



Notice
April 9, 2014

Carmen Fariña
Chancellor

AMENDMENTS TO REGULATION OF THE CHANCELLOR

Number: A-501

Subject: PROMOTION STANDARDS

I. Description of the subject and purpose of the proposed item under consideration.

Chancellor's Regulation A-501 sets forth system-wide, clearly defined standards for student promotion for each grade from grades K to 12. The prior version of the regulation, dated July 18, 2012, is being amended in the following respects: (1) to align promotion standards with the Common Core Learning Standards in English Language Arts and Mathematics, and with promotion requirements in New York State law; (2) to change promotion standards for students in grades 3-8 to the integrated use of multiple measures, including a holistic assessment of student work and students' demonstration of sufficient progress toward attaining Common Core Learning Standards, and to provide that State test scores may not be the primary or major factor in promotion decisions; (3) to remove language providing that the principal may choose to retain a student in grades 3-7 whose promotion portfolio nonetheless demonstrates that she or he has met promotion standards; students who meet promotion standards through the June portfolio process shall be promoted; (4) to provide that if a parent of a student in grades K-2 disagrees with the principal's promotion decision, the parent may submit a written appeal to the principal by the end of August, and the superintendent will make a final determination; (5) to provide that, for students in grades 3-8, June promotion portfolios will be evaluated based on the attainment of minimum promotion benchmarks as defined in DOE-issued guidance; (6) to provide that, for students in grades 3-8 who do not demonstrate sufficient progress toward attaining Common Core Learning Standards, the school shall compile a promotion portfolio, and if the principal determines that the student's promotion portfolio demonstrates that the student has attained minimum promotion benchmarks, the student shall be promoted in June and, conversely, if the promotion portfolio demonstrates that the student has not achieved minimum promotion benchmarks, the student shall not be promoted and shall be recommended for summer school, and that the principal shall share this decision with the parents; (7) to provide that, for students in grades 3-8, students who are not promoted in June shall be promoted in August upon a determination that they have achieved the minimum promotion benchmarks, as defined in DOE-issued guidance; (8) to remove references to New York City assessments to reflect that a City-wide test will not be administered in August to students who were not promoted in June; (9) to clarify that the promotion criteria for English language learners (ELLs) in grades 3-8 are aligned to the Common Core Learning Standards, and provide that ELLs in grades 3-8 may meet the

English language aspect of promotion criteria by attaining sufficient progress in English as a Second Language (ESL) literacy development as evidenced by multiple measures, which may include: student work, course grades, and DOE-issued ELL periodic assessments; (10) to define Students with Interrupted Formal Education (SIFE) as English language learners who come from a home in which a language other than English is spoken and: a) enter a United States school after the 2nd grade; b) have had at least two years less schooling than their peers; c) function at least two years below expected grade level in reading and mathematics; and 4) may be pre-literate in their home language; (11) to update language regarding the purpose and content of the District Comprehensive Education Plans (DCEPs); and (12) to update contact information for inquiries.

II. Information regarding where the full text of the proposed item may be obtained.

The full text of the proposed item can be found on the main page of the PEP website:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2013-2014/May62014PEP.htm>

III. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item and to whom written or oral comments regarding the item under consideration can be submitted.

Name: Katie Hansen
Office: Director, Academic Policy
New York City Department of Education
Address: 52 Chambers Street, NY, NY 10007
Email: RegulationA-501@schools.nyc.gov
Phone: 212-374-4943

IV. Date, time and place of the PEP meeting at which the Board will vote on the proposed item under consideration.

May 29, 2014
6:00 pm – 8:00 pm
Murry Bergtraum High School for Business Careers
411 Pearl Street, New York, NY 10038