THE NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
65 Court Street, Brooklyn, N.Y. 11201

Post Date: May 16, 2012
Deadline: June 27, 2012

PER SESSION VACANCY CIRCULAR # 567, 2012 Please Post

Position: Common Core Instructional Materials Developer and Reviewer (Common Core Fellow)

Location: (tbd)

Eligibility: NYCDOE licensed and appointed school teachers (if enough teachers do not apply, then supervisors or pedagogical managers with experience in developing and/or implementing curriculum in the following grades and subjects: 7-12 English, 7-12 Science, 7-12 Social Studies, 7-12 Math, Pre-K-12 ELL, Pre-K-12 SWD, Common Branch, Reading, Grades PreK-12 Supervisors, and Network Instructional Coaches may also apply but will be paid at the teacher rate).

Selection Criteria:

For educators interested in being a Common Core Fellow

- Demonstrated ability to interpret and apply the New York State Standards for course of expertise.
- Successful prior experience in or demonstrated interest in interpreting and applying Common Core Learning Standards.
- Satisfactory rating in previous curriculum design opportunities.
- Experience working in Teacher Teams, Professional Learning Communities and Inquiry teams.
- Previous experience working as lead teacher, principal, assistant principal or coach in core academic subjects.
- Demonstrated ability developing, implementing and evaluating instructional programs.
- Demonstrated ability to develop, plan, and implement short and long-range goals, establish priorities, organize resources, interpret needs, identify and address risks, and develop integrated, creative curriculum.
- Strong analytical skills to understand, analyze, and address complex problems.
- Ability to communicate effectively and confidently, both orally and in writing, especially on technical issues relating to curriculum design.
- Strong customer-service and problem-solving approach.
- Ability to build strong working relationships with constituents.
- Strong strategic thinking, editing skills, attention to detail, and ability to proactively identify key college and career-ready content and skills.
- Attentive to detail, extremely well organized, able to work under pressure, and meet frequent and changing deadlines.

Duties and Responsibilities:

Reviewers will be expected to:

- Review teacher-created and vendor-created curriculum resources
- Adapt curriculum resources to align with the instructional bundle templates
- Edit for CCLS alignment as well as NY State content Standards alignment
- Annotate instructional bundles for further work and adaptation by the author(s)
- Re-write portions of the instructional bundle

- Participate in professional development around the alignment process, which includes norming standards, rubrics, analyzing student work and other curriculum artifacts.
- Collaborate with other members of the Academic Evaluation team to develop the exemplary academic resource review process.
- Participate in Professional Development Opportunities with DOE Central Office and National Experts and Vendors
- Adhere to scheduled work hours and all deadlines
- Communicate with facilitators via email and phone as necessary
- Evaluate and develop city-wide instructional materials

Salary: As per Collective Bargaining Agreement ($41.98) or most current contractual rate.

Work Schedule: Approximately 8 hours per month, and additional time as needed during school holidays and summers.

Application: please submit attached OP- 175 application, resume and cover letter to the following e-mail address to applicationCCF@schools.nyc.gov.

Fellows applying to join the SY 2012-2013 cohort will begin work in late summer/early fall. If you are applying to be part of the SY12-13 cohort, please include the completed chart below in your email along with your cover letter and resume. Current fellows that are part of the 2011-12 school year cohort will begin work in July.

Last name	**First name**	**Email**	**Phone number**	**DBN** ***(e.g. 01M123)***	**Network number** ***(e.g. CFN 101)***	**Position** ***(e.g. teacher, school-based coach, etc.)***	**Subject(s) Expertise** **Enter only one of the following:** • **Science** • **Social Studies** • **ELA** • **Math** • **All subjects**	**Grade level(s)** **Enter only one of the following:** • **EC** • **K-2** • **3-5** • **6-8** • **9-12**	**Special License (e.g. ELL, SWD, Reading)**

Note: Please note that all per session vacancy circulars will be posted on the Division of Human Resources web site at

http://schools.nyc.gov/Careers/Schools/default.htm under "Per Session Opportunities"

Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.***

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

APPROVED: *Peter Ianniello PHD*

Department of Education
Dennis M. Walcott, Chancellor

2012-13 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)

Directions: This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 500 hours in one or a combination of per session activities (with a maximum of 270 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last Name: _____ First Name: _____ MI: _____

Home Address: _____ Zip Code: _____

Home Phone: (____) _____ File No.: _____ Email Address: _____

1. Are you a full-time employee of the NYC Department of Education? Yes ____ No _____

   If yes, indicate current work location: CFN _____ District _____ School/Office _____

   License or Title _____ Hours of Employment from _____ to _____

2. Per Session Position for which you are Applying: Program Name: _____

   CFN ____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ____

   School/Office _____ Approximate Total No. of Hours in Activity _____

   Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

3. **Between July 1, 2012 and June 30, 2013, have you worked or do you plan to work in any other per session activity? Yes _____ No _____. If yes, indicate all positions below. Use additional sheets if necessary.**

   a. Program Name: _____

      CFN _____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ___

      School/Office _____ Approximate Total No. of Hours in Activity _____

      Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

   b. Program Name: _____

      CFN _____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ___

      School/Office _____ Approximate Total No. of Hours in Activity _____

      Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

4. Will your total per session hours for this year, including the hours for the position for which you are applying, exceed 500? Yes _____ No _____

5. If yes, have you submitted a waiver request to exceed the 500 hour maximum? Yes _____ No _____

6. **Declaration:** I have read and understand the requirements in Chancellor's Regulation C-175. I understand that I am bound by this regulation. I affirm that the information give above is, to my knowledge, accurate and complete, and I understand that a willfully false answer to any question contained herein is a Class E felony which shall render this application null and void and may result in loss of retention rights, cancellation of per session employment, loss of pay, recoupment of compensation already paid, or disciplinary action.

   _____ _____
   Signature of Applicant Date

7. **Approval by Per Session Supervisor:** I certify that this applicant possesses the qualifications established for the position and that the selection was made after following advertising procedures set forth in Chancellor's Regulation C-175.

   _____ _____
   Signature of Per Session Program Supervisor Date

Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1st ***through*** June 30th.
3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
4. No individual is authorized to work in a per session activity during a normal school workday.
5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
7. No per session compensation may be paid for work performed at home.
8. Employees on sabbatical leaves beginning August 1st must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
11. ***Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment***.
12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

Notes: Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.***