AMENDED EDUCATIONAL IMPACT STATEMENT: The Proposed Co-location of the High School Grades of Achievement First Bushwick (84K538) and the High School Grades of Achievement First East New York (84K358) with Existing Schools I.S. 347 School of Humanities (32K347) and I.S. 349 Math, Science and Tech. (32K349) in Building K111 Beginning in 2015-2016

I. Summary of Proposal

On December 15, 2014, the New York City Department of Education ("DOE") issued an Educational Impact Statement ("EIS") describing a proposal co-locate[1] the high school grades of Achievement First Bushwick Charter School (84K538, "AF Bushwick") and the high school grades of Achievement First East New York Charter School (84K358, "AF East New York") in Building K111 ("K111") with two existing middle schools beginning in the 2015-2016 school year. K111 is located at 35 Starr Street, Brooklyn, NY 11221, in Community School District 32 ("District 32"). The combined high school grades of AF Bushwick and AF East New York function as one high school under the name of Achievement First University Prep Charter High School ("AF University Prep"). Under this proposal, AF University Prep would be co-located at K111 with I.S. 347 School of Humanities (32K347, "I.S. 347") and I.S. 349 Math, Science and Tech. (32K349, "I.S. 349"). K111 also provides space to Beacon, a community-based organization. If approved, this proposal will provide current AF University Prep students with educational continuity by allowing continuing and future students to attend school in a building with adequate space for the school's entire grade span.

This EIS for this proposal has been amended to clarify information regarding the School Renewal Program, which is being implemented for I.S. 349 in K111. As a part of the School Renewal Program, I.S. 349 will adopt a Community School model beginning in the 2015-2016 school year. While we do not expect this potential co-location to impact any tailored ancillary services, extended instruction time, or other additional resources I.S. 349 may receive as a result of the School Renewal Program and the school's designation as a Community School, the DOE will re-evaluate the space allocations outlined in this EIS after I.S. 349's particular community school model has been developed.

As stated previously, I.S. 349 is part of the School Renewal Program, which will result in the school becoming a community school. This proposal will not impact the school's participation in the School Renewal Program. If this proposal is approved by the Panel for Educational Policy ("PEP"), the DOE will continue to work closely with the I.S. 349 community to ensure all students receive the individualized support they need.

Pursuant to recent amendments to the Education Law which provide certain new and expanding charter schools with access to facilities, AF Bushwick and AF East New York made a co-location request to the DOE for space to accommodate AF University Prep's authorized and planned enrollment and grade span.

Extensive public engagement was conducted in the course of creating this proposal which included:

- Meeting with members of CEC 32 on November 6, 2014 to inform the CEC of the recent amendments to the Education Law, as well as present a district needs assessment for District 32; this meeting included a discussion of the rationale of this proposal.

[1] A "co-location" means that two or more school organizations are located in the same building and may share common spaces such as the auditorium, gymnasium, library and cafeteria.

- A Community Needs Assessment Forum on November 13, 2014 which included elected officials and representatives from Brooklyn CECs and District Presidents Councils at which this proposal was discussed along with other potential District Planning needs and priorities in Brooklyn.
- A walkthrough of building K111 with a Deputy Chancellor and Community Superintendent on November 26, 2014.
- After the building walkthrough on November 26, 2014, the Deputy Chancellor, Community Superintendent and representatives from the Office of District Planning and the Office of Space Planning met with the Principals and School Leadership Team members of I.S. 347 and I.S.349 to discuss the proposal further, listened to questions and concerns from both school communities, and determined whether significant logistical or other concerns would prevent the implementation of this proposal if approved by the Panel for Educational Policy("PEP").

The DOE will offer other public engagement opportunities following this posting including:

- A joint public hearing to be held at building K111. This meeting is open to the public and attendees are encouraged to provide comment on this proposal as part of the public comment portion of the hearing.
- A PEP meeting at which PEP members will vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees are welcomed to provide comment on this proposal
- Dedicated phone and email lines to accept public comment at any time following the posting of this proposal and before 6 p.m. on the day before the PEP meeting. Comments can be submitted in any language by calling 212-374-0208 or emailed in any language to D32Proposals@schools.nyc.gov. All comments received before 6:00 P.M on the day before the PEP meeting, at the above noted hearing or through phone or email lines, will be addressed by the DOE in an analysis of public comment which is made available to the public after 6 p.m. on the day before the PEP meeting.
- Dates of the upcoming joint public hearing and PEP meeting can be found on the DOE Web site at: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/January2015SchoolProposals.

AF Bushwick is authorized by the State University of New York ("SUNY") to serve grades K-12. AF East New York is authorized by the DOE to serve grades K-12. As part of its recent charter renewal application, AF East New York has informed the DOE that it intends to continue its phase-in to serve grades K-12, if renewal is approved. Should the DOE deny AF East New York's application for renewal, this Educational Impact Statement ("EIS") will be revised accordingly. For the purposes of this EIS, it is assumed that AF East New York's renewal application will be approved by its authorizer, the DOE, to serve K-12.

As stated above, AF University Prep functions as one high school entity, and is currently serving the combined high school grades of AF Bushwick and AF East New York in Building K434 ("K434"), located at 1485 Pacific Street Brooklyn, NY 11216, in Community School District 17.[2] In order for the high school grades of both schools to be able to grow to their fully authorized enrollment and fully authorized and planned grade spans in one location and continue to function as AF University Prep, the school must be

[2] K434 was created under the Charter and Partnership program developed in the 2005-2009 Capital Plan. It is one of several buildings supported by a partnership between the DOE and private partners who provide private sector resources to help fund the development and operation of Charter and Partnership facilities.

located in a building with sufficient available space to enable that growth.[3] AF University Prep will be comprised of the high schools grades of AF Bushwick, whose middle school grades are currently sited in building K383, located at 1300 Greene Avenue, Brooklyn, New York 11237, 0.5 miles away from K111, and the high school grades of AF East New York, whose middle school grades are currently sited in building K065, located at 158 Richmond Street, Brooklyn, New York 11208 in Community School District 19 ("District 19"), 3.6 miles from K111.[4]

On May 25, 2013, the DOE published a proposal to open and co-locate the kindergarten through fifth grades of PAVE II Charter School (84KTBD, "PAVE II") in building K111, beginning in the 2014-2015 school year. The PEP approved this proposal on June 19, 2013. Details on this proposal can be found here: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/June2013Proposals.htm. In September of 2013, PAVE II informed its authorizer, SUNY, that they intended to withdraw their application from consideration for the 2014-2015 school year, and thus the DOE withdrew the approved proposal. Therefore, the proposal to site PAVE II's kindergarten through fifth grades in K111 was not implemented.

According to the Under-Utilized Space Memorandum, K111 is "under-utilized" and has space to accommodate additional students.[5] According to the 2013-2014 Enrollment, Capacity, Utilization Report (the "Blue Book"), K111 has a target capacity to serve 1,435 students[6]; in 2014-2015, the two schools currently located at K111 are serving a total of 683 students.[7] This yields an estimated building utilization rate of approximately 48%,[8] which demonstrates that the building is "under-utilized" and has space to accommodate additional students. As set forth in the Building Utilization Plan ("BUP") that accompanies this proposal, there is sufficient space in the building to accommodate this co-location.

II. Proposed or Potential Use of Building

Under this proposal, the grade spans served by each of the co-located schools in K111 will be as follows:

DBN	School Name	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
84K538, 84K358	AF University Prep	N/A	9-11	9-12	9-12	9-12
32K347	I.S. 347 School of Humanities	6-8	6-8	6-8	6-8	6-8
32K349	I.S. 349 Math, Science & Tech.	6-8	6-8	6-8	6-8	6-8

[3] If this proposal is approved, the ninth and tenth grades of AF Bushwick and of AF East New York will no longer be served in K434 after the 2014-2015 school year. However, AF Bushwick's current eleventh grade students and any twelfth grade hold-overs will remain in K434 until the completion of the 2015-2016 school year and be served as part of Achievement First Brooklyn High School, another high school entity operating at K434.

[4] AF Bushwick's K-4 grades are currently served at building K296, located at 125 Cover Street, Brooklyn New York 11207 in District 32. AF East New York's K-4 grades are served at building K013, located at 557 Pennsylvania Avenue, Brooklyn, NY 11207, in District 19.

[5] The Under-Utilized Space Memorandum and List was published on the DOE's Web site on December 27, 2013. The memo can be accessed at: http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/156511/UnderutilizedSpaceMemorandum201314_12272013_FINAL.pdf

[6] According to the 2013-2014 Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2013-2014_Bookone_Target.pdf.

[7] Based on the 2014-2015 Unaudited Register as of October 31, 2014

[8] All references to building utilization rates in this document are based on target capacity data from the 2013-2014 Blue Book, the 2014-2015 Unaudited Register (as of October 31 2014) and the charter headcount as of November 6, 2014. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building.

If this proposal is approved, in the 2015-2016 school year, AF University Prep is projected to serve 280-340 ninth through eleventh grade students, I.S. 347 is projected to serve 280-310 sixth through eighth grade students, and I.S. 349 is projected to serve 315-345 sixth through eighth grade students in K111. As referenced above, AF University Prep will reach its full grade span in the building in the 2016-2017 school year, serving approximately 385-470 students in ninth through twelfth grades, but will continue to grow its enrollment until the 2018-2019 school year, when it will be at full scale in terms of enrollment, serving 420-520 ninth through twelfth graders in K111. In 2018-2019, if this proposal is approved, building K111 is projected to serve 975-1,135 students from AF University Prep, I.S. 347 and I.S. 349 and have a projected utilization rate of 68%-79%.

The current and projected enrollments of the schools in K111 over a five-year period, as well as the current and projected building utilization rates, are as follows:

DBN	School Name	2014-2015 Unaudited Register	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment
32K347	I.S. 347 School of Humanities	325	280 - 310	255 - 285	255 - 285	255 - 285
32K349	I.S. 349 Math, Science & Tech.	358	315 - 345	300 - 330	300 - 330	300 - 330
84KTBD	AF University Prep	-	280 - 340	385 - 470	405 - 500	420 - 520
Total Building Enrollment		683	875 - 995	940 - 1,085	960 - 1,115	975 - 1,135
Utilization		48%	61% - 69%	66% - 76%	67% - 78%	68% - 79%

As described in more detail in the Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2013-2014. The DOE's projected utilization rates for the 2014-2015 school year and beyond are based on the 2013-2014 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2015-2016 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If this proposal is approved, in 2015-2016, AF University Prep will serve grades nine through eleven at K111, where it will be co-located with I.S. 347 and I.S. 349, which will both continue to serve grades six through eight. In 2016-2017, AF University Prep will reach full scale at K111, serving students in grades nine through twelve. The DOE does not believe that the co-location of AF University Prep will impact admissions, enrollment, or programming at I.S. 347 or I.S. 349.

Impact on Current and Future Students at I.S. 347

The proposed co-location of AF University Prep with I.S. 347 and I.S. 349 in K111 is not expected to impact current or future student enrollment, admissions, or instructional programming at I.S. 347.

I.S. 347 enrolls students through the middle school admissions process into two middle school programs: a zoned program and a screened academic program for students and residents of District 32. This proposal will not impact the manner in which I.S. 347 currently admits students.

I.S. 347 currently offers Integrated Co-Teaching ("ICT") classes, self-contained ("SC") special education classes, and Special Education Teacher Support Services ("SETSS"). The existing ICT and SC special education classes and SETSS will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs ("IEPs"). Current and future students with IEPs will continue to receive appropriate services at I.S. 347. I.S. 347 has an English as a Second Language ("ESL") program for English Language Learner ("ELL") students. I.S. 347's ELL students will also continue to services in accordance with DOE policy.

According to the Middle School Directory, I.S. 347 currently offers the following extracurricular activities and has the following partnerships:[9]

- **Athletics:** Boys Basketball and Baseball, Girls Baseball and Basketball
- **Clubs and Activities:** Shop, Drama, Art, Dance, Band, Technology,
- **Partnerships**: Beacon; Long Island University (LIU), New York City College of Technology, The Ridgewood Bushwick Senior Center (RBSCC), Bilingual Education Technical Assistance Center (BETAC), CUNY- New York Emergent Bilingual Leadership Program

If this proposal is approved, I.S. 347 will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed resiting and co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

[9] The online Middle School Directory can be found at: http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm. For more information about I.S. 347, you can access the school's Web site at http://schools.nyc.gov/SchoolPortals/32/K347/default.htm.

Impact on Current and Future Students of I.S. 349

The proposed co-location of AF University Prep with I.S. 349 and I.S. 347 in K111 is not expected to impact current or future student enrollment, admissions, or instructional programming at I.S. 349. I.S. 349 also enrolls students through the middle school admissions process into two programs: a zoned program and an unscreened academic program for students and residents of District 32. This proposal will not impact the manner in which I.S. 349 currently admits students.

I.S. 349 currently offers ICT classes, SC special education classes, and SETSS. The existing ICT and SC special education classes and SETSS will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their IEPs. Current and future students with IEPs will continue to receive appropriate services at I.S. 349. I.S. 349 has an ESL program for ELL students and a transitional bilingual program in Spanish. I.S. 349's ELL students and those enrolled in the bilingual program will also continue to receive services in accordance with DOE policy.

According to the Middle School Directory, I.S. 349 currently offers the following extracurricular activities and partnerships:[10]

- **Clubs and Activities:** Math, Dance, Chess Club, Saturday Science Living Environment Laboratory, Computer Mouse Club, School Newspaper, Science Technology Entry Program (STEP), Fine Arts Portfolio Development
- **Athletics:** Boys Wrestling, Basketball and Soccer; Girls Basketball and Soccer
- **Partnerships:** Long Island University (LIU), New York City College of Technology, The Ridgewood Bushwick Senior Center (RBSCC), Bilingual Education Technical Assistance Center (BETAC), CUNY- New York Emergent Bilingual Leadership Program

If this proposal is approved, I.S. 349 will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

Additionally, I.S. 349 is part of the School Renewal Program. This proposal will not impact the school's participation in the School Renewal Program and its ability to offer additional programming and supports for its students. As a part of the School Renewal Program, I.S. 349 will adopt a Community School model beginning in the 2015-2016 school year. While we do not expect this potential co-location to impact any tailored ancillary services, extended instruction time, or other additional resources I.S. 349 may receive as a result of the School Renewal Program and the school's designation as a Community School, the DOE will re-evaluate the space allocations outlined in this EIS after I.S. 349's particular community school model has been developed.

Impact on the Beacon Program

[10]The online Middle School Directory can be found at:http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm. For more information about I.S. 349, you can access the school's Web site at: http://schools.nyc.gov/SchoolPortals/32/K349/default.htm.

K111 also houses Beacon, an after-school program run by the YMCA that provides services to students attending I.S. 347 and I.S. 349. The DOE does not expect this proposal to impact this organization and its programming or limit access to this program for students attending I.S. 347 or I.S. 349.

Impact on Current and Future Students of AF University Prep

If approved, the co-location of AF University Prep with I.S. 347 and I.S. 349 in K111 is not expected to impact current or future student enrollment, admissions, or instructional programming at AF University Prep. As stated previously, AF University Prep will continue to primarily enroll high school students who have been promoted from a charter middle school operated by Achievement First. As referenced above, the schools that make up AF University Prep are AF Bushwick and AF East New York.

Impact on Future Middle School Students in District 32

This proposal will not impact I.S. 347 or I.S. 349's current admissions processes. I.S. 347 offers a zoned program and a screened academic program and I.S. 349 offers a zoned and unscreened academic program, both through the middle school admissions process, which is described below, and would continue to do so if this proposal is approved. Both I.S. 347's screened program and I.S. 349's unscreened program are open to students and residents of District 32.

I.S. 347 offers a zoned program and a screened program through the middle school application process, which is described below, and would continue to do so if this proposal is approved. I.S. 347's zoned program is open to students who reside in the zoned area. In other words, students who are zoned for I.S. 347 for middle school receive priority into this program. Students are selected for the screened program based on a review of grades, test scores, attendance and punctuality.

I.S. 349 offers a zoned program and an unscreened program through the middle school application process, which is described below, and would continue to do so if this proposal is approved. I.S. 349's zoned program is open to students who reside in the zoned area. In other words, students who are zoned for I.S. 349 for middle school receive priority into this program.

Through the middle school application process, students will be offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Directory which can be found at http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm. Please note that this directory is updated yearly. General information about the middle school application process can be found on the DOE's Web site at: http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm.

With the middle school application process, students rank their preferences from among their eligible choices which are pre-populated on each student's customized middle school application. These options include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;
- K-8 schools with a screened, unscreened, or limited unscreened admissions method for the middle school grades that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened or screened admissions method for middle school students.

- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

The Citywide deadline for fifth graders to submit middle school applications for the 2015-2016 school year is in December. Additionally, new middle schools designated to open throughout the City for the 2015-2016 school year will be available for students to consider. Pending PEP approval to open new schools, eligible students will have the opportunity to submit a "new schools" application. Information about middle school application deadlines will be available at the following link: http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm.

Middle school students with IEPs, with the exception of those recommended for placement in a District 75 school,[11] are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Impact for Over-the-Counter ("OTC") Students

I.S. 347 and I.S. 349 also admit students through the OTC admissions process, which is described below. Students will be given an OTC placement depending on the needs of the community, preference of parents, and availability of seats. This proposal is not expected to impact the placement of those students in building K111.

OTC is the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;[12] or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school.

[11] District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students' homes, hospitals, and agencies. These programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at http://schools.nyc.gov/Offices/District75/default.htm.

[12] Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

Impact on Future High School Students in District 32

As discussed above, if this proposal is approved, current eighth-grade students enrolled at AF Bushwick and AF East New York who will be promoted as of June 2015 may choose to attend AF University Prep for ninth grade at K111 in the following year. This proposal may have a mild impact on enrollment at other District 32 high schools. However, at present, there is no way to reliably predict which schools would be impacted, or by how many seats, particularly given that it is anticipated that most of AF University Prep's enrollment will have been previously enrolled in AF Bushwick or AF East New York.

AF University Prep will continue to primarily enroll students who have completed eighth grade promotional requirements at either AF Bushwick or AF East New York. If there are remaining seats in the ninth grade, after the seats are filled by returning students from AF Bushwick and AF East New York, AF University Prep may accept students from the school's waitlist. AF Bushwick and AF East New York give preference in admissions to the waitlisted students residing in the district in which each school is geographically located, Districts 32 and 19, respectively.

Further information about Achievement First's specific lottery preferences can be found on their website at the following address: http://www.achievementfirst.org/schools/new-york-schools/achievement-first-university-prep-high/about/. Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE's Web site here: http://schools.nyc.gov/community/planning/charters/Directory.htm.

The New York City High School Directory, which is available in print at DOE middle schools and Borough Enrollment Offices, or online on the DOE's Web site at: http://schools.nyc.gov/ChoicesEnrollment/High/Resources/default.htm, offers a full list of high school programs Citywide. Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Office or on the DOE website: http://schools.nyc.gov/ChoicesEnrollment/High/Resources/default.html.

AF University Prep is not included in the High School Directory for the upcoming school year as it will primarily enroll students who have been promoted from eighth grade at either AF Bushwick or AF East New York.

If this proposal is approved, eighth-grade students from AF Bushwick and AF East New York may also apply for admission to an existing high school through the Citywide High School Admissions process. These students, as well as every other New York City student applying to high school, can choose to apply to high schools throughout the city through the Citywide high school choice process. For more information about the High School Admissions Process, please visit: http://schools.nyc.gov/ChoicesEnrollment/High.

High school students with IEPs, with the exception of those students recommended for a District 75 placement, are admitted in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

B. Schools

As discussed above, if this proposal is approved, K111 has sufficient capacity to accommodate I.S. 347, I.S. 349, and AF University Prep after it phases in. Collectively, the schools are projected to enroll an estimated 975-1,135 students from AF University Prep, I.S. 347, and I.S. 349 in 2018-2019 when AF University Prep reaches its full scale enrollment, and the projected utilization rate for K111 will be approximately 68%-79%.

As described in more detail in the attached BUP that accompanies this EIS, the DOE believes there is sufficient instructional space in K111 for AF University Prep to serve ninth through twelfth grades at full scale in the 2016-2017 school year, pursuant to the Citywide Instructional Footprint (the "Footprint") during and after the co-location. Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/961D691C-641D-4918-9798-8BA2C0A761FF/0/DOEFootprint_91114newlogo.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by a representative from the Office of Space Planning and a school's representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.
The Footprint allocates the number of baseline rooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from both co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee would also meet a minimum of four times a year and report back to the Building Council regarding the BUP and the scheduling of shared spaces.

Building Safety and Security

If this proposal is approved, I.S. 347, I.S. 349, and AF University Prep will develop a safety and security plan for building K111 prior to the first day of school in September 2015. The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide,
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD),
- Technical assistance when incidents occur via the Borough Safety Directors,
- Professional development and support to CFN Safety Liaisons,
- Professional development and kits for Building Response Teams, and
- Monitoring and certifying School Safety Plans annually

C. Community

The DOE believes in Achievement First's record of success and supports the permanent placement of an Achievement First charter high school in District 32 in order to continue providing educational continuity for students.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K111. This proposal is not expected to impact the site accessibility of K111. K111 is a functionally programmatically partially accessible facility, with the first floor only being fully accessible.

There are currently no other proposed significant changes in utilization for building K111.

IV. Enrollment, Admissions and School Performance Information

AF University Prep

Admissions Data

Current Admissions	**Grades 9-10:** Enroll students who have been promoted from AF Bushwick and AF East New York. Any remaining seats at ninth grade may be filled with students from each school's waitlist.
Future Admissions After Proposed Co-location to K111	**Grades 9-12:** Enroll students who have been promoted from AF Bushwick and AF East New York. Any remaining seats at ninth grade may be filled with students from each school's waitlist.

Enrollment Data at K111[13]

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2014-2015 (Unaudited Register)	-	-	-	-	-
2015-2016 (projections)	105-130	90-110	85-100		280-340
2016-2017 (projections)	105-130	105-130	90-110	85-100	385-470
2017-2018 (projections)	105-130	105-130	105-130	90-110	405-500
2018-2019 (projections)	105-130	105-130	105-130	105-130	420-520

Demographic Data[14]

	AF Bushwick	AF East New York
Percentage of Students Receiving ICT or SC Services	6%	1%

[13] All enrollment and projections referenced for AF University Prep for the 2014-2015 school year and beyond represent the charter headcount as of November 6, 2014.
[14] All figures are as a percentage of total students served at AF Bushwick and AF East New York from the 2014-2015 Unaudited Register, as of October 31, 2014.

Percentage of Students with IEPs	14%	12%
Percentage of ELL Students	7%	1%
Percentage of Students Eligible for Free or Reduced Lunch	85%	83%

School Performance Data[15]

Achievement First Bushwick Charter School	2011-2012	2012-2013	2013-2014
School Quality			
Quality Review Score[16]	N/A	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	59%	30%	35%
Math % Proficient (Levels 3 and 4)	93%	56%	64%
Other Key Performance Indicators			
Attendance Rate	98%	98%	98%
State Accountability Status	14-15 Good Standing		

Achievement First East New York Charter School	2011-2012	2012-2013	2013-2014
School Quality			
Quality Review Score	N/A	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	57%	27%	34%
Math % Proficient (Levels 3 and 4)	80%	48%	57%
Other Key Performance Indicators			
Attendance Rate	97%	98%	97%
State Accountability Status	14-15 Good Standing		

[15] Performance data for both AF Bushwick and AF East New York is representative of all of the grades served at each school.
[16] For more information about Quality Reviews, please visit the DOE Web site at http://schools.nyc.gov/Accountability/tools/review/default.htm.

I.S. 347

Admissions Data

Current Admissions	**Grades 6-8**: District 32 Middle School Choice Process **Admissions Methods:** Zoned, Screened
Future Admissions After Proposed Co-location of AF University Prep	**Grades 6-8:** District 32 Middle School Choice Process **Admissions Methods:** Zoned, Screened

Enrollment Data[17]

	Grade 6	Grade 7	Grade 8	Total Enrollment
2014-2015 (Unaudited Register)	91	113	121	325
2015-2016 (projections)	85-95	85-95	110-120	280-310
2016-2017 (projections)	85-95	85-95	85-95	255-285
2017-2018 (projections)	85-95	85-95	85-95	255-285

Demographic Data[18]

Percentage of Students Receiving ICT or SC Services	15%
Percentage of Students with IEPs	23%
Percentage of ELL Students	19%
Percentage of Students Eligible for Free or Reduced Lunch	85%

School Performance Data

I.S. 347 School of Humanities	2011-2012	2012-2013	2013-2014
School Performance and Progress			
Quality Review Score[19]	P	P	P
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	21%	8%	11%

[17] All figures are from the 2014-2015 Unaudited Register as of October 31, 2014.
[18] All figures are as a percentage of total students from the 2014-2015 Unaudited Register.
[19] A Quality Review measures how well a school is organized to support student achievement. Instead of a DOE quality review, charter schools receive both annual evaluations of performance as well as a full performance evaluation prior to renewal as administered by the charter school's respective charter authorizer. For more information about Quality Reviews, please visit the DOE website at http://schools.nyc.gov/Accountability/tools/review/default.htm.

I.S. 347 School of Humanities	2011-2012	2012-2013	2013-2014
Math % Proficient (Levels 3 and 4)	49%	12%	15%
Other Key Performance Indicators			
Attendance Rate	92%	91%	N/A
2013-2014 State Accountability Status[20]	Focus School		

I.S. 349

Admissions Data

Current Admissions	**Grades 6-8**: District 32 Middle School Choice Process **Admissions Methods:** Zoned, Unscreened
Future Admissions After Proposed Co-location of AF University Prep	**Grades 6-8:** District 32 Middle School Choice Process **Admissions Methods:** Zoned, Unscreened

Enrollment Data[21]

	Grade 6	Grade 7	Grade 8	Total Enrollment
2014-2015 (Unaudited Register)	104	120	134	358
2015-2016 (projections)	100-110	100-110	115-125	315-345
2016-2017 (projections)	100-110	100-110	100-110	300-330
2017-2018 (projections)	100-110	100-110	100-110	300-330

Demographic Data[22]

Percentage of Students Receiving ICT or SC Services	5%
Percentage of Students with IEPs	12%
Percentage of ELL Students	24%
Percentage of Students Eligible for Free or Reduced Price Lunch	96%

[20] This status is determined by New York State Education Department ("SED") under the No Child Left Behind Act. For more information, please visit SED's Web site at: http://www.p12.nysed.gov/irs/accountability.
[21] All figures are from the 2014-2015 Unaudited Register
[22] All figures are as a percentage of total students from the 2014-2015 Unaudited Register.

School Performance Data

I.S. 349 Math, Science & Tech.	2011-2012	2012-2013	2013-2014
School Performance and Progress			
Quality Review Score	N/A[23]	D	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	24%	8%	7%
Math % Proficient (Levels 3 and 4)	41%	6%	11%
Other Key Performance Indicators			
Attendance Rate	93%	93%	N/A
2013-2014 State Accountability Status	Focus School		

IV. Initial Impact on Budget and Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at I.S. 347 or I.S. 349. Most funding in schools' budgets is allocated on a per pupil basis, based on Fair Student Funding ("FSF") per capita allocation levels. Schools receive additional funds for students with disabilities, ELL students, and those with other supplemental academic needs.

Please refer to the FSF Guide[24] and FY15 School Allocation Memoranda[25] for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at I.S. 347 or I.S. 349. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by New York State Education Department ("SED"), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

[23] Not all schools receive Quality Reviews every year. Thus, I.S. 349 did not have a Quality Review for the 2011-2012 and 2013-2014 school years.
[24] The FSF Guide is available at:
http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/FSF_Guide.pdf
[25] The FY15 School Allocation Memorandum is available at:
http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam33

V. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

New administrative staff and non-pedagogical positions will be created at AF University Prep as it grows to scale. The precise number of positions needed for the 2015-2016 school year and subsequent school years will be determined by the charter school's management organization. Those decisions will be made at the school based on need and budgetary considerations.

B. Transportation

There will be no change to existing transportation practices for the schools in K111 as a result of this proposal. For all schools, transportation will continue be provided according to Chancellor's Regulation A-801: http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf.

C. Other Support Services

The provision of certain support services is described above. Other support services will be provided consistent with Citywide policy.

VI. Building Information

Building		K111
Type of Building		IS/JHS
Year Built		1964
Overall BCAS rating[26]		2.68
2013-2014 Target Building Utilization		56%
2013-2014 Target Building Capacity		1,435
FY 2014 Maintenance Costs	**Labor**	$13,302
	Materials	$30,286
	Maintenance, repair, and service contracts	$102,839
	Custodial operations costs—Materials	$11,558
	Custodial operations costs—Custodial Allocation	$316,841
FY 2014 Energy Costs	**Electric**	$111,548
	Gas	$2,292
	Steam	N/A
	Oil	$150,950
Projects completed during the current or prior school year		FY13 Reso A Science Lab Upgrades, LL 41/16 Compliance, Classroom Connectivity
Projects proposed in the capital plan		New/Retrofit Telephone/Intercom Systems
Accessibility of the building		Partially Accessible

[26] The Building Condition Assessment Survey ("BCAS") is conducted annually by a team of licensed architects and engineers through on-site physical inspection for all DOE assets. The data generated are the primary source used in establishing the capital needs for existing school facilities.