

EDUCATIONAL IMPACT STATEMENT:

The Proposed Re-siting of Hostos-Lincoln Academy of Science's (07X500) High School Grades to Building X162 in the 2011-2012 School Year and Middle School Grades to Building X162 in the 2012-2013 School Year, and the Resulting Co-location of Hostos-Lincoln Academy of Science with J.H.S. 162 Lola Rodriguez de Tio (07X162), Green Dot NY Charter School (84X393), and X010@X162 (75X010), a District 75 School

I. Summary of Proposal

Hostos-Lincoln Academy of Science (07X500, "Hostos") is an existing school serving students in grades 6-12. Hostos is located on the Hostos Community College campus at 475 Grand Concourse, Bronx, NY 10451, in School Building X500 ("X500") in Community School District 7. This is a proposal to re-site Hostos' high school grades in 2011-2012 and middle school grades in 2012-2013 to Building X162 ("X162"), at 600 Saint Ann's Avenue, Bronx, NY 10455, where they will remain permanently.

If this proposal is approved, beginning in the 2011-2012 school year, Hostos high school students in grades 9-12 would be served in the X162 building where the school will be "co-located" with (1) J.H.S. 162 Lola Rodriguez de Tio (07X162, "J.H.S. 162"), an existing zoned middle school serving grades 6-8, (2) Green Dot NY Charter School (84X393, "Green Dot"), an existing public charter high school currently serving grades 9-11,¹ and (3) an existing District 75 ("D75") school,² X010@X162 (75X010, "X010@X162"^{3,4}) serving middle school-aged students with Individualized Education Plan ("IEP") classifications of mentally retarded and emotionally

¹ This school is phasing in and will serve grades 9-12 in the 2011-2012 school year.

² District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, sensory impaired and/or multiply disabled. District 75 consists of 56 school organizations, home and hospital instruction and vision and hearing services. District 75 schools and programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island and Syosset, New York.

³ X010@X162 is also referred to as P010X@I162X. While P010X@I162X is more familiar to parents and students and is listed in the District 75 directory (http://schools.nyc.gov/documents/d75/schools/DIRECTORY_complete.pdf), the school will be referred to in this document as X010@X162. X010@X162 refers to the P010X students who attend classes in the X162 building located at 600 St. Ann's Avenue, Bronx, NY 10455.

⁴ P.S. X010 serves students in grades K-12 at six different sites other than X162: (1) P010X@P304X (grades K-5), located at 2750 Lafayette Avenue, Bronx, NY 10465; (2) P010X@P015X (grades K-8), located at 2195 Andrews Avenue, Bronx, NY 10453; (3) P010X@P152X (grades K-5), located at 1007 Evergreen Avenue, Bronx, NY 10472; (4) P010X@P300X (grades K-5), located at 2050 Prospect Avenue, Bronx, NY 10457; (5) P010X@P817X-CMHC (Annex) (grades K-5 and pre-kindergarten), located at 1680 Hoe Avenue, Bronx, NY 10460; and (6) P010X@Christopher Columbus, located at 925 Astor Avenue, Bronx, NY 10469. This proposal is not anticipated to impact P.S. X010 students at these other sites. However, as described in a separate amended Educational Impact Statement issued on January 19, 2011 and available at http://schools.nyc.gov/NR/rdonlyres/265084C6-971A-4A8A-875F-753579914A7A/0/Columbus_January_Amendment_final.pdf, the DOE proposed to phase-out the P010X@Columbus program. The Panel for Educational Policy approved this proposal on February 3, 2011.

disturbed. X162 also houses an Alternative Learning Center (88X998, “ALC”).⁵

The ALC will move out of X162 prior to start of the 2012-2013 school year. Then, beginning in the 2012-2013 school year, Hostos middle school students in grades 6-8 would join Hostos high school students in the X162 building. Accordingly, beginning in the 2012-2013 school year, all of Hostos’ grades would be co-located with J.H.S. 162, Green Dot, and X010@X162.

A “re-siting” means a school will be located in a different building than the building it is located in currently. A “co-location” means that two or more school organizations will be located in the same building and may share common spaces such as auditoriums, gymnasiums, and cafeterias.

This proposal is being made in response to the request by City University of New York (“CUNY”) and Hostos Community College to move Hostos out of its space on the campus.

Hostos, an early college secondary school serving grades 6-12, is a collaboration between the Department of Education (“DOE”) and CUNY. Students are expected to graduate with a Regents diploma granted by the DOE and an Associate Degree from Hostos Community College.

In recent years, the demand for seats at J.H.S. 162 has declined. From 2006-2007 to 2009-2010, overall enrollment at the school dropped by 20%. However, in order to accommodate Hostos in X162, the enrollment will further be decreased. Beginning in the 2011-2012 school year, J.H.S. 162 will begin to downsize its incoming sixth grade enrollment. J.H.S. 162 currently serves 728 students, but in 2011-2012, it will serve approximately 580-625 students, and in 2012-2013, it will serve approximately 465-510 students. In 2013-2014, when J.H.S. is anticipated to complete its downsize, it will serve approximately 465 students.

After considering potential sites with sufficient available space and receiving feedback on the DOE’s earlier proposal to re-site Hostos to the X184 building (a proposal which has now been withdrawn), the DOE has determined that X162 is the best option for re-siting Hostos. In an effort to ensure that Hostos remains an option for District 7 students and can continue operating as an early college secondary school, the DOE endeavored to avoid moving Hostos out of District 7. A temporary split-siting of the school on different campuses for one year would allow X162 to decrease its enrollment slightly to more easily absorb Hostos students. Building X162 is approximately 1.0 mile from the Hostos Community College campus and will have sufficient capacity to accommodate the entire school in the 2012-2013 school year, once J.H.S. 162 has begun its downsize and the ALC has been re-sited.

The original Educational Impact Statement (“EIS”) that the DOE released regarding the re-siting of Hostos included re-siting Hostos to the X184 building and re-siting the South Bronx Academy for Applied Media (07X296, “SBAAM”) to the X162 building for the 2011-2012 school year. CUNY recently gave the DOE approval to move Hostos over two years and the DOE believes that a phased move over two years without impacting SBAAM is the preferable scenario.

Details about changes to the programming between Hostos and Hostos Community College resulting from this proposed re-siting will be available at the end of the 2010-2011 school year. This information can be obtained by contacting Hostos.

In the 2012-2013 school year Hostos would be co-located with three organizations in the X162 building: J.H.S. 162, Green Dot, and X010@X162. In 2009-2010, X162 had a capacity of 1,647 students, and the schools in the building enrolled a total of 1,185 students,⁶ yielding a building

⁵ An Alternative Learning Center is a location where students who are suspended from school report in order to obtain instruction and social-emotional support in preparation for an eventual return to their home school.

⁶ Unless otherwise noted, total enrollment at X162 assumes the maximum ALC enrollment of 90 students.

utilization rate of 72%.⁷ The 2010-2011 enrollment of X162 is 1,158 students and the utilization rate of the building is approximately 70%. In the 2011-2012 school year, once Hostos' high school grades move into X162 and J.H.S. 162 has begun its downsize, the utilization rate of the building will be approximately 94%. In the 2012-2013 school year, when Hostos' middle school grades move into the building, J.H.S. 162 will still be in the process of downsizing⁸ and the ALC will have been re-sited, the utilization rate of the building will be approximately 98%.

II. Proposed or Potential Use of Building

X162 has the capacity to serve 1,647 students. In 2009-2010, the building served 1,185 students, yielding a building target utilization rate of 72%. In 2010-2011, total enrollment in X162 is 1,158 students and the utilization rate of the building is approximately 70%.⁹ If the proposal to re-site Hostos to X162 is approved, the grade spans for the schools that are currently housed in the X162 building and the schools that would be housed in the X162 building in 2011-2012 and 2012-2013 and beyond would be:

School Name	2010-11	2011-12	2012-13
J.H.S. 162	6-8	6-8	6-8
Green Dot Charter School	9-11	9-12	9-12
X010@X162	6-8	6-8	6-8
Alternative Learning Center	6-8	6-8	N/A
Hostos	N/A	9-12	6-12

With the addition of Hostos's approximately 295-355 high school students in grades 9-12, X162 is projected to enroll approximately 1,330-1,555 students in 2011-2012 and yield a target capacity of 94%. With the addition of Hostos's approximately 210-255 middle school students in grades 6-8, J.H.S. 162's continuing downsize and the re-siting of the ALC, X162 is projected to enroll approximately 1,365-1,620 students in 2012-2013 and yield a target capacity of 98%.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goal for classroom capacities (which are aspirational targets lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

⁷ The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book") because the Blue Book enrollment includes Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students who are projected to actually attend the school and do not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁸ J.H.S. 162 will complete its downsize in the 2013-2014 school year when it will serve approximately 465 students.

⁹ Based on 2010-2011 audited register.

The most recent year for which target capacity has been calculated for buildings is 2009-2010. The DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity would increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

There are no proposed additional uses for the building.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Current Hostos-Lincoln Academy Students

Hostos is an existing early college secondary school located on the Hostos Community College campus that enrolls 599 students.¹⁰ Students take college courses on the campus and many graduate with a Regents diploma granted by the DOE and an Associate Degree from Hostos Community College.

If this proposal is approved, current and incoming Hostos students will attend high school classes in X162 beginning in the 2011-2012 school year and middle school classes in X162 beginning in the 2012-2013 school year. Beginning in the 2011-2012 school year, Hostos high school students will travel to the Hostos Community College campus to attend college courses to earn credits towards their Associate Degree. Building X162 is approximately 1.0 mile from Hostos Community College. To travel from X162 to Hostos Community College by subway, one can take the 2 or 5 train from 149th Street-3rd Avenue to 149th Street-Grand Concourse, which should take approximately 10-15 minutes. Travel by bus or on foot would take 20-25 minutes.

There will likely be an impact on the scheduling of classes for Hostos high school students, but the DOE is still in the process of finalizing the details of how programming will change to accommodate the needs of students taking classes at CUNY. Hostos will provide more information concerning programming to families prior to the conclusion of the 2010-2011 school year. Hostos middle school students will remain on the Hostos Community College campus for the 2011-2012 school year. Beginning in the 2012-2013 school year, Hostos middle school students may also travel from building X162 to Hostos Community College, but less frequently than the high school students. Information concerning programming for middle school students will be made available prior to the 2012-2013 school year.

Hostos serves general education students and students requiring special education services, including students currently enrolled in Collaborative Team Teaching ("CTT") classes, Self-

¹⁰ Based on 2010-2011 audited register.

Contained (“SC”) classes, and receiving Special Education Teacher Support Services (“SETSS”). Upon admission, the schools work with parents to develop an individualized program that is appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as English Language Learners (“ELLs”) are enrolled and receive English as a Second Language (“ESL”) instruction. Hostos offers ESL for high school students, a reading program for ELL middle school students and individual tutoring for ELL middle school and high school students.

All students enrolled at Hostos will continue to receive their mandated special education and/or ELL services if this proposal is approved.

Current Hostos Middle School Students

Hostos will continue to serve grades 6-8 in the X500 building in the 2011-2012 school year. This means that current sixth and seventh graders will continue to attend classes on the college campus as they do this year. However, the space Hostos middle school is allocated for the 2011-2012 school year may be different from their current location in the building. Eighth graders who meet promotional standards will attend ninth grade at the X162 building. In the 2012-2013 school year, all Hostos middle school students will attend classes in the X162 building.

Hostos’ middle school offers a screened program with a focus on science. The proposed re-siting is not anticipated to impact this program and middle school students will continue to have access to classes necessary to support their progress towards graduation.

In general, it is expected that most current Hostos middle school students would remain enrolled at Hostos, notwithstanding its re-siting. If a current Hostos student wishes to apply to transfer to another school, he or she should meet with a guidance counselor to explore academic options.

Current Hostos High School Students

Hostos offers one screened program in the Health Professions Interest Area. Hostos will continue to offer this program if this proposal is approved; however, as discussed earlier, details about changes to the programming between Hostos and Hostos Community College resulting from this proposed re-siting will not be available until the end of the 2010-2011 school year. This information can be obtained by contacting Hostos.

Under this proposal, Hostos students in grades 9-12 will attend classes at the X162 building beginning in the 2011-2012 school year. All current Hostos students would have the opportunity to graduate from Hostos. There is no significant impact on current twelfth-grade students at Hostos as the result of this proposal. Current twelfth-grade students who are on track to graduate will graduate at the end of the 2010-2011 school year. These students would not be impacted by the school’s partial re-siting and co-location next year.

All current Hostos high school students would have the option to remain at Hostos in its new location at X162. Current repeat ninth graders, ninth-grade students who do not apply to enroll in a new school, tenth graders, eleventh graders and twelfth-grade students who do not graduate at the end of this year would complete high school at Hostos at the new location. Current Hostos students in grades 10-12, as well as any students who are still classified as ninth graders based on their credit accumulation to date, would be encouraged to meet with a guidance counselor to explore academic options for the 2011-2012 school year if the student does not wish to move to the new location. Please see Appendix A for a list of citywide schools which offer a program in the Health Professions Interest Area. In general, it is expected that most current Hostos students would remain enrolled at the school at the new location as they work toward graduation.

Hostos Extracurricular Programs

Hostos currently offers the following extracurricular programs in middle school and high school:

- All school activities: Chess Club, Dance, Technology Team, Music (guitar and piano), Gay-Straight Alliance, Chorus, Video Club, Knitting, Public School Athletic League (PSAL) - girls' volleyball and wrestling, Charter School Athletic League - boys' and girls' basketball
- Middle School Activities: Book Club, Science Club (academic)
- High School Activities: Mindframe - literary magazine, Yearbook, SMART Team (academic)

Hostos currently works with the following Community Based Organizations (“CBOs”):

- Middle Grades Initiative (MGI) - tutoring
- Joe Torre Foundation - full-time social work services, counseling, peer leadership
- Liberty Partnership - after-school activities - recreation, classes (photography, swimming), etc.

The Middle Grades Initiative, a program run by Hostos Community College, and a social worker from the Joe Torre Foundation each have office and counseling space at X500. The Joe Torre Foundation program is likely to continue to have space at X500, even after Hostos is no longer located on the community college campus after the 2012-2013 school year. It is unclear what the impact on space will be for MGI. However, since the program is run by Hostos Community College, it is likely to have space on campus after the school is re-sited to X162. Both programs will continue to support Hostos students when the high school moves off of the campus in 2011-2012 and the middle school moves off of the campus in the 2012-2013 and beyond.

The activities that Hostos offers are not expected to be impacted by this proposal. However, all schools modify extracurricular and programmatic offerings annually based on student demand and available resources, so there is no guarantee that the specific programs listed would continue to be offered in the future.

Impact on Students Currently Attending Schools in the X162 Building

There are currently four groups of students in Building X162: students at J.H.S. 162, Green Dot, X010@X162 and the ALC.

The proposed co-location of Hostos is not expected to impact current or future student enrollment or programming at Green Dot, X010@X162 or the ALC (although as discussed earlier, the ALC will move out of X162 prior to start of the 2012-2013 school year). However, the proposed co-location of Hostos is expected to impact future student enrollment at J.H.S. 162. As discussed above, beginning in the 2011-2012 school year, J.H.S. 162 will begin to downsize its enrollment until it serves approximately 218-263 fewer students by the 2012-2013 school year than it currently does.

The addition of Hostos high school students in 2011-2012 and Hostos middle school students in 2012-2013 means that more students will be sharing common spaces in the X162 building.

The DOE does not anticipate that this proposal would impact the partnerships of the other schools in the X162 building. Similarly, all school organizations in the building would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

J.H.S. 162 Lola Rodriguez de Tio

J.H.S. 162 is an existing zoned middle school that offers a program through the District 7 Middle School Choice Process, exercising a Screened selection method with a technology program focus. The middle school choice selection criteria for the Academy of Future Technologies at I.S. 162 include:

- Academic Portfolio
- Essay/Writing Sample
- Student Interview
- Teacher Recommendation

In 2010-2011, J.H.S. 162 enrolled 728 students.¹¹ Admissions at J.H.S. 162 are not expected to change as a result of this proposal. However, the future enrollment at J.H.S. 162 is expected to decrease by limiting the number of incoming sixth graders at J.H.S. 162, so that it will serve approximately 465-510 students in the 2012-2013. In 2013-2014, when J.H.S. is anticipated to complete its downsize, it will serve approximately 465 students. Currently, only 36% of J.H.S. 162 students are zoned students. Based on the assumption that a similar percentage of zoned students will opt to attend the school going forward, J.H.S. 162 will continue to accommodate zoned demand despite its downsize. However, there will be fewer seats available for out-of-zone students.

J.H.S. 162 offers the following special programs and extracurricular programs:

- School Band; Art Portfolio classes; Robotics; Chess; Road Runners Club; C.H.A.M.P.S.; Volleyball; Basketball; Soccer; After-school remediation in ELA, math, science and social studies; After-school ELL program.

J.H.S. 162 works with one CBO: Hunt's Point Clinic. This CBO provides medical services.

Neither the special program nor CBO partnerships that J.H.S. 162 offers are expected to be impacted by this proposal or its downsize. However, all schools modify extracurricular and programmatic offerings annually based on student demand and available resources, so there is no guarantee that the specific programs listed would continue to be offered in the future. We anticipate that J.H.S. 162 would continue to offer comparable opportunities to its students.

J.H.S. 162 serves general education students and students requiring special education services, including students currently enrolled in CTT classes, SC classes, and receiving SETSS. Upon admission, the schools work with parents to develop an individualized program that is appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year.

In addition, students classified as ELLs receive ESL or Spanish transitional bilingual services. All students enrolled at J.H.S. 162 will continue to receive their mandated special education and/or ELL services if this proposal is approved.

Green Dot NY Charter School

Green Dot is an existing public charter high school serving students in grades 9-11. In 2010-2011, Green Dot enrolled 299 students in grades 9-11.¹² In the 2011-2012 school year, Green Dot will add an additional 100-115 ninth-grade students when it completes its phase-in and serves students

¹¹ Based on the 2010-2011 audited register.

¹² Based on the 2010-2011 audited register.

in grades 9-12. The school admits students through the Charter School Lottery with preference to students residing in District 7. Admissions at Green Dot are not expected to change as a result of this proposal.

Students who are in the eighth grade and who are interested in applying for a ninth-grade seat for the 2011-2012 school year at Green Dot must participate in a lottery. Admissions applications are due on April 1, 2011. Admissions preference for the 2011-2012 school year would be given in the following order:

- Students who reside in District 7 in the Bronx;
- Applicants whose sibling is successfully selected in the lottery;
- New York City residents.

In the 2012-2013 school year and beyond, admissions preference would be given in the following order:

- Returning students;
- Siblings of students already enrolled in the charter school;
- Students who reside in District 7 in the Bronx;
- New York City residents.

Detailed information about charter schools in general and the charter lottery application process is available on the DOE's website at http://schools.nyc.gov/NR/ronlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf.

Green Dot offers the following academic program:

- Global History Instruction

Green Dot works with the following CBOs:

- SoBro: provides instructional support, art club and dance club, parent workshops
- Hunts Point Multi-Services: provides nursing and health services
- Youth Ventures: provides tutoring by college students

Green Dot offers the following Extracurricular Activities:

- Boys Basketball, Girls Basketball, Boys Baseball, Girls Softball, Fitness Club, Guitar Club, Student Council, Film Club, Crafts Club, Multicultural Club, Band Club, Girls Club

Neither the academic programs, extracurricular activities nor CBO partnerships that Green Dot offers are expected to be impacted by this proposal. However, all schools modify extracurricular and programmatic offerings annually based on student demand and available resources, so there is no guarantee that the specific programs listed would continue to be offered in the future. We anticipate that Green Dot would continue to offer comparable opportunities to its students.

Green Dot currently offers CTT classes, SC classes, and SETSS. Current and future students with IEPs will continue to receive all mandated services at Green Dot.

In accordance with DOE policy, ELL students are admitted to high schools in the same manner as their peers who are not ELLs. Green Dot currently offers ESL pull-out services and after school instruction for ELLs. Current and future ELL students at Green Dot would continue to receive mandated services if this proposal is approved.

X010@X162

P.S. X010 is a District 75 school serving students in grades K-12 in six different sites in addition to X162.¹³ Students at X010@X162 are classified on their IEPs as emotionally disturbed or mentally retarded. X010@X162 enrolled 41 students in 2010-2011.¹⁴ X010@X162 students are not expected to be impacted by the re-siting of Hostos to the X162 building, nor is this proposal anticipated to impact the students at P.S. X010's other sites.

X010@X162 currently offers a 12:1:1 (ratio of students: teacher: paraprofessional) class-size program and a 12:1:4 class-size program. Current and future students with IEPs will continue to receive mandated services.

Alternative Learning Center

The Alternative Learning Center at X162 serves 75-90 middle school aged students. ALCs are intended to provide an educational setting for students who are on a Superintendent's suspension for up to 90 days. This proposal is not anticipated to impact the ALC in the 2011-2012 school year, although, as discussed above, the ALC will be re-sited prior to the 2012-2013 school year to a location to be determined.

Impact on Future Middle School Students in District 7

Current fifth graders in District 7 will continue to participate in the District 7 Middle School Choice application process to enter middle school as is the current practice. Through the District Middle School Choice processes, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or city-wide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Bronx>. Please note that this directory is updated yearly.

Middle school admissions for Hostos will remain the same if this proposal is approved. Hostos middle school uses a Screened admissions process and admits sixth-grade students through the District 7 Middle School Choice process. In general, Screened schools rank students based on their academic record, standardized test scores, attendance, and punctuality. Schools may also use other criteria to evaluate applicants such as an interview, essay or additional diagnostic test. The middle school choice selection criteria for Hostos includes:

- Review of Attendance & Punctuality
- Student Interview
- Teacher Recommendation

¹³ The six sites other than X162 are: (1) P010X@P304X (grades K-5), located at 2750 Lafayette Avenue, Bronx, NY 10465; (2) P010X@P015X (grades K-8), located at 2195 Andrews Avenue, Bronx, NY 10453; (3) P010X@P152X (grades K-5), located at 1007 Evergreen Avenue, Bronx, NY 10472; (4) P010X@P300X (grades K-5), located at 2050 Prospect Avenue, Bronx, NY 10457; (5) P010X@P817X-CMHC (Annex) (grades K-5 and pre-kindergarten), located at 1680 Hoe Avenue, Bronx, NY 10460; and (6) P010X@Christopher Columbus, located at 925 Astor Avenue, Bronx, NY 10469. This proposal is not anticipated to impact P.S. X010 students at these other sites. However, as described in a separate amended Educational Impact Statement issued on January 19, 2011 and available at http://schools.nyc.gov/NR/rdonlyres/265084C6-971A-4A8A-875F-753579914A7A/0/Columbus_January_Amendment_final.pdf, the DOE proposed to phase-out the P010X@Columbus program. The Panel for Educational Policy approved this proposal on February 3, 2011.

¹⁴ ATS download, January 18, 2011.

Incoming sixth graders would begin attending Hostos at the X500 building for the 2011-2012 school year, but would move to the X162 building beginning in the 2012-2013 school year and continue with their middle school and high school grades at that building.

District 7 middle schools available through the Middle School Choice process are listed below. The proposal to re-site Hostos will not change the options available to District 7 students. The only change in the options available will be the change in location of the school itself.

School	DBN	Address	Grades Served in 2011-2012	Grades at Full Scale	Enrollment ¹⁵	Admissions
P.S./M.S. 29 The Melrose School	07X029	758 Courtlandt Avenue	K-8	K-8	708	Limited Unscreened
P.S./M.S. 31 The William Lloyd Garrison	07X031	250 East 156 th Street	K-8	K-8	630	Screened
J.H.S. 151 Lou Gehrig	07X151	250 East 156 th Street	6-8	6-8	279	Screened: Academic; Screened: Language
I.S. 162 Academy of Future Technologies	07X162	600 Saint Ann's Avenue	6-8	6-8	728	Screened
M.S. 203	07X203	339 Morris Avenue	6-8	6-8	288	Screened: Academic
South Bronx Preparatory: A College Board School	07X221	360 East 145 th Street	6-12	6-12	587	Screened: Academic
M.S. 223 The Laboratory School of Finance and Technology	07X223	360 East 145 th Street	6-8	6-8	489	Limited Unscreened; Screened: Language
P.S./I.S. 224 Science School for Exploration and Discovery	07X224	345 Brook Avenue	6-8	6-8	376	Limited Unscreened
Theatre Arts Production Company School	10X225	2225 Webster Avenue	6-12	6-12	526	Audition
Eagle Academy for Young Men	09X231*	4143 Third Avenue	6, 9-12	6-12	444	Limited Unscreened
South Bronx Academy for Applied Media	07X296	778 Forest Avenue	6-8	6-8	271	Screened: Academic
Academy of Public Relations	07X298	778 Forest Avenue	6-8	6-8	245	Limited Unscreened
M.S. 308 Bronx Dance Academy	10X308	3617 Bainbridge Avenue	6-8	6-8	281	Audition; Audition
Academy of Applied Mathematics & Technology	07X343	345 Brook Avenue	6-8	6-8	244	Screened: Academic
Hostos-Lincoln Academy of Science	07X500**	475 Grand Concourse	6-12	6-12	599	Screened: Academic
Bronx Academy of Letters	07X551	339 Morris Avenue	6-12	6-12	570	Limited Unscreened

* This school is in the process of phasing-in.

** The middle school grades are proposed to move to 600 Saint Ann's Avenue prior to the beginning of the 2012-2013 school year. The high school grades are proposed to move to this location prior to the beginning of the 2011-2012 school year.

¹⁵ Based on 2010-2011 audited register.

In addition, there are three existing public charter schools currently serving middle school and/or high school grades in District 7 which provide a preference for District 7 students through the charter lottery application process. These schools are listed below:

School Name (DBN)	DBN	Address	Grades Served in 2011-2012	Grades at Full Scale	Enrollment ¹⁶	Admissions Criteria
Green Dot NY Charter School	84X393	600 Saint Ann's Avenue	9-12	9-12	299	Charter School Lottery; District 7 Preference
KIPP Academy Charter School (84X704)	84X704	250 East 156 th Street	K-2 & 5-11	K-12	533	Charter School Lottery; Preference for (1) Returning students; (2) Brothers/Sisters of Current KIPP NYC Students (must attend the same KIPP NYC school); (3) Applicants Eligible for Free or Reduced Lunch and Residing in the Community School District
NYC Charter High School for Architecture, Engineering and Construction Industries	84X395	300 East 140 th Street	9-12	9-12	330	Charter School Lottery; District 7 Preference

The charter school lottery takes place in April 2011. Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE website here: http://schools.nyc.gov/NR/ronlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf.

In the District 7 Middle School Choice process, students rank their preferences from among middle schools within the district. These options include:

- Unzoned, choice middle schools with a screened application process (admission is based on criteria designated by the school);
- Unzoned, choice middle schools with an unscreened or limited-unscreened application processes (Note: limited-unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);

Non-District 75 students with IEPs will participate in the middle school admissions processes in the same manner as their non-disabled peers. The DOE will support middle schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. The middle school to which a student is matched will develop a program to meet the student's needs. This process would apply to students with IEPs transitioning to middle school in the same manner as it applies to all other students. Similarly, any students with IEPs will continue to receive appropriate services at the zoned middle school or the choice school to which they are matched.

¹⁶ Based on 2010-2011 audited register.

D75 students who are in a self-contained program in elementary school and are articulating into middle school work with District 75 school and placement staff to identify the middle school program that best meets their needs. The following variables are taken into account when considering the best placement: whether the students needs a barrier-free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school.

In accordance with DOE policy, ELLs participate in the middle school admissions processes in the same manner as their peers who are not ELLs. Students who are ELLs are placed according to the same criteria as their English-speaking peers. Any students requiring ELL services will continue to receive appropriate services at the middle school to which they are matched.

This proposal to re-site Hostos to X162 was published after Middle School Choice applications were due on December 17, 2010. After the Panel for Educational Policy ("PEP") votes on this re-siting proposal at its April 28, 2011 meeting, all fifth-grade students who participated in the District 7 Middle School Choice process will receive offer letters for middle school in early May 2011. If any students wish to appeal their middle school offer based on the outcome of the PEP's April 28th vote on this re-siting proposal, they will have approximately three weeks to submit their appeal from the date they receive their offer letter. Public school student appeals can be submitted by working with a student's elementary school guidance counselor. Students attending private schools can visit a Borough Enrollment Office. Appeal decision letters will be distributed to families in June 2011. Appeals will likely be granted, assuming the student is eligible for, and a seat is available at, the school requested in their appeal.

Impact on Future Bronx High School Students

Hostos high school admits prospective ninth-grade students through the High School Admissions Process, and exercises the Screened admissions method. Hostos' admissions process will remain the same if this proposal is approved. The high school selection criteria for Hostos include:

- English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: Math Levels 2-4, English Language Arts Levels 2-4
- Writing Sample, Review of Attendance & Punctuality
- Admission Priorities:
 - Priority to continuing eighth graders
 - Then to New York City residents

Hostos offers one screened program at Hostos in the Health Professions Interest Area. Current eighth-grade students in all five boroughs are eligible to apply, however, continuing Hostos eighth-graders receive admissions priority. The High School Admissions Process is described in more detail below.

In New York City, high school admissions are based on a Citywide choice process, with students ranking up to 12 high schools in order of preference during the "Main Round" of high school admissions. As discussed above, Hostos admits ninth graders through the high school choice process and exercises a Screened selection method, and this proposal will not change that admissions policy.

Students submit these high school choice applications in early December.

There are three rounds to the High School Admissions Process:

Specialized High Schools Round: Students who took the Specialized High School Admissions Test and are eligible based on their test score as well as students who auditioned and qualified for La Guardia High School for the Arts receive both a specialized high school offer and, if they received one, their Main Round offer at the same time in February. Students who receive a specialized high school offer as well as a Main Round offer must choose between the two.

Main Round: All eighth-grade students (minus those who qualified and accepted their specialized high school offer) are in this round. Generally, just before this round is executed, new schools are announced and all eighth graders who would want to apply to any of the new schools would have the opportunity to re-submit their high school application. The new high school application would list students' new options, in order of preference, and supersede the application previously submitted in December 2010.

Supplementary Round: Any student who is not matched in the Main Round would have to complete a new high school application in April 2011. The choices available for these students include any school that has available seats at the conclusion of the Main Round.

For more information regarding the timeline and deadlines for the High School Admissions Process, please refer to the following website:

<http://schools.nyc.gov/ChoicesEnrollment/High/Calendar/default.htm>.

Eighth-grade students will receive their main round match result on March 31, 2011. If any students wish to appeal their high school match based on the outcome of the PEP's April 28 vote on this re-siting proposal, they will have approximately one month to submit their appeal from the date they receive their offer letter. Appeal decision letters will be distributed to families in June 2011. Hostos eighth-grade students are not eligible to participate in the supplementary round unless they applied and were not matched in the main round.

Non-District 75 students with Individualized Education Plans ("IEPs") are admitted to high schools in the same manner as general education students. Schools are expected to create programs that meet the needs of all students and ensure appropriate exposure to a general education curriculum.

Impact on Future Over-the-Counter Students

Over-the-counter ("OTC") placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Students who did not participate in the middle school admissions process for some other reason.

When a student eligible for middle school needs an over-the-counter placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office

where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

With respect to a high school student who needs an over-the-counter placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that would meet the student’s needs.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are unscreened. Students seeking over-the-counter placement who are zoned to an elementary or middle school are guaranteed a seat at that zoned school. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

In addition, screened and audition middle schools and alternative programs are offered through referrals. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Future rising sixth-grade and ninth-grade students will continue to have access to a broad range of middle school options through the District 7 Middle School Choice and High School Admissions processes, respectively.

B. Schools

Hostos currently enrolls 599 students.¹⁷

If the re-siting proposal is approved, X162 is projected to enroll 1,330-1,555 students in 2011-2012, which would yield a utilization rate of approximately 94%. In 2012-2013, when the re-siting of Hostos is completed, J.H.S. 162 has completed its downsize and the ALC has been re-sited, the building will have an estimated enrollment of 1,365-1,620. This would yield an approximate utilization rate of 98%. Because the projected enrollment for Hostos is expected to decrease slightly in future years to approximately 570 students (the standard enrollment for a 6-12 school at scale), the utilization rate for the building will decrease slightly as well.

The estimated enrollments for the five organizations proposed to be located in X162 in 2011-2012 and the four organizations proposed to be located in X162 in 2012-2013 (at which point the ALC will have moved to a new location) are shown in the tables below:¹⁸

Hostos enrollment, over a period of 3 years at building X500:

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total enrollment
2010-11 (current)	75	92	90	87	81	88	86	599
2011-12 (estimated)	70-85	70-85	80-95	N/A	N/A	N/A	N/A	220-265
2012-13 (estimated)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

¹⁷ Based on 2010-2011 audited register.

¹⁸ All figures in the charts are based on 2010-2011 audited register

Hostos enrollment, over a period of 3 years at building X162:

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total enrollment
2010-11 (current)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2011-12 (estimated)	N/A	N/A	N/A	75-90	75-90	70-85	75-90	295-355
2012-13 (estimated)	70-85	70-85	70-85	75-90	75-90	75-90	70-85	505-610

J.H.S. 162's estimated enrollment, over a period of 3 years:

	Grade 6	Grade 7	Grade 8	Total enrollment
2010-11 (current)	192	253	283	728
2011-12 ¹⁹ (estimated)	135-150	180-195	265-280	580-625
2012-13 ²⁰ (estimated)	150-165	135-150	180-195	465-510

Green Dot's estimated enrollment, over a period of 3 years:

	Grade 9	Grade 10	Grade 11	Grade 12	Total enrollment
2010-11 (current)	104	102	93	N/A	299
2011-12 (estimated)	100-115	90-105	90-105	85-100	365-425
2012-13 (estimated)	100-115	100-115	90-105	90-105	380-440

X010@X162 estimated enrollment, over a period of 3 years:

	Grade 6	Grade 7	Grade 8	Total enrollment
2010-11 (current) ²¹	8	19	14	41
2011-12 (estimated) ²²	5-20	5-20	5-20	15-60
2012-13 (estimated)	5-20	5-20	5-20	15-60

ALC's estimated enrollment, over a period of 2 years:

	Total Enrollment
2010-11	75-90
2011-12 (estimated)	75-90
2012-13 (estimated)	N/A

¹⁹ J.H.S. 162 enrollment will decrease due to decreased demand and a deliberate downsize.

²⁰ In 2012-2013, the incoming sixth grade at J.H.S. 162 will be limited.

²¹ ATS download, January 18, 2011.

²² District 75 projects enrollment by reviewing the enrollment data for the last three years for each program recommendation that District 75 supports and projects the percentage of growth, if any, for each program.

If this proposal is approved, there will be sufficient space to accommodate Hostos' high school grades, J.H.S. 162, Green Dot, X010@X162 and the ALC in 2011-2012 pursuant to the Citywide Instructional Footprint (the "Footprint"). There will also be sufficient space to accommodate Hostos' grades 6-12, J.H.S. 162, Green Dot and X010@X162 in 2012-2013 pursuant to the Footprint. Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal.

For grades 6-12 the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each Self-Contained special education section served by the school. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

All schools receive a baseline of the approximate equivalent of two full-size classrooms²³ for administrative services, student support services and resource rooms. Additional resource rooms and administrative rooms are allocated based on grade level and enrollment scale of each school. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

According to the 2010-2011 building walk-through conducted by the Director of Space Planning, X162 has 80 total rooms, including 67 full-size rooms and 13 half-size rooms. X162 also has the following rooms, which will be shared by all schools after Hostos's re-siting: a cafeteria, gymnasium, auditorium, and a library. Outside, there is a black top yard, a track and basketball hoops.

The table below outlines the baseline allocation, adjusted baseline allocation and current space allocation for each of the organizations currently housed in X162:

2010-2011 Allocation of space in X162	J.H.S. 162		Green Dot		X010@X162		ALC	
	Full-size	Half-size	Full-size	Half-size	Full-size	Half-size	Full-size	Half-size
Baseline footprint allocation	23	10	11	1	0	5	3	0
Adjusted baseline allocation*					4	1		
Current space allocation	40	10	18	1	6	1	3	1

* The adjusted baseline allocation satisfies the baseline Footprint allocation while accounting for the specific design of the building.

²³ Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of two full-size classrooms for student support services resource rooms, which could be equal to one full-size classroom and two half-size classrooms or zero full-size classrooms and four half-size classrooms, etc.

The DOE has adjusted X010@X162's baseline allocation for the following reasons: X010@X162 is located on the first floor of the building for accessibility reasons. The area of the first floor where X010@X162 is located does not have a sufficient number of half-size classrooms available. Therefore, X010@X162's adjusted baseline allocation includes additional full-size classrooms to compensate for the lack of half-size classrooms.

As indicated above, J.H.S. 162 is currently operating 17 full-size classrooms over its baseline allocation, Green Dot is operating 7 full-size rooms over its baseline allocation, and X010@X162 is operating 2 full-size rooms over its adjusted baseline allocation.

The table below outlines the number of full-size and half-size rooms that would be allocated to each school in X162 during the 2011-2012 school year if the proposal to re-site Hostos to X162 is approved:

2011-2012 Allocation of space in X162	Hostos		J.H.S. 162		Green Dot		X010@X162		ALC	
	Full-size	Half-size	Full-size	Half-size	Full-size	Half-size	Full-size	Half-size	Full-size	Half-size
Baseline footprint allocation	13	1	18	9	16	1	0	5	3	0
Adjusted baseline allocation*			20	7			4	1		

* The adjusted baseline allocation satisfies the baseline Footprint allocation while accounting for the specific design of the building.

The DOE has adjusted J.H.S. 162's baseline allocation based on its location in the building. J.H.S. 162's adjusted allocation includes more full-size classrooms and fewer half-sized classrooms because there are an insufficient number of half-size classrooms in the area of the building in which J.H.S. 162 is located.

In the 2011-2012 school year, a total of 56 full-size rooms and 10 half-size rooms would be allocated to five organizations in the building pursuant to their respective baseline or adjusted allocations. This leaves 11 full-size rooms and 3 half-size room in excess of the schools' collective adjusted baseline allocations. Thus, there will be sufficient instructional space in X162 for all schools. As discussed above, any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. It is likely that J.H.S. 162 (which is currently operating over its baseline allocation) will receive fewer total rooms next year than they used in 2010-2011, although it will continue to receive at a minimum its adjusted baseline allocation.

The table below outlines the number of full-size and half-size rooms that would be allocated to each school in X162 during the 2012-2013 school year if the proposal to re-site Hostos to X162 is approved:

2012-2013 Allocation of space in X162	Hostos		J.H.S. 162		Green Dot		X010@X162	
	Full-size	Half-size	Full-size	Half-size	Full-size	Half-size	Full-size	Half-size
Baseline footprint allocation	22	3	15	7	16	1	0	5
Adjusted baseline allocation*							4	1

* The adjusted baseline allocation satisfies the baseline Footprint allocation while accounting for the specific design of the building.

In the 2012-2013 school year, a total of 57 full-size rooms and 12 half-size rooms would be allocated to four organizations in the building pursuant to their respective baseline or adjusted

allocations. This leaves 10 full-size rooms and 1 half-size room in excess of the schools' collective baseline or (where applicable) adjusted baseline allocations. Thus, there will be sufficient instructional space in X162 for all schools. As discussed above, any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. Again, it is likely that J.H.S. 162 (which is currently operating over its baseline allocation) will receive fewer total rooms in 2012-2013 and beyond than it used in 2010-2011, although it will continue to receive at a minimum its baseline allocation.

As in other situations where schools are co-located, schools in X162 would share large common and specialty rooms in the building, namely the cafeteria, the gymnasiums, the auditorium and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning. Any unallocated space would be equitably distributed among the schools based on student enrollment. A shared space committee will review the implementation of the building space plans and will meet at least four times per year.

All schools in the building will be able to continue having athletic teams. We anticipate that schools will have sufficient time on the black top yard to accommodate the needs of their athletic teams. Specific decisions about how much time each school will have and when will be made at the beginning of the year through the Building Council. It is unclear at this time whether the athletic teams of the schools currently located in X162 will have more or less practice time next year than they did this year.

C. Community

Hostos is a high-performing school serving grades 6-12 located within the geographical confines of District 7. Because the majority of Hostos students enter the school in grade 6 through the District 7 Middle School Choice process, and most choose to remain at the school through graduation, the proposed phased re-siting and co-location of Hostos to a school building that can accommodate all of its grades ensures that the school will remain a high-quality early college secondary school option for students in District 7. The school will be split-sited during the 2011-2012 school year, but will continue to serve grades 6-12, and all of its grades will be served in the X162 building by the 2012-2013 school year.

The re-siting of Hostos is not expected to yield a net change in the number of District 7 middle or high school seats.

There are no middle schools in the process of phasing-in in District 7; Green Dot NY Charter will complete its phase-in in 2011-2012, when it will serve grades 9-12.

The DOE plans to open seven new high schools in the Bronx beginning in September 2011 that will also provide additional seats to Bronx students. These seven new schools are expected to serve approximately 830 new ninth-grade students in 2011-2012:

School Name	DBN	Address	Zip Code	2011-12 Projected Enrollment	Admissions Method
New School 10X524 at X660 ²⁴	10X524	2474 Crotona Avenue	10458	100-125	OTC Process for New Immigrants
Bronx Academy of Design and Construction	07X522	333 East 151 st Street	10451	175-225	Limited Unscreened
Bronxdale High School	11X508	925 Astor Avenue	10469	100-125	Limited Unscreened
Pelham High School for Language and Innovation	11X509	925 Astor Avenue	10469	100-125	Limited Unscreened
Bronx Envision Academy	12X511	1619 Boston Road	10460	75-100	Limited Unscreened
The Metropolitan Soundview High School	12X521	1300 Boynton Avenue	10472	100-125	Limited Unscreened
New Visions Charter High School for the Humanities	TBD	99 Terrace View Ave.	10463	100-150	Charter Lottery; preference to District 10 residents
New Visions Charter High School for Advanced Math and Science	TBD	99 Terrace View Ave.	10463	100-150	Charter Lottery; preference to District 10 residents

Excluding the new school 10X524 proposed to be co-located at X660, all of the schools in the chart above have been approved by the Panel for Educational Policy (PEP).

Additionally, the Dr. Richard Izquierdo Health and Science Charter School (84X482, “Dr. Izquierdo”) opened in September 2010 serving students in grade 6 and will grow to ultimately enroll students in grades 6-12 at scale, with capacity to serve approximately 80 new ninth graders in 2013-2014. And on the Stevenson Campus (X450), the DOE opened the Bronx Bridges High School (08X432, “Bronx Bridges”) in September 2010. Bronx Bridges currently serves 78 new ninth-grade students:

School Name	DBN	Address	Zip Code	2010-11 Enrollment	Admissions Method
Bronx Bridges High School	08X432	1980 Lafayette Ave.	10473	78 ²⁵	Limited Unscreened
Dr. Richard Izquierdo Health and Science Charter School	84X482	800 Home Street	10456	N/A ²⁶	Charter Lottery; preference to District 12 residents

²⁴ Pending Panel for Educational Policy (PEP) approval. The PEP is anticipated to vote on this proposed new school at its April 28, 2011 hearing.

²⁵ Based on 2010-2011 audited register.

²⁶ Izquierdo will serve approximately 100 new ninth graders in 2013-2014.

With the opening of new schools last year and the seven approved replacement schools this year, the DOE will have created the capacity for approximately 1,010 new ninth-grade seats in the Bronx, not including the proposed new seats at New School 10X524 at X660.

Detailed information about all City high schools is published annually in the City's High School Directory, available in print at DOE middle schools and Borough Enrollment Offices or on the DOE website here: <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>.

For high school students who are interested in other school options that offer programs in the Health Professions Interest Area, Appendix A provides information about the 35 other programs citywide that offer similar academic programs to which students may apply in the High School Admissions Process. There are nine other programs in the Bronx that also provide a Health Professions Interest Area.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X162.

IV. Enrollment, Admissions and School Performance Information

Hostos-Lincoln Academy of Science Secondary and Middle School at X500

Admissions Data

Current Admissions	Grades 6-8: District 7 Middle School Choice (Screened: Academic) Grades 9-12: Citywide High School Admissions Admissions Method: Screened
Future Admissions	Grades 6-8: District 7 Middle School Choice (Screened: Academic) Grades 9-12: Citywide High School Admissions Admissions Method: Screened

Enrollment Data

Current Grades Served	6-12
Current Enrollment	599
Grades Served at X500 after high school re-siting in 2011-2012	6-8
Projected 2011-2012 Enrollment	220-265
Grades Served at X500 after middle school re-siting in 2012-2013	N/A
Projected 2012-2013 Enrollment	N/A

Demographic Data²⁷

Percentage of Students Receiving CTT or SC Services ²⁸	10%
Percentage of Students with an Individual Education Plan ²⁹	14%
Percentage of English Language Learner Students ³⁰	6%
Percentage of Students Eligible for Free or Reduced Lunch ³¹	76%

School Performance Data

Middle School Grades

Hostos-Lincoln Academy of Science	2007-2008	2008-2009	2009- 2010 ³²
School Performance and Progress³³			
Overall Progress Report Grade	B	A	A
Quality Review Score	P	N/A	P
Performance Data³⁴			
English Language Arts % Proficient (Levels 3 and 4)	46%	54%	27%
Math % Proficient (Levels 3 and 4)	56%	78%	56%
Other Key Performance Indicators³⁵			
Attendance Rate	91%	91%	94%
2010-2011 State Accountability Status			
In Good Standing			

²⁷ All demographics data is in reference to Hostos Lincoln Academy of Science as a whole; this includes the entire 6-12 grade span.

²⁸ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 audited register.

²⁹ Students with Individual Education Plans as percentage of total students from the 2010-2011 audited register.

³⁰ English Language Learner students as percentage of total students from the 2010-2011 audited register.

³¹ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

³² In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ scale scores on the tests remained largely unchanged relative to the prior year.

³³ Source: Progress Report.

³⁴ Source: Progress Report.

³⁵ Source: Progress Report.

High School Grades

Hostos-Lincoln Academy of Science	2007-2008	2008-2009	2009-2010
School Performance and Progress ³⁶			
Overall Progress Report Grade	B	B	B
Quality Review Score	P	N/A	P
Graduation Data ³⁷			
Four-Year Graduation Rate	92%	88%	95%
Four-Year Regents Diploma Rate	72%	68%	89%
Six-Year Graduation Rate	90%	90%	95%
Other Key Indicators ³⁸			
Percent of First-Year Students Earning 10+ Credit	84%	78%	66%
Attendance Rate	89%	92%	90%
2010-2011 State Accountability Status		In Good Standing	

Hostos-Lincoln Academy of Science High School and Secondary School at X162

Admissions Data

Current Admissions	Grades 6-8: District 7 Middle School Choice (Screened: Academic) Grades 9-12: Citywide High School Admissions Admissions Method: Screened
Future Admissions	Grades 6-8: District 7 Middle School Choice (Screened: Academic) Grades 9-12: Citywide High School Admissions Admissions Method: Screened

Enrollment Data

Current Grades Served	N/A
Current Enrollment	N/A
Grades Served at X162 after high school re-siting in 2011-2012	9-12
Projected 2011-2012 Enrollment	295-355
Grades Served at X162 after middle school re-siting in 2012-2013	6-12
Projected 2012-2013 Enrollment	505-610

³⁶ Source: Progress Report.

³⁷ Source: Progress Report.

³⁸ Source: Progress Report.

Demographic Data³⁹

Percentage of Students Receiving CTT or SC Services ⁴⁰	10%
Percentage of Students with an Individual Education Plan ⁴¹	14%
Percentage of English Language Learner Students ⁴²	6%
Percentage of Students Eligible for Free or Reduced Lunch ⁴³	76%

School Performance Data

Middle School Grades

Hostos-Lincoln Academy of Science	2007-2008	2008-2009	2009- 2010 ⁴⁴
School Performance and Progress⁴⁵			
Overall Progress Report Grade	B	A	A
Quality Review Score	P	N/A	P
Performance Data⁴⁶			
English Language Arts % Proficient (Levels 3 and 4)	46%	54%	27%
Math % Proficient (Levels 3 and 4)	56%	78%	56%
Other Key Performance Indicators⁴⁷			
Attendance Rate	91%	91%	94%
2010-2011 State Accountability Status			
In Good Standing			

³⁹ All demographics data is in reference to Hostos Lincoln Academy of Science as a whole; this includes the entire grade span.

⁴⁰ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 audited register.

⁴¹ Students with Individual Education Plans as percentage of total students from the 2010-2011 audited register.

⁴² English Language Learner students as percentage of total students from the 2010-2011 audited register.

⁴³ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

⁴⁴ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ scale scores on the tests remained largely unchanged relative to the prior year.

⁴⁵ Source: Progress Report.

⁴⁶ Source: Progress Report.

⁴⁷ Source: Progress Report.

High School Grades

Hostos-Lincoln Academy of Science	2007-2008	2008-2009	2009-2010
School Performance and Progress⁴⁸			
Overall Progress Report Grade	B	B	B
Quality Review Score	P	N/A	P
Graduation Data⁴⁹			
Four-Year Graduation Rate	92%	88%	95%
Four-Year Regents Diploma Rate	72%	68%	89%
Six-Year Graduation Rate	90%	90%	95%
Other Key Indicators⁵⁰			
Percent of First-Year Students Earning 10+ Credit	84%	78%	66%
Attendance Rate	89%	92%	90%
2010-2011 State Accountability Status		In Good Standing	

J.H.S 162

Admissions Data

Current Admissions	Grades 6-8: District 7 Middle School Choice (Zoned; Screened: Academic)
Future Admissions	Grades 6-8: District 7 Middle School Choice (Zoned; Screened: Academic)

Enrollment Data

Current Grades Served	6-8
Current Enrollment 2010-2011	728
Grades Served in 2011-2012	6-8
Projected 2011-2012 Enrollment	580-625
Grades Served in 2012-2013	6-8
Projected 2012-2013 Enrollment	465-510

⁴⁸ Source: Progress Report.

⁴⁹ Source: Progress Report.

⁵⁰ Source: Progress Report.

Demographic Data

Percentage of Students Receiving CTT or SC Services ⁵¹	15%
Percentage of Students with an Individual Education Plan ⁵²	26%
Percentage of English Language Learner Students ⁵³	22%
Percentage of Students Eligible for Free or Reduced Lunch ⁵⁴	90%

School Performance Data

J.H.S. 162 Lola Rodriguez De Tio	2007-2008	2008-2009	2009-2010 ⁵⁵
School Performance and Progress			
Overall Progress Report Grade	B	A	B
Quality Review Score	P	N/A	N/A
Performance Data⁵⁶			
English Language Arts % Proficient (Levels 3 and 4)	41%	53%	21%
Math % Proficient (Levels 3 and 4)	56%	62%	28%
Other Key Performance Indicators⁵⁷			
Attendance Rate	89%	89%	88%
2010-2011 State Accountability Status		Restructuring (advanced) - Comprehensive	

Green Dot NY Charter School

Admissions Data

Current Admissions	Grades 9-11: Charter School Lottery; District 7 Preference
Future Admissions	Grades 9-12: Charter School Lottery; District 7 Preference

⁵¹ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 audited register.

⁵² Students with Individual Education Plans as percentage of total students from the 2010-2011 audited register.

⁵³ English Language Learner students as percentage of total students from the 2010-2011 audited register.

⁵⁴ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

⁵⁵ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ scale scores on the tests remained largely unchanged relative to the prior year.

⁵⁶ Source: Progress Report.

⁵⁷ Source: Progress Report.

Enrollment Data

Current Grades Served	9-11
Current Enrollment	299
Grades Served in 2011-2012	9-12
Projected 2011-2012 Enrollment	365-425
Grades Served in 2012-2013	9-12
Projected 2012-2013 Enrollment	380-440

Demographic Data

Percentage of Students Receiving CTT or SC Services⁵⁸	0%
Percentage of Students with an Individual Education Plan⁵⁹	12%
Percentage of English Language Learner Students⁶⁰	9%
Percentage of Students Eligible for Free or Reduced Lunch⁶¹	N/A

School Performance Data

Green Dot NY Charter School	2007-2008	2008-2009	2009-2010
<i>School Performance and Progress⁶²</i>			
Overall Progress Report Grade	N/A	N/A	N/A
Quality Review Score	N/A	N/A	N/A
<i>Graduation Data⁶³</i>			
Four-Year Graduation Rate	N/A	N/A	N/A
Four-Year Regents Diploma Rate	N/A	N/A	N/A
Six-Year Graduation Rate	N/A	N/A	N/A
<i>Other Key Indicators⁶⁴</i>			
Percent of First-Year Students Earning 10+ Credit	N/A	92%	97%
Attendance Rate	N/A	95%	95%
<i>2010-2011 State Accountability Status</i>			
Pending			

⁵⁸ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 audited register.

⁵⁹ Students with Individual Education Plans as percentage of total students from the 2010-2011 audited register.

⁶⁰ English Language Learner students as percentage of total students from the 2010-2011 audited register.

⁶¹ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

⁶² School performance and progress data does not exist because Green Dot is in the process of phasing in and will serve grades 9-12 in the 2011-2012 school year.

⁶³ Graduation data does not exist because Green Dot is in the process of phasing in and will serve grades 9-12 in the 2011-2012 school year.

⁶⁴ Source: Progress Report.

X010@X162**Admissions Data**

Current Admissions	Placement based on individual student needs/recommended special education services
Admissions after Temporary Re-siting	Placement based on individual student needs/recommended special education services

Enrollment Data

Current Grades Served	6-8
Current Enrollment 2010-2011	41
Grades Served in 2011-2012	6-8
Projected 2011-2012 Enrollment	15-60
Grades Served in 2012-2013	6-8
Projected 2012-2013 Enrollment	15-60

Demographic Data

Percentage of Students Receiving CTT or SC Services⁶⁵	100%
Percentage of Students with an Individual Education Plan⁶⁶	100%
Percentage of English Language Learner Students⁶⁷	9%
Percentage of Students Eligible for Free or Reduced Lunch⁶⁸	74%

⁶⁵ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 audited register.

⁶⁶ Students with Individual Education Plan as percentage of total students from the 2010-2011 audited register.

⁶⁷ English Language Learner students as percentage of total X010 students enrolled at all sites from the 2010-2011 audited register.

⁶⁸ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

School Performance Data⁶⁹

P.S. X010 ⁷⁰	2007-2008	2008-2009	2009-2010
School Performance and Progress			
Overall Progress Report Grade	N/A	N/A	A
Quality Review Score	WD	WD	N/A
Performance Data			
Percentage of Standard Assessment Students at Level 2 or Above in ELA	N/A	N/A	39.7%
Percentage of Standard Assessment Students at Level 2 or Above in Math	N/A	N/A	58.9%
Percentage of Alternate Assessment Students at Proficiency in ELA (Level 3 or 4)	N/A	N/A	94.8%
Percentage of Alternate Assessment Students at Proficiency in Math (Level 3 or 4)	N/A	N/A	98.5%
Other Key Indicators			
Attendance Rate	N/A	N/A	83%
2010-2011 State Accountability Status	N/A		

V. Initial Costs and Savings

The cost to relocate Hostos high school grades prior to the 2011-2012 school year will be \$64,223.33. The cost to relocate Hostos middle school grades prior to the 2012-2013 school year will be \$48,261.39.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed re-siting and co-location is not expected to change the number of personnel positions assigned to Hostos, nor is it expected to alter the duties of current staff at Green Dot or X010@X162.

Some teachers, administrative and non-pedagogical staff at J.H.S. 162 may be excessed over the course of the downsize.⁷¹ This process would take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school's staffing needs will naturally be reduced.

⁶⁹ Site specific performance data is not available for District 75 schools, therefore all information below pertains to the X010 school as a whole.

⁷⁰ Source: 2009-2010 District 75 Progress Report.

⁷¹ Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

All excessing would be conducted in accordance with existing labor contracts. For example, the current United Federation of Teachers (UFT) contract would require excessing to take place in reverse seniority order within each given teaching license area.

Barring system-wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teacher who did not find a permanent position would be placed in the Absent Teacher Reserve pool, meaning that they would continue to earn their salary while serving in the capacity of a substitute teacher in other City schools. Should there be a vacancy in the school in a teacher's license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual provisions and law regarding teachers' seniority.

The personnel positions at the ALC are not expected to change.

B. Cost of Instruction

This proposal may impact the budget or operating costs for Hostos. At this point it is unclear whether Hostos' budget or operating costs will be impacted. Specific decisions will be made at the school level about budget and operating costs as a result of the temporary split-siting and eventual re-siting of Hostos to the X162 building.

This proposal should not impact the operating budget or costs of instruction at J.H.S. 162, Green Dot, or X010@X162. The operating budget or cost of instruction at the ALC is not expected to change.

The basic operating budget for those schools is determined by the same Fair Student Funding (FSF) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for middle schools was \$4,384.81. The per-pupil allocation for high school was \$4,181.11. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, middle schools received an additional \$2,031.00 per pupil for each ELL they enrolled and high schools received an additional \$2,031.00 per pupil for each ELL they enrolled. At the elementary level, supplemental funds are awarded for each student who is an ELL, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an ELL, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, as it will at J.H.S. 162 due to the downsizing of that school's enrollment, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, Hostos, J.H.S. 162, Green Dot, or X010@X162 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. Hostos is currently eligible for Title I Targeted Assistance funding and J.H.S. 162 is currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of

their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individualized Education Plans (“IEPs”). Hostos, J.H.S. 162, Green Dot, and X010@X162 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

C. Administration

No change in school supervisory or administrator positions at Hostos, Green Dot, X010@X162 or the ALC is expected as a result of this proposal.

Some school supervisor and/or administrator positions assigned to J.H.S. 162 may be excessed once the school's registers have been reduced in all grades. Some positions may be excessed as enrollment at the school gradually decreases, as administrative needs will decrease as the school serves an increasingly smaller student population. Again, all excessing will take place in accordance with applicable law and labor contracts.

D. Transportation

Transportation will be provided according to Chancellor's regulation A-801:

<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>

There will be no change to existing transportation practices at Hostos, J.H.S. 162, Green Dot, X010@X162 or the ALC due to this proposal. As discussed above, Hostos students will travel from X162 to the Hostos Community College campus to attend college courses to earn credits towards their Associate Degree. The DOE is evaluating the possibility of arranging bus service to accommodate the students' travel between X162 and the campus. Additional information about this will be made available through the school once arrangements have been made.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

X500

Type of Building	High School
Year Built	1925
Overall BCAS rating	2.25
Target Utilization	117%
Target Capacity	478
FY 2009 Maintenance Costs	Labor: \$191,360.00 Materials: N/A Maintenance and repair contracts: N/A Service contracts: N/A Custodial operations costs—Materials: N/A Custodial operations costs—Custodial Allocation: N/A
FY 2009 Energy Costs	Electric: N/A Gas: N/A Oil: N/A
Projects completed during the current or prior school year	No projects identified
Projects proposed in the capital plan	No projects identified
Accessibility of the building	Building is not functionally programmatic accessible
Building attributes	Art room, Computer room, Gymnasium(shared with college), Science Lab (2 CRs)

X162

Type of Building	Middle School
Year Built	1971
Overall BCAS rating	2.24
Target Utilization	66%
Target Capacity	1647
FY 2009 Maintenance Costs	Labor: \$30,177.83 Materials: \$24,306.28 Maintenance and repair contracts: \$70,168.00 Service contracts: \$4,052.28 Custodial operations costs—Materials: \$409,979.80 Custodial operations costs—Custodial Allocation: \$13,497.52
FY 2009 Energy Costs	Electric: \$138,210.00 Gas: \$1,125.00 Oil: \$94,802.00
Projects completed during the current or prior school year	No projects identified
Projects proposed in the capital plan	No projects identified
Accessibility of the building	Fully functional programmatic
Building attributes	Art rooms(CRs), Auditorium, Cafeteria, Computer rooms(CRs), Gymnasium, Library

APPENDIX A: Schools offering a program in the Health Professions Interest Area

Borough	School Name	10 DBN	Address	10/31/10 Enrollment	09-10 Organization Capacity	09-10 Org Util	% SE	% ELL	Progress Report	2010 Seat Target	2010 Applicants	Program Name	Interest Area	Admission
Brooklyn	Sheepshead Bay High School	22K495	3000 AVENUE X BROOKLYN NY	2186	2462	92%	10%	18%	C	180	578	Health Careers	Health Professions	Educational Option
Brooklyn	New Utrecht High School	20K445	1601 80 STREET BROOKLYN NY	3240	2225	132%	11%	23%	B	150	2319	Medical & Health Careers	Health Professions	Educational Option
Brooklyn	Clara Barton High School	17K600	901 CLASSON AVENUE BROOKLYN NY	1768	1719	115%	9%	6%	C	250	2086	Health Career Professions	Health Professions	Educational Option
Brooklyn	Clara Barton High School	17K600	901 CLASSON AVENUE BROOKLYN NY	1768	1719	115%	9%	6%	C	27	72	Bilingual Haitian Creole Program	Health Professions	Educational Option
Brooklyn	PROGRESS High School for Professional Careers	14K474	850 GRAND STREET BROOKLYN NY	1019	1039	94%	8%	17%	B	119	872	Medical Professions	Health Professions	Educational Option
Brooklyn	W. H. Maxwell Career and Technical Education High School	19K660	145 PENNSYLVANIA AVENUE BROOKLYN NY	764	1028	94%	15%	4%	B	78	158	Medical/Billing and Coding	Health Professions	Educational Option
Brooklyn	W. H. Maxwell Career and Technical Education High School	19K660	145 PENNSYLVANIA AVENUE BROOKLYN NY	764	1028	94%	15%	4%	B	38	67	Vision Technology	Health Professions	Educational Option
Brooklyn	Benjamin Banneker Academy	13K670	71-77 CLINTON AVENUE BROOKLYN NY	833	1027	81%	2%	0%	B	60	1514	Pre-Medicine	Health Professions	Screened
Brooklyn	High School for Public Service: Heroes of Tomorrow	17K546	600 KINGSTON AVENUE BROOKLYN NY	410	590	66%	0%	1%	A	68	603	Medical Academy – HSPS	Health Professions	Screened
Brooklyn	World Academy for Total Community Health High School	19K510	400 PENNSYLVANIA AVENUE BROOKLYN NY	416	521	77%	10%	4%	B	108	466	Medical Science	Health Professions	Limited Unscreened
Brooklyn	Bedford Academy High School	13K595	1119 BEDFORD AVENUE BROOKLYN NY	366	273	125%	0%	0%	A	40	1395	Health Professions	Health Professions	Screened
Brooklyn	High School for Medical Professions	18K633	1600 ROCKAWAY PARKWAY BROOKLYN NY	347	242	96%	6%	4%		108	1189	High School for Medical Professions	Health Professions	Limited Unscreened

APPENDIX A: Schools offering a program in the Health Professions Interest Area

Borough	School Name	10 DBN	Address	10/31/10 Enrollment	09-10 Organization Capacity	09-10 Org Util	% SE	% ELL	Progress Report	2010 Seat Target	2010 Applicants	Program Name	Interest Area	Admission
Manhattan	A. Philip Randolph Campus High School	06M540	443 WEST 135 STREET MANHATTAN NY	1503	1403	105%	4%	2%	C	165	1266	Medical Professions Academy	Health Professions	Screened
Manhattan	High School for Health Professions and Human Services	02M420	345 EAST 15TH STREET MANHATTAN NY	1721	1113	152%	5%	4%	C	250	2600	Medical Technology and College Preparatory	Health Professions	Educational Option
Manhattan	High School for Health Professions and Human Services	02M420	345 EAST 15TH STREET MANHATTAN NY	1721	1113	152%	5%	4%	C	157	1949	Medical Science & Research	Health Professions	Screened
Manhattan	Life Sciences Secondary School	02M655	320 EAST 96 STREET MANHATTAN NY	680	729	96%	11%	7%	A	130	1996	Life Sciences for New Students	Health Professions	Educational Option
Manhattan	Life Sciences Secondary School	02M655	320 EAST 96 STREET MANHATTAN NY	680	729	96%	11%	7%	A	25	85	Life Sciences for Current Students	Health Professions	For Continuing 8th Graders
Queens	John Adams High School	27Q480	101-01 ROCKAWAY BOULEVARD QUEENS NY	3351	2932	111%	9%	14%	B	102	640	Health Careers	Health Professions	Educational Option
Queens	Hillcrest High School	28Q505	160-05 HIGHLAND AVENUE QUEENS NY	3327	2839	110%	5%	14%	C	100	742	Health Careers Institute	Health Professions	Educational Option
Queens	Hillcrest High School	28Q505	160-05 HIGHLAND AVENUE QUEENS NY	3327	2839	110%	5%	14%	C	102	697	Pre-Med Program	Health Professions	Screened

APPENDIX A: Schools offering a program in the Health Professions Interest Area

Borough	School Name	10 DBN	Address	10/31/10 Enrollment	09-10 Organization Capacity	09-10 Org Util	% SE	% ELL	Progress Report	2010 Seat Target	2010 Applicants	Program Name	Interest Area	Admission
Queens	Beach Channel High School*	27Q410	100-00 BEACH CHANNEL DRIVE QUEENS NY	1089	2592	51%	13%	9%	F	30	82	Small Learning Community (SLC) for Sports Management & Medicine	Health Professions	Unscreened
Queens	Richmond Hill High School	27Q475	89-30 114 STREET QUEENS NY	2953	2211	144%	7%	16%	C	90	397	Sports Medicine	Health Professions	Educational Option
Queens	Thomas A. Edison Career and Technical Education High School	28Q620	165-65 84 AVENUE QUEENS NY	2357	1787	145%	7%	2%	A	90	1075	Med-Pharmaceutical Chemistry	Health Professions	Screened
Queens	Queens Gateway to Health Sciences Secondary School	28Q680	160-20 GOETHALS AVENUE QUEENS NY	634	487	131%	0%	0%	B	108	1557	Queens Gateway to Health Sciences	Health Professions	Screened
Queens	Academy of Medical Technology: A College Board School	27Q309	8-21 BAY 25 STREET QUEENS NY	385	320	79%	13%	8%		81	473	Academy of Medical Technology: A College Board School	Health Professions	Limited Unscreened
Staten Island	Tottenville High School	31R455	100 LUTEN AVENUE STATEN ISLAND NY	3841	3491	111%	7%	2%	B	34	770	Medical Technology	Health Professions	Limited Unscreened
Staten Island	New Dorp High School	31R440	465 NEW DORP LANE STATEN ISLAND NY	2492	3374	68%	8%	5%	A	68	326	Allied Health Academy	Health Professions	Educational Option
Staten Island	Port Richmond High School	31R445	85 ST JOSEPHS AVENUE STATEN ISLAND NY	2291	2197	101%	10%	5%	B	68	299	Medical Technology	Health Professions	Screened
Staten Island	Curtis High School	31R450	105 HAMILTON AVENUE STATEN ISLAND NY	2575	1698	156%	9%	6%	B	68	446	Practical Nursing/Nursing Assistant/Medical Technology	Health Professions	Screened

APPENDIX A: Schools offering a program in the Health Professions Interest Area

Borough	School Name	10 DBN	Address	10/31/10 Enrollment	09-10 Organization Capacity	09-10 Org Util	% SE	% ELL	Progress Report	2010 Seat Target	2010 Applicants	Program Name	Interest Area	Admission
Bronx	DeWitt Clinton High School	10X440	100 WEST MOSHOLU PARKWAY SOUTH BRONX NY	4421	3450	129%	10%	21%	C	227	1346	Health Professions	Health Professions	Educational Option
Bronx	Grace Dodge Career and Technical Education High School	10X660	2474 CROTONA AVENUE BRONX NY	1397	1474	100%	14%	16%	D	59	616	Health Institute	Health Professions	Educational Option
Bronx	Jane Addams High School for Academic Careers	08X650	900 TINTON AVENUE BRONX NY	1021	1307	97%	13%	11%	C	75	498	Medical Assistant	Health Professions	Screened
Bronx	Health Opportunities High School	07X670	350 GERARD AVENUE BRONX NY	612	626	98%	11%	7%	B	150	1433	Health Opportunities High School	Health Professions	Educational Option
Bronx	The Marie Curie School for Medicine, Nursing, and Health Professions	10X237	120 WEST 231 STREET BRONX NY	482	527	78%	10%	10%	A	135	1376	The Marie Curie High School for Nursing, Medicine, & Allied Health Professions	Health Professions	Limited Unscreened
Bronx	Hostos-Lincoln Academy of Science	07X500	475 GRAND CONCOURSE BRONX NY	607	478	117%	11%	6%	B	81	1796	Hostos-Lincoln Academy of Science	Health Professions	Screened
Bronx	Bronx High School for Medical Science	09X413	240 EAST 172 STREET BRONX NY	435	474	97%	4%	5%	B	81	1124	Medical and Health Sciences	Health Professions	Screened
Bronx	Bronx Academy of Health Careers	11X290	800 EAST GUN HILL ROAD BRONX NY	448	472	99%	12%	7%	A	108	1196	Bronx Academy of Health Careers	Health Professions	Limited Unscreened
Bronx	Validus Preparatory Academy: An Expeditionary Learning School	09X263	1595 BATHGATE AVENUE BRONX NY	372	379	108%	7%	11%	A	81	642	Validus Preparatory Academy: An Expeditionary Learning School	Health Professions	Limited Unscreened
Bronx	Bronx Health Sciences High School	11X249	750 BAYCHESTER AVENUE BRONX NY	307	363	85%	6%	7%	A	108	804	Bronx Health Sciences High School	Health Professions	Limited Unscreened