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**NEW YORK CITY DEPARTMENT OF  
EDUCATION - DIVISION OF  
PORTFOLIO PLANNING**

**Temporary Co-location of One Grade  
Level of P.S. 330 (24Q330) with  
P.S. 110 and 75Q277 in Q315**

**April 13, 2015**

**5:30 p.m.**

**Building Q841  
48-25 37th Street  
Queens, NY 11101**

1 [START RECORDING]

2 MS. MADELINE CHAN: Good evening. This is a  
3 joint public hearing of the Department of  
4 Education. Let's just test it. Testing.  
5 Testing. Good evening. This is a joint public  
6 hearing of the Department of Education,  
7 Community Education Council, and School  
8 Leadership Team for the proposed temporary re-  
9 siting and co-location of one grade level of  
10 P.S. 330 with P.S. 110 and P.S. Q277 in Building  
11 Q315, beginning in the 2015-2016 school year. I  
12 am District 24 Superintendent Madeline Chan. We  
13 have asked the District 24 Community Education  
14 Council and the School Leadership Teams for P.S.  
15 110, P.S. 330, and P.S. Q277 to participate in  
16 this joint public hearing. I am joined this  
17 evening with staff members from P.S. 110 as well  
18 as P.S. 330, and Mr. Carl Chiaramonte from  
19 Community Education Council 24. The panel is  
20 going to introduce themselves.

21 MS. KARYNA TEJEDA: I'm Karyna Tejeda,  
22 principal of P.S. 110.

23 SABRINA: I am --, assistant principal,  
24 P.S. 110.

25 MR. ROLAND JAMES: Ronald James, assistant

1 principal of P.S. 330.

2 MR. CARL CHIARAMONTE: Carl Chiaramonte, CEC  
3 24 Council member.

4 MS. CHAN: This hearing is being audio and  
5 video recorded. The purpose of this hearing is  
6 for you to provide comments about the proposal.  
7 Before I describe the proposal, I want to make  
8 sure you are all aware of the opportunity to  
9 provide your input. All those who wish to speak  
10 must sign up in the speaker signup area located  
11 just outside the auditorium. The signup list  
12 will close in 15 minutes. Speakers will be  
13 given the floor in the order that they have  
14 signed up. All comments are limited to two  
15 minutes. There may be elected officials who  
16 arrive at different times throughout the  
17 evening. If they wish to speak, we will do our  
18 best to accommodate them at the first opportune  
19 moment. Those who are here at the start of the  
20 public comment segment will be asked to speak  
21 first. All comments will be mentioned in the  
22 Analysis of Public Comment to be published and  
23 provided to the Panel for Educational Policy the  
24 evening before the Panel votes. That vote is  
25 scheduled for April 29<sup>th</sup>. In addition, we

1 welcome any comments and feedback you may have  
2 at any time before the Panel votes on this  
3 proposal. The email address and phone number  
4 where comments may be made are  
5 [D24proposals@schools.nyc.gov](mailto:D24proposals@schools.nyc.gov), (212) 374-7621.  
6 Here is the proposal summary. The purpose of  
7 this proposal is to temporarily re-site one  
8 grade level of P.S. 330 to new building Q315,  
9 located at 96-18 43<sup>rd</sup> Ave., Queens, New York,  
10 11368, in Community School District 24, where it  
11 will be temporarily co-located with P.S. 110 and  
12 P.S. 277Q at Q315, one site of an existing  
13 multi-site District 75 school for the 2015-2016  
14 school year. In February 2015, it was  
15 determined that P.S. 330 could not accommodate  
16 kindergarten students in its main building,  
17 Building Q287, located at 110-08 Northern Blvd.,  
18 Queens, New York, 11368. The re-siting and co-  
19 location of P.S. 330 with P.S. 110 and  
20 P277Q@Q315 is necessary to enroll kindergarten  
21 students at P.S. 330 in the 2015-2016 school  
22 year. A re-siting means that a school will be  
23 located in a different building than the  
24 building it is currently located in. A co-  
25 location means that two or more school

1 organizations are located in the same building,  
2 often sharing large common spaces like the  
3 auditorium, gymnasium, and cafeteria. P.S. 330  
4 is an existing zoned elementary school that  
5 currently serves students in kindergarten  
6 through fourth grade and is phasing in to serve  
7 students in kindergarten through fifth grade at  
8 scale. In order to serve P.S. 330's entire  
9 student population in Building Q287 in the 2016-  
10 2017 school year and beyond, the DOE is limiting  
11 P.S. 330's incoming kindergarten enrollment to  
12 50 to 60 students for the 2015-2016 school year.  
13 The DOE will gradually increase P.S. 330's  
14 incoming kindergarten cohorts to 95 to 100  
15 students as planned by the rezoning approved by  
16 the CEC on June 26<sup>th</sup>, 2012. P.S. 110 is an  
17 existing unzoned elementary school that  
18 currently serves students in kindergarten  
19 through second grades, in Building Q841, located  
20 at 48-25 37<sup>th</sup> St., Queens, New York, 11101, and  
21 will move to Building Q315, located at 43-18 97<sup>th</sup>  
22 Pl., Queens, New York, 11368, before the start  
23 of the 2015-2016 school year. P.S. 110 will  
24 serve students in kindergarten through third  
25 grade in Q315 in 2015 through 2016, and reach

1 full scale in Q315, serving students in  
2 kindergarten through fifth grade in 2017-2018.  
3 On May 27<sup>th</sup>, 2014, the CEC approved a plan to  
4 create an elementary school zone for Building  
5 Q315. P.S. 110 will begin to operate as a zoned  
6 elementary school in September 2015, serving  
7 students residing in the zone approved by the  
8 CEC. P277Q@Q315 is a new District 75 program  
9 that will open in September of 2015. P277Q@Q315  
10 will serve students with an individualized  
11 education program classification of multiple  
12 disabilities and autism. P277Q@Q315 is  
13 projected to serve approximately 36 to 72  
14 students in grades kindergarten through five,  
15 beginning in the 2015-2016 school year.  
16 Building Q315 is a new site currently under  
17 construction by the School Construction  
18 Authority, and construction is anticipated to be  
19 completed by September 2015. The new building  
20 also includes designed space for a District 75  
21 school. According to the SCA, new building Q315  
22 has the target capacity to serve a total of  
23 1,110 students. If this proposal is approved,  
24 P.S. 110 is projected to serve approximately 350  
25 to 390 kindergarten through third grade

1 students. 277Q@Q315 is projected to serve  
2 approximately 36 to 72 kindergarten through  
3 fifth grade students. And P.S. 330 is projected  
4 to serve approximately 50 to 60 kindergarten  
5 students at Q315 in the 2015-2016 school year.  
6 This will result in a total projected building  
7 enrollment of 436 to 522 students, yielding a  
8 building utilization rate of 39% to 47%. Thus  
9 the DOE believes that there is sufficient space  
10 to accommodate P.S. 330's kindergarten cohort  
11 for the 2015-2016 school year. After the 2015-  
12 2016 school year, P.S. 330 will no longer serve  
13 students in Q315. P.S. 110 will continue to  
14 phase in to serve students in kindergarten  
15 through fifth grade through the 2017-18 school  
16 year. Additionally, as a result of the rezoning  
17 plan for Q315 mentioned above, P.S. 110's  
18 enrollment will not stabilize until the 2020-  
19 2021 school year. In the 2020-2021 school year,  
20 P.S. 110 will serve approximately 1,080 to 1,140  
21 students in kindergarten through fifth grade,  
22 and P277Q@Q315 will serve approximately 36 to 72  
23 students. Should Q315 not open in September  
24 2015, the DOE will reassess its plans for P.S.  
25 110, P.S. 330, and P277Q@Q315. At this time,

1 we're going to take public comments. I would  
2 just like the principal of P277Q to introduce  
3 herself.

4 MS. SUSAN MCNULTY: Good evening. My name  
5 is Susan McNulty, and I am the principal for the  
6 277 program that will be co-located in the  
7 building. We are very excited about the co-  
8 location - - and so we look forward to seeing  
9 you all.

10 MS. CHAN: Would anyone on the panel like to  
11 speak?

12 MR. CHIARAMONTE: Yes, the - - Council 24  
13 supports the DOE's plan and the co-location, and  
14 the re-siting of the two kindergarten classes,  
15 approximately 50 to 60 students, based on the  
16 DOE's proposal to also reduce the number of  
17 incoming students at the original site so that  
18 we can get the - -.

19 MS. CHAN: So all formal presentations have  
20 now concluded. We will now open the floor for  
21 public comment. Speakers will be given the  
22 floor in the order that they signed up, and all  
23 comments are limited to two minutes. Ms. Romero  
24 [phonetic]? Let her provide her feedback. This  
25 is not a question and answer hearing. She's

1 going to provide her feedback, and we will take  
2 note of that. And if you would be good enough  
3 just to translate for us when she's finished.  
4 Can you just - -?

5 MS. ROMERO: [Foreign audio 00:13:46 -  
6 00:14:04].

7 MALE VOICE: My concern is if we're going to  
8 share with three different institutions, there  
9 is going to be separate management for each of  
10 them.

11 MS. ROMERO: [Foreign audio 00:14:15 -  
12 00:14:33].

13 MALE VOICE: In District 75, even though  
14 we're going to have two schools, is it only  
15 going to be temporary?

16 MS. ROMERO: [Foreign audio 00:14:43 -  
17 00:15:00].

18 MALE VOICE: I'm also concerned, as in P.S.  
19 330, that the schools will be overpopulated,  
20 because that's what I understand has happened.  
21 That's part of my uncertainty.

22 MS. CHAN: So very quickly I'm just going to  
23 say if you could please share, the building  
24 belongs to P.S. 110 and P277, - -.

25 MALE VOICE: 210 and 177?

1 MS. CHAN: Yeah, the District 75 and P.S.  
2 110. Did I say 210? I'm sorry. P.S. 110 and  
3 the District 75 site, that is their building.  
4 P.S. 330 is going to co-locate next year, one  
5 year. And based on the utilization rates of  
6 that situation for next year, they will not even  
7 be 50% filled. So that is a very positive  
8 thing. Next year there will be plenty of space  
9 in the building. The speaker list is now  
10 exhausted. Again, we welcome any comments and  
11 feedback you may have at any time before the  
12 Panel for Educational Policy votes on this  
13 proposal at its April 29<sup>th</sup> meeting. The email  
14 address and phone number again where comments  
15 may be made are [D24proposals@schools.nyc.gov](mailto:D24proposals@schools.nyc.gov).  
16 The phone number is (212) 374-7621.  
17 Unfortunately, the District Family Advocate  
18 Eleanor McNamee could not make this meeting.  
19 She is ill today. But her phone number, if  
20 you'd like to contact her at the district  
21 office, is (718) 592-3357. And our doors are  
22 always open for parent concerns. Thank you for  
23 your participation. This joint public hearing  
24 is now closed.

25 [END RECORDING]

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C E R T I F I C A T E

The prior proceedings were transcribed from audio files and have been transcribed to the best of my ability. I further certify that I am not connected by blood, marriage or employment with any of the parties herein nor interested directly or indirectly in the matter transcribed.

Signature *Anne Edelmann*

Date April 14, 2015