

PREPARING TO UNWRAP THE COMMON CORE STATE STANDARDS (45 MINUTES)

Who Should Use this Module?

This module is for educators who are new to the Common Core State Standards.

Guiding Questions:

- What do the Common Core State Standards ask students to know and be able to do?
- How do the Common Core State Standards create a path for college and career readiness from K-12?

Prerequisites:

This activity has no prerequisites. It is the first of two modules that builds understanding around the Common Core State Standards.

→ **Preparing to Unwrap the Common Core State Standards** ←

[Deep Dive into the CCSS - Reading Standards for Informational Text](#)

Context:

Expectations for literacy and knowledge of math in the 21st century have changed, and what and how K-12 schools teach should change with them. In our globally-competitive society, schools need to prepare all students, grades K-12, for college and career readiness. Participants will read the introduction to the *Common Core State Standards for ELA and Literacy in History/Social Studies, Science, and Technical Subjects* in order to develop an understanding of how the Common Core State Standards differ from current NYC/NYS Standards.

Outcome:

Participants will be able to explain the purpose, focus, and organization of the Common Core State Standards and identify key differences between the current standards and the Common Core.

Suggested Materials:

- [Copies of pages 3-8, 31 and 57 of *The Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects*.](#)
- Chart paper and markers for facilitators

Agenda:

1. Participants will read introductory pages 3-8, 31, and 57 of *The Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects* and highlight a **sentence**, a **phrase**, and a **word** from these introductory pages that are particularly significant and/or relevant to them personally/professionally and/or to their work or the work in schools. **(10 minutes)**
2. Participants engage in a modified text-based protocol (NSRF Text-Rendering Protocol), sharing their selections and rationales in three rounds:
 - Round 1:* Share **the sentence** selected and explain why it is significant. **(10 minutes)**
 - Round 2:* Share **the phrase** selected and explain why it is significant. **(10 minutes)**
 - Round 3:* Share **the word** selected and explain why it is significant. **(5 minutes)**

*Facilitator charts responses in Rounds 2 (**phrase**) and 3 (**word**).*

Phrase	Word

3. Facilitator initiates a discussion around the sentences, phrases and words that emerged using three prompts: **(10 minutes)**
 - a. What strikes you as positive and/or encouraging?
 - b. What concerns do you have and/or what potential challenges do you anticipate?
 - c. What questions do you have?

Facilitator charts responses.

Positive/Encouraging	Concerns/Challenges	Questions

Bridge to Practice:

How might you share this activity with teacher teams to help build understanding around the CCSS?

Additional Resources:

The following resources can help you learn more about the Common Core State Standards and why the time is right to adopt them.

<http://www.corestandards.org/>

<http://schools.nyc.gov/Academics/CommonCoreLibrary/Why/default.htm>