

The State Education Department
The University of the State of New York

Office of Instructional Support and Development
Public School Choice Programs

462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2008 – 2009



**SOUTH BRONX CLASSICAL
CHARTER SCHOOL**

Name of Charter School: **SOUTH BRONX CLASSICAL CHARTER SCHOOL**

Address: **977 FOX STREET, BRONX, NEW YORK 10459**
Telephone: **718-860-4340**
Fax: **718-860-4125**

BEDS #: **321200860898**
District/CSD of Location: **District 12**

Charter Entity: **New York City Department of Education**

Head of School: **Lester Long, Executive Director**
E-mail address: **llong@southbronxclassical.org**

Board Chair: **C. Stephen Baldwin**
E-mail address: **csbaldwin@hotmail.com**

Other Student Assessment Data

2008-09

Name of Charter School: SOUTH BRONX CLASSICAL CHARTER SCHOOL

Name of Test: TERRANOVA

Subtest: READING

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining**	Other ***
K	June 8, 9	64	0	0	0	64	Passing, On Grade Level	97%	
First Grade	June 8, 9	54	0	0	0	54	Passing, On Grade Level	87%	
Second Grade	June 8, 9	64	0	0	0	64	Passing, On Grade Level	59%	
Third Grade	June 8, 9	41	0	0	0	41	Passing, On Grade Level	78%	

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

Other Student Assessment Data

2008-09

Name of Charter School: SOUTH BRONX CLASSICAL CHARTER SCHOOL

Name of Test: TERRANOVA

Subtest: LANGUAGE ARTS

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining**	Other ***
K	June 8, 9	64	0	0	0	64	Passing, On Grade Level	89%	
First Grade	June 8, 9	54	0	0	0	54	Passing, On Grade Level	98%	
Second Grade	June 8, 9	64	0	0	0	64	Passing, On Grade Level	95%	
Third Grade	June 8, 9	41	0	0	0	41	Passing, On Grade Level	95%	

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

Other Student Assessment Data

2008-09

Name of Charter School: SOUTH BRONX CLASSICAL CHARTER SCHOOL

Name of Test: TERRANOVA

Subtest: MATH

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining**	Other ***
K	June 8, 9	64	0	0	0	64	Passing, On Grade Level	94% ^o	
First Grade	June 8, 9	54	0	0	0	54	Passing, On Grade Level	98% ^o	
Second Grade	June 8, 9	64	0	0	0	64	Passing, On Grade Level	88% ^o	
Third Grade	June 8, 9	41	0	0	0	41	Passing, On Grade Level	88% ^o	

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Progress Toward Goals
2008-09**

Charter School Name: SOUTH BRONX CLASSICAL CHARTER SCHOOL

School Year: 2008-2009

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Met? (Y/N)	Explanation if Not Met
<p>80% of SBCCS students will score Level 3 or higher on the State ELA</p> <p>80% of SBCCS third graders will score Level 3 or higher on the City-Wide ELA Test;</p> <p>the SBCCS average score on the State ELA will exceed the average score of District 7 and District 9, of Region 1, and of the City as a whole; and</p> <p>beginning in grade 2, each cohort of SBCCS students will improve their literacy scores by an average of 4 percentiles per year, as measured by the Stanford-10 exam.</p>	<p>86%</p> <p>N/A</p> <p>SBC: 86% D7: 54% D9: 54% D12: 56% R2: N/A City: 69% State: 82%</p> <p>Average third grade NCE in 2009 (67.6%) minus average second grade NCE in 2008 (62.5%) = 5.1%</p>	<p>State ELA</p> <p>State ELA</p> <p>TerraNova</p>	<p>Y</p> <p>Y</p> <p>Y</p>	
<p>80% of all SBCCS students will score at Level 3 or higher on the State Math Test;</p> <p>80% of all SBCCS third grade students will score at Level 3 or higher on the City-Wide Math Test;</p> <p>the SBCCS average score on the State Math Test will exceed the average score of District 7 and District 9, of Region 1, and of the City as a whole; and</p> <p>beginning in grade 2, each cohort</p>	<p>100%</p> <p>N/A</p> <p>SBC: 100% D7: 86% D9: 88% D12: 85% R2: N/A City: 91%</p>	<p>State Math Test</p> <p>State Math Test</p>	<p>Y</p> <p>Y</p>	

of SBCCS students will improve their math scores by an average of 4 percentiles per year, as measured by the Stanford-10 exam.	State: 94% Average third grade NCE in 2009 (81.7%) minus average second grade NCE in 2008 (70.7%) = 11%	TerraNova	Y	
60% of all SBCCS fourth grade students will score at Level 3 or higher on the State Science Test.	N/A	N/A	N/A	N/A
60% of all SBCCS fifth grade students will score at Level 3 or higher on the State Social Studies Test.	N/A	N/A	N/A	N/A
100% of SBCCS students will perform age-appropriate service in the community for 4 hours per month. 85% of visitors to SBCCS, utilizing a common rubric, will indicate that students exhibited strong social skills, character, or citizenship during their visit.	4 hours >85%	Length of community gathering and projects; instruction by teachers and Dean of Students General conversation with parents, chartering authorities, various organizations, and other visitors	Y Y	
90% of students being promoted to the next grade will demonstrate proficiency in all core subjects as evidenced by scoring a Level 3 or Level 4 on all applicable City and State assessments or achieving proficiency on the Developmental Reading Assessment, an attendance rate of at least 93%, and successful completion and mastery of all assigned coursework and homework.	State ELA scores State Math scores DIBELS and TerraNova assessments Attendance Rates Coursework review			
The average daily attendance ("ADA") rate will be at least 95% each year	94.2%	Powerschool student information system	N	Our ADA has risen from 91% to 92% to 94% over the past three years. To

Section II

Charter School Student and Teacher Attrition Rates

**Charter School Student Attrition Rates
2008-09**

	2008-09	2007-08	2006-07	2005-06
Number of students leaving for lack of transportation	7	2	4	N/A
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	5	9	4	N/A
Number of students leaving for more restrictive special education setting	2	0	2	N/A
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	8	4	3	N/A
Number leaving for other reasons (undetermined)	0	0	0	N/A
Total number of students leaving.	22	15	13	N/A
Highest Number Enrolled <i>(July 1 – June 30)</i>	234	201	143	N/A
Total Percent Attrition	9.4%	7.5%	9.5%	N/A

**Charter School Teacher Attrition Rates
2008-09**

	2008-09	2007-08	2006-07	2005-06
Number of Classroom Teachers	15	12	9	N/A
Number of Special Area Teachers	3	1	1	N/A
Total Number of Teachers	18	13	10	N/A
Total Number of Teachers Leaving	5	3	2	N/A
Total Percent Attrition	28%	23%	20%	N/A

THE UNIVERSITY OF THE STATE OF NEW YORK
 THE STATE EDUCATION DEPARTMENT
 OFFICE OF ELEMENTARY, MIDDLE,
 SECONDARY AND CONTINUING EDUCATION
 PUBLIC SCHOOL CHOICE PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL
 REPORT OF FISCAL PERFORMANCE
 FOR THE SCHOOL YEAR ENDED 6/30/09

Charter School Code:
 321200860898

Charter School Name:	South Bronx Classical Charter School	
Contact Person:	Lester Long	Phone: (718) 860-4340

REVENUES

A. STATE SOURCES	\$ 35,540
B. FEDERAL SOURCES	386,387
C. PUBLIC SCHOOL DISTRICTS	
1. BASIC OPERATING REVENUES	2,881,601
2. STATE AID-PUPILS WITH DISABILITIES	92,006
3. FED. AID-PUPILS WITH DISABILITIES	14,172
4. OTHER REV FROM PUB SCH DISTRICTS	-
D. ALL OTHER REVENUES	84,718
E. TOTAL REVENUES FROM ALL SOURCES	\$ 3,494,423
S. ENROLLMENT	227
T. EXPENDITURES PER PUPIL	11,749

(R/S)

Signature: _____

Chief School Officer

EXPENDITURES

	<u>SALARIES</u>	<u>OTHER</u>	<u>TOTAL</u>
F. GENERAL ADMINISTRATION	\$ 240,000	\$ 34,498	\$ 274,498
G. INSTRUCTIONAL SUPERVISION	\$ 118,286	24,993	143,279
H. ALL OTHER INSTRUCTION	938,326	148,789	1,087,115
I. PUPIL SERVICES	252,261	284,976	537,237
J. PUPILS WITH DISABILITIES	65,495	8,631	74,126
K. TRANSPORTATION	-	16,044	16,044
L. COMMUNITY SERVICE	-	-	-
M. OPERATION & MAINTENANCE	-	4,987	4,987
N. EMPLOYEE BENEFITS			336,135
O. DEBT SERVICE			-
P. SCHOOL LUNCH			15,765
Q. CAPITAL EXPENSE			177,772
R. GRAND TOTAL EXPENDITURES			\$2,666,957

COMPLETED FORM SHOULD BE RETURNED
 NO LATER THAN AUGUST 3, 2009 TO:
 PUBLIC SCHOOL CHOICE PROGRAMS

State Education Department
 Room 462 - Education Building Annex
 Albany, New York 12234

Date: _____

8-3-09

Section IV – Unaudited Financial Statements

*South Bronx Classical Charter School
Unaudited 2008-2009 Statement of Financial Position*

ASSETS

Current Assets

Banco Popular-Checking	\$	564,254.17	
Banco Popular-Reserve		302,172.17	
Banco Popular-Donor		13,699.19	
Banco Popular-CD		26,848.30	
Banco Popular-CDARS1		402,063.63	
Banco Popular-CDARS2		301,295.98	
Citibank-Money Market		224,645.39	
Citibank-Checking		1,000.18	
Banco Popular-Escrow		70,000.00	
Accounts Receivable		76,520.24	
Prepaid Expenses		25,650.97	
Transitcheks		810.00	
Total Current Assets			2,008,960.22

Property and Equipment

Furniture - Classrooms		58,944.14	
Furniture – Offices		3,763.68	
Computers - Classrooms		106,198.75	
Computers - Offices		16,572.09	
Printers/Scanners		1,498.99	
Software		34,096.00	
Network Equipment		20,571.59	
Projectors		3,797.00	
Other Equipment		4,494.00	
Other Depreciable Property		126,450.81	
Library Books		72,209.96	
Accumulated Depreciation		(164,885.90)	
Total Property and Equipment			283,711.11
Total Assets	\$		2,292,671.33

LIABILITIES AND CAPITAL

Liabilities

Accounts Payable	\$	7,584.15	
Accrued Expenses		164,615.08	
Deferred Revenue		50,338.70	
Total Liabilities			222,537.93

Capital

Retained Earnings		1,064,894.98	
Net Income		1,005,238.42	
Total Capital			<u>2,070,133.40</u>

Total Liabilities & Capital	\$		2,292,671.33
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South Bronx Classical Charter School
Unaudited Statement of Cash Flows

	Year to Date
Cash Flows from operating activities	
Net Income	\$ 1,005,238.42
Adjustments to reconcile net income to net cash provided by operating activities	
Accumulated Depreciation	98,356.00
Accounts Receivable	(54,408.70)
SPledges Receivable	75,000.00
Prepaid Expenses	(25,650.97)
Transitcheks	(810.00)
Accounts Payable	(10,906.01)
Accrued Expenses	(46,482.76)
Deferred Revenue	(40,322.30)
Total Adjustments	(5,224.74)
Net Cash provided by Operations	1,000,013.68
 Cash Flows from investing activities	
Used For	
Furniture - Classrooms	(25,754.61)
Furniture - Offices	(3,763.68)
Computers - Classrooms	(48,979.60)
Computers - Offices	(6,226.11)
Printers/Scanners	(1,499.99)
Software	(2,956.00)
Network Equipment	(9,766.43)
Projectors	(1,698.00)
Other Depreciable Property	(4,917.31)
Library Books	(72,209.96)
Net cash used in investing	<u>(177,771.69)</u>
 Cash Flows from financing activities	
Proceeds From	
Used For	
Net cash used in financing	<u>0.00</u>
 Net increase <decrease> in cash	 <u><u>\$ 822,241.99</u></u>
 Summary	
Cash Balance at End of Period	\$ 1,905,979.01
Cash Balance at Beg of Period	<u>(1,082,280.52)</u>
 Net Increase <Decrease> in Cash	 \$ 823,698.49

South Bronx Classical Charter School
Unaudited Schedule of Functional Expenses

	Program Services			Supporting Services		Total
	Regular Education	Special Education	Other Program	Fundraising & Special Events	Management and General	
Salaries	1,268,793.64	65,495.00	0.00	0.00	280,079.50	1,614,368.14
Benefits and Taxes	264,181.55	13,637.03	0.00	0.00	58,316.68	336,135.26
	0.00	0.00	0.00	0.00	30,694.23	30,694.23
Accounting/Auditing Fees						
Board Expenses	0.00	0.00	0.00	0.00	0.00	0.00
Consultants - Computer	0.00	0.00	0.00	0.00	26,093.85	26,093.85
Consultants – Education	72,352.86	46,912.50	0.00	0.00	0.00	119,265.36
Contracted Services - Other	2,883.75	0.00	0.00	24,500.00	11,752.81	39,136.56
Equipment Rental/Lease	5,262.40	0.00	0.00	0.00	0.00	5,262.40
Food	15,764.65	0.00	0.00	0.00	0.00	15,764.65
Insurance	0.00	0.00	0.00	0.00	22,476.00	22,476.00
Interest Expense	0.00	0.00	0.00	0.00	1,745.30	1,745.30
Legal	0.00	0.00	0.00	0.00	0.00	0.00
Library	1,356.30	0.00	0.00	0.00	0.00	1,356.30
Maintenance & Repairs	0.00	0.00	0.00	0.00	4,987.00	4,987.00
Occupancy	0.00	0.00	0.00	0.00	0.00	0.00
Printing	1,304.95	0.00	0.00	350.00	0.00	1,654.95
Supplies & Materials	53,489.30	1,543.93	2,374.85	0.00	29,281.65	86,689.73
Other Expenses	587.61	0.00	0.00	0.00	0.00	587.61
Staff Development	13,090.61	0.00	0.00	0.00	0.00	13,090.61
Telephone	0.00	0.00	0.00	0.00	5,235.00	5,235.00
Textbooks	47,649.57	0.00	0.00	0.00	0.00	47,649.57
Transportation (Student)	15,000.00	0.00	0.00	0.00	0.00	15,000.00
Travel	2,394.28	0.00	0.00	0.00	0.00	2,394.28
Utilities	564.10	0.00	0.00	0.00	678.10	1,242.20
Depreciation and Amortization	44,664.80	0.00	0.00	0.00	53,691.20	98,356.00
Total Expenses (\$):	1,809,340.38	127,588.46	2,374.85	24,850.00	525,031.32	2,489,185.00
Total Expenses (%):	72.7%	5.1%	0.1%	1.0%	21.1%	100.0%

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

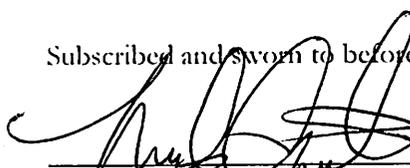
LESTER LONG

Print Name, Head of Charter School

 8/3/09

Signature and Date

Subscribed and sworn to before me this 3rd day of August 2009.

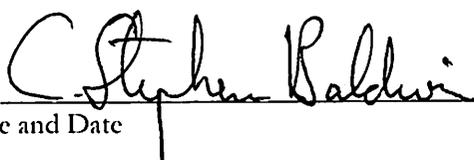


Notary Public

MALIA D. CHATMAN
NOTARY PUBLIC, STATE OF NEW YORK
QUALIFIED IN BRONX COUNTY
NO. 01CH6189098
MY COMMISSION EXPIRES JUNE 23, 2012

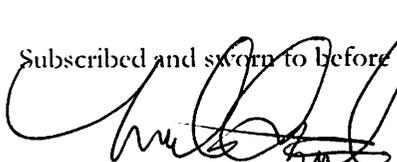
C. STEPHEN BALDWIN

Print Name, President, Board of Trustees

 8/3/09

Signature and Date

Subscribed and sworn to before me this 3rd day of August 2009.



Notary Public

MALIA D. CHATMAN
NOTARY PUBLIC, STATE OF NEW YORK
QUALIFIED IN BRONX COUNTY
NO. 01CH6189098
MY COMMISSION EXPIRES JUNE 23, 2012

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) _____ LESTER LONG _____

Name of Charter School SOUTH BRONX CLASSICAL CHARTER SCHOOL

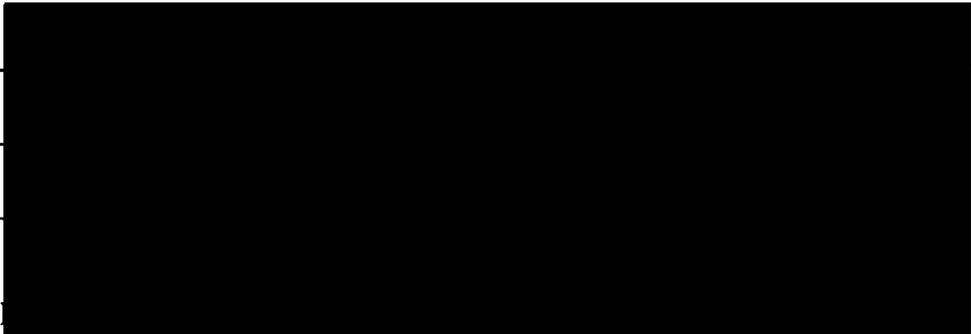
Charter Entity NEW YORK CITY DEPARTMENT OF EDUCATION

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail
Address _____



1. List all positions held on board (e.g., chair, treasurer, parent representative): NONE

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date. OVERSIGHT OF ALL ASPECTS OF THE SCHOOL'S OPERATION, START DATE: 12/9/05

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	NONE

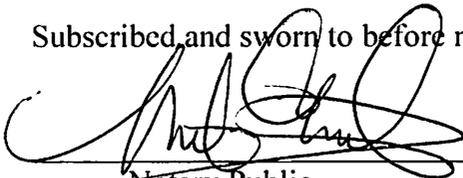


 Signature

8/3/09

 Date

Subscribed and sworn to before me this 3rd day of August, 2009.



 Notary Public

MALIA D. CHATMAN
 NOTARY PUBLIC, STATE OF NEW YORK
 QUALIFIED IN BRONX COUNTY
 NO. 01CH6189098
 MY COMMISSION EXPIRES JUNE 23, 2012



Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Lawrence G. Hirsch

Name of Charter School SOUTH BRONX CLASSICAL CHARTER SCHOOL

Charter Entity NEW YORK CITY DEPARTMENT OF EDUCATION

Home Address
Business Address
Daytime Phone
E-Mail Address



1. List all positions held on board (e.g., chair, treasurer, parent representative): Vice-Chair

2. Is the trustee an employee of the School? ___ Yes ___ No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes ___ No

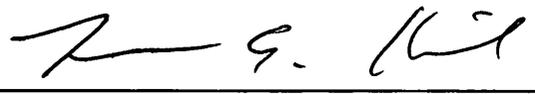
5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	NONE



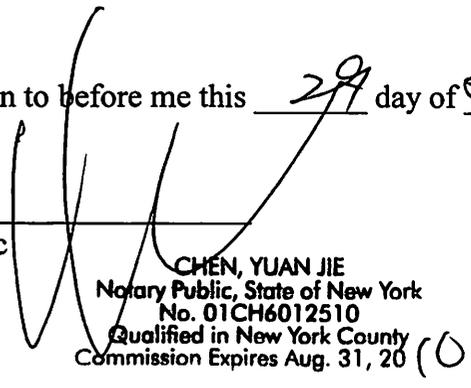
7/29/09

Signature

Date

Subscribed and sworn to before me this 29 day of July, 2009

Notary Public


 CHEN, YUAN JIE
 Notary Public, State of New York
 No. 01CH6012510
 Qualified in New York County
 Commission Expires Aug. 31, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) C. STEPHEN BALDWIN

Name of Charter School SOUTH BRONX CLASSICAL CHARTER SCHOOL

Charter Entity NEW YORK CITY DEPARTMENT OF EDUCATION

Home Address

Business Address

Daytime Phone

E-Mail Address

1. List all positions held on board (e.g., chair, treasurer, parent representative): Chair

2. Is the trustee an employee of the School? ___ Yes ___ No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

N/A

4. Is the trustee an employee or agent of the management company? ___ Yes ___ No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

Section V

NEW YORK STATE EDUCATION DEPARTMENT

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09**

Name (print) *Lubna Ammar*

Name of Charter School **SOUTH BRONX CLASSICAL CHARTER SCHOOL**

Charter Entity **NEW YORK CITY DEPARTMENT OF EDUCATION**

Home Address

Business Address

Daytime Phone

E-Mail Address



1. List all positions held on board (e.g., chair, treasurer, parent representative): Treasurer

2. Is the trustee an employee of the School? Yes **X** No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes **X** No

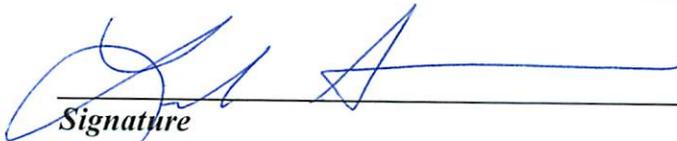
5. Is the trustee an employee or agent of any institutional partner of the School? Yes **X** No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	NONE



 Signature

7/9/09

 Date

Subscribed and sworn to before me this 9th day of July, 2009



 Notary Public





ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ АЛҒАШҚ ОҚУ ОРТАЛЫҚ АРНАУЛЫ

Section V

NEW YORK STATE EDUCATION DEPARTMENT

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09**

Name (print): *Kathryn Moore Heleniak*

Name of Charter School **SOUTH BRONX CLASSICAL CHARTER SCHOOL**

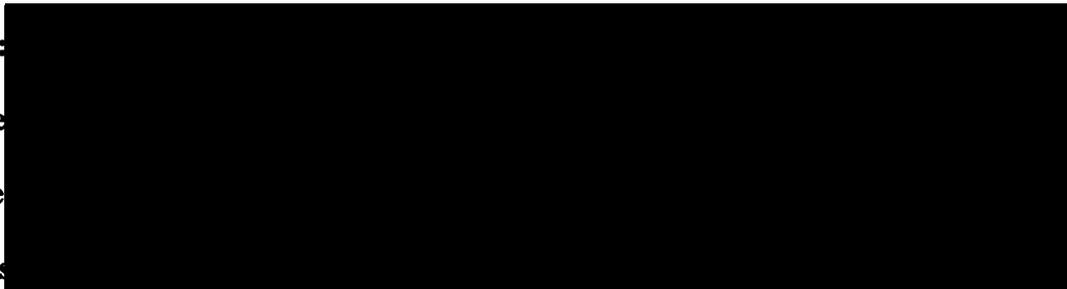
Charter Entity **NEW YORK CITY DEPARTMENT OF EDUCATION**

Home Address:

Business Address:

Daytime Phone:

E-Mail Address:



1. List all positions held on board (e.g., chair, treasurer, parent representative): board member, Vice Chair as of June 2009

2. Is the trustee an employee of the School? ___ Yes X No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes X No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes X No

SECRET

CONFIDENTIAL - SECURITY INFORMATION

CONFIDENTIAL - SECURITY INFORMATION

SECRET

CONFIDENTIAL - SECURITY INFORMATION

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
<p>NONE</p>	<p>NONE</p>	<p>NONE</p>	<p>NONE</p>

Kathryn M. Nelson
Signature

17 July 2009
Date

Subscribed and sworn to before me this 17 day of July 2009.

Dolores F. Martin
 Notary Public

DOLORES F. MARTIN
 Notary Public, State of New York
 No. 01MA6132034
 Qualified in Kings County
 Commission Expires August 22, 2009

Section V

NEW YORK STATE EDUCATION DEPARTMENT

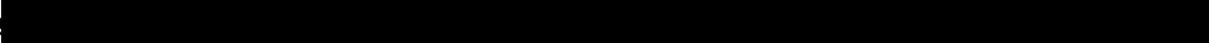
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

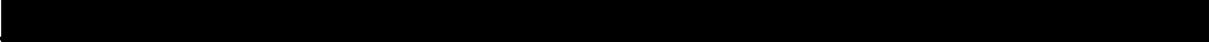
Name (print) Charles Payne

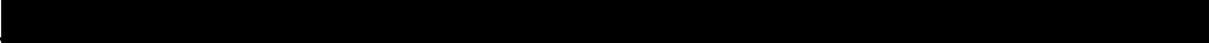
Name of Charter School SOUTH BRONX CLASSICAL CHARTER SCHOOL

Charter Entity NEW YORK CITY DEPARTMENT OF EDUCATION

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative):
board member

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Is the person an employee or agent of any institution? No Yes

Is the person an employee or agent of the institution? No Yes

What is the person's address? _____

Is the person an employee or agent of the institution? No Yes

Is the person an employee or agent of the institution? No Yes

Is the person an employee or agent of the institution? No Yes

Is the person an employee or agent of the institution? No Yes

Is the person an employee or agent of the institution? No Yes

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Is the person an employee or agent of the institution? No Yes

Is the person an employee or agent of the institution? No Yes

Is the person an employee or agent of the institution? No Yes

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

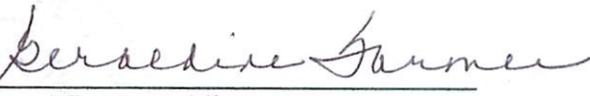
Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	NONE

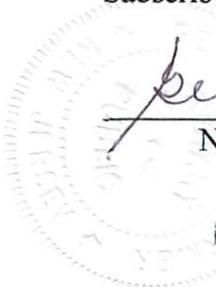

 Signature

7/23/09
 Date

Subscribed and sworn to before me this 23 day of JULY, 2009


 Notary Public

GERALDINE FARMER
 NOTARY PUBLIC OF NEW JERSEY
 Commission Expires 3/8/2012



Handwritten notes: 2009 8/20 2002

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) William F Higgins

Name of Charter School SOUTH BRONX CLASSICAL CHARTER SCHOOL

Charter Entity NEW YORK CITY DEPARTMENT OF EDUCATION

Home Address
Business Address
Daytime Phone
E-Mail Address bill@billhiggins.net

1. List all positions held on board (e.g., chair, treasurer, parent representative):
Chair of Development Committee

2. Is the trustee an employee of the School? ___ Yes X No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes X No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes X No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	NONE

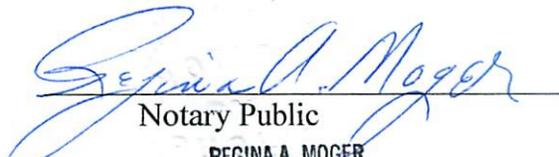


Signature

7/22/09

Date

Subscribed and sworn to before me this 22nd day of July, 2009.

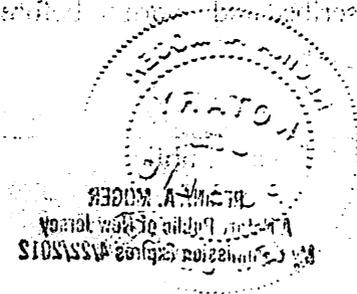


 Notary Public
 REGINA A. MOGER
 A Notary Public of New Jersey
 My Commission Expires 4/22/2012

The Commission on the Status of Women, established in 1946, was the first international body to focus on the status of women. It was created by the United Nations and has since then been a leading voice for women's rights and equality. The Commission has held numerous conferences and has produced a wealth of reports and recommendations. Its work has been instrumental in the development of international law and policy on women's rights. The Commission's efforts have led to the adoption of the Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW) in 1979, which is the most comprehensive international instrument for the promotion of gender equality. The Commission continues to work towards the achievement of the Sustainable Development Goals, particularly Goal 5, which aims to achieve gender equality and empower all women and girls.

Name of the organization (Country) (Year)	Description of the program (Country)	Duration of the program (Country)	Objectives of the program (Country)
UN Women (Global) (2010)	Global Fund for Women (Global)	2010-2015 (Global)	To promote gender equality and women's empowerment (Global)

Signature: _____ Date: _____



Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee

Annual Report 2008-09

Name (print) J. Kevin Murphy

Name of Charter School SOUTH BRONX CLASSICAL CHARTER SCHOOL

Charter Entity NEW YORK CITY DEPARTMENT OF EDUCATION

Home Address
Business Address
Daytime Phone
E-Mail Address

1. List all positions held on board (e.g., chair, treasurer, parent representative): Secretary

2. Is the trustee an employee of the School? ___ Yes ___ **X** No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date. _____

4. Is the trustee an employee or agent of the management company? ___ Yes ___ **X** No

5. Is the trustee an employee or agent of any institutional partner of the School? __Yes **X**_No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date (s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally

