

**THE NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
65 COURT STREET BROOKLYN, NEW YORK 11201**

Post Date: March 27, 2014
Deadline: May 4, 2014

PER SESSION VACANCY CIRCULAR # 268,

2014

PLEASE POST

(CONTINGENT UPON FUNDING)

THIS CIRCULAR CONTAINS NOTICE OF MULTIPLE POSITIONS ASSOCIATED WITH THE SCORING OF THE 2014 JUNE REGENTS EXAMS. EACH POSITION IS ASSOCIATED WITH A SINGLE REGENTS EXAM. APPLICANTS MAY APPLY FOR ONE OR MORE POSITION(S).

POSITIONS: Supervisors to serve as **Content Trainers** to support scoring of the following June 2014 NYS Regents assessments:

<u>EXAM</u>	<u>EXPECTED DATES*</u>	<u>EXPECTED HOURS</u> <i>(Not Guaranteed)</i>	<u>EXPECTED # OF OPENINGS</u> <i>(Not Guaranteed)</i>
Algebra I (Common Core)	June 4 - 8	23	15
English Language Arts (Common Core)	June 4 - 8	23	9
Global History & Geography	June 18 - 25	38	33
Algebra 2/Trigonometry	June 19 - 20	8	27
Living Environment	June 19 - 25	34	27
Comprehensive English	June 19 - 25	33	27
Physical Setting/Earth Science	June 21 - 25	26	18
Integrated Algebra	June 21 - 25	26	27
Physical Setting/Physics	June 22 - 26	23	18
Physical Setting/Chemistry	June 24 - 26	12	18

**Dates listed above do not include a mandatory 3-hour training session to take place the evening of May 28 (for staff assigned to scoring locations in Brooklyn, Queens, and Staten Island) or May 27 (for staff assigned to scoring locations in The Bronx or Manhattan). The time and location of the training session will be communicated to all selected personnel upon being offered the position. Note that dates are subject to change.*

LOCATION(S): Various sites throughout New York City. See bit.ly/PerSessionSitesJune2014 for a list of scoring locations for each exam. Successful applicants will be assigned to the scoring site closest to their work location, pending capacity.

ELIGIBILITY: New York City Department of Education intermediate/high school licensed and appointed supervisors.

SELECTION CRITERIA:

- Available to attend all training and scoring sessions for the particular NYS Regents exam, as indicated in the table above and/or scheduled by the Scoring Site Supervisor. Training or scoring which occurs on school days will start between 4-5pm; training or scoring which takes place on weekend dates will start at approximately 8:30am. See <http://bit.ly/PerSessionCalendarJune2014> for the expected scoring schedule.
- Previous experience in scoring the particular NYS Regents exam, and familiarity with the subject matter, application of scoring rubrics, and content and format of the exam.
- Ability to/experience in effectively engaging an audience to lead a professional development activity and deliver training.
- The ability to lead training for scorers through providing clear guidance on application of the scoring rubric to student responses, answering and providing clarity on questions related to scoring, and monitoring scoring to assure that protocols are being followed.
- *Applicants who are appointed to the Content Trainer position during June 2014 day scoring (Algebra 2/Trigonometry, Living Environment, Physical Setting/Earth Science, Physical Setting/Physics and Physical Setting/Chemistry ONLY) will receive preference.*
- Preference will also be given to candidates who:
 - Have been selected for the Lead Content Trainer position for the June 2014 Regents.
 - Have successfully served as a Content Trainer for past administrations of Regents distributed scoring.
 - Have demonstrated leadership experience in delivering professional development in the content area.
 - Are currently teaching a high-school level course which terminates in the related NYS Regents exam.
 - Are currently working under a license specific to the content area of the exam for which the application is submitted.
 - *Algebra (Common Core), Global History & Geography, Algebra 2/Trigonometry, Living Environment, Physical Setting/Earth Science, Integrated Algebra, Physical Setting/Physics and Physical Setting/Chemistry ONLY:* Hold fluency – reading, writing, and speaking – of one or more foreign languages (Including but not limited to: Arabic, Bengali, Chinese - Traditional, Haitian/Creole, Korean, Russian, Spanish, Urdu). Including:
 - Familiarity with Regents academic vocabulary in one or more foreign languages.
 - Ability to translate students’ foreign language responses into English (orally and in writing) in the relevant exam subject.

DUTIES AND RESPONSIBILITIES:

Content Trainers will be responsible for the following duties, which will be assigned at the discretion of the Site Supervisor. Please note that scoring of the exams will take place through an offline (paper/pencil) process.

- *Content Training:* attending a citywide training session, and for turn-keying the Regents scoring rubric(s) to scorers in accordance with NYSED policy.
- *Quality Assurance:* answering questions during scoring and assuring that all tests are being scored according to set protocols and at a pace that will assure the grading of all tests in a timely manner.
- *Administrative Support:* communicating with NYCDOE and/or NYSED personnel regarding questions about scoring rubrics and assisting with coordination of the scoring activities.

WORK SCHEDULE: Indicated in the table above. Note that dates and hours are estimated in the posting, and are subject to change and are not guaranteed. **In order to maintain continuity and consistency of scoring, applicants must be available for the full expected dates and hours of the activity in order to accept the position.**

SALARY: As per current Collective Bargaining Agreement \$43.94/hr or the most current contractual rate.

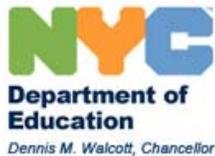
APPLICATION: All applications must be submitted online at <https://www.nycenet.edu/offices/dhr/regents>. Applicants selected for the positions will be notified via their NYC DOE email.

If you have any questions concerning this activity, please e-mail Regents@schools.nyc.gov

Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

APPROVED: Peter Janniello PhD



2013-14 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)

Directions: This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 500 hours in one or a combination of per session activities (with a maximum of 270 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last Name: _____ First Name: _____ MI: _____

Home Address: _____ Zip Code: _____

Home Phone: (____) _____ File No.: _____ Email Address: _____

1. Are you a full-time employee of the NYC Department of Education? Yes ____ No ____
If yes, indicate current work location: CFN _____ District _____ School/Office _____
License or Title _____ Hours of Employment from _____ to _____

2. Per Session Position for which you are Applying: Program Name: _____
CFN ____ District ____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ____
School/Office _____ Approximate Total No. of Hours in Activity _____
Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

3. **Between July 1, 2013 and June 30, 2014, have you worked or do you plan to work in any other per session activity? Yes ____ No ____.** If yes, indicate all positions below. Use additional sheets if necessary.

a. Program Name: _____
CFN ____ District ____ Approximate Start Date ____ Do you claim retention rights? Yes ____ No ____
School/Office _____ Approximate Total No. of Hours in Activity _____
Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

b. Program Name: _____
CFN ____ District ____ Approximate Start Date ____ Do you claim retention rights? Yes ____ No ____
School/Office _____ Approximate Total No. of Hours in Activity _____
Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

4. Will your total per session hours for this year, including the hours for the position for which you are applying, exceed 500? Yes ____ No ____

5. If yes, have you submitted a waiver request to exceed the 500 hour maximum? Yes ____ No ____

6. **Declaration:** I have read and understand the requirements in Chancellor's Regulation C-175. I understand that I am bound by this regulation. I affirm that the information give above is, to my knowledge, accurate and complete, and I understand that a willfully false answer to any question contained herein is a Class E felony which shall render this application null and void and may result in loss of retention rights, cancellation of per session employment, loss of pay, recoupment of compensation already paid, or disciplinary action.

Signature of Applicant Date

7. **Approval by Per Session Supervisor:** I certify that this applicant possesses the qualifications established for the position and that the selection was made after following advertising procedures set forth in Chancellor's Regulation C-175.

Signature of Per Session Program Supervisor Date OP-175 – 2013-2014

Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>. Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1st **through** June 30th.
3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
4. No individual is authorized to work in a per session activity during a normal school workday.
5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
7. No per session compensation may be paid for work performed at home.
8. Employees on sabbatical leaves beginning August 1st must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
11. ***Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment.***
12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

Notes: Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.***