



The NYC School Survey helps school leaders understand what key members of the school community say about the learning environment at each school. The information captured by the survey is designed to support a dialogue among all members of the school community about how to make the school a better place to learn.

Every year, all parents, all teachers, and students in grades 6 - 12 take the NYC School Survey. The survey ranks among the largest of any kind ever conducted nationally. In 2012, 967,009 surveys out of a possible 1,497,212 were submitted, representing 65% of the NYC public school community.

Survey results are reported to schools at the end of the school year and provide insight into a school's learning environment. Survey results also contribute to each school's Progress Report, representing 10% - 15% of a school's Progress Report grade (the exact contribution to the Progress Report is dependent on school type). Survey questions elicit community feedback on four key elements of a school's learning environment: academic expectations, communication, engagement, and safety and respect.

A detailed breakdown of results is reported in each school's Survey Report. The Survey Report presents response rates, survey scores, and a question-by-question look at constituent responses. Section 1 of this guide explains survey scoring. Section 2 addresses frequently asked questions. Section 3 displays point values for each survey question.

Section 1: SURVEY SCORING

Each school receives four overall scores for the four categories of the survey: *Academic Expectations*, *Communication*, *Engagement*, and *Safety and Respect*. Calculating these school-level category scores begins with the responses of parents, teachers, and students at a school.

Question scoring

Question scores are determined by responses to survey questions. Each response option is awarded a point value between 0 and 10. The response option that reflects most favorably on a school's learning environment is awarded 10 points. The response option that reflects least favorably on a school's learning environment is awarded 0 points. The intermediate choices are awarded point values between 0 and 10. Each question score is determined by the average point value of the answer choices of all respondents to that question. Specific information about point values awarded to each answer choice is detailed in Section 3 of this guide.

Category scoring

Category scores are determined by question scores. A category score is calculated for each respondent group (parents, teachers, or students) by averaging the scores of the questions within that survey category. Category scores for each of the respondent groups are then combined to form overall category scores. The overall category scores determine components of the environment section of a school's Progress Report.

Respondent group values

Respondent group scores are weighted equally, except in cases in which the response rate of one or more respondent groups is substantially below the scoring model average response rate for the group (historically, thresholds for minimum response rates have required a 20% student response rate, 15% teacher response rate, and 10% parent response rate). Survey results for schools that fall below these thresholds are adjusted so that the group with the low response rate is given half the weight of the other groups. These adjustments typically affect 1% - 2% of schools.

For schools with three respondent groups surveyed (parents, teachers, and grade 6-12 students), the adjustment possibilities are outlined below:

	All groups reach minimum	One group does not reach minimum	Two groups do not reach minimum	All groups do not reach minimum
Respondent Group 1	33.3%	20%	25%	33.3%
Respondent Group 2	33.3%	40%	25%	33.3%
Respondent Group 3	33.3%	40%	50%	33.3%

For schools with two respondent groups surveyed (parents and teachers), adjustment possibilities are outlined below:

	All groups reach minimum	One group does not reach minimum	All groups do not reach minimum
Respondent Group 1	50%	33.3%	50%
Respondent Group 2	50%	66.7%	50%

If less than five survey responses were received from a respondent group and that number of responses constitutes less than 50% of the eligible respondents, then that group's results are not reported due to reliability and confidentiality concerns. In that case, the final category scores are adjusted to allow fair comparisons to schools that have complete survey data. Because New York City parents, on average, rate schools more positively than teachers or students do, the scores for schools with no teacher or student responses (grade 6-12 students only) are reduced to assure that the school's score is not inflated by the presence of parent responses and the absence of other responses. For schools receiving an insufficient number of surveys from teachers or students, adjustments are outlined as follows:

If a school should have received responses from:	But only received responses from:	Adjustment to category score
Students, Teachers, Parents	Parents	-0.60
Teachers, Parents	Parents	-0.45
Students, Teachers, Parents	Students, Parents	-0.15
Students, Teachers, Parents	Teachers, Parents	-0.15
Students, Teachers, Parents	Students, Teachers	No adjustment is made
Teachers, Parents	Teachers	No adjustment is made

Response options

On certain questions, "Does Not Apply" or "Don't Know" response options exist. These response options are not calculated with a value of "0". "Does Not Apply" and "Don't Know" response options do *not* factor into the calculation of the question score and are marked as "No Score". Questions that incorporate a "Does Not Apply" or a "Don't Know" response option are valued by excluding these responses. To calculate a score for these questions, it is necessary to rescale the percentages of the contributing responses.

Take, for example, a school that has 10 responses to a question with response options “Does Not Apply”. Two respondents selected each response, which are assigned sample values shown below:

Response option	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
Point value	10 points	6.7 points	3.3 points	0 points	No Score
Percentage of respondents	20%	20%	20%	20%	20%

It is necessary to subtract the % of parents who responded “Does Not Apply” from 100%. In this case, this will result in 80%. Then, it is necessary to divide each percentage value for the other response options (all 20%) by the new denominator (80%). This means each value is worth 25% whereas before excluding the “Does Not Apply” set, the values were worth 20%. The school’s score for this question would be 5 points, calculated as shown below:

$$(10 \text{ points}) * (25\% \text{ of responses}) + (6.7 \text{ points}) * (25\% \text{ of responses}) + (3.3 \text{ points}) * (25\% \text{ of responses}) + (0 \text{ points}) * (25\% \text{ of responses}) =$$

$$10 * .25 + 6.7 * .25 + 3.3 * .25 + 0 * .25 =$$

$$2.5 + 1.675 + .825 + 0 = \mathbf{5 \text{ points}}$$

Section 2. FREQUENTLY ASKED QUESTIONS

Are there any changes to this year’s surveys?

This year, there are some changes to the teacher survey. The District 75 and community school versions of the survey have been consolidated so that one version of the survey was taken by all teachers. This year’s teacher survey also contained new test questions that the DOE is considering for inclusion in next year’s survey. These questions are not scored and are not included in schools’ Progress Report grades. These changes have also been made to the paraprofessional and parent coordinator survey. There have been no substantive changes to the student and parent surveys this year.

Are schools penalized for low response rates?

While high participation rates are important in gathering broad and representative information about a school, response rates are only reported for informational purposes and are not calculated in any accountability metrics. Survey scores and Progress Report grades reflect *what* a school’s constituents report, not how many participate. However, as outlined in Section 1, adjustments are made when the response rate of one or more respondent groups is substantially below the scoring model average response rate for the respondent group, or when no responses are received for a respondent group.

How are response rates calculated?

The response rate is the number of surveys submitted divided by the number of people in the survey population. The student survey population represents all students in the school who are enrolled in grades 6 through 12. The parent survey population represents all parents of students in the school. Parents with more than one child in the same school are counted only once in the parent survey population. Parents with children in more than one school are counted once in each of those schools, and are invited to fill out a survey for each school. The teacher survey population represents all full time teachers and guidance counselors in the school.

Some survey questions do not evaluate my school. For example, parent surveys ask “What are the BEST ways for your child’s school or teachers to get information to you about your child’s education?” And teacher surveys ask “How long have you been a teacher at this school?” Are these questions counted?

Survey questions that do not evaluate schools are not counted on the survey report. These demographic questions and questions about preferences are marked “not scored” on the Survey Report.

The sum of response percentages for one survey question does not equal 100%. Why?

Percentages are rounded to the second decimal place. As a result, the sum of response percentages may not equal exactly 100% for all questions.

How are schools categorized?

Schools are categorized by school type as outlined below:

School type	Grade range
Early Childhood School	K-3, K-2, K-1
Elementary School	K-4, K-5, K-6
Elementary / Middle School	K-7, K-8
Elementary / Middle / High School	K-12
Middle School	5-8, 6-8
Middle / High School	6-12
High School	9-12
Transfer School	Transfer Schools serving grades 9-12
YABC	YABCs
District 75	All District 75 Special Education Schools

How are schools compared?

Generally, schools are compared to other schools of the same type. Because of the small number of them citywide, some schools are also compared to schools of other types:

School type	Comparison Group
Early Childhood School	Early Childhood Schools, Elementary Schools
Elementary School	Elementary Schools
Elementary / Middle School	Elementary / Middle Schools
Elementary / Middle / High School	Elementary / Middle / High Schools, High School and Elementary / Middle Schools
Middle School	Middle Schools
Middle / High School	Middle / High Schools, Middle Schools, High Schools
High School	High Schools
Transfer School	Transfer Schools
YABC	YABCs
District 75 School	District 75 Schools

How are blank responses handled?

Survey participation is voluntary. Question scores are calculated by dividing the number of respondents selecting each choice by the total number of respondents who answered that particular question. Respondents who left the question blank are not included in the percentages reported per survey question and do not have an impact on the question's score.

How are multiple responses treated on the Survey Report?

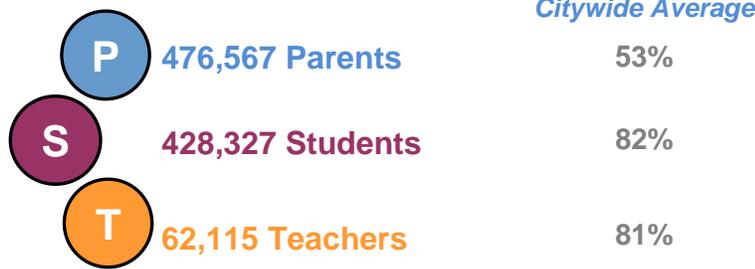
Answer choices of respondents who selected multiple answer choices to questions that did not indicate "check all that apply" are not reported and are not included in scoring.

3. Section 3: SURVEY SCORING MODEL

This section provides the point values for all parent, teacher, and student questions on the NYC School Survey. Parent survey questions are listed first followed by student and teacher responses. Questions are assigned to and sorted by four categories: Academic Expectations, Communication, Engagement and Safety and Respect. There is also a section listing those questions that are not included in scoring.

The numbers in this section are point values. Scores for each question are reported as a number between 0 and 10; the highest possible score for each question is 10.

Who took the 2012 School Survey?



P Academic Expectations: *Do parents feel that the school develops rigorous and meaningful academic goals that encourage students to do their best?*

How much do you agree or disagree with the following statements about your child's school or teacher?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
The school has high expectations for my child.	10	6.6	3.3	0	No Score
My child is learning what he or she needs to know to succeed in later grades or after graduating from high school.	10	6.6	3.3	0	No Score
<i>Answer this question only if you are a <u>high school</u> parent: This year, staff at my child's high school helped my child to select courses that he or she needs to graduate and to succeed after graduating.</i>	10	6.6	3.3	0	No Score

How satisfied are you with the following things about your child's school?

	Very Satisfied	Satisfied	Unsatisfied	Very Unsatisfied
The quality of your child's teacher(s) this year.	10	6.6	3.3	0
The education your child has received this year.	10	6.6	3.3	0
The level of assistance your child receives when he or she needs extra help with classwork or homework.	10	6.6	3.3	0

Scoring Model for Community Schools

P **Communication:** *Do parents feel that the school provides them with information about the school's educational goals and offers appropriate feedback on each student's learning outcomes?*

How much do you agree or disagree with the following statements about your child's school or teacher?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
The school clearly communicates its expectations for my child's learning to me and my child.	10	6.6	3.3	0	No Score
My child's teacher(s) give helpful comments on class work and tests.	10	6.6	3.3	0	No Score

How much do you agree or disagree with the following statements about your child's school?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
I am satisfied with the response I get when I contact my child's school with questions or concerns.	10	6.6	3.3	0	No Score
The school keeps me informed about my child's academic progress.	10	6.6	3.3	0	No Score
The school contacts me when my child breaks school rules.	10	6.6	3.3	0	No Score
The school contacts me to tell me about my child's achievements and successes.	10	6.6	3.3	0	No Score
My child's school communicates with me in a language that I can understand.	10	6.6	3.3	0	No Score

How often during this school year have you:

	More than once a month	About once a month	Once every few months	Once or twice this school year	Never
received information about what your child is studying in school?	10	7.5	5	2.5	0
received information on services for your child or for you, such as: tutoring, after school programs, or workshops you can attend to help your child?	10	7.5	5	2.5	0

How satisfied are you with the following things about your child's school?

	Very Satisfied	Satisfied	Unsatisfied	Very Unsatisfied
How well your child's school communicates with you.	10	6.6	3.3	0

P **Engagement:** *Do parents feel engaged in an active and vibrant partnership to promote student learning?*

How much do you agree or disagree with the following statements about your child's school?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
I feel welcome in my child's school.	10	6.6	3.3	0	No Score
My child's school makes it easy for parents to attend meetings by holding them at different times of day, providing an interpreter, or in other ways.	10	6.6	3.3	0	No Score

Scoring Model for Community Schools

	More than once a month	About once a month	Once every few months	Once or twice this school year	Never
How often during this school year have you: been invited to a workshop, program, performance, or other event at your child's school?	10	10	5	5	0
How much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child's school offers a wide enough variety of courses and activities to keep my child interested in school.	10	6.6	3.3	0	No Score
Students with disabilities are included in all school activities.	10	6.6	3.3	0	No Score
How satisfied are you with the following things about your child's school?		Very Satisfied	Satisfied	Unsatisfied	Very Unsatisfied
Your opportunities to be involved in your child's education.		10	6.6	3.3	0
How well your child's school helps you understand what you can do to support your child's learning needs.		10	6.6	3.3	0



Safety and Respect: *Do parents feel that the school creates a physically and emotionally secure environment in which everyone can focus on student learning?*

	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
How much do you agree or disagree with the following statements about your child's school?	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
There is an adult at the school whom my child trusts and can go to for help with a school problem.	10	6.6	3.3	0	No Score
How much do you agree or disagree with the following statements about your child's school?	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is safe at school.	10	6.6	3.3	0	No Score
My child's school is clean.	10	6.6	3.3	0	No Score
Discipline is enforced fairly at my child's school.	10	6.6	3.3	0	No Score

Scoring Model for Community Schools

How often do you think the following problems occur at your child's school?

	Never	Once in Awhile	Fairly Often	Very Often	Don't Know
Students threaten or bully other students.	10	6.6	3.3	0	No Score
School staff are disrespectful to students.	10	6.6	3.3	0	No Score
There is racial or cultural bias by school staff.	10	6.6	3.3	0	No Score
Students in my child's school are threatened or harassed by other students based on race, color, creed, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation or disability.	10	6.6	3.3	0	No Score
Students use alcohol or illegal drugs during school.	10	6.6	3.3	0	No Score
There is gang activity in my child's school.	10	6.6	3.3	0	No Score

P **Not Scored:** *These questions appeared on the survey, but answers were not scored and did not affect the School Survey or Progress Report scores.*

In which grade is your child at this school?

Pre-Kindergarten	Kindergarten	1st grade	2nd grade	3rd grade	4th grade	5th grade
6th grade	7th grade	8th grade	9th grade	10th grade	11th grade	12th grade

My child participates in the following school activities or courses before, during, or after school. *(Please mark all that apply.)*

Art	Music	Dance	Theater	Foreign language
Computer skills/ Technology	Health	Physical education	Team sports and clubs	Tutoring/ Enrichment activities

Which of the following improvements would you most like your school to make? *(Choose ONE.)*

More effective school leadership	More hands-on learning	More or better enrichment programs	More or better arts programs	More challenging courses
Better communication with parents	More teacher training	Smaller class size	More preparation for state tests	Less preparation for state tests

Scoring Model for Community Schools

What are the **BEST** ways for your child's school or teachers to get information to you about your child's education? *(Please mark all that apply.)*

Mail	E-mail	ARIS Parent Link (arisparentlink.org)
Paper sent home with your child	School Website	Parent Association, Parent Teacher Association, or similar meetings
Phone	Parent Coordinator	School bulletin board
Parent Teacher Conferences	Other parents	Community or Citywide Education Councils

How often during this school year have you:

More than once a month
About once a month
Once every few months
Once or twice this school year
Never

talked with a teacher or other adult at your child's school to share with them important information about your child's academic progress?

[This question is not scored]

How much do you agree or disagree with the following statements about your child's school?

Strongly Agree
Agree
Disagree
Strongly Disagree
Don't Know

Answer this question only if your child's school has School Safety Agents: The presence and actions of School Safety Agents help to promote a safe and respectful learning environment.

[This question is not scored]

How satisfied are you with the performance of the citywide Panel for Educational Policy with regard to school:

Very Satisfied
Satisfied
Unsatisfied
Very Unsatisfied
Don't Know

Resources

[This question is not scored]

Oversight

[This question is not scored]

Curriculum

[This question is not scored]

Progress in student achievement

[This question is not scored]

How satisfied are you with the performance of the Schools Chancellor with regard to school:

Very Satisfied
Satisfied
Unsatisfied
Very Unsatisfied
Don't Know

Resources

[This question is not scored]

Oversight

[This question is not scored]

Curriculum

[This question is not scored]

Progress in student achievement

[This question is not scored]

Scoring Model for Community Schools

S Academic Expectations: *Do students feel that the school encourages them to do their best by developing rigorous and meaningful academic goals?*

How much do you agree or disagree with the following statements about being successful at your school?

	Strongly Agree	Agree	Disagree	Strongly Disagree
The adults at my school help me understand what I need to do to succeed in school.	10	6.6	3.3	0
My teachers encourage me to succeed.	10	6.6	3.3	0
I need to work hard to get good grades at my school.	10	6.6	3.3	0
Students who get good grades in my school are respected by other students.	10	6.6	3.3	0
My school helps me to develop challenging academic goals.	10	6.6	3.3	0
Someone at my school helps me understand what courses I need to be promoted to the next grade or graduate.	10	6.6	3.3	0
My teachers expect me to continue my education after high school.	10	6.6	3.3	0
<i>This question is for <u>high school students</u> only. Middle school students should <u>skip</u> these questions.</i>				
My high school provides helpful counseling on how to get a good job after high school or how to get into college.	10	6.6	3.3	0
Someone at my high school can talk with me about my plans after high school.	10	6.6	3.3	0

Approximately how often, during this school year, have your teachers asked you to:

	Never	1 or 2 Times	3 or 4 Times	5 or More Times
Complete an essay or research project using multiple sources of information?	0	5	10	10
Complete an essay or project where you had to use evidence to defend your own opinion or ideas?	0	5	10	10

S Communication: *Do students feel that the school provides information about the school's educational goals and offers appropriate feedback on each student's learning outcomes.*

How much do you agree or disagree with the following statement about your school?

	Strongly Agree	Agree	Disagree	Strongly Disagree
Most of the teachers, counselors, school leaders, and other adults I see at school every day know my name or who I am.	10	6.6	3.3	0

On a scale of 1 to 4, how COMFORTABLE are you talking to teachers and other adults at your school about:

	Uncomfortable 1	2	3	Comfortable 4
a problem you are having in a class?	0	3.3	6.6	10
something that is bothering you?	0	3.3	6.6	10

Scoring Model for Community Schools

In how many of your classes during the past two weeks have you:

	None of My Classes	One of My Classes	Some of My Classes	Most of My Classes	All of My Classes
worked in groups of 2 to 6 students?	0	3.3	6.6	10	10
had whole-class discussions?	0	3.3	6.6	10	10
participated in hands-on activities such as science experiments?	0	3.3	6.6	10	10

S Engagement: *Do students feel engaged in an active and vibrant partnership to promote learning?*

How much do you agree or disagree with the following statements about your school?

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel welcome in my school.	10	6.6	3.3	0
The adults at my school look out for me.	10	6.6	3.3	0
My school offers a wide enough variety of classes and activities to keep me interested in school.	10	6.6	3.3	0

On a scale of 1 to 4, how AVAILABLE are teachers and other adults at your school to talk about:

	Unavailable 1	2	3	Available 4
a problem you are having in a class?	0	3.3	6.6	10
something that is bothering you?	0	3.3	6.6	10

How much do you agree or disagree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My teachers enjoy the subjects they teach.	10	6.6	3.3	0	No Score
My teachers inspire me to learn.	10	6.6	3.3	0	No Score
My teachers give me extra help when I need it.	10	6.6	3.3	0	No Score
My teachers connect what I am learning to life outside of the classroom.	10	6.6	3.3	0	No Score
Students with disabilities are included in all school activities.	10	6.6	3.3	0	No Score

Scoring Model for Community Schools

S **Safety and Respect:** *Do students feel that the school ensures that all members of the school community feel physically and emotionally secure, allowing everyone to focus on student learning?*

How much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Teachers in my school treat students with respect.	10	6.6	3.3	0	No Score
Most students in my school treat teachers with respect.	10	6.6	3.3	0	No Score
Adults in my school treat each other with respect.	10	6.6	3.3	0	No Score

How much do you agree or disagree with the following statements about students in your school?	Strongly Agree	Agree	Disagree	Strongly Disagree
Most students in my school help and care about each other.	10	6.6	3.3	0
Most students in my school just look out for themselves.	0	3.3	6.6	10
Most students in my school treat each other with respect.	10	6.6	3.3	0

How often are the following things true about you or about your school?	Never	Some of the Time	Most of the Time	All of the Time
I stay home because I don't feel safe at school.	10	6.6	3.3	0
Students threaten or bully other students at school.	10	6.6	3.3	0
Students get into physical fights at my school.	10	6.6	3.3	0
Adults at my school yell at students.	10	6.6	3.3	0
Students in my school are harassed or threatened based on race, color, creed, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation or disability.	10	6.6	3.3	0
Students use alcohol or illegal drugs while at school.	10	6.6	3.3	0
There is gang activity in my school.	10	6.6	3.3	0

How much do you agree or disagree with the following statements about your school?	Strongly Agree	Agree	Disagree	Strongly Disagree
There is a person or program in my school that helps students resolve conflicts.	10	6.6	3.3	0
Discipline in my school is fair.	10	6.6	3.3	0
I am safe in my classes.	10	6.6	3.3	0
I am safe in the hallways, bathrooms, and locker rooms at my school.	10	6.6	3.3	0
I am safe on school property outside my school building.	10	6.6	3.3	0
My school is kept clean.	10	6.6	3.3	0

Scoring Model for Community Schools

S Not Scored: *These questions appeared on the survey, but answers were not scored and did not affect the School Survey or Progress Report scores.*

Which grade are you in?

6th Grade 7th Grade 8th Grade 9th Grade 10th Grade 11th Grade 12th Grade

During this school year, have you taken or had a chance to take a class in the following subjects?

I took one or more classes in this subject

I was offered but did not take a class in this subject

I was NOT offered a class in this subject

Art	[This question is not scored]
Music	[This question is not scored]
Dance	[This question is not scored]
Theater	[This question is not scored]
Foreign Language	[This question is not scored]
Computer skills/Technology	[This question is not scored]
Health	[This question is not scored]
Physical Education	[This question is not scored]

During this school year, which of the following activities did you participate in either before or after school or during free periods?

I participated in this activity

I did not participate in this activity although it was offered

I was NOT offered this activity

Art	[This question is not scored]
Music	[This question is not scored]
Dance	[This question is not scored]
Theater	[This question is not scored]
Foreign Language	[This question is not scored]
Computer skills/Technology	[This question is not scored]
School sports teams or clubs	[This question is not scored]
Tutoring/Enrichment activities	[This question is not scored]

In how many of your classes during the past two weeks have you:

None of My Classes

One of My Classes

Some of My Classes

Most of My Classes

All of My Classes

worked by yourself (independently) during class? [This question is not scored]

How much do you agree or disagree with the following statements about your school?

Strongly Agree

Agree

Disagree

Strongly Disagree

Answer this question only if your school has School Safety Agents: The presence and actions of School Safety Agents help to promote a safe and respectful learning environment. [This question is not scored]

Scoring Model for Community Schools

T Academic Expectations: *Do teachers feel that the school develops rigorous and meaningful academic goals that encourage students to do their best?*

How much do you agree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal places the learning needs of children ahead of personal and political interests.	10	6.6	3.3	0
In my school, curriculum, instruction, related services and assessments are aligned.	10	6.6	3.3	0
My school sets high standards for student learning.	10	6.6	3.3	0
My school sets high standards for student work in their classes.	10	6.6	3.3	0
My school has clear measures of progress for student achievement throughout the year.	10	6.6	3.3	0
My school helps students <i>develop</i> challenging learning goals.	10	6.6	3.3	0
My school helps students find the best ways to <i>achieve</i> their learning goals.	10	6.6	3.3	0
The principal at my school has confidence in the expertise of the teachers.	10	6.6	3.3	0
My school ensures English language learners receive the same curriculum as their non-English language learner peers with appropriate supports (i.e., scaffolds, native language, culturally responsive instruction).	10	6.6	3.3	0

How much do you agree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree
School leaders visit classrooms to observe the quality of teaching at my school.	10	6.6	3.3	0
School leaders place a high priority on the quality of teaching at my school.	10	6.6	3.3	0
School leaders celebrate learning successes at my school.	10	6.6	3.3	0
Teachers in my school work together on teams to improve their instructional practice.	10	6.6	3.3	0
Teachers in my school use student achievement data to improve instructional decisions.	10	6.6	3.3	0

How much do you agree with the following statement?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
I have sufficient materials, equipment, and assistive technology in good condition to teach my class(es).	10	6.6	3.3	0	No Score

Scoring Model for Community Schools

For high school teachers only, how much do you agree with the following statement?

My school does a good job providing students with the best courses and supports to achieve their postsecondary goals.

Strongly Agree	Agree	Disagree	Strongly Disagree
10	6.6	3.3	0

T Communication: *Do teachers feel that the school provides them with information about the school's educational goals and offers appropriate feedback on each student's learning outcomes?*

How much do you agree with the following statements?

The principal at my school communicates a clear vision for our school.

Strongly Agree	Agree	Disagree	Strongly Disagree
10	6.6	3.3	0

The principal at my school makes clear to the staff his or her expectations for meeting instructional goals.

10	6.6	3.3	0
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The principal at my school encourages open communication on important school issues.

10	6.6	3.3	0
----	-----	-----	---

The principal at my school is an effective manager who makes the school run smoothly.

10	6.6	3.3	0
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I trust the principal at his or her word.

10	6.6	3.3	0
----	-----	-----	---

School leaders give me regular and helpful feedback about my teaching.

10	6.6	3.3	0
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How much do you agree with the following statement?

My school communicates effectively with parents regarding students' behavior.

Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
10	6.6	3.3	0	No Score

How often have you done the following activities during the current school year?

Communicated with **parents** about their children's progress in class.

More Than Once a Week	Once a Week	About Once a Month	About 3 or 4 Times Each Year	Rarely or Never	Does Not Apply
10	10	6.6	3.3	0	No Score

Sent parents written information on what you are teaching and what students are expected to learn.

10	10	6.6	3.3	0	No Score
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Sent home information on services to help students or parents such as: tutoring, after-school programs, or workshops adults can attend to help their children in school.

10	10	6.6	3.3	0	No Score
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Scoring Model for Community Schools



Engagement: *Do teachers feel engaged in an active and vibrant partnership to promote learning?*

To what extent do you feel supported by the following people?	To a great extent	To some extent	To a lesser extent	To no extent	Does Not Apply
your principal.	10	6.6	3.3	0	No Score
assistant principals at your school.	10	6.6	3.3	0	No Score
other teachers at your school.	10	6.6	3.3	0	No Score

How much do you agree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree
My school offers a wide enough variety of courses to keep students engaged.	10	6.6	3.3	0
Students with disabilities are included in all school activities.	10	6.6	3.3	0
My school educates students with disabilities in the least restrictive environment appropriate.	10	6.6	3.3	0
School leaders invite teachers to play a meaningful role in setting goals and making important decisions for my school.	10	6.6	3.3	0
School leaders provide time for collaboration among teachers.	10	6.6	3.3	0

How much do you agree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
Obtaining information from parents about student learning needs is a priority at my school.	10	6.6	3.3	0	No Score
Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	10	6.6	3.3	0	No Score
I received helpful training on the use of student achievement data to improve teaching and learning this year.	10	6.6	3.3	0	No Score
Overall, my professional development experiences this school year have provided me with content support in my subject area.	10	6.6	3.3	0	No Score
Overall, my professional development experiences this school year have provided me with teaching strategies to better meet the needs of my students.	10	6.6	3.3	0	No Score

Scoring Model for Community Schools



Safety and Respect: *Do schools ensure that all members of the school community feel physically and emotionally secure, allowing everyone to focus on student learning?*

How much do you agree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree
Teachers in my school respect colleagues who take the lead in school improvement efforts.	10	6.6	3.3	0
Teachers in my school trust each other.	10	6.6	3.3	0
Teachers in my school respect colleagues who are the most effective teachers.	10	6.6	3.3	0
Order and discipline are maintained at my school.	10	6.6	3.3	0
I can get the help I need at my school to address student behavior issues.	10	6.6	3.3	0
I am safe at my school.	10	6.6	3.3	0
Crime and violence are a problem in my school.	0	3.3	6.6	10
Students in my school are often threatened or bullied.	0	3.3	6.6	10
Adults at my school treat students with respect.	10	6.6	3.3	0
Most students at my school treat teachers and staff at my school with respect.	10	6.6	3.3	0
Most parents treat teachers and staff at my school with respect.	10	6.6	3.3	0
Students' use of alcohol and illegal drugs in school is a problem at my school.	0	3.3	6.6	10
There are conflicts at my school based on race, color, creed, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation or disability.	0	3.3	6.6	10
There is a person or a program in my school that helps students resolve conflicts.	10	6.6	3.3	0
Gang activity is a problem <i>in</i> my school.	0	3.3	6.6	10
My school is kept clean.	10	6.6	3.3	0



Not Scored: *These questions appeared on the survey, but answers were not scored and did not affect the School Survey or Progress Report scores.*

How long have you been a teacher?

Less than one year	1-3 years	4-10 years	11-15 years	More than 15 years
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This year, what percentage of your students had at least one parent attend your Parent-Teacher Conferences?

0-25%	26-50%	51-75%	76-100%	Does Not Apply
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Scoring Model for Community Schools

How much do you agree with the following statements?

Strongly
Agree

Agree

Disagree

Strongly
Disagree

The principal at my school knows what's going on in my classroom.

[This question is not scored]

The principal at my school participates in instructional planning with teachers.

[This question is not scored]

The principal at my school understands how children learn.

[This question is not scored]

The principal at my school carefully tracks student academic progress.

[This question is not scored]

In my school, once we start a new program, we follow up to make sure that it's working.

[This question is not scored]

In my school, we have so many different programs that I can't keep track of them all.

[This question is not scored]

The principal at my school presses teachers to implement what they have learned in professional development.

[This question is not scored]

The principal at my school takes a personal interest in the professional development of teachers.

[This question is not scored]

My school helps students reach targets for mastery of important skills and content.

[This question is not scored]

My school makes it a priority to meet targets for student progress.

[This question is not scored]

My school is focused on improving performance on measures of student achievement.

[This question is not scored]

My school uses assessments that are relevant to my daily instruction.

[This question is not scored]

For elementary school teachers only, how much do you agree with the following statements?

Strongly
Agree

Agree

Disagree

Strongly
Disagree

My school does a good job teaching students the *social and emotional skills* needed in middle school.

[This question is not scored]

My school does a good job teaching students the *organizational and study skills* needed in middle school.

[This question is not scored]

My school does a good job teaching students the *academic skills* needed in middle school.

[This question is not scored]

My school does a good job providing information about the middle school application/enrollment process to students.

[This question is not scored]

Scoring Model for Community Schools

For middle school teachers only, how much do you agree with the following statements?

Strongly Agree Agree Disagree Strongly Disagree

My school does a good job teaching students the *social and emotional skills* needed in high school. [This question is not scored]

My school does a good job teaching students the *organizational and study skills* needed in high school. [This question is not scored]

My school does a good job teaching students the *academic skills* needed in high school. [This question is not scored]

My school does a good job providing information about the high school application/enrollment process to students. [This question is not scored]

For high school teachers only, how much do you agree with the following statements?

Strongly Agree Agree Disagree Strongly Disagree

My school does a good job supporting students who are at risk for dropping out. [This question is not scored]

My school does a good job supporting students who aspire to go to 2- or 4- year colleges. [This question is not scored]

My school does a good job supporting students who aspire to go to career or technical training. [This question is not scored]

My school does a good job supporting students who aspire to enter the workforce. [This question is not scored]

How often have you done the following activities during the current school year?

More Than Once a Week Once a Week About Once a Month About 3 or 4 Times Each Year Rarely or Never Does Not Apply

Communicated with **students** about their progress in class. [This question is not scored]

Had a conversation or corresponded with a parent of a student about the student's behavior. [This question is not scored]

How much do you agree with the following statements?

Strongly Agree Agree Disagree Strongly Disagree Does Not Apply

Overall, my professional development experiences this school year have been sustained and coherently focused, rather than short-term and unrelated. [This question is not scored]

Overall, my professional development experiences this school year have included enough time to think carefully about, try, and evaluate new ideas. [This question is not scored]

Overall, my professional development experiences this school year have been closely connected to my school's plans for improvement. [This question is not scored]

Overall, my professional development experiences this school year included opportunities to work productively with colleagues *in my school*. [This question is not scored]

Overall, my professional development experiences this school year included opportunities to work productively with colleagues *from other schools*. [This question is not scored]

Scoring Model for Community Schools

How much do you agree with the following statements?

Strongly
Agree

Agree

Disagree

Strongly
Disagree

In my school, it's easy to speak up about what is on your mind.

[This question is not scored]

In my school, people are eager to share information about what does and doesn't work.

[This question is not scored]

In my school, people are usually comfortable talking about problems and disagreements.

[This question is not scored]

I feel respected by other teachers in my school.

[This question is not scored]

It's okay to discuss feelings, worries, and frustrations with other teachers in my school.

[This question is not scored]

I feel respected by the principal at my school.

[This question is not scored]

It's okay to discuss feelings, worries, and frustrations with the principal at my school.

[This question is not scored]

I usually look forward to each working day at my school.

[This question is not scored]

I wouldn't want to work in any other school.

[This question is not scored]

I would recommend my school to parents seeking a place for their child.

[This question is not scored]

Answer this question only if your school has School Safety Agents: The presence and actions of School Safety Agents help to promote a safe and respectful learning environment.

[This question is not scored]

How satisfied are you with the performance of the **citywide Panel for Educational Policy** with regard to school:

Very
Satisfied

Satisfied

Unsatisfied

Very
Unsatisfied

Don't
Know

Resources

[This question is not scored]

Oversight

[This question is not scored]

Curriculum

[This question is not scored]

Progress in student achievement

[This question is not scored]

How satisfied are you with the performance of the **Schools Chancellor** with regard to school:

Very
Satisfied

Satisfied

Unsatisfied

Very
Unsatisfied

Don't
Know

Resources

[This question is not scored]

Oversight

[This question is not scored]

Curriculum

[This question is not scored]

Progress in student achievement

[This question is not scored]