

The State Education Department
The University of the State of New York

Office of Instructional Support and Development
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2007 - 2008

Charter School Information and Cover Page

Name of Charter School: East New York Preparatory Charter School

Address 210 Chester Street; Room 108

Brooklyn, NY 11212

Telephone 718-485-8591 Fax 718-485-8596

BEDS # 332300-86-0895

District/CSD of Location: Twenty-three (23)

Charter Entity: NYC Department of Education

Head of School (Contact Person) Sheila Joseph
(print name)

E-mail address of contact person Sheila@eastnyprep.org

President, Board of Trustees: Joseph Hansen
(print name)

E-mail address and Phone Number of Board President Jdhansen9@gmail.com

*Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2007-08 Annual Report*

Name of Charter School: East New York Preparatory Charter School

Grades 3 – 8 State ELA Assessments Results

<i>Year of Test</i>	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4
2007-08																								
2006-07																								
2005-06																								

Grades 3 – 8 State Math Assessments Results

<i>Year of Test</i>	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4
2007-08																								
2006-07																								
2005-06																								

New York State Assessment Results

Regents Exam	Year	All Students				General Education Students				Students with Disabilities							
		Total Tested	% Scoring:				Total Tested	% Scoring:				Total Tested	% Scoring at or above:				
			≤54	55-64	65-84	≥85		≤54	55-64	65-84	≥85		≤54	55-64	65-84	≥85	
Comprehensive English	2007-08																
	2006-07																
	2005-06																
Math A	2007-08																
	2006-07																
	2005-06																
Math B	2007-08																
	2006-07																
	2005-06																
Global History & Geography	2007-08																
	2006-07																
	2005-06																
US History & Gov't.	2007-08																
	2006-07																
	2005-06																
Living Environ.	2007-08																
	2006-07																
	2005-06																
Phys. Setting/ Earth Sci.	2007-08																
	2006-07																
	2005-06																
Phys. Setting/ Chemistry	2007-08																
	2006-07																
	2005-06																
Phys. Setting/ Physics	2007-08																
	2006-07																
	2005-06																

New York State Assessment Results

<i>Regents Exam</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>								
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>					
			<i><54</i>	<i>55- 64</i>	<i>65-84</i>	<i>≥85</i>		<i><54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i><54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥ 85</i>		
Comp. French	2007-08																	
	2006-07																	
	2005-06																	
Comp. German	2007-08																	
	2006-07																	
	2005-06																	
Comp. Hebrew	2007-08																	
	2006-07																	
	2005-06																	
Comp. Italian	2007-08																	
	2006-07																	
	2005-06																	
Comp. Latin	2007-08																	
	2006-07																	
	2005-06																	
Comp. Spanish	2007-08																	
	2006-07																	
	2005-06																	

New York State Assessment Results

<i>Regents Competency Test</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>						
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>			
			<i><54</i>	<i>55- 64</i>	<i>65-84</i>	<i>>85</i>		<i><54</i>	<i>55-64</i>	<i>65-84</i>	<i>>85</i>		<i><54</i>	<i>55-64</i>	<i>65-84</i>	<i>> 85</i>
Mathematics	2007-08															
	2006-07															
	2005-06															
Science	2007-08															
	2006-07															
	2005-06															
Reading	2007-08															
	2006-07															
	2005-06															
Writing	2007-08															
	2006-07															
	2005-06															
Global Studies	2007-08															
	2006-07															
	2005-06															
US History & Gov't.	2007-08															
	2006-07															
	2005-06															

New York State Assessment Results

<i>Second Language Proficiency Exams</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>						
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>			
			<i>≤54</i>	<i>55- 64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥ 85</i>
French	2007-08															
	2006-07															
	2005-06															
German	2007-08															
	2006-07															
	2005-06															
Italian	2007-08															
	2006-07															
	2005-06															
Latin	2007-08															
	2006-07															
	2005-06															
Spanish	2007-08															
	2006-07															
	2005-06															

New York State Assessment Results

<i>NYS English as a Second Language Achievement Test</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>									
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>						
			<i><54</i>	<i>55- 64</i>	<i>65-84</i>	<i>≥85</i>		<i><54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i><54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥ 85</i>			
Listening & Speaking (Gr. K-1)	2007-08																		
	2006-07																		
	2005-06																		
Reading & Writing (Gr. K-1)	2007-08																		
	2006-07																		
	2005-06																		
Listening & Speaking (Gr. 2-4)	2007-08																		
	2006-07																		
	2005-06																		
Reading & Writing (Gr. 2-4)	2007-08																		
	2006-07																		
	2005-06																		
Listening & Speaking (Gr. 5-6)	2007-08																		
	2006-07																		
	2005-06																		
Reading & Writing (Gr. 5-6)	2007-08																		
	2006-07																		
	2005-06																		
Listening & Speaking (Gr. 7-8)	2007-08																		
	2006-07																		
	2005-06																		
Reading & Writing (Gr. 7-8)	2007-08																		
	2006-07																		
	2005-06																		
Listening & Speaking (Gr. 9-12)	2007-08																		
	2006-07																		
	2005-06																		
Reading & Writing (Gr. 9-12)	2007-08																		
	2006-07																		
	2005-06																		

New York State Alternate Assessment Results

<i>NYS Alternate Assessments</i>	<i>Year</i>	<i>All Students</i>				
		<i>Total Tested</i>	<i>% Scoring:</i>			
			<i>L1</i>	<i>L2</i>	<i>L3</i>	<i>L4</i>
Elementary Social Studies	2007-08					
	2006-07					
	2005-06					
Middle Level Social Studies	2007-08					
	2006-07					
	2005-06					
Secondary Level Social Studies	2007-08					
	2006-07					
	2005-06					
Secondary Level Science	2007-08					
	2006-07					
	2005-06					

High School Completion Rates

<i>High School Completion</i>	<i>Year</i>	<i>All Students</i>		<i>General Education Students</i>		<i>Students with Disabilities</i>	
		<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent of Graduates</i>
Total Graduates	2007-08						
	2006-07						
	2005-06						
Rec'd. a Regents Diploma	2007-08						
	2006-07						
	2005-06						
Rec'd. a Regents Diploma w/Adv. Designation	2007-08						
	2006-07						
	2005-06						
Rec'd. IEP Diploma	2007-08						
	2006-07						
	2005-06						
To 4-Year College	2007-08						
	2006-07						
	2005-06						
To 2-Year College	2007-08						
	2006-07						
	2005-06						
To Other Post-Secondary	2007-08						
	2006-07						
	2005-06						
Dropped Out	2007-08						
	2006-07						
	2005-06						
Entered Approved HS Equivalency Prep Program	2007-08						
	2006-07						
	2005-06						
Total Non-Completers	2007-08						
	2006-07						
	2005-06						

**Other Student Assessment Data
2007-08**

Name of Charter School: East New York Preparatory Charter School

Name of Test: ECLAS2

Subtest: Decoding

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining**	Other ***
Kindergarten	June 9-20	43	0	0	0	43	1 to 8; 2 is grade level	2-8 (77%)	Reading Comp scores are N/A in this grade
First	June 9-20	46	0	0	0	46	1 to 8; 4 is grade level	4-8 (99%)	Reading Comp = 4% below grade level; 33% at grade level and 63% above grade level
Second	June 9-20	50	0	0	0	50	1 to 8; 6 is grade level	6- 8(92%)	Reading Comp = 9% below grade level; 10% at grade level and 81% above grade level

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Progress Toward Goals
2007-08**

Charter School Name: East New York Prep

School Year: 2007 - 2008

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
80% of students will score proficient (i.e. at level three) or better on New York State and/or City ELA, Math, Science or Social Studies assessments for grades 3 to 5	N/A	N/A	N/A	N/A
80% of students will score on grade level or above for 80% of skills tested on E-Class 2 assessments for grades K-3.	100% of students met 80% of skills	Actual ECLAS scores	Y	N/A
Each cohort ¹ of students at East New York Prep will improve their mean score on a nationally-normed assessment (such as the Stanford 10 or Test of NYS Standards (TONYSS ²) by an average of three percentiles per year over the course of the charter until they have reached a cohort average of the 75 th percentile, at which point cohorts will maintain or improve their level of performance. All students in each grade will be included in the assessments with the exception of those whose IEPs exclude it.	Test results have not been obtained from Riverside Publishing, our test vendor	Actual IOWAs were administered	Unknown	This year, the IOWAs were administered in late June. We administered the exam late because we wanted to measure the maximum amount of growth. The IOWAs contain approximately a dozen strands and takes two full weeks for complete testing. Coupled with the need to test all absent students, testing was not completed until the very end of the

¹ For the purposes of this Goals section, a cohort is defined as the same group of students from year to year.

² Given the current restriction on the use of Terra Nova in NYC beyond district schools, East New York Prep is selecting an alternate assessment, but should such restriction be lifted (or should DOE authorized charter schools be deemed non-restricted Terra Nova purchasers), East New York Prep would ideally select use of Terra Nova due to its alignment with NYS standards and our resulting ability to conduct further ‘apples to apples’ comparisons with surrounding NYC public schools.

				school year- June 24 th . After this, the test is sent to the vendor for scoring and reports are then sent to the school. We have not yet received our scores. Next year, the test must either be administered in early June or fewer components of the exam must be administered.
A greater percentage of students enrolled at East New York Prep for two or more years will perform at or above Level 3 on New York State and/or City standardized ELA, Math, Science, and Social Studies exams than students enrolled at comparable ³ public schools within the district.	N/A	N/A	N/A	N/A
Students whose IEPs exclude their participation in any of the above assessments will show continuous improvement in tests taken in accordance with their IEPs.	N/A	N/A	N/A	N/A
Beginning in 3 rd grade, 80% of students enrolled at East New York Prep for two or more years will score proficient or better on our comprehensive yearly exams aligned with the scientific content, historical content, and geographic region(s) studied in that grade.	N/A	N/A	N/A	N/A
Beginning in 3 rd grade, at the close of each of three marking periods ⁴ , students at East New York Prep will submit for evaluation one of their essays or writing projects completed in response to a work of literary merit (such as selections from the Great Books Foundation). Submissions will be externally evaluated by outside teachers and other qualified experts (agreed to and approved by the school's authorizer) using a rubric assessing mastery of specific Language Arts learning standards. According to evaluators, 80% of East New York Prep students will score proficient or better each year.	N/A	N/A	N/A	N/A
Beginning in grade 4, at the close of each of three marking periods, students at East New York Prep will self select and submit for evaluation a mathematics project based on disciplines with strong roots in Math (such as architecture, business or engineering). Submissions will be externally evaluated by outside teachers and other qualified experts	N/A	N/A	N/A	N/A

³ Comparable schools are local public schools serving a similar student demographic (race, ethnicity, poverty, etc.).

⁴ We anticipate having three marking periods ending in the months of December, March, and June.

(agreed to and approved by the school's authorizer) using a rubric assessing mastery of specific National, City, and State Math and Applied Learning Standards. According to evaluators, 80% of East New York Prep students will score proficient or better each year.				
Beginning in 4 th grade, at the close of each of three marking periods, students at East New York Prep will demonstrate their understanding of the scientific method by self selecting and submitting for evaluation a science project or experiment based on the fundamentals of Science (Life Science, Earth Science and Physical Science). Submissions will be externally evaluated by outside teachers and other qualified experts (agreed to and approved by the school's authorizer) using a rubric assessing mastery of specific City and State Science and Applied Learning Standards. According to evaluators, 80% of East New York Prep students will score proficient or better each year.	N/A	N/A	N/A	N/A
By the end of their fifth grade year, 80 percent of all students will be able to adequately define, in writing, each of the five virtues and will be able to describe in writing concrete examples of times when those virtues have been demonstrated by their classmates and members of the school community.	N/A	N/A	N/A	N/A
A panel of independent experts will visit the school annually, without advance warning, and will conclude that, on average, students "always," or "usually," demonstrate the school's five character virtues in their daily interactions. Students' demonstration of the virtues will be assessed according to a rubric and be scored on a scale of (Always, Usually, Occasionally, Rarely, Never).	Not measured consistently. However, we would conclude that 100% of school visitors would conclude that by year's end students demonstrate our THINK virtues always.	Conversations with school visitors	Y	Over the summer of 2008, our newly hired Dean of Students and Families will develop a rubric and 3 minute questionnaire that the Office Manager will provide to all incoming visitors along with our visitor folder
On an annual basis, a panel of qualified outside evaluators will agree with the statements: (1)- "East New York Prep students consistently uphold the school's disciplinary code," and (2)-"The School's discipline policy is fairly and effectively implemented." Outside observers will visit the school unannounced and observe student behavior for at least two hours. Responses will be scored on a scale of "strongly agree," "agree," "disagree," "strongly disagree," and "not sure."	Not measured consistently. However, we would conclude that 98% of ENYP students consistently uphold our disciplinary code and that our code of conduct is fairly and	Conversations with school visitors	Y	Over the summer, our newly hired Dean of Students and Families will develop a scoring sheet and empanel a group of auditors to conduct a school culture audit at the end of the year.

	effectively applied 100% of the time.			
75% of parents responding to a yearly parent survey will grade the school's effectiveness in holding students to high behavioral standards and the school's effectiveness in helping to develop children's character and integrity at the B level or higher on a scale of A to F.	93% of parents graded ENYP as having met this goal	Scores from our annual parent survey were tallied	Y	N/A
Annual, external audit reports will demonstrate sufficient financial controls in place to ensure East New York Prep meets or exceeds professional accounting standards.	Not yet measured	Financial Statement	Y (2006-2007 school year, which is the most recent year where data is currently available)	Our auditors have been retained and have started the annual fiscal audit. Last year's audit did reveal that sufficient controls were in place.
The Finance Committee of East New York Prep's governance board will perform monthly reviews of retrospective and prospective yearly budgets, which will demonstrate effective allocation of financial resources to ensure achievement of our mission.	The Finance Committee reviews financial reports monthly	Board meeting minutes reviewed	Y	
End of year statements of cash flow and balance sheets will demonstrate maintenance of sufficient resources in reserve to continue operations.	Sufficient cash reserves exist to operate ENYP for approximately 6 months.	During the July 2008 Board meeting all end of year statements were reviewed and discussed	Y	
In an annual survey (completed by parents of at least 70% of students) 80% of parents of East New York Prep students will rate the school at the B level or higher (on a scale of A to F) in terms of the overall quality of the education received by children and the overall effectiveness of teachers.	100% of parents provided an overall score of B or higher.	Scores from the annual parent survey were tallied.	Y	
Each school year, the school will demonstrate community support for the school by filling at least 99% of available seats by October 1 st of each school year. Furthermore, the school will maintain a waitlist equal to at least 15% of the overall number of approved seats in the school during each academic year.	100% of available seats were filled by October 2007.	Monthly Head of School Reports provided by the school registrar were reviewed.	Y	
95% of students enrolled at East New York Prep on July 1 of each year will re-enroll and be in attendance on October 1 of the subsequent school year, exclusive of those students who move.	At least 95% of returning families moving to grades first and second	Only returning families were <i>enrolled</i> as of July 1 st . However, new	Y	

	returned to ENYP.	kindergarten students were <i>registered</i> in ENYP. A major school move from East New York (District 19) to Brownsville (District 23) resulted in a loss of students registered in grade K. However those registered but not ever enrolled students were not included in the calculation for this goal.		
East New York Prep will demonstrate the support of parents and the larger community by ensuring that average daily attendance exceeds the East New York District average of 91% over the course of the year.	ENYP average attendance rate for the year was approximately 94%	Monthly Head of School Reports provided by the school registrar were reviewed.	Y	

**Charter School Student Attrition Rates
2007-08**

Student Attrition Rates			
	2007-2008	2006-2007	2005-2006
Number of students leaving for lack of transportation	1	10	N/A
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	2	3	N/A
Number of students leaving for more restrictive special education setting	1	2	N/A
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	3	3	N/A
Number leaving for other reasons (undetermined)	6	5	N/A
Total number of students leaving.	13	23	N/A
Highest Number Enrolled <i>(July 1 – June 30)</i>	148	125	N/A
Total Percent Attrition	8.7%	20%	N/A

**Charter School Teacher Attrition Rates
2007-08**

	2007-2008	2006-2007	2005-2006
Number of Classroom Teachers	6	4	N/A
Number of Special Area Teachers	2	2	N/A
Total Number of Teachers	8	6	N/A
Total Number of Teachers Leaving	3	4	N/A
Total Percent Attrition	37%	66%	N/A

**THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
OFFICE OF ELEMENTARY, MIDDLE,
SECONDARY AND CONTINUING EDUCATION
CHOICE PROGRAMS
ROOM 462, EDUCATION BUILDING ANNEX
ALBANY, NEW YORK 12234**

**CHARTER SCHOOL ANNUAL
REPORT OF FISCAL PERFORMANCE
FOR THE SCHOOL YEAR ENDED 6/30/08**

Charter School Code:

3	3	2	3	0	0	8	6	0	8	9	5
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Charter School Name: EAST NY PREP CHARTER SCHOOL	
Contact Person: Sheila Joseph	Phone: 718-485-8591

REVENUES

A. STATE SOURCES	<u>175,000</u>
B. FEDERAL SOURCES	<u>55,974</u>
C. PUBLIC SCHOOL DISTRICTS	
1. BASIC OPERATING REVENUES	<u>1,461,088</u>
2. STATE AID-PUPILS WITH DISABILITIES	<u>SEE NOTE</u>
3. FED. AID-PUPILS WITH DISABILITIES	<u> </u>
4. OTHER REV FROM PUB SCH DISTRICTS	<u> </u>
D. ALL OTHER REVENUES	<u>170,425</u>
E. TOTAL REVENUES FROM ALL SOURCES	<u><u>1,862,487</u></u>
S. ENROLLMENT	<u>135</u>
T. EXPENDITURES PER PUPIL	<u>11,503</u> (R/S)

EXPENDITURES

	<u>SALARIES</u>	<u>OTHER</u>	<u>TOTAL</u>
F. GENERAL ADMINISTRATION	<u>293,863</u>	<u>320,785</u>	<u>614,648</u>
G. INSTRUCTIONAL SUPERVISION	<u>169,790</u>	<u>60,679</u>	<u>230,469</u>
H. ALL OTHER INSTRUCTION	<u>411,142</u>	<u>215,750</u>	<u>626,892</u>
I. PUPIL SERVICES	<u> </u>	<u> </u>	<u> </u>
J. PUPILS WITH DISABILITIES	<u>14,713</u>	<u>1,161</u>	<u>15,874</u>
K. TRANSPORTATION	<u> </u>	<u>778</u>	<u>778</u>
L. COMMUNITY SERVICE	<u> </u>	<u> </u>	<u> </u>
M. OPERATION & MAINTENANCE	<u> </u>	<u> </u>	<u> </u>
N. EMPLOYEE BENEFITS	<u> </u>	<u> </u>	<u>53,298</u>
O. DEBT SERVICE	<u> </u>	<u> </u>	<u> </u>
P. SCHOOL LUNCH	<u> </u>	<u> </u>	<u>2,000</u>
Q. CAPITAL EXPENSE	<u> </u>	<u> </u>	<u>8,963</u>
R. GRAND TOTAL EXPENDITURES	<u> </u>	<u> </u>	<u><u>1,552,922</u></u>

NOTE: AWAITING DOE RECONCILIATION FOR BREAK DOWN BETWEEN REGULAR AND SPECIAL ED
**COMPLETED FORM MUST BE RETURNED
NO LATER THAN AUGUST 1, 2008**

Signature: _____
Chief School Officer

Date: August 29, 2008

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Sheila Joseph
Print Name, Head of Charter School

7-30-08
Signature and Date

Notary Public Signature and Seal

Joseph Hansen
Print Name, President, Board of Trustees

7-30-08
Signature and Date

Notary Public, Signature and Seal

The following "Alt. Assessment" sheets are optional and should be filled with any data
Please include data that illustrates change from the previous testing year.

1 from alternative assessments that you would like to include in your annual report.

**THE UNIVERSITY OF THE STATE OF NEW YORK
 THE STATE EDUCATION DEPARTMENT
 OFFICE OF ELEMENTARY, MIDDLE,
 SECONDARY AND CONTINUING EDUCATION
 CHOICE PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234**

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Charter School Name: EAST NY PREP CHARTER SCHOOL	
Contact Person: Sheila Joseph	Phone: 718-485-8591

REVENUES

A. STATE SOURCES	<u>175,000</u>
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C. PUBLIC SCHOOL DISTRICTS	
1. BASIC OPERATING REVENUES	<u>1,461,088</u>
2. STATE AID-PUPILS WITH DISABILITIES	<u>SEE NOTE</u>
3. FED. AID-PUPILS WITH DISABILITIES	<u> </u>
4. OTHER REV FROM PUB SCH DISTRICTS	<u> </u>
D. ALL OTHER REVENUES	<u>170,425</u>
E. TOTAL REVENUES FROM ALL SOURCES	<u><u>1,862,487</u></u>
S. ENROLLMENT	<u>135</u>
T. EXPENDITURES PER PUPIL	<u>11,503</u> (R/S)

EXPENDITURES

	<u>SALARIES</u>	<u>OTHER</u>	<u>TOTAL</u>
F. GENERAL ADMINISTRATION	<u>293,863</u>	<u>320,785</u>	<u>614,648</u>
G. INSTRUCTIONAL SUPERVISION	<u>169,790</u>	<u>60,679</u>	<u>230,469</u>
H. ALL OTHER INSTRUCTION	<u>411,142</u>	<u>215,750</u>	<u>626,892</u>
I. PUPIL SERVICES	<u> </u>	<u> </u>	<u> </u>
J. PUPILS WITH DISABILITIES	<u>14,713</u>	<u>1,161</u>	<u>15,874</u>
K. TRANSPORTATION	<u> </u>	<u>778</u>	<u>778</u>
L. COMMUNITY SERVICE	<u> </u>	<u> </u>	<u> </u>
M. OPERATION & MAINTENANCE	<u> </u>	<u> </u>	<u> </u>
N. EMPLOYEE BENEFITS	<u> </u>	<u> </u>	<u>53,298</u>
O. DEBT SERVICE	<u> </u>	<u> </u>	<u> </u>
P. SCHOOL LUNCH	<u> </u>	<u> </u>	<u>2,000</u>
Q. CAPITAL EXPENSE	<u> </u>	<u> </u>	<u>8,963</u>
R. GRAND TOTAL EXPENDITURES	<u> </u>	<u> </u>	<u><u>1,552,922</u></u>

NOTE: AWAITING DOE RECONCILIATION FOR BREAK DOWN BETWEEN REGULAR AND SPECIAL ED
**COMPLETED FORM MUST BE RETURNED
 NO LATER THAN AUGUST 1, 2008**

Signature: _____
Chief School Officer

Date: August 29, 2008