 is "strongly disagree" and 5 is "strongly agree", the overall rating given by the parents was 4.4.</p> <p>Of 271 School Observation Forms completed by the families of 27 students, 100% stated their satisfaction with the effectiveness of the teaching interaction, responding "Yes" to the question "Overall, were you satisfied with the quality of education?"</p>	<p><b>Measure:</b> Annual Program Effectiveness Survey  Observation Rating Scale</p>	<p><b>Met:</b> Yes</p>	<p><b>Discussion:</b> An active Parent Committee served as an additional indicator of parent satisfaction. Three subcommittees—school-wide events, staff appreciation, and fundraising—met or surpassed their goals, providing added value to NYCACS.</p>
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**Progress Toward Goals 2008-09 Cont'd**

<p><b>Goal 9:</b> NYCA Charter School teachers and instructors will demonstrate proficiency in interventions and terminology related to applied behavior analysis as measured by pre- and post-tests administered before and after didactic training workshops.</p>	<p><b>Results:</b> NYCACS teachers and instructors complete a 35-hour pre-service training program followed by weekly in-service training sessions. Analysis of pre- and post-test data shows a mean gain of 37% moving from average to above average proficiency.</p> <p>Formal evaluations of teacher and instructor performance using a proficiency rating scale covering 20 specific teaching techniques scored 7 of 7 teachers, or 100%, as proficient or higher.</p>	<p><b>Measure:</b> Pre-Post-tests  Performance Evaluation Rating Scale</p>	<p><b>Met:</b> Yes</p>	<p><b>Reflection:</b> An intensive supervision model contributes greatly to teacher proficiency. The model includes hands-on coaching in the classroom and clinic; review of student-specific task lists; and monthly reviews of each case manager's data book.</p> <p>NYCACS trained 22 future teachers from area colleges and universities, and implemented a Leadership Training Program for its staff.</p>
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**Progress Toward Goals 2008-09 Cont'd**

<p><b>Goal 10:</b> NYCA Charter School will establish and adhere to effective financial controls and policies that assure that it will consistently operate within its budget.</p>	<p><b>Results:</b> See attached: Charter School Annual Report of Fiscal Performance for the School Year Ending 6/30/09</p>	<p><b>Measure:</b> Fiscal Audit</p>	<p><b>Met:</b> Yes</p>	
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**Charter School Student Attrition Rates  
2008-09**

*Chart Modified with SED Consent*

	<b>2008-09</b>	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>
Number of students leaving for lack of transportation	0	0	0	0
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	0	0	0	0
Number of students leaving for more restrictive special education setting	0	0	0	0
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	0	0	0	0
Number leaving for other reasons ( <b><i>Change to LESS restrictive placement</i></b> )	0	2	0	0
Total number of students leaving.	0	2	0	0
Highest Number Enrolled <i>(July 1 – June 30)</i>	28	28	20	12
<b>Total Percent Attrition</b>	<b>0</b>	<b>7*</b>	<b>0</b>	<b>0</b>

\* Students moving to a less restrictive placement. See also Goal 3.

**Charter School Teacher Attrition Rates  
2008-09\***

*Chart Modified with SED Consent*

	<b>2008-09</b>	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>
Number of Classroom Teachers	8	8	6	4
Number of Special Area Teachers	0	0	0	0
Total Number of Teachers	8	8	6	4
Total Number of Teachers Leaving	2	2	3	2
<b>Total Percent Attrition</b>	<b>25</b>	<b>25</b>	<b>50</b>	<b>50</b>

\* Reflects a September-August, 12-month school year.

THE UNIVERSITY OF THE STATE OF NEW YORK  
 THE STATE EDUCATION DEPARTMENT  
 OFFICE OF ELEMENTARY, MIDDLE,  
 SECONDARY AND CONTINUING EDUCATION  
 CHOICE PROGRAMS  
 ROOM 462, EDUCATION BUILDING ANNEX  
 ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL  
 REPORT OF FISCAL PERFORMANCE  
 FOR THE SCHOOL YEAR ENDED 6/30/09

Charter School Code:

3	1	0	4	0	0	8	6	0	8	8
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Charter School Name: New York Center for Autism Charter School

Contact Person: Mark Saretsky, CFO

Phone: (212) 860-2580

REVENUES

A. STATE SOURCES	\$0.00
B. FEDERAL SOURCES	\$0.00
C. PUBLIC SCHOOL DISTRICTS	
1. BASIC OPERATING REVENUES	\$2,254,991.00
2. STATE AID-PUPILS WITH DISABILITIES	In C.1*
3. FED. AID-PUPILS WITH DISABILITIES	In C.1*
4. OTHER REV FROM PUB SCH DISTRICTS	\$0.00
D. ALL OTHER REVENUES	\$134,858.56
E. TOTAL REVENUES FROM ALL SOURCES	<del>\$2,389,849.56</del>

\*Included in per pupil Allocation from NYC DOE

S. ENROLLMENT	27,751
T. EXPENDITURES PER PUPIL	\$85,788.18

	<u>SALARIES</u>	<u>OTHER</u>	<u>EXPENDITURES</u>	<u>TOTAL</u>
F. GENERAL ADMINISTRATION	\$319,111.80	\$239,568.67		\$558,680.47
G. INSTRUCTIONAL SUPERVISION	\$125,850.83	\$0.00		\$125,850.83
H. ALL OTHER INSTRUCTION	\$0.00	\$37,370.59		\$37,370.59
I. PUPIL SERVICES	\$0.00	\$0.00		\$0.00
J. PUPILS WITH DISABILITIES	\$1,144,418.22	\$34,051.31		\$1,178,469.53
K. TRANSPORTATION	\$0.00	\$1640.00		\$1640.00
L. COMMUNITY SERVICE	\$0.00	\$0.00		\$0.00
M. OPERATION & MAINTENANCE	\$0.00	\$44,989.32		\$44,989.32
N. EMPLOYEE BENEFITS				\$431,928.32
O. DEBT SERVICE				\$0.00
P. SCHOOL LUNCH				\$1779.00
Q. CAPITAL EXPENSE				
R. GRAND TOTAL EXPENDITURES				\$2,380,708.06

Signature:  - CFO  
 Chief School Officer

COMPLETED FORM MUST BE RETURNED  
 NO LATER THAN AUGUST 3, 2009

Date:



*Section V*

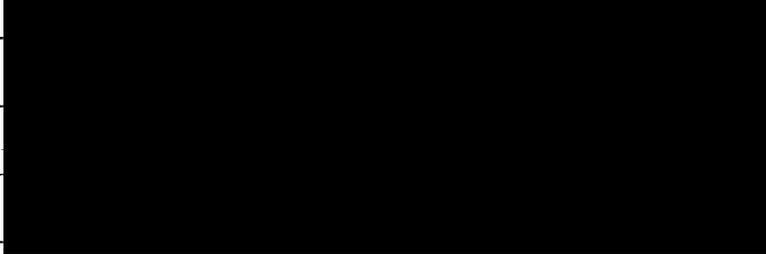
**NEW YORK STATE EDUCATION DEPARTMENT**

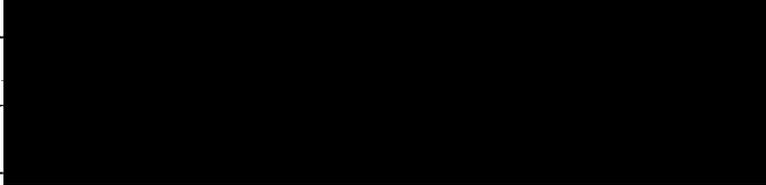
**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09**

Name (print) Charles W. Chigas

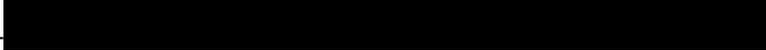
Name of Charter School NYCA Charter School

Charter Entity NYCDOE

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): Chair of Finance Committee, Parent Rep (2007-2008 and 2008-2009)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
n/a  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

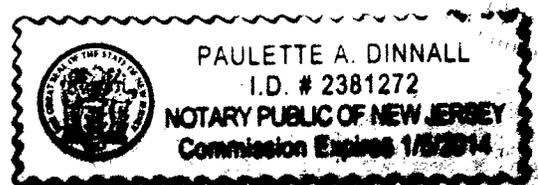
Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
<p><u>- none -</u></p>			

Charles M. Chigas  
Signature

07/15/09  
Date

Subscribed and sworn to before me this 15<sup>th</sup> day of July, 2009

Paulette A. Dinnall  
Notary Public



Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) FRANK SAN FELICE  
Name of Charter School NEW YORK CENTER FOR AUTISM CHARTER SCHOOL  
Charter Entity NYC DEP. OF EDUC -  
Home Address \_\_\_\_\_  
Business Address \_\_\_\_\_  
Daytime Phone \_\_\_\_\_  
E-Mail Address \_\_\_\_\_

1. List all positions held on board (e.g., chair, treasurer, parent representative):  
COMMITTEE CHAIR - FUND RAISING  
MEMBER OF EXECUTIVE COMM.  
MEMBER SUPERVISION COMM

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
(NONE)			

*Statement of Assurances*

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

FRANK SANFELICE  
Frank Sanfelice 7/27/09  
Print Name, ~~Head of Charter School~~ Signature and Date

Linda D. White  
Notary Public Signature and Seal

LINDA D. WHITE  
Notary Public, State of New York  
No. 01WH6047112  
Qualified in Kings County  
Commission Expires August 28, 2009  
10

\_\_\_\_\_  
\_\_\_\_\_  
Print Name, President, Board of Trustees Signature and Date

\_\_\_\_\_  
Notary Public, Signature and Seal

*Section V*

**NEW YORK STATE EDUCATION DEPARTMENT**

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09**

Name (print) Ilene Lainer

Name of Charter School NYCA Charter School

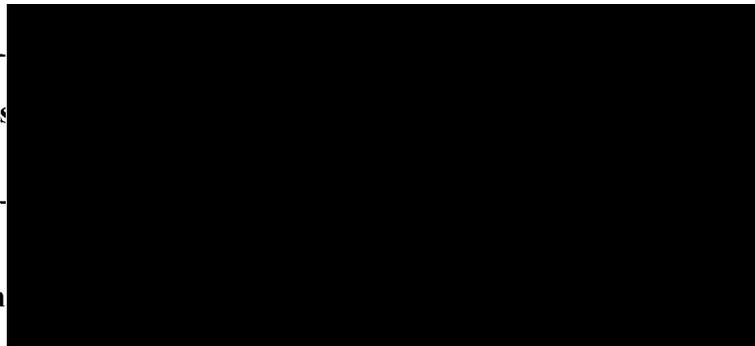
Charter Entity NYCDOE/ NYSED

Home Address \_\_\_\_\_

Business Address \_\_\_\_\_

Daytime Phone \_\_\_\_\_

E-Mail Address ilain \_\_\_\_\_



1. List all positions held on board (e.g., chair, treasurer, parent representative): Former Chair, Current Trustee

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Is the trustee an employee of the School?  Yes  No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
	NONE		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
New York Center for Autism	Institutional Partner	Depending on the circumstances we may provide funds to the school	Irene Lainer

Irene Lainer  
Signature

7/27/09  
Date

Subscribed and sworn to before me this 27th day of July, 2009.

Alicia D. Green  
Notary Public

Section V

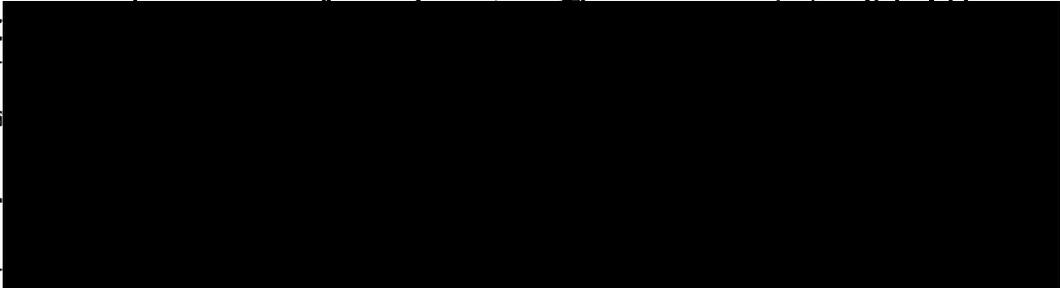
NEW YORK STATE EDUCATION DEPARTMENT

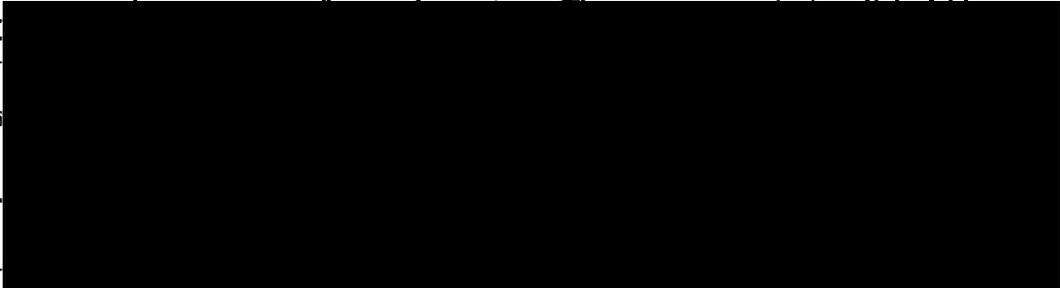
Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

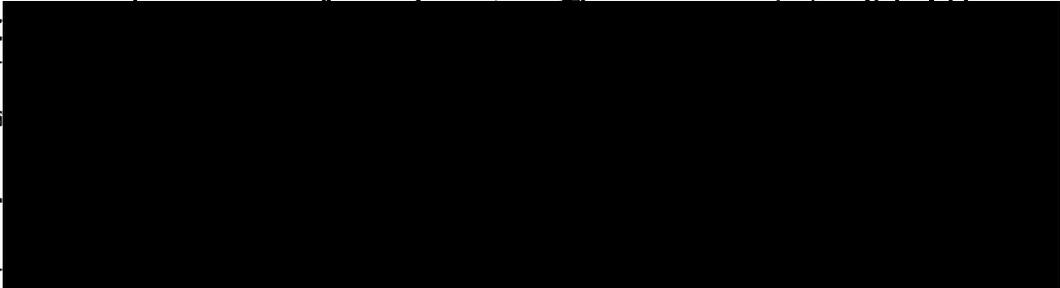
Name (print) DELORES P. MAXWELL

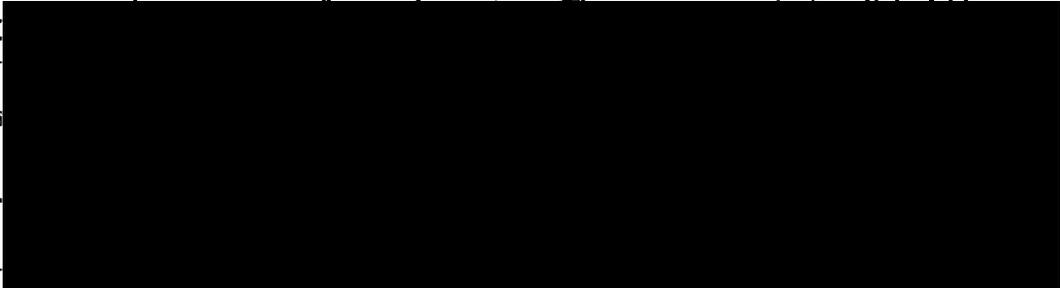
Name of Charter School New York Center for Autism

Charter Entity NYC Department of Education

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative):

NONE

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p>NONE →</p>			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
N/A	N/A	N/A	N/A

Delores Maxwell  
 Signature

7/17/09  
 Date

State of New York, County of New York  
 Subscribed and sworn to before me this 17<sup>th</sup> day of July, 2009.

Rose A. Haynes  
 Notary Public

**ROSE A. HAYNES**  
 Notary Public, State of New York  
 No. 01HA6108616  
 Qualified in New York County  
 Commission Expires Feb. 4, 2012

ATTN: Julie Fisher  
From: N. Needle  
FAX: 212-860-2960

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Nancy Needle

Name of Charter School-NY Center for Autism Charter School \_\_\_\_\_

Charter Entity NYC DOE

Home Address \_\_\_\_\_  
Business Address \_\_\_\_\_

Daytime Phone \_\_\_\_\_

E-Mail  
Address \_\_\_\_\_

1. List all positions held on board (e.g., chair, treasurer, parent representative): Chair of Supervision and Administration Committee

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

N/A  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			→

Nancy Keedle  
Signature

July 16, 2009  
Date

Subscribed and sworn to before me this 16<sup>th</sup> day of July, 2009.

Linda D. White  
Notary Public

LINDA D. WHITE  
Notary Public, State of New York  
No. 01WH6047112  
Qualified in Kings County  
Commission Expires August 28, 2010

LINDA D. WHITE  
Notary Public, State of New York  
No. 01WH6047112  
Qualified in Kings County  
Commission Expires August 28, 2009



Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

*Sybil C. K...lee*

Signature

7/21/09

Date

Subscribed and sworn to before me this *21<sup>st</sup>* day of *July*, 20*09*

*[Signature]*

Notary Public

**Syed S. Rahman**  
 Notary Public, State of New York  
 #01RA6076221  
 Qualified in Westchester County  
 My Commission Expires  
 June 8, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Carol Marie Santiago

Name of Charter School New York Center for Autism Charter School

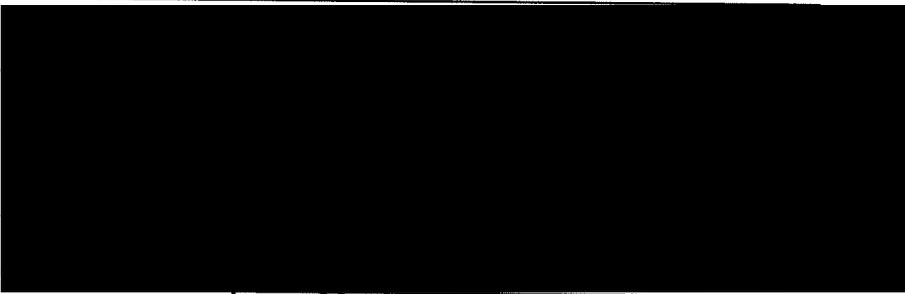
Charter Entity \_\_\_\_\_

Home Address \_\_\_\_\_

Business Address \_\_\_\_\_

Daytime Phone \_\_\_\_\_

E-Mail Address \_\_\_\_\_



1. List all positions held on board (e.g., chair, treasurer, parent representative): Parent Representative  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_ Yes  No

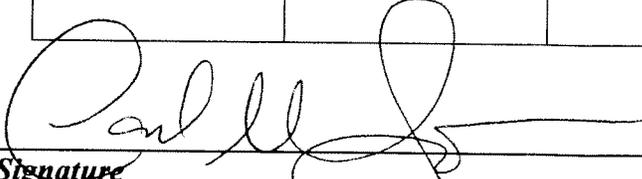
3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

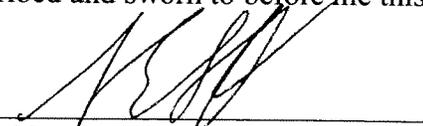
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

  
 \_\_\_\_\_  
*Signature* 7/28/09  
Date

Subscribed and sworn to before me this 29 day of July 2009

  
 \_\_\_\_\_  
 Notary Public

**SEAN E. STANTON**  
 Notary Public State Of New York  
 No. 31-4905606  
 Qualified In New York County  
 Commission Expires Aug. 24, 2009

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Thelma Wallace  
Name of Charter School New York Center For Autism Charter School  
Charter Entity NYCACS Board of Trustees  
Home Address \_\_\_\_\_  
Business Address \_\_\_\_\_  
Daytime Phone \_\_\_\_\_  
E-Mail Address \_\_\_\_\_

1. List all positions held on board (e.g., chair, treasurer, parent representative): Finance Committee  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

*Shelw Waller*

*7/27/09*

*Signature*

*Date*

Subscribed and sworn to before me this 27<sup>th</sup> day of July, 2009

CAROL SAMBERG  
 NOTARY PUBLIC, State of New York  
 No. 4697250

Qualified in Nassau County  
 Commission Expires March 30, 192010  
 Notary Public

*Carol Samberg*

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Trustee Joshi

Name of Charter School N.Y.C. Charter School

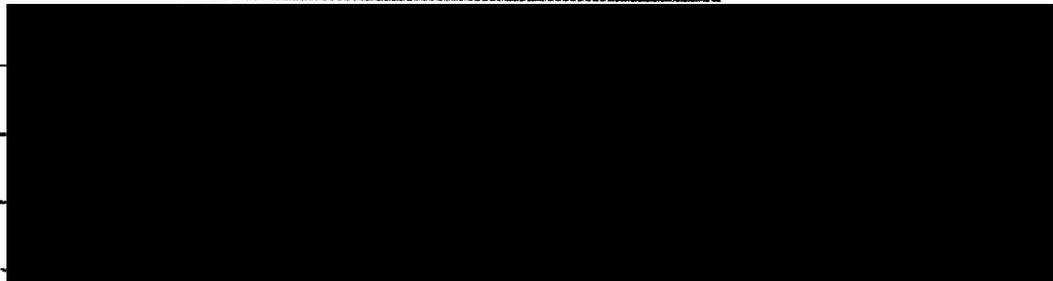
Charter Entity \_\_\_\_\_

Home Address \_\_\_\_\_

Business Address \_\_\_\_\_

Daytime Phone \_\_\_\_\_

E-Mail Address \_\_\_\_\_



- 1. List all positions held on board (e.g., chair, treasurer, parent representative):  
TREASURER  
DIRECTOR  
CHAIR - FINANCE committee ( thru 6/30/09 )

2. Is the trustee an employee of the School? \_\_\_ Yes \_\_\_  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<del>No Financial Transactions</del>			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
<p><i>No RELATIONSHIP</i></p>			

*[Handwritten Signature]*  
 \_\_\_\_\_  
 Signature

*6/23/09*  
 \_\_\_\_\_  
 Date

*7/27/2009*

-34-

**JENNIFER A MOFFETT**  
**NOTARY PUBLIC**  
**STATE OF CONNECTICUT**  
 My Commission Expires May 31, 2010

*[Handwritten Signature]*

*Section V*

**NEW YORK STATE EDUCATION DEPARTMENT**

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09**

**Name (print)** Jesse Mojica

**Name of Charter School** New York Center for Autism Charter School

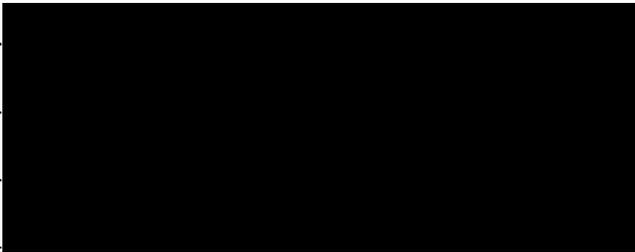
**Charter Entity** \_\_\_\_\_

**Home Address** \_\_\_\_\_

**Business Address** \_\_\_\_\_

**Daytime Phone** \_\_\_\_\_

**E-Mail Address** \_\_\_\_\_



1. List all positions held on board (e.g., chair, treasurer, parent representative): Member of the Supervision Committee

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
	<b>None</b>		

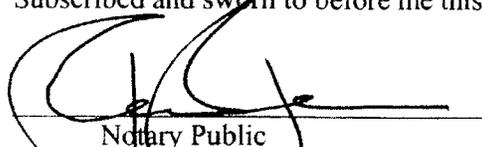
Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

  
 \_\_\_\_\_  
 Signature

7/27/09  
 Date

Subscribed and sworn to before me this 27 day of July, 2009.

  
 \_\_\_\_\_  
 Notary Public

**PATRICIA PILLOT**  
 NOTARY PUBLIC, State of New York  
 No. 03-4783929  
 Qualified in Bronx County  
 Certificate Filed in New York County  
 Commission Expires Jan. 31, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Alisa Rohdie

Name of Charter School New York Center for Autism Charter School

Charter Entity \_\_\_\_\_  
Home Address \_\_\_\_\_  
Business Address \_\_\_\_\_  
Daytime Phone \_\_\_\_\_  
E-Mail Address \_\_\_\_\_

1. List all positions held on board (e.g., chair, treasurer, parent representative): Chair, Supervision, Administration & Education Committee  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
	<p>None</p>		

Alisa Toldi  
*Signature*

7/16/09  
*Date*

*Section V*

**NEW YORK STATE EDUCATION DEPARTMENT**

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09**

**Name (print)** Ophelia Rudin

**Name of Charter School** The New York Center for Autism Charter

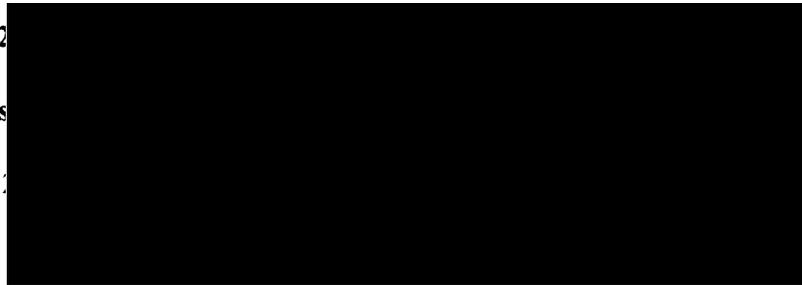
**Charter Entity – Not-for-Profit, Public Charter School**

**Home Address 2**

**Business Address**

**Daytime Phone 2**

**E-Mail Address**



1. List all positions held on board (e.g., chair, treasurer, parent representative): Presently serving as a board member.
  
2. Is the trustee an employee of the School?  Yes  No
  
3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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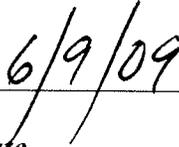
Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
None	None	None	None

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
None	None	None	None

  
 \_\_\_\_\_  
*Signature*

  
 \_\_\_\_\_  
*Date*

*Section V*

**NEW YORK STATE EDUCATION DEPARTMENT**

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09**

Name (print) Laura Slatkin

Name of Charter School NYCA Charter School

Charter Entity NYCDOE/NYSED

Home Address

Business Address

Daytime Phone

E-Mail

Address

1. List all positions held on board (e.g., chair, treasurer, parent representative):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School?  Yes  No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

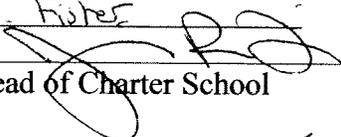
Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

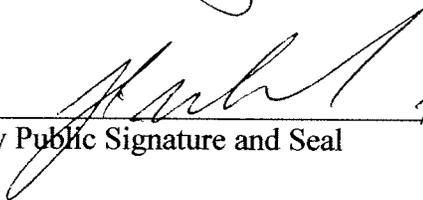
<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
	NONE		



*Statement of Assurances*

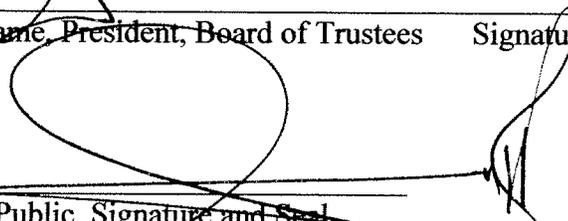
Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

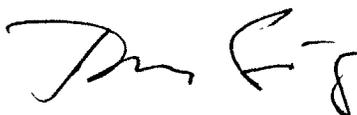
Julia R. Fisher  7-28-09  
Print Name, Head of Charter School      Signature and Date

 7/28/09  
Notary Public Signature and Seal

MAJID MOHAMMAD  
NOTARY PUBLIC, STATE OF NEW YORK  
NO. 01MO6015180  
QUALIFIED IN ROCKLAND COUNTY  
COMMISSION EXPIRES OCTOBER 26, 2014

Gregory A. Decker 6/22/09  
Print Name, President, Board of Trustees      Signature and Date

 6/22/2009  
Notary Public, Signature and Seal



Syed S. Rahman  
Notary Public, State of New York  
#01RA6078221  
Qualified in Westchester County  
My Commission Expires  
June 6, 2010