

Attach student photo here

DIABETES MEDICATION ADMINISTRATION FORM

Addendum Attached

Provider Medication Order Form – Office of School Health – School Year 2018-2019

DUE: JULY 15th. Forms submitted after July 15th may delay processing for new school year. Please fax all DMAFs to 347-396-8932/8945.

Student Last Name	First Name	MI	Date of birth	<input type="checkbox"/> Male <input type="checkbox"/> Female	OSIS #
School (include name, number, address and borough)			DOE District	Grade	Class
<input type="checkbox"/> Type 1 Diabetes <input type="checkbox"/> Type 2 Diabetes <input type="checkbox"/> Other Diagnosis: _____			Recent A1C: Date / /	Result	%

HEALTH CARE PRACTITIONERS COMPLETE BELOW

NOTE: Orders received on this form will be processed for the September 2018 through August 2019 school year unless noted: Current Year '17-'18 ONLY

Severe Hypoglycemia Administer Glucagon and call 911 <input type="checkbox"/> 1 mg SC/IM <input type="checkbox"/> ____mg SC/IM Give PRN: unconscious, unresponsive, seizure, or inability to swallow EVEN if bG is unknown. Turn onto left side to prevent aspiration.	Emergency orders <input type="checkbox"/> Test ketones if bG > ____mg/dl, or if vomiting, or fever > 100.5F <input type="checkbox"/> Call endocrinologist if bG = "Hi" > If small or trace give water; re-test ketones & bG in ____ hrs > If initial or retest ketones are moderate or large , give water <input type="checkbox"/> Call parent and Endocrinologist <input type="checkbox"/> NO GYM If vomiting, unable to take PO and MD not available, CALL 911 <input type="checkbox"/> Give insulin correction dose if > ____ hours since last insulin.	Blood Glucose (bg) Monitoring Skill Level <input type="checkbox"/> Nurse / adult must check bG. <input type="checkbox"/> Student to check bG with adult supervision. <input type="checkbox"/> Student may check bG without supervision.
	Risk for Ketones or Diabetic Ketoacidosis (DKA) <input type="checkbox"/> Nurse-Dependent Student: nurse must administer medication <input type="checkbox"/> Supervised student: student self-administers, under adult supervision <input type="checkbox"/> Independent Student: Self-carry / Self-administer:* NOTE: Trip nurse not required for supervised or independent students.	Insulin Administration Skill Level <input type="checkbox"/> Nurse-Dependent Student: nurse must administer medication <input type="checkbox"/> Supervised student: student self-administers, under adult supervision <input type="checkbox"/> Independent Student: Self-carry / Self-administer:* NOTE: Trip nurse not required for supervised or independent students.

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CGM Monitoring: Test bG at <input type="checkbox"/> Breakfast <input type="checkbox"/> Lunch <input type="checkbox"/> Snack <input type="checkbox"/> Gym <input type="checkbox"/> PRN <input type="checkbox"/> Use CGM readings but not for insulin dosing (see DMAF Addendum form) <input type="checkbox"/> Use FDA approved CGM readings for bG monitoring and insulin dosing. Test bG per CGM orders (see DMAF Addendum form)	Breakfast Orders: Complete DMAF Addendum for breakfast orders Snack: Student may carry and self-administer snack <input type="checkbox"/> Yes <input type="checkbox"/> No Time of day: ____ AM ____ PM Type, amount: _____ <input type="checkbox"/> NO INSULIN TO BE GIVEN AT SNACK TIME
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Hypoglycemia: Check all boxes needed. Must include at least one treatment plan. Use pre-treatment bG to calculate insulin dose unless otherwise prescribed. <input type="checkbox"/> For bG < ____mg/dl give ____ gm rapid carbs or ____ glucose tabs or ____ glucose gel or ____ oz. juice at: <input type="checkbox"/> Breakfast <input type="checkbox"/> Lunch <input type="checkbox"/> Snack <input type="checkbox"/> Gym <input type="checkbox"/> PRN Repeat bG testing in 15 or ____ min. If bG still < ____mg/dl repeat carbs and retesting until bG > ____ mg/dl. <input type="checkbox"/> For bG < ____mg/dl give ____ gm rapid carbs or ____ glucose tabs or ____ glucose gel or ____ oz. juice at: <input type="checkbox"/> Breakfast <input type="checkbox"/> Lunch <input type="checkbox"/> Snack <input type="checkbox"/> Gym <input type="checkbox"/> PRN Repeat bG testing in 15 or ____ min. If bG still < ____mg/dl repeat carbs and retesting until bG > ____ mg/dl. <input type="checkbox"/> For bG < ____mg/dl give ____ gm rapid carbs or ____ glucose tabs or ____ glucose gel or ____ oz. juice at: <input type="checkbox"/> Breakfast <input type="checkbox"/> Lunch <input type="checkbox"/> Snack <input type="checkbox"/> Gym <input type="checkbox"/> PRN Repeat bG testing in 15 or ____ min. If bG still < ____mg/dl repeat carbs and retesting until bG > ____ mg/dl. <input type="checkbox"/> For bG < ____mg/dl pre-gym, NO GYM <input type="checkbox"/> For bG < ____mg/dl <input type="checkbox"/> Pre-gym; <input type="checkbox"/> prn; treat hypoglycemia then give snack. <input type="checkbox"/> Give insulin after: <input type="checkbox"/> breakfast <input type="checkbox"/> lunch <input type="checkbox"/> snack	Mid-range Glycemia: <input type="checkbox"/> Give insulin after: <input type="checkbox"/> Breakfast <input type="checkbox"/> Lunch <input type="checkbox"/> Snack <input type="checkbox"/> Gym <input type="checkbox"/> PRN <input type="checkbox"/> Give snack before gym	Hyperglycemia: <input type="checkbox"/> Give insulin after: <input type="checkbox"/> Breakfast <input type="checkbox"/> Lunch <input type="checkbox"/> Snack <input type="checkbox"/> For bG > ____mg/DL or and mod/lg Ketones <input type="checkbox"/> Pre-gym and/or <input type="checkbox"/> PRN – NO GYM <input type="checkbox"/> For bG > ____mg/DL or <input type="checkbox"/> Pre-gym and/or <input type="checkbox"/> PRN, NO GYM <input type="checkbox"/> For bG meter reading "High" use bG value of ____mg/DL. If not specified, nurse will use bG value of 500 mg/dL.
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Insulin orders: Insulin is given before meals unless otherwise noted <input type="checkbox"/> No Insulin in School Insulin Name: _____ Delivery method: <input type="checkbox"/> Syringe <input type="checkbox"/> Pen <input type="checkbox"/> Pump (Brand) _____ <input type="checkbox"/> Parent may have input into insulin dosing. See DMAF Addendum form.	Insulin Calculation Method: <input type="checkbox"/> Carb coverage ONLY at: <input type="checkbox"/> Breakfast <input type="checkbox"/> Lunch <input type="checkbox"/> Snack <input type="checkbox"/> Correction dose ONLY at: <input type="checkbox"/> Breakfast <input type="checkbox"/> Lunch <input type="checkbox"/> Snack <input type="checkbox"/> Carb coverage plus correction dose when bG > Target AND at least ____ hr. since last insulin at <input type="checkbox"/> Breakfast <input type="checkbox"/> Lunch <input type="checkbox"/> Snack Correction dose calculated using: <input type="checkbox"/> ISF <input type="checkbox"/> Sliding Scale <input type="checkbox"/> Fixed Dose (see Other Orders)	Insulin Calculation Directions: (give number, not range) Target bG = ____ mg/dl Insulin Sensitivity Factor (ISF): _____ Insulin to Carb Ratio (I:C): _____ 1 unit decreases bG by ____ mg/dl (time: ____ to ____) 1 unit decreases bG by ____ mg/dl (time: ____ to ____) Lunch: 1 unit per ____ gms carbs Snack: 1 unit per ____ gms carbs Breakfast: 1 unit per ____ gms carbs
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Carb Coverage: # gm carb in meal = X units insulin # gm carb in I:C	Correction Dose using ISF: bG - Target bG = X units insulin ISF	Round DOWN insulin dose to closest 0.5 unit for syringe/pen, or nearest whole unit if syringe/pen doesn't have 1/2 unit marks; unless otherwise instructed by PCP/Endocrinologist. Round DOWN to nearest 0.1 unit for pumps, unless following pump recommendations or PCP/Endocrinologist orders.
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For Pumps - Basal Rate in school: ____ units/hr ____ AM/PM to ____ AM/PM ____ units/hr ____ AM/PM to ____ AM/PM ____ units/hr ____ AM/PM to ____ AM/PM <input type="checkbox"/> Student on FDA approved hybrid closed loop pump – basal rate variable per pump. <input type="checkbox"/> Suspend/disconnect pump for gym <input type="checkbox"/> Suspend pump for hypoglycemia not responding to treatment for ____ min.	Basal rate for Gym ____ units/hr ____ % for ____ hrs	Additional Pump Instructions: <input type="checkbox"/> Follow pump recommendations for bolus dose (if not using pump recommendations, will round down to nearest 0.1 unit) <input type="checkbox"/> For bG > ____ mg/dl that has not decreased in ____ hours after correction, consider pump failure and notify parents. <input type="checkbox"/> For suspected pump failure: SUSPEND pump, give insulin by syringe or pen, and notify parents. <input type="checkbox"/> For pump failure, only give correction dose if > ____ hrs since last insulin																																																		
Sliding Scale: Do NOT overlap ranges (e.g. enter 0-100, 101-200, etc.). If ranges overlap, the lower dose will be given. <table border="1"> <tr> <th></th> <th>bG</th> <th>Units Insulin</th> <th>Other</th> <th>bG</th> <th>Units Insulin</th> </tr> <tr> <td><input type="checkbox"/> Breakfast</td> <td>Zero - ____</td> <td>____</td> <td><input type="checkbox"/> Time</td> <td>Zero - ____</td> <td>____</td> </tr> <tr> <td><input type="checkbox"/> Lunch</td> <td>____ - ____</td> <td>____</td> <td><input type="checkbox"/> Breakfast</td> <td>____ - ____</td> <td>____</td> </tr> <tr> <td><input type="checkbox"/> Snack</td> <td>____ - ____</td> <td>____</td> <td><input type="checkbox"/> Snack</td> <td>____ - ____</td> <td>____</td> </tr> <tr> <td><input type="checkbox"/> Correction Dose</td> <td>____ - ____</td> <td>____</td> <td><input type="checkbox"/> Correction</td> <td>____ - ____</td> <td>____</td> </tr> <tr> <td></td> <td>____ - ____</td> <td>____</td> <td><input type="checkbox"/> Dose</td> <td>____ - ____</td> <td>____</td> </tr> </table>		bG	Units Insulin	Other	bG	Units Insulin	<input type="checkbox"/> Breakfast	Zero - ____	____	<input type="checkbox"/> Time	Zero - ____	____	<input type="checkbox"/> Lunch	____ - ____	____	<input type="checkbox"/> Breakfast	____ - ____	____	<input type="checkbox"/> Snack	____ - ____	____	<input type="checkbox"/> Snack	____ - ____	____	<input type="checkbox"/> Correction Dose	____ - ____	____	<input type="checkbox"/> Correction	____ - ____	____		____ - ____	____	<input type="checkbox"/> Dose	____ - ____	____	Home Medication <table border="1"> <thead> <tr> <th>Medication</th> <th>Dose</th> <th>Frequency</th> <th>Time</th> <th>Route</th> </tr> </thead> <tbody> <tr> <td>Insulin:</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other:</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Medication	Dose	Frequency	Time	Route	Insulin:					Other:				
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Health Care Practitioner Name LAST FIRST Address NYS License # (Required) NPI #	Signature Date Tel. (____) ____ - ____ Fax. (____) ____ - ____ CDC & AAP recommend annual seasonal influenza vaccination for all children diagnosed with diabetes.
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FÒM POU MANDE BAY MEDIKAMAN KONT DYABÈT

Fòm Kòmand Medikaman Founisè | Biwo Sante Lekòl | Ane Lekòl 2018–2019

DELE : 15 JIYÈ. Fòm yo resevwa apre 15 jiyè ka retade pwosesis la pou nouvo ane lekòl la Tanpri fakte tout DMAF nan 347-396-8932/8945.

PARAN/RESPONSAB RANPLI PATI PI BA A

Lè m siyen pi ba, mwen dakò avèk bagay sa yo:

- Mwen dakò pou enfimye a bay pitit mwen an medikaman yo preskri yo ak pou lekòl pitit mwen tcheke nivo sik nan san pitit mwen an epi pou trete nivo sik nan san pitit mwen an dapre rekòmandasyon doktè k ap pran swen pitit mwen an. Lekòl la ka pran mezi sa yo sou lakou lekòl oswa pandan pwomnad lekòl yo.
- Mwen dakò tou pou yo konsève nenpòt ekipman yo bezwen pou yo ka konsève medikaman pitit mwen an ak itilize l nan lekòl la.
- Mwen konprann ke:
 - Mwen dwe bay enfimye lekòl la medikaman, snack ak ak ekipman pitit mwen an. M ap eseye bay lekòl la lansèt sekirite yo ak lòt egwi sekirite ak ekipman pou tcheke nivo sik nan san pitit mwen an ak ba li ensilin.
 - Tout medikaman ak preskripsyon ak tout medikaman “ki vann san preskripsyon (over-the-counter)” fèt pou nèf, kachte nan bwat oswa boutèt orijinal la.** M ap gen yon lòt medikaman pou pitit mwen pran lè li pa lekòl oswa lè li nan yon pwomnad lekòl.
 - Medikaman ki vann ak preskripsyon yo fèt pou gen etikèt orijinal famasi a sou bwat la oswa sou boutèy la. Etikèt la dwe gen ladan: 1) non pitit mwen an, 2) non ak nimewo telefòn famasi a, 3) non doktè pitit mwen an, 4) dat, 5) kantite rechaj (refills), 6) non medikaman an, 7) dozaj, 8) lè pou li pran l, 9)kòman pou li pran medikaman an ak 10) nenpòt lòt eksplikasyon.
 - Mwen dwe di enfimye lekòl la **imedyatman** nenpòt chanjman ki genyen nan medikaman pitit mwen an oswa nan eksplikasyon doktè k ap trete l.
 - Biwo Sante nan Lekòl (Office of School Health, OSH) ak ajan li ki patisipe nan ofri pitit mwen an sèvis sante ki pi wo yo konte sou presizyon ki nan enfòmasyon ki sou fòm sa a.
 - Lè m siyen fòm pou bay medikaman sa a (medication administration form, MAF) sa a, OSH ka bay pitit mwen an sèvis sante. Sèvis sa yo ka genyen yon evalyasyon klinik oswa yon konsiltasyon medikal yon doktè oswa yon enfimye OSH fè.
 - Lòd pou bay medikaman ki sou fòm MAF sa a ekspire nan fen ane lekòl pitit mwen an, ki ka gen ladan tou sesyon ete, oswa lè mwen bay enfimye lekòl la yon nouvo fòm MAF (kèlkeswa sa ki rive avan an).
 - Si medikaman sa a ekspire, epi doktè pitit mwen an pa bay yon nouvo fòm MAF, yon doktè OSH ka ranpli yon nouvo fòm MAF pou pitit mwen an. **OSH pa p bezwen siyati m pou l ekri lòt fòm MAF kont dyabèt alavni.**
 - OSH ak Department of Education (DOE) responsab pou asire yo pitit mwen an ka tcheke nivo sik nan san l nan sal medikal la ak nenpòt kote nan lekòl la.
 - Fòm sa a reprezante konsantman m ak demand mwen fè pou sèvis dyabèt yo dekri sou fòm sa a. se pa yon akò OSH genyen pou li bay sèvis ou mande a. Si OSH decide ofri sèvis sa yo, pitit mwen an ka bezwen tou yon Plan Akomodasyon pou Elèv (Student Accommodation Plan). Se lekòl la k ap ranpli plan sa a.
 - OSH ka gen nenpòt lòt enfòmasyon yo panse ki nesès sou pwoblèm medikal pitit mwen an, medikaman l ap pran oswa tertman l swiv. OSH ka pran enfòmasyon sa a nan men nenpòt doktè, enfimye oswa famasyon ki bay pitit mwen an sèvis.
 - Si enfimye lekòl la pa disponib, yo ka avèti m pou m vin lekòl la pou bay pitit mwen an medikaman.

MEDIKAMAN POU TIMOUN LAN PRAN POUKONT LI :

- Mwen sètifye/konfime pitit mwen an resevwa bon jan trening epi li kapab pran medikaman poukont li. Mwen dakò pou pitit mwen an pote, konsève ak pran poukontli medikaman yo preskri nan fòm sa a nan lekòl la. Mwen gen responsablite pou bay pitit mwen an medikaman sa a nan boutèy oswa nan bwat yo jan yo dekri sa pi wo a. Mwen gen responsablite pou m sipèvizite itilizasyon medikaman pitit mwen an ak pou tout konsekans ki genyen nan itilizasyon medikaman pitit mwen an pran nan lekòl la. Enfimye lekòl la pral konfime kapasite pitit mwen an pou l pote ak pran medikaman yo poukont li. Mwen dakò tou pou m bay lekòl la medikaman “an rezèv” nan yon bwat oswa boutèy ki gen etikèt byen klè sou li.
- Mwen dakò pou enfimye lekòl la oswa manm estaf ki resevwa trening bay pitit mwen an medikaman si li pa kapab pote ak pran yo poukont li pou yon ti tan.

SONJE: Li pi bon si w voye medikaman ak ekipman pou pitit ou a nan jou yon pwomnad lekòl ak nan aktivite k ap fèt andeyò lokal lekòl la.

Siyati elèv la	Non	Inisyèl dezyèm non	Dat nesans	Lekòl
Ekri ak Non Paran/Responsab la byen klè			SIYEN LA A →	
Dat ou siyen fòm lan		Imèl paran/responsab la		Adrès Paran/Responsab
Nimewo telefòn: Lajounen		Kay		Selilè
Lòt non moun nou ka kontakte lè gen yon ijans			Nimewo telefòn moun pou kontakte	

For Office of School Health (OSH) Use Only / Pou Itilizasyon Biwo Sante Lekòl Sèlman

OSIS Number:	<input type="checkbox"/> 504 <input type="checkbox"/> IEP <input type="checkbox"/> Other		
Received by: Non	Dat	Moun ki revize l: Non	Dat
Services provided by: <input type="checkbox"/> Nurse/NP <input type="checkbox"/> OSH Public Health Advisor <input type="checkbox"/> School Based Health Center (For supervised students only)			
Signature and Title (RN OR MD/DO/NP):			
Revisions as per OSH contact with prescribing health care practitioner <input type="checkbox"/> Modified <input type="checkbox"/> Not Modified			

*Ou pa dwe voye enfòmasyon konfidansyèl pa imèl.