

Hello, my digital footprint is...

The MS 223 Community

Digital Portfolios &
Community Activism



Connected Learning
Linking Families and Schools

Teachers Involved: Jessica Chung & Nicole Lentino

Presenter: Jessica Chung

Re-imagining the South Bronx: Focus & Target

Focus/Promising Practice: Digitally preserving a multi-modal community activism project with multimedia reflection. Technology teacher partners with ELA teachers in creating an inter-disciplinary project.

Target: General 6th through 8th grade students, Special Education, ELLs in technology classes

Partnership Alignment:

- **AUSSIE:** Critical planning/execution support from ITC.
- **CUNY Intern:** Tech support provided on in classroom equipment.
- **CFY:** Students used their Home Learning Centers.
- **MOUSE:** Partnership with MakerBot to provide a 3D printer.
- **Common Sense Media:** Incorporated the Digital Footprints curriculum into Google Site creation.

Agenda

- Share Promising Practice (2 min)
- [The Glogster](#) (4 min)
 - Video (3:42)
 - Glogster Tour (2:18)
- Partner Integration (1 min)
- Next Steps (1 min)
- Questions and Answers (2 min)

Our Promising Practice(s)

- Digital Portfolios
 - Individual to students
 - Multimedia reflections
 - Screencasts (screenr.com, screencast-o-matic.com)
 - VoiceThread.com
- Re-imagining the South Bronx Unit
 - In teams: Each group assigned a nearby block
 - Digital tour in Google Maps on iPads
 - Walking Tour with digital cameras
 - Scale drawing of reimagined block
 - 3D Computer Model in SketchUp
 - "Printed" 3D models with MakerBot Thing-o-Matic

The Glogster!

Digital Portfolios and ReImagining the South Bronx

Merari presents her portfolio: www.screenr.com/VqU8

Our MS 223 Community: Making our Digital Mark

We toured, we planned, we designed, we built!

student digital portfolios
common sense

Walking Tour
vimeo

What we learned

Where to see more:
ms223.org
ReimaginingSouthBronx.org

cfy

3D printer

3D printed chair

The collage is set against a corkboard background with various paper scraps, a large play button in the center, and blue arrows pointing to different elements. A central image shows a multi-story brick building. To the right, there's a photo of a street scene with a 'cfy' sign and a speech bubble. Below that is a photo of a fenced area. At the bottom right, there's a photo of a 3D printer and a 3D printed orange chair. On the left, there's a screenshot of a digital portfolio and a photo of a student holding a sign. A yellow speech bubble is also present.

Partner Integration



- MakerBot grant
- MakerBot assembly



- Instructional Design
- Video Archiving
- Resource-finding



- SketchUp access on the HLC
- Research from home



- Digital Footprint lessons to prep students for portfolio building



- Tech Support from CUNY Intern

Next Steps

- Combine the Portfolios and Re-i-magine Unit
- Create transferable multimedia reflection strategies for other subjects
- Upgrade our MakerBot to a Replicator