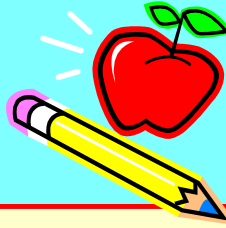




# FIRST GRADE



P.S 117  
Briarwood, New York

First Grade Curriculum  
September 2010

## First Grade Curriculum Newsletter

### Math

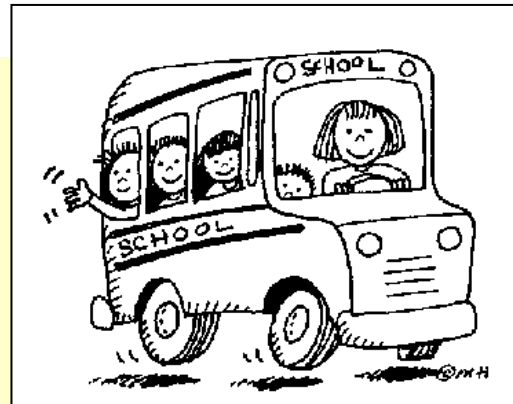
Welcome to the 2010-2011 school year! We would like to extend a warm welcome to all of our new families and welcome back to our returning families. We hope everyone had a great summer. We are looking forward to an exciting new year! In math, first graders will be reviewing work from the prior year and working on number sense and operations. First graders will learn to compare 1 digit numbers and read number words up to ten. They will learn to count and write numbers from 1-100. Another concept first graders will be learning is comparing and ordering whole numbers up to 100. First graders will also learn to name a number before and after a given number and name number(s) between two given numbers up to 100 with and without the use of a hundreds chart. They will use and understand verbal ordinal terms from first twentieth. First graders will also answer simple questions related to data displayed in pictographs.

### Social Studies

In September we will learn conflict resolution skills. Students will learn how to communicate personal needs and to listen to others suppressing theirs. They will learn how to compromises as well as managing aggression as they take into consideration the viewpoints of others. Creating a peaceful classroom means creating a safe, caring, respectful and productive learning environment. This is an important goal for all of us to work toward!

### Science

During September, we will begin our unit on apples. We will explore which apple taste best! We will explore the life cycle of apple trees. We will be listening to many stories about Fall and the many ways we can use apples. In November, we will visit the Queens County Farm to celebrate this unit. On this trip we will use apples to make apple cider.



### Reader and Writer's Workshop

The focus of the September Reading Unit for first grade is for children to learn procedures for participating in their new classroom communities. They will organize everything they know as they read, from book orientation strategies and a sense of what it means to read with fluency. Students will use varied shared reading techniques with partners such as choral reading, echo-reading and assigning roles.