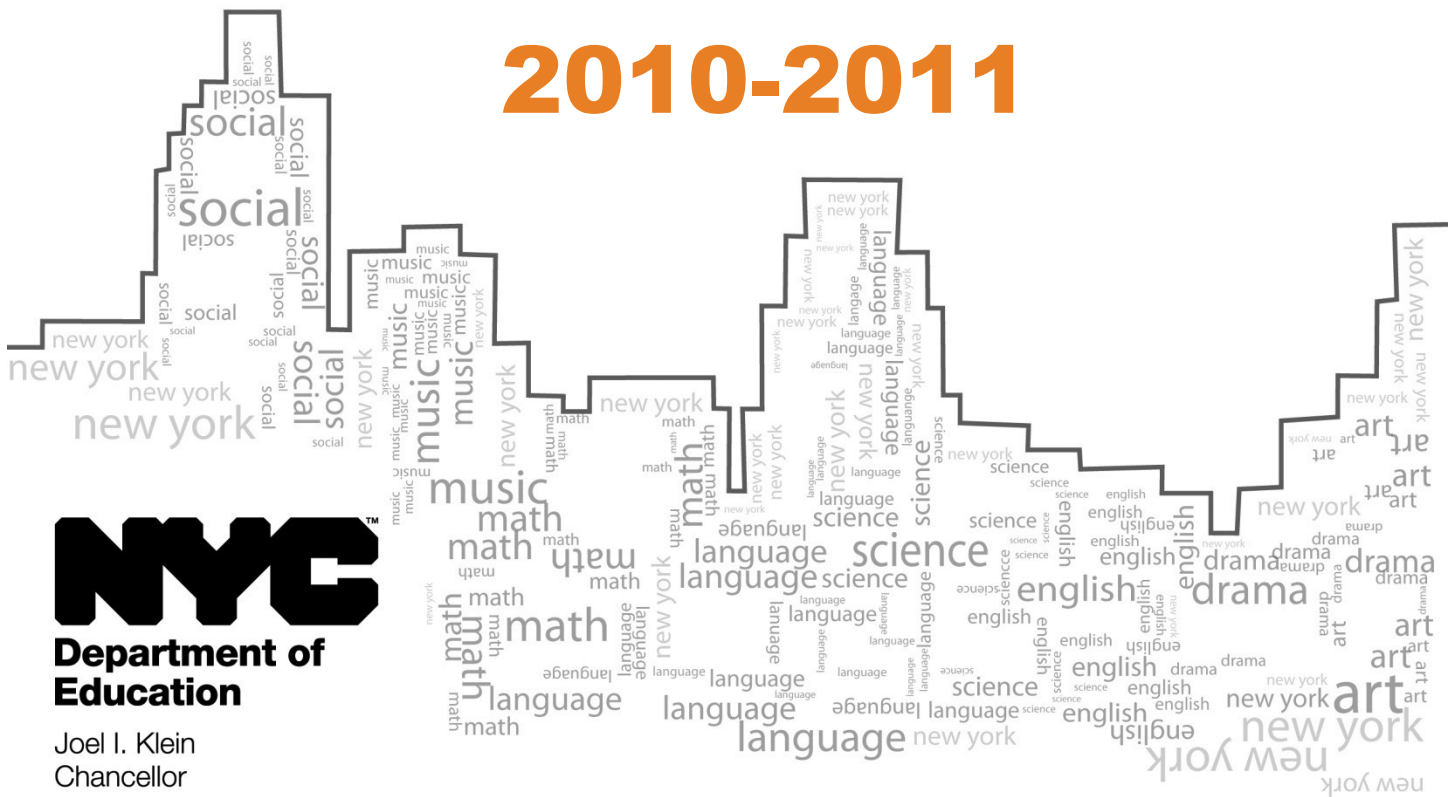


# District 25

## Middle School Directory

### 2010-2011



It is the policy of the Department of Education of the City of New York not to discriminate on the basis of race, color, religion, national origin, age, disability, marital status, sexual orientation or sex in its educational programs, activities and employment policies and to maintain an environment free of sexual harassment, as required by law. Inquiries regarding compliance with appropriate laws may be directed to Director, Office of Equal Opportunity, 65 Court Street, Room 923, Brooklyn, New York 11201, Telephone 718-935-3320.



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For additional assistance, please contact your guidance counselor or Borough Enrollment Office in the borough in which you live. A list of these offices can be found in the back of this Directory.

# Message to Families from Elizabeth A. Sciabarra, Chief Executive Officer, Student Enrollment

Next year, your child will be going to middle school. In the upcoming months, the information you gather will help you determine the middle schools to which you would like to apply.

This Directory includes the information you need to review to learn about the middle school options available to your child. I encourage you to:

- Think carefully about the environment in which your child will thrive.
- Read thoughtfully through the Directory pages so that you will become an informed decision maker. Discuss with your child the various opportunities each school offers.
- Attend the middle school fairs and open houses where you will have the chance to meet school representatives and ask specific questions about the instructional programs, school life, parent involvement, support services and school community.
- Seek the advice of your child's elementary school support staff and classroom teacher.
- Include all of the schools you consider a good match for your child on his or her application.

The application process is what you make of it. If you take advantage of all the ways in which you can learn about our middle schools, you will be well poised to make the best decisions.

Since each year program options change, it is important that you review the enclosed information as it represents the array of choices available for the 2011-2012 school year.

I wish you success as you undertake this journey of learning about our middle school options.

# Welcome to the District 25 Middle School Choice Process!

## Information for Families

Students who attend elementary schools or reside in District 25 have the option to apply to a variety of different middle school programs. The purpose of this Middle School Directory is to help you learn about the middle school choice process and to identify those middle schools that you feel would be the best fit for your child. This publication contains detailed descriptions of each middle school that you and your child can include in your list of choices as part of the process – the schools that have a page in this Directory will be listed on the application. You will also find a list of middle schools that conduct a school-based application process for which your child may be eligible – these schools will not be listed on the application. **If you are interested in learning more about these schools and the individual, school-based process by which students are accepted, please contact the school directly for more information.** There is also a list of zoned middle schools.

All District 25 5<sup>th</sup> grade students must complete a Middle School Choice application. Each student will have his or her zoned school included on the application and should be sure to include it as one of his or her ranked choices.

### School Characteristics

- Middle schools come in a wide variety of sizes and grade configurations such as:
  - Small, themed schools
  - Large schools organized into small learning communities
  - Large comprehensive middle schools

### Priority for Admission

- Students residing in New York City who have met promotional standards from elementary school admissions are assured entrance into a New York City public middle school
- Each student receives priority to attend a middle school in the district in which he or she is zoned to attend middle school or in the district in which he or she attends a New York City public elementary school

### Choices

We expect all of our schools to be academically challenging and nurturing learning communities that cultivate the diverse interests and skills of middle school students. Take the time to gather as much information as possible as you read through the school pages:

- Consider a school's theme, emphasis, special programs, partnerships, sports, enrichment opportunities and services
- Consider a school's location:
  - Investigate travel options and make sure you feel comfortable with the commute your child will be taking each day
  - Review the train and bus routes available to your child
  - Remember that the Department of Education offers transportation to students based on specific criteria that are described at <http://schools.nyc.gov/Offices/Transportation> or by calling the Office of Pupil Transportation (OPT) at 718-392-8855.

#### Transportation Criteria:

- Students in sixth grade are provided with free transportation if they live 1 mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is provided.
  - Free transportation is provided as either a yellow bus or a MetroCard.
  - Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.
- Students in seventh grade and above are provided MetroCards if they live 1-½ miles or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is provided.
- Admission to a gifted and talented program or school does not guarantee a student yellow bus transportation. Eligibility for yellow bus transportation for students attending gifted and talented schools and programs is based on the same criteria that apply to public school general education students. The only exception is for students attending one of the three citywide gifted and talented schools (PS 334—The Anderson School, NEST + m and TAG School for Young Scholars). Students attending one of these three schools may receive busing from outside their school's district, but they must live in Manhattan and all other transportation eligibility rules still apply.

### Ask yourself questions about your child and assess how good a fit each school would be for him/her:

- What are your child's interests and strengths?
- What is your child's learning style?
- Does he/she work best in a group or individually?
- Does he/she thrive in a more traditional environment or an open one?

## Next Steps for Students:

### Familiarize Yourself with the Middle School Directory

- Create a list of factors that are important to you in choosing a school: your interest(s) and the school's special programs, size, location and the amount of time it will take you to travel there and back each day.
- Look through this Directory with your family. Become familiar with the different middle schools from which you can choose and make a list of those that you think meet your personal interests. For example, if you are interested in taking Latin and playing Basketball, look for those two things on the Directory page. Also be sure that you meet the Eligibility requirements for the school or program. The next page, "Understanding the Middle School Directory Page," will describe the features of the Directory page in more detail.
- Write down any questions you may want to discuss with the support staff at your school or your teacher, as you review the Directory.

### Additional Research

As you review the middle schools in this Directory and you want to learn more about the schools that interest you, head to the Internet to begin your search. You can find additional information about any of the New York City Public Schools at <http://schools.nyc.gov>. Enter a school's name or number into the "Find a School" search box. Once on the school's homepage, click the link called "Statistics" to access specific information about the school, including a school's Progress Report and Annual School Report Card. Remember that if you do not have Internet access at home, you do have other resources – speak to the staff at your school or visit the library for Internet access.

## Families and Students:

### Make Your Choices and Complete the District 25 Middle School Application

- Attend the District 25 Middle School Fair. Information about the Middle School Fair will be available from your Elementary School.
  - Information about District Middle School Fairs can also be found at <http://schools.nyc.gov/ChoicesEnrollment>. The Fair is an excellent opportunity to become familiar with the schools from which you will be able to choose.
- Attend Open House events and take tours at the middle schools that interest you most. Prepare questions for school representatives and determine the amount of time it takes to travel to and from each of the schools you wish to attend.
- Choose the schools to which you want to apply, after consultation with school support staff. Enter them on your Middle School Application (see the end of this Directory for a sample application that you can use as a guide).
- Rank all possible schools for which your child is eligible and interested in applying. Any student who does not receive an offer to attend one of the schools ranked on his or her middle school application will receive a placement in either: (1) the district where the student attends public elementary school; or (2) the district to which the student is zoned to attend middle school.

# Understanding the Middle School Directory Page

Inside this Directory is information about each of the middle schools to which you can apply in the district middle school choice process. The following pages describe the key items that could be listed on each school's page:

## Eligibility

In this section, there may be one or more restrictions and/or priorities listed:

- Restrictions and/or priorities based on the district in which a student attends public elementary school and/or the district to which a student is zoned for middle school.
- Priority to continuing 5th grade students – many schools are K-8 and they are considered schools that have continuing 5th graders. A 5th grade student who wishes to continue to middle school grades in his or her current school, **must** list that school as one of his or her choices. Continuing students have priority to continue to 6th grade. If you do not list your current continuing school as your first choice, be sure that you would prefer to attend the school you list first more than your current school.

## Site Accessibility (for Students with Limited Mobility)

It is the policy of the New York City Department of Education to make its middle school programs accessible to students with disabilities. All students with disabilities, including students with limited mobility, visual or hearing impairments, should apply to the programs of their choice for which they are eligible, whether or not these programs are currently located in an accessible site. In order to provide information about the accessibility of each school, there is a "Site Accessibility" section on each middle school's Directory page. There are three designations provided within the Directory:

- 1) **Functionally Accessible** means that a student who uses a wheelchair can, without difficulty, enter the building and access relevant programs and services, including bathrooms, class-related laboratories, library, lunchroom, auditorium, gymnasium, etc. It is expected that limited mobility students who attend these schools can receive their full range of programs and services.
- 2) **Partially Accessible** means that the school is functionally accessible both on the first floor and beyond the first floor but not for all relevant spaces and services in the school.
- 3) **Not Accessible** means that the school does not fall into either of the above-noted accessibility descriptions. If an otherwise qualified student with disabilities seeks to participate in a program for which he/she is eligible that is not currently located in an accessible site, the Department of Education will take reasonable steps to make the program accessible. This may mean making the building accessible, relocating or replicating the program, redesigning equipment, assigning staff or providing an alternative to the program or similar services.

The steps taken for any disabled student shall be designed to provide the student with an equal opportunity to obtain the same results, gain the same benefit or reach the same level of achievement as that provided to other students. Parents have the right to appeal any final school placement decision. Parents should work with their elementary school guidance staff or parent coordinator to submit an appeal. For additional information about accessible schools in the New York City public school system, please refer to the [List of Accessible Schools](http://schools.nyc.gov/Academics/SpecialEducation/ParentResources), found at <http://schools.nyc.gov/Academics/SpecialEducation/ParentResources>.

Federal law requires that all programs, when reviewed in their entirety, are accessible. The word "program" in this policy statement means a school, program, activity or service. This policy statement is a general summary of applicable law and does not create any additional legal rights or obligation. For specific detail, see Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

## Special Education Services

This section lists the type of special education services the school provided in the 2010-2011 school year. Please note that the list of services provided in the 2011-2012 school year may or may not be the same – the services provided will depend on the needs of the entering class. For additional information, please see the "Students with Special Needs" section that follows.

# Understanding the Middle School Directory Page (continued)

## ELL Programs/Services

This section lists available programs for English Language Learners (ELL), including English as a Second Language, Bilingual Programs and/or Dual Language Programs. For additional information, please see the “Students with Special Needs” section that follows.

## Total Students (Grades 6-8 only)

This section shows the total number of students who are enrolled grades 6-8 in a school as of 10/31/2009. Please note that for some schools students are also served in lower or higher grades in addition to the middle school grades, so the total number of student in the school may be larger.

## Grades Served (2011-2012)

This section lists which grades a school will be serving during the 2011-2012 school year.

## Grade levels that share our building

This section indicates if there are other grade levels located in the same building as the school you are reviewing.

## About Our School

A brief description, submitted by a school, that explains its mission, approach to learning and theme.

## Special Programs

Here schools may describe any special programs, Regents/enrichment classes and/or languages that they offer.

## Partnerships

This is a listing of corporations, institutions, colleges, universities and organizations working collaboratively with the school.

## Extracurricular Activities

These are activities available for student participation, usually before or after school, which can include leadership development, hobby clubs, publications, ethnic/cultural activities, annual theatrical productions, sports, etc. Note that some schools may not list all opportunities. If you are interested in a specific activity but do not see it on the list, contact the school for additional information.

## Open House Information

You will find the dates, times and/or contact information for visiting the school. Some schools give priority for admission to students who attend some kind of information session, and this will be reflected in the “Selection Criteria” at the bottom of the page if it is applicable.

## Important Information

This is where the school will list specific requirements you will need to consider. Some examples include if the school observes a uniform dress code, has an Extended Day Program or requires Community Service.

## Audition Dates and Times

If a school or program has an audition component, this information will be listed on the page.

## Program Name

Often, a school has one program to which students may apply. However, it is not unusual for schools to have more than one program to which eligible students may apply. Program names can be a number (for example, “I.S. 250”) or a school name (for example, “Bell Academy”).

## Selection Criteria

This section includes the information, instructions, and requirements that students must know and follow in order to apply to a specific school or program. Make sure to review the selection criteria carefully, since it includes information about every program’s selection methods (such as a review of grades or interview) and, when applicable, audition requirements.

# Students with Special Needs

## Special Education Services

A key goal of the New York City Department of Education is the achievement of high levels of performance for all students, including those with disabilities. Middle schools offer an array of special education services to support students with disabilities so that they may be educated alongside their non-disabled peers to the maximum extent appropriate. These supports provide access to the general education curriculum in order to more closely address students' needs in a middle school environment. These Special Education Services include:

- General education classes with special education services including:
  - Related Services
  - Special Education Teacher Support Services (SETSS): for a minimum of three hours a week up to a maximum of 50% of the school day
- Integrated Co-Teaching (ICT): part-time or full-time
- Special Class services: part-time or full-time

Based on individual needs, students frequently require different levels of assistance. Students with disabilities may receive a combination of the above services to support their progress in middle school. For a further description of these and additional services please refer to the document [The Continuum of Services for Students with Disabilities](http://schools.nyc.gov/Academics/SpecialEducation/ParentResources) at <http://schools.nyc.gov/Academics/SpecialEducation/ParentResources>.

This Directory lists the Special Education Services that are available in each school for the 2010-2011 school year. Services are tailored to meet the individual needs of the students with disabilities who are currently enrolled as well as for incoming students, and as such, may vary from year to year. Students with disabilities are eligible to apply to all schools listed in the Directory regardless of whether or not the services listed on your child's Individualized Education Program (IEP) are included on the school's page, but students will be placed in schools that have the services recommended on their most recent IEP.

Many students will participate in IEP meetings after the middle school placements are completed. If the student's recommendation changes to a different program setting, he/she may need to be placed in another school that has the appropriate services. In such cases, District Placement Officers will work with families to determine the new placement.

### **Special Education Teacher Support Services (Direct and Indirect)**

Special Education Teacher Support Services (SETSS) is specially-designed and/or supplemental instruction provided by a special education teacher to support the participation of the student with a disability in the general education classroom. The special education teacher may provide direct specially-designed and/or supplemental instruction to the student or may work indirectly with the student's general education teacher to adjust the learning environment and/or modify and adapt instructional technologies and methods to meet the student's individual needs.

### **Integrated Co-Teaching (ICT)**

In Integrated Co-Teaching (ICT), students with disabilities and non-disabled students are educated together with two teachers; a general education teacher and a special education teacher. Together, the teachers work to adapt and modify instruction for the students and ensure that the entire class has access to the general education curriculum and that each student's special education needs are met. Integrated Co-Teaching may be provided full-time, part-time or on an individual subject basis.

### **Special Class Services**

Special Class Services are services provided for children with disabilities in a self-contained classroom. They serve children with disabilities whose needs cannot be met within the general education classroom, even with the use of supplementary aids and services. Self-contained classes may be composed of students with the same disability or with different disabilities, as long as they have similar levels of academic and learning characteristics, social and physical development and management needs. Special Class services may be provided full-time or part-time or on an individual subject basis.

# Students with Special Needs (continued)

## English Language Learners

The Department of Education provides a range of programs and supports to ensure that English Language Learners (ELLs) receive the language-based services necessary to excel in middle school. Each school's Directory page lists the ELL services available. Program models are as follows:

### Transitional Bilingual Education

Transitional Bilingual Education (TBE) programs provide language arts and subject matter instruction in the student's native language and English as well as intensive instruction in English as a Second Language (ESL). As the student develops English proficiency, instruction in English increases and native language instruction decreases.

### Dual Language

Dual Language programs educate ELL students in need of English language instruction alongside English-speaking students who are interested in learning a second language. Programs continue to develop ELLs' native language and English language skills throughout their schooling while enabling English-speaking students to become bilingual and biliterate as well. Both groups provide good linguistic role models for each other, and through their interactions, support language development in both languages. Students receive half of their instruction in English and half in the target language.

### English as a Second Language

Freestanding English as a Second Language (ESL) programs provide all classroom instruction in language arts and subject matters in English through the use of specific instructional strategies. Native language support is available to help students accelerate their understanding in subject areas. Native language assistance is supported by such activities as encouraging students to discuss subject matter with peers in the native language, allowing students to use the native language to write explanations of what they understand, and making native language textbooks, libraries, dictionaries, reference materials and technology resources available for students to use in the classroom.

Children First reforms have focused on strengthening all three program models so that they are academically challenging and delivered uniformly across our middle schools. Beyond ELL programs, however, many middle schools offer tailored services for specific types of ELLs, such as newcomers and Students with Interrupted Formal Education (SIFE). SIFE are defined by New York State as ELLs who have entered a US school after second grade; have had at least two (2) years less schooling than their peers; function at least two (2) years below expected grade level in reading and mathematics; and may be pre-literate in their first language. For additional information about SIFE eligibility and programs, please contact the ELL office at 212-374-6072.

For further information about all ELL programs and services available in New York City public middle schools, please visit the website of the Office of English Language Learners at <http://schools.nyc.gov/Academics/ELL>.

# New York City Accountability: How do we ensure student success?

Our schools, educators and families are all responsible for ensuring student success. Three reports provide information from different sources to inform parents and students as they consider their school options.

The three New York City accountability reports are:

|                        |  |
|------------------------|--|
| <b>School Survey</b>   | <ul style="list-style-type: none"><li>▪ Every year, all parents, teachers and 6<sup>th</sup> – 12<sup>th</sup> grade students are surveyed about the learning environment in their school, and the results are provided to the school and the public.</li><li>▪ Surveys focus on four key aspects of a school's learning environment:<ol style="list-style-type: none"><li>1. Safety and respect</li><li>2. Academic expectations</li><li>3. Communication</li><li>4. Parent, teacher and student engagement</li></ol></li></ul>   |
| <b>Quality Review</b>  | <ul style="list-style-type: none"><li>▪ During the school year, each school receives an on-site review by experienced educators and a detailed report on how well the school is organized to support student achievement.</li><li>▪ The Quality Review Report focuses on how well the school:<ul style="list-style-type: none"><li>- Assesses child performance</li><li>- Improves academic achievements</li><li>- Meets academic goals</li><li>- Plans staff development and student support services</li><li>- Monitors student progress</li></ul></li></ul>   |
| <b>Progress Report</b> | <ul style="list-style-type: none"><li>▪ Every fall, each school receives a report and a letter grade (A, B, C, D or F) measuring its success during the prior school year in getting students to proficiency on state exams, accelerating student learning, and promoting a supportive and safe school environment.</li><li>▪ The Progress Report focuses on:<ol style="list-style-type: none"><li>1. Student performance on state English Language Arts and Math exams;</li><li>2. The amount of growth students made in English Language Arts and Math; and</li><li>3. The school environment, as measured by the School Survey and attendance.</li></ol></li><li>▪ An important feature of the Progress Report is that it measures each school's contribution to student academic progress, no matter where each child begins his or her journey to proficiency and beyond.</li></ul> |

## Where can I find school accountability reports?

Here's a helpful step-by-step process on how to access your school's accountability reports on the NYCDOE website.

1. Visit <http://schools.nyc.gov>.
2. Enter school's name or number into the "Find a School" search box.
3. Your search results will appear on the left. Click on the school's name.
4. A new window will open and the school's webpage will appear.
5. Click on the "Statistics" link on the left-hand side of the page under, "**About Us.**"
6. Now you should be able to access the school's accountability reports along with other valuable information.
7. If you have any questions, you may visit <http://schools.nyc.gov/accountability> or email the Office of Accountability at [accountability@schools.nyc.gov](mailto:accountability@schools.nyc.gov). You may also talk to your school's parent coordinator.

## New York State Accountability: What is a School In Need of Improvement (SINI)?

A School In Need of Improvement (SINI) is one that did not meet the Adequate Yearly Progress (AYP) goals determined by the state to measure achievement levels in:

- English Language Arts
- Mathematics
- Science
- High School Graduation Rates

### What is Adequate Yearly Progress (AYP)?

Adequate Yearly Progress is the minimum level of academic performance schools must achieve every year. While some SINI schools have produced good results for many students, they have not sufficiently improved achievement for **all** students. In other cases, schools are included on the SINI list when an insufficient number of students participated in state-required tests.

### What actions are SINI schools taking to improve?

All SINI schools are required to implement a variety of interventions to help improve their instructional programs and management. Through No Child Left Behind, students who have attended a SINI school for at least a year, and are not in the final grade of the school, have the opportunity to apply for a transfer to a non-SINI school.

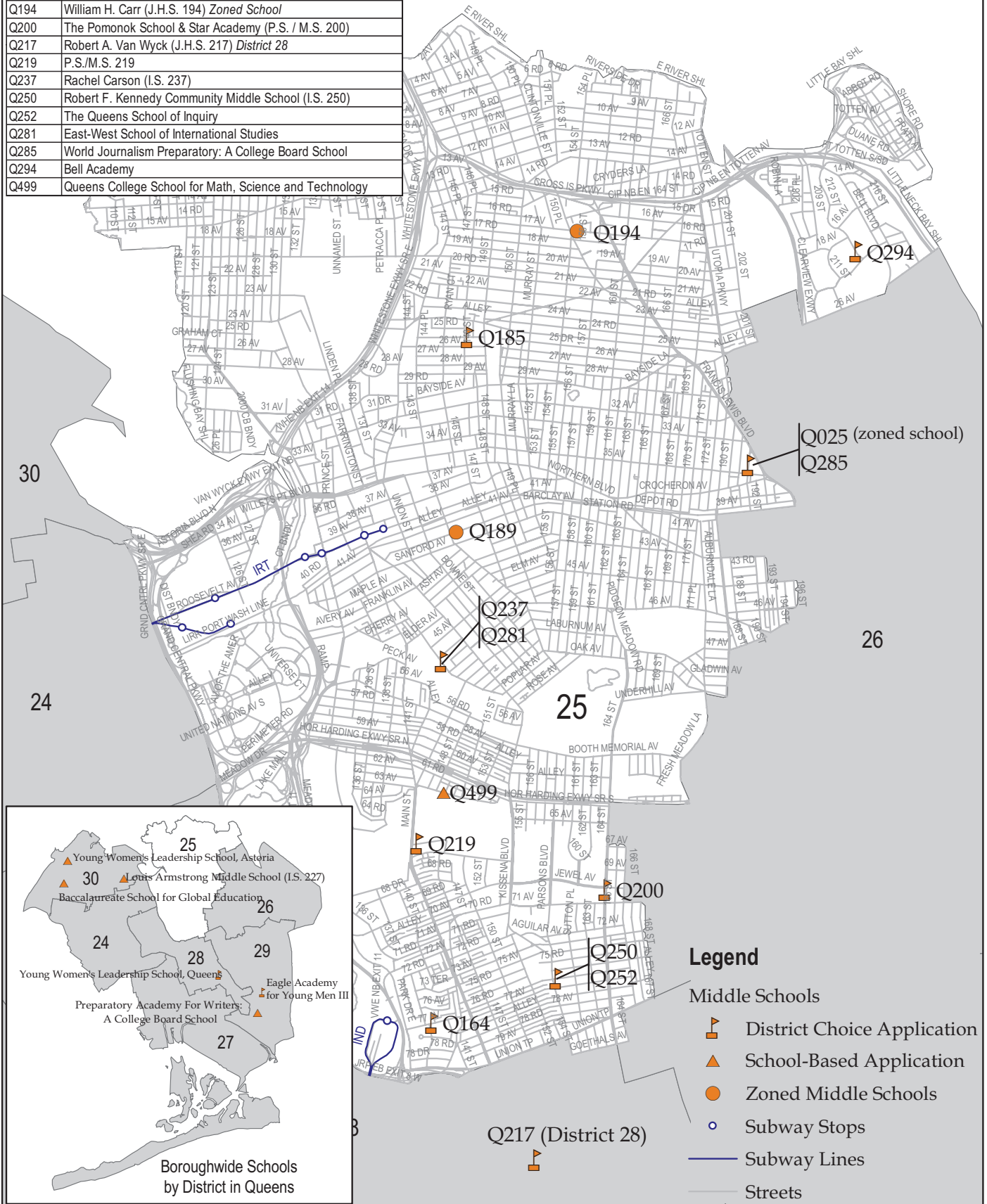
| Year   | Adequate Yearly Progress (AYP)                            | School Role                                   | Parent Role   |
|--------|---|---|---|
| Year 1 | Fails to make AYP   | Schools work to improve achievement           | Parents can work with school toward improvement goals   |
| Year 2 | Fails to make AYP   | School writes an improvement plan             | Parents notified about school status and public school choice option  |
| Year 3 | Fails to make AYP<br>(becomes a SINI school)              | School works toward meeting improvement goals | Public School Choice transfer options continue; students can receive tutoring through Supplemental Educational Services (SES).<br><br>For more information about SES, please email <a href="mailto:NCLBSESProgramSupport@schools.nyc.gov">NCLBSESProgramSupport@schools.nyc.gov</a> |
| Year 4 | Fails to make AYP   |   |   |
| Year 5 | Fails to make AYP; is in need of corrective action        |   |   |
| Year 6 | Fails to make AYP; is in need of corrective action        |   |   |
| Year 7 | Fails to make AYP; school is under alternative governance |   |   |

### How do I find additional information on SINI schools?

You can find additional information at <http://schools.nyc.gov/ChoicesEnrollment/ChangingSchools/NCLB/PSC>. If you have any questions or concerns as you select a middle school, please speak with your school's guidance counselor. If you are matched to a SINI school, you will be expected to attend in September 2011.

# Map of District 25 Middle Schools

| DISTRICT 25 MIDDLE SCHOOLS |  |
|----------------------------|--|
| SCHOOL                     | SCHOOL NAME  |
| Q025                       | Adrien Block (I.S. 025) <i>Zoned School</i>            |
| Q164                       | Queens Valley School                                   |
| Q185                       | Edward Bleeker (J.H.S. 185)                            |
| Q189                       | Daniel Carter Beard (J.H.S. 189) <i>Zoned School</i>   |
| Q194                       | William H. Carr (J.H.S. 194) <i>Zoned School</i>       |
| Q200                       | The Pomonok School & Star Academy (P.S. / M.S. 200)    |
| Q217                       | Robert A. Van Wyck (J.H.S. 217) <i>District 28</i>     |
| Q219                       | P.S./M.S. 219  |
| Q237                       | Rachel Carson (I.S. 237)                               |
| Q250                       | Robert F. Kennedy Community Middle School (I.S. 250)   |
| Q252                       | The Queens School of Inquiry                           |
| Q281                       | East-West School of International Studies              |
| Q285                       | World Journalism Preparatory: A College Board School   |
| Q294                       | Bell Academy   |
| Q499                       | Queens College School for Math, Science and Technology |





# Queens Valley School

**Address:** 138-01 77<sup>th</sup> Avenue, Flushing, NY 11367

**Phone:** 718-544-1083

**Fax:** 718-544-2042

**Subway:** E, F to Kew Gardens – Union Turnpike followed by Q74; 7 to Flushing – Main Street followed by Q20A, Q20B, Q44

**E-mail:** aalfonso@school.nyc.gov

**Bus:** Q74 to Vleigh Place & 77<sup>th</sup> Avenue; Q20A, Q20B, Q44 to Main Street & 76<sup>th</sup> Avenue; Q46 to Union Turnpike & Vleigh Place

**Website:** <http://schools.nyc.gov/SchoolPortals/25/Q164>

## Eligibility:

- Priority to continuing 5<sup>th</sup> grade students
- Then to students zoned for I.S. 250
- Then to students and residents of District 25

## Site Accessibility:

- Not Accessible

## Special Education Services:

- Integrated Co-Teaching (ICT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2009):

- 234 (Grades 6 – 8 only)

## Grades Served (2011-2012):

- K – 8

## Grade levels that share our building:

- Elementary & Middle School

## Grade for which students can apply for 2011-2012:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: B
- Quality Review:  
2007 – 2008: Proficient

## ABOUT OUR SCHOOL

**School Theme:** Arts

### What students like best about our school:

A dedicated staff and small school environment offer individualized social, emotional and academic support. Our arts program provides students with an innovative and in-depth study in visual arts, dance, drama, video, or vocal music.

### What parents like best about our school:

Queens Valley School strives to offer its students high quality instruction. Parents value our technology program which includes SMART Boards in classrooms, a computer lab and web-based programs such as Destination Math and Study Island.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Foreign Language Check Point A Exam, Yearbook Publication, Dance Program, Art Portfolio, Wilson Reading Program, Music, Book Clubs, Arista/National Junior Honor Society (NJHS),
- **Regents Classes:** Earth Science, Integrated Algebra
- **Language Classes:** Spanish

## PARTNERSHIPS

- **Higher Education Institutions:** Teachers College Columbia University
- **Program Partners:** Teaching Matters, Urban Advantage; Cooperative, Healthy, Active, Motivated, Positive Student (CHAMPS)

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** After-school Program, After-school Test Preparation, CHAMPS Program, Saturday Academy

### Important Information!

- Extended Day Program offered
- Uniform Dress Code observed
- Weekend Program offered

### Open House Information

- Please call the school for Open House dates and times

| Program Name                                       | Selection Criteria |   |
|--|--------------------|---|
| Queens Valley School<br><i>Program Focus: Arts</i> | Unscreened         | Students who apply for this program are randomly selected |

# Edward Bleeker (J.H.S. 185)

**Address:** 147-26 25<sup>th</sup> Drive, Flushing, NY 11354

**Subway:** 7 to Main Street – Flushing followed by Q14, Q34, Q15, Q16, Q20A, Q44

**Bus:** Q14, Q34 to 147<sup>th</sup> Street & Willets Point Blvd; Q15 to 150<sup>th</sup> Street & 25<sup>th</sup> Avenue; Q16 to 148<sup>th</sup> Street & Bayside Avenue; Q20A, Q20B, Q44 to Parsons & Willets Point

**Phone:** 718-445-3232

**Fax:** 718-359-5352

**E-mail:** JSharke2@schools.nyc.gov; Pdhillon@schools.nyc.gov

**School Website:** www.jhs185.org

**Program Website:** www.magnet2528.com

## Eligibility:

### For Federal Magnet Program:

- Open to students and residents of Districts 25 & 28

### Site Accessibility:

- Partially Accessible

### Special Education Services:

- Integrated Co-Teaching (ICT)
- Special Class
- Special Education Teacher Support Services (SETSS)

### ELL Programs/Services:

- ESL

### Total Students (10/31/2009):

- 1070

### Grades Served (2011-2012):

- 6 – 8

### Grade for which students can apply for 2011-2012:

- 6 & 7

### Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: B
- Quality Review:  
2007 – 2008: Well Developed

## Important Information!

- Extended Day Program offered
- Uniform Dress Code observed

## Open House Information

- Please contact the school for the Open House date and times
- Or check the school's website at:  
www.jhs185.org

## ABOUT OUR SCHOOL

**School Theme:** Architecture & Engineering (6<sup>th</sup> grade), Medicine (7<sup>th</sup> grade) and Social Justice (8<sup>th</sup> grade)

### What students like best about our school:

As part of our 6<sup>th</sup> grade Architecture & Engineering theme, professional architects work with the students and teachers in their classrooms. Our 7<sup>th</sup> grade students explore health issues and careers within the medical community. By focusing on social justice, our 8<sup>th</sup> graders connect past events to present concerns and become socially aware and responsible students. Our students also enjoy an extensive after-school program.

### What parents like best about our school:

Parents appreciate our nurturing teachers, who provide support and enrichment in an inquiry-based learning environment. They also appreciate how we introduce the students to various careers. Additionally, parents rely on our interactive website for convenient communication and updated information.

### Interesting facts:

- Students make hospital visits where they participate in simulated medical procedures and interact with medical professionals.
- Our students create public service announcements using computer animations encouraging organ donation and focusing on social justice issues.

## SPECIAL PROGRAMS & COURSES

- **Enrichment Classes:** Electives (Band, Orchestra, Chorus, Visual Arts, Architecture)
- **Regents Classes:** Earth Science, Integrated Algebra
- **Language Classes:** Chinese, Spanish

## PARTNERSHIPS

- **Cultural Institutions:** Queens Theatre in the Park, Great Neck Arts Center (GNAC), Carnegie Hall, The Juilliard School, Weill Music Institute, American Museum of Natural History, Queens Museum of Art, Puppetry-in-Practice
- **Higher Education Institutions:** Brooklyn College, Queensborough Community College (QCC)
- **Program Partners:** Center for Architecture, Salvadori Center; Classroom, Inc.; Facing History and Ourselves; PAIDEIA, Inc.; Learning Through an Expanded Arts Program (LEAP), Best Buddies, Urban Advantage, New York Hall of Science, MATHCOUNTS Foundation, Positive Behavior Intervention Support (PBIS), The Child Center of NY, Science Olympiad Inc., First LEGO League (FLL), Future City Competition, ThinkQuest, MOUSE Squad, Chess-in-the-Schools, Puppetry in Practice; Cooperative, Healthy, Active, Motivated Positive Students (CHAMPS)
- **Resource Partners:** Expanded Learning Time/New York City (ELT/NYC) Initiative – The After-School Corporation (TASC), JP Morgan Chase, 21st Century Community Learning Center (CCLC), The Child Center of NY

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** After-school Program: Arts (Drama, Chorus, Orchestra, Band, Visual Art, Ballroom Dance, Yearbook), Technology (MOUSE Squad, Robotics, Future City Competition, Web Design Video Game Design & Digital Filmmaking) Science (Science Olympiad Competition & Urban Advantage) and Sports; Parent/Teen Book Club, Homework Help, Technology Classes, Puppetry, CHAMPS, Chess, Culinary Arts, Cheerleading, Girls Dance Squad; Science, Technology, Engineering & Math with QCC
- **Boys Sports:** Baseball, Fencing, Football, Soccer
- **Girls Sports:** Basketball, Crew, Fencing, Soccer, Softball, Volleyball
- **Co-ed Sports:** Badminton, Fencing, Volleyball

| Program Name   | Selection Criteria |   |
|--|--------------------|---|
| <b>Applied Science Program Integrating Research, Engineering, and Social Justice (ASPIRES)</b><br><i>Program Focus:</i> Federal Magnet Program | Unscreened         | Students who apply for this program are randomly selected |

# The Pomonok School & Star Academy (P.S. / M.S. 200)

**Address:** 70-10 164<sup>th</sup> Street, Flushing, NY 11365

**Subway:** E, F, G, R to Forest Hills – 71<sup>st</sup> Avenue followed by Q64

**Bus:** Q64, Q65 to 164<sup>th</sup> Street & Jewel Avenue

**Phone:** 718-969-7780

**Fax:** 718-380-2615

**E-mail:** 25Q200@schools.nyc.gov

**Website:** www.psms200.org

## Eligibility:

- Priority to continuing 5<sup>th</sup> grade students
- Then to students zoned for I.S. 250
- Then to students and residents of District 25

## Site Accessibility

- Not Accessible

## Special Education Services:

- Integrated Co-Teaching (ICT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2009):

- 158 (Grades 6 – 8 only)

## Grades Served (2011-2012):

- Pre-K – 8

## Grade for which students can apply for 2011-2012:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: C
- Quality Review:  
2008 – 2009: Proficient  
2007 – 2008: Proficient

## ABOUT OUR SCHOOL

**School Theme:** Health

### What students like best about our school:

The Pomonok School & Star Academy (P.S. / M.S. 200) offers a strong core curriculum in a small community setting. We strive to provide academic excellence for all through our programs and services which help students reach their goals.

### What parents like best about our school:

Parents and staff appreciate the many programs that we offer children through our partnerships with community-based organizations and variety of services.

### Interesting facts:

- We have a Technology Lab, Mobile Laptop Carts, SMART Boards and Science Labs.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Visual Art, Chorus, Middle School Advisory Groups, Peer Mediation, Resolving Conflicts Creatively Program, Positive Behavior Intervention Services (PBIS), Student Government, Multi-Cultural Day, Family Wellness Fair, School Carnival, Family Math Night, Family Literacy Night, Specialized High School Test Preparation Course
- **Language Classes:** Spanish

## PARTNERSHIPS

- **Higher Education Institutions:** Queens College (QC)
- **Program Partners:** New York City Center, Paul Effman Music Program, Margaret Tietz Nursing & Rehabilitation Center, Foundations: Wilson Language Basics, Reading Recovery, Learning Leaders, American Cancer Society, American Heart Association – Jump Rope for Heart, PBIS; Cooperative, Healthy, Active, Motivated Positive Students (CHAMPS), New York City Center, Dancing Classrooms

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Chess Club, Cooking Club, Math Club, Book Club, Computer Club, Debate Team, Theatre Club, Stock Market Game, Special 8<sup>th</sup> Grade Activities, CHAMPS, Dances, Cheerleading
- **Co-ed Sports:** Basketball

### Open House Information

- Please call the school for Open House dates and times

### Important Information!

- Extended Day Program offered
- Saturday Test Preparation offered

| Program Name  | Selection Criteria |   |
|---|--------------------|---|
| <b>Star Academy</b><br><i>Program Focus: Health</i> | Unscreened         | Students who apply for this program are randomly selected |

# Robert A. Van Wyck (J.H.S. 217)

**Address:** 85-05 144<sup>th</sup> Street, Jamaica, NY 11435

**Phone:** 718-657-1120

**Fax:** 718-291-3668

**Subway:** F to Parsons Boulevard followed by Q25

**Website:** 28q217.nycdoe.org

**Bus:** Q25 to Parsons Boulevard & 85<sup>th</sup> Avenue; Q44, Q220 to Hillside Avenue & 144<sup>th</sup> Street

## Eligibility:

### For Robert A. Van Wyck (J.H.S. 217):

- Priority to students residing in the zone
- Then to students and residents of District 28

### For Federal Magnet Program:

- Open to students and residents of Districts 25 & 28

## Site Accessibility:

- Functionally Accessible

## Special Education Services:

- Integrated Co-Teaching (ICT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2009):

- 1325

## Grades Served (2011-2012):

- 6 – 8

## Accountability:

- Progress Report Grade:  
2008 – 2009: B  
2007 – 2008: B
- Quality Review:  
2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

**School Theme:** Global Issues

### What students like best about our school:

Our school aims to help students find the best ways to achieve their goals and inspire them to learn. Students value our state-of-the-art science lab.

### What parents like best about our school:

Parents appreciate our parent education classes and the school's communication efforts, including many opportunities for parental involvement.

### Interesting facts:

- All students receive Apple laptops.
- Our school community is diverse, with over 40 nations represented.
- As a recipient of a federal magnet grant, our program theme is: The Green Magnet School for Career Exploration.

## SPECIAL PROGRAMS & COURSES

- **Special Programs & Initiatives:** iTiL Laptop program, Magnet Grant Heart Surgery Program, LEGO Robotics, Specialized High School Prep, Web Development, Blogging, Wikis, iMovie classes, Urban Advantage Science Program, Saturday Academy, After-school/Extended Day programs (including ESL), Performing Arts courses in Art, Dance, Chorus, Band (All-City Band)
- **Regents Classes:** Earth Science, French, Integrated Algebra, Spanish
- **Language Classes:** French, Spanish

## PARTNERSHIPS

- **Cultural Institutions:** New York Hall of Science, Museum of the Moving Image, Queens Museum of Art, Jamaica Center for the Arts, American Museum of Natural History, NY Historical Society, Queens Botanical Gardens
- **Higher Education Institutions:** Bank Street College of Education, St. John's University, Queens College, City College of New York (CCNY)
- **Program Partners:** Teaching Matters Inc., Margaret's Place, Urban Advantage; Cooperative, Healthy, Active, Motivated, Positive Students (CHAMPS); Supreme Evaluation Inc., New York Rowing Association (NYRA)
- **Resource Partners:** Integrated Curriculum and Instruction (ICI), Queens Community House, Safe Horizons

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** MOUSE Squad, Chess Club, Student Government, EXCELSIOR, CHAMPS, Queens Community House, Destination Longevity, NY ROW, Cheerleading, Heart Surgery Science Club
- **Co-ed Sports:** Basketball, Football, Soccer, Volleyball

## Important Information!

- Extended Day Program offered
- Summer Session offered
- Weekend Program offered

## Please Note

- This school is located in District 28

| Program Name   | Selection Criteria |   |
|--|--------------------|---|
| Robert A. Van Wyck (J.H.S. 217)<br><i>Program Focus:</i> Global Issues | Unscreened         | <ul style="list-style-type: none"> <li>▪ Students who apply for this program are randomly selected</li> </ul> |
| ASPIRES<br><i>Program Focus:</i> Federal Magnet Program                | Unscreened         | <ul style="list-style-type: none"> <li>▪ Students who apply for this program are randomly selected</li> </ul> |

# P.S. / M.S. 219

**Address:** 144-39 Gravett Road, Flushing, NY 11367

**Phone:** 718-793-2130

**Fax:** 718-793-1039

**Subway:** E, F to Kew Gardens – Union Turnpike followed by Q74; 7 to Flushing – Main Street followed by Q20A, Q20B, Q44

**E-mail:** 25q219@schools.nyc.gov

**Bus:** Q74 to Main Street & Melbourne Avenue; Q20A, Q20B, Q44 to Main Street & Gravett Road; Q88 to Horace Harding Expressway & 146<sup>th</sup> Street or Main Street

**Website:** <http://schools.nyc.gov/schoolportals/25/Q219>

## Eligibility:

- Priority to continuing 5<sup>th</sup> grade students
- Then to students zoned for I.S. 250
- Then to students and residents of District 25

## Site Accessibility

- Not Accessible

## Special Education Services:

- Integrated Co-Teaching (ICT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2009):

- 208 (Grades 6 – 8 only)

## Grades Served (2011-2012):

- K – 8

## Grade for which students can apply for 2011-2012:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: A
- Quality Review:  
2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

### What students like best about our school:

Students are excited about our Enrichment Program, Specialized High School test preparation, Community Service Program, Student Government, monthly GO activities and updated technology. Both students and parents access teacher-generated web-sites for information about assignments, projects and grade postings.

### What parents like best about our school:

Parents appreciate how our school provides a challenging curriculum within a small learning community. Our collaborative team works together to set goals, plan for effective instruction, and monitor and assess student performance. The skills and strategies that students gain enable them to attain success and reach their potential. Parents feel that the school creates a physically and emotionally secure environment in which everyone can focus on student learning.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** 6<sup>th</sup> & 7<sup>th</sup> Grade Community Service Program, Middle School Enrichment Program, Student Government, Yearbook Committee, Advisory
- **Language Classes:** Spanish

## PARTNERSHIPS

- **Higher Education Institutions:** Queens College (QC), Teachers College Columbia University
- **Program Partners:** American Ballroom Dance Theater, Studio in a School, John Bowne High School, Bnai Brith International's Center for Senior Services, Sylvan Learning Center

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Specialized High School Prep Program, Extended Day Test Prep Program, March Madness Faculty-Student Basketball Game

### Important Information!

- Extended Day Program offered
- Community Service required

### Open House Information

- Please check the school website or call the school for information

| Program Name  | Selection Criteria |   |
|---|--------------------|---|
| P.S. / M.S. 219<br><i>Program Focus: Humanities</i> | Unscreened         | Students who apply for this program are randomly selected |

# Rachel Carson (I.S. 237)

**Address:** 46-21 Colden Street, Flushing, NY 11355

**Phone:** 718-353-6464

**Fax:** 718-460-6427

**Subway:** 7 to Flushing – Main Street followed by Q17, Q25, Q27, Q34, BX32, Q20A, Q20B, Q44, BX51

**E-mail:** 25q237@schools.nyc.gov

**Bus:** Q17, Q25, Q27, Q34, BX32 to Holly Avenue; Q20A, Q20B, Q44, BX51 to Elder Avenue

**Website:** www.IS237.org

## Eligibility:

### For Federal Magnet Program:

- Open to students and residents of Districts 25 & 28

### Site Accessibility

- Functionally Accessible

### Special Education Services:

- Integrated Co-Teaching (ICT)
- Special Class
- Special Education Teacher Support Services (SETSS)

### ELL Programs/Services:

- ESL

### Total Students (10/31/2009):

- 1160

### Grades Served (2011-2012):

- 6 – 8

### Grade levels that share our building:

- Middle & High School

### Grade for which students can apply for 2011-2012:

- 6 & 7

### Accountability:

- Progress Report Grade:
  - 2008 – 2009: A
  - 2007 – 2008: B
- Quality Review:
  - 2008 – 2009: Proficient
  - 2007 – 2008: Proficient

## ABOUT OUR SCHOOL

**School Theme:** Arts

### What students like best about our school:

Parents and students value our Middle School Houses Model, academic and arts focused after-school program and special parent workshops. It is our vision and goal to integrate the arts within the core academic middle school curriculum.

### What parents like best about our school:

Parents are an integral part of our school community.

### Interesting facts:

- Our school won the Ballroom Dance City-wide Championship two years in a row.
- We are the recipient of a 21st Century Community Learning Center (CCLC) Grant for our community.

## SPECIAL PROGRAMS & COURSES

- Special Programs and Initiatives:** Talent Program (Band, Strings, Chorus, Art), Resident Arts Programs, Drama, Dance, Visual Arts & Design, Musical Theater, Photography, Technology, Computer Lab
- Regents Classes:** Earth Science Regents, Integrated Algebra Regents, Spanish Regents
- Language Classes:** Spanish

## PARTNERSHIPS

- Cultural Institutions:** Roundabout Theatre Company, The American Ballroom Theater, Queens Museum of Art, City Center, Incollaboration, Inc., Magic Box Productions, Studio in a School, Urban Arts Partners
- Higher Education Institutions:** Queens College (QC)
- Program Partners:** The Leadership Program, Creative Connections, New Immigrant Community Empowerment, Rachel Carson Community Association, Inc.

## EXTRACURRICULAR ACTIVITIES

- Clubs & Activities:** Extensive Academic & Arts After-school Program, Outside School Time Program; Evening Center: Parent & Student Computer Class, Dance Class, Digital Art Class; Adult ESL, Family Literacy
- Co-ed Sports:** Basketball, Soccer, Softball

## Important Information!

- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed

## Please Note

- This school is located in District 25

## Open House Information

- Please call the school for Open House dates and times

| Program Name   | Selection Criteria |   |
|--|--------------------|---|
| The Magnet School for the Arts<br><i>Program Focus:</i> Federal Magnet Program | Unscreened         | Students who apply for this program are randomly selected |

# Robert F. Kennedy Community Middle School (I.S. 250)

**Address:** 158-40 76<sup>th</sup> Road, Flushing, NY 11366

**Phone:** 718-591-9000

**Fax:** 718-591-2340

**Subway:** 7 to Flushing – Main Street followed by Q25 or Q34; F to Parsons Boulevard followed by Q25 or Q34; E, J, Z to Jamaica Center-Parsons/Archer followed by Q25, Q34

**E-mail:** mrosenb@schools.nyc.gov

**Bus:** Q25, Q34 to Parsons Boulevard and 76th Road; Q46 to Union Turnpike & Parsons Boulevard

**Website:** <http://schools.nyc.gov/schoolportals/25/Q250>

## Eligibility:

**For Robert F. Kennedy Community Middle School (I.S. 250):**

- Priority to students residing in the zone
- Then to students and residents of District 25

**For Federal Magnet Program:**

- Open to students and residents of Districts 25 & 28

## Site Accessibility

- Not Accessible

## Special Education Services:

- Integrated Co-Teaching (ICT)
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2009):

- 392

## Grades Served (2011-2012):

- 6 – 8

## Grade levels that share our building:

- Elementary, Middle & High School

## Grade for which students can apply for 2011-2012:

- 6 & 7

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: C
- Quality Review:  
2008 – 2009: Underdeveloped with Proficient Features  
2007 – 2008: Proficient

## ABOUT OUR SCHOOL

**School Theme:** Community Service

### What students like best about our school:

All students perform community service as a class throughout the entire school year. Additionally, technology is infused into all areas of the curriculum.

### What parents like best about our school:

Robert F. Kennedy (RFK) Community Middle School was created to meet the needs of students interested in a small learning environment. We focus on community involvement.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Community Field Trips, Community Service Events, Outward Bound
- **Enrichment Classes:** Visual Arts, Show Choir, Mock Trial Club
- **Language Classes:** Spanish

## PARTNERSHIPS

- **Higher Education Institutions:** Queens College (QC)
- **Program Partners:** Little Meadows Early Childhood Center, Meadow Park Rehabilitation & Health Care Center, Samuel Field/Bay Terrace Young Men's & Young Women's Hebrew Association (YM & YWHA), Queens Center for Progress (QCP) - A Preschool Program for Learning Enrichment (APPLE), The Macerich Corporation - Queens Center Mall, Principal for a Day (PFAD)

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Community Service Club, Art Club, Mock Trial Club, Drama Club, Fitness
- **Boys Sports:** Basketball, Volleyball
- **Girls Sports:** Basketball, Volleyball

### Important Information!

- Community Service required

### Open House Information

- Please call the school for Open House dates and times

| Program Name   | Selection Criteria |   |
|--|--------------------|---|
| <b>Robert F. Kennedy Community Middle School (I.S. 250)</b><br><i>Program Focus: Community Service</i> | Unscreened         | Students who apply for this program are randomly selected |
| <b>Federal Magnet Program</b><br><i>Program Focus: Federal Magnet Program</i>                          | Unscreened         | Students who apply for this program are randomly selected |

# The Queens School of Inquiry

**Address:** 158-40 76<sup>th</sup> Road, Flushing, NY 11366

**Phone:** 718-380-6929

**Fax:** 718-380-6809

**Subway:** 7 to Flushing – Main Street followed by Q25 or Q34; F to Parsons Boulevard followed by Q25 or Q34; E, J, Z to Jamaica Center-Parsons-Archer followed by Q25, Q34

**E-mail:** EOpals@schools.nyc.gov

**Website:** <http://www.queensinquiry.com/>

**Bus:** Q25, Q34 to 76th Road; Q46 to Union Turnpike & Parsons Boulevard

## Eligibility:

- Priority to students zoned for I.S. 250
- Then to students and residents of District 25

## Site Accessibility:

- Not Accessible

## Special Education Services:

- Integrated Co-Teaching (ICT)
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2009):

- 256 (Grades 6 – 8 only)

## Grades Served (2011-2012):

- 6 – 12

## Grade levels that share our building:

- Middle School

## Grade for which students can apply for 2011-2012:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: B
- Quality Review:  
2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

### What students like best about our school:

Students like the warm yet demanding teachers who challenge and engage them. They profit from their early exposure to the campus, courses and professors at Queens College (QC) and find a wide variety of friends here, too.

### What parents like best about our school:

The Queens School of Inquiry (QSI) is a neighborhood school that works with Queens College beginning in the 6<sup>th</sup> grade so that students may earn up to 60 free QC credits in high school. Parents appreciate the personal contact with their child's teachers and with the principal.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Career Institute and College Immersion Programs (7th and 8th Grades) from QC, Test Preparation, Junior Great Books Program, Advisory, Urban Advantage Science Program, Daily Student Computer Use
- **Enrichment Classes:** Early Morning Tutoring, Corrective Reading, Stringed Instrument Instruction
- **Regents Classes:** Integrated Algebra Regents, Living Environment Regents
- **Language Classes:** Spanish

## PARTNERSHIPS

- **Higher Education Institutions:** QC, The City University of New York (CUNY) – Early College Initiative, CUNY – Creative Arts Team, St. John's University
- **Program Partners:** Creative Arts Team, Jobs for the Future (JFF), The Child Center of NY, Beacon Program; Cooperative, Healthy, Active, Motivated Positive Students (CHAMPS)

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Beacon After-school Program, After-school Academic Support, Art Club, School Play, Photography Club, CHAMPS Sports, Dance Club, School Newspaper, Student Government
- **Co-ed Sports:** Bowling, Handball, Soccer, Tennis

### Open House Information

- Thursday, December 9, 2010, 6:30 – 8:30 PM

### Important Information!

- Extended Day Program offered
- Summer Orientation in August for incoming 6th grade students
- Uniform Dress Code observed

| Program Name   | Selection Criteria |   |
|--|--------------------|---|
| The Queens School of Inquiry<br><i>Program Focus:</i> Humanities | Unscreened         | Students who apply for this program are randomly selected |

# East-West School of International Studies

**Address:** 46-21 Colden Street, Flushing, NY 11355

**Phone:** 718-353-0009

**Fax:** 718-353-3772

**Subway:** 7 to Main Street – Flushing followed by Q17, Q25, Q27, Q34, BX32, Q20A, Q20B, Q44, BX51

**E-mail:** info@ewis.org

**Website:** www.ewsis.org

**Bus:** Q17, Q25, Q27, Q34, BX32 to Holly Avenue; Q20A, Q20B, Q44, BX51 to Elder Avenue

## Eligibility:

- Open to students and residents of District 25

## Site Accessibility:

- Functionally Accessible

## Special Education Services:

- Integrated Co-Teaching (ICT)
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2009):

- 224 (Grades 6 – 8 only)

## Grades Served (2011-2012):

- 6 – 12

## Grade levels that share our building:

- Middle & High School

## Grade for which students can apply for 2011-2012:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: B
- Quality Review:  
2008 – 2009: Well Developed  
2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

### What students like best about our school:

Our school is small and offers individualized attention from dedicated teachers. We assess our students regularly to support their need, and our school is a fun place to learn.

### What parents like best about our school:

Parents like our strong emphasis on literacy, math and science, as well as our requirement that all students study an Asian language. Additionally, we teach children to manipulate information using technology.

### Interesting facts:

- Students are required to study Chinese, Korean or Japanese four (4) hours a week for four (4) years.

## SPECIAL PROGRAMS & COURSES

- **Regents Classes:** Integrated Algebra, Living Environment
- **Language Classes:** Chinese, Japanese, Korean

## PARTNERSHIPS

- **Cultural Institutions:** Japan Society
- **Program Partners:** Asian-Americans for Equality, Self-Help, Older Adults Technology Services (OATS), College Now, iMentor, Children First Network (CFN)

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Model United Nations (UN), iMentor, Film Club, Student Government, Computer Animation Club, East-West Choir, Literacy Club, Yearbook Club, Dance Club, Drama Club, Judo Club, Track Club, Kung Fu Club, Yoga Club, Peer Mediation, Cheerleading Club
- **Boys Sports:** Basketball
- **Co-ed Sports:** Cross Country, Soccer

## Open House Information

- Please contact the school for Open House dates and times

## Important Information!

- Community Service required
- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed
- Weekend Program offered

| Program Name  | Selection Criteria |   |
|---|--------------------|---|
| <b>East-West School of International Studies</b><br><i>Program Focus: Asian Languages</i> | Unscreened         | Students who apply for this program are randomly selected |

# World Journalism Preparatory: A College Board School

**Address:** 34-65 192<sup>nd</sup> Street, Flushing, NY 11358

**Subway:** 7 to Flushing – Main Street followed by Q28 or Q76

**Bus:** Q28, Q76 to & 192<sup>nd</sup> Street & Crocheron Avenue

**Phone:** 718-461-2219

**Fax:** 718-461-2633

**E-mail:** cschneider2@school.nyc.gov

**Website:** www.wjps.org

## Eligibility:

- Open to students and residents of District 25

## Site Accessibility:

- Functionally Accessible

## Special Education Services:

- Integrated Co-Teaching (ICT)
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2009):

- 227 (Grades 6 – 8 only)

## Grades Served (2011-2012):

- 6 – 12

## Grade levels that share our building:

- Middle School

## Grade for which students can apply for 2011-2012:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: C
- Quality Review:  
2008 – 2009: Proficient  
2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

**School Theme:** Journalism

### What students like best about our school:

Our students like the opportunities for self-directed learning and enjoy being active participants in the school culture. They also enjoy using technology across the curriculum.

### What parents like best about our school:

Parents value our project-based learning activities and the focus on journalism. They also appreciate that our seven (7) year curriculum carries students through a challenging, yet personalized, middle and high school program.

### Interesting facts:

- The 2008-2009 6<sup>th</sup> grade class won a laptop cart for the whole school.
- Each student creates an online portfolio of his/her best academic work.
- Everyone has a school email account.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Journalism Publications (Newspaper, Literary Magazine, Website & Broadcast), Small Group Advisory, Field Trips, School Ambassador Program, Student Government, Multi-Cultural Feast Day, Field Day & Picnic, Town Hall Meetings
- **Regents Classes:** Integrated Algebra, Living Environment
- **Language Classes:** Latin

## PARTNERSHIPS

- **Cultural Institutions:** Intrepid Sea, Air & Space Museum; Queensborough Performing Arts Center (Q-PAC)
- **Higher Education Institutions:** Teachers College Columbia University
- **Program Partners:** College Board; Channel One, LLC; College Summit, Toastmasters International, Neighborhood Music and Arts, Youth About Business (YAB), New York State Envirothon; Cooperative, Healthy, Active, Motivated, Positive Students (CHAMPS)

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Model United Nations (UN), Environmental Club, Drama, Technology, Student Government, After-school Art, Endangered Animals Club, CHAMPS

### Open House Information

- Please contact the school for Open House dates and times, and check the website, www.wjps.org

### Important Information!

- Community Service required
- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed

| Program Name  | Selection Criteria |   |
|---|--------------------|---|
| <b>World Journalism Preparatory:<br/>A College Board School</b><br><i>Program Focus: Journalism</i> | Limited Unscreened | Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House, Middle School Fair |

# BELL Academy

**Address:** 18-25 212<sup>th</sup> Street, Bayside, NY 11360

**Phone:** 718-428-0587

**Fax:** 718-428-0237

**Subway:** 7 to Flushing – Main Street followed by Q13 or Q28

**E-mail:** chatzidimitriou@schools.nyc.gov

**Bus:** Q13 to Bell Boulevard & 23<sup>rd</sup> Avenue; Q28 to 23<sup>rd</sup> Avenue & 212<sup>th</sup> Street

**Website:** <http://schools.nyc.gov/SchoolPortals/25/Q294>

**Eligibility:**

- Priority to 5<sup>th</sup> grade students from P.S. 169
- Then to students and residents of District 25

**Site Accessibility:**

- Not Accessible

**Special Education Services:**

- Integrated Co-Teaching (ICT)
- Special Class
- Special Education Teacher Support Services (SETSS)

**ELL Programs/Services:**

- ESL

**Total Students (10/31/2009):**

- 313

**Grades Served (2011-2012):**

- 6 – 8

**Grade levels that share our building:**

- Elementary School

**Grade for which students can apply for 2011-2012:**

- 6

**Accountability:**

- Progress Report Grade:  
2008 – 2009: A
- Quality Review:  
2008 – 2009: Well Developed

**ABOUT OUR SCHOOL**

**What students like best about our school:**

Students like our supportive school environment. Each student receives challenging and enjoyable interdisciplinary project-based learning experiences from our dedicated staff. The school culture celebrates creativity and focuses on state-of-the-art technology-based enrichment and videoconferencing. Each student is offered the opportunity to find and develop his or her unique profile of talents.

**What parents like best about our school:**

Parents appreciate our nurturing staff. Our small school culture allows parents and teachers to work collaboratively to provide optimum learning conditions for all students.

**Interesting facts:**

- We follow the Renzulli Schoolwide Enrichment Model.

**SPECIAL PROGRAMS & COURSES**

- **Special Programs and Initiatives:** Renzulli Learning Technology-based Enrichment, Interactive Videoconferencing, Interdisciplinary Projects, Parent/Student Activities, Content Area Residencies, Field Trips, Extensive Community Service
- **Enrichment Classes:** Art, Music, Weekly Enrichment (Quilting, Film Critiquing, Cooking, Astronomy, Sculpture, Drama, Dance, Architecture, Photography, Health, Future Careers)
- **Regents Classes:** Integrated Algebra, Spanish
- **Language Classes:** Spanish

**PARTNERSHIPS**

- **Cultural Institutions:** ArtsConnection, Jazz Standard, Nations in Neighborhoods/City Lore, Urban Advantage
- **Higher Education Institutions:** St. John's University, University of Connecticut
- **Program Partners:** The New York Hall of Science, New York Hospital Queens, Anne Frank Center, Teaching Matters, Teaching American History Grant
- **Resource Partners:** Learning Leaders, Bay Terrace Community Alliance

**EXTRACURRICULAR ACTIVITIES**

- **Clubs & Activities:** St. John's University After-school Program, Theater, Dance, Visual Arts, Yearbook, Technology Club, Robotics Club, Music, Seasonal Sports, BELL Buzz School Newspaper, Peer Mediation, School Ambassadors Program

**Open House Information**

- Please contact the school for Open House dates and times

| Program Name   | Selection Criteria |   |
|--|--------------------|---|
| <b>BELL Academy</b><br><i>Program Focus:</i> Schoolwide Enrichment Model (SEM) | Unscreened         | Students who apply for this program are randomly selected |

# Eagle Academy for Young Men III

**Address:** 132-55 Ridgedale Street, Queens, NY 11413

**Bus:** N004, Q005, Q077, X063

**Phone:** 718-935-4461

**Fax:**

**E-mail:** KReid3@schools.nyc.gov

**Website:** <http://schools.nyc.gov/schoolportals/29/Q327>

## Eligibility:

- All Boys School
- Open to students and residents of Queens

## Site Accessibility

- Functionally Accessible

## Special Education Services:

- Integrated Co-Teaching (ICT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2009):

- N/A

## Grades Served (2011-2012):

- 6 – 7

## Expected Grade Configuration:

- 6 – 12

## Grade for which students can apply for 2011-2012:

- 6

## Accountability:

- N/A

## ABOUT OUR SCHOOL

### What students like best about our school:

Our scholars will complete a challenging curriculum and are required to work hard, but they are not expected to do it alone. From the moment they enter Eagle Academy Scholars' will be provided with advisors, supportive mentors, and a devoted faculty, committed to providing a strong support system for all our young men. As middle school students, Eagle Scholars will discover the importance of critical thinking, in-depth questioning skills, and the benefits of voluntarily seeking guidance in order to achieve success.

### What parents like best about our school:

With support from dedicated parents and teachers, we will instill in our Eagle Scholars the effectiveness of strong work habits that they will continue to develop throughout their upper school experience at Eagle Academy. We firmly believe that the more you apply yourself, the more you will accomplish and thus the combination of high parental involvement, structured classroom experiences, strategic after school programming and an informed academic support team are the keys to our Eagle Scholars success.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Saturday Academy, Summer Bridge Program, Mentoring

## PARTNERSHIPS

- **Program Partners:** Noel Pointer Foundation, Creative Outlet, One Hundred Black Men
- **Resource Partners:** Eagle Foundation

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Character Development, Tutorial & Enrichment Classes, Studio Art, Violin, Drumline, Tech Club, Wii Club
- **Boys Sports:** Basketball, Track

## Open House Information

- Please contact the school for Open House dates and times

## Please Note

- This is an all boys school
- This school is located in District 29

| Program Name  | Selection Criteria |   |
|---|--------------------|---|
| Eagle Academy for Young Men III<br><i>Program Focus: Humanities</i> | Limited Unscreened | Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House or Middle School Fair |

# Philippa Schuyler (J.H.S. 383)

**Address:** 1300 Greene Avenue, Brooklyn, NY 11237

**Subway:** M to Knickerbocker Avenue

**Bus:** B60 Wilson & Greene Avenues, B54 to Harman Street & Myrtle Avenue

**Phone:** 718-574-0390

**Fax:** 718-574-1366

**E-mail:** www.32k383@schools.nyc.gov

**Website:** www.philippaschuyler.org

## Eligibility:

- Open to students and residents of Brooklyn and Queens

## Site Accessibility

- Functionally Accessible

## Special Education Services:

- Integrated Co-Teaching (ICT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2009):

- 1011

## Grades Served (2011-2012):

- 5 – 8

## Grade levels that share our building:

- Middle School

## Grade for which students can apply for 2011-2012:

- 6

## Accountability:

- Progress Report Grade:  
2008 – 2009: B  
2007 – 2008: B
- Quality Review:  
2007 – 2008: Well Developed

## Important Information!

- Extended Day Program offered
- Uniform Dress Code observed

## Please Note

- This school is located in District 32

## ABOUT OUR SCHOOL

### What students like best about our school:

Students receive instructional programs that meet their individual gifts and talents.

### What parents like best about our school:

Philippa Schuyler offers a variety of acceleration and enrichment opportunities that include advanced language arts & math classes, single-subject acceleration, special magnet programs, Regents courses and Specialized High School Admissions Test Preparation courses.

### Interesting Facts:

- Students in Major Drama have performed their original plays on Broadway via Fidelity FutureStage.

## SPECIAL PROGRAMS & COURSES

- Special Programs and Initiatives:** Science Fair, Social Studies Fair, Math & Technology Fair, Student Government, National Junior Honor Society (NJHS), National Junior Beta Club
- Enrichment Classes:** Law, Finance, Medical Studies, Computers/Technology
- Regents Classes:** Earth Science, Integrated Algebra, Living Environment, Spanish
- Language Classes:** French, Spanish

## PARTNERSHIPS

- Cultural Institutions:** The Joyce Theater, American Museum of Natural History
- Higher Education Institutions:** New York University (NYU), Polytechnic University
- Program Partners:** Fidelity FutureStage, 83<sup>rd</sup> Precinct Youth Council; Mathematica Policy Research, Inc. (MPR); Cooperative, Healthy, Active, Motivated Positive Students (CHAMPS); NJHS, New York Junior Tennis League (NYJTL)
- Resource Partners:** Fidelity/Leap, Community Learning Support Organization, The Cahn Fellows Program

## EXTRACURRICULAR ACTIVITIES

- Clubs & Activities:** International Trips, Camping Trip to ADK, Lego Robotic League, NYC Stock Market Games, CHAMPS Fitness Program
- Boys Sports:** Basketball
- Girls Sports:** Basketball, Double Dutch
- Co-ed Sports:** Tennis

## Open House Information

- Please call the school to schedule an appointment for a site visit

| Program Name  | Selection Criteria   |
|---|--|
| <b>Philippa Schuyler (J.H.S. 383)</b><br><i>Program Focus: Humanities</i> | Screened: Academic <ul style="list-style-type: none"> <li>Review of Attendance &amp; Punctuality</li> <li>Review of Grades &amp; Test Scores</li> <li>Student Interview</li> <li>Teacher Recommendation</li> <li><i>Students must also take the Otis-Lennon School Ability Test (OLSAT) to be eligible to apply to this program</i></li> </ul> |

# The Young Women's Leadership School, Queens

**Address:** 150-91 87<sup>th</sup> Road, Queens, NY 11432

**Phone:** 718-725 -0402

**Fax:** 718-725-0390

**Subway:** F to Parsons Boulevard

**Website:** <http://schools.nyc.gov/schoolportals/28/Q896>

**Bus:** Q24, Q34 to Parsons Boulevard & 87<sup>th</sup> Road; Q83, Q83L to 153<sup>rd</sup> Street & Hillside Avenue; Q111, Q112, Q113 to Parsons Boulevard & Hillside Avenue; Q110 to Parsons Boulevard & 88<sup>th</sup> Avenue

## Eligibility:

- All Girls School
- Open to students and residents of Queens

## Site Accessibility

- Functionally Accessible

## Special Education Services:

- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2009):

- 174 (Grades 7 – 8 only)

## Grades Served (2011-2012):

- 6 – 12

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: C
- Quality Review:  
2008 – 2009: Proficient  
2007 – 2008: Proficient

## ABOUT OUR SCHOOL

**School Theme:** Leadership of Young Women

### What students like best about our school:

The Young Women's Leadership School (TYWLS), Queens is structured to give each child individualized attention. We focus on nurturing the academic, social and developmental growth of our students. We have expectations for our students and expect them to go above and beyond the NYC and NYS school graduation requirements as we prepare them for college.

### What parents like best about our school:

Our parents appreciate the personalized attention the family receives. We use TeacherEase, a web-based communication system, to inform parents of their daughters' academic progress.

### Interesting facts:

- The Young Women's Leadership (YWL) Network and the CollegeBound Initiative provide a full-time CollegeBound Counselor.
- Students are immediately exposed to colleges, college fairs, and expectations beginning in 6<sup>th</sup> grade.

## SPECIAL PROGRAMS & COURSES

- **Language Classes:** French, Spanish

## PARTNERSHIPS

- **Cultural Institutions:** Jamaica Center for Arts & Learning (JCAL)
- **Higher Education Institutions:** Queens College (QC) / College Now, Smith College
- **Program Partners:** YWL Network, CBI, YMCA, National Council of Women's Health (NCWH), National Junior Tennis and Learning (NJTL), National Association of University Women (NAUW); The Links, Incorporated, Girls Learn International (GLI), Public School Athletic League (PSAL); Cooperative, Healthy, Active, Motivated Positive Students (CHAMPS)

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Student Government, PSAL, CHAMPS, Power Play Sports
- **Girls Sports:** Basketball, Dance, Track and Field

## Open House Information

- To be announced

## Please Note

- This is an all girls school
- This school is located in District 28

| Program Name  | Selection Criteria |   |
|---|--------------------|---|
| The Young Women's Leadership School, Queens<br><i>Program Focus:</i> Leadership | Limited Unscreened | Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House or Middle School Fair |

# Citywide Middle School Choice Option

Please note that the middle school listed below is an additional option to the schools that have pages in this Directory. The below school *will appear on the a student's personalized Middle School Choice Application if he or she has submitted a Request for Testing Form (RFT)*. Students who have not submitted a RFT will not have Mark Twain as an option on their applications and will not be considered.

## Mark Twain for the Gifted & Talented (I.S. 239)

**Address:** 2401 Neptune Avenue, Brooklyn, NY, 11224  
**District:** 21  
**Subway:** D, F, N, Q to Coney Island-Stillwell Avenue  
**Bus:** B74 to West 24th Street & Mermaid Avenue

**Phone:** 718-266-0814  
**Fax:** 718-266-1693  
**Website:** <http://is239.schoolwires.com>

### Eligibility:

- Open to New York City residents

### Selection Criteria:

- Audition

*Talent Areas:*

|                      |                        |
|----------------------|------------------------|
| Art                  | Athletics              |
| Creative Writing     | Dance                  |
| Drama                | Instrumental – Strings |
| Instrumental – Winds | Math/Computer          |
| Science              | Visual Media           |
| Vocal Music          |                        |

### Application Information:

- Students who are not zoned to (or currently attending) a District 21 school should *either*:
  - Call Mark Twain at 718-449-6697
  - Contact their local Borough Enrollment Office to obtain a Request for Testing form

### Request for Testing (RFT) Information:

- All students interested in applying to Mark Twain for the Gifted & Talented **must**:
  - Submit a *Request for Testing (RFT) Form* to Mark Twain School for the Gifted and Talented located at 2401 NEPTUNE AVENUE, BROOKLYN, NY 11224 post-marked or delivered **no later than October 8, 2010.**
  - On the *Request for Testing Form*, students may identify up to two (2) talent areas for which they will participate in competitive talent exams.
- After submitting a *Request for Testing*, eligible students will receive notification by mail of the date for which he or she has been scheduled to take the talent exam.
  - Students are expected to attach two stamped, unaddressed, white (4" x 9") envelopes to the RFT Form.
- Students who have submitted a *Request for Testing Form* will have the two talent programs for which they have requested to be tested included on their personalized Middle School Choice Application and must rank Mark Twain on their applications to be considered for placement.

### Audition Information:

Students will be scheduled for one of these six (6) dates:

- Saturday, January 22, 2011
- Saturday, January 29, 2011
- Saturday, February 5, 2011
- Sunday, January 23, 2011
- Sunday, January 30, 2011
- Sunday, February 6, 2011

# Middle Schools with School-Based Application Processes

Please note that the middle schools listed below are options in addition to the schools that have pages in this Directory. The below schools will not appear on the District 25 Middle School Application.

If you are interested in applying to any of the schools listed below, *please contact those schools directly* for the application and any additional admissions information such as Open House dates and Selection Criteria.

## District 25 Middle School with School-Based Application

### Q499 – Queens College School for Math, Science and Technology

148-20 Reeves Avenue, Queens, NY 11367

Phone: 718-461-7462

Fax: 718-461-7244

<http://schools.nyc.gov/SchoolPortals/25/Q499>

- Grades Served 2011 – 2012: K – 8

## Boroughwide Queens Middle Schools with School-Based Applications

### Q227 – Louis Armstrong Middle School (I.S. 227)

32-02 Junction Boulevard, Queens, NY 11369

Phone: 718-335-7500

Fax: 718-779-7186

<http://schools.nyc.gov/SchoolPortals/30/Q227>

- Grades Served 2011 – 2012: 5 – 8

### Q283 – Preparatory Academy For Writers: A College Board School

143-10 Springfield Boulevard, Queens, NY 11413

Phone: 718-949-8405

Fax: 718-525-8495

<http://schools.nyc.gov/SchoolPortals/29/Q283>

- Grades Served 2011 – 2012: 6 – 12

### Q580 – Baccalaureate School for Global Education

34-12 36th Avenue, Queens, NY 11106

Phone: 718-361-5275

Fax: 718-361-5395

<http://schools.nyc.gov/SchoolPortals/30/Q580>

- Grades Served 2011 – 2012: 7 – 12

## Citywide Middle Schools with School-Based Applications

### M012 – Talented and Gifted (TAG) School for Young Scholars

240 East 109<sup>th</sup> Street, New York, NY 10029

Phone: 212-860-6003

Fax: 212-876-3782

<http://schools.nyc.gov/schoolportals/04/M012>

- Grades Served 2011 – 2012: K – 8

### M334 – The Anderson School (P.S. 334)

100 West 77<sup>th</sup> Street, New York, NY 10024

Phone: 212-595-7193

Fax: 212-496-2854

<http://schools.nyc.gov/schoolportals/03/M334>

- Grades Served 2011 – 2012: K – 8

### M407 – Institute for Collaborative Education (ICE)

345 East 15<sup>th</sup> Street, New York, NY 10003

Phone: 212-475-7972

Fax: 212-475-0459

<http://schools.nyc.gov/schoolportals/02/M407>

- Grades Served 2011 – 2012: 6 – 12

### M408 – Professional Performing Arts School (PPAS)

328 West 48<sup>th</sup> Street, New York, NY 10036

Phone: 212-247-8652

Fax: 212-247-7514

<http://schools.nyc.gov/schoolportals/02/M408>

- Grades Served 2011 – 2012: 6 – 12

## Citywide Middle Schools with School-Based Applications (continued)

### **M442 – Ballet Tech / NYC Public School for Dance**

890 Broadway, New York, NY 10003

Phone: 212-254-1803

Fax: 212-477-5048

<http://schools.nyc.gov/schoolportals/02/M442>

- Grades Served 2011 – 2012: 4 – 12

### **M539 – New Explorations into Science, Technology and Math School (NEST + m)**

111 Columbia Street, New York, NY 10002

Phone: 212-677-5190

Fax: 212-260-8124

<http://schools.nyc.gov/schoolportals/01/M539>

- Grades Served 2011 – 2012: K – 12

### **M859 – Special Music School**

129 West 67<sup>th</sup> Street, New York, NY 10023

Phone: 212-501-3318

<http://www.kaufman-center.org/sms>

- Grades Served 2011 – 2012: K – 8

## District 25 Zoned Middle Schools

### **Q025 – Adrien Block (I.S. 025)**

34-65 192 Street, Queens, NY 11358

Phone: 718-961-3480

Fax: 718-358-1563

<http://schools.nyc.gov/SchoolPortals/25/Q025>

- Grades Served 2011 – 2012: 6 – 8

### **Q185 – Edward Bleeker (J.H.S. 185)**

- See Page 2 for more information

### **Q189 – Daniel Carter Beard (J.H.S. 189)**

144-80 Barclay Avenue, Flushing, NY 11355

Phone: 718-359-6676

Fax: 718-358-0155

<http://schools.nyc.gov/SchoolPortals/25/Q189>

- Grades Served 2011 – 2012: 6 – 8

### **Q194 – William H. Carr (J.H.S. 194)**

154-60 17th Avenue, Whitestone, NY 11357

Phone: 718-746-0818

Fax: 718-746-7618

<http://schools.nyc.gov/SchoolPortals/25/Q194>

- Grades Served 2011 – 2012: 6 – 8

### **Q237 – Rachel Carson (I.S. 237)**

- See Page 5 for more information

### **Q250 – Robert F. Kennedy Community Middle School (I.S. 250)**

- See Page 6 for more information

# SAMPLE 2010-2011 Application for Admission to Middle School

New York City public elementary school students who attend or reside in a district with a middle school choice application will be receiving a personalized application from their current school in November. This application will contain identifying information as well as the middle school choices for which each student is eligible.

Students not currently enrolled in a New York City Public School will need to request an application for the district in which they reside from their local Borough Enrollment Office. The information will not be personalized and the schools for which the student is eligible will not be listed.

NYC Department of Education
 2010-2011 APPLICATION FOR ADMISSION TO MIDDLE SCHOOL

**1 STUDENT INFORMATION**  
Parent/Student: Please review the below information carefully. Contact personnel at your current school to update information on this page.

Student Last Name \_\_\_\_\_ Student First Name \_\_\_\_\_ OSIS ID/Student ID # \_\_\_\_\_

Date of Birth \_\_\_\_\_ Gender \_\_\_\_\_ Local Zoned Middle School DBN/Name \_\_\_\_\_

Home Address \_\_\_\_\_ Apt.# \_\_\_\_\_ Borough \_\_\_\_\_ ZIP Code \_\_\_\_\_

Parent/Guardian Last Name \_\_\_\_\_ Parent/Guardian First Name \_\_\_\_\_ Telephone \_\_\_\_\_

**2 ACADEMIC INFORMATION**  
Parent/Student: Please review the below information carefully. Contact personnel at your current school to update information on this page.

Current Grade \_\_\_\_\_ Official Class \_\_\_\_\_ Current School DBN-Name \_\_\_\_\_

Standardized Tests:

ELA: Test Date: \_\_\_\_\_ Score: \_\_\_\_\_ Level: \_\_\_\_\_ Category: \_\_\_\_\_

MATH: Test Date: \_\_\_\_\_ Score: \_\_\_\_\_ Level: \_\_\_\_\_

Entitled to Special Education Services: \_\_\_\_\_

Accessible Site Required? \_\_\_\_\_

Entitled to Bilingual/ESL Services:

NYSEBLAT Test Date: \_\_\_\_\_ Level: \_\_\_\_\_

Years in English Language School: \_\_\_\_\_ Home Language: \_\_\_\_\_

**3 ACADEMIC ASSESSMENT - FOR SCHOOL USE ONLY**  
Middle School Liaison: This section must be completed by school personnel before the school submits this application to the Borough Enrollment Office.

1) Please verify that all changes are entered into ATS before submitting this application to the Borough Enrollment Office for processing.  
2) The Final June 2009 report card grades must be added to this application before submitting this application to the Borough Enrollment Office.

Attendance in ATS: \_\_\_\_\_ Days Absent: \_\_\_\_\_ Days Late: \_\_\_\_\_

Extenuating circumstances for absence and lateness?  Yes  No

If Yes, Please check all that apply:  Due to Illness  Due to Family Circumstances  Lateness Excused

| FINAL JUNE 2009 REPORT CARD GRADES |       |
|------------------------------------|-------|
| Course Name                        | Grade |
| Math                               |       |
| English Language Arts              |       |
| Social Studies                     |       |
| Science                            |       |
| Cluster                            |       |
| Cluster                            |       |

**TEACHER COMMENTS**

Name of Teacher: \_\_\_\_\_

Academic Assessment (select one):  Above Average  Average  Small Group/Extended Day Support

Student's Performance: Enter 1-5 for each of the following areas, where "1" indicates an area needs improvement, and "5" indicates an area of strength. (Do not enter fractional values.)

Work Habits: \_\_\_\_\_ Study Habits: \_\_\_\_\_ Class Participation: \_\_\_\_\_

Homework: \_\_\_\_\_ Behavior: \_\_\_\_\_ Academic Performance: \_\_\_\_\_

**4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE**  
I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print) \_\_\_\_\_ Middle School Liaison Signature \_\_\_\_\_ Date \_\_\_\_\_

NYC-DCE-MS-APP-2009-10 1

For students currently attending a public school, the information in sections 1 and 2 will be automatically pulled from the current school's computer system.

- When you receive your application, verify that the information in sections 1 and 2 is correct.
- If any information needs to be updated, contact your elementary school. Your school will make the corrections in their computer system.

**Section 1** contains all of the information about you, the applicant: name, address, date of birth, contact information and other identifying information.

**Section 2** contains academic information like your most recent standardized test scores, special needs information, and last year's attendance.

**Sections 3 & 4** are for a teacher or other school administrator to complete *after* submitting your application. *Students and parents should not complete these two sections.*

**Section 5** will list all of the middle schools for which a student is eligible. This is where you indicate which schools/programs you are interested in attending. After you review this directory and attend fairs and other school events, you will rank the schools for which you are eligible in priority order on your application.

- Write a "1" next to the school you want to attend most; a "2" next to your second choice and so on until you have ranked all of the schools for which you are eligible and interested in attending.
- You can rank all of the schools listed on your application.

| Priority Order | District | School DBN                   | School Name/Program Name  |
|----------------|----------|------------------------------|---|
| 4              | 1        | 01M345                       | M345 The Collaborative Academy of Science, Technology and Language Arts Education |
| 6              | 1        | 01M 378                      | M378 School for Global Leaders  |
| 7              | 1        | School Number + Borough Code | Side Community School   |
| 2              | 2        | District Code                | rich Middle School (J.H.S. 104)/M104 Special Progress                             |
| 3              | 2        | 02M111                       | Simon Baruch Middle School (J.H.S. 104)/M104 Special Progress                     |
| 1              | 21       | 21K239                       | Mark Twain (I.S. 239) Magnet Program  |