I. Contracts For Meeting of the Panel for Educational Policy - Tuesday, September 29, 2015

Multiple Task Award Contract Process (MTAC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Arts education services.	$300,000	$1,500,000	5 years
Literacy professional development services (RA#4).	$185,000	$925,000	5 years
Math professional development services for teachers, leaders, coaches, administrators and support staff (RA#4).	$30,000	$150,000	5 years
Professional development and direct student services for teaching elementary, middle, and high school sciences and STEM (science, technology, engineering and math) education.	$54,000	$270,000	5 years
Professional development for school leaders and teachers in instructional strategies, student-center academic counseling services, sustainable leadership, quality teaching, and student achievement.	$115,000	$575,000	5 years
Student support services. (RA#16)	$30,000	$150,000	5 years

Negotiated Services (NS)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Add-on Negotiated Service for Full Day Universal Prekindergarten Services	$210,350	$624,350	3
Arts Education for the New York City Public School for Dance	$76,000	$228,000	3 years
Pre-college curriculum to various schools.	$560,000	$2,800,000	5 years
Support services to schools including instructional, operational and student services support.	$710,668	$710,668	1 Year

Amendment (AMD)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Amendment to add funds to cover FY15 retroactive activity, FY16 and FY17 enhancements to further expand the Student Enrollment Management System.	$1,500,000	$3,250,000	2 Years
Amendment to increase contract amount for Teaching Strategies	$675,000	$4,725,000	8/1/2015 - 7/31/2012
Contract amendment to increase spending limit	$1,500,000	$10,500,000	8/1/2015 - 7/31/2012

Exercise Extension in Contract (EXT)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Contract extension for job order contract consultation and management services.	$7,500,000	$7,500,000	1 year

Extension 4-07(b) (EXT4-07(B))

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Delivery of paper, disposable goods, and cleaning supplies directly to high schools and the SchoolFood warehouse.	$13,400,000	$13,400,000	1 year

I. Contracts For Meeting of the Panel for Educational Policy - Tuesday, September 29, 2015

Listing App Library (LAL)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Library And reference materials	$273,017	$820,000	3 years

Listing App Text Books (LAT)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Textbooks and ancillary materials	$13,992,187	$97,945,314	7 yrs
Textbooks and ancillary materials	$35,631	$249,416	7yrs

Emergency (EMR)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Add-on Insurance Brokerage Services	$10,495,150	$10,495,150	Willis Contract

Innovative Procurement Method (IPM)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Full-day universal pre-kindergarten services.	$614,816	$1,844,448	3 years
Half day universal pre-kindergarten services.	$1,266,416	$1,266,415	1 Year
Universal pre-kindergarten full day services	$2,217,840	$6,402,880	3 years
Universal pre-kindergarten full day services.	$3,529,676	$10,201,913	3 years

Sec1-03(c) City Council (CIC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Chess classes for elementary and middle schools students attending Title 1 funded schools.	$429,500	$429,500	1 Year
Conflict resolution - Anti-Gun Violence Initiative	$120,000	$120,000	1 year
Conflict resolution and peer mediation	$31,808	$31,808	1 year
Conflict resolution and peer mediation services for students attending Augusty Martin HS and Queens Academy HS in Queens.	$80,000	$80,000	1 year
Peer mediation and conflict resolution services at Curtis Martin HS and McKee HS in Staten Island.	$80,000	$80,000	1 Year

Government to Government (PAG)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Leaders in Education Apprenticeship Program (LEAP) and Advanced Leadership Institute (ALI)	$731,473	$731,473	One Year

II. Contracts For Meeting of the Panel for Educational Policy - Tuesday, October 27, 2015

Multiple Task Award Contract Process (MTAC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Arts education services (RA#16).	$30,000	$150,000	5 years
Professional development for instructional technology services to assist with integrating computer technology into the instructional program. (RA1)	$385,000	$1,925,000	5 years

Negotiated Services (NS)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Negotiated Services Universal Prekindergarten Service	TBD	TBD	3

Amendment (AMD)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Conversion of half day to full day UPK services.	TBD	TBD	1 year

Listing App Library (LAL)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Library and reference materials	$304,343	$913,028	3 years

Listing App Text Books (LAT)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Textbooks	$3,018,694	$21,130,859	7 yrs
Textbooks and ancillary materials	$12,868,053	$90,076,371	7 years
Textbooks and ancillary materials	$203,451	$610,353	3 yrs
Textbooks and ancillary materials	$2,365,170	$16,556,190	7 yrs
Textbooks and ancillary materials	$29,669	$207,683	7 years
Textbooks and ancillary materials	$31,257	$218,799	7 years
Textbooks and ancillary materials	$41,643	$291,501	7 year
Textbooks and ancillary materials	$6,000,000	$42,000,000	7 years

Listing App Assessment Materials (LAA)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Textbooks	$316,626	$2,216,383	7 yrs

Innovative Procurement Method (IPM)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Half day universal pre-kindergarten services.	TBD	TBD	1 Year
Head Start Full Day Services for Universal Pre-Kindergarten.	TBD	TBD	3 Years
Universal Pre-kindergarten Full Day Services	TBD	TBD	3 years
Universal Pre-kindergarten Full Day Services.	TBD	TBD	3 years

II. Contracts For Meeting of the Panel for Educational Policy - Tuesday, October 27, 2015

Purchases Through Governmental Contracts (other than OGS) (PGC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Printing of snap-out forms	$1,200,000	$3,600,000	3

III. Contracts For Meeting of the Panel for Educational Policy - Thursday, November 19, 2015

Request for Proposals (RFP)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Development, programming and support of data reporting websites for Targeted Achievement Accountability Reporting Information System (TAARIS) data management modules.	TBD	TBD	5 years
Routine structural assessment report and sub-surface investigations at three locations affiliated with the Habor School.	TBD	TBD	3 years
Updating of data networks at schools and central offices based on DOE Networking Standards, including sites surveys, network designs, cabling, receiving equipment and materials, and managing deployment and network integration of the equipment.	TBD	TBD	5 Years
Voice and data services to schools.	TBD	TBD	5 Years

Multiple Task Award Contract Process (MTAC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Arts education services	$30,000	$150,000	5 years
Evaluation services to assess the effectiveness of a variety of educational programs. Services to be evaluated include instructional support, staff development, conflict resolution, and student services.	$627,500	$3,137,500	5 years
Expanded Learning Time student tutoring services.	$30,000	$150,000	5 years
Math professional development services for teachers, leaders, coaches, administrators and support staff.	$525,000	$2,625,000	5 years
PD for Arts Ed	$30,000	$150,000	5 years
Professional development and direct student services for teaching elementary, middle, and high school sciences and STEM (science, technology, engineering and math) education.	$60,000	$300,000	5 years
Professional development for arts education.	$90,000	$450,000	5 years
Professional development for instructional technology services to assist with integrating computer technology into the instructional program.	$585,000	$2,925,000	5 years
Professional development for school leaders and teachers in instructional strategies, student-center academic counseling services, sustainable leadership, quality teaching, and student achievement.	$330,000	$1,650,000	5 years
Professional development services in special education.	$1,030,000	$5,150,000	5 years
Professional development services in special education.	$202,000	$1,010,000	5 years
Safe & Supportive Schools	$30,000	$150,000	5 years
Social Studies professional development and direct student services. (RA #3)	$60,000	$300,000	5 years
Student Support Services RA#17	$60,000	$300,000	5 years
Whole School Reform services.	$50,000	$250,000	5 years

Competitive Sealed Bid (RFB)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Contract with vendors for the provision of IT Hardware, Networking equipment, Servers and Extended Warranties to schools and central offices throughout New York City.	TBD	TBD	5 Years
Labor, materials, and supervision required to perform electrical work in school cafeterias.	TBD	TBD	5 yrs

III. Contracts For Meeting of the Panel for Educational Policy - Thursday, November 19, 2015

Competitive Sealed Bid (RFB)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Recording, reporting, transcription and related services for hearings held by the Impartial Hearing Office.	TBD	TBD	5 years
Repair of cafeteria and kitchen equipment in schools citywide.	TBD	TBD	5 Years

Negotiated Services (NS)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Graduate courses in administration ans supervision that will enable non-public school (NPS) principals and prospective principals to obtain School Building Leader (SBL) certification.	$3,210,669	$12,842,676	4 years
Training to parent leaders as specified in State law 25-90C.	$58,000	$58,000	6 Months

Amendment (AMD)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Amendment to a contract for evaluation services for after school and youth development programs competitively awarded through the 21st Century Community Learning Centers Grant.	$706,970	$706,970	1 Year
Amendment to add funding to cover the delivery of mental health services.	$17,204,508	$68,818,032	3 Years

Extension 4-07(a) (EXT4-07(A))

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
To furnish and provide inside delivery of custodial supplies to facilities throughout New York City under the jurisdiction of the Department of Education	TBD	TBD	6 mths

Extension 4-07(b) (EXT4-07(B))

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Banking services for custodial engineers for the purchase of cleaning supplies and payment to custodial employees	$385,000	$385,000	1 yr

Listing App Text Books (LAT)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Textbooks and Ancillary Materials	$500,000	$3,500,000	Seven Years

Sole Source Goods (SOG)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
APPLE COMPUTER	$35,000,000	$105,000,000	3 years
HVAC training materials	$100,000	$100,000	1 Yr

III. Contracts For Meeting of the Panel for Educational Policy - Thursday, November 19, 2015

Innovative Procurement Method (IPM)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Head start full day services for universal pre-kindergarten.	TBD	TBD	3 years

Sec1-03(c) City Council (CIC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
City Council allocation for conflict resolution, violence prevention and youth development.	$80,000	$80,000	1 Year
City Council allocation for violence prevention, conflict resolution and youth development.	$80,000	$80,000	1 Year
Conflict resolution and anti-gun violence intervention.	$40,000	$40,000	1 Year
Conflict resolution and peer mediation funded by City Council for two schools in District 21, Brooklyn.	$80,000	$80,000	1 Year
The vendor will support student services in line with Anti-Gun Violence Prevention	$120,000	$120,000	1 Year

Purchases Through Governmental Contracts (other than OGS) (PGC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Automated External Defibrillators (AED) and accessories for NYC schools.	$1,200,000	$6,000,000	5 years

IV. Contracts For Meeting of the Panel for Educational Policy - Wednesday, December 16, 2015 or later

Request for Proposals (RFP)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
A web-based storefront that will offer schools a comprehensive shopping source for e-books to be accessed by students on multiple types of electronic devices.	TBD	TBD	3 years
Consolidate seven-node SONET design to a more efficient four-node design.	TBD	TBD	3 years
Establish a pool of Information Technology Consulting Services (ITCS) contractors to provide consulting services to the DOE when a need for such services have been identified.	TBD	TBD	5 years
The contracted vendor will evaluate mechanical and electrical conditions, offer repair methods, estimate costs for remediation work, and provide reports and recommendations to DSF.			5 Year

Multiple Task Award Contract Process (MTAC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Professional development for instructional technology services to assist with integrating computer technology into the instructional program.	$585,000	$2,925,000	5 years
R0898 Student Support Services RA# 19	$90,000	$450,000	5 years
Refreshing and updating of data networks at schools and central offices; maintenance and installation of surveillance equipment in and around schools and central offices.	TBD	TBD	3 Years
Safe & Supportive Schools	$30,000	$150,000	5 years
Special Education Professional Services. (RA# 8)	$60,000	$300,000	5 years
Student Support Services RA#18	$90,000	$450,000	5 years

Competitive Sealed Bid (RFB)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Classroom and art supplies.	TBD	TBD	5 years
Financial/banking institutions to establish and maintain approximately 950 e-bank accounts for school custodian engineers to facilitate expenditures for custodian supplies citywide.	TBD	TBD	5 years
Labor, materials, and supervision necessary for inspecting, testing, servicing, and maintaining standpipe and sprinkler systems, which function as part of the fire safety system.	TBD	TBD	0
Provide all labor, equipment and supervision for the provision of qualified persons holding F-01 Certificate of Fitness and/or the FDNY Certificate of Fitness for F-03 Public Assembly Safety Personnel	TBD	TBD	5 year
Provide all labor, material and supervision that is required and is necessary to temporarily remove all the furniture, materials and apparatus from the classrooms, offices, gymnasiums, dance classrooms, auditoriums, or other designated room, cut out, remove and legally dispose of the damaged areas of the existing wood flooring system	TBD	TBD	5 year
Provide all labor, material controls, wiring, piping, and supervision required and necessary to repair, modify, and or rebuild and/or replace oil burners, gas burners and dual fuel burners, parts and allied equipment.	TBD	TBD	5 year

IV. Contracts For Meeting of the Panel for Educational Policy - Wednesday, December 16, 2015 or later

Competitive Sealed Bid (RFB)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Provision, test and maintain Dark Fiber infrastructure. This high-speed network infrastructure will provide the connectivity to schools and administrative offices for online instructional and administrative applications.			
Removal of asbestos and asbestos-containing material (ACM) insulation and replacement with non-ACM insulation on pipe and pipe fittings, boilers, duct work insulation, and other related work, including encapsulation, sealing, structural containment, removal, and replacement of floor/ceiling tiles.			5 Year
These services are required by the U.S. Environmental Protection Agency (USEPA), which mandates the inspection and management of Asbestos Containing Building Materials (ACBM) in all DOE buildings.			5 Years
Work includes all labor, material, and supervision required to repair, maintain, replace, test, and/or install pneumatic air compressors, and hydro testing of air-receiving tanks as well as associated systems.			5 years
work includes all labor, material, parts, and supervision required to test, maintain, repair, modify, make addition to or install electrical systems.			5 Years

Government to Government (PAG)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Community School contracts transferred from DYCD to DOE.	TBD	TBD	1 year

Assignment (ASG)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
CBOs to support the implementation of a community school approach that includes community school coordination, parent and community engagement, expanded learning and enrichment activities, and mental health services.	$26,086,547	$52,173,094	7/1/16-6/30/18

Panel for Educational Policy
Contract Agenda
September 29, 2015

Item: 1 **Description:** Arts education services.

Term: 5 years **Options:** None **Funding:** various

Division: Teaching and Learning **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
BRIC Arts Media	$120,000
Rosie's Theater Kids	$180,000

Item: 2 **Description:** Literacy professional development services (RA#4).

Term: 5 years **Options:** None **Funding:** Various

Division: Teaching and Learning **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
American Reading Company	$125,000
Leadership Matters, LLC	$30,000
SAL Consulting	$30,000

Item: 3 **Description:** Math professional development services for teachers, leaders, coaches, administrators and support staff (RA#4).

Term: 5 years **Options:** None **Funding:** Various

Division: Teaching and Learning **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Ann Shannon	$30,000

Item: 4 **Description:** Professional development and direct student services for teaching elementary, middle, and high school sciences and STEM (science, technology, engineering and math) education.

Term: 5 years **Options:** None **Funding:** Various

Division: Teaching and Learning **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
City Parks Foundation	$54,000

Item: 5 **Description:** Professional development for school leaders and teachers in instructional strategies, student-center academic counseling services, sustainable leadership, quality teaching, and student achievement.

Term: 5 years **Options:** None **Funding:** Various

Division: Teaching and Learning **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Educational Video Center	$115,000

Item: 6 **Description:** Student support services. (RA#16)

Term: 5 years **Options:** None **Funding:** Variouis

Division: Office of Safety and Youth Development **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Global Language Project, Inc.	$30,000

Item: 7 **Description:** Arts Education for the New York City Public School for Dance

Term: 3 years **Options:** None **Funding:** Tax Levy

Division: Community School District 02 **Contract Type:** Full Value

Vendor Name	Annual Amount
Ballet Tech Foundation, Inc	$76,000

Item: 8 **Description:** Pre-college curriculum to various schools.

Term: 5 years **Options:** none **Funding:** Tax Levy

Division: School Support Operations **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
International Baccalaureate Organization	$560,000

Item: 9 **Description:** Support services to schools including instructional, operational and student services support.

Term: 1 Year **Options:** 2 one year options **Funding:** Various

Division: School Support Operations **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Community Studies, Inc.	$710,668

Item: 10 **Description:** Amendment to add funds to cover FY15 retroactive activity, FY16 and FY17 enhancements to further expand the Student Enrollment Management System.

Term: 2 Years **Options:** None **Funding:** Tax Levy

Division: Office of Student Enrollment **Contract Type:** Full Value

Vendor Name	Annual Amount
Vanguard Direct	$1,500,000

Item: 11 **Description:** Amendment to increase contract amount for Teaching Strategies

Term: 8/1/2015 - 7/31/2012 **Options:** None **Funding:** Reimbursable/Tax Levy

Division: Division of Early Childhood Education **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Teaching Strategies, Inc	$675,000

Item: 12 **Description:** Contract amendment to increase spending limit

Term: 8/1/2015 - 7/31/2012 **Options:** None **Funding:** Reimbursable

Division: Teaching and Learning **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
It's About Time, Inc.	$1,500,000

Item: 13 **Description:** Contract extension for job order contract consultation and management services.

Term: 1 year **Options:** 1 year option **Funding:** Tax Levy

Division: Division of School Facilities **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Gordian Group, Inc.	$7,500,000

Item: 14 **Description:** Delivery of paper, disposable goods, and cleaning supplies directly to high schools and the SchoolFood warehouse.

Term: 1 year **Options:** **Funding:** Tax Levy

Division: Office of School Food **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
All One Source Supplies, Inc.	$7,800,000
Appco Paper and Plastics	$5,600,000

Item: 15 **Description:** Library And reference materials

Term: 3 years **Options:** none **Funding:** Reimbursable

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Scantron Corporation	$273,017

Item: 16 **Description:** Textbooks and ancillary materials

Term: 7 yrs **Options:** none **Funding:** Reimbursable

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Curriculum Associates	$13,992,187

Item: 17 **Description:** Textbooks and ancillary materials

Term: 7yrs **Options:** none **Funding:** Reimbursable

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Eric Armin Incorporated	$35,631

Item: 18 Withdrawn

Item: 19 **Description:** Full-day universal pre-kindergarten services.

Term: 3 years **Options:** 2 years **Funding:** NYSED

Division: Division of Early Childhood Education **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Saint Dominic's Home	$260,000
YSL Community Corp.	$354,816

Item: 20 **Description:** Half day universal pre-kindergarten services.

Term: 1 Year **Options:** 1 Year option **Funding:** NYSED

Division: Division of Early Childhood Education **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Bais Yaakov Academy	$234,000
Barkai Foundation, Inc.	$150,000

Item: 20 **Description:** Half day universal pre-kindergarten services.

Term: 1 Year **Options:** 1 Year option **Funding:** NYSED

Division: Division of Early Childhood Education **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Bnos Square of Williamsburg	$226,276
Green Star at Wallace, Inc.	$145,052
Our Saviour's Lutheran Preschool	$78,300
Sephardic Community Center	$58,508
Yeshivath Rabbi Samson Raphael Hirsch	$127,704
Young Men's And Young Women's Hebrew Association of Washington Heights & Inwood Inc.	$246,576

Item: 21 Withdrawn

Item: 22 **Description:** Universal pre-kindergarten full day services

Term: 3 years **Options:** 2 year option **Funding:** NYSED

Division: Division of Early Childhood Education **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
One World Project - Brooklyn	$216,598
St. Anselm School	$713,952
Stepping Stone of South Eastern Queens Inc.	$581,400
University Settlement Society of New York	$200,000
Yeshivat Beth Hillel of Krasna Inc	$505,890

Item: 23 **Description:** Universal pre-kindergarten full day services.

Term: 3 years **Options:** 2 year option **Funding:** NYSED

Division: Division of Early Childhood Education **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
BROOKLYN AMITY SCHOOL	$378,909
Circle, Triangl, Square Daycare, Inc.	$228,309
D'Little Star Daycare, Inc	$328,410
IMAGINARIUM CHILD LLC	$144,001
Ivy International USA Inc.	$387,052
Kids Advocate Day Care Center Inc	$199,180
Miss Francine Day School II	$227,710
NEW GENERATION LEARNING CENTER INC.	$209,970
ROSE GROUP FAMILY DAY CARE INC.	$147,171
Sacred Heart Catholic Academy	$200,061
Stuyvesant Heights Day Care/New Vision One	$185,256
THE PLAYGROUP EXPERIENCE INC.	$169,575
TLC Spirit, LLC	$125,732
Yeled V' Yalda Early Childhood Center, Inc.	$388,130

Item: 23 **Description:** Universal pre-kindergarten full day services.

Term: 3 years **Options:** 2 year option **Funding:** NYSED

Division: Division of Early Childhood Education **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
YESHIVAS BOYAN TIFERETH MORDECHAI SCHLOMO	$210,210

Item: 24 **Description:** Chess classes for elementary and middle schools students attending Title 1 funded schools.

Term: 1 Year **Options:** None **Funding:** City Council

Division: Division of Contracts and Purchasing **Contract Type:** Full Value

Vendor Name	Annual Amount
Chess in the Schools	$429,500

Item: 25 **Description:** Conflict resolution - Anti-Gun Violence Initiative

Term: 1 year **Options:** None **Funding:** City Council

Division: Office of Safety and Youth Development **Contract Type:** Full Value

Vendor Name	Annual Amount
Urban Youth Alliance International, Inc.	$120,000

Item: 26 **Description:** Conflict resolution and peer mediation

Term: 1 year **Options:** None **Funding:** City Council

Division: Office of Safety and Youth Development **Contract Type:** Full Value

Vendor Name	Annual Amount
New York Peace Institute, Inc.	$31,808

Item: 27 **Description:** Conflict resolution and peer mediation services for students attending Augusty Martin HS and Queens Academy HS in Queens.

Term: 1 year **Options:** None **Funding:** City Council

Division: Office of Safety and Youth Development **Contract Type:** Full Value

Vendor Name	Annual Amount
Life Camp Inc.	$80,000

Item: 28 **Description:** Peer mediation and conflict resolution services at Curtis Martin HS and McKee HS in Staten Island.

Term: 1 Year **Options:** None **Funding:** City Council

Division: Office of Safety and Youth Development **Contract Type:** Full Value

Vendor Name	Annual Amount
New York Center for Interpersonal Development	$80,000

Item: 29 **Description:** Leaders in Education Apprenticeship Program (LEAP) and Advanced Leadership Institute (ALI)

Term: One Year **Options:** One Year **Funding:** Tax Levy

Division: Teaching and Learning **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Baruch College	$731,473

Item: 30 Withdrawn

Item: 31 **Description:** Add-on Insurance Brokerage Services

Term: Willis Contract **Options:** None **Funding:** Tax Levy

Division: Office of Pupil Transportation **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Willis of New York, Inc.	$10,495,150

Item: 32 **Description:** Add-on Negotiated Service for Full Day Universal Prekindergarten Services

Term: 3 **Options:** 2 **Funding:** NYSED

Division: Division of Early Childhood Education **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Johnson's Academy LLC	$210,350

Item: 1

Description:

Arts education services.

REQUEST FOR AUTHORIZATION FOR ARTS EDUCATION SERVICES (MTAC R0891 RA#15)

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$300,000 / $1,500,000	Various	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendor Name and Address	Components*	Estimated Annual / Total Amount
BRIC Arts Media 647 Fulton Street Brooklyn, NY 11217	4-Visual Art 5-Moving Image 6-Parent Engagement	$120,000 / $600,000
Rosie's Theater Kids 445 West 45th Street New York, NY 10036	1-Dance 2-Music 3-Theater	$180,000 / $900,000

Service Requestor / Contract Manager	Division of Contracts & Purchasing Contact
Paul King Executive Director Office of Arts & Special Projects	Aldrina Hazell Procurement Analyst Instructional Service Procurement

PURPOSE

Authorization is requested on behalf of the Office of Arts and Special Projects (OASP) to contract with BRIC Arts Media and Rosie's Theater Kids (RTKids) to provide Arts Education Services. The awarded vendors will offer direct services to students with optional related professional development and parent engagement services. Services will be provided at the discretion of each participating school or central office operating on behalf of a school or consortium of schools.

DISCUSSION

The above-named vendors will deliver arts services that support and advance teaching and learning by building on the *Blueprint for Teaching & Learning in the Arts* and the New York State Learning Standards (NYSLS) for the Arts. The *Blueprint* forms the basis for instructional programs in dance, music, theater, visual arts, and the moving image and is built upon five strands of Arts Learning: Arts Making; Literacy in the Arts; Making Connections; Community and Cultural Resources; and Careers and Life-long Learning. Services provided by awarded vendors will incorporate the guidelines established in the *Blueprint* while enhancing studies in other areas.

Proposals were distributed to an evaluation committee that included Arts Coordinators and Directors from OASP, all of whom are knowledgeable about the *Blueprint* and the NYSLS for the Arts. They have participated in developing the *Blueprint*, are currently implementing arts programming, and possess years of experience within the New York City public schools or DOE central offices. To ensure scoring consistency, a training session was conducted for all committee members in which they received an overview of the process and a scoring rubric. Proposals were evaluated using the following criteria: program plan (25 points), organizational capacity (25 points), demonstrated effectiveness (25 points), and price (25 points). Successful vendors were required to achieve a minimum score of 80 points.

Contract award has been made to 105 proposals and two are recommended for award in this RA.

The negotiated average hourly rates for the services recommended here range from $113 (BRIC) to $157 (Rosie's Theater Kids). BRIC's visual arts program examines the sculptures of Dale Chihuly and the shadow art of Kumi Yamashita as well as works by Robert Rauschenberg and Jasper Johns. Studies in the moving image include animation, claymation, public service announcements, filmmaking, and editing. RTKids offers theatrical arts and fitness instruction to students attending the Professional Performing Arts School (PPAS) who meet daily with RTKids teaching artists to receive comprehensive, in-depth, and detailed instruction in musical theater. Subjects covered include acting techniques, improvisation, playwriting, dance, music, and choreography. Tap dance instruction and tap shoes are provided to local elementary school students free of charge.

Negotiations resulted in an average savings of approximately seven percent and have been determined fair and reasonable based on comparison with hourly rates for similar services provided by vendors contracted under this solicitation.

Awarded Vendor	Proposed Average Hourly Rate	Negotiated Average Hourly Rate
BRIC Arts Media	$123	$113
Rosie's Theater Kids	$166	$157

The estimated annual contract amount is based on expenditures under previous contracts for similar services.

Background checks on both vendors, including VENDEX, VCIP, System for Award Management, and the Uniform Commercial Code, found no significant adverse information. Both vendors provided satisfactory service under their previous contracts and have been determined to be responsible.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over $25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via a purchase order. This process is to ensure competition among the large number of vendors, who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

***Component Services:**

1. Dance – ballet, modern, hip-hop, ballroom, African, Caribbean, dances of other countries & cultures, choreography.
2. Music – hip hop, jazz, classical, instrumental, vocal, choral, composing.
3. Theater – playwriting, storytelling, performing, playmaking, auditions, assemblies.
4. Visual Arts – museum tours, paintings, murals, drawing, architecture, collages.
5. Moving Image, New Media – film making, videography, photography.
6. Parent Engagement – all of the above subjects in concert with direct student services.

Item: 2

Description:

Literacy professional development services (RA#4).

REQUEST FOR AUTHORIZATION (RA#4) FOR LITERACY PROFESSIONAL DEVELOPMENT (MTAC R0996)

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$185,000 / $925,000	Tax Levy & Reimbursable Funds	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendor Names & Addresses	See Table B below.

Service Requestor / Contract Manager	Division of Contracts and Purchasing Contact
Jessica Kaplan Deputy Executive Director Office of Curriculum, Instruction & Professional Development Division of Teaching and Learning	Joy Gentolia, Director Instructional Service Procurement

PURPOSE

Authorization is requested on behalf of the Division of Teaching and Learning to contract with the vendors listed below to provide systemwide literacy professional development services. These services will be provided at the discretion of participating schools, central offices operating on behalf of schools, or consortiums of schools.

DISCUSSION

To help ensure that its students achieve the higher standards in literacy that adoption of Common Core Learning Standards (CCLS) requires, the DOE must acquire professional development services for its teachers, leaders, coaches, administrators, and support staff. These services will increase literacy content and pedagogical knowledge, support the implementation of CCLS, and align resources to improve student achievement. These services will also support schools and learning communities as they plan and conduct effective instruction and professional development in literacy.

Contracted vendors will provide high-quality, needs-based, and CCLS-aligned professional development and support instruction for teachers and other staff covering kindergarten through 12th grade. Services will focus on literacy content, pedagogy, citywide core curriculum programs, research, and best practices and will include institutes, workshops, seminars, coursework, conferences, walk-throughs, and intervisitations.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

In response to the solicitation, vendors proposed for one or both of these focus areas: 1) Literacy Professional Development and 2) Literacy Consultants/Coaches.

Proposals were evaluated by a minimum of three evaluators. The evaluation committees included a principal, a teacher, senior instructional coaches, and program directors. Proposals were scored based on program plan (25 points), organizational capacity (25 points), pricing (25

points), and demonstrated effectiveness (25 points). Successful vendors were required to achieve a minimum score of 80 points.

Ten vendors were recommended for contract awards under previous RAs and three are recommended here.

The recommended vendors' services introduce shifts in pedagogy and provide direction on efficient and effective ways to use student data to inform instructional practices and improve student achievement. Professional development offerings will provide specific support to schools and teachers for implementing all or some components of reading and other components of literacy instruction in ELA and content area classrooms, including foundational literacy skills. Program delivery methods include customized workshops, support, and coaching.

Table A shows the proposed and negotiated average hourly rates for each vendor recommended here for award. The negotiated rates range from $102 for the Leadership Matters Balanced Literacy program, which provides professional learning and coaching in the areas of best instructional practices and curriculum implementation aligned to the Common Core Learning Standards, to $202 for American Reading Company's professional development module, which provides interactive, in-class demonstrations and teacher coaching visits. Leadership Matters uses on-site, job-embedded, side-by-side modeling, group sessions, and parent engagement strategies, while ARC's professional development is delivered through a combination of introductory sessions, grade-level group meetings, interactive demonstrations in classrooms, and one-on-one conferencing and coaching, all facilitated by an executive coach/master teacher.

Negotiations resulted in an average cost savings of approximately 34 percent in program hourly rates. The prices offered by all three vendors have been determined to be fair and reasonable based on a comparison with hourly rates for like services by vendors contracted under this solicitation.

TABLE A. HOURLY RATES FOR RECOMMENDED VENDORS

Awarded Vendor	Original Average Hourly Rate	Negotiated Average Hourly Rate
American Reading Company	$202	$202
Leadership Matters	$399	$102
SAL Consulting	$189	$136

The estimated annual contract amount for the American Reading Company was derived from their previous contract expenditures for these types of services. SAL and Leadership Matters are new vendors for these services with an estimated minimum amount for a requirements contract of $30,000.

Background checks performed on all three vendors, including VENDEX, the Uniform Commercial Code, the Federal Tax Lien, and the System for Award Management, found no significant adverse information All three vendors have therefore been determined to be responsible to provide approved services.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over $25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via purchase order. This process is to ensure competition among the large number of vendors who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

TABLE B. ESTIMATED CONTRACT AMOUNTS FOR RECOMMENDED VENDORS

Vendor's Name & Address	Focus Area(s)	Estimated Annual / Total Amount
American Reading Company 201 South Gulph Street King of Prussia, PA 19406	1	$125,000 / $625,000
Leadership Matters, LLC 126 Waverly Place New York, NY 10011	1, 2	$30,000 / $150,000
SAL Consulting 1510 Lexington Avenue, #6T New York, NY 10029	1, 2	$30,000 / $150,000

Item: 3

Description:

Math professional development services for teachers, leaders, coaches, administrators and support staff (RA#4).

REQUEST FOR AUTHORIZATION FOR MATH-RELATED SERVICES AND PROFESSIONAL DEVELOPMENT (MTAC R1026 RA#4)

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$30,000 / $150,000	Tax Levy & Reimbursable Funds	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendor's Name & Address	Component
Ann Shannon & Associates 4344 Fruitvale Avenue Oakland, CA 94602	1

Service Requestor / Contract Manager	Division of Contracts and Purchasing Contact
Jessica Kaplan Deputy Executive Director Office of Curriculum, Instruction & Professional Learning Division of Teaching and Learning	Joy Gentolia Director Instructional Service Procurement

PURPOSE

Authorization is requested on behalf of the Division of Teaching and Learning to contract with Ann Shannon & Associates to provide systemwide mathematics-related professional development services. These services will be provided at the discretion of participating schools, central offices operating on behalf of schools, or consortiums of schools.

DISCUSSION

To help ensure that its students achieve the higher standards in mathematics that adoption of Common Core Learning Standards (CCLS) requires, the DOE must acquire professional development services for its teachers, leaders, coaches, administrators, and support staff. These services will increase math content and pedagogical knowledge, support the implementation of CCLS, and align resources to improve student achievement. These services will also support schools and learning communities as they plan and conduct effective instruction and professional development in math.

Vendors will provide high-quality, needs-based, and CCLS-aligned professional development and support instruction for teachers and other staff covering prekindergarten through 12th grade. Services will focus on math content, pedagogy, Citywide core curriculum programs, cognitive development, research, and best practices, and will include institutes, workshops, seminars, coursework, conferences, walk-throughs, and inter-visitations.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

Vendors proposed for one or more of the following components: 1) Mathematics Professional Development and 2) Mathematics Consultants/Coaches.

Proposals were evaluated by a minimum of three evaluators. The evaluation committees included a principal, teacher, senior instructional coaches, achievement coaches, and program directors. Proposals were scored based on program plan (25 points), organizational capacity (25 points), pricing (25 points), and demonstrated effectiveness (25 points). Successful vendors were required to achieve a minimum score of 80 points.

Eleven vendors were recommended for contract awards under the three previous RAs and one is recommended here.

Ann Shannon & Associate's (ASA) PreK-12 professional development services introduce shifts in pedagogy and provide direction on ways to use student data to modify instructional practices that will improve teacher effectiveness and student achievement. Programs are customizable, and provide specific support to schools and teachers to build the conceptual understanding, procedural fluency, problem solving, and communication practices specified by the CCLS. Program features include the use of Teaching for Robust Understanding Mathematics (TRU Math) analytic framework, formative assessment lessons, and curriculum-aligned resources such as GoMath!, Connected Math Program 3, and Common Core, Inc. ASA's PD also addresses the differentiated needs of students with particular emphasis on those of English Language Learners (ELLs).

ASA's average hourly pricing was negotiated from $579 per hour to $521 per hour for a 10 percent price improvement. ASA's pricing has been determined to be fair and reasonable based on a comparison with hourly rates for like services by vendors contracted under this solicitation.

The estimated contract amount is based on the minimum amount for new vendors for Mathematics Related Services and Professional Development requirements contracts of $30,000.

Background checks, including VENDEX, the Vendor CIP Report, the Uniform Commercial Code, the Federal Tax Lien, and the System for Award Management, found no significant adverse information. Therefore, ASA has been determined to be responsible to provide approved services.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over $25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via purchase order. This process ensures competition among the large number of vendors who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

Item: 4

Description:

Professional development and direct student services for teaching elementary, middle, and high school sciences and STEM (science, technology, engineering and math) education.

REQUEST FOR AUTHORIZATION (RA#5) FOR SCIENCE PROFESSIONAL DEVELOPMENT AND STEM EDUCATION SERVICES (MTAC R1033)

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$54,000 / $270,000	Tax Levy & Reimbursable Funds	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendor's Name & Address	Component(s)	Estimated Annual / Total Amount
City Parks Foundation, Inc. 830 Fifth Avenue, #270 The Arsenal New York, NY 10065	1 & 2	$54,000/270,000

Service Requestor / Contract Manager	Division of Contracts and Purchasing Contact
Jessica Kaplan Deputy Executive Director Office of Curriculum, Instruction & Professional Development Division of Teaching and Learning	Joy Gentolia Director Instructional Service Procurement

PURPOSE

Authorization is requested on behalf of the Division of Teaching and Learning to contract with City Parks Foundation (CPF) for science professional development and direct student services for STEM (science, technology, engineering, and math) education. All services will be provided at the discretion of participating schools, central offices operating on behalf of schools, or consortiums of schools.

DISCUSSION

To prepare young people for postsecondary STEM opportunities and to equip students with the skills needed for 21st-century careers, the DOE must increase content understanding via professional development and direct student services in life sciences, earth/space sciences, physical sciences, computer science, and engineering at all grade levels.

Services will include developing and providing programs to strengthen science teaching, promoting and reinforcing science knowledge, and building schools' capacity to support students pursuing careers in STEM fields. Students will be provided with opportunities to interact directly with the natural world, develop the skills they need to explain the world that surrounds them, practice problem-solving skills, develop positive science and engineering design attitudes, learn new science and engineering content, and increase their scientific and engineering literacy.

Vendors proposed for one or more of the following focus areas: 1) Educator Professional Development and Capacity Building, 2) Direct Services to Students, 3) Family Engagement and Enrichment Services for Parent and School Community Groups, and 4) Coordination and Facilitation of Science and STEM Fairs/Expos and Student Competitions.

Proposals were evaluated by a committee consisting of teachers, program directors, and science and technology instructional specialists. Proposals were scored based on program plan (25 points),

organizational capacity (25 points), pricing (25 points), and demonstrated effectiveness (25 points). Successful vendors were required to achieve a minimum score of 80 points.

Ten vendors were recommended for contract awards under previous RAs and one is recommended here.

CPF offers K-12 students two urban ecology programs during the school day: *Seeds to Trees* and *Learning Gardens*, aimed at improving student learning related to ecosystems, biological evolution, and earth and human activity. CPF programs follow the New York State Scope and Sequence and share the Next Generation Science Standards in Life Sciences and Earth Sciences as a framework. Programs are delivered through a combination of experiential learning in the classroom and outdoor learning in New York City's parklands. Inquiry-based lessons feature the use of technology to reinforce content understanding and employ a variety of instructional strategies, such as small group instruction, learning stations, culturally responsive practices, theatre games, and visual cues to engage learners with differentiated needs.

CPF's hourly pricing of $55 was determined to be fair and reasonable based on a comparison with hourly rates for like services by vendors contracted under similar solicitations.

CPF's estimated annual amount was derived from prior contract expenditures for similar services.

Background checks, including VENDEX, the Uniform Commercial Code, the Federal Tax Lien, and the System for Award Management found no significant adverse information. Therefore CPF has been determined to be responsible to provide approved services.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over $25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via purchase order. This process is to ensure competition among the large number of vendors who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

Item: 5

Description:

Professional development for school leaders and teachers in instructional strategies, student-center academic counseling services, sustainable leadership, quality teaching, and student achievement.

REQUEST FOR AUTHORIZATION (RA #12) FOR PROFESSIONAL DEVELOPMENT FOR SCHOOL LEADERS AND TEACHERS (MTAC R0929)

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$115,000 / $575,000	Various, including Tax Levy & Reimbursable	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendor's Name & Address	Component(s)
Educational Video Center, Inc. 16 Clarkson Street, #401 Brooklyn, NY 10014	2

Service Requestor / Contract Manager	Division of Contracts and Purchasing Contact
Morayo Oyemade Director, Contracts & Operations Division of Teaching and Learning	Joy Gentolia Director Instructional Service Procurement

PURPOSE

Authorization is requested on behalf of the Division of Teaching and Learning (DTL) to contract with Educational Video Center, Inc. (EVC) for professional development for school leaders and teachers. These programs will be provided at the discretion of each participating school or central office operating on behalf of a school or consortium of schools.

DISCUSSION

Professional development (PD) for school leaders and teachers is necessary to support instructional strategies that are designed to increase students' learning and academic success. These PD services include developing educators' expertise in integrating process and content for academic counseling services, sustainable leadership, postsecondary readiness, and improved teaching practices. The awarded vendors will provide professional development to school leadership and instructional staff across content areas, with an overall focus on improving the classroom environment for learning and leadership development, while providing best practices to prepare students for the challenges of postsecondary education and work. Awarded vendors will also assist administrators in understanding the concepts of sustainable leadership, particularly in an environment where principals have discretion in decision-making, and are accountable for student success.

Vendors proposed for one or more of the following focus areas: 1) Leadership Development, 2) Curriculum Development, 3) Postsecondary Readiness, 4) Classroom Management and Youth Development Principles, and 5) Shifting Pedagogical Practice: Data-Driven Decision-Making and Teacher Accountability.

Proposals were distributed to an evaluation committee that included literacy coaches, math coaches, program directors, and operations staff from DOE central offices. To ensure scoring consistency, a training session was conducted for all committee members in which they received an overview of the process and a scoring rubric. Proposals were scored based on

program plan (25 points), organizational capacity (25 points), pricing (25 points), and demonstrated effectiveness (25 points). Successful vendors were required to achieve a minimum score of 80 points.

Thirty-six vendors were recommended for contract awards under previous RAs and one is recommended here.

Recommended vendors offer instructional programs and job-embedded professional development, including teacher and leader effectiveness training. These services help schools improve classroom instruction through focused conversations and data-driven inquiry and decision making. Program delivery methods include à la carte service packages, workshops, and coaching.

EVC's programs provide K-12 teachers with an intensive, experiential training and year-round in-class coaching to integrate media-based projects into their curriculum. Teachers are able to plan and implement Common Core Standard-aligned lessons that teach students to use cameras, editing software, and other digital media production tools to develop lines of inquiry related to the curriculum, develop arguments that include claims and counterclaims, and convey information and well-structured ideas about the content and its connection to their communities and their lives. EVC's comprehensive curriculum, *Youth-Powered Video: A Hands-On Curriculum for Teaching Documentary* can be adapted to various grade levels and proficiency levels, including elementary, middle and high school students as well as English Language Learners and students enrolled in transfer schools.

EVCs average hourly pricing for the above-described PD programs was negotiated from $124 per hour to $98 per hour for a 21 percent price improvement. Pricing has been determined to be fair and reasonable based on a comparison with hourly rates for like services by vendors contracted under this solicitation.

EVC's estimated annual contract amount is based on their previous contract expenditures for similar services.

Background checks, including VENDEX, the Uniform Commercial Code, the Federal Tax Lien, and the System for Award Management, found no significant adverse information. Therefore, EVC has been determined to be responsible to provide approved services.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over $25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via purchase order. This process ensures competition among the large number of vendors who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

Item: 6

Description:

Student support services. (RA#16)

REQUEST FOR AUTHORIZATION (RA #16) FOR STUDENT SUPPORT SERVICES (MTAC R0898)

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$30,000 / $150,000	Various – Tax Levy & Reimbursable	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendor's Name & Address	Component(s)
Global Language Project, Inc. 1501 Broadway, 12th Floor New York, NY 10036	7, 14, 16, 17, 18, 19

Service Requestor	Division of Contracts and Purchasing Contact
Robert Weiner Chief Operating Officer Office of Safety & Youth Development	Joy Gentolia Director Instructional Services Procurement

PURPOSE

Authorization is requested on behalf of the Office of Safety and Youth Development (OSYD) to contract with Global Language Project, Inc. (GLP) to provide direct student support services and to increase opportunities for educational enrichment. These programs will be provided at the discretion of each participating school or central office operating on behalf of a school or consortium of schools.

DISCUSSION

Student support services sought through this MTAC fall within 19 components as follows:

1) leadership development and civic engagement
2) individual counseling
3) group counseling
4) mentoring
5) recreation/sports
6) college/post-secondary planning
7) career awareness and the world of work
8) conflict resolution/peer mediation
9) violence prevention/student safety
10) bullying prevention
11) substance abuse and problem gambling prevention and intervention
12) Internet safety
13) school attendance improvement
14) family support services
15) tutoring/homework assistance
16) study/test-taking skills
17) academic skills enhancement
18) thematic projects
19) family literacy

These services may take place inside or outside of school during the school day, after school, or on non-school days.

Proposals were distributed to an evaluation committee that included instructional specialists, operations analysts, grant managers, and directors from OSYD. To ensure scoring consistency, a training session was conducted for all committee members in which they received an overview of the process and a scoring rubric. Proposals were scored based on the following criteria: program plan (35 points), organizational capacity (20 points), pricing (25 points), and demonstrated effectiveness (20 points). Successful vendors were required to achieve a minimum score of 80 points.

One hundred five (105) vendors were recommended for contract awards under previous RAs and one is recommended here.

A vendor can offer single workshops for a component or offer an à la carte menu of services covering the 19 components listed above.

Global Language Project (GLP) is a not-for-profit organization offering a menu of customized services designed to increase foreign language learning, support underserved English as Second Language (ESL) students and their families, create diverse cultural learning opportunities, and prepare students for college and work in a global economy. Bilingual facilitators integrate differentiated instruction, project-based learning, individualized college and career mentoring, test-taking strategies aligned to Common Core ELA and math assessments, parent engagement workshops, and field trips to demonstrate the relevance of language learning in real-life situations. Program supports are provided via planning sessions, progress monitoring tools, feedback sessions, and ancillary teacher training.

GLP's average hourly pricing was negotiated from $261 per hour to $162 per hour for a 38 percent price improvement. DCP has determined the pricing to be fair and reasonable based on a comparison with hourly rates for like services by vendors contracted under this solicitation.

GLP's estimated contract amount is based on the minimum amount for new vendors with a Student Support Services requirements contract of $30,000.

Background checks, including VENDEX, the Vendor CIP Report, the Uniform Commercial Code, the Federal Tax Lien, and the System for Award Management, found no significant adverse information. Therefore, GLP has been determined to be responsible to provide approved services.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over $25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via purchase order. This process ensures competition among the large number of vendors who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

Item: 7

Description:

Arts Education for the New York City Public School for Dance

REQUEST FOR AUTHORIZATION TO CONTRACT WITH BALLET TECH FOUNDATION TO PROVIDE ARTS EDUCATION SERVICES TO THE NYC PUBLIC SCHOOL FOR DANCE

Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$228,000	Tax Levy	9/01/14 - 8/31/17	None	Negotiated Service	Yes	Requirements

Vendor's Name & Address	Ballet Tech Foundation 890 Broadway – 8th floor New York, NY 10003

Service Requestor	Lead Contracting Officer	Division of Contracts and Purchasing Contact
Roy O'Neill Principal – Ballet Tech / NYC Public School for Dance (02M442)	Sandy Brawer Executive Director Business Services/School Support	Aldrina Hazell Procurement Analyst Instructional Service Procurement

PURPOSE

Authorization is requested to contract with Ballet Tech Foundation for dance education services, including auditions, training and dance attire for students in grades 2-12.

DISCUSSION

The Ballet Tech School has provided dance instruction to New York City public school students since 1978. In 1996, Ballet Tech Foundation (BTF) partnered with the DOE to establish the Ballet Tech/New York City Public School for Dance (BT/NYCPSD), making it possible for students to study dance tuition-free as part of their regular school day.

Each year Ballet Tech auditions over 30,000 students in grades 2-5 at over 200 public elementary schools. Approximately 400 will enroll in BTF's Beginner Program, with 150 full-time students currently enrolled in grades 4-8 and 24 full-time students in the re-launched high school program. Next year's high school class will number 66 with additional growth anticipated for successive years. No prior dance experience is required for the Beginner Program but students in the upper grades must have prior dance training. Dance students who attend local area public schools are dismissed early to continue their training at Ballet Tech.

The DOE provides the academic faculty, support staff, and academic curriculum, which aligns with the New York State Learning Standards. Ballet Tech provides the dance training, dancewear, and supporting programs such as visual arts classes, after-school, transportation, and an opportunity to perform with Kids Dance (BT/NYCPSD performers). Graduates of Ballet Tech have pursued professional careers on Broadway and with organizations like Alvin Ailey, Dance Theater of Harlem, Martha Graham Dance Company, and the New York City Ballet.

Given the uniqueness of the program and cooperative relationship between Ballet Tech and the DOE, no other vendor offers equivalent full-time academic and intensive dance training. The total program cost for the three-year contract term is $6,830,855, of which $6,602,855 (97%) is covered by private funds. The remaining amount of $228,000 ($76,000 per year) is covered by the DOE and supports Ballet Tech's ongoing operating costs, including $221,877 for staff costs

necessary to administer the program. This contract is retroactive due to the school's need to meet these staffing and other costs for services that Ballet Tech has been providing.

On August 25, 2015, the Committee on Contracts approved this contract on the basis of continuity, uniquely qualified and cost effective.

Ballet Tech's weighted average hourly labor rate is $25 per hour, which falls at the low end of the hourly range for comparable services under the Arts Education Services MTAC. The remaining $6,123 ($2,041 per year) covers materials expenses, principally for student dancewear and shoes. Additional rental and equipment costs and general and administrative expenses are borne by Ballet Tech at no cost to the DOE. Based on the value provided to the DOE by Ballet Tech, pricing has been determined to be fair and reasonable.

These services have been contracted out because the DOE lacks the resources and expertise necessary to perform them.

A background check, including a search of VENDEX, the System for Award Management, Vendor CIP Report and the Uniform Commercial Code, found no liens, warrants or other tax matters. No significant adverse information was uncovered; the vendor has therefore been determined to be responsible.

Item: 8

Description:

Pre-college curriculum to various schools.

REQUEST FOR AUTHORIZATION FOR THE INTERNATIONAL BACCALAUREATE ORGANIZATION TO PROVIDE PRE-COLLEGE CURRICULUM

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$560,000 / $2,800,000	Tax Levy	7/1/14 - 6/30/19	None	Negotiated Service	Yes	Requirement

Vendor Name & Address	International Baccalaureate Organization 7501 Wisconsin Avenue, Suite 200 West Bethesda, MD 20814

Service Requestor	Division of Contracts and Purchasing Contact
Sandy Brawer, Executive Director, Business Services Office of School Support	Andrea Black Director, School Based Procurement

PURPOSE

Authorization is requested to contract with the International Baccalaureate Organization (IBO), creator and sole provider for the International Baccalaureate Diploma Program (IBDP), which offers an advanced curriculum and diploma to New York City high school students.

DISCUSSION

The IBDP spans grades 11-12 and offers students the opportunity to study six subject areas: Literature, Foreign Language (Mandarin, Spanish, or French), History of the Americas, Chemistry and Biology, Math, and Visual Arts. To qualify as IBDP candidates, students must fulfill 150 creativity, action, and service hours, complete a 2,500-to-4,000-word research paper, and take a theory of knowledge course.

Costs include full access to IBO curriculum and workshops, annual school fees, student registration, and exam fees, including test scoring and reporting. IBDP is currently being utilized by six schools: Curtis High School, Mott Hall High School, Knowledge and Power Preparatory Academy International High School (KAPPA), the Brooklyn Latin School, Gramercy Arts High School, and the Baccalaureate School for Global Education (BSGE). The estimated contract amount is based on current and future enrollment of students in the program.

A competitive solicitation is not viable because IBO is the only vendor who can provide the IBO curriculum, related assessments and scoring, and diplomas to New York City high school students. As such, the DOE does not possess the expertise needed by DOE schools wishing to offer an IBO diploma.

These services have been historically purchased without a contract by the individual schools. This contract is retroactive because the contracting process began in the current school year while the required instruction continued without interruption.

The Committee on Contracts approved this contract at its July 20, 2015 meeting, on the basis of the need for continuity of services.

IBO offers its services to schools, domestic and international, at standard rates that it does not discount; as such, their pricing has been determined to be fair and reasonable.

A comprehensive background review of IBO revealed no significant adverse information. In addition, this vendor has held previous contracts with the DOE, under which they performed satisfactorily. On this basis, they have been determined to be responsible.

Item: 9

Description:

Support services to schools including instructional, operational and student services support.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH COMMUNITY STUDIES, INC. AS AN AFFINITY GROUP ORGANIZATION

Estimated High Annual / Total Contract Amounts	Funding Source	Contract Term	Options	Estimated Annual Option Amounts / Total Option Amounts	Procurement Method	Is Contract Retroactive?	Contract Type
$710,668/ $710,668	Tax Levy & Reimbursable Funds	One Year (7/01/15 - 6/30/16)	Two 1-Year Options to Extend	$710,668/ $2,132,004	Negotiated Service	Yes	Requirements

Vendor Name & Address	Community Studies, Inc. 670 West End Ave, Suite 12F New York, NY 10025

Service Requestor	Lead Contract Manager	Division of Contracts & Purchasing Contact
Joshua Winter Senior Director Office of Strategic Planning Office of Field Support	Josh Wallack Deputy Chancellor Strategy and Policy	Susan Dick-McKeon Chief Administrator School Based Procurement

PURPOSE

Authorization is requested to contract with Community Studies, Inc. to provide support services as an Affinity Group Organization (AGO). AGOs provide support services to groups of schools that share a common learning approach.

DISCUSSION

The DOE is implementing a new school support structure that will bring expertise closer to schools; align staff, talent, and resources to better meet the needs of schools; and integrate the supervisory and support structures of the DOE. The new structure consists of seven internal Borough Field Support Centers (BFSCs) across the city that will provide integrated supports to schools including two BFSCs in Queens and Brooklyn and one each in Manhattan, Staten Island, and the Bronx.

The Office of Field Support (OFS) determined that it is necessary for some schools to acquire services from external providers. In addition to the supports provided by the AGOs, who have unique areas of expertise, the DOE will provide additional supports to schools to ensure all schools receive equitable operational, instructional, and student service supports. These supports will be integrated whether they are part of an affinity group or if they receive supports through a BFSC.

In addition, prior to implementing the new structure, a DOE survey of schools identified a small number of schools that elected to remain with their external support organization. In recognition of the important work and support some of these external service providers have afforded, the new support structure will allow schools to continue and expand on those relationships. Called

"Affinity Groups," those partners will provide instructional, operational, and student support services to participating schools.

The new school support structure was announced in January 2015 for the 2015-16 school year, leaving insufficient time in which to procure these services competitively. In addition, OFS has confirmed that the pool of qualified, experienced, and accessible vendors to provide the necessary support to schools is limited and, therefore, determined that a competitive procurement process was not appropriate.

CSI provides professional development around inquiry-based learning and curriculum design, trains school staff on the Performance-Based Assessment Task (PBAT) model, and works with teachers to develop assessment rubrics. It facilitates teacher intervisitations to observe mentor teachers, as well as collaboration through workshops, clinics, conferences, and panels. CSI schools have obtained a waiver from New York State that allows them to replace all but one of the standardized exams, English Language Arts, with oral presentations (PBAT), providing the DOE an opportunity to observe the impact of PBATs amidst a national dialogue on high-stakes testing.

Given the current lack of vendor options in the field of Performance Based Assessment Tasks (PBATs), Community Studies Inc. (CSI) was selected for award because this vendor:

- has specific expertise and deep experience with PBATs in NYC schools;
- meets the requirement that Affinity Group Organizations have prior experience supporting affiliated schools; and
- has the necessary advocacy expertise to obtain Regents waivers (for subjects except ELA).

The estimated expenditure is based on the number of schools requiring services.

Vendor Name and Address	Estimated No. of Schools	Estimated Contract Amounts
Community Studies, Inc. 670 West End Ave, Suite 12F New York, NY 10025	34	$710,668

On July 20, 2015, the Committee on Contracts approved this contract on the basis of time constraints and the need for continuity of services in the optional second and third years.

A price comparison of similar services was conducted against previous PSO contractors, in which the acceptable hourly rates range from $25 to $190 and a per school cost ranging from $43,600 to $65,800. CSI's hourly rates range from $45 to $100 with a per school cost of $20,902. Therefore, based on the price comparisons detailed above, the prices have been determined to be fair and reasonable.

Background checks, including VENDEX, Vendor CIP Report, the Uniform Commercial Code, the Federal Tax Lien, and the System for Award Management, found no significant adverse information. CSI has previously provided satisfactory support services to the Department of Education. Therefore, CSI has been determined to responsible.

This contract is retroactive because it was necessary for services to begin on July 1, 2015, in order to ensure program continuity for participating schools.

Item: 10

Description:

Amendment to add funds to cover FY15 retroactive activity, FY16 and FY17 enhancements to further expand the Student Enrollment Management System.

REQUEST FOR AUTHORIZATION TO AMEND VANGUARD DIRECT'S CONTRACT TO PROVIDE TOOLS TO MANAGE ENROLLMENT PROCESSES

Contract Amount	Funding Source	Contract Term	Procurement Method	Is Amendment Retroactive?	Contract Type
Original: $9,723,472 Prior Amendments: $12,872,968 This Amendment: $ 3,250,000 New Amended Total: $25,864,440	Tax Levy, Capital, & Reimbursable (This Change: Tax Levy and Reimbursable only.)	Original: 7/1/08-6/30/13 Option 1: 7/1/13 - 6/30/15 Option 2: 7/1/15 - 6/30/17	Contract Amendment (Section 4-08 of DOE Procurement Policy and Procedures)	Partially (See below)	Full Value

Vendor Name & Address	Vanguard Direct 519 8th Avenue, 23rd Floor New York, NY 10118

Contract Manager / Lead Contracting Officer	Division of Contacts & Purchasing Contact
Kathryn Lattimer Executive Director Operations & Customer Service Office of Student Enrollment	James McBride Central Procurements

PURPOSE

Authorization is requested on behalf of the Office of Student Enrollment to amend a contract with Vanguard Direct, adding $3,250,000 to cover enhancements to further expand the Student Enrollment Management System (SEMS).

DISCUSSION

Originally procured through a Request for Proposals (RFP) in 2008, this contract provides for the development and maintenance of a data management system and algorithm to help assign students to DOE school programs, along with various supports for the administration of DOE enrollment processes. The contract has two significant and distinct parts: (1) development, maintenance, and operation of a computer system called the Student Enrollment Management System (SEMS) for the management of student enrollment processes, and (2) printing and distribution of student enrollment forms and retrieval of completed forms, as well as entering of application data and choice information into the system.

While the original architecture for SEMS was developed for the High School Admissions process, the scope of the system has been significantly expanded to include students for whom enrollment processes did not exist in 2008. For example, in addition to including access for private/parochial schools and discrete district and school-based middle school choice processes, kindergarten admissions was centralized in SY 2013-2014. More recently, SEMS has been expanded to include the Universal Pre-K enrollment process, including those housed in public schools, as well as programs in NYC Early Education Centers (NYCEECs).

Previous contract amendments added and changed a range of functionalities, and increased the contract amount by $12,872,968. Some of these changes included:

1) Pre-K, kindergarten, middle school, private and parochial schools, and Gifted & Talented enrollment processes;
2) Customized applications;
3) Enhanced administrator access and functionality;
4) Addition of new Department of Justice mandates for English Language Learners (ELLs);
5) Accommodations of new State Law concerning the use of standardized test scores as selection criteria for admissions;
6) Integration of the Chancellor's Diversity Policy Initiative; and
7) Other data management adjustments and enhancements to support these changes.

The Office of Student Enrollment is requesting an additional amendment to cover: (1) retroactive activity from FY15 related to Pre-K expansion development, translations, and the change in State Law about the use of standardized test scores as selection criteria for admissions; and (2) enhancements needed for SY15-16 and SY16-17 based on policy-related initiatives and ongoing Pre-K expansion development.

FY15 Retroactive Activity

The continuously evolving scope of Pre-K expansion resulted in the development of critical items that were unaccounted for in the plan and budget for FY15. These items include:

- Enhancements to the online application (*parentsite*).
- Full integration of NYCEEC registrations with custom priorities, special messaging and associated new reports for data tracking and analysis.
- Pre-K auto-match in two rounds, including the Waitlists for both rounds.
- Batch printing for over-the-phone and in-person application receipts. Over 14,000 families applied in person or over the phone. For these families, receipts were mailed directly to their homes to ensure they had confirmation and documentation of their application choices.
- Translating the online application into the nine mandated DOE languages for all three elementary school processes, in addition to translating and printing all associated receipts, result letters, and waitlist letters on *parentsite* and in SEMS.
- Department of Justice mandates related to ELLs resulting in additional changes that had to be implemented mid-year.
- Development of a Composite Score to address the 2014 State Law prohibiting school districts from making student placement decision based solely or primarily on standardized test scores. The score report was essential for helping families understand academic criterion used in admissions. In SY14-15, 47 schools implemented the composite score and over 29,000 students received a composite score report.

FY16 and FY17 Enhancements

The requested amendment will also cover needed alterations driven by prioritized policy initiatives and ongoing Pre-K expansion and developments. These include:

- Middle school academic and personal behavior competencies will be automatically populated on Middle School applications and in SEMS, reducing workload for schools and increasing accuracy and transparency for families;
- Ongoing translation needs that were not included in the base contract;
- Changes to safeguard against schools contacting families that did not receive offers and to control visible data points by enrollment processes;

- Refining the process for importing Special Education Student Information System (SESIS) and home language data for improved implementation of SHSAT testing accommodations for ELLs, and students with IEPs and/or 504s;
- Updates to reports to align with the launch of PreKIDS, a web-based platform used by the Office of Early Childhood to track program and fiscal information for NYCEECs;;
- Program removals and additions are not uncommon, even midway through the admissions process. As the NYCDOE continues to expand full-day pre-K offerings and improve program quality, new awards are granted throughout the year. Also some existing contracts may be terminated. Building capability to remove and add programs as needed will decrease dependency on the vendor for critical and time sensitive updates;
- Building functionality to email information to families in the SEMS system so that the DOE will no longer rely on Vanguard to handle late night or weekend email disseminations;
- Building the Office of School Enrollment's capacity to make daily manual updates;
- Building a family facing online application platform for the High School application, SHSAT registration, Middle School application, MS Request for Testing (RFT), and NCLB Public School Choice (PSC) application, which will include unique PINs for secured access, translations, and associated reports to sync with the currently existing SEMS system utilized by central and school staff; also build SEMS system for NCLB PSC implementation, which will include an algorithm for matching students;
- Making all online applications mobile friendly so that families can apply and access documents via their mobile phones;
- The ability to consider multiple measures for Gifted & Talented testing, as well as changes to Gifted & Talented eligibility;
- Building in efficiencies to move up the admissions process timelines for Pre-Kindergarten and Kindergarten admissions resulting in families receiving their results earlier in the school year;
- Building a mechanism to generate customized reports from SEMS for ready access to data to inform policy decisions; and
- Building functionality to build dynamic applications and result letters, customizable by enrollment process and other rules specific to programs; for example, customized school message based on programmatic changes or updates.

The table below further details the costs associated with both the retroactive activity and enhancements for FY16 & FY17:

Category	Description	Cost
FY15 Retroactive Activity	Translations; PCL Definition by EP and Type	$362,925
	NYCEEC Integration; Pre -K Round 2; Post Launch Round 1 Program Removals/ Additions; *parentsite*; Waitlists (Kindergarten, Gifted &Talented & Pre-K); Grandfathered Sibling; Multiples Matching; Receipt Batch Printing; Auto-Match; SVL OSIS Display	$588,150
	Composite Score Report	$27,000
FY16 High Priority Initiatives	MS Academic & Competencies Integration; Program Candidate List (PCL) Changes; Translations; SHSAT Changes	$401,679
FY16 Pre-K Expansion	SEMS/PreKIDS Reporting; Program Changes; Separate Instance (window) Functionality	$212,680

FY16 Efficiency Enhancements	SEMS Email Blasts; Manual Updates; Print Event; Optimization; Internet Explorer v.11 Upgrade	$396,604
FY17 High Priority Initiatives	Family-facing online platform for HS Admissions, SHSAT Registration, MS RFT, MS Admissions, NCLB PSC Applications; Add NCLB PSC in SEMS; additional translation support for these processes; Gifted & Talented policy improvements; mobile friendly applications for all enrollment processes	**$990,000**
FY17 Pre-K Expansion	Integration of online application (Parentsite) and Pre-K Finder; Waitlist enhancements for improved seat tracking	**$210,000**
FY17 Efficiency Enhancements	Automatic upload and document generator for all applications, RFTs, receipts, and result letters; mechanism to generate customized reports; HS appeal manual edits; build efficiencies to move up Pre-K and Kindergarten admissions timelines	**$550,000**
Retroactive Activity		**$489,037**
FY16 Enhancements		**$1,010,963**
FY17 Enhancements		**$1,750,000**
Total		**$3,250,000**

The unit prices (hourly rates) for the work described above are the same as those in the base contract; on this basis, it has been determined to be fair and reasonable.

A background check of Vanguard Direct, including VENDEX, System for Award Management (SAM.gov), and DCP's own records, revealed no significant adverse information. Accordingly, the vendor has been determined to be responsible.

Item: 11

Description:

Amendment to increase contract amount for Teaching Strategies

REQUEST FOR AUTHORIZATION TO AMEND A CONTRACT WITH TEACHING STRATEGIES TO PROVIDE TEXTBOOKS AND ANCILLARY MATERIALS

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$675,000 / $4,725,000	Reimbursable, Tax Levy	8/01/2015 – 7/31/2022	None	Amendment	Yes	Requirements

Vendor Name & Address	Teaching Strategies LLC 7101 Wisconsin Avenue, Suite 700 Bethesda, MD 20814

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
James McBride Chief Administrator Technology & Instructional Materials Procurement	Susan Dick-McKeon Chief Administrator School Based Procurement	Matthew Coffey Director Instructional Materials Unit

PURPOSE

Authorization is requested to amend a contract with Teaching Strategies LLC to provide published and copyrighted textbooks and ancillary materials to public and participating non-public schools.

DISCUSSION

Teaching Strategies LLC is the sole provider of the Creative Curriculum program, a comprehensive curriculum based on 38 objectives for development and learning that includes teacher guides and children's books for Pre-K and kindergarten. The vendor had a listing application registered by the Comptroller in August 2015 for the minimum listing application amount of $25,000 per year. This amount was based primarily on the fact that this was the vendor's first contract with the DOE.

Subsequent to the registration of the contract, the Division of Early Childhood Education (DECE) expressed interest in purchasing over 300 Creative Curriculum kits for use in Pre-K centers throughout New York City. The total cost of the order is approximately $650,000, which far exceeds the current spending limit on the contract. Due to this unforeseen demand for the Creative Curriculum product, a contract change is necessary to increase the spending limit in order to accommodate DECE and any other offices or schools that may wish to purchase Creative Curriculum kits.

The rates established under the base contract will remain in effect; these prices have previously been determined to be fair and reasonable.

A background check conducted on Teaching Strategies LLC, including the Uniform Commercial Code, Excluded Parties List, and VENDEX, found no significant adverse information. This vendor has therefore been determined to be responsible.

Item: 12

Description:

Contract amendment to increase spending limit

REQUEST FOR AUTHORIZATION TO AMEND CONTRACT WITH IAT INTERACTIVE, LLC TO PROVIDE TEXTBOOKS AND ANCILLARY MATERIALS

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$1,500,000 / $10,500,000	Reimbursable, Tax Levy	8/1/15 – 7/31/22	None	Amendment	Yes	Requirements

Vendor Name & Address	IAT Interactive, LLC DBA It's About Time 333 North Bedford Road, Suite 110 Mt. Kisco, NY 10549

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Matthew Coffey Director Textbooks and Ancillary Materials Division of Contracts and Purchasing	James McBride Chief Administrator Technology and Instructional Materials Procurement Division of Contracts and Purchasing	Demetrise Daniels-Foster Procurement Analyst Instructional Materials Unit

PURPOSE

Authorization is requested to amend a contract with IAT Interactive, LLC DBA It's About Time (IAT) to provide textbooks and ancillary materials for participating public and non-public schools.

DISCUSSION

IAT provides student textbooks, workbooks, and teacher guides for grades 6-12, covering general reference topics in science, mathematics and engineering. This vendor is the sole provider of these materials. Because these materials cannot be purchased in the open market, a competitive sealed bid process is impractical.

IAT had a listing application registered by the Comptroller in August 2015 for the minimum listing application amount of $25,000 per year in order to facilitate early ordering for schools. Subsequent to the registration of the contract, the Office of State/Federal Education Policy & School Improvement Programs (OSEP) expressed interest in purchasing a large number of IAT materials to be used for an early September professional development event for renewal schools. In order to support the K-8 renewal school community in building STEM programs, OSEP is piloting a Grades 6 and 7 Project Based Inquiry Science curriculum with 10 strategically selected renewal middle schools. The curriculum focuses on project-based learning and is aligned with both NYS Science standards and the Next Generation Science Standards (NGSS). The materials prompt students to work across disciplines in order to master key science standards. In order to implement this pilot with fidelity, OSEP is launching a two-day professional development institute for administrators and teachers in the 10 selected schools.

Due to this unforeseen demand for IAT materials which will exceed the current spending cap on the contract, a contract change is necessary to increase the spending limit in order to accommodate the renewal school event and any other offices or schools who may wish to purchase IAT products.

The rates under the base contract will remain in effect. DCP previously determined that the pricing is fair and reasonable.

A background check of IAT Interactive, including the Uniform Commercial Code, Excluded Parties List, and VENDEX, found no significant adverse information. Moreover, it has provided satisfactory services under previous contracts. This vendor has therefore been determined to be responsible.

Item: 13

Description:

Contract extension for job order contract consultation and management services.

REQUEST FOR AUTHORIZATION TO EXTEND A CONTRACT WITH THE GORDIAN GROUP FOR JOB ORDER CONTRACT SYSTEM MANAGEMENT

Original Estimated Annual / Total Contract Amount	Funding Source	Original Contract Term	Options Now to Be Exercised	Estimated Options Amount	Original Procurement Method	Is Contract Retroactive?	Contract Type
$2,875,000 / $14,375,000	Tax Levy	Five Years (12/1/09 – 11/30/14)	Second 1-Year Option to Extend	Year 1 (12/1/14 - 11/30/15): $6,500,000 **Year 2 (12/1/15 -11/30/16): $7,500,000**	Request for Proposals (RFP)	No	Requirements

Vendor Name & Addresses	The Gordian Group 140 Bridges Road, Suite E Mauldin, SC 29662

Contract Manager / Lead Contracting Officer	Division of Contracts & Purchasing Contact
Volkert Braren Program Director Division of School Facilities	Marissa L. Procope Director

PURPOSE

Authorization is requested to exercise a one-year option to extend a contract with the Gordian Group (Gordian) for Job Order Contract (JOC) consulting and construction management services.

DISCUSSION

JOCs are requirements agreements with predetermined technical specifications and estimated costs outlined in the Construction Task Catalogue (CTC that are commonly used in conjunction with Requests for Bids (RFB). The Division of School Facilities (DSF) uses these contracts to coordinate complex, multi-trade construction projects through a contractor. Capital improvement projects require the expertise of specialists for the design and management of a system to oversee and monitor high-volume projects. Gordian has implemented the current management system to monitor JOC contracts, ensure compliance, and supervise contractors' performance. Gordian also consults on intricate RFBs, Requests for Proposals (RFP) and various other contracts.

Gordian was awarded a five-year contract via a competitive RFP process. The contract awarded to Gordian contained three one-year options to extend. Although all proposers included these options in their proposals, the original RA mistakenly omitted the optional extension periods. As a remedy, the contract incorporated these extensions with the requirement that Panel for Educational Policy and Chancellor authorization be obtained before they could be exercised. One of the three options was exercised pursuant to a previous RA; this request pertains to a second extension, which is required to prevent a gap in services while a replacement RFP, reflecting reconstruction of the procurement to encourage greater competition, is prepared.

A successor RFP for these services is needed because the volume of construction work management over the next few years is expected to be more than double that which was anticipated when these services were last procured. The cost of the extension is higher than the spend levels anticipated when the contract was originally awarded because of increases in capital projects from the School Construction Authority, DCAS, and the U.S. Department of Energy.

While the base contract used a sliding payment scale that reduces Gordian's commission as the volume of work increased, actual spending has surpassed the high amount on the scale, as shown on the table below. Under the previous extension, the DOE negotiated a lower rate for expenditures over $35 million. All other terms and conditions remain the same as under the original contract. Pricing for this extension has therefore been determined to be fair and reasonable.

Gordian has provided satisfactory service under its contract and DSF is confident that they will continue to perform well.

A background check on Gordian revealed a VENDEX caution concerning a 2013 inquiry by the Office of the Inspector General for the U.S. Postal Service (USPS) regarding the "most favored nation" clause in Gordian's contract with USPS. Gordian provided the requested documents and has not received any further communications in connection with this matter. Lacking any additional information, the DOE does not believe this matter precludes a determination that the vendor is responsible. Gordian has therefore been determined to be a responsible vendor.

CONSTRUCTION MANAGEMENT FEES

ORIGINAL PRICING	
CONSTRUCTION COST RANGE	FEE
$0 - $10,000,000	10.00%
$10,000,001 - $15,000,000	9.75%
$15,000,001 - $20,000,000	9.50%
Over $20,000,000	9.25%

CURRENT PRICING	
CONSTRUCTION COST RANGE	FEE
$0 - $10,000,000	10.00%
$10,000,001 - $15,000,000	9.75%
$15,000,001 - $20,000,000	9.50%
$20,000,001 - $35,000,000	9.25%
Over $35,000,000	9.00%

Item: 14

Description:

Delivery of paper, disposable goods, and cleaning supplies directly to high schools and the SchoolFood warehouse.

REQUEST FOR AUTHORIZATION TO EXTEND A CONTRACT WITH ALL ONE SOURCE SUPPLIES, INC. AND APPCO PAPER & PLASTICS CORP. TO PROVIDE CAFETERIA DISPOSABLES AND CLEANING SUPPLIES

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$13,400,000	Tax Levy	10/01/15 – 9/30/16	None	Extension per Section 4-07 (b) of DOE Procurement Policy and Procedures	No	Requirements

Vendor Names & Addresses	All One Source Supplies, Inc. 1500 Troy Ave. Brooklyn, NY 11203 Appco Paper & Plastics Corp. 3949 Austin Blvd. Island Park, NY 11558

Contract Manager / Lead Contracting Officer	Division of Contracts and Purchasing Contact
Janice Zapinsky Office of SchoolFood (OSF)	Robin Greene Procurement Analyst

PURPOSE

Authorization is requested on behalf of the Office of SchoolFood (OSF) to extend contracts with All One Source Supplies, Inc. and Appco Paper & Plastics Corp. to deliver paper, disposable goods, and cleaning supplies directly to high schools and the SchoolFood warehouse.

DISCUSSION

The contracts proposed for extension were originally awarded as four-year contracts pursuant to a Request for Bids (RFB) that included the following four aggregate classes:

Aggregate Class	Deliverables
1	Paper and Disposables to the SchoolFood Warehouse
2	Cleaning Supplies to the SchoolFood Warehouse
3	Paper and Disposables to High Schools throughout the Five Boroughs
4	Cleaning Supplies to High Schools throughout the Five Boroughs

All One Source Supplies, Inc. was awarded Aggregate Class 1 and Appco Paper & Plastics Corp. was awarded Aggregate Classes 2, 3, and 4.

The Office of SchoolFood requires additional time to restructure a new bid to allow for the inclusion of new products that are environmentally friendly, biodegradable, and compostable

and meet new regulations. The extension of these contracts for an additional year will allow for continuity of services until the evaluation of new products, the selection of appropriate product catalogs, and new contracts are in place.

New contracts for these services are to be awarded via a competitive solicitation. It is anticipated that the DOE will release a new RFB for Disposable Food Service Products and Cleaning Supplies by the winter of 2015-16 and an award made before the expiration of the extension of these contracts in September 2016.

On August 25, 2015, the Chancellor's Committee on Contracts approved a request to extend these contracts on the basis of the need for continuity of service.

The original contracts for these services were competitively procured, with five to eight bids received for each aggregate class. The original unit pricing, which was determined to be fair and reasonable, will remain in effect, with adjustments in accordance with the original contract. All other terms and conditions will remain the same. The estimated amount is based on usage history and expenditures from fiscal year 2015.

Vendor	Estimated Expenditure for Fiscal Year 2016
All One Source Supplies, Inc.	$7,800,000
Appco Paper & Plastics Corp.	$5,600,000

Background checks on All One Source Supplies, Inc. and Appco Paper & Plastics Corp. revealed no significant adverse information. Both vendors have provided satisfactory services under their previous contracts with the DOE. Accordingly, both have been determined to be responsible.

Item: 15

Description:

Library And reference materials

REQUEST FOR AUTHORIZATION TO CNTRACT WITH SCANTRON CORPORATION TO PROVIDE PUBLISHED AND COPYRIGHTED ASSESSMENT MATERIALS

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$273,016 / $819,050	Reimbursable, Tax Levy, City Council	Three Years	None	Listing Application	No	Requirements

Vendor Name & Address	Scantron Corporation 1313 Lone Oak Road Eagan, MN 55121

Contract Manager:	Lead Contracting Officer	Division of Contracts and Purchasing Contact
James McBride Chief Administrator Technology and Instructional Materials Procurement Division of Contracts and Purchasing	Susan Dick-McKeon Chief Administrator School Based Procurements Division of Contracts and Purchasing	Demetrise Daniels-Foster Procurement Analyst

PURPOSE

Authorization is requested to contract with Scantron Corporation to provide published and copyrighted assessment materials to public and participating non-public schools.

DISCUSSION

Scantron Corporation publishes assessment forms as well as ballot and survey forms that assist schools with various testing needs. Because these materials cannot be purchased in the open market, a competitive sealed bid process is impractical.

The vendor's Most Favored Customer contract clause, as in their previous contract, ensures that no other institution, agency, school district, municipality, or organization will receive better pricing than that being offered to the DOE. Prices have therefore been determined to be fair and reasonable.

A background check conducted on Scantron Corporation, including the Uniform Commercial Code, the Excluded Parties List, and VENDEX, found no significant adverse information. In addition, Scantron has performed satisfactorily under its predecessor contract. This vendor has therefore been determined to be responsible.

The estimated contract amount is based on prior expenditures under the vendor's previous contract.

Item: 16

Description:

Textbooks and ancillary materials

REQUEST FOR AUTHORIZATION TO CONTRACT WITH CURRICULUM ASSOCIATES TO PROVIDE TEXTBOOKS AND ANCILLARY MATERIALS

Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$13,992,187 / $97,945,314	Reimbursable, Tax Levy	Seven Years (11/1/15 – 10/31/22)	None	Listing Application	No	Requirements

Vendor Name & Address	Curriculum Associates 153 Rangeway Road North Billerica, MA 01862

Contract Manager	Lead Contracting Officer	Division of Contracts and Purchasing Contact
Matthew M. Coffey Director Textbooks and Ancillary Materials Division of Contracts and Purchasing	James McBride Chief Administrator Technology and Instructional Materials Procurement Division of Contracts and Purchasing	Demetrise Daniels-Foster Procurement Analyst Textbooks and Ancillary Materials

PURPOSE

Authorization is requested to contract with Curriculum Associates to provide textbooks and ancillary materials to public and participating non-public schools.

DISCUSSION

Curriculum Associates provides a series of textbooks, workbooks, and supplemental materials in Reading, Language Arts, and Mathematics. In addition, Curriculum Associates publishes a series of developmental testing workbooks for grades 1-8 in reading, mathematics, science, and social studies.

These materials have been reviewed and approved by the Instructional Materials Review Unit, the Division of Teaching and Learning, and the Division of Contracts & Purchasing for public and non-public schools to purchase.

The vendor has guaranteed that no other institution, agency, school district, municipality, or organization will receive better pricing than that being offered to the DOE. Pricing has therefore been determined to be fair and reasonable.

A background check performed on Curriculum Associates, including the Uniform Commercial Code, Excluded Parties List, and VENDEX, revealed no significant adverse information. Moreover, the vendor has provided satisfactory services under previous contracts. This vendor has therefore been determined to be responsible.

The estimated amount is based on prior expenditures under their previous contract.

Item: 17

Description:

Textbooks and ancillary materials

REQUEST FOR AUTHORIZATION TO CONTRACT WITH ERIC ARMIN, INC. TO PROVIDE TEXTBOOKS AND ANCILLARY MATERIALS

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$35,631 / $249,416	Reimbursable, Tax Levy	Seven Years	None	Listing Application	No	Requirements

Vendor Name & Address	Eric Armin, Inc. PO Box 7046 118 Bauer Drive Oakland, NJ 07436

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Matthew Coffey Director Instructional Materials Procurement Division of Contracts and Purchasing	James McBride Chief Administrator Technology and Instructional Materials Procurement Division of Contracts and Purchasing	Demetrise Daniels-Foster Procurement Analyst Instructional Materials Unit

PURPOSE

Authorization is requested to contract with Eric Armin Inc. (EAI) to provide textbooks and ancillary materials for participating public and non-public schools.

DISCUSSION

EAI provides various types of books and printed activities for grades K-12 in mathematics, literacy, and science.

EAI is the sole provider of these materials. Because these materials cannot be purchased in the open market, a competitive sealed bid process is impractical. The proposed contract requires that the prices the DOE pays be the lowest offered to any client. In addition the vendor has maintained the same prices as it had under its previous contract. As such, the pricing for these materials has been determined to be fair and reasonable.

A background check conducted on Eric Armin Inc. (EAI), including the Uniform Commercial Code, Excluded Parties List, and VENDEX, found no significant adverse information. EAI currently holds contracts in good standing with school districts in all 50 states. This vendor has therefore been determined to be responsible.

The estimated contract amount is based on expenditures under the vendor's previous contract.

Item: 18

Description:

Withdrawn

Item: 19

Description:

Full-day universal pre-kindergarten services.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH PROVIDERS OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR-YEAR-OLDS IN THE UNIVERSAL PREKINDERGARTEN (UPK) PROGRAM (RFP R1067)

Estimated Annual / Total Contract Amounts	Funding Source	Contract Term	Options	Estimated Option Amount	Procurement Method	Is Contract Retroactive?	Contract Type
$614,816.00 / $1,844,448.00	New York State Education Department (NYSED), Tax Levy	Three Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	$1,229,632.00	Request for Proposals (RFP) via an Innovative Procurement per Section 3-13 of DOE Procurement Policy & Procedures	No	Requirements

Vendor Name & Address	See attached table.

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

Authorization is requested to contract with the vendors listed in the attached table to provide high-quality instructional programming as part of the Full-Day Universal Prekindergarten (UPK) program.

DISCUSSION

In 1997, the New York State Education Department (NYSED) established the Universal Prekindergarten program (UPK), which entitles eligible four-year-olds to receive 2 hours and 30 minutes of instructional programming for 180 days at no charge to families. In March 2014, the State legislature approved a $300 million grant to expand full-day pre-kindergarten access in New York City. The legislation allows for high-quality UPK programs to be awarded new full-day UPK seats or to convert existing half-day seats to full-day seats.

The UPK program operates citywide in public and non-public school settings. Achieving universal access to prekindergarten services depends on the partnerships that link community-based organizations with the NYC public school system.

Additionally, New York State Education Law provides for a statewide Universal Prekindergarten Program and contracts for these services are necessary. State Regulations require that at least 10 percent of State funding goes to community-based organizations. Currently in New York City, approximately 60 percent of UPK children are served in community-based organizations that contract

directly with the DOE. This solicitation was conducted as a modified Request for Proposals (RFP) and not as a Request for Bids (RFB) because these services are administered directly to children and must be evaluated on nine (9) criteria listed in the RFP.

The Committee on Contracts (COC) approved the use of an Innovative Procurement method to release this modified RFP and receive proposals through the City's Health and Human Services (HHS) Accelerator System. The COC approval allowed the DOE to modify the UPK RFP for pre-qualification and delegate the HHS Accelerator Director, a non-DOE employee, with required authority to make prequalification decisions on the DOE's behalf. The intended use of this system is to streamline the receipt and evaluation of proposals in order to expedite the development and registration of contracts pursuant to the RFP.

The HHS Accelerator is essentially a document vault system for data and document exchange during the contract cycle or on an as needed basis. It allows for a more simplified RFP document and significant paper reduction since vendors will be required to submit their proposal and relevant documents through the system. The DOE will have access to vendors' documents, thus reducing the need to request documents separately for each procurement or contract action. Further, use of the HHS Accelerator online system increases speed and accuracy for proposer responsiveness checks.

A modified RFP was released in November 2014, seeking to award eligible early childhood providers who are willing to collaborate with the DOE's Division of Early Childhood Education to implement the UPK Program in New York City districts with a need for more seats than the DOE is able to offer within the New York City public school system. The deadline for proposals was December 19, 2014.

The Division of Early Childhood Education (DECE) performed a needs analysis to determine areas to target for full-day seats citywide. DECE measures this seat gap by evaluating the difference between the estimated number of Pre-K aged students in each district and zone, and the number of Pre-K seats available. The RFP requested vendors to submit proposals for any areas within the five boroughs and 32 community school districts.

Contract awards pursuant to this RFP are contingent upon the need of the area, capacity and performance of the provider and availability of funding. Additionally, demand was also factored into award decisions based on the most up-to-date demand data available at the time of award.

Of the 364 proposals received in HHS Accelerator, 355 were evaluated after removing the duplicates and non-responsive proposals during the responsiveness checks. There are 2 vendors recommended for award of full-day programs at 2 sites on this Request for Authorization. Additional sites will be included in subsequent RAs. Contracts for these services are necessary because the DOE does not possess the personnel to perform them.

The program provides at least 180 total days of Pre-K for All services (based on a 5 day week), or the required 216 calendar days (based on a 6 day week), including four (4) days scheduled for professional development per year. The program may be scheduled for a maximum of 6 days per week (Monday through Friday and either Saturday or Sunday), *provided* that if the program operates 6 days a week, then the program must satisfy the minimum weekly hours requirement (31 hours, 40 minutes in a typical week) and operate for a minimum of 216 calendar days each school year.

The UPK full-day expansion allows for limited start-up funds for programs beginning new full-day programs. Vendors requiring start-up funds were offered additional resources outside of their negotiated per child rate for the first year of their contract. These funds will support facilities improvements necessary for their required Department of Mental Health and Hygiene permit, other small upgrades, or for furniture and other materials for their new classrooms.

DECE convened evaluation committees comprised of DECE field office UPK instructional and operational personnel to evaluate proposals under their guidance, as well as consultants with extensive experience in Early Childhood education. Proposals were scored using the following evaluation criteria:

RESPONSE CATEGORY	MAXIMUM POINTS
Organizational Experience and Effectiveness	11
Vision	5
Enrollment/Community Served	5
Instruction	17
Family Engagement	17
Program Management	10
Human Resource and Talent Management	15
Health and Safety	15
Facility	5

All vendors in areas where additional seats are needed who met the minimum qualifications, scored at or above the 55 points, proposed a viable site, and presented fair and reasonable prices are recommended for award. In areas where the capacity of vendors exceeded the estimated demand for services, awards were made based on vendor scores.

All of the vendors and their principal owners and officers were subject to a comprehensive background check and have been determined to be responsible. Noteworthy information was found for the following entity:

- Y.S.L Community Corp. d/b/a CCS Montessori Center
  Y.S.L. Community Corp. self-reported in VENDEX a current principal officer's involvement in a New York State Attorney General (NYSAG) investigation of a state grant awarded for a Parent Training Program. The Parent Training program originally had been managed by NYS Senator Shirley Huntley and her associates prior to her election. However, in 2007, after the election, representatives of Senator Huntley approached the principal and the Traditional Synagogue of Rochdale Village (TSRV) and asked TSRV to assume management of the program due to conflicts concerns. TSRV agreed with the principal becoming program director and disbursing program funds in accordance with the instructions provided by the Senator and her staff. The investigation found that funds were used by the Senator for personal purposes and led to her criminal conviction for charges including embezzlement and obstruction of justice. However, in that the principal cooperated with the investigation and was not charged with any wrongdoing, the DOE does not find that this matter precludes a determination that the vendor is responsible.

Vendor	Site District	Site ID	Geographic Borough	Site Zip Code	Awarded # of Full-Day Seats	Negotiated Cost per Child for Full-Day Seats	Negotiated Annual Contract Amount for Full-Day Seats	Start-up costs for furniture and materials	Start-up costs for facilities/ permits
Y.S.I. COMMUNITY CORP. d/b/a CCS Montessori Center	28	QAWY	Q	11434	36	$ 9,856.00	$ 354,816.00	$ -	$ -
Saint Dominic's Home	10	XAPI	X	10468	26	$ 10,000.00	$ 260,000.00	$ -	$ -

Item: 20

Description:

Half day universal pre-kindergarten services.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH PROVIDERS OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR-YEAR-OLDS IN THE UNIVERSAL PREKINDERGARTEN (UPK) PROGRAM (RFP R1089)

Estimated Annual / Total Contract Amounts	Funding Source	Contract Term	Options	Estimated Option Amount	Procurement Method	Is Contract Retroactive?	Contract Type
$1,266,416.36	New York State Education Department (NYSED), Tax Levy	One Year	Option to Extend for One 1-Year Period	$1,266,416.36	Request for Proposals (RFP) via an Innovative Procurement per Section 3-13 of DOE Procurement Policy & Procedures	No	Requirements

Vendor Name & Address	See attached table.

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

Authorization is requested to contract with the vendors listed in the attached table to provide high-quality instructional programming as part of the Half-Day Universal Prekindergarten (UPK) program.

DISCUSSION

In 1997, the New York State Education Department (NYSED) established the Universal Prekindergarten program (UPK), which entitles eligible four-year-olds to receive 2 hours and 30 minutes of instructional programming for 180 days at no charge to families. New York State Education Law provides for a statewide Universal Prekindergarten Program and contracts for these services are necessary. State Regulations require that at least 10 percent of State funding goes to community-based organizations.

The UPK program operates citywide in public and non-public school settings. Achieving universal access to prekindergarten services depends on the partnerships that link community-based organizations with the NYC public school system.

This solicitation was conducted as a modified Request for Proposals (RFP) and not as a Request for Bids (RFB) because these services are administered directly to children and must be evaluated on nine (9) criteria listed in the RFP.

The Committee on Contracts (COC) approved the use of an Innovative Procurement method to release this modified RFP and receive proposals through the City's Health and Human Services (HHS) Accelerator System. The COC approval allowed the DOE to modify the UPK RFP for pre-qualification and delegate the HHS Accelerator Director, a non-DOE employee, with required authority to make prequalification decisions on the DOE's behalf. The intended use of this system is to streamline the receipt and evaluation of proposals in order to expedite the development and registration of contracts pursuant to the RFP.

The HHS Accelerator is essentially a document vault system for data and document exchange during the contract cycle or on an as needed basis. It allows for a more simplified RFP document and significant paper reduction since vendors will be required to submit their proposal and relevant documents through the system. The DOE will have access to vendors' documents, thus reducing the need to request documents separately for each procurement or contract action. Further, use of the HHS Accelerator online system increases speed and accuracy for proposer responsiveness checks.

A modified RFP was released on May 1, 2015, seeking to award eligible early childhood providers who are willing to collaborate with the DOE's Division of Early Childhood Education to implement the UPK Program in New York City districts with a need for more half-day seats than the DOE is able to offer within the New York City public school system. The deadline for proposals was May 29, 2015.

The Division of Early Childhood Education (DECE) performed a needs analysis to determine areas to target for half-day seats citywide. DECE measured demand by comparing the fill rate for full day pre-K seats within a given zip code to the full day pre-K seat fill rate city-wide, with the assumption that zip codes that were comparatively under-enrolled for full day seats likely had a strong unmet demand for half day seats. Zip codes with a full day fill rate below the citywide rate were considered to have demand; applicants from all other zip codes had an opportunity to present evidence of demand. The RFP requested vendors to submit proposals for any areas within the five boroughs and 32 community school districts.

Contract awards based on this RFP will be contingent upon the need of the area, capacity, evidence of community responsiveness submitted by the provider and other evidence of community need for half-day UPK seats, performance of the provider and availability of funding.

Of the 63 proposals received in HHS Accelerator, 49 were evaluated after removing the duplicates and non-responsive proposals during the responsiveness checks. There are 8 vendors recommended for award of full-day programs at 8 sites on this Request for Authorization. Additional sites will be included in subsequent RAs. Contracts for these services are necessary because the DOE does not possess the personnel to perform them.

The half-day program is a consistent weekly schedule for a program, including no less than two and one-half (2 ½) hours per day, five (5) days per week, between the hours of 8:00 am and 6:00 pm for 180 days of the school year including four (4) days scheduled for professional development per year. Any services provided on legal holidays must be approved by DECE and offered in compliance with DECE's Scheduling Policy.

Two competition pools were established for providers who were interested in offering half-day UPK services:

- A General competition pool was designated for all organizations who do not have 4410 pre-kindergarten classrooms pursuant to Section 4410 of New York State Education Law and were interested in providing half-day UPK starting in the 2015-2016 school year. This included current vendors who, at a particular site, wanted to offer new half-day seats at a site that did not currently have half-day UPK seats; offer full-day seats exclusively but wanted to add half-day seats at that site; or whose contract was due to expire at the end of the 2014-2015 school year.

- A 4410 Special Education Pre-K Provider competition pool was designated specifically for eligible 4410 special education providers who have New York State Education Department (NYSED) authorized 4410 classrooms at the site in which they were proposing half-day UPK seats. Eligible 4410 Special Education providers were those who currently offered special education pre-kindergarten programming authorized by NYSED.

DECE convened evaluation committees comprised of DECE field office UPK instructional and operational personnel to evaluate proposals under their guidance, as well as consultants with extensive experience in Early Childhood education. Proposals were scored using the following evaluation criteria:

RESPONSE CATEGORY	MAXIMUM POINTS
Organizational Experience and Effectiveness	11
Vision	5
Enrollment/Community Served	5
Instruction	17
Family Engagement	17
Program Management	10
Human Resource and Talent Management	15
Health and Safety	15
Facility	5

All vendors in areas where additional seats are needed who met the minimum qualifications, scored at or above the 55 points, proposed a viable site, and presented fair and reasonable prices are recommended for award. In areas where the capacity of vendors exceeded the estimated demand for services, awards were made based on vendor scores.

All of the vendors and their principal owners and officers were subject to a comprehensive background check and have been determined to be responsible.

Vendor	Site District	Site ID	Geographic Borough	Site Zip Code	Awarded # of Full-Day Seats	Negotiated Cost per Child for Full-Day Seats	Negotiated Annual Contract Amount for Full-Day Seats	Start-up costs for furniture and materials	Start-up costs for facilities/ permits
Bais Yaakov Academy	21	KABF	K	11230	60	$ 3,900.00	$ 234,000.00	$ -	$ -
Barkai Foundation, Inc.	21	KABN	K	11204	40	$ 3,750.00	$ 150,000.00	$ -	$ -
Our Saviour's Evangelical Lutheran Church	20	KBPU	K	11209	18	$ 4,350.00	$ 78,300.00	$ -	$ -
Sephardic Community Youth Center, Inc.	21	KBQK	K	11223	15	$ 3,900.53	$ 58,507.95	$ -	$ -
BNOS Square of Williamsburg	13	KBVJ	K	11205	58	$ 3,901.31	$ 226,275.98	$ -	$ -
Yeshivath Rabbi Samson Raphael Hirsch	6	MAFV	M	10033	35	$ 3,648.69	$ 127,704.15	$ -	$ -
Young Men's and Young Women's Hebrew Association of Washington Heights and Inwood, Inc.	6	MANY	M	10040	66	$ 3,736.00	$ 246,576.00	$ -	$ -
Green Star at Wallace, Inc	11	XAYA	X	10462	36	$ 4,029.23	$ 145,052.28	$ -	$ -

Item: 21

Description:

Withdrawn

Item: 22

Description:

Universal pre-kindergarten full day services

REQUEST FOR AUTHORIZATION TO CONTRACT WITH PROVIDERS OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR-YEAR-OLDS IN THE UNIVERSAL PREKINDERGARTEN (UPK) PROGRAM (RFP R1079)

Estimated Annual / Total Contract Amounts	Funding Source	Contract Term	Options	Estimated Option Amount	Procurement Method	Is Contract Retroactive?	Contract Type
$2,092,520.00 / $6,402,880.00	New York State Education Department (NYSED), Tax Levy	Three Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	$4,185,040.00	Request for Proposals (RFP) via an Innovative Procurement per Section 3-13 of DOE Procurement Policy & Procedures	No	Requirements

Vendor Name & Address	See attached table.

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

Authorization is requested to contract with the vendors listed in the attached table to provide high-quality instructional programming as part of the Full-Day Universal Prekindergarten (UPK) program.

DISCUSSION

In 1997, the New York State Education Department (NYSED) established the Universal Prekindergarten program (UPK), which entitles eligible four-year-olds to receive 2 hours and 30 minutes of instructional programming for 180 days at no charge to families. In March 2014, the State legislature approved a $300 million grant to expand full-day pre-kindergarten access in New York City. The legislation allows for high-quality UPK programs to be awarded new full-day UPK seats or to convert existing half-day seats to full-day seats.

The UPK program operates citywide in public and non-public school settings. Achieving universal access to prekindergarten services depends on the partnerships that link community-based organizations with the NYC public school system.

Additionally, New York State Education Law provides for a statewide Universal Prekindergarten Program and contracts for these services are necessary. State Regulations require that at least 10 percent of State funding goes to community-based organizations. Currently in New York City, approximately 60 percent of UPK children are served in community-based organizations that contract

directly with the DOE. This solicitation was conducted as an open-ended Request for Proposals (RFP) and not as a Request for Bids (RFB) because these services are administered directly to children and must be evaluated on nine (9) criteria listed in the RFP.

The Committee on Contracts (COC) approved the use of an Innovative Procurement method to release this modified RFP and receive proposals through the City's Health and Human Services (HHS) Accelerator System. The COC approval allowed the DOE to modify the UPK RFP for pre-qualification and delegate the HHS Accelerator Director, a non-DOE employee, with required authority to make prequalification decisions on the DOE's behalf. The intended use of this system is to streamline the receipt and evaluation of proposals in order to expedite the development and registration of contracts pursuant to the RFP.

The HHS Accelerator is essentially a document vault system for data and document exchange during the contract cycle or on an as needed basis. It allows for a more simplified RFP document and significant paper reduction since vendors will be required to submit their proposal and relevant documents through the system. The DOE will have access to vendors' documents, thus reducing the need to request documents separately for each procurement or contract action. Further, use of the HHS Accelerator online system increases speed and accuracy for proposer responsiveness checks.

Additionally, the COC approved the use of an Innovative Procurement method to release an open-ended RFP. The open-ended RFP was released in April 2015, seeking to award eligible early childhood providers who are willing to collaborate with the DOE's Division of Early Childhood Education to implement the UPK Program in New York City districts with a need for more seats than the DOE is able to offer within the New York City public school system. The initial intent was to have the RFP remain open for an indefinite period; however, the RFP closed on June 15, 2015 when the DOE determined that there were sufficient proposals. The use of an open-ended procurement was believed to be in the best interests of the City as it supports the Mayor's Pre-K expansion plan by streamlining the standard RFP process.

The Division of Early Childhood Education (DECE) performed a needs analysis to determine areas to target for full-day seats citywide. DECE measures this seat gap by evaluating the difference between the estimated number of Pre-K aged students in each district and zone, and the number of Pre-K seats available The RFP requested vendors to submit proposals for any areas within the five boroughs and 32 community school districts.

Contract awards pursuant to this RFP are contingent upon the need of the area, capacity and performance of the provider and availability of funding. Additionally, demand was also factored into award decisions based on the most up-to-date demand data available at the time of award.

Of the 252 proposals received in HHS Accelerator, 161 were evaluated after removing the duplicates and non-responsive proposals during the responsiveness checks. There are 5 vendors recommended for award of full-day programs at 5 sites on this Request for Authorization. Additional sites will be included in subsequent RAs. Contracts for these services are necessary because the DOE does not possess the personnel to perform them.

The program provides at least 180 total days of Pre-K for All services (based on a 5 day week), or the required 216 calendar days (based on a 6 day week), including four (4) days scheduled for professional development per year. The program may be scheduled for a maximum of 6 days per week (Monday through Friday and either Saturday or Sunday), *provided* that if the program operates 6 days a week, then the program must satisfy the minimum weekly hours requirement (31 hours, 40 minutes in a typical week) and operate for a minimum of 216 calendar days each school year.

The UPK full-day expansion allows for limited start-up funds for programs beginning new full-day programs. Vendors requiring start-up funds were offered additional resources outside of their

negotiated per child rate for the first year of their contract. These funds will support facilities improvements necessary for their required Department of Mental Health and Hygiene permit, other small upgrades, or for furniture and other materials for their new classrooms.

DECE convened evaluation committees comprised of DECE field office UPK instructional and operational personnel to evaluate proposals under their guidance, as well as consultants with extensive experience in Early Childhood education. Proposals were scored using the following evaluation criteria:

RESPONSE CATEGORY	MAXIMUM POINTS
Organizational Experience and Effectiveness	11
Vision	5
Enrollment/Community Served	5
Instruction	17
Family Engagement	17
Program Management	10
Human Resource and Talent Management	15
Health and Safety	15
Facility	5

All vendors in areas where additional seats are needed who met the minimum qualifications, scored at or above the 55 points, proposed a viable site, and presented fair and reasonable prices are recommended for award. In areas where the capacity of vendors exceeded the estimated demand for services, awards were made based on vendor scores.

All of the vendors and their principal owners and officers were subject to a comprehensive background check and have been determined to be responsible. Noteworthy information was found for the following entity:

- One World Project – Brooklyn Inc.
  The prime vendor is debarred until February 7, 2016 by the New York State Worker's Compensation Board. Such debarments relate only to Public Works contracts, and are therefore not applicable to universal pre-kindergarten services. Moreover, the Workers' Compensation Board web site indicates that the vendor has current insurance. Therefore, the DOE does not believe this matter precludes a determination that the vendor is responsible.

Vendor	Site District	Site ID	Geographic Borough	Site Zip Code	Awarded # of Full-Day Seats	Negotiated Cost per Child for Full-Day Seats	Negotiated Annual Contract Amount for Full-Day Seats	Start-up costs for furniture and materials	Start-up costs for facilities/ permits
Saint Anselm Catholic Academy	20	KAJD	K	11209	72	$ 9,916.00	$ 713,952.00	$ -	$ -
Yeshivat Beth Hillel of Krasna, Inc	20	KCLJ	K	11219	36	$ 11,988.00	$ 431,568.00	$ 24,722.00	$ 49,600.00
One World Project - Brooklyn Inc.	15	KCPN	K	11218	16	$ 12,600.00	$ 201,600.00	$ 14,998.00	$ -
University Settlement Society of New York	2	MBIW	M	10012	20	$ 10,000.00	$ 200,000.00	$ -	$ -
Stepping Stone of South-Eastern Queens Inc.	29	QAHG	Q	11411	54	$ 10,100.00	$ 545,400.00	$ -	$ 36,000.00

Item: 23

Description:

Universal pre-kindergarten full day services.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH PROVIDERS OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR-YEAR-OLDS IN THE UNIVERSAL PREKINDERGARTEN (UPK) PROGRAM (RFP R1102)

Estimated Annual / Total Contract Amounts	Funding Source	Contract Term	Options	Estimated Option Amount	Procurement Method	Is Contract Retroactive?	Contract Type
$3,345,146.90 / $10,219,997.16	New York State Education Department (NYSED), Tax Levy	Three Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	$6,690,293.80	Request for Proposals (RFP) via an Innovative Procurement per Section 3-13 of DOE Procurement Policy & Procedures	No	Requirements

Vendor Name & Address	See attached table.

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

Authorization is requested to contract with the vendors listed in the attached table to provide high-quality instructional programming as part of the Full-Day Universal Prekindergarten (UPK) program.

DISCUSSION

In 1997, the New York State Education Department (NYSED) established the Universal Prekindergarten program (UPK), which entitles eligible four-year-olds to receive 2 hours and 30 minutes of instructional programming for 180 days at no charge to families. In March 2014, the State legislature approved a $300 million grant to expand full-day pre-kindergarten access in New York City. The legislation allows for high-quality UPK programs to be awarded new full-day UPK seats or to convert existing half-day seats to full-day seats.

The UPK program operates citywide in public and non-public school settings. Achieving universal access to prekindergarten services depends on the partnerships that link community-based organizations with the NYC public school system.

Additionally, New York State Education Law provides for a statewide Universal Prekindergarten Program and contracts for these services are necessary. State Regulations require that at least 10 percent of State funding goes to community-based organizations. Currently in New York City, approximately 60 percent of UPK children are served in community-based organizations that contract

directly with the DOE. This solicitation was conducted as a modified Request for Proposals (RFP) and not as a Request for Bids (RFB) because these services are administered directly to children and must be evaluated on nine (9) criteria listed in the RFP.

The Committee on Contracts (COC) approved the use of an Innovative Procurement method to release this modified RFP and receive proposals through the City's Health and Human Services (HHS) Accelerator System. The COC approval allowed the DOE to modify the UPK RFP for pre-qualification and delegate the HHS Accelerator Director, a non-DOE employee, with required authority to make prequalification decisions on the DOE's behalf. The intended use of this system is to streamline the receipt and evaluation of proposals in order to expedite the development and registration of contracts pursuant to the RFP.

The HHS Accelerator is essentially a document vault system for data and document exchange during the contract cycle or on an as needed basis. It allows for a more simplified RFP document and significant paper reduction since vendors will be required to submit their proposal and relevant documents through the system. The DOE will have access to vendors' documents, thus reducing the need to request documents separately for each procurement or contract action. Further, use of the HHS Accelerator online system increases speed and accuracy for proposer responsiveness checks.

A modified RFP was released on June 18, 2015, seeking to award eligible early childhood providers who are willing to collaborate with the DOE's Division of Early Childhood Education to implement the UPK Program in New York City districts with a need for more seats than the DOE is able to offer within the New York City public school system. The deadline for proposals was July 2, 2015.

The Division of Early Childhood Education (DECE) performed a needs analysis to determine areas to target for full-day seats citywide. DECE measures this seat gap by evaluating the difference between the estimated number of Pre-K aged students in each district and zone, and the number of Pre-K seats available. The RFP requested vendors to submit proposals for any areas within the five boroughs and 32 community school districts.

Contract awards pursuant to this RFP are contingent upon the need of the area, capacity and performance of the provider and availability of funding. Additionally, demand was also factored into award decisions based on the most up-to-date demand data available at the time of award.

Of the 90 proposals received in HHS Accelerator, 58 were evaluated after removing the duplicates and non-responsive proposals during the responsiveness checks. There are 15 vendors recommended for award of full-day programs at 15 sites on this Request for Authorization. Additional sites will be included in subsequent RAs. Contracts for these services are necessary because the DOE does not possess the personnel to perform them.

The program provides at least 180 total days of Pre-K for All services (based on a 5 day week), or the required 216 calendar days (based on a 6 day week), including four (4) days scheduled for professional development per year. The program may be scheduled for a maximum of 6 days per week (Monday through Friday and either Saturday or Sunday), *provided* that if the program operates 6 days a week, then the program must satisfy the minimum weekly hours requirement (31 hours, 40 minutes in a typical week) and operate for a minimum of 216 calendar days each school year.

The UPK full-day expansion allows for limited start-up funds for programs beginning new full-day programs. Vendors requiring start-up funds were offered additional resources outside of their negotiated per child rate for the first year of their contract. These funds will support facilities improvements necessary for their required Department of Mental Health and Hygiene permit, other small upgrades, or for furniture and other materials for their new classrooms.

DECE convened evaluation committees comprised of DECE field office UPK instructional and operational personnel to evaluate proposals under their guidance, as well as consultants with extensive experience in Early Childhood education. Proposals were scored using the following evaluation criteria:

RESPONSE CATEGORY	MAXIMUM POINTS
Organizational Experience and Effectiveness	11
Vision	5
Enrollment/Community Served	5
Instruction	17
Family Engagement	17
Program Management	10
Human Resource and Talent Management	15
Health and Safety	15
Facility	5

All vendors in areas where additional seats are needed who met the minimum qualifications, scored at or above the 55 points, proposed a viable site, and presented fair and reasonable prices are recommended for award. In areas where the capacity of vendors exceeded the estimated demand for services, awards were made based on vendor scores.

All of the vendors and their principal owners and officers were subject to a comprehensive background check and have been determined to be responsible. Noteworthy information was found for the following entity:

- D'Little Star Day Care, Inc.
  The prime vendor is debarred until June 11, 2016 by the New York State Worker's Compensation Board. Such debarments relate only to Public Works contracts, and are therefore not applicable to universal pre-kindergarten services. Moreover, the Workers' Compensation Board web site indicates that the vendor has current insurance. Therefore, the DOE does not believe this matter precludes a determination that the vendor is responsible.

Vendor	Site District	Site ID	Geographic Borough	Site Zip Code	Awarded # of Full-Day Seats	Negotiated Cost per Child for Full-Day Seats	Negotiated Annual Contract Amount for Full-Day Seats	Start-up costs for furniture and materials	Start-up costs for facilities/ permits
BROOKLYN AMITY SCHOOL	22	KADW	K	11235	30	$ 12,033.91	$ 361,017.30	$ 14,334.38	$ 3,585.00
Yeshivas Boyan Tifereth Mordechai Shlomo	15	KANO	K	11219	20	$9,698.53	$ 193,970.60	$ 14,739.00	$ 1,500.00
Yeled V Yalda Early Childhood Center Inc	15	KBGI	K	11218	37	$ 10,490.00	$ 388,130.00	$ -	$ -
New Generation Learning Center, Inc.	22	KBXT	K	11226	18	$ 11,415.00	$ 205,470.00	$ 3,500.00	$ 1,000.00
Circle, Triangle, Square Daycare Inc.	21	KCJM	K	11223	18	$ 11,859.00	$ 213,462.00	$ 14,847.10	$ -
Imaginarium Child LLC.	22	KCQB	K	11230	12	$ 11,403.00	$ 136,836.00	$ 7,165.00	$ -
Stuyvesant Heights Christian Church Inc.	13	KCQE	K	11216	18	$ 10,292.00	$ 185,256.00	$ -	$ -
Sacred Heart Catholic Academy	29	QAEP	Q	11411	18	$ 10,350.00	$ 186,300.00	$ 10,261.00	$ 3,500.00
TLC Spirit, LLC	28	QASE	Q	11419	12	$ 10,350.00	$ 124,200.00	$ 1,532.00	$ -
Kids Advocate Day Care Center Inc.	25	QBLK	Q	11365	18	$ 10,220.00	$ 183,960.00	$ 6,220.00	$ 9,000.00
Ivy International USA Inc	25	QBLY	Q	11367	36	$ 9,942.00	$ 357,912.00	$ 19,140.00	$ 10,000.00
D'LITTLE STAR DAY CARE INC.	28	QBNI	Q	11435	29	$ 10,290.00	$ 298,410.00	$ 30,000.00	$ -
Rose Group Family Day Care	31	RAEN	R	10303	12	$ 10,054.00	$ 120,648.00	$ 14,522.98	$ 12,000.00
The Playgroup Experience, Inc.	31	RAIY	R	10312	15	$ 11,305.00	$ 169,575.00	$ -	$ -
Lloyd Struver dba Miss Francine Day School II	10	XATN	X	10453	20	$ 11,000.00	$ 220,000.00	$ 7,710.00	$ -

Item: 24

Description:

Chess classes for elementary and middle schools students attending Title 1 funded schools.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH CHESS-IN-THE-SCHOOLS

Estimated Annual / Total Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$429,500	City Council	One Year (7/01/15 - 6/30/16)	None	City Council Allocation, per Section 1-03(c) of DOE Procurement Policy & Procedures	No	Full Value

Vendor Name & Address	Chess-in-the-Schools 520 8thAvenue, 2nd Floor New York, NY 10018

Contract Manager	Lead Contracting Officer	Division of Contracts and Purchasing Contact
Cheryl Kaplan Director, Vendor Resources Division of Contracts and Purchasing	Susan Dick-McKeon Chief Administrator Division of Contracts and Purchasing	Denesia Stroom-Blair Procurement Analyst Central Office Procurement

PURPOSE

Authorization is requested to contract with Chess-in-the-Schools to provide chess classes to elementary and middle school students attending New York City Title I funded public schools.

DISCUSSION

Chess-in-the-Schools uses structured classroom, after-school, weekend, and summer programs to promote chess as an educational tool that enhances academic performance and builds self-esteem. These programs help young people develop critical thinking and problem-solving skills in schools across the City, reaching a total of 250 to 300 students in each participating school.

Chess-in-the-Schools also offer after-school chess clubs that include advanced chess instruction, one-on-one coaching, and practice competitions. Schools that choose to participate in these programs are charged an annual registration fee of $2,500, which partially covers the salaries and materials costs of the program; however, should those schools opt to host a tournament, the registration fee is waived.

Chess-in-the-Schools services also include a Scholastic Tournament Program, College Bound Program, and the Chess Teachers' Training Institute. The City Council allocation will cover about 10 percent of program's staff salaries.

Division of Contracts and Purchasing (DCP) has experience with the vendor providing these services and confirms that they have performed satisfactorily. DCP reviewed the vendor's background in its files and the VENDEX systems and found no significant adverse information. The vendor has therefore been determined to be responsible.

A competitive sealed bid was not done for this procurement and a contract for these services is necessary because the City Council discretionary allocation specifically named this vendor for the amount stated above. To have these services provided by another party would be contrary to the City Council allocation process.

Item: 25

Description:

Conflict resolution - Anti-Gun Violence Initiative

REQUEST FOR AUTHORIZATION TO CONTRACT WITH URBAN YOUTH ALLIANCE INTERNATIONAL, INC. (BRONXCONNECT) TO PROVIDE CONFLICT RESOLUTION SERVICES

Estimated Annual / Total Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$120,000	City Council	One Year (7/1/14 – 6/30/15)	None	City Council Allocation, per Section 1-03(c) of DOE Procurement Policy & Procedures	Yes	Full Value

Vendor Name & Address	Urban Youth Alliance International, Inc. (BronxConnect) 432 East 149th Street, 2nd Floor Bronx, NY 10455

Contract Manager	Lead Contracting Officer	Division of Contracts and Purchasing Contact
Angie Guo Senior Operations Manager Office of Safety and Youth Development	Robert Weiner Chief Operating Officer Office of Safety and Youth Development	Denesia Stroom-Blair Procurement Analyst Central Office Procurement

PURPOSE

Authorization is requested to contract with Urban Youth Alliance International, Inc. – BronxConnect (Urban Youth) to provide conflict resolution and youth leadership services to students in Hostos – Lincoln Academy of Science and JHS 162 (District 7), as well as in the Academy for Language and Technology (District 9) in the Bronx.

DISCUSSION

Urban Youth provided services to over 690 students (230 students per school) via Life Up! assemblies during the school year with a focus with conflict mediation, health and wellness workshops, and an overnight retreat. In addition, 15 students were selected by each school administration for weekly leadership training.

The goal of the program is to enable students to change their perceptions of who they are and the power they have to change their personal situations, schools, communities, and world so that they create a positive culture in their communities and in their schools.

This contract is retroactive due to delays in the approval of the City Council allocation by the Mayor's Office of Contracts.

A review of the vendor's background in the DOE's files and VENDEX systems found no significant adverse information. The vendor has therefore been determined to be responsible.

A competitive sealed bid was not done for this procurement and a contract for these services is necessary because the City Council discretionary allocation specifically names this vendor for the amount stated above. To have these services provided by another party would be contrary to the City Council allocation process.

Item: 26

Description:

Conflict resolution and peer mediation

REQUEST FOR AUTHORIZATION TO CONTRACT WITH NEW YORK PEACE INSTITUTE, INC. TO PROVIDE CONFLICT RESOLUTION SERVICES

Estimated Annual / Total Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$31,808	City Council	One Year (7/1/14 – 6/30/15)	None	City Council Allocation, per Section 1-03(c) of DOE Procurement Policy & Procedures	Yes	Full Value

Vendor Name & Address	New York Peace Institute, Inc. 111 John St., Suite 600 New York, NY 10038

Contract Manager	Lead Contracting Officer	Division of Contracts and Purchasing Contact
Angie Guo Senior Operations Manager Office of Safety and Youth Development	Robert Weiner Chief Operating Officer Office of Safety and Youth Development	Denesia Stroom-Blair Procurement Analyst Central Office Procurement

PURPOSE

Authorization is requested to contract with New York Peace Institute, Inc. to provide comprehensive conflict resolution services to students in P.S. 284, Brownsville Academy (K568), and Teachers Preparatory (K697) in Brooklyn.

DISCUSSION

New York Peace Institute, in partnership with Church Avenue Merchant Block Association (CAMBA), provided over 60 students with conflict mediation training geared towards strengthening community, encouraging school attendance, and reducing incidents and suspensions among students identified as having high needs. These students were identified by school staff and CAMBA's Cure Violence staff.

New York Peace Institute conducted pre- and post-surveys with identified students and select school staff to evaluate the effectiveness of the programs. Meetings were held regularly with partners at the school and CAMBA to monitor progress.

The original award amount was $80,000 but, due to a lack of organizational capacity, the vendor was only able to provide $31,808 worth of services. The City Council was apprised of this limitation and approved this expenditure. This contract is retroactive due to delays in the approval of the City Council allocation by the Mayor's Office of Contracts.

A review of the vendor's background in the DOE's files and VENDEX systems found no significant adverse information. The vendor has therefore been determined to be responsible.

A competitive sealed bid was not done for this procurement and a contract for these services is necessary because the City Council discretionary allocation specifically names this vendor for the amount stated above. To have these services provided by another party would be contrary to the City Council allocation process.

Item: 27

Description:

Conflict resolution and peer mediation services for students attending Augusty Martin HS and Queens Academy HS in Queens.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH LIFE CAMP, INC. TO PROVIDE CONFLICT RESOLUTION AND PEER MEDIATION SERVICES

Estimated Annual / Total Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$80,000	City Council	One Year (7/1/14 – 6/30/15)	None	City Council Allocation, per Section 1-03(c) of DOE Procurement Policy & Procedures	Yes	Full Value

Vendor Name & Address	Life Camp, Inc. 111-12 Sutphin Blvd. Jamaica, NY 11435

Contract Manager	Lead Contracting Officer	Division of Contracts and Purchasing Contact
Angie Guo Senior Operations Manager Office of Safety and Youth Development	Robert Weiner Chief Operating Officer Office of Safety and Youth Development	Denesia Stroom-Blair Procurement Analyst Central Office Procurement

PURPOSE

Authorization is requested to contract with Life Camp, Inc. to provide conflict resolution and peer mediation services to students attending August Martin High School (District 27) and Queens Academy High School - Jamaica Branch (District 25) in Queens.

DISCUSSION

Life Camp, Inc. will provide over 60 students with conflict mediation, health and wellness workshops, and an overnight retreat. Through a rotating series of programs themed in individual and group instruction, spoken word, music, nutrition, and physical fitness, these workshops will help students identify and create constructive responses to conflict. The programs are offered four days a week for a minimum of two hours a day. A 1:10 staff-to-student ratio will be maintained for all programs, ensuring that students receive the focus and proper supervision that they need.

This contract is retroactive due to delays in the approval of the City Council allocation by the Mayor's Office of Contracts.

The Office of School Safety and Youth Development has experience with the vendor providing these services and confirms that they have performed satisfactorily. A review of the vendor's background in the DOE's files and VENDEX systems found no significant adverse information. The vendor has therefore been determined to be responsible.

A competitive sealed bid was not done for this procurement and a contract for these services is necessary because the City Council discretionary allocation specifically names this vendor for the amount stated above. To have these services provided by another party would be contrary to the City Council allocation process.

Item: 28

Description:

Peer mediation and conflict resolution services at Curtis Martin HS and McKee HS in Staten Island.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH THE NEW YORK CENTER FOR INTERPERSONAL DEVELOPMENT TO PROVIDE CONFLICT RESOLUTION AND PEER MEDIATION TRAINING

Estimated Annual / Total Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$80,000	City Council	One Year (7/01/14 – 6/30/15)	None	City Council Allocation, Per Section 1-03(c) of DOE Procurement Policy & Procedures	Yes	Full Value

Vendor Name & Address	YPIS of Staten Island, Inc. d/b/a The New York Center for Interpersonal Development (NYCID) 130 Stuyvesant Place, 5th Floor Staten Island, NY 10301

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Angie Guo Senior Operations Manager Office of Safety & Youth Development	Robert Weiner Chief Operating Officer Office of Safety and Youth Development	Denesia Stroom-Blair Procurement Analyst Central Office Procurement

PURPOSE

Authorization is requested to contract with the YPIS Of Staten Island, Inc. dba New York Center for Interpersonal Development (NYCID) to provide conflict resolution and peer mediation training at Curtis High School and Ralph R. McKee Career and Technical High School in District 31 in Staten Island.

DISCUSSION

NYCID provided peer mediation and conflict resolution training to tenth and eleventh grade students to evaluate the current mediation training program with the objective of modernizing and improving it. NYCID also offered ongoing peer mediator support and developmental workshops to students, teachers, and school staff members, as well as program implementation assistance in order to reduce conflict in the schools and create a positive environment for academic progress.

This contract is retroactive due to delays in the approval of the City Council allocation by the Mayor's Office of Contracts.

A review of the vendor's background in DOE's files and VENDEX found that NYCID's performance was rated as unsatisfactory/poor on four contracts with the Department of Youth and Community Development (DYCD). Said contracts were not renewed. Subsequently, NYCID submitted Corrective Action Plans which were deemed acceptable by DYCD. NYCID has provided young adult internships, pre-GED literacy, and youth employment services for the DOE's Office of Post-Secondary Readiness and the Office of Safety and Youth Development, and has received satisfactory and good performance ratings. The vendor has therefore been determined to be responsible with respect to this contract.

A competitive sealed bid was not done for this procurement and a contract for these services is necessary because the City Council discretionary allocation specifically names this vendor for the amount stated above. To have these services provided by another party would be contrary to the City Council award policy. Pricing for the contract services was established to match the City Council allocation.

Item: 29

Description:

Leaders in Education Apprenticeship Program (LEAP) and Advanced Leadership Institute (ALI)

REQUEST FOR AUTHORIZATION TO CONTRACT WITH BARUCH COLLEGE TO PROVIDE EDUCATION LEADERSHIP PROGRAMS

Estimate Annual / Total Contract Cost	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$731,473	Tax Levy	One Year (7/1/15 – 6/30/16)	One 1-Year Option to Extend	Government-to-Government Purchase	Yes	Requirements

Vendor Name & Address	Baruch College One Bernard Baruch Way School of Public Affairs D901 New York, NY 10010

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing
Marina Cofield Senior Executive Director Office of Leadership Division of Teaching and Learning	Dan Aymar-Blair Senior Executive Director Division of Teaching and Learning	MaryAnne Impostato Procurement Analyst Central Office of Procurement

PURPOSE

Authorization is requested to contract with Baruch College (Baruch) to provide two education leadership programs: the Leaders in Education Apprenticeship Program (LEAP) and the Advanced Leadership Institute (ALI).

DISCUSSION

LEAP is a 12-month, on-the-job program focused on developing school-based pedagogues for principal or assistant principal roles. The curriculum is grounded in research and aligned to the DOE's Quality Review and Interstate School Leaders Licensure Consortium Standards, which are nationally renowned standards for strengthening preparation programs in school leadership. Current DOE employees who are in good standing, have earned a Master's degree with a minimum 3.0 GPA, and have at least four years of pedagogical experience are eligible to participate in the program. The program will commence in summer 2015 and end in spring 2016. Students who successfully complete the program will earn 24 credits and will be recommended by Baruch for New York State School Building Leader certification. Students will be responsible for paying for six of the 24 credits, with the DOE paying the balance.

ALI is a 10-month leadership development program for high-performing principals and central leaders who want to earn their School District Leader (SDL) certification and assume system-level leadership roles. Current DOE employees who are in good standing and have earned a Master's degree with a minimum 3.0 GPA, have at least five years of pedagogical experience, and possess a current New York State School Building Leader license are eligible to participate in the program. The program will commence in fall 2015 and end in spring 2016. Students who successfully complete the 15-credit program and pass the required State exams will be recommended by Baruch for the New York State SDL certification. Students will be responsible for paying for six of the 15 credits, with the DOE paying the balance.

NYC Leadership Academy (NYCLA), awarded under the Leadership Pathways Services RFP, supported the DOE with the development of curriculum materials for both the LEAP and ALI programs. However, as part of the DOE's effort to reduce its reliance on NYCLA, the work that has been

historically contracted with NYCLA is being shifted to an in-house delivery model. NYCLA also arranged for its subcontractor, Baruch College, to recommend students who successfully completed their coursework for the respective State certifications as School Building Leaders and School District Leaders. It is therefore in the best interest of the DOE to manage its LEAP and ALI programs directly through Baruch since NYCLA is no longer providing the DOE with any of these services.

Baruch's fees are in accordance with their published tuition and fees with the exception of an additional 2% administrative fee for managing the contract. The cost per credit proposed by Baruch is about the same as the fee charged by NYCLA for LEAP and 6.1% lower for ALI. This contract will yield a total savings of $285,000 as compared to the DOE's existing contract with NYCLA, of which $277,000 is attributable to both LEAP and ALI students paying for the first six credits. The DOE previously paid for these credits under the NYCLA contract. The remaining $8,000 in savings is due to the reduction in the tuition or cost per credit. In addition, the DOE's Office of Leadership plans to release an RFP to ensure that fees remain competitive for future services. Prices have therefore been determined to be fair and reasonable.

The total estimated budget is based on the DOE's portion of the anticipated cost per student for tuition and fees and the anticipated number of enrolled students for each program. The anticipated contract budget for LEAP is based on 71 students at a cost of $9,090 per student and the anticipated contract budget for ALI is based on 19 students at a cost of $4,531 per student. Additional fees include technology, student activity, consolidated service, and administration fees. The budget will be managed centrally by DTL and will be paid for using tax levy funds.

This contract is retroactive to provide continuity of services necessary to graduate currently enrolled students within the specified timeframe.

A review of the New York City, New York State, and Federal Debarment lists as well as VCIP revealed no significant adverse information. A criminal history was conducted by VRPA on three of Baruch's top level executives also yielded no findings of significant adverse information. Baruch is a CUNY member college and is therefore exempt from filing a VENDEX report. Baruch's performance of these services in the past has been satisfactory; accordingly, this vendor has been determined to be responsible.

Item: 30

Description:

Withdrawn

Item: 31

Description:

Add-on Insurance Brokerage Services

REQUEST FOR AUTHORIZATION FOR AN EMERGENCY WITH WILLIS OF NY, INC. FOR INSURANCE BROKERAGE SERVICES

Emergency Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$10,495,150	Tax Levy	Willis Contract	None	Emergency Purchase	Yes	Requirements

Vendor Name & Address	**Insurance Broker:** Willis of New York, Inc. One World Financial Center / 200 Liberty St. New York, NY 10285
Insurance Carrier:	XL/Greenwich Insurance Co. Seaview House 70 Seaview Avenue Stamford, CT 06902
Third Party Administrator (TPA):	Sedgwick Claims Management Services, Inc. 2 Landmark Square – Suite 211 Stamford, CT 06901

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Paul Weydig Director, Safety Related Services Office of Pupil Transportation	Lisa D'Amato, Director Contracts Management Unit Office of School Support Services	Lenon Ruiz Director, Transportation, School Food and PSAL Procurements

PURPOSE

Authorization is requested to ratify a Chancellor's emergency declaration for payment prior to registration of contract with Willis of New York, Inc. for insurance brokerage services. This measure was necessary for the preservation of student health, safety and general welfare of the students and the school system as a whole. As such an Emergency Purchase was the only procurement method available. This emergency became effective as of August 7, 2015 until either (a) thirty (30) days from August 7, 2015 (with an option on the part of the Department to renew for up to an additional thirty (30) days), or (b) registration of contract amendment agreement with the Comptroller's Office, whichever comes first.

DISCUSSION

Willis provides insurance brokerage services including brokerage, consulting, management and related services for the automobile liability insurance coverage to certain school-age school buses. Periodically, Willis conducts a competitive solicitation process to acquire an insurance carrier and TPA. On August 7, 2015, DCP's Executive Director declared an emergency procurement to amend the contract that resulted from the Request for Proposals R0836 with Willis. Providers resulting from this solicitation are

XL/Greenwich Insurance Company (insurance carrier) and Sedgwick Claims Management Services, Inc. (TPA).

On June 10, 2015, the Panel for Educational Policy (PEP) approved a request for authorization to amend the contract to add two years. Registration of this amendment would not have occurred prior to initial installment of insurance premiums due no later than June 30, 2015. Without payment, XL/Greenwich sent a Notice of Intent to Cancel on August 7, 2015 which resulted in an emergency situation as most of DOE's contract school bus fleet would be unable to operate without insurance.

The Chancellor's emergency authorized payment to Willis for an initial installment of insurance premiums, policy surcharges and the amount of the insurance claims collateral fund to be paid by Willis and in turn, to XL/Greenwich Insurance Company, the school bus insurance carrier. As such Willis was paid $10,495,150 on August 11, 2015. During the emergency period, all prices, terms and conditions are governed by the Request for Authorization to Amend a Contract with Willis of New York, Inc. to engage the Insurance Carrier and the TPA approved by PEP on June 10, 2015.

A background review of Sedgwick, including VENDEX, the federal debarment list, and VCIP revealed no significant adverse information.

Greenwich Insurance Company and its affiliate had numerous investigations and penalties which are reported in their VENDEX including:

- Examinations of market conduct in West Virginia for which Greenwich was assessed a penalty of $3,000 (total for Greenwich and XL Specialty Insurance, an affiliated entity).
- Multiple claims compliance audits in OR, CO, ME, and TX resulting in recommendations for improvement or fines ranging from $700 to $35,000. These audits were primarily of XL Specialty Insurance, but also included Greenwich on two occasions.
- A $2,500 fine issued to XL Specialty for failure to file required reports on time in Texas.
- A Maine investigation regarding XL Specialty Insurance resulting in an order to pay $100.

Greenwich continues to do business in every state mentioned above. In light of the heavily regulated nature of the insurance industry and Greenwich's volume of business, which includes work in all 50 states valued at $151 million for Greenwich (and more than $2.2 billion for the parent XL Reinsurance America as of 12/31/2014), the DOE believes the number and nature of the matters cited above are not unusual. While some matters may be pending, we are confident that based on its past performance in addressing regulatory findings, Greenwich and its parent XL Specialty Insurance will respond and resolve these matters in a an appropriate and timely manner. The DOE does not believe the information precludes a determination that the vendor is responsible.

OPT and Willis have found the performance of Sedgwick and Greenwich to be satisfactory. And with no significant adverse findings sufficient not to award, the vendors are determined to be responsible.

Item: 32

Description:

Add-on Negotiated Service for Full Day Universal Prekindergarten Services

REQUEST FOR AUTHORIZATION TO CONTRACT WITH PROVIDERS OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR-YEAR-OLDS IN THE UNIVERSAL PREKINDERGARTEN PROGRAM (2015-2018)

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Estimated Option Amount	Procurement Method	Is Contract Retroactive?	Contract Type
$207,000.00 / $642,350.00	New York State Education Department (NYSED), Tax Levy	Three Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	$414,000.00	Contract via Negotiated Service per Section 3-08 of DOE Procurement Policy & Procedures	Yes	Requirements

Vendor Name Address	Johnson's Academy LLC 99-04 57th Avenue Corona, New York 11368

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Executive Director Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

Authorization is requested on behalf of the Division of Early Childhood Education (DECE) to contract with the vendor listed above to provide high-quality instructional programming as part of the Full-Day Universal Prekindergarten (UPK) program.

DISCUSSION

In 1997, the New York State Education Department (NYSED) established the Universal Prekindergarten program (UPK), which entitles eligible four-year-olds to receive 2 hours and 30 minutes of instructional programming for 180 days at no charge to families. In March 2014, the State legislature approved a $300 million grant to expand full-day pre-kindergarten access in New York City. The legislation allows for high-quality UPK programs to be awarded new full-day UPK seats or to convert existing half-day seats to full-day seats.

The UPK program operates citywide in public and non-public school settings. Achieving universal access to prekindergarten services depends on the partnerships that link community-based organizations with the NYC public school system.

In December 2014 and April 2015, DECE released RFP R1067 and RFP R1079, respectively, to which NYCEECs could propose to provide full-day UPK which would be funded by NYSED state allocation grant to create or expand full-day UPK seats in high-needs school districts.

DECE received a record number of proposals from all five boroughs. Over 10,000 full-day UPK seats have been awarded by DECE and presented to the Panel for Education Policy meetings. Despite the

release of both RFP R1067 and RFP R1079 where seats were filled through a competitive process, there still remains an unmet demand for seats in high-needs districts.

DECE performed a needs analysis based on estimates of four year olds in each elementary school zone to determine areas to target for full-day UPK seats and determined that District 24, which includes Corona, has widespread demand for UPK seats and is one of our highest-needs districts.

Johnson's Academy LLC (Johnson's Academy) is an existing UPK provider that was providing half-day UPK services. The vendor serves the community of Corona located in Queens in District 24, which is one of the highest needs districts in New York City. Johnson's Academy submitted a proposal in response RFP R1079 but was initially denied an award for non-responsiveness due to a technical reason. Since there was still unmet demand for full-day seats in this area of high need and the provider had a historically strong program, an experienced DECE evaluator reviewed Johnson's proposal and concluded that they met the established quality threshold used for UPK RFP evaluation, thereby demonstrating the ability to meet programmatic quality and operational expectations. Additionally, DECE's Director of Program Assessment reviewed all available evaluation data from their past assessments as a UPK provider, including ECERS and FPQIS scores, and determined that there were not any quality concerns with this provider's past performance.

As an eligible high-quality early childhood provider in Corona for decades, Johnson's Academy has a unique understanding of the needs of its community. The majority of the students served by Johnson's Academy speak Spanish as their primary language. By offering its services in both languages, the provider has been able to build trust within the community it serves. Johnson's Academy is willing to collaborate with DECE to implement full-day UPK services to further meet the needs of its predominately working class community, through offering parents increased flexibility in drop off and pick up times through an extended day.

DECE has reviewed Johnson's Academy's evaluation data including ECER-S as well as prior assessment data and has determined that the provider has passed the quality threshold by demonstrating the ability to meet programmatic quality and operational expectations, objectives and regulations set forth by the NYSED and the New York City Department of Education.

DECE seeks to award 20 full-day seats to Johnson's Academy at $10,350.00 per child and $3,350 start-up costs for Furniture/Materials.

The Committee on Contracts approved this negotiated services request on September 18, 2015. As such, it is beneficial to the DOE to contract with Johnson's Academy for the provision of these services.

Johnson's Academy and its principal owners and officers were subject to a comprehensive background check and has been determined to be responsible.

Vendor Name	Geographic Borough	Awarded No. of Full-Day Seats	Negotiated Cost per Child for Full-Day Seats	Start-Up Costs	Annual Contract Amount for Full-Day Seats
Johnson's Academy LLC	Q	20	$10,350.00	$3,350.00	$207,000.00

Technical Changes

TECHNICAL CHANGES FOR PROVIDERS APPROVED UNDER PREVIOUS REQUESTS FOR AUTHORIZATION OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR YEAR-OLDS IN UNIVERSAL PREKINDERGARTEN

Funding Sources	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
New York State Education Department (NYSED), Tax Levy	Three Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	Request for Proposal via Innovative Procurement Method	No	Requirement

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

In July and August of 2015, the Panel for Educational Policy (Panel) approved a Request for Authorization (RA) to contract with vendors to provide high-quality instructional programming as part of the Universal Prekindergarten (UPK) program.

The table below shows technical changes for Universal Prekindergarten Service providers previously approved on the July and August Panel meetings:

Panel	Vendor	Site District	Site ID	Geographic Borough	Site Zip Code	*Type of Change*	*Name*
August	Sts. Constantine and Helen School Fund	15	KBMX	K	11201	*Name*	*Sts. Constantine and Helen Cathedral d/b/a A Fantis Parochial*
August	LITTLE HANDS AND FEET DAYCARE	20	KCOX	K	11228	*Name*	*Little Hands and Feet Daycare LLC*
August	Termok Daycare LLC	21	KCPE	K	11224	*Name*	*Teremok Day Care LLC*
August	Brooklyn Star Daycare	22	KCPL	K	11229	*Name*	*Brooklyn Star Daycare, Inc.*
August	LOJCA LLC	10	XASN	X	10468	*Name*	*LOJCA LLC*
August	BamBam'sPlayhouse Inc.	21	KCPR	K	11235	*Name*	*Bam Bam's Playhouse Inc.*
August	St. Sebastian's Roman Catholic Church in the Borough of Queens in the City of New York	30	QAGP	Q	11377	*Annual/Start-Up*	*Original PEP: $595,325* *Highest Annual: $585,850*
August	St. Sebastian's Roman Catholic Church in the Borough of Queens in the City of New York	30	QAGP	Q	11377	*Name*	*St. Sebastian School*
August	Bright Beginnings Early Childhood Center Inc.	26	QBMZ	Q	11361	*Name*	*Bright Beginnings Early Childhood Center Inc. d/b/a The Learning Experience*
August	sharbani roy inc	10	XAZM	X	10453	*Name*	*Sharbani Roy Inc. d/b/a Arcadia Children's Day Care*
August	Eunyoung Chang Corp. DBA Dream Daycare	19	KCLM	K	1120	*Name*	*Trey Whitfield School*

TECHNICAL CHANGES FOR PROVIDERS APPROVED UNDER PREVIOUS REQUESTS FOR AUTHORIZATION OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR YEAR-OLDS IN UNIVERSAL PREKINDERGARTEN (R1067)

Funding Sources	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
New York State Education Department (NYSED), Tax Levy	Three Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	Request for Proposal via Innovative Procurement Method	No	Requirement

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

In April, May and June of 2015, the Panel for Educational Policy (Panel) approved a Request for Authorization (RA) to contract with vendors to provide high-quality instructional programming as part of the Universal Prekindergarten (UPK) program.

The table below shows technical changes for Universal Prekindergarten Service providers previously approved on the April, May and June Panel meetings:

Panel	Vendor Name Original	Site District	Site ID	Geographic Borough	Site Zip Code	*Type of Change (8/12)*	Vendor Name/Zip REVISION
May	Catholic School Region NW/S Bronx	10	XADH	X	10467	***Seats/Cost/ Annual/ Highest Annual***	40 seats x $10,932.71 Annual $437,308.40 Highest Annual $467,308.40
May	Catholic School Region NE/E Bronx	8	XADL	X	10465	***Seats/Cost/ Annual/ Highest Annual***	54 seats x $10,585.18 Annual $571,599.72 Highest Annual $616,599.72
June	2260 Little Shepherds LLC d/b/a Lil Investors Child Care	10	XAYB	X	10468	***PEP***	*2260 Little Shepherds LLC d/b/a Lil Investors Child Care* *38 seats x $9,919* *Annual $376,922* *Highest Annual $406,922*

TECHNICAL CHANGES FOR PROVIDERS APPROVED UNDER PREVIOUS REQUESTS FOR AUTHORIZATION TO CONTRACT WITH PROVIDERS OF EARLY CHIOLDHOOD EDUCATION SERVICES FOR FOUR-YEAR-OLDS IN THE UNIVERSAL PREKINDERGARTEN (UPK) PROGRAM (R1068) SERVICES

Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
New York State Education Department (NYSED), Tax Levy	Three Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	Request for Proposals (RFP) via an Innovative Procurement per Section 3-13 of DOE Procurement Policy and Procedures	No	Requirements

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

In June 2015, the Panel for Educational Policy (Panel) approved a Request for Authorization (RA) to contract with vendors to provide high-quality instructional programming as part of the Universal Prekindergarten (UPK) program. The following language is a technical change to RA for Universal Prekindergarten Services approved in June.

Panel	Original	Site District	Site ID	*Type of Change*	Revision
June	Girls Preparatory Charter School of New York	8	X487	***District***	7
June	Community Partnership Charter School	13	K702	***Name***	***Community Partnership Charter School Education Corporation***
June	DREAM Charter School	4	M382	***Annual Amount/Start-up***	*PEP Highest Annual Amount:*

TECHNICHAL CHANGE FOR PROVIDER UNDER PREVIOUS REQUEST FOR AUTHORIZATION TO AMEND CONTRACTS FOR EXPANDED UNIVERSAL PREKINDERGARTEN SERVICES IN HIGH-NEED SCHOOL DISTRICTS WITHIN NEW YORK STATE

Funding Source	Contract Term	Procurement Method	Is Contract Retroactive?	Contract Type
New York State Education Department (NYSED), Tax Levy	Remainder of the Contract	Contract Amendment via Negotiated Service per Section 3-08 (b) of DOE Procurement Policy & Procedures	Yes	Requirements

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

In June, the Panel for Educational Policy (Panel) approved a Request for Authorized (RA) to contract with vendors provide for six hours and 20 minutes of service per day rather than the five hours per day provided as part of the Universal Prekindergarten (UPK) program. The overall term of the contracts remained unchanged.

The table below shows a technical change for a Universal Prekindergarten Service provider previously approved on the June Panel meeting:

Vendor Name	*Change*	Seats	Cost Per Child	Annual Amount
Bumblebees-R-Us Inc.	***Annual***	18	9,807.89	$176,542.02