



Office of Portfolio Management

Proposal for elementary and middle school rezoning presented to CEC 24 by the Community School District Superintendent

November 13, 2013

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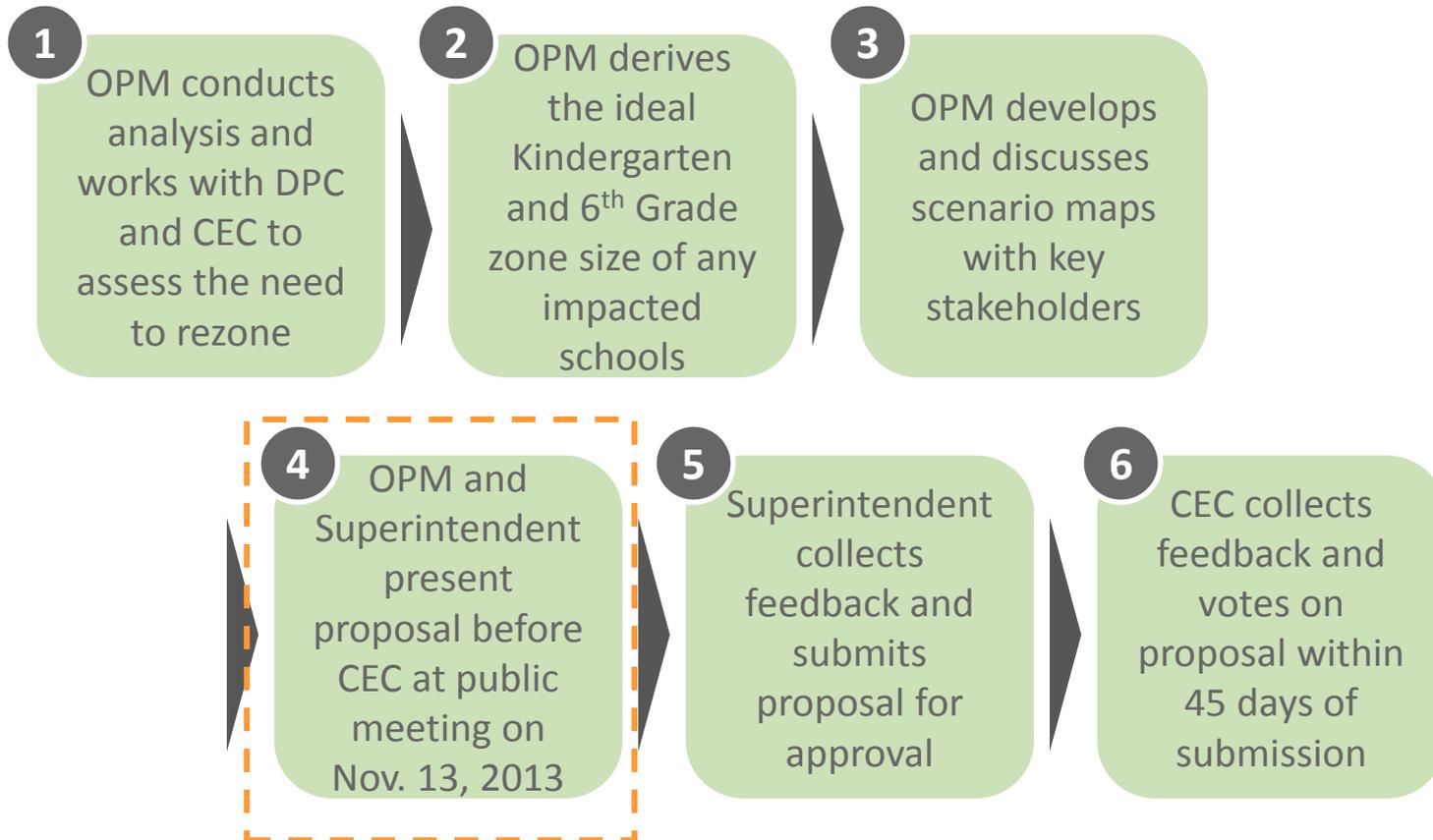
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Rationale for Rezoning

To reduce P.S./I.S. 49's zone size and reduce the need to overflow students from P.S. 49.

Overview of Rezoning Process



Guiding Policies and Principles

- Pending approval by the CEC, the proposed changes would take effect for the 2014-2015 academic year.
- Pending approval by the CEC, the proposed changes would only impact incoming kindergarten or new students to the system. All currently enrolled students may remain in their school until graduation.
- See Appendix A for the admissions process as outlined in the Chancellor's regulation A-101.
- The Office of Pupil Transportation (OPT) will follow standard procedure to determine bus service eligibility of general education students, as outlined by Chancellor's regulation A-801.
- Current 5th grade students impacted by this rezoning proposal will have already received middle school applications for the 2014-2015 school year, before CEC 24 votes on the proposed rezoning. This includes some students currently zoned to I.S. 49 that will be rezoned to I.S. 128 or I.S. 73. For these impacted students, their new zoned middle school will not have been listed on their middle school application forms. If this rezoning is approved by the CEC, the Department of Education will work with elementary schools to notify impacted families. All current students have the right to remain at their current school.



Methodology – Determining the Target Kindergarten and 6th Grade Zone Size

Seat Supply: What is the capacity of each school?

Specifically, how many instructional sections can each building accommodate?

We assess capacity based on:

- The number of full-size classrooms available in the building;
- The number of cluster rooms to which a school is entitled; and
- Historical enrollment increases and decreases at each grade level.

Seat Demand: How many students do we anticipate?

We assess demand – both from inside and outside the zone – based on:

- The historical number of kindergarten and sixth grade students living in the zone;
- Historical average class sizes;
- Historical zone retention rates (the percent of students who live in the zone and attend their zoned school);
- Historical zone enrollment rates (the percent of enrolled students who are also zoned to that school); and
- Anticipated kindergarten growth, based on current/future housing developments.



Methodology – Determining the Zone Lines

To the extent possible, we draw zone lines in a way that:

- Achieves the targeted kindergarten and sixth grade zone size for all affected schools;
- Addresses concerns of the local community;
- Accounts for residential construction and population growth within the affected areas;
- Accounts for geographic barriers (e.g. highways , district lines, etc.);
- Centrally locates the school within the zone, where possible;
- Minimizes the distance students must travel to attend their zoned school; and
- Maintains the diversity of schools.



Schools Affected by Rezoning - Elementary

In the year prior to implementation:

DBN	School Name	Grade Span	Total Enrollment ¹	Total Org Capacity ²	Utilization %
24Q049	P.S. 049 Dorothy Bonawit Kole	K-8	1,075	821	131%
24Q128	P.S. 128 The Lorraine Tuzzo Juniper Valley Elementary School	K-8	874	738	118%
24Q102	P.S. 102 Bayview	K-8	1,239	1,147	108%

(1) Based on 2013-2014 budget projections;
(2) Based on 2012-2013 Blue Book Capacity.

Impact of Rezoning – Kindergarten Zone Size

School Name	Current Kindergarten Zone Size ¹	Planned Kindergarten Zone Size	Change in Kindergarten Zone Size
P.S. 049 Dorothy Bonawit Kole	119	90-100	↓
P.S. 128 The Lorraine Tuzzo Juniper Valley Elementary School	77	80-90	↑
P.S. 102 Bayview	136	150-160	↑

Impact of Rezoning – Total Enrollment & Utilization – Elementary School

School Name	Current		Grade Span at Scale	Planned ²		Change
	Total Enrollment ¹	Utilization Rate		Total Enrollment	Utilization Rate	
P.S. 049 Dorothy Bonawit Kole	1,075	131%	K-8	1,015 – 1,105	125%-135%	—
P.S. 128 The Lorraine Tuzzo Juniper Valley Elementary School	874	118%	K-8	850-950	115%-125%	—
P.S. 102 Bayview	1,239	108%	K-8	1,200-1,300	100%-110%	—

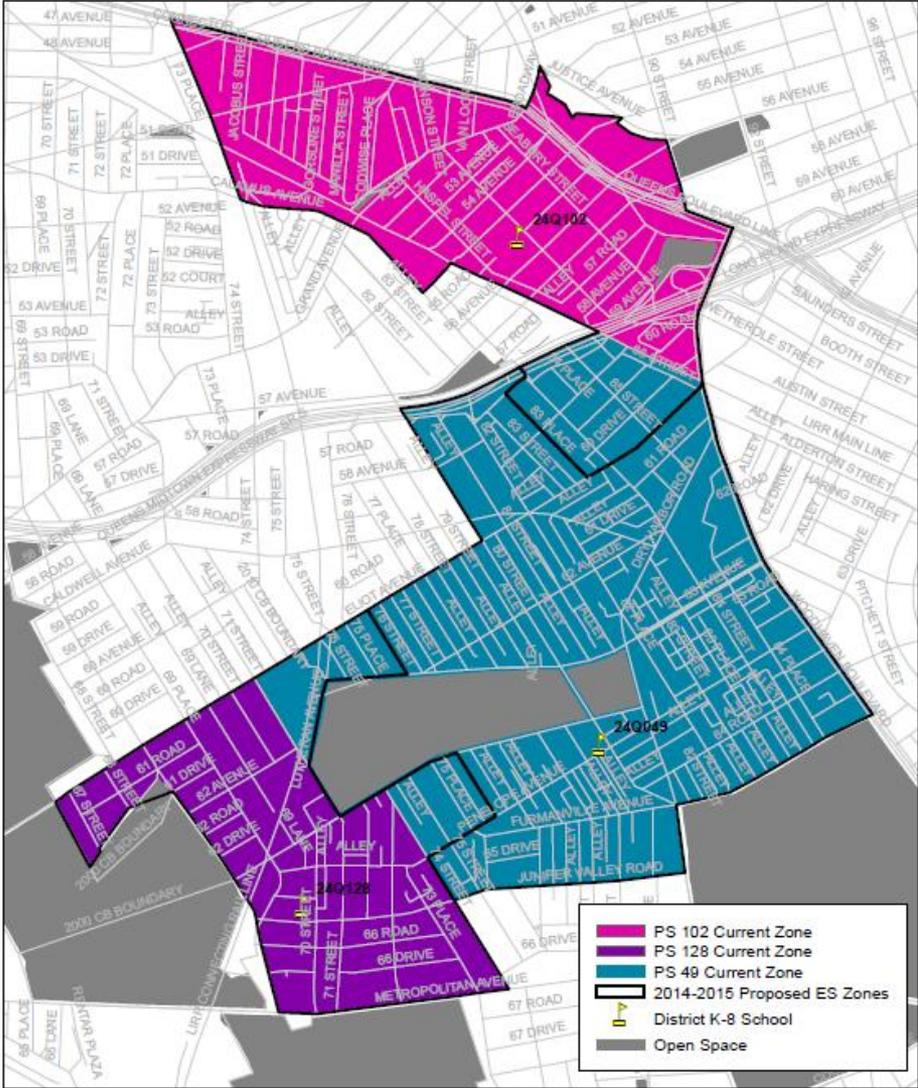


Department of Education

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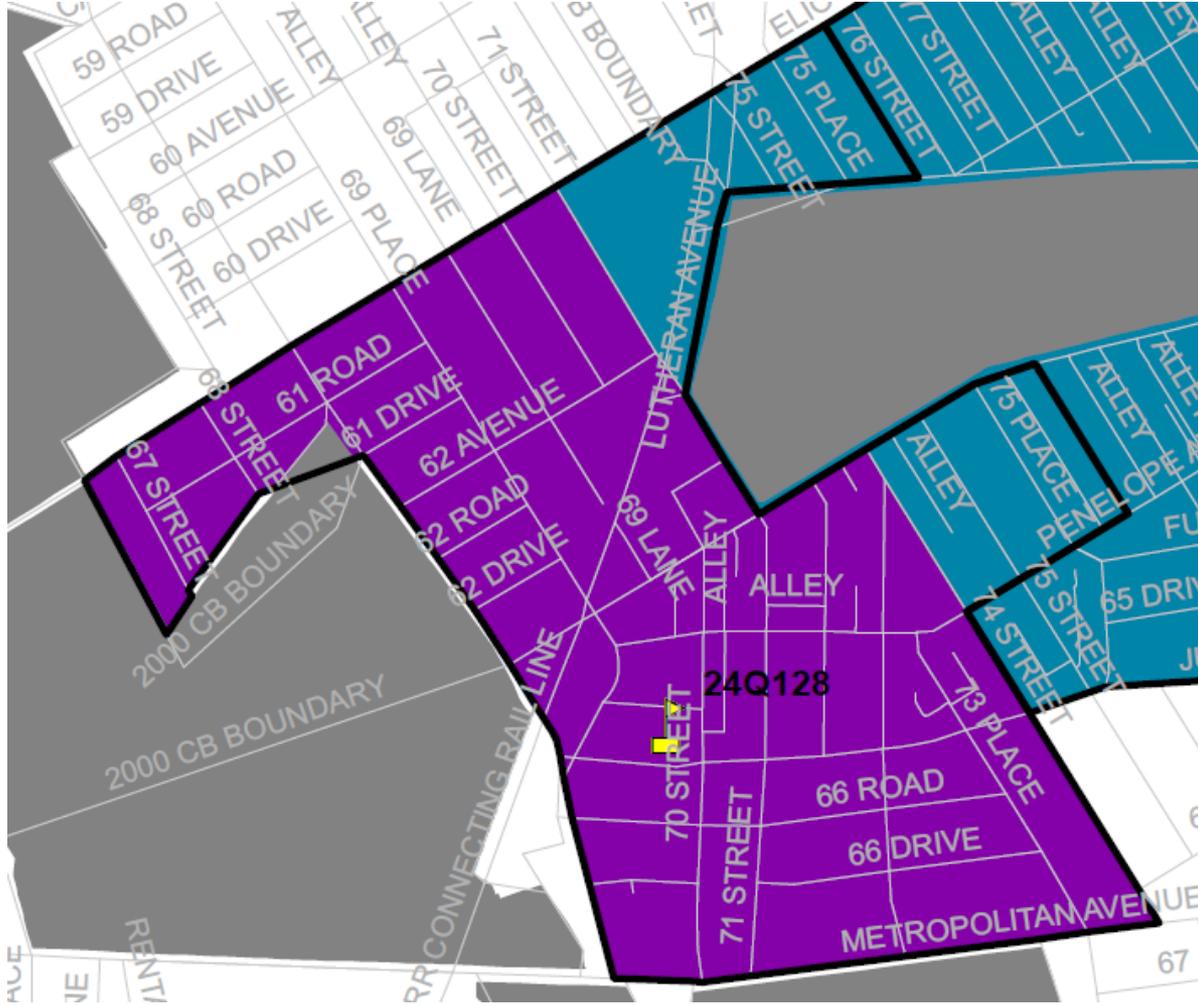
- (1) The current total enrollment is based on 2013-2014 budget register projections.
- (2) Planned enrollment and utilization reflect the 2014-2015 school year, but long-term enrollment and utilization is expected to decrease as larger cohorts of students articulate out of the impacted schools.

Proposed Zone Lines – Elementary School



(1) All zone lines run down the center of the street unless otherwise specified.

Proposed Zone Lines – 24Q128



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(1) All zone lines run down the center of the street unless otherwise specified.

Schools Affected by Rezoning – Middle School

In the year prior to implementation:

DBN	School Name	Grade Span	Total Enrollment ¹	Total Org Capacity ²	Utilization %
24Q049	I.S. 049 Dorothy Bonawit Kole	K-8	1,075	821	131%
24Q128	I.S. 128 The Lorraine Tuzzo Juniper Valley Elementary School	K-8	874	738	118%
24Q073	I.S. 73 - The Frank Sansivieri Intermediate School	6-8	1,694	1,618	105% ³



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(1) Based on 2013-2014 budget projections;

(2) Based on 2012-2013 Blue Book Capacity.

(3) This utilization rate does not account for 24Q073's mini-building currently occupied by 24Q290

Impact of Rezoning – Sixth Grade Zone Size

School Name	Current Sixth Grade Zone Size ¹	Planned Sixth Grade Zone Size	Change in Sixth Grade Zone Size
I.S. 049 Dorothy Bonawit Kole	134	100-110	↓
I.S. 128 The Lorraine Tuzzo Juniper Valley Elementary School	77	85-95	↑
I.S. 73 - The Frank Sansivieri Intermediate School	768	850-870	↑

(1) The current zone size is based on 2012-2013 Audited Register data as of October 26, 2012

Impact of Rezoning – Total Enrollment & Utilization – Middle School

School Name	Current		Planned ²			Change
	Total Enrollment ¹	Utilization Rate	Grade Span at Scale	Total Enrollment	Utilization Rate	
P.S./I.S. 049 Dorothy Bonawit Kole	1,075	131%	K-8	1,015-1,105	125%-135%	—
P.S./I.S. 128 The Lorraine Tuzzo Juniper Valley Elementary School	874	118%	K-8	850-950	115%-125%	—
P.S./I.S. 102 Bayview	1,239	108%	K-8	1,200-1,300	100%-110%	—
I.S. 73 - The Frank Sansivieri Intermediate School	1,694	105% ²	6-8	1,925-2,025	95%-105% ³	—



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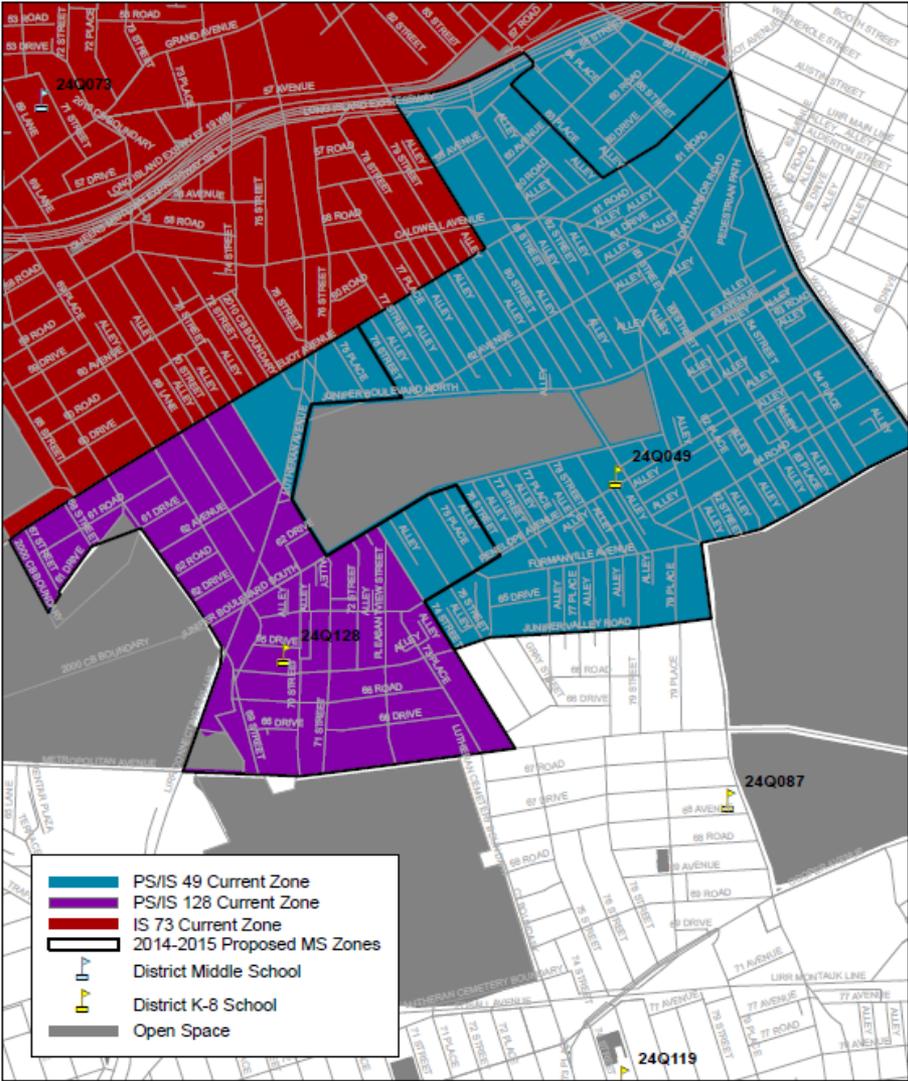
Dennis M. Walcott, Chancellor

(1) The current total enrollment is based on 2013-2014 budget register projections.

(2) Planned enrollment and utilization reflect the 2014-2015 school year, but long-term enrollment and utilization is expected to decrease as larger cohorts of students articulate out of the impacted schools.

(3) Accounts for mini-building capacity at 24Q073 and the rezoning proposal approved by the CEC on October 22, 2013.

Proposed Zone Lines – Middle School



(1) All zone lines run down the center of the street unless otherwise specified.

Contact Information for Comments

Community
Superintendent

Phone: (718) 592-3357
Email: MChan2@schools.nyc.gov
Subject: D24 ES/MS Zoning

CEC
Community
Education Council

Email: CEC24@schools.nyc.gov
Subject: D24 ES/MS Zoning

OPM
Office of Portfolio
Management

Email: Queenszoning@schools.nyc.gov
Subject: D24 ES/MS Rezoning



Appendix A – Elementary School Admissions Process¹

Students will be enrolled in New York City elementary schools by the following priority:

1. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year
2. Zoned students other than those in (1) above applying to the zoned school
3. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year who are not zoned to the school,
 - a. Within District first, then
 - b. Out of District
4. Students currently attending the school's pre-kindergarten program who reside outside the school's zone, *without* a sibling who will be in grades K-5 at the school in the following school year,
 - a. Within District first, then
 - b. Out of District
5. Students other than those in (3a) and (4a) above who are residents of that district
6. Students other than those in (3b) and (4b) who are residents of another district

(1) Please refer to Chancellor's Regulation A-101 for further information.

Appendix B – Middle School Admissions Process¹

Students will be enrolled in New York City middle schools by the following priority:

1. Students with a zoned middle school have a priority to attend that school if they rank it on their middle school application. During the middle school admissions process, available seats (determined by OSE) at zoned schools will be available for non-zoned students who apply once all of the zoned students have been accommodated in the application process. Zoned students who do not apply to their zoned school will be accommodated before non-zoned students on appeal as space is available.
2. Fifth-grade students attending a K-8 school maintain a priority for the 6th grade middle school admissions process if they rank the continuing K-8 school on their middle school choice application. During the middle school admissions process, available seats (determined by OSE) at K-8 schools will be available for non-continuing students who apply once all of the continuing students have been accommodated in the application process. Continuing students will be accommodated before non-continuing students on appeal as space is available.
3. When students receive a non-zoned or non-continuing school placement as a part of the middle school choice process, the students no longer have any entitlement to return to their zoned or K-8 school for the duration of middle school. Any requests for the zoned or K-8 school must be expressed through the PER or transfer process.



(1) Please refer to Chancellor's Regulation A-101 for further information.

Appendix C – Planned Section Counts

GE/ICT

School Name	Kindergarten	Grade 1-5	Grade 6-8	Self-Contained
P.S./I.S. 049 Dorothy Bonawit Kole	4	3-4	3-4	2
P.S./I.S. 128 The Lorraine Tuzzo Juniper Valley Elementary School	4	3-4	3-4	2
P.S./I.S. 102 Bayview	6	5	4	5

Appendix D – Planned Average Class Sizes

GE/ICT

School Name	Kindergarten	Grade 1-5	Grade 6-8	Self-Contained
P.S./I.S. 049 Dorothy Bonawit Kole	25	31	32	12
P.S./I.S. 128 The Lorraine Tuzzo Juniper Valley Elementary School	25	27	29	12
P.S./I.S. 102 Bayview	24	28	30	8



Appendix E – Zone Retention and Enrollment Rates

School Name	Zone Retention Rate ¹		Zone Enrollment Rate	
	Current ²	Planned	Current	Planned ²
P.S./I.S. 049 Dorothy Bonawit Kole	79%	90%-100%	93%	90%-100%
P.S./I.S. 128 The Lorraine Tuzzo Juniper Valley Elementary School	96%	90%-100%	74%	85%-95%
P.S./I.S. 102 Bayview	90%	85%-95%	80%	90%-100%

- (1) The current rates (both zone retention and zone enrollment) are based on a three-year average of zone enrollment and zone retention from the 2010-2011 school year to the 2012-2013 school year.
- (2) Planned enrollment rates are based on the assumed reduction in out-of-zoned enrollment.

Appendix F – Demographic Changes - Elementary

School Name	Zone Percent Minority ¹	
	Current	Planned
P.S. 049 Dorothy Bonawit Kole	38%	35%
P.S. 128 The Lorraine Tuzzo Juniper Valley Elementary School	17%	18%
P.S. 102 Bayview	97%	93%

- (1) Zone Percent Minority figures are based on the ethnicity of zoned 6th grade students as of the 2012 Audited Register. Students identified as “White – not of Hispanic origin” are not counted as minority.

Appendix G – Demographic Changes - Middle

School Name	Zone Percent Minority ¹	
	Current	Planned
I.S.. 049 Dorothy Bonawit Kole	42%	42%
I.S. 128 The Lorraine Tuzzo Juniper Valley Elementary School	18%	18%
I.S. 73 - The Frank Sansivieri Intermediate School	78%	80%

- (1) Zone Percent Minority figures are based on the ethnicity of zoned 6th grade students as of the 2012 Audited Register. Students identified as “White – not of Hispanic origin” are not counted as minority.