

TEACHER VACANCY Circular # 15, 2007-2008

Position: Teacher Specialist Magnet Program
Two (2) Positions **(Contingent upon Federal Magnet Funding)**

Location: IS 237-Magnet School for the Arts

Eligibility: New York City Department of Education teacher licensed and tenured teacher.

Selection Criteria

The Rachel Carson Intermediate School 237 is part of a USED federal magnet schools grant program where an interdisciplinary program in The Arts will be infused into all curricula areas in order to enhance instruction, student achievement, and student enrollment. With the inception of the magnet program IS 237 will, through a selection process, draw students from districts 25 and 28. The position is for one academic year with the possibility of renewal for two additional years depending upon funding and programmatic needs.

The federal magnet program is funding two (2) teacher specialists who will:

- Serve as a liaison between teachers, staff, and administration to ensure the magnet focus is being properly implemented.
- Design and implement research and inquiry Arts based curriculum as part of the regular instructional program.
- Provide teachers and classes with demonstration lessons that target specific inquiry based learning projects and research topics that follow the vision of the magnet grant.
- Perform outreach activities such as attending magnet fairs, school choice seminars that will boost student enrollment.
- Monitor and assist students to be accepted into the magnet program.
- Facilitate discussions, professional development sessions that target inquiry based learning and research to staff and families of our school community.
- Design rigorous Arts based curriculum that infuses inquiry and research.
- Keep records of student and partnership participation.
- Other duties assigned by the principal and the MSAP Project Director.
- Assist the Project Director with all outreach and evaluation activities.

Duties and Responsibilities:

- Demonstrated success in the area of increasing student achievement.
- Demonstrated success in differentiation of instruction.
- Demonstrated success in the area of student growth.
- Knowledge of state and national content standards in all curriculum areas.
- Previous experience designing and implementing research based, inquiry based learning projects.
- Satisfactory ratings.
- Demonstrated creativity in enhancing student experiences.
- Knowledge of Balanced Literacy and workshop model teaching.
- Exemplary attendance and punctuality record.
- Excellent communication skills.
- Excellent inter and intra personal skills.
- Demonstrated success creating "hands-on" learning activities.
- Ability to maintain an immaculate work environment.
- Excellent technology skills and ability to infuse technology into lessons.
- Must be self motivated
- Appropriate Middle School State certification.
- Demonstrated experience in offering professional development.
- Participation in mandated training in the Summer (Dates to be determined)
- Experience working with teachers, students, and parents in The Arts
- Professional Experience in either the Visual or Performing Arts
- Prior experience working with teachers in a coaching capacity.
- Middle School experience.
- Experience working with multi-cultural populations

Salary

- As per UFT Collective Bargaining Agreement.
- The position is contingent upon federal magnet funds.

Work Schedule: Follows school schedule As per UFT Collective Bargaining Agreement

Application Process:

- Please submit resume and letter of intent to Mr. Joseph D. Cantara, Principal by February 1, 2008

Mr. Joseph D. Cantara, Principal
46-21 Colden Street
Flushing, NY 11355

EQUAL OPPORTUNITY EMPLOYER M/F/H

APPROVED: *Gary Barton*
Gary Barton,
Division of Human Resources