

Resolution Regarding Approval of the Proposed Grade Reconfiguration of Success Academy Charter School – Harlem 3 (84M385) to Serve Grades 5-8 in Building M101 Beginning in the 2013-2014 School Year

WHEREAS, in accordance with Education Law § 2590-h(2-a), the Chancellor prepared an educational impact statement and building utilization plan, published and filed on May 11, 2012, on the proposed grade reconfiguration of Success Academy Charter School – Harlem 3 (84M385, “HSA 3”) to serve grades 5-8 in building M101 beginning in the 2013-2014 school year; and

WHEREAS, in accordance with Education Law § 2590-g(8), the Panel for Educational Policy undertook a public review process for review and comment on the proposed grade reconfiguration of HSA 3 to serve grades 5-8 in building M101; and

WHEREAS, such review process included notice of the proposal via the New York City Department of Education’s (the “Department”) internet website and circulation of the notice of the proposal to all community superintendents, community district education councils, community boards, and school based management teams; and

WHEREAS, such notice further included: a) a description of the purpose and substance of the proposed grade reconfiguration of HSA 3 to serve grades 5-8 in building M101; b) information regarding where the full text of the proposal could be obtained; c) the name, office, address, email and telephone number of the Department representative from whom information concerning the proposal could be obtained; d) the date, time, and place of any hearing on the proposal; e) the date, time and place of the meeting of the Panel at which the Panel will vote on the proposal; and f) information on how to submit written or oral comments regarding the proposal; and

WHEREAS, such notice and public review process commenced on May 11, 2012, at least forty-five days in advance of the June 26, 2012 meeting of the Panel at which the proposed grade reconfiguration of HSA 3 to serve grades 5-8 in building M101 came before the Panel for a vote; and

WHEREAS, on May 14, 2012, the Department issued an amended EIS which corrects typographical errors and corrects the grade spans of four of the schools listed in the district charter options table in Section III.C. of the EIS, but does not significantly revise the proposal; and

WHEREAS, in accordance with Education Law § 2590-h(2-a)(d), the Chancellor has held a joint public hearing on the proposed grade reconfiguration of HSA 3 to serve grades 5-8 in building M101 with the impacted school leadership teams and the District 4 Community Education Council at which all interested parties had an opportunity to present comments or concerns; and

WHEREAS, following the public review and comment period, the Panel made available to the public, including via the Department's internet web site, an assessment of all public comments concerning the proposal; and

WHEREAS, the assessment of public comments included a summary and analysis of the issues raised and any significant suggested alternatives; a statement of the reasons why any significant alternatives were not incorporated into the proposed grade reconfiguration of HSA 3 to serve grades 5-8 in building M101; a description of any changes to the proposal as a result of the public comments; and information regarding where the full text of any approved grade reconfiguration of HSA 3 to serve grades 5-8 in building M101 may be obtained; and

WHEREAS, the Chancellor recommends that the Panel for Educational Policy approve the proposed grade reconfiguration of HSA 3 to serve grades 5-8 in building M101; and

WHEREAS, it is the desire of the Panel for Educational Policy to approve the proposed grade reconfiguration of HSA 3 to serve grades 5-8 in building M101; now therefore be it

RESOLVED, that in accordance with Education Law § 2590-g, the Panel for Educational Policy hereby approves the proposed grade reconfiguration of Success Academy Charter School – Harlem 3 (84M385) to serve grades 5-8 in building M101 beginning in the 2013-2014 school year.