

EDUCATIONAL IMPACT STATEMENT:

The Proposed Grade Truncation of P.S. 282 Park Slope (13K282) in Building K282 from a K-8 School to a K-5 School Beginning in the 2017-2018 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to truncate grades six through eight served by P.S. 282 Park Slope (13K282, “P.S. 282”) beginning in the 2017-2018 school year. P.S. 282 is an existing district school serving students in grades kindergarten through eight and offering a pre-kindergarten (“Pre-K”) program in building K282 (“K282”), located at 180 6th Avenue, Brooklyn, NY 11217 in Community School District 13 (“District 13”). If this proposal is approved by the Panel for Educational Policy (“PEP”), P.S. 282 will no longer enroll and serve sixth grade students after the 2016-2017 school year, seventh grade students after the 2017-2018 school year, and eighth grade students after the 2018-2019 school year. Therefore, beginning in the 2019-2020 school year, P.S. 282 will only serve students in kindergarten through fifth grade and a Pre-K program.¹

As discussed further in Section III of this Educational Impact Statement (“EIS”), this proposal was developed in collaboration with the District 13 Community Superintendent and P.S. 282 leadership, who believe that this truncation will benefit the P.S. 282 and District 13 communities by allowing the school to focus its programming and resources exclusively on elementary school grades and continue to serve as a quality elementary school option for students in its community.

This proposal is expected to help reduce the excess of over 1,100 middle school seats in District 13, by decreasing the number of middle school seats at P.S. 282 and supporting the enrollment at other middle schools across the district that will enroll future students who may have otherwise attended middle school at P.S. 282. Currently, the three elementary schools in closest proximity to P.S. 282, have an average utilization rate of 111%². Given the need for additional elementary school seat capacity in this area of District 13, the truncation of P.S. 282 allows the space currently being occupied by middle school grades at P.S. 282 to be repurposed for much needed elementary school capacity.

If this proposal is approved, P.S. 282 will gradually stop serving middle school students, serving one less grade each year beginning in the 2017-2018 school year, when it will no longer enroll and serve sixth grade students. Current sixth and seventh grade students who meet promotional criteria may remain in P.S. 282 for the 2017-18 school year. Students in seventh grade in the 2017-18 school year who meet promotional criteria may remain in P.S. 282 for the 2018-19 school year. Eighth-grade students who meet promotional criteria may continue on to the high school to which they are matched in the High School Admissions Process, described in greater detail in Appendix C of this EIS. If students do not meet promotional criteria and must repeat a grade that is no longer served by P.S. 282, those students will be offered a seat at another middle school in District 13 or a middle school in their district of residence. P.S. 282 is currently available to students and residents of District 13 on the middle school application. The middle school application is due December 1st, 2016. For any families who ranked P.S. 282 on the middle school application, that

¹ P.S. 282 offers a Pre-K program in the 2016-2017 school year. As with all pre-kindergarten programs, the availability of pre-kindergarten at K282 will be subject to continued funding availability and demand.

² Based on the 2015-2016 Enrollment Capacity Utilization Report (the “Blue Book”), available online at: <http://www.nycsca.org/Community/Capital-Plan-Reports-Data#Enrollment-Capacity-Utilization-69>.

selection will not be used for the matching process. Student application choices will be moved up accordingly in the rankings.

Community Engagement

Engagement was conducted in the course of creating this proposal. This engagement includes the following:

- On October 21, 2016, the District 13 Superintendent and DOE representatives, from the Office of District Planning, met with the School Leadership Team of P.S. 282 and were available to answer questions and address concerns.

The DOE will provide additional public engagement opportunities, including:

- An optional community meeting open to the public prior to the Joint Public Hearing for this proposal, where representatives from the DOE will meet with the school community (upon their request) to discuss the proposal and take questions, comments, and feedback.
- A Joint Public Hearing to be held at building K282. This meeting is open to the public and attendees are encouraged to provide comment on this proposal as part of the public comment portion of the hearing.
- A dedicated phone line and email address to accept public comment at any time following the posting of this proposal. Comments can be submitted in any language by calling 212-374-0208 or emailing D13Proposals@schools.nyc.gov.
- A PEP meeting at which PEP members are anticipated to vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees can provide comment on this proposal. All comments received at the above-noted hearing or through the dedicated phone line or email address by 6:00 p.m. on the day before the PEP meeting will be addressed by the DOE in a public comment analysis, which is made available to the public after 6:00 p.m. on the day before the PEP meeting.

More Information on the Joint Public Hearing and PEP meeting can be found on the DOE website at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2016-2017/December212016SchoolProposals>

According to the 2015-2016 Enrollment Capacity Utilization Report (the “Blue Book”), K282 has the capacity to serve 856 students.³ In the current 2016-2017 school year, K282 serves 900 total students, yielding an estimated utilization rate of 105%⁴. If this proposal is approved, P.S. 282 will serve one less middle school grade each year until the 2019-2020 school year, when the truncation will be complete and P.S. 282 will serve approximately 510-570 total students in kindergarten through fifth grade and Pre-K, yielding an estimated building utilization rate of 60%-67%. More details about building utilization rates are available in Appendix B of this EIS.

³ The Blue Book is available online at: <http://www.nycsca.org/Community/Capital-Plan-Reports-Data#Enrollment-Capacity-Utilization-69>

⁴ All references to building utilization rates in 2016-2017 and beyond are based on target capacity data from the 2015-2016 Blue Book and 2016-2017 Budget Register projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building.

II. Proposed or Potential Use of Building

As noted in the section above, K282 has the capacity to serve 856 students.⁵ In the current 2016-2017 school year, K282 serves 900 total students, yielding an estimated utilization rate of 105%.⁶ If this proposal is approved, P.S. 282 will serve one less middle school grade each year until the 2019-2020 school year, when the truncation will be complete and P.S. 282 will serve approximately 510-570 total students in kindergarten through fifth grade and Pre-K, yielding an estimated building utilization rate of 60%-67%. More details about building utilization rates are available in Appendix B of this EIS.

The two tables below shows enrollment and utilization for building K282:

Grade Spans in K282					
DBN	School Name	2016-2017	2017-2018	2018-2019	2019-2020
13K282	P.S. 282 ⁷	K-8	K-5, 7-8	K-5, 8	K-5

Enrollment and Utilization in K282					
DBN	School Name	2016-2017 Budget Register Projections	2017-2018 Projected Enrollment ⁸	2018-2019 Projected Enrollment	2019-2020 Projected Enrollment
13K282	P.S. 282	900	740 - 820	615 - 685	510 - 570
Total Building Enrollment		900	740 - 820	615 - 685	510 - 570
Utilization		105%	86% - 96%	72% - 80%	60% - 67%

More information on target capacity and utilization rate is available in Appendix B of this EIS. If this proposal is approved, P.S. 282 will receive their baseline allocations pursuant to the Citywide Instructional Footprint (“Footprint”). More details about space are available in Appendix D of this EIS. The Footprint, which guides space allocation and use in city schools, can be found on the DOE website at:

<http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional Footprint>.

⁵ According to the 2015-2016 Enrollment Capacity Utilization Report (the “Blue Book”), available online at: <http://www.nycsca.org/Community/Capital-Plan-Reports-Data#Enrollment-Capacity-Utilization-69>.

⁶ All references to building utilization rates in 2016-2017 and beyond are based on target capacity data from the 2015-2016 Blue Book and 2016-2017 Budget Register projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building.

⁷ P.S. 282 offers a Pre-K program in the 2016-2017 school year. As with all pre-kindergarten programs, the availability of pre-kindergarten at K282 will be subject to continued funding availability and demand.

⁸ Projected enrollment figures are based on 2016-2017 Budget Register Projections.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If this proposal is approved, P.S. 282 will gradually stop serving middle school students, serving one less grade each year in the following manner: beginning in the 2017-2018 school year, it will no longer enroll and serve sixth grade students; beginning in the 2018-19 school year, it will no longer enroll and serve seventh grade students; in the 2019-2020 school year, after the final year of the truncation, P.S. 282 will no longer serve middle school grades and will only serve kindergarten through fifth grade and a Pre-K program. There are a sufficient number of sixth grade, seventh grade and eighth grade seats in District 13 to accommodate any P.S. 282 students who are required to repeat the sixth grade in the 2017-2018 school year, the seventh grade in the 2018-2019 school year, or the eighth grade in the 2019-2020 school year. Similarly, there are a sufficient number of middle school seats in District 13 to accommodate any future middle school students who would have been served at P.S. 282. Please see Appendix A of this EIS for a list of schools serving middle school grades in District 13.

Impact on Current and Future Students at P.S. 282

This proposal is not expected to impact programming, admissions, or enrollment for students being served in kindergarten through fifth grade or the Pre-K program.

With respect to instruction, P.S. 282 will continue offering all classes to support current students as they work to meet mandated articulation requirements for the remainder of the 2016-2017 school year.

P.S. 282 currently serves general education students and students requiring special education services, including students currently enrolled in Self-Contained (“SC”) special education, Integrated Co-Teaching (“ICT”) classes, and students receiving Special Education Teacher Support Services (“SETSS”). If this proposal is approved, students with disabilities will continue to receive services in accordance with their Individualized Education Programs (“IEP”) and this proposal will not result in any reduction in the schools’ ability to provide special education services to students who need them. IEP services may vary from year to year, as they are tailored to meet the individual needs of the students currently enrolled in a school.

In addition, students classified as English Language Learners (“ELLs”) who are enrolled at P.S. 282 receive English as a New Language (“ENL”) services. All current and future students enrolled at P.S. 282 will continue to receive all their mandated special education and/or ELL services if this proposal is approved.

The elementary school grades at P.S. 282 are zoned and P.S. 282 will continue to give priority to elementary school students who live in its zone, as it has in the past and in accordance with Chancellor’s Regulation A-101. In addition, P.S. 282 currently offers a Gifted & Talented program for students in grades kindergarten through five. Students can apply to Gifted & Talented programs through the centralized testing and admissions process.⁹ All Gifted & Talented program offerings are subject to change from year to year based upon a variety of factors, such as demand, performance, and space constraints. This proposal is not expected to impact the enrollment or admissions of the Gifted & Talented program at P.S. 282.

⁹ For more information regarding admission to Citywide Gifted & Talented programs, please visit <http://schools.nyc.gov/ChoicesEnrollment/GiftedandTalented/default.htm>.

General information about the elementary school admissions process can be found on the DOE’s website at: <http://schools.nyc.gov/ChoicesEnrollment/Elementary/default.htm> and Appendix B of this EIS.

P.S. 282 currently admits students through the middle school admissions process via a limited unscreened admissions method, described in greater detail in Appendix C. If this proposal is approved, P.S. 282 will no longer admit middle school students as of the 2019-2020 school year, although students in District 13 will continue to have access to a broad variety of middle school options, described further below.

P.S. 282 currently offers the following extra-curricular activities and partnerships:¹⁰

Extra-curricular activities and partnerships:

- Activities include: Drama Club, Chess Club, Tutoring, College Trips, 282 Jewels (Sorority), Writing and Research, Marquis Studios, Middle Arts Initiative, Advisory
- Electives include: Ensemble Music, Creative Writing, Drama, Art/Technology

Athletic Sports:

- CHAMPS Sports—Coed: Flag Football, Flag Rugby
- Sports: Basketball, SFX program, Track and Field, Volleyball

If this proposal is approved, P.S. 282 will no longer offer extra-curricular activities for middle school grades as of the 2019-2020 school year. As students phase out in the 2017-18 and 2018-19 school years, extra-curricular activities will still be offered for middle school students. Students in grades kindergarten through five will continue to have the opportunity to participate in a variety of extra-curricular programs. Specific programs offered at a given school are always subject to change based on student interests, available resources, and staff support for those programs. That is true at all City schools, which modify extra-curricular offerings annually based on student demand and available resources.

If the proposed truncation of P.S. 282 is approved, P.S. 282 will no longer serve sixth grade students after the conclusion of the 2016-2017 school year, will no longer serve seventh grade after the conclusion of the 2017-2018 school year, and will no longer serve eighth-grade after the conclusion of the 2018-2019 school year. Current sixth and seventh grade students who meet promotional criteria may remain in P.S. 282 for the 2017-18 school year. Students in seventh grade in the 2017-18 school year who meet promotional criteria may remain in P.S. 282 for the 2018-19 school year. Eighth-grade students who meet promotional criteria may continue on to the high school.

Current fifth grade students who meet promotional criteria and have received a placement offer to P.S. 282 for sixth grade will participate in the middle schools appeals process and matched to another middle school option.

Current eighth-grade students who meet promotional criteria will complete middle school at P.S. 282. At the end of the 2016-2017 school year, eighth-grade students who graduate may enroll in the high school to which they were matched in the Citywide High School Admissions Process. See Appendix C of this EIS for more information on high school admissions.

If students do not meet promotional requirements and must repeat a grade that is no longer served by P.S. 282, those students will be offered a seat at another middle school in District 13 or a middle school in their district of residence.

¹⁰ Information is from the District 13 Middle School Directory, available at <http://schools.nyc.gov/NR/rdonlyres/60D069F4-989D-46A4-900A-596B6C42881F/0/2017NYCMiddleSchoolDirectoryDistrict13.pdf> last visited on November 2nd, 2016 and from school-reported data as of November 1st, 2016.

Impact on the Pre-K Program

This proposal is not expected to impact the Pre-K program at P.S. 282. Incoming Pre-K students can apply to the Pre-K program through the centralized Pre-K admissions process. As with all Pre-K programs, the availability of Pre-K at P.S. 282 will be subject to continued funding availability and demand. Students will continue to be offered placement in Pre-K programs based on the priorities outlined in Chancellor’s Regulation A-101. The full details of Chancellor’s Regulation A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Please see Appendix C of this EIS for more information on Pre-K admissions.

Impact on Future Middle School Students in District 13

This proposal to truncate the middle school grades of P.S. 282 is not expected to impact the admissions process at other District 13 middle schools. If this proposal is approved, students in District 13 will no longer have the opportunity to enroll in P.S. 282 for middle school. They will, however, continue to have access to a broad range of middle school options, listed in Appendix A of this EIS. As described in greater detail in Section C below, there will continue to be sufficient sixth grade seats in District 13 to accommodate future students who may have otherwise enrolled in P.S. 282.

P.S. 282 uses the limited unscreened admissions methods for the sixth grade, giving priority to continuing 5th graders, then to students residing in the elementary zone who sign in at an event, then to students and residents of District 13 who sign-in at an event, then to students residing in the elementary school zone and then to all other students and residents of District 13.

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or citywide eligibility. Students may also choose to apply to a number of schools that manage their own admissions process. Information about all of these options is printed in each district’s Middle School Directory, which is updated yearly and can be found on the DOE’s website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>.

General information about the middle school admissions process can also be found in Appendix C of this EIS.

Impact on Over-the-Counter (“OTC”) Students

In addition to admitting students through the elementary and middle school process, P.S. 282 also currently admits some students through the OTC placement process. This proposal will not impact P.S. 282’s ability to continue to do so in the remaining grades. However, if this proposal is approved in the 2017-2018 school year, P.S. 282 will no longer enroll OTC students in grades it does not serve.

Please see Appendix C of this EIS for more information on the OTC process.

B. Schools

P.S. 282 will continue to serve students in K282 if this proposal is approved, though P.S. 282 will no longer serve sixth through eighth grade students as of the 2019-2020 school year. K282 has adequate capacity to accommodate P.S. 282 students. If this proposal is approved, P.S. 282 is projected to enroll an estimated 740-820 students in 2017-2018 and P.S. 282 will no longer admit sixth grade students. At that point, the projected utilization rate for K282 would be approximately 86% - 96%.

The estimated enrollment figures for P.S. 282 and building utilization figures for K282 over a three year period are shown in Sections II and IV of this EIS.

If this proposal is approved, pursuant to the Footprint, there will be sufficient space to accommodate P.S. 282 after P.S. 282's middle school truncation. Please see Appendix D of this EIS for more information on the Footprint, which guides space allocation and use in city schools, and visit the DOE's website to access the Footprint: http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional_Footprint.

Building Safety and Security

P.S. 282 will develop a safety and security plan for K282 prior to the first day of school in September 2017.

The DOE makes available the following supports to schools relating to safety and security:

- Providing "Best Practices Standards for Creating and Sustaining a Safe and Supportive School," as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

As noted above, this proposal was developed in collaboration with the District 13 Community Superintendent and P.S. 282's school leadership, who believe that the truncation of the middle school grades will benefit the P.S. 282 and District 13 communities. The proposed truncation of the middle school grades at P.S. 282 will provide P.S. 282 with the opportunity to focus exclusively on its elementary school grades and further P.S. 282's ability to serve as an elementary school option for the students in its community.

This proposal is expected to help reduce the excess of middle school capacity in District 13, by decreasing the number of middle school seats at P.S. 282 and allowing this middle school seat capacity to be repurposed for much needed elementary school capacity.

The DOE believes that given the number of available excess middle school seats` in District 13, this proposal will support middle schools in the District. There are 16 other schools that serve middle school grades and can provide seats to those students (see Appendix A).

District 13 district schools currently have the capacity to serve approximately 3,300 students in sixth through eighth grades; however there were only 2,147 middle school students enrolled in 2016-2017. This means that District 13 currently has an excess of over 1,100 middle school seats in its district schools. If the grade truncation of P.S. 282 is approved, District 13 schools will have the capacity to serve approximately 3,000 students in grades six through eight and will still have an excess of over 800 middle school seats. Therefore, if the grade truncation of P.S. 282 is approved, the DOE believes that there is sufficient capacity in District 13 schools to accommodate the students who might otherwise attend the middle school grades of P.S. 282. Not only is there sufficient capacity but this helps support enrollment at other schools in the District.

There are also seven charter schools in District 13 serving approximately 1,800 middle school students. Students in District 13 can also apply to these schools. More information can be found on the DOE website at: <http://schools.nyc.gov/community/charters/information/directory.htm>.

If this proposal is approved, the grade truncation of P.S. 282 may have an impact on enrollment at other district and charter schools serving middle school grades in District 13, as students who may have attended P.S. 282 for middle school may enroll in these schools. As described above, this is not expected to substantially impact any particular school given the volume of excess middle school seats in the district. Please see Appendix A for a list of district and charter schools serving middle school grades in District 13.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K282 or the accessibility of K282, which is not accessible.

IV. Enrollment, Admissions and School Performance Information

P.S. 282

Admissions Data

Current Admissions	<p>Pre-K: Standard Pre-K admissions process</p> <p>Grades K-5: Zoned</p> <p>Grades 6-8: District 13 Middle School Choice Process</p> <p>Admissions Method: Limited Unscreened</p>
Admissions if Proposal is Approved	<p>Pre-K: Standard Pre-K admissions process</p> <p>Grades K-5: Zoned</p> <p>Grades 6-8: N/A</p> <p>Admissions Methods: N/A</p>

Enrollment Data¹¹

	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2016-2017 (budget register projections)	90	71	71	81	83	93	103	98	112	98	900
2017-2018 (projected)	90	70-80	70-80	65-75	75-85	80-90	90-100	-	95-105	105-115	740-820
2018-2019 (projected)	90	70-80	70-80	70-80	65-75	75-85	80-90	-	-	95-105	615-685

¹¹ Projected enrollment figures are based on 2016-2017 Budget Register Projections.

2019-2020 (projected)	90	70-80	70-80	70-80	70-80	65-75	75-85	-	-	-	510-570
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*Demographic Data*¹²

% Students with Disabilities (any student receiving an IEP)	14%
% English Language Learners	4%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	61%

School Performance Data

P.S. 282	2013-14	2014-15	2015-16
School Quality Indicators ¹³			
1.1 Curriculum	Proficient	Developing	N/A
1.2 Pedagogy	Developing	Developing	N/A
2.2 Assessment	Developing	Developing	N/A
3.4 High Expectations	Proficient	Proficient	N/A
4.2 Teacher Teams and Leadership Development	Developing	Proficient	N/A
Performance Data ¹⁴			
English Language Arts % Proficient (Levels 3 and 4)	31%	26%	44%
Math % Proficient (Levels 3 and 4)	32%	27%	34%
Other Key Performance Indicators			
Attendance Rate	93%	92%	N/A ¹⁵
2016-2017 State Accountability Status ¹⁶	Good Standing		

¹² Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>.

¹³ The 2015-2016 Quality Review Report formally reports on these five Quality Indicators. Full descriptions of these Quality Indicators can be found in the 2016-2017 Quality Review Rubric, which is available at: <http://schools.nyc.gov/NR/rdonlyres/8C11A001-7E78-469D-996F-B0C3703CEA81/0/201617QualityReviewRubric.pdf>. Not all schools receive Quality Reviews every year. P.S. 282 did not have a Quality Review for the 2015-2016 school year.

¹⁴ Performance data for the 2013-2014 school year and the 2014-2015 school year is from the School Quality Reports available at: <http://schools.nyc.gov/Accountability/tools/report/default.htm>. Because School Quality Reports are not available for the 2015-2016 school year, 2015-2016 performance data is from the New York State data available at: <http://schools.nyc.gov/Accountability/data/TestResults/ELAandMathTestResults>.

¹⁵ Attendance data for the 2015-2016 school year is not yet available.

¹⁶ This status is determined by State Education Department (“SED”) under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

V. Initial Impact on Budget and Cost of Instruction

If this proposal is approved, funding will decrease each year as P.S. 282 no longer serves middle school grades. Once the truncation of P.S. 282's middle school grades is fully implemented, the DOE will cease to allocate funds to P.S. 282 for the middle school grades. Therefore, the DOE expects this proposal to reduce the school's budget.

Most funding in schools' budgets is allocated on a per-pupil basis, based on current Fair Student Funding ("FSF") per capita allocation levels. Schools receive additional funds for students with disabilities, ELL students, and those with other supplemental academic needs. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs.

As stated above, as a result of this proposal, the total number of students enrolled at P.S. 282 is expected to decline beginning in the 2017-2018 school year, meaning that the school's budget is expected to decrease, and it may need fewer teachers and fewer supplies to meet the needs of its student population.

Funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the city, with budgets increasing or decreasing as enrollment fluctuates from year to year. Regardless of enrollment shifts, students will be able to take the necessary courses staffed with appropriately licensed teachers to satisfy their graduation requirements.

Please refer to the FSF Guide¹⁷ and FY17 School Allocation Memoranda¹⁸ for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 282. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

If this proposal is approved, some current P.S. 282 staff may be excessed¹⁹ due to the elimination of grades six through eight. It is difficult to precisely predict the number of affected positions. Where possible, the DOE will seek to minimize excessing of represented staff during any approved school truncation.

Any excessing that may be necessary would be conducted in accordance with existing labor contracts. For example, the current UFT contract would require excessing to take place in reverse seniority order within each given teaching license area.

Barring system-wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teacher who did not find a permanent position would be placed in the Absent Teacher Reserve pool,

¹⁷ Available on the DOE website at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy16_17/fy17_pdf/fsf_guide.pdf.

¹⁸ Available on the DOE website at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy16_17/AM_FY17_pg1.html.

¹⁹ Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

meaning that they would continue to earn their salary while serving as substitute teachers in other City schools. Should there be a vacancy in the school in a teacher's license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual provisions and law regarding teachers' seniority.

Students who would otherwise have enrolled in P.S. 282's sixth through eighth grades would now be enrolled in other middle schools and those schools might need to hire additional staff. Consequently, this proposal would not necessarily result in an overall loss of teaching positions within the citywide system.

B. Administration

If this proposal is approved, some P.S. 282's administrative positions may be excessed as the school truncates its middle school grades since administrative needs may decrease as the school serves a decreasing student population and fewer grades. As noted above, all excessing will take place in accordance with existing labor contracts.

C. Transportation

There will be no change to existing transportation practices at P.S. 282 during the current school year (2016-2017). This proposal is not expected to affect transportation practices at P.S. 282 for the 2017-2018 school year or in future school years.

If this proposal is approved, transportation will continue to be provided to students attending P.S. 282 according to Chancellor's Regulation A-801: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-39/A-801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building		K282
Type of Building		PS
Year Built		1962
Overall BCAS rating		2.65
2015-2016 Blue Book Target Building Utilization		104%
2015-2016 Blue Book Target Building Capacity		856
FY 2015 Maintenance Costs	Labor	\$36,701
	Materials	\$35,079
	Maintenance, repair, and service contracts	\$73,706
	Custodial operations costs—Materials (FY 2016)	\$15
	Custodial operations costs—Custodial Allocation (FY 2016)	\$271,260
FY 2016 Energy Costs	Electric	\$72,924
	Gas	\$1,161
	Steam	n/a
	Oil	\$25,975
Projects completed during the current or prior school year		<p>SITE: Paving - Non-vehicular Area: Concrete</p> <p>SITE: Playgrounds: Fencing</p> <p>SITE: Playgrounds: Pavement</p> <p>SITE: Playgrounds: Play Equipment</p> <p>CLASSROOM CONNECTIVITY NEW/RETROFIT</p> <p>TELEPHONE/INTERCOM SYSTEMS</p>
Projects proposed in the capital plan		None
Accessibility of the building		No Accessibility
Building attributes		Art Rooms, Auditorium, Auditorium, Cafeteria, Gymnasium, Library, Nurse's Office, Science Lab

Appendix A: District 13 Middle School Options

The table below lists all district and charter schools currently serving middle school grades in District 13.

DBN	School Name	Address	Grade Span 2016-2017	Grade Span at Scale	Admissions Method	2016-2017 Enrollment*	2015-2016 School Capacity**	2016-2017 School Utilization
Zoned Options								
13K113	M.S. 113 Ronald Edmonds Learning Center	300 ADELPHI STREET	6-8	6-8	Screened	373	959	39%
13K265	Dr. Susan S. McKinney Secondary School of the Arts	101 PARK AVENUE	6-12	6-12	Screened	420	673	62%
13K266	M.S. K266 - Park Place Community Middle School	62 PARK PLACE	6-8	6-8	Screened	158	196	81%
13K301	Satellite East Middle School	344 MONROE STREET	6-8	6-8	Screened	97	281	35%
13K313	Satellite West Middle School	19 DOCK STREET	6-8	6-8	Unscreened	139	298	47%
13K351	The Urban Assembly Unison School	170 GATES AVENUE	6-8	6-8	Limited Unscreened	139	301	46%
13K527	Urban Assembly Institute of Math and Science for Young Women	283 ADAMS STREET	6-12	6-12	Screened	476	614	78%
13K691	Fort Greene Preparatory Academy	100 CLERMONT AVENUE	6-8	6-8	Screened	231	236	98%
13K008	P.S. 008 Robert Fulton	37 HICKS STREET	K-8	K-8	Limited Unscreened	938	894	105%
13K282	P.S. 282 Park Slope	180 6 AVENUE	K-8	K-8	Limited Unscreened	900	856	105%
13K492	Academy of Arts and Letters	225 ADELPHI STREET	K-8	K-8	Screened	510	382	134%
Charter Options								
84K508	Achievement First Endeavor Charter School	510 WAVERLY AVENUE	K-12	K-12	Lottery	1025	-	N/A ²⁰
84K517	Leadership Prep Bedford Stuyvesant Uncommon Prep Charter School	141 MACON STREET	K-12	K-12	Lottery	1075	881	122%
84K536	Community Roots Charter School	51 SAINT EDWARDS STREET	K-8	K-8	Lottery	474	463	102%
84K702	Community Partnership Charter School	241 EMERSON PLACE	K-8	K-8	Lottery	463	489	95%
84K757	Unity Prep Charter School	432 MONROE STREET	6-9	6-12	Lottery	404	375	108%

²⁰ 84K508 is in private space and therefore does not have utilization data.

84K780	Brooklyn East Collegiate Charter School	80 UNDERHILL AVENUE	5-8	5-12	Lottery	341	418	82%
84K803	Brooklyn LAB Charter School	250 JAY STREET	6-8	6-10	Lottery	419	-	N/A ²¹

Appendix B: Target Capacity and Utilization Rate

As described in more detail in the Blue Book, available online at: <http://www.nycsca.org/Community/Capital-Plan-Reports-Data#Enrollment-Capacity-Utilization-69>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers [“UFT”] contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom). The target capacity assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant.

The most recent year for which target capacity has been calculated for buildings is 2015-2016. As described above, the DOE’s projected utilization rates for the 2016-2017 school year and beyond are based on the 2015-2016 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2016-2017 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth-grade classroom, the building’s target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

Appendix C: School Admissions

Elementary School Admissions

The DOE offers zoned, non-zoned, and choice elementary schools.²² A student’s zoned school is determined by his or her home address in accordance with Chancellor’s Regulation A-101. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to kindergarten at zoned schools in the following order of priority and in accordance with Chancellor’s Regulation A-101:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year;

²¹ 84K803 is in private space and therefore does not have utilization data.

²² District 1 (Lower East Side, Manhattan), District 7 (South Bronx) and District 23 (Brownsville, Brooklyn) are choice districts, which means they do not have any zoned schools.

- b. Zoned students other than those in (a) above applying to the zoned school

If space allows, and as OSE deems appropriate based on district needs, additional offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year who are not zoned to the school, but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district;
- h. Students other than those in (d) and (f) who are residents of another district.

Applicants are admitted to kindergarten at non-zoned schools in the following order of priority and in accordance with Chancellor's Regulation A-101:

- a. Students who reside in the school's district whose verified siblings are pre-registered or enrolled at the time of the application submission and will be enrolled in grades K-5 in the school at the start of the following school year;
- b. Students who reside outside the school's district whose verified siblings are pre-registered enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year;
- c. students currently attending the school's pre-kindergarten program who reside in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- d. students currently attending the school's pre-kindergarten program who reside outside the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- e. Students other than those in (a) and (c) above who are residents of that district;
- f. Students other than those in (b) and (d) above who are residents of another district.

Elementary school students with IEPs, with the exception of those recommended for placement in a District 75 school,²³ a Non-Public School Placement, or specialized programs,²⁴ are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities receive mandated programs and services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible. In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services to receive appropriate services in accordance with DOE policy.

Pre-kindergarten applicants are considered for placement in zoned schools based on standard admissions priorities, as outlined below and in accordance with Chancellor's Regulation A-101:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of applications submission and will be in grades K-5 in the school at the start of the following September;
In some cases, dependent upon the timing of the approval of a rezoning plan, a student's zoned district school may change during the application period. In such cases, the student continues to have priority to the original zoned school.
- b. Zoned students other than those in (a);
- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following September who are residents of that district;
- d. Out-of-district students whose verified siblings will be enrolled in grades K-5 at the start of the following September;
- e. In-district students;
- f. Out-of-district students

Pre-kindergarten applicants are considered for placement in non-zoned schools based on standard admissions priorities, as outlined below and in accordance with Chancellor's Regulation A-101:

- a. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following September who are residents of that district;
- b. Out-of-district students, whose verified siblings will be enrolled in grades K-5 at the start of the following September;
- c. In-district students;
- d. Out-of-district students.

²³ District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students' homes, hospitals, and agencies. These programs are located at more than 349 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at: <http://schools.nyc.gov/Offices/District75/default.htm>.

²⁴ Specialized programs refer to a set of programs that are not in every district school. These programs include bilingual special education programs and programs for students with Autism Spectrum Disorder. If a student is identified as requiring a specialized program, s/he may be offered a program as an alternative to the placement offered through the admissions and enrollment processes. For more information please visit <http://schools.nyc.gov/Academics/SpecialEducation/enrolling/specializedprograms/default.htm> or email specializedprograms@schools.nyc.gov.

For both kindergarten and pre-kindergarten, if there are more applicants than available seats within a priority group, seats will be assigned by random selection to members of that group.

Middle School Admissions

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, as well as to schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Directories, which can be found at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that these directories are updated yearly. General information about the middle school admissions process can be found on the DOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

With the middle school admissions process, students rank their preferences from among their eligible choices, which are pre-populated on each student's customized middle school application. These options may include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school) or composite score admissions method (a combination of factors are used to create one score for each applicant);
- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;
- K-8 schools with a zoned, screened, or unscreened admissions method for the middle school grades that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened, or screened admissions method for middle school students;
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions methods.

The Citywide deadline for fifth-grade students to submit middle school applications for the 2017-2018 school year is in December 2016. Additionally, new middle schools designated to open throughout the city for the 2017-2018 school year will be available for students to consider in early 2017. Eligible students will have the opportunity to submit a "new schools" application in at that time. Information about middle school application deadlines will be available at the following link: <http://schools.nyc.gov/ChoicesEnrollment/Calendar>.

Middle school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

OTC Placement

OTC is the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;²⁵ or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Did not participate in the middle school or high school admissions processes for some other reason.

When a middle or high school-eligible student arrives for placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on their district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the middle school student visits a Family Welcome Center where he or she meets with a counselor who reviews options that will meet the student’s needs. In many districts, middle students may simply report to their zoned middle school. A high school student visits a Family Welcome Center directly.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school’s enrollment projection and the results of the admissions process.

If the Office of Student Enrollment determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that base admissions decisions on students’ academic criteria) that have a two year track record of not meeting their enrollment targets through the high school admissions process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened an audition schools, transfer schools,²⁶ international schools,²⁷ and alternative programs are offered through referral. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past.

²⁵ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

²⁶ Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to colleges and careers. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE website at: www.goingforme.org.

²⁷ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.