

**THE NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES AND TALENT
65 Court Street - Brooklyn, New York 11201**

Post Date: December 17, 2014

Deadline: January 21, 2015

**PER SESSION VACANCY CIRCULAR # 197, School Year 2014-2015 Please Post
Subject to Budget Availability**

POSITION: Math Teacher – Students in Temporary Housing (STH) (up to 5 positions)

LOCATION: Office of Safety and Youth Development
Students in Temporary Housing Program Borough Office

ELIGIBILITY: New York City Department of Education licensed and appointed Math Teacher with satisfactory service for the previous 3 years

SELECTION CRITERIA:

- Experience working with students residing in temporary housing preferred
- Special preference to teachers that have previously taught Computer Coding courses eg. Bootstrap, Game Design and Apps. Teacher should have a familiarity with online and technology-based curriculum.
- Demonstrated knowledge and successful practice of differentiated instruction. small group instruction, interdisciplinary instruction and using data to inform instruction
- Demonstrated understanding of standards-based teaching, learning and assessment
- Knowledge and experience of the Common Core Learning Standards and New York City Scope and Sequence
- Familiarity with online and technology-based curriculum.
- Proficiency with Microsoft Office Applications, including Outlook, Word and Excel
- Excellent communications and organizational skills
- Knowledge and experience with ARIS and ACUITY preferred
- Satisfactory record of attendance and punctuality

DUTIES/RESPONSIBILITIES:

- Teach computer coding classes that provide opportunities to reinforce Common Core Math principles during after school and/or Saturday workshops.
- Ensure compliance with McKinney-Vento Act and Chancellor's Regulation A-780 mandates
- Implement instructional program and work collaboratively with community partners to carry out program mandates for students
- Provide small group instruction to meet individual student needs using thematic, holistic, and active learning strategies to integrate curriculum areas as appropriate for students
- Provide creative interactive lessons that are engaging, multi-sensory and stimulate multiple learning styles to students
- Provide enrichment activities, tutoring, test prep and study skills for students
- Participate in trainings and support offerings applicable to the implementation of the APEX Online Learning Program
- Participate in online group discussions to provide feedback to staff, students and/or families
- Monitor online classroom experience and performance and regularly interact with the student to support successful progress
- Review portfolios for submission to schools
- Plan, coordinate and supervise off site trips consistent with the academic program
- Communicate/meet with parents of students to discuss student progress and provide outreach to students and families to maintain and increase student enrollment and participation
- Provide progress and attendance reports to parents and program coordinators
- Supervise student arrival and dismissal
- Collect, maintain and enter student data in STH program database (i.e. progress report, attendance, tests, attendance, etc.) and advise the school administration of any identifiable student attendance issues.
- Conduct interviews to determine cause of absence and pursues appropriate and specific follow-up actions.
- Provide support and counseling on attendance related issues to students and families.
- Provide data demonstrating improvement in attendance for students for which attendance services have been provided.
- Supervise classroom family assistants, where assigned
- Work on special projects as needed, under the direction of the STH program staff

SALARY: As per Collective Bargaining Agreement

WORK SCHEDULE: January 22, 2015 – June 2015
Monday – Friday; up to 20 hours/week (Up to 500 total hours)

APPLICATION: 1) Application Form OP175 (Available in schools.)
2) Resume (*Include vacancy circular number and indicate what borough you would like to work in on your resume*)
3) Copy of NYC Department of Education license

Send by January 21, 2015 to:

Wayne Harris
131 Livingston Street, 4th Floor
Brooklyn, NY 11201 or via e-mail to
wharris22@schools.nyc.gov

If you have any questions about this activity, please e-mail wharris22@schools.nyc.gov

Note: Please note that all per session vacancy circulars will be posted on the Division of Human Resources web site at <http://schools.nyc.gov/Careers/Schools/default.htm> under “Per Session Opportunities”

Service exceeding the number of hours specified in Chancellor’s Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. *Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.*

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

APPROVED: *Peter Janniella PhD*

2014-15 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)

Directions: This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 500 hours in one or a combination of per session activities (with a maximum of 270 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last Name: _____ First Name: _____ MI: _____

Home Address: _____ Zip Code: _____

Home Phone: (____) _____ File No.: _____ Email Address: _____

1. Are you a full-time employee of the NYC Department of Education? Yes ____ No ____
 If yes, indicate current work location: CFN _____ District _____ School/Office _____
 License or Title _____ Hours of Employment from _____ to _____

2. Per Session Position for which you are Applying: Program Name: _____
 CFN ____ District ____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ____
 School/Office _____ Approximate Total No. of Hours in Activity _____
 Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

3. **Between July 1, 2014 and June 30, 2015, have you worked or do you plan to work in any other per session activity? Yes ____ No ____.** If yes, indicate all positions below. Use additional sheets if necessary.

a. Program Name: _____
 CFN ____ District ____ Approximate Start Date ____ Do you claim retention rights? Yes ____ No ____
 School/Office _____ Approximate Total No. of Hours in Activity _____
 Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

b. Program Name: _____
 CFN ____ District ____ Approximate Start Date ____ Do you claim retention rights? Yes ____ No ____
 School/Office _____ Approximate Total No. of Hours in Activity _____
 Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

4. Will your total per session hours for this year, including the hours for the position for which you are applying, exceed 500? Yes ____ No ____

5. If yes, have you submitted a waiver request to exceed the 500 hour maximum? Yes ____ No ____

6. **Declaration:** I have read and understand the requirements in Chancellor's Regulation C-175. I understand that I am bound by this regulation. I affirm that the information give above is, to my knowledge, accurate and complete, and I understand that a willfully false answer to any question contained herein is a Class E felony which shall render this application null and void and may result in loss of retention rights, cancellation of per session employment, loss of pay, recoupment of compensation already paid, or disciplinary action.

 Signature of Applicant Date

7. **Approval by Per Session Supervisor:** I certify that this applicant possesses the qualifications established for the position and that the selection was made after following advertising procedures set forth in Chancellor's Regulation C-175.

 Signature of Per Session Program Supervisor Date OP-175 – 2014-2015

Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>. Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1st **through** June 30th.
3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
4. No individual is authorized to work in a per session activity during a normal school workday.
5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
7. No per session compensation may be paid for work performed at home.
8. Employees on sabbatical leaves beginning August 1st must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
11. ***Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment.***
12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

Notes: Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.***