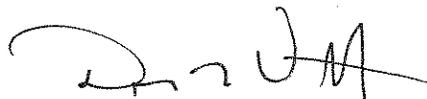


**EMERGENCY DECLARATION REGARDING THE ALLOCATION OF REVENUE  
AMONG COMMUNITY SCHOOL DISTRICTS AND SCHOOLS**

I, Dennis M. Walcott, Chancellor of the New York City Department of Education, pursuant to Section 2590-g(9) of the New York State Education Law, do hereby determine that the immediate approval of the Fair Student Funding formula weights used to allocate revenue among community school districts and schools (the "FSF Weights", attached hereto as Exhibit A) is necessary to preserve the health, safety and general welfare of the students and school system as a whole. This emergency declaration shall remain in effect for 60 days or until the Panel for Educational Policy ("Panel") votes to approve the amendments to the regulation, whichever comes first.

Pursuant to Section 2590-r of the New York State Education Law, the Panel must adopt objective formulas for use in allocating revenues among community school districts and schools as part of the school-based budgeting process. However, due to unforeseen delays in the finalization of projected funding for the city district, there is not sufficient time to complete the public comment period before the school-based budgeting process proceeds, as required by section 2590-r of the Education Law. Any delay in the completion of that budgeting process would necessarily have a deleterious effect on the operation of schools. For this reason, in accordance with sections 2590-g(9) and 2590-r of the Education Law, I have determined that it is necessary to immediately adopt the FSF Weights, which shall remain in effect for 60 days or until the Panel votes to approve the FSF Weights after following the requirements set forth in Education Law section 2590-g, whichever comes first.

Dated: New York, New York  
June 13<sup>th</sup>, 2013



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Dennis M. Walcott

## Fair Student Funding FY14 Weights

	K-5	6-8	9-12
<b>Grade Weights</b>	1	1.08	1.03
<b>Need Weights</b>			
<b>Academic Intervention</b>	K-5	6-8	9-12
Poverty	0.12	—	—
Achievement—well below standards	—	0.5	0.4
Achievement—below standards	—	0.35	0.25
Heavy Graduation Challenge OTC	—	—	0.4
<b>ELL</b>	0.4	0.5	0.5
<b>Special Education</b>	K-5	6-8	9-12
Single Service: <20%	0.56	0.56	0.56
Muti-Service: 21%-59%	1.25	1.25	1.25
Greater than 60% (self-contained)	1.18	1.18	0.58
Greater than 60% (integrated) K only	2.09	—	—
Greater than 60% (integrated) grades 1-12	1.74	1.74	1.74
Post-IEP Transitional Support Supplement	0.12	0.12	0.12
<b>Portfolio Weights</b>	K-5	6-8	9-12
Specialized Audition schools	—	—	0.35
Specialized Selective schools	—	—	0.25
CTE schools	—	—	0.05-0.25
Transfer schools -- Heavy Graduation Challenge	—	—	0.4
Transfer schools -- Regular Graduation Challenge	—	—	0.21

Denotes New or Revised Weight