

## MTAC R0896 Academic Intervention Services Professional Development

Contract Dates: 07/01/2012 - 06/30/2017

For more Information please

Call Jessica Kaplan  
at (212)374-0396

Component	Vendor Name	Component Description	Contract Number
Academic Intervention Services Professional Development	Everyone Reading, Inc.	Everyone Reading, Inc. (ERI) offers a range of professional services both in schools and through staff development institutes, workshops and via technology. They provide teachers, school leaders and staff with trainings, consultations, information and research to develop teacher talent and improve instructional settings, particularly for students with learning disabilities. ERI has provided on-site coaching/mentoring and consultation in the design and delivery of evidence-based reading programs that fit the needs of students facing academic difficulties.	QR896AA
Academic Intervention Services Professional Development	Reading Excellence and Discovery (READ) Foundation, Inc.	The Reading Excellence and Discovery (READ) Foundation provides professional development to deliver a systematic, research based foundational skills methodology to help develop decoding, fluency and basic comprehension skills with Kindergarten, first and second grade students who are struggling to read. READ provides systematic training in pre-post and on-going assessment in foundational reading skills to support their instructional methodology. The workshops include administrators, coaches, intervention specialists and parents. All professional development activities are evaluated by the participants, and the effectiveness of the implementation is measured through ongoing collection, analysis and reporting of individual and aggregate student progress data.	QR896AB
Academic Intervention Services Professional Development	Reading Reforms Foundation of New York	Reading Reform Foundation (RRF) offers customized PD for teachers who are seeking to learn practical, research-based approaches to teaching children to read fluently, write legibly, and acquire comprehension skills. RRF's approach is based on neurological and educational research to teach reading, by employing multisensory, phonetic methods that teach children to build and decode words. The program consist of early identification of children at risk of reading failure, daily training in linguistic and oral skills to build awareness of speech sounds.	QR896AC
Academic Intervention Services Professional Development	Learning Through An Expanded Arts Program (LEAP)	Learning Through An Expanded Arts Program, Inc. (LEAP) provides comprehensive interdisciplinary Academic Intervention Services professional development for teachers, lead teachers and coaches. They focus on professional development that helps teachers and coaches understand and effectively use multi-model instructional strategies. LEAP's active arts-based AIS pedagogy shows students how to learn by incorporating auditory, tactile, visual, and interactive methods.	QR896AD
Academic Intervention Services Professional Development	Bascom Global Internal Services, Inc.	BASCOM's professional development programs are designed to increase the effectiveness of educational leaders in leading learning initiatives and supporting their professional staff. The mentoring program is delivered in a customized fashion and includes the use/integration of technology where appropriate. The PD engages participants in professional reflection and dialogue, applying new skills in the classroom in support of AIS students, developing instructional support materials for classroom use and in targeted intervention strategies, and integrate pedagogical techniques with online material and other technology resources.	QR896AE
Academic Intervention Services Professional Development	Academic Achievers (dba S&L Consultants)	Academic Achievers/S&L Consultants professional development offers to support teachers with a systemic design, delivery, and facilitation of customized professional development at all grade levels. The professional development module is based upon research-based strategies providing teachers the skills to cultivate a classroom experience with opportunities for contribution and positive reinforcement to enhance the effectiveness of academic intervention services based upon integrated curriculum.	QR896AF
Academic Intervention Services Professional Development	Achieve 3000, Inc.	Acheve 3000, Inc provides comprehensive professional development services which includes peer-to-peer learning, in-class authentic modeling and coaching, and hands-on instruction. Development workshops support improved literacy performance for all students by guiding teachers in using effective reading intervention practices that is part of their differentiated, web-based literacy program solutions for grades 2-12. They work with NYC administrators in using and analyzing data to monitor teachers' integration of differentiated literacy instruction and students' progress toward improved literacy performance.	QR896AG
Academic Intervention Services Professional Development	Kaplan K12 Learning Services	Kaplan's academic intervention professional development services provides, training and coaching for teachers and administrators. The professional development model will be based on individual school needs including data-driven instruction, differentiated learning, online and blended instruction, workshops, support, college-readiness, effective instructional strategies, active learning, skills and strategies in core subject areas, at-risk student achievement, and assessment design.	QR896AH

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<b>Academic Intervention Services Professional Development</b>	<b>Center for Educational Options</b>	CEO will work with classroom teachers and AIS providers to, as the NCCSS suggest, distinguish between the knowledge demands of literary and informational texts. It will continue to support the infusion of information texts into literacy instruction and content specific literacy demands into the content areas.	QR896AI
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