Office of District Planning

Rezoning Presentation to CEC 13 for P.S. 8 / P.S. 307 Rezoning

Department of Education

Carmen Fariña, Chancellor

September 30, 2015

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Rationale for Rezoning

- Create appropriate zone sizes for each building's capacity taking future growth into account.
- Allow families to better know and anticipate elementary school options by avoiding waitlists.
- Grow the P.S. 307 zone and enrollment to serve more students.
- Alleviate kindergarten waitlists at P.S. 8, a school that cannot accommodate all students in its zone.

Overview of Rezoning Process
Chancellor's Regulation A-185

1. Needs Assessment
2. Development of Proposed Zone Scenarios
3. Engagement with Key Stakeholders
4. Public Presentation of Proposal
5. Collection of Feedback & Submission of Proposal
6. CEC Votes on Proposal (within 45 days of proposal submission)

Guiding Policies and Principles

- Year of Implementation
- Impact on current students
- Sibling Grandfathering
- Admissions
- Transportation/Busing

Methodology – Determining the Target Kindergarten Zone Size

Seat Supply: What is the capacity of each school?

Specifically, how many instructional sections (i.e., classes) and how many students can each building accommodate?

The DOE assesses capacity based on:

- Full-size classrooms available in the building
- Cluster rooms and administrative space a school is entitled to per the Citywide Instructional Footprint
- Historical enrollment increases and decreases at each grade level

Methodology – Determining the Target Kindergarten Zone Size (cont.)

Seat Demand: **How many students do we anticipate?**

We assess demand – both from inside and outside the zone – based on historical:

- Kindergarten students living in the zone
- Kindergarten waitlists
- Average class sizes
- Zone retention rates (the percent of students who live in the zone and attend their zoned school)
- Zone enrollment rates (the percent of enrolled students who are also zoned to that school)

- Anticipated Kindergarten growth as a result of new residential projects

Methodology – Determining the Zone Lines

- Contains appropriate number of residents for a school's size, based on recent public school enrollment trends
- Factors we take into consideration:
  - New residential construction
  - Diversity
  - Geographic barriers
  - Travel distance

Planning Overview

Current Landscape	Proposals	Outcomes[1]
• P.S. 8 in K008 • P.S. 307 and Satellite West MS in K307	• Rezone P.S. 8 and P.S. 307 • Re-site Satellite West MS to new building K611	• P.S. 8 in K008 • P.S. 307 in K307 • Satellite West MS in K611

[1] Pending approval by the Panel for Educational Policy for the re-siting

Planning Overview – Current Landscape

P.S. 8 in K008

- Cannot accommodate all the students in its zone
- Kindergarten waitlist for 2015-2016 school year
- Population residing in current zone is expected to grow significantly

P.S. 307 and Satellite West Middle School in K307

- Building utilization of 58%[1]
- P.S. 307 has a zone size of only 17 kindergarten students in 2014-2015
- Has excess capacity to accommodate additional zoned elementary students

[1] Based on 2013-2104 Blue Book Capacity and 2015-2016 enrollment registers as of September 25, 2015.

Planning Overview ES – Proposed Changes

Rezone P.S. 8 and P.S. 307

- Use capacity in the K307 building to serve additional elementary students
- Grow zone size and enrollment at P.S. 307
- Reduce zone size at P.S. 8

Planning Overview ES – Outcomes

District 13 Families

- Clear options to inform school choice
- Additional elementary school seats for future District 13 students residing in the area

P.S. 307 in K307

- More sustainable zone size
- Grow P.S. 307's enrollment

P.S. 8 in K008

- Alleviate waitlist for zoned students, and families have greater ability to anticipate options

Growth Plan for P.S. 307 and Benefits of Growth

- Grow zone size to generate a stable and reliable enrollment
- Grow P.S. 307's enrollment to provide an additional 360 elementary seats to the District
- Funding follows students and higher enrollment allows for more programming
- Increase access to P.S. 307's unique programs, which include Mandarin, chess, violin, ASD Horizon, and pre-kindergarten
- New staff and teachers will be hired as more classes are added to the school consistent with enrollment needs

Planning Overview MS – Proposed Changes

Re-Site Satellite West Middle School to New Building K611

- Allow Satellite West to grow and make use of new middle school space opening at K611 in September 2016
- Redesign Satellite West in K611 to offer middle school option aligned to vision articulated by District 13 residents
- Timeline for Proposal

Planning Overview MS – Outcomes

Satellite West Middle School in K611

- Offers 333 redesigned middle school seats in K611
- Gives D13 community access to new MS facilities

Schools Affected by Rezoning

In the current school year (2015-2016):

Building ID	DBN	School Name	Grade Span	Total Enrollment[1]	Total Building Capacity[2]	Building Utilization %
K008	13K008	P.S. 8 Robert Fulton	K-5	751	524	143%
K307	13K307[3]	P.S. 307 Daniel Hale Williams	K-5 (includes Pre-K program)	372	776	58%
	13K313	Satellite West MS	6-8	81		

[1]Based on 2015-2016 register as of September 25, 2015. School registers may fluctuate until October 31, 2015 when registers become official for the year.
[2]Based on 2013-2014 Blue Book Capacity.
[3]P.S. 307 has a pre-kindergarten (PK) program. Total enrollment and utilization includes PK.

Impact of Rezoning – Projected Zone Size At Scale

School Name	2014-2015 Zone Size[1]	Projected K Zone Size[2]	Change in Zone Size
P.S. 8 Robert Fulton	162	120-130	↓
P.S. 307 Daniel Hale Williams	17	115-120	↑

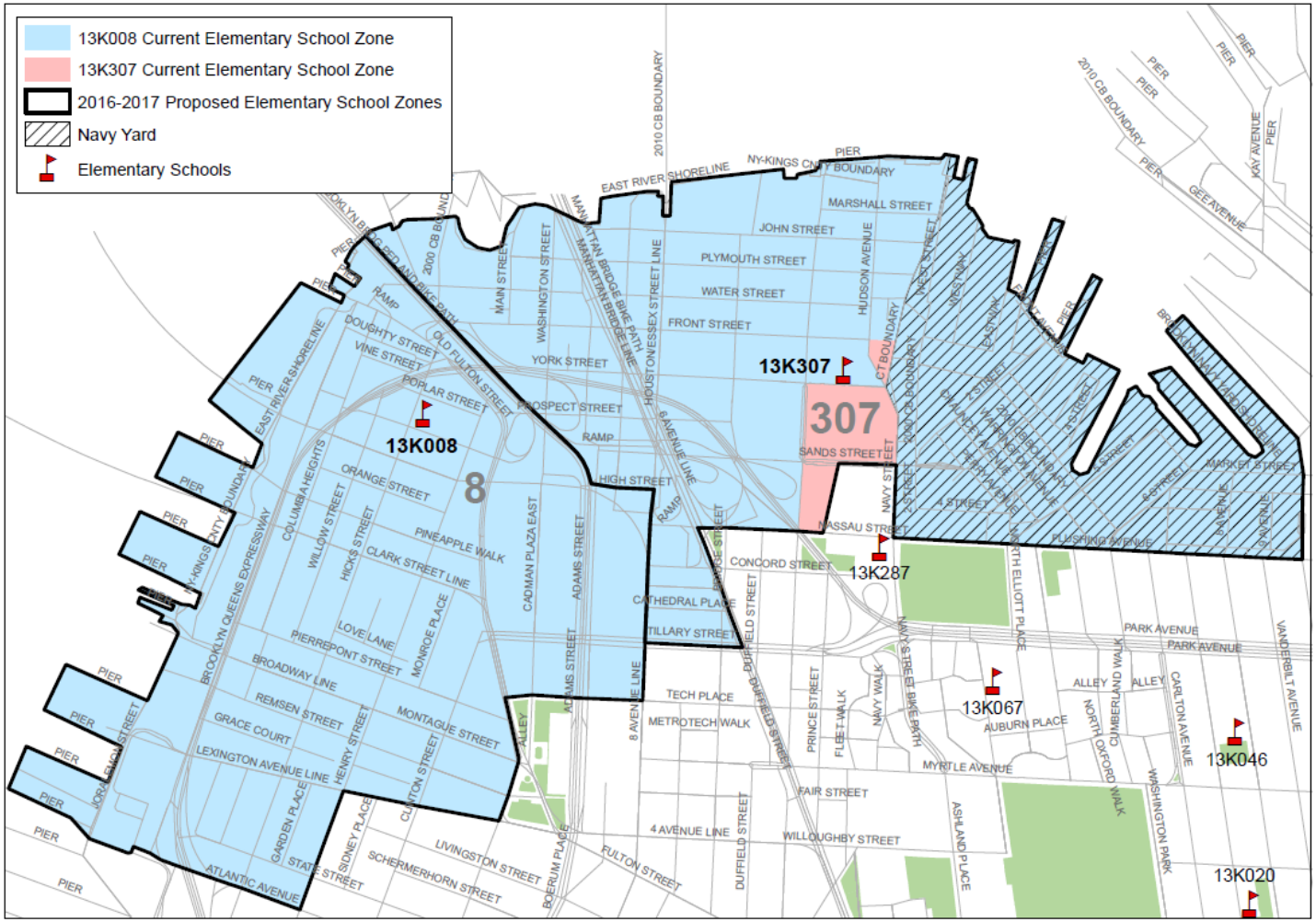
[1]The current zone size is based on the 2014 Audited Register as of October 31, 2014.
[2]The projected zone size includes future growth due to planned residential construction.

Impact of Rezoning – Total Enrollment & Utilization

	Projected at Scale				
School Name	**Grade Span at Scale**	**Total Enrollment[1]**	**Total Building Capacity[2]**	**Building Utilization Rate**	**Change in Utilization**
P.S. 8 Robert Fulton	K-5	690-750	524	132%-143%	No Change[3]
P.S. 307 Daniel Hale Williams	K-5 (includes Pre-K program)	670-770	776	86%-99%	↑

[1] See appendix for assumed number of sections and average class sizes used to derive total enrollment. Total enrollment for P.S. 307 includes planned pre-kindergarten sections.
[2] Based on 2013-2014 Blue Book Capacity.
[3] Rezoning should reduce kindergarten waitlist but projected utilization will remain stable. Due to recent growth in the zone size, P.S. 8 currently has smaller cohorts on upper grades than on lower grades. This rezoning proposal will allow P.S. 8's enrollment to remain stable across grades and for the school to better accommodate zoned students.

Proposed Zone Lines



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Forthcoming Engagement Related to this Proposal

- CEC meeting on 10/20/2015
- Stakeholder meetings to be scheduled with P.S. 307, P.S. 8, and District 13 communities
- Develop Implementation Task Force in partnership with Superintendent, CEC, and District 13 community
- Ongoing engagement leading up to and through implementation

Contact Information and Next Steps

- Community sends feedback to Superintendent, CEC, and ODP
- CEC and ODP will take feedback into account
- The CEC is expected to vote by early November, 2015

Community Superintendent	Phone: (718) 636-3284 Email: BFreeman6@schools.nyc.gov Subject: D13 Zoning
CEC Community Education Council	Email: CEC13@schools.nyc.gov Subject: D13 Zoning
ODP Office of District Planning	Email: BrooklynZoning@schools.nyc.gov Subject: D13 Zoning

Appendix A.1 – Admissions Process[1] - Pre-Kindergarten

1. Students residing in the zone, who have a sibling pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year.[1]

2. Students residing in the zone, who do not have a sibling at the school.[1]

3. Students residing in the district, who have a sibling at the school,
    a. who have no zoned school or whose zoned school has no pre-K program, then
    b. who are zoned to a different school which has a pre-K program.

4. Students residing in the borough, who have a sibling at the school.

5. Students residing out-of-borough, who have a sibling at the school.

6. Students residing in the district,
    a. who have no zoned school or whose zoned school has no pre-K program, then
    b. who are zoned to a different school which has a pre-K program.

7. Students residing in the borough.

8. Students residing out-of-borough.

(1) Does not apply to non-zoned schools

Appendix A.2 – Admissions Process[1] - Kindergarten

Students will be enrolled in New York City elementary schools by the following priority:

1. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year

2. Zoned students other than those in (1) above applying to the zoned school

3. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year who are not zoned to the school,
    a. Within District first, then
    b. Out of District

4. Students currently attending the school's pre-kindergarten program who reside outside the school's zone, *without* a sibling who will be in grades K-5 at the school in the following school year,
    a. Within District first, then
    b. Out of District

5. Students other than those in (3a) and (4a) above who are residents of that district

6. Students other than those in (3b) and (4b) who are residents of another district

(1) Please refer to Chancellor's Regulation A-101 for further information.

Appendix B – Projected Section Counts

GE/ICT

School Name	PK	Kindergarten	Grades 1-5	Self-Contained
P.S. 8	-	5	4-5	-
P.S. 307	6	4	4	8

Appendix C – Projected Average Class Sizes

GE/ICT

School Name	Kindergarten	Grades 1-2	Grades 3-5	Self-Contained
P.S. 8	23-25	23-31	29-31	-
P.S. 307	22-25	22-25	22-25	6-8

Appendix D – Zone Retention and Enrollment Rates

	Historic Kindergarten Capping and Waitlist		Zone Retention Rate for Kindergarten		Zone Enrollment Rate for Kindergarten	
School Name	**Capped K**	**K-Waitlist**	**Current[1]**	**Projected[2]**	**Current[1]**	**Projected[2]**
P.S. 8	No	Yes	83%	85%-95%	96%	85%-95%
P.S. 307	No	No	71%	55%-65%	26%	65%-75%

[1]The current rates (both zone retention and zone enrollment) are based on the 2014 Audited Register as of October 31, 2014.

Appendix E – Zone Demographic Changes (Ethnicity)

	Zone Percent Minority[1]	
School Name	**Current**	**Projected**
P.S. 8	34%	25%-35%
P.S. 307	95%	55%-65%

[1]Zone Percent Minority figures are based on the ethnicity of zoned kindergarten students from the 2014 Audited Register as of October 31, 2014. Students identified as "White – not of Hispanic origin" are not counted as minority. Figures do not necessarily represent the demographics of the school.

Appendix F – Zone Demographic Changes (Socio-Economic)

	Zone Percent Free & Reduced Lunch[1]	
School Name	**Current**	**Projected**
P.S. 8	13%	0%-10%
P.S. 307	100%	40%-50%

[1] Zone Percent Free and Reduced Lunch figures are based on the eligibility of zoned kindergarten students from the 2014 Audited Register as of October 31, 2014. Figures do not necessarily represent the demographics of the school.