



## **EDUCATIONAL IMPACT STATEMENT:**

### **The Proposed Consolidation of Arts and Media Preparatory Academy (18K589) with Victory Collegiate High School (18K576) in Building K515 Beginning in the 2017-2018 School Year**

#### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to consolidate<sup>1</sup> Arts and Media Preparatory Academy (18K589, “Arts and Media Prep”) with Victory Collegiate High School (18K576, “Victory Collegiate”), in building K515 (“K515”), located at 6565 Flatlands Avenue, Brooklyn, NY 11236 in Community School District 18 (“District 18”), beginning in the 2017-2018 school year. Victory Collegiate is an existing district high school serving students in ninth through twelfth grade in K515. K515 also provides space for the Public School Athletic League (“PSAL”) and New York Police Department (“NYPD”). Arts and Media Prep is an existing district high school serving students in ninth through twelfth grades in building K232 (“K232”) located at 905 Winthrop Street, Brooklyn, NY 11203, also in District 18, and approximately two miles away from K515. Proposals for consolidation seek to improve learning environments by combining the strengths and best practices of both schools and distributing resources to reinforce academic enrichment opportunities, interventions, and other supports.

The DOE is proposing to consolidate Arts and Media Prep and Victory Collegiate because Arts and Media Prep has struggled with low enrollment, which creates budgetary and programmatic challenges, and because consolidation would support enrollment growth at Victory Collegiate. Arts and Media Prep is considered under-enrolled as it has a total enrollment below 250 students in ninth through twelfth grade. Furthermore, enrollment has dropped 30% between the 2011-2012 school year and the 2016-2017 school year. If this proposal is approved, Arts and Media Prep and Victory Collegiate will be combined such that students, staff, and resources of Arts and Media Prep will become part of Victory Collegiate, and Arts and Media Prep will no longer exist as a distinct school option as of the 2017-2018 school year.

As noted above, Arts and Media Prep is currently located in K232, where it is co-located<sup>2</sup> with two district middle schools serving students in sixth through eighth grades, East Flatbush Community Research School (18K581, “East Flatbush”) and Middle School of Marketing and Legal Studies (18K598, “MS of Marketing and Legal Studies”).

In a separate Educational Impact Statement (“EIS”), the DOE is concurrently proposing to re-site<sup>3</sup> and co-locate the elementary school grades of Uncommon Kings Collegiate Charter School (84K608, “Uncommon Kings Collegiate”) to K232 beginning in the 2017-2018 school year, where it would be co-located with East Flatbush and MS of Marketing and Legal Studies. This proposal to consolidate Arts and Media Prep with Victory Collegiate in K515 is not contingent on the re-siting and co-location of Uncommon Kings Collegiate to K232. However, the Uncommon Kings Collegiate proposal is contingent on the Panel for Educational Policy (“PEP”) approving this

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<sup>1</sup> A “consolidation” means that two or more existing school organizations are combined into one school to operate and serve students more effectively.

<sup>2</sup> A “co-location” means that two or more school organizations are located in the same building and may share common spaces such as the auditorium, gymnasium, library and cafeteria.

<sup>3</sup> A “re-siting” means that students will attend classes in a building different in which they currently attend classes.

consolidation proposal. Victory Collegiate is currently housed in K515, where it is co-located with Brooklyn Generation School (18K566, “Brooklyn Generation”), an existing district high school currently serving students in ninth through twelfth grades; Brooklyn Theatre Arts High School (18K567, “Brooklyn Theatre Arts”), an existing district high school serving students in ninth through twelfth grades; Brooklyn Bridge Academy (18K578, “Brooklyn Bridge Academy”), an existing district transfer high school<sup>4</sup> serving students in ninth through twelfth grades; Academy for Conservation and the Environment (18K637, “Academy for Conservation”), an existing district high school serving students in ninth through twelfth grades; and Uncommon Preparatory Charter High School (84K775, “Uncommon High School”), an existing charter high school currently serving students in ninth through eleventh grades and phasing in to serve students in grades ninth through twelfth grades. K515 also houses a Pathways to Graduation program (79Q950, “Pathways”).<sup>5</sup> If this proposal is approved, Arts and Media Prep would be consolidated with Victory Collegiate in K515 in the 2017-2018 school year, and the newly consolidated Victory Collegiate would continue to be co-located with the above organizations.

The New York State Education Department (“NYSED”) assigns an accountability status to each district school—Good Standing, Local Assistance Plan, Focus, or Priority.<sup>6</sup> Victory Collegiate is identified as a school in Good Standing, and Arts and Media Prep is identified as a Priority school. If this proposal is approved, the NYSED will determine the accountability status of the newly consolidated school.

### *Rationale for Consolidation*

Consolidation decisions are made on a case-by-case basis in partnership with the Superintendent and impacted school communities. They are intended to improve under-enrolled schools and address the budgetary, programmatic, and performance challenges that arise as a result of low enrollment. A consolidation may also be proposed to allow the DOE to leverage a particularly strong school leader. Since most funding in schools’ budgets is allocated on a per-pupil basis based on Fair Student Funding per capita allocation levels, schools that struggle with low enrollment may also subsequently struggle with funding issues. For example, they may not be able to afford a full range of services or specialized instruction. Consolidations support healthy school enrollment so that schools have the budgets necessary to operate effectively. Other potential benefits of consolidations include increased access to resources and improvements in school performance.

The DOE is proposing to consolidate Arts and Media Prep with Victory Collegiate based primarily on the benefits students would derive from the combined resources made available by consolidating the two school organizations into one. The low and declining enrollment at Arts and Media Prep has made it challenging for that school to offer as broad a range of academic and extracurricular programs as is possible in larger schools. If this proposal is approved, students attending the consolidated Victory Collegiate will have access to a wider variety of academic and enrichment opportunities, interventions, and other supports that would not be financially feasible for either individual school to offer in the absence of a consolidation. In particular, Arts and Media Prep students will now have access to a comprehensive high school campus with opportunities for

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<sup>4</sup> Transfer schools are small, academically rigorous high schools designed to re-engage over-age, under-credited students. Students designated as over-age, under-credited are considered to be two or more years behind their expected age and credit accumulation.

<sup>5</sup> Pathways programs help students earn their GEDs and prepare them for college and career options. Pathways programs are offered to students who are 18-21 years old and are available as full-time or part-time programs. More information about Pathways Programs is available at <http://schools.nyc.gov/Offices/District79/SchoolsProgramsServices/default.htm>.

<sup>6</sup> More information on New York State Education Department accountability status can be found at <http://www.p12.nysed.gov/accountability/APA/home.html>.

collaboration with other high schools and facilities more appropriate for their gradespan. In addition to increased resources, the consolidation will allow the schools to combine the strengths and best practices of each individual school into a single, larger organization.

This proposal has been developed through a collaborative planning process among the DOE, the Brooklyn High School Superintendent,<sup>7</sup> the Brooklyn High School Superintendent's staff, the principals of the schools proposed for consolidation, and the respective school communities. The need to address limited resources and low enrollment at Arts and Media Prep became evident through conversations among the Brooklyn High School Superintendent and Arts and Media Prep and Victory Collegiate's respective leadership. As explained above, the consolidation of Arts and Media Prep and Victory Collegiate will improve resources at the consolidated school and will also reduce the number of under-enrolled high schools in the community. The DOE believes this proposal will result in stronger school options for high school students.

### *Community Engagement*

Engagement was conducted in the course of creating this proposal. This engagement includes the following:

- On October 25, 2016, the Brooklyn High School Superintendent held conversations with district and school leadership about the proposal, including school staff and leadership at both Arts and Media Prep and Victory Collegiate. Letters were sent home that day with students from both schools to inform families of the consolidation proposal.
- On October 26 2016, the Brooklyn High School Superintendent held meetings with the School Leadership Teams ("SLTs") of Arts and Media Prep and Victory Collegiate to discuss the proposed consolidation.
- On October 26, 2016, the Office of School Design and Charter Partnerships ("OSDCP") and the Brooklyn High School Superintendent spoke to Community Education Council 18 leadership to discuss the proposed consolidation.
- On October 27, 2016, the Brooklyn High School Superintendent held a parent meeting at Arts and Media Prep to discuss the proposed consolidation.
- On October 28, 2016, a Deputy Chancellor from the DOE conducted a walkthrough of K515 and held an SLT debrief to discuss the proposal and take questions and concerns from the school communities in advance of posting this proposal. Participants included representatives from the Brooklyn High School Superintendent, DOE's Office of District Planning, Office of Space Planning and Office of School Design, along with the principals and representatives from the SLTs at Arts and Media Prep, Victory Collegiate, Brooklyn Generation, Brooklyn Theatre Arts, Brooklyn Bridge Academy, Uncommon Charter High School and Academy for Conservation.

The DOE will provide additional public engagement opportunities following this posting, including:

- An optional community meeting prior to the Joint Public Hearings for this proposal. At the community meeting, representatives from the DOE would meet with the school communities (upon their request) to discuss the proposal and take questions, comments,

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<sup>7</sup> Victory Collegiate and Arts and Media Prep are overseen by the High School Superintendent for Districts 15, 17, 18, 20, 21 and 22 ("Brooklyn High School Superintendent").

and feedback.

- Joint Public Hearings to be held at K515 and K232, which will be open to the public and at which attendees are encouraged to provide comments on this proposal.
- A dedicated phone line and email address to accept public comment at any time following the posting of this proposal. Comments can be submitted in any language by calling 212-374-0208 or emailing [D18Proposals@schools.nyc.gov](mailto:D18Proposals@schools.nyc.gov).
- A PEP meeting at which PEP members are anticipated to vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees are welcomed to provide comment on this proposal. All comments received at the above-noted hearing or through phone or email lines by 6:00 p.m. on the day before the PEP meeting will be addressed by the DOE in a public comment analysis, which is made available to the public after 6:00 p.m. on the day before the PEP meeting.

More information about the upcoming Joint Public Hearings and PEP meeting can be found on the DOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2016-2017/December212016SchoolProposals>

If this proposal is approved, Arts and Media Prep will be consolidated with Victory Collegiate beginning in the 2017-2018 school year. The consolidated Victory Collegiate will continue to serve students in ninth through twelfth grades. Arts and Media Prep will no longer exist as an individual school option, and current Arts and Media Prep students will be accommodated at Victory Collegiate (see Section III of this EIS for more information).

K515 has the target capacity to serve a total of 2,967 students.<sup>8</sup> If this proposal is approved, Victory Collegiate will absorb the enrollment of Arts and Media Prep and will serve a projected 510-550 students in ninth through twelfth grades in the 2017-2018 school year. Brooklyn Generation School will serve 195-235 students, Brooklyn Theatre Arts High School will serve 350-390 students, Brooklyn Bridge Academy will serve 190-230 students, Uncommon High School will serve 420-460 students, Academy for Conservation will serve 255-295 students and Pathways will serve 95-100 students. This will result in a total projected building enrollment of 2,015-2,260 students in K515 in 2017-2018, yielding a building utilization rate of 68%-76%.<sup>9</sup>

## II. Proposed or Potential Use of Building

As noted in Section I above, K515 has the target capacity to serve 2,967 students. K515 currently serves 1,746 students across Victory Collegiate, Uncommon High School, Brooklyn Generation, Brooklyn Theatre Arts, Brooklyn Bridge Academy, Academy for Conservation and Pathways, yielding a building utilization rate of 59%. The concept of “target capacity” and the related concept of “utilization rate” are explained in Appendix A of this EIS.

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<sup>8</sup> According to the 2015-2016 Enrollment Capacity Utilization Report (the “Blue Book”), available online at: <http://www.nycsca.org/Community/Capital-Plan-Reports-Data#Enrollment-Capacity-Utilization-69>.

<sup>9</sup> All references to building utilization rates in 2016-2017 and beyond are based on target capacity data from the 2015-2016 Blue Book, 2016-2017 Budget Register projections for district schools, and, for charter schools, charter invoice projections as of August 2016. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building.

If this proposal is approved, K515 will serve a total of approximately 2,015-2,260 in the 2017-2018 school year, resulting in a projected utilization rate of 68%-76%. After this proposal is implemented in the 2017-2018 school year, Uncommon High School will continue to phase in a larger enrollment through 2020-2021, at which point it is expected to reach full scale. In that year, K515 is projected to serve a total of 2,280-2,525 students, yielding a projected utilization rate of 77%-85%.

If this proposal is approved, the grade spans served by each of the current and proposed school organizations in K515 will be as follows:

**Grade Spans in Building K515**

DBN	School Name	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
18K576	Victory Collegiate High School	9-12	9-12	9-12	9-12	9-12
18K589	Arts & Media Preparatory Academy	-	-	-	-	-
18K566	Brooklyn Generation School	9-12	9-12	9-12	9-12	9-12
18K567	Brooklyn Theatre Arts High School	9-12	9-12	9-12	9-12	9-12
18K578	Brooklyn Bridge Academy	9-12	9-12	9-12	9-12	9-12
84K775	Uncommon Preparatory Charter High School	9-11	9-12	9-12	9-12	9-12
18K637	Academy for Conservation and the Environment	9-12	9-12	9-12	9-12	9-12
79Q950	Pathways	N/A	N/A	N/A	N/A	N/A

The chart below shows enrollment and utilization for building K515:

DBN	School Name	2016-2017 Budget Register Projections	2017-2018 Projected Enrollment <sup>10</sup>	2018-2019 Projected Enrollment	2019-2020 Projected Enrollment	2020-2021 Projected Enrollment
18K576	Victory Collegiate High School	326	510 - 550	510 - 550	510 - 550	510 - 550
18K589	Arts & Media Preparatory Academy	-	-	-	-	-
18K566	Brooklyn Generation School	215	195 - 235	195 - 235	195 - 235	195 - 235
18K567	Brooklyn Theatre Arts High School	367	350 - 390	350 - 390	350 - 390	350 - 390
18K578	Brooklyn Bridge Academy	208	190 - 230	190 - 230	190 - 230	190 - 230
84K775	Uncommon Preparatory Charter High School	260	420 - 460	520 - 560	615 - 655	685 - 725
18K637	Academy for Conservation and the Environment	275	255 - 295	255 - 295	255 - 295	255 - 295
79Q950	Pathways	95	95 - 100	95 - 100	95 - 100	95 - 100
<b>Total Building Enrollment</b>		1,746	2,015 - 2,260	2,115 - 2,360	2,210 - 2,455	2,280 - 2,525
<b>Utilization**</b>		59%	68% - 76%	71% - 80%	74% - 83%	77% - 85%

More information on target capacity and utilization is available in Appendix A of this EIS. If this proposal is approved, the newly consolidated Victory Collegiate, Uncommon High School, Brooklyn Generation, Brooklyn Theatre Arts, Brooklyn Bridge Academy, and Academy for Conservation and Pathways will each receive their baseline or adjusted baseline allocations of space pursuant to the Citywide Instructional Footprint (“the Footprint”). More details about space allocation are available in Section III and Appendix C of this EIS and in the accompanying Building Utilization Plan (“BUP”). Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools:  
<http://schools.nyc.gov/Offices/OSP/KeyDocuments/InstructionalFootprint>

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

If this proposal is approved, current Arts and Media Prep students in ninth through eleventh grade,

<sup>10</sup> Projected enrollment figures are based on 2016-2017 Budget Register Projections.

as well as Arts and Media Prep students in the twelfth grade who do not meet requirements for graduation, will be served in Victory Collegiate beginning in the 2017-2018 school year. If Arts and Media Prep is consolidated with Victory Collegiate, Arts and Media Prep will no longer exist as a distinct school option and new students will no longer enroll in Arts and Media Prep as of the 2017-2018 school year. Current Arts and Media Prep students, with the exception of those who graduate in the current school year, may continue to be served at Victory Collegiate.

Current Victory Collegiate students will continue to be served at the school alongside their new classmates from Arts and Media Prep.

### *Impact on Current Students at Victory Collegiate and Arts and Media Prep*

The proposed consolidation of Arts and Media Prep with Victory Collegiate may impact educational and/or extra-curricular programming available to Victory Collegiate students, as the consolidated school is expected to offer opportunities currently available at Arts and Media Prep in place of or in addition to Victory Collegiate's current offerings. If approved, students currently attending Arts and Media Prep will gain access to the programming available at Victory Collegiate and will no longer be served by Arts and Media Prep as of the 2017-2018 school year, although many of the programs and services currently provided by Arts and Media Prep would be offered instead by Victory Collegiate.

Victory Collegiate and Arts and Media Prep both serve general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") and Self-Contained ("SC") special education classes and students receiving Special Education Teacher Support Services ("SETSS") and related services. Students with disabilities will continue to receive services in accordance with their Individualized Education Programs ("IEPs"). Services are tailored to meet the individual needs of currently enrolled students with disabilities and, as such, may vary from year to year. All current and future students enrolled at the consolidated Victory Collegiate will receive all mandated special education services in accordance with their IEPs if this proposal is approved.

In addition, English Language Learner ("ELL") students currently enrolled at Victory Collegiate and Arts and Media Prep receive English as a New Language ("ENL") services. If this proposal is approved, these services will continue to be provided at the consolidated school, and all students will receive their mandated services.

Current twelfth-grade students who are on track to graduate will complete high school at their current school (Arts and Media Prep or Victory Collegiate) and graduate at the end of the 2016-2017 school year, provided they meet promotional criteria.

If this proposal is approved, current Victory Collegiate ninth-, tenth-, and eleventh-grade students, as well as twelfth-grade students who do not meet promotional criteria, will continue to be served by Victory Collegiate alongside their new classmates from the former Arts and Media Prep. It is expected that all current Arts and Media Prep students, with the exception of those graduating high school, will attend the consolidated Victory Collegiate. However, any Arts and Media Prep students who prefer a different school option may seek a transfer for the 2017-2018 school year through the Office of Student Enrollment ("OSE") by speaking first with school administrators and then visiting a Family Welcome Center,<sup>11</sup> which will work to match students based on their needs and seat availability, in accordance with Chancellor's Regulation A-101.<sup>12</sup>

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<sup>11</sup> For more information on Family Welcome Centers, please visit <http://schools.nyc.gov/ChoicesEnrollment/NewStudents/WelcomeCenters/default.htm>.

<sup>12</sup> The full details of Chancellor's Regulation A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

This proposal is not expected to impact any particular academic or extra-curricular programs currently offered at Arts and Media Prep or Victory Collegiate for the duration of the current (2016-2017) school year. Both schools will continue to offer all programs to support current students as they work to meet promotional requirements through the end of the current school year.

Victory Collegiate's extra-curricular activities and clubs, sports, and partnerships include:<sup>13</sup>

- **Extra-curricular activities and clubs:** Big Sibs/Little Sibs, Peer Mentoring, Academic Enrichment, Art, Chorus, College Prep Workshops, Dance Group, Fashion Design and Modeling, Homework Help, Knitting, Literary Magazine, National Honor Society, Newspaper, Student Government, Victory Scholars' Society, Chess, Fitness, Step, DJ, Drama, French, Spoken Word, Peer Mediation
- **Academic Opportunities:** iLearnNYC: Program for expanded online coursework and self-paced learning, Weekend Opportunities for Regents Preparation, Advisory, Advancement via Individual Determination (AVID), SAT Prep, Regents Test Prep, Urban Arts, CUNY College Now with: Brooklyn College, John Jay College, Medgar Evers; Monroe College-JumpStart Program, English Language Learner Programs: English as a New Language, Language Courses: Spanish Advanced Placement (AP) Courses: English, AP for All (AP Statistics, English and Biology)
- **Sports:** PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling. PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Softball, Volleyball. School Sports: Cheerleading

Arts and Media Prep currently offers the following extra-curricular activities and clubs, sports, and partnerships:<sup>14</sup>

- **Extra-curricular activities and clubs:** Book Clubs, After-School Tutoring in all content areas, Model UN, College Prep, Visual Arts, Art Portfolio, Cheerleading/Dance, Student Government
- **Academic Opportunities:** iLearnNYC: Program for expanded online coursework and self-paced learning, Advisories, Group and Independent Projects, Online Access to Curriculum and Progress Reports, Service Learning, Advanced Art, Asynchronous Learning with iZone, Technology embedded into all courses, English Language Learner Programs: English as a New Language, Language Courses: Spanish, Visual Arts and Art Portfolio, Art in Advertising, code.org - html coding classes
- **Sports:** PSAL Sports—Boys: Basketball, Soccer. PSAL Sports—Girls: Basketball, Volleyball. Intramural sports: Soccer, Flag Football, Cheerleading

If this proposal is approved, the consolidated Victory Collegiate will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those

<sup>13</sup> Information from school reported data as of November 2, 2016 and the High School Directory available at:

<http://schools.nyc.gov/NR/rdonlyres/00F2DEB3-4F50-4747-A14E-E53295E078DC/0/2017NYCHSDirectoryCitywideENGLISH.pdf>

<sup>14</sup> Information from school reported data as of November 2, 2016 and the High School Directory available at:

<http://schools.nyc.gov/NR/rdonlyres/00F2DEB3-4F50-4747-A14E-E53295E078DC/0/2017NYCHSDirectoryCitywideENGLISH.pdf>

programs, though the specific programs offered at a given school are always subject to change. That is true at all City schools, which modify extra-curricular offerings based on student demand and available resources. If this proposal is approved, the consolidated school may also offer programs and partnerships that are currently offered by Arts and Media Prep after Arts and Media Prep ceases to operate as a distinct school and therefore no longer offers its current programs and partnerships.

If this proposal is approved, the DOE expects the consolidation to increase the programmatic opportunities available to students, due to the combination of the schools' individual resources.

Arts and Media Prep and Victory Collegiate both admit students through the High School Admissions process using a limited unscreened method. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or visiting the school's exhibit at any one of the High School Fairs. Victory Collegiate will continue to admit students through the High School Admissions Process using an limited unscreened admissions method.

### *Impact on Current and Future Students at Uncommon High School*

The proposed consolidation of Arts and Media Prep and Victory Collegiate is not expected to impact either current or future educational and academic programming options of students currently attending Uncommon High School.

Uncommon High School currently serves general education students and students requiring special education services, including students currently enrolled in ICT, SC special education classes and students receiving SETSS and related services. If this proposal is approved, students with disabilities will continue to receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All current and future students enrolled at Uncommon High School will continue to receive all mandated special education services if this proposal is approved.

In addition, ELL students currently enrolled at Uncommon High School receive ENL services. If this proposal is approved, these services will continue to be provided at Uncommon High School, and all students will receive their mandated services.

Uncommon High School currently offers the following special programs and initiatives, extra-curricular activities, and partnerships<sup>15</sup>:

- **Academic Opportunities:** Uncommon High School offers a rigorous college prep curriculum across the five core disciplines: English, History, Math, Science, and Foreign Language. Uncommon High School offers many AP courses including AP World History, AP English Language, AP Seminar, and AP Spanish. 100% of Uncommon High School students will take two or more AP courses in addition to enriching electives such as Computer Science, Performance Studies, Physical Education, and more.
- **Sports:** Uncommon High School is part of the charter league for Junior Varsity and Varsity Boys and Girls Basketball. Students are also able to try out for the Public School Athletic League at South Shore High School in a variety of sports including soccer, wrestling, football, track, and more. Uncommon High School also offers a competitive cheerleading program which performs at games and school events.

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<sup>15</sup> Information from school reported data as of November, 2, 2016.

- **Extra-curricular activities and clubs:** Uncommon High School offers a variety of clubs including: Anime, Art, Black Lives Matter, Coding, Community Meeting Planning, Community Service, Dance, Drama, Hispanic Culture, Knitting, Newspaper, Mock Trial, Musical Theater, Spoken Word, Student Government, and Women’s Fitness. Uncommon High School supports students in pursuing summer enrichment opportunities in partnership with the Wishbone program. In the summer of 2016, 15 Uncommon High School students participated in Wishbone summer programs around the country including programs at Ithaca College and Boston University. Uncommon High School has a College Prep department with full-time staff dedicated to supporting students on their path to college. These counselors are the advocates with colleges both during and after the application process.

If this proposal is approved, Uncommon Charter High School will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs, though the specific programs offered at a given school are always subject to change. That is true for all City students, as all schools annually modify extra-curricular offerings based on student demand and available resources.

This proposal is not expected to impact the admissions process for high school students at Uncommon Charter High School. Rising ninth grade students from Leadership Prep Bedford Stuyvesant Charter School, Ocean Hill Collegiate Charter School and Leadership Prep Canarsie Charter School will continue to be given admissions preference.

#### *Impact on Current and Future Students at Brooklyn Theatre Arts*

The proposed consolidation of Arts and Media Prep and Victory Collegiate is not expected to impact either the current or future educational and academic programming options of students currently attending Brooklyn Theatre Arts.

Brooklyn Theatre Arts currently serves general education students and students requiring special education services, including students currently enrolled in ICT, SC special education classes and students receiving SETSS and related services. Students with disabilities will continue to receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All current and future students enrolled at Brooklyn Theatre Arts will continue to receive all mandated special education services if this proposal is approved.

In addition, ELL students currently enrolled at Brooklyn Theatre Arts receive ESL services. If this proposal is approved, these services will continue to be provided at Brooklyn Theatre Arts, and all students will receive their mandated services.

Brooklyn Theatre Arts currently offers the following special programs and initiatives, extra-curricular activities, and partnerships<sup>16</sup>:

- **Extra-curricular activities and clubs:** College Confident, Sculpture, Art, Dance Team, Playwriting, Extended Day Tutoring, Field Trips to Broadway and Off-Broadway, Glee Club, Internships at Roundabout Theatre Company and other New York City theatre companies, Music, Poetry and Monologue, Small group tutoring in Math and Literacy, Student Government, Vital Theatre, Hip Hop Saves Lives

<sup>16</sup> Information from school reported data as of November 2, 2016 and the High School Directory available at: <http://schools.nyc.gov/NR/rdonlyres/00F2DEB3-4F50-4747-A14E-E53295E078DC/0/2017NYCHSDirectoryCitywideENGLISH.pdf>

- **Academic Opportunities:** CTE program(s) in: Arts, A/V Technology & Communication, College preparatory classes, Theatre Arts Endorsed Diploma, Roundabout Theatre Residency, Small group Advisory, August Wilson Monologue Competition, Theatre Development Fund (TDF) Stage Doors Residency, Impact Broadway, Theatre Arts electives, English Language Learner Programs: English as a New Language, Language Courses: French Advanced Placement (AP), Courses: English Language, English Literature Statistics Diploma Endorsements: Arts
- **Sports:** PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling, PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Softball, Volleyball

If this proposal is approved, Brooklyn Theatre Arts will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs, though the specific programs offered at a given school are always subject to change. That is true for all City students, as all schools annually modify extra-curricular offerings based on student demand and available resources.

This proposal is not expected to impact the High School Admissions Process at Brooklyn Theatre Arts. Brooklyn Theatre Arts admits students through a limited unscreened admissions method.

### *Impact on Current and Future Students at Brooklyn Generation*

The proposed consolidation of Arts and Media Prep and Victory Collegiate is not expected to impact either current or future educational and academic programming options of students currently attending Brooklyn Generation.

Brooklyn Generation currently serves general education students and students requiring special education services, including students currently enrolled in ICT, SC special education classes and students receiving SETSS and related services. Students with disabilities will continue to receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All current and future students enrolled at Brooklyn Generation will continue to receive all mandated special education services if this proposal is approved.

In addition, ELL students currently enrolled at Brooklyn Generation receive ESL services. If this proposal is approved, these services will continue to be provided at Brooklyn Generation, and all students will receive their mandated services.

Brooklyn Generation is currently one of a cohort of 86 schools designated by the DOE as Renewal Schools.<sup>17</sup> Schools selected to be Renewal Schools were assigned the state accountability status of “Priority” or “Focus” by NYSED, demonstrated low academic achievement (in 2012, 2013, and 2014), and scored “Proficient” or below on their most recent Quality Review at the time of selection. (Four schools -but not Brooklyn Generation- were selected to be Renewal Schools per the Chancellor’s discretion).

In August 2015, Brooklyn Generation’s accountability status changed from “Priority” to “Good Standing.” This change does not impact Brooklyn Generation’s participation in the Renewal Program. As a Renewal School, Brooklyn Generation transformed into a Community School.<sup>18</sup>

<sup>17</sup> Information on the Renewal School program is available online at: <http://schools.nyc.gov/AboutUs/schools/RenewalSchool>.

<sup>18</sup> Information on the New York City Community Schools Initiative is available online at: <http://www1.nyc.gov/site/communityschools/index.page>.

Community Schools are intended to be neighborhood hubs where students receive high-quality academic instruction, families can access social services, and communities congregate to share resources and address their common challenges. If this proposal is approved, there would be no impact on Brooklyn Generation's Renewal School designation.

Brooklyn Generation currently offers the following special programs and initiatives, extra-curricular activities, and partnerships<sup>19</sup>:

- **Extra-curricular activities and clubs:** Music Club, Student Government, Visual Arts, Tutoring, Yearbook and other school-wide publications; Other activities will be added based on student interest.
- **Academics:** Foundation courses prepare students for state-mandated Regents and success beyond high school, Studio courses provide a range of academic, remedial and enrichment opportunities, Students prepare for college entrance exams with CUNY At Home in College Classes and earn college credit, English Language Learner Programs: English as a New Language, Language Courses: French Advanced Placement (AP), Courses: Art History
- **Sports:** PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling, PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Softball, Volleyball, School Sports: Cheerleading

If this proposal is approved, Brooklyn Generation will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs, though the specific programs offered at a given school are always subject to change. That is true for all City students, as all schools annually modify extra-curricular offerings based on student demand and available resources.

This proposal is not expected to impact the High School Admissions Process at Brooklyn Generation. Brooklyn Generation admits students through a limited unscreened admissions method.

### *Impact on Current and Future Students at Brooklyn Bridge Academy*

The proposed consolidation of Arts and Media Prep and Victory Collegiate is not expected to impact either current or future educational and academic programming options of students currently attending Brooklyn Bridge Academy.

Brooklyn Bridge Academy currently serves general education students and students requiring special education services, including students currently enrolled in ICT, SC special education classes and students receiving SETSS and related services. Students with disabilities will continue to receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All current and future students enrolled at Brooklyn Bridge Academy will continue to receive all mandated special education services if this proposal is approved.

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<sup>19</sup> Information from school reported data as of November 2, 2016 and the High School Directory available at <http://schools.nyc.gov/NR/ronlyres/00F2DEB3-4F50-4747-A14E-E53295E078DC/0/2017NYCHSDirectoryCitywideENGLISH.pdf>.

In addition, ELL students currently enrolled at Brooklyn Bridge Academy receive ENL services. If this proposal is approved, these services will continue to be provided at Brooklyn Bridge Academy, and all students will receive their mandated services

Brooklyn Bridge Academy currently offers the following special programs and initiatives, extra-curricular activities, and partnerships<sup>20</sup>:

- **Extra-curricular activities and clubs:** Community advisory board, school community meetings, college clinic, tutoring, Learning to Work, real-world learning through professional internships, job shadowing & excursions.
- **Academic Opportunities:** Comprehensive support services including daily advisory, SAT & Regents preparation courses.
- **Partnerships:** CAMBA, Columbia University (Mailman School of Public Health), Dress for Success, Macy's.

If this proposal is approved, Brooklyn Bridge Academy will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs, though the specific programs offered at a given school are always subject to change. That is true for all City students, as all schools annually modify extra-curricular offerings based on student demand and available resources.

This proposal is not expected to impact the admissions at Brooklyn Bridge Academy. Brooklyn Bridge Academy is open to prospective students through a rolling admissions policy, accepting eligible students throughout the year who are 16 years of age (or turn so by December 31st in the year of admission) or older and who have attended another New York City public high school for at least one year. Students must also have a minimum sixth grade reading level. To enroll, students and their parents/guardians will contact the school directly to schedule an intake appointment and provide their transcript. Students will be asked to take a diagnostic assessment test and meet with school staff for an interview.

Students can also visit a Referral Center for High School Alternatives to learn more about their options. To search for City transfer schools, please refer to the Directory of Additional Ways to Graduate available on the DOE's Web site at <http://goingforme.org>.

### *Impact on Current and Future Students at Academy for Conservation*

The proposed consolidation of Arts and Media Prep and Victory Collegiate is not expected to impact either current or future educational and academic programming options of students currently attending Academy for Conservation.

Academy for Conservation currently serves general education students and students requiring special education services, including students currently enrolled in ICT, SC special education classes and students receiving SETSS and related services. Students with disabilities will continue to receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All current and future students enrolled at Academy for Conservation will continue to receive all mandated special education services if this proposal is approved.

<sup>20</sup> Information from school reported data as of November 2, 2016 and the High School Directory available at: <http://schools.nyc.gov/NR/rdonlyres/00F2DEB3-4F50-4747-A14E-E53295E078DC/0/2017NYCHSDirectoryCitywideENGLISH.pdf>

In addition, ELL students currently enrolled at Academy for Conservation receive ENL services. If this proposal is approved, these services will continue to be provided at Academy for Conservation, and all students will receive their mandated services.

Academy for Conservation currently offers the following special programs and initiatives, extra-curricular activities, and partnerships<sup>21</sup>:

- **Extra-curricular activities and clubs:** Student Organization, Chess, Teen Battle Chef, Caribbean Club, Cooking, Dance, Gamers, Fitness, Fashion, Hockey, Music, Sustainability, Peer Mediation, Senior Council, SAVE, Health Corps, ACE Garden
- **Academic Opportunities:** iLearnNYC: Program for expanded online coursework and self-paced learning, Theme-based Science, History, English, Math and Environmental Courses, Visual Arts, Graphic Arts, Painting Classes, Health and Nutrition Courses, Electives such as Forensics, Environmental Chemistry, Pre-Calculus, History through Film, History and Sports; Environmental Internships and Fieldwork; Extensive Online Learning program, English Language Learner Programs: English as a New Language, Language Courses: Spanish, Advanced Placement (AP) Courses: Calculus, English, Environmental Science, US History. Dual college credit program through Medgar Evers college in Global History, US History, English, Biology, and Economics
- **Sports:** PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling, PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Softball, Volleyball, School Sports: ACE Hornets Basketball Team, ACE Hornets Cheerleading Team

If this proposal is approved, Academy for Conservation will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs, though the specific programs offered at a given school are always subject to change. That is true for all City students, as all schools annually modify extra-curricular offerings based on student demand and available resources.

This proposal is not expected to impact the High School Admissions Process at Academy for Conservation. Academy for Conservation admits students through a limited unscreened admissions method.

### *Impact on Future High School Students in District 18*

If this proposal is approved, Arts and Media Prep will no longer be a distinct school option and will cease to admit students as of the 2017-2018 school year. The consolidated Victory Collegiate will instead offer admissions to the seats previously available at Arts and Media Prep. Victory Collegiate will continue to admit students through the High School Admissions Process using a limited unscreened admissions process. All other high schools in K515 will continue to be available to future high school students through the admissions methods outlined above.

If this proposal is approved after the High School Admissions Round One results are finalized in late February, then students who were matched to Arts and Media Prep will have their assignment changed to Victory Collegiate. If the proposal is approved before the Round One letters are finalized, Arts and Media Prep will be removed from students' applications.

<sup>21</sup> Information from school reported data as of November 2, 2016 and the High School Directory available at: <http://schools.nyc.gov/NR/rdonlyres/00F2DEB3-4F50-4747-A14E-E53295E078DC/0/2017NYCHSDirectoryCitywideENGLISH.pdf>

All students will have the opportunity to participate in Round Two of the High School Admissions Process, described in Appendix B of this EIS.

For more information about the High School Admissions Process, please see Appendix B of this EIS or visit: <http://schools.nyc.gov/ChoicesEnrollment/High>.

### *Impact on Over-the-Counter Students*

In addition to admitting students through the High School Admissions Process, Victory Collegiate and Arts and Media Prep currently admit some students through the over-the-counter (“OTC”) process. If this proposal is approved, Arts and Media Prep will no longer be a distinct school option and will cease to admit new students as of the 2017-2018 school year. The consolidated Victory Collegiate will continue to admit some students through the OTC process. The consolidation is not expected to impact the DOE’s ability to accommodate future OTC high school students in the district since the consolidated Victory Collegiate will have adequate capacity to accommodate students who would have been admitted through the OTC process to either Arts and Media Prep or Victory Collegiate. In addition to admitting students through the high school admissions process, Brooklyn Theatre Arts, Academy for Conservation and Brooklyn Generation currently admit some students through the OTC placement process. This proposal will not impact Brooklyn Theatre Arts, Academy for Conservation and Brooklyn Generations’ ability to continue to do so.

Please see Appendix B of this EIS for more information on the OTC process.

### *Impact on the Pathways Program*

A Pathways program is also located in K515. Pathways is a citywide program that provides students with the preparation and tools needed for a successful future by helping them earn their High School Equivalency Diploma. Pathways is a full-time free program and is a part of the New York City Department of Education. There are locations citywide, and are open for students the school year they turn 18 through the school year they turn 21. Students interested in enrolling in a Pathways program are encouraged to speak with their school counselor, visit a District 79 Referral Center, and/or contact the program directly to schedule an intake interview. The DOE does not anticipate that current or future students attending the Pathways program in K515 will be impacted by this proposal or that the admissions, enrollment or programming will be affected, as there will continue to be sufficient space in the building to accommodate the program.

### *Impact on the South Shore Campus YABC Program*

K515 hosts a YABC associated with Brooklyn Bridge Academy. YABCs are evening academic programs designed for high school students who are behind in credit, who are considering dropping out, or who have adult responsibilities in the daytime. The South Shore Campus YABC program begins at 4:00 PM and serves between 250-300 students.

The DOE does not anticipate that current or future students attending the YABC program in K515 would be impacted by this proposal, as there will continue to be sufficient space in the building to accommodate the program after school. More information about YABC programs such as enrollment information and eligibility can be found at: <http://schools.nyc.gov/ChoicesEnrollment/SpecialPrograms/AlternativesHS/YoungAdult/default.htm>

According to the 2015-2016 New York City Alternative Pathways Directory, the South Shore Campus YABC currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:

- **Community Based Organization Services :** All students are eligible to receive: a primary counselor, extensive advisory services, career exposure & planning, work readiness workshops, paid internships, ongoing bi-monthly work-readiness seminars
- **Internship Highlights:** Food Pantry, Vet Technicians, Eco-Construction, Welfare-To-Work Program, Hospital Placements, Child Care Assistants, Retail Associates
- **Recreational Sports:** Basketball, flag football
- **Extra-curricular Activities:** Man-Up (young men's support group), Sisters Reaching Out (young women's support group), talent show, student government, student advocacy group, College Club
- **Partnerships:** CAMBA
- **Language Classes:** Spanish

### *Impact on Other Organizations Located in K515*

K515 also houses several administrative offices of organizations outside the K515 community. K515 provides space for a PSAL office and NYPD. The DOE does not anticipate that this proposal will impact the space granted to PSAL or NYPD.

## **B. Schools**

If this proposal is approved, Arts and Media Prep and Victory Collegiate will be consolidated such that Arts and Media Prep will no longer be a distinct school option and will cease to admit new students as of the 2017-2018 school year; rather, the students from Arts and Media Prep's current ninth, tenth and eleventh grades, as well as any twelfth-grade students who do not meet promotional criteria, will be served in Victory Collegiate beginning in the 2017-2018 school year. As described in the BUP that accompanies this proposal, there will be sufficient instructional and administrative space in K515 to accommodate the consolidated Victory Collegiate, Uncommon High School as it continues to phase in, Brooklyn Generation, Brooklyn Theatre Arts, Brooklyn Bridge Academy, Academy for Conservation and Pathways pursuant to the Footprint, if this proposal is approved. For more information on the Footprint, which guides space allocation and use in City schools, see Appendix C of this EIS and [http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional\\_Footprint](http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional_Footprint).

## **C. Community**

Arts and Media Prep is considered under-enrolled, and has experienced a declining enrollment since the 2011-2012 school year. Schools that struggle with low enrollment often simultaneously encounter budgetary issues because school funding is allocated on a per-pupil basis. The consolidation of Arts and Media Prep with Victory Collegiate will result in a larger enrollment at the consolidated school and provide the budget required to run effectively. Because of the increased resources, the consolidated Victory Collegiate will be able to enhance programs offered, creating a stronger school environment and an improved high school option. Additionally, Arts and Media Prep students will now have access to a comprehensive high school campus with opportunities for collaboration with other high schools and facilities more appropriate for their gradespan.

Additionally, as mentioned above, Brooklyn Generation is one of a cohort of 86 schools designated by the DOE as Renewal Schools. This proposal will not impact Brooklyn Generation's participation in the School Renewal Program or designation as a Renewal School. If this proposal

is approved, the DOE will continue to work closely with the Brooklyn Generation school community to ensure all students receive the individualized support they need.

If this proposal is approved, community members and organizations will continue to be able to obtain school building use permits at K515. This proposal is not expected to impact the accessibility of K515, which is partially accessible.

#### IV. Enrollment, Admissions and School Performance Information

##### Victory Collegiate (18K576)

###### *Admissions Data*

<b>Current Admissions</b>	<b>Grades 9-12:</b> High School Admissions Process <b>Admissions Method:</b> Limited unscreened
<b>Admissions if proposal approved</b>	<b>Grades 9-12:</b> High School Admissions Process <b>Admissions Method:</b> Limited unscreened

*Enrollment Data<sup>22</sup>*

	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>	<b>Total Enrollment</b>
2016-2017 (budget register projections)	79	87	85	75	326
2017-2018 (projected)	130-140	125-135	135-145	120-130	510-550
2018-2019 (projected)	130-140	125-135	135-145	120-130	510-550
2019-2020 (projected)	130-140	125-135	135-145	120-130	510-550
2020-2021 (projected)	130-140	125-135	135-145	120-130	510-550

*Demographic Data<sup>23</sup>*

% Students with Disabilities (any student receiving an IEP)	22%
% English Language Learners	2%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	66%

<sup>22</sup> Projected enrollment figures as based on 2016-2017 Budget Register Projections.

<sup>23</sup> Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>.

*School Performance Data*

<b>Victory Collegiate High School (18K576)</b>	2013-14 <sup>24</sup>	2014-15	2015-16
<b>School Quality Indicators<sup>25</sup></b>			
1.1 Curriculum	N/A	Well Developed	N/A
1.2 Pedagogy	N/A	Well Developed	N/A
2.2 Assessment	N/A	Well Developed	N/A
3.4 High Expectations	N/A	Well Developed	N/A
4.2 Teacher Teams and Leadership Development	N/A	Well Developed	N/A
<b>Performance Data<sup>26</sup></b>			
English Language Arts % Proficient (Levels 3 and 4)	N/A	N/A	N/A
Math % Proficient (Levels 3 and 4)	N/A	N/A	N/A
<b>Other Key Performance Indicators</b>			
Attendance Rate	N/A	N/A	N/A <sup>27</sup>
<b>2016-2017 State Accountability Status<sup>28</sup></b>	Good Standing		

<sup>24</sup> Not all schools receive Quality Reviews every year. Victory Collegiate did not have a Quality Review for the 2013-2014 and 2015-2016 school years.

<sup>25</sup> The 2015-2016 Quality Review Report formally reports on these five Quality Indicators. Full descriptions of these Quality Indicators can be found in the 2016-2017 Quality Review Rubric, which is available at: <http://schools.nyc.gov/NR/rdonlyres/8C11A001-7E78-469D-996F-0C3703CEA81/0/201617QualityReviewRubric.pdf>.

<sup>26</sup> Performance data for the 2013-2014 school year and the 2014-2015 school year is from the School Quality Reports available at: <http://schools.nyc.gov/Accountability/tools/report/default.htm>. Because School Quality Reports are not available for the 2015-2016 school year, 2015-2016 performance data is from the New York State data available at: <http://schools.nyc.gov/Accountability/data/TestResults/ELAandMathTestResults>.

<sup>27</sup> Attendance data for the 2015-2016 school year is not yet available.

<sup>28</sup> This status is determined by NYSED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the NYSED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

**Arts and Media Prep (18K589)**

*Admissions Data*

<b>Current Admissions</b>	<b>Grades 9-12: High School Admissions Process</b> <b>Admissions Method:</b> Limited unscreened
<b>Admissions if proposal approved</b>	None

*Enrollment Data<sup>29</sup>*

	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>	<b>Total Enrollment</b>
2016-2017 (budget register projections)	57	41	54	52	204
2017-2018 (projected)	-	-	-	-	-
2018-2019 (projected)	-	-	-	-	-
2019-2020 (projected)	-	-	-	-	-
2020-2021 (projected)	-	-	-	-	-

*Demographic Data<sup>30</sup>*

% Students with Disabilities (any student receiving an IEP)	18%
% English Language Learners	6%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	88%

<sup>29</sup> Projected enrollment figures as based on 2016-2017 Budget Register Projections.

<sup>30</sup> Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>.

*School Performance Data*

<b>Arts and Media Prep (18K589)</b>	2013-14 <sup>31</sup>	2014-15	2015-16
<b>School Quality Indicators<sup>32</sup></b>			
1.1 Curriculum	N/A	Developing	N/A
1.2 Pedagogy	N/A	Developing	N/A
2.2 Assessment	N/A	Developing	N/A
3.4 High Expectations	N/A	Proficient	N/A
4.2 Teacher Teams and Leadership Development	N/A	Proficient	N/A
<b>Performance Data<sup>33</sup></b>			
English Language Arts % Proficient (Levels 3 and 4)	N/A	N/A	N/A
Math % Proficient (Levels 3 and 4)	N/A	N/A	N/A
<b>Other Key Performance Indicators</b>			
Attendance Rate	N/A	N/A	N/A <sup>34</sup>
<b>2016-2017 State Accountability Status<sup>35</sup></b>	Priority School		

<sup>31</sup> Not all schools receive Quality Reviews every year. Arts and Media Prep did not have a Quality Review for the 2013-2014 and 2015-2016 school years.

<sup>32</sup> The 2015-2016 Quality Review Report formally reports on these five Quality Indicators. Full descriptions of these Quality Indicators can be found in the 2016-2017 Quality Review Rubric, which is available at: <http://schools.nyc.gov/NR/rdonlyres/8C11A001-7E78-469D-996F-B0C3703CEA81/0/201617QualityReviewRubric.pdf>.

<sup>33</sup> Performance data for the 2013-2014 school year and the 2014-2015 school year is from the School Quality Reports available at: <http://schools.nyc.gov/Accountability/tools/report/default.htm>. Because School Quality Reports are not available for the 2015-2016 school year, 2015-2016 performance data is from the New York State data available at: <http://schools.nyc.gov/Accountability/data/TestResults/ELAandMathTestResults>.

<sup>34</sup> Attendance data for the 2015-2016 school year is not yet available.

<sup>35</sup> This status is determined by the NYSED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the NYSED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

**Brooklyn Generation School (18K566)**

*Admissions Data*

<b>Current Admissions</b>	<b>Grades 9-12:</b> High School Admissions Process <b>Admissions Method:</b> Limited unscreened
<b>Admissions if proposal approved</b>	<b>Grades 9-12:</b> High School Admissions Process <b>Admissions Method:</b> Limited unscreened

*Enrollment Data<sup>36</sup>*

	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>	<b>Total Enrollment</b>
2016-2017 (budget register projections)	72	56	43	44	215
2017-2018 (projected)	65-75	50-60	40-50	40-50	195-235
2018-2019 (projected)	65-75	50-60	40-50	40-50	195-235
2019-2020 (projected)	65-75	50-60	40-50	40-50	195-235
2020-2021 (projected)	65-75	50-60	40-50	40-50	195-235

*Demographic Data<sup>37</sup>*

% Students with Disabilities (any student receiving an IEP)	24%
% English Language Learners	6%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	73%

<sup>36</sup> Projected enrollment figures as based on 2016-2017 Budget Register Projections.

<sup>37</sup> Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>.

*School Performance Data*

<b>Brooklyn Generation School (18K566)</b>	2013-14 <sup>38</sup>	2014-15	2015-16
<b>School Quality Indicators<sup>39</sup></b>			
1.1 Curriculum	N/A	Proficient	Well Developed
1.2 Pedagogy	N/A	Developing	Well Developed
2.2 Assessment	N/A	Proficient	Proficient
3.4 High Expectations	N/A	Proficient	Proficient
4.2 Teacher Teams and Leadership Development	N/A	Proficient	Proficient
<b>Performance Data<sup>40</sup></b>			
English Language Arts % Proficient (Levels 3 and 4)	N/A	N/A	N/A
Math % Proficient (Levels 3 and 4)	N/A	N/A	N/A
<b>Other Key Performance Indicators</b>			
Attendance Rate	N/A	N/A	N/A <sup>41</sup>
<b>2016-2017 State Accountability Status<sup>42</sup></b>	Local Assistance Plan		

**Brooklyn Theatre Arts High School (18K567)***Admissions Data*

<b>Current Admissions</b>	<b>Grades 9-12:</b> High School Admissions Process <b>Admissions Method:</b> Limited unscreened
<b>Admissions if proposal approved</b>	<b>Grades 9-12:</b> High School Admissions Process <b>Admissions Method:</b> Limited unscreened

<sup>38</sup> Not all schools receive Quality Reviews every year. Brooklyn Generation School did not have a Quality Review for the 2013-2014 school year.

<sup>39</sup> The 2015-2016 Quality Review Report formally reports on these five Quality Indicators. Full descriptions of these Quality Indicators can be found in the 2016-2017 Quality Review Rubric, which is available at: <http://schools.nyc.gov/NR/rdonlyres/8C11A001-7E78-469D-996F-B0C3703CEA81/0/201617QualityReviewRubric.pdf>.

<sup>40</sup> Performance data for the 2013-2014 school year and the 2014-2015 school year is from the School Quality Reports available at: <http://schools.nyc.gov/Accountability/tools/report/default.htm>. Because School Quality Reports are not available for the 2015-2016 school year, 2015-2016 performance data is from the New York State data available at: <http://schools.nyc.gov/Accountability/data/TestResults/ELAandMathTestResults>.

<sup>41</sup> Attendance data for the 2015-2016 school year is not yet available.

<sup>42</sup> This status is determined by NSYED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the NYSED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>

*Enrollment Data*<sup>43</sup>

	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>	<b>Total Enrollment</b>
2016-2017 (budget register projections)	113	96	85	73	367
2017-2018 (projected)	110-120	90-100	80-90	70-80	350-390
2018-2019 (projected)	110-120	90-100	80-90	70-80	350-390
2019-2020 (projected)	110-120	90-100	80-90	70-80	350-390
2020-2021 (projected)	110-120	90-100	80-90	70-80	350-390

*Demographic Data*<sup>44</sup>

% Students with Disabilities (any student receiving an IEP)	16%
% English Language Learners	2%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	80%

<sup>43</sup> Projected enrollment figures as based on 2016-2017 Budget Register Projections.

<sup>44</sup> Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>.

*School Performance Data*

<b>Brooklyn Theatre Arts High School (18K567)</b>	2013-14	2014-15 <sup>45</sup>	2015-16
<b>School Quality Indicators<sup>46</sup></b>			
1.1 Curriculum	Proficient	N/A	Proficient
1.2 Pedagogy	Developing	N/A	Proficient
2.2 Assessment	Proficient	N/A	Proficient
3.4 High Expectations	Proficient	N/A	Proficient
4.2 Teacher Teams and Leadership Development	Proficient	N/A	Proficient
<b>Performance Data<sup>47</sup></b>			
English Language Arts % Proficient (Levels 3 and 4)	N/A	N/A	N/A
Math % Proficient (Levels 3 and 4)	N/A	N/A	N/A
<b>Other Key Performance Indicators</b>			
Attendance Rate	N/A	N/A	N/A <sup>48</sup>
<b>2016-2017 State Accountability Status<sup>49</sup></b>	Local Assistance Plan		

**Brooklyn Bridge Academy (18K578)***Admissions Data*

<b>Current Admissions</b>	Rolling admissions policy accepting students who are 16 years and older throughout the year. Interested students must have attended another high school for at least one year and have a minimum 6th grade reading level.
<b>Admissions if proposal approved</b>	Rolling admissions policy accepting students who are 16 years and older throughout the year. Interested students must have attended another high school for at least one year and have a minimum 6th grade reading level.

<sup>45</sup> Not all schools receive Quality Reviews every year. Brooklyn Theatre Arts High School did not have a Quality Review for the 2014-2015 school year.

<sup>46</sup> The 2015-2016 Quality Review Report formally reports on these five Quality Indicators. Full descriptions of these Quality Indicators can be found in the 2016-2017 Quality Review Rubric, which is available at: <http://schools.nyc.gov/NR/ronlyres/8C11A001-7E78-469D-996F-B0C3703CEA81/0/201617QualityReviewRubric.pdf>.

<sup>47</sup> Performance data for the 2013-2014 school year and the 2014-2015 school year is from the School Quality Reports available at: <http://schools.nyc.gov/Accountability/tools/report/default.htm>. Because School Quality Reports are not available for the 2015-2016 school year, 2015-2016 performance data is from the New York State data available at: <http://schools.nyc.gov/Accountability/data/TestResults/ELAandMathTestResults>.

<sup>48</sup> Attendance data for the 2015-2016 school year is not yet available.

<sup>49</sup> This status is determined by NYSED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the NYSED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

*Enrollment Data*<sup>50</sup>

	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>	<b>Total Enrollment</b>
2016-2017 (budget register projections)	25	58	73	52	208
2017-2018 (projected)	20-30	55-65	70-80	45-55	190-230
2018-2019 (projected)	20-30	55-65	70-80	45-55	190-230
2019-2020 (projected)	20-30	55-65	70-80	45-55	190-230
2020-2021 (projected)	20-30	55-65	70-80	45-55	190-230

*Demographic Data*<sup>51</sup>

% Students with Disabilities (any student receiving an IEP)	20%
% English Language Learners	3%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	80%

<sup>50</sup> Projected enrollment figures as based on 2016-2017 Budget Register Projections.

<sup>51</sup> Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>.

*School Performance Data*

<b>Brooklyn Bridge Academy (18K578)</b>	2013-14 <sup>52</sup>	2014-15	2015-16
<b>School Quality Indicators<sup>53</sup></b>			
1.1 Curriculum	N/A	Proficient	N/A
1.2 Pedagogy	N/A	Proficient	N/A
2.2 Assessment	N/A	Proficient	N/A
3.4 High Expectations	N/A	Well Developed	N/A
4.2 Teacher Teams and Leadership Development	N/A	Well Developed	N/A
<b>Performance Data<sup>54</sup></b>			
English Language Arts % Proficient (Levels 3 and 4)	N/A	N/A	N/A
Math % Proficient (Levels 3 and 4)	N/A	N/A	N/A
<b>Other Key Performance Indicators</b>			
Attendance Rate	N/A	N/A	N/A <sup>55</sup>
<b>2016-2017 State Accountability Status<sup>56</sup></b>	Good Standing		

<sup>52</sup> Not all schools receive Quality Reviews every year. Brooklyn Bridge Academy did not have a Quality Review for the 2013-2014 and 2015-2016 school years.

<sup>53</sup> The 2015-2016 Quality Review Report formally reports on these five Quality Indicators. Full descriptions of these Quality Indicators can be found in the 2016-2017 Quality Review Rubric, which is available at: <http://schools.nyc.gov/NR/rdonlyres/8C11A001-7E78-469D-996F-B0C3703CEA81/0/201617QualityReviewRubric.pdf>.

<sup>54</sup> Performance data for the 2013-2014 school year and the 2014-2015 school year is from the School Quality Reports available at: <http://schools.nyc.gov/Accountability/tools/report/default.htm>. Because School Quality Reports are not available for the 2015-2016 school year, 2015-2016 performance data is from the New York State data available at: <http://schools.nyc.gov/Accountability/data/TestResults/ELAandMathTestResults>.

<sup>55</sup> Attendance data for the 2015-2016 school year is not yet available.

<sup>56</sup> This status is determined by NYSED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the NYSED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

## Uncommon Preparatory High School (84K775)

### *Admissions Data*

<b>Current Admissions</b>	Admission for middle school students promoted from select Uncommon feeder schools: Leadership Prep Bedford Stuyvesant Uncommon Prep Charter School (84K517), Ocean Hill Collegiate Charter School (84K777) and Brooklyn East Collegiate Charter School (84K780)
<b>Admissions if proposal approved</b>	Admission for middle school students promoted from select Uncommon feeder schools: Leadership Prep Bedford Stuyvesant Uncommon Prep Charter School (84K517), Ocean Hill Collegiate Charter School (84K777) and Brooklyn East Collegiate Charter School (84K780)

### *Enrollment Data<sup>57</sup>*

	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>	<b>Total Enrollment</b>
2016-2017 (budget register projections)	115	77	68	-	260
2017-2018 (projected)	190-200	100-110	65-75	65-75	420-460
2018-2019 (projected)	190-200	175-185	90-100	65-75	520-560
2019-2020 (projected)	190-200	175-185	160-170	90-100	615-655
2020-2021 (projected)	190-200	175-185	160-170	160-170	685-725

### *Demographic Data<sup>58</sup>*

% Students with Disabilities (any student receiving an IEP)	9%
% English Language Learners	3%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	82%

<sup>57</sup> All figures are based on the charter invoice projections as of August 17, 2016.

<sup>58</sup> Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>.

*School Performance Data*

<b>Uncommon Preparatory High School (84K775)</b>	2013-14 <sup>59</sup>	2014-15	2015-16
<b>School Quality Indicators</b>			
1.1 Curriculum	N/A	N/A	N/A
1.2 Pedagogy	N/A	N/A	N/A
2.2 Assessment	N/A	N/A	N/A
3.4 High Expectations	N/A	N/A	N/A
4.2 Teacher Teams and Leadership Development	N/A	N/A	N/A
<b>Performance Data<sup>60</sup></b>			
English Language Arts % Proficient (Levels 3 and 4)	55%	48%	65%
Math % Proficient (Levels 3 and 4)	77%	77%	78%
<b>Other Key Performance Indicators</b>			
Attendance Rate	94%	95%	N/A <sup>61</sup>
<b>2016-2017 State Accountability Status<sup>62</sup></b>	Good Standing		

**Academy for the Conservation and the Environment (18K637)***Admissions Data*

<b>Current Admissions</b>	<b>Grades 9-12:</b> High School Admissions Process <b>Admissions Method:</b> Limited unscreened
<b>Admissions if proposal approved</b>	<b>Grades 9-12:</b> High School Admissions Process <b>Admissions Method:</b> Limited unscreened

<sup>59</sup> Charter schools do not receive Quality Reviews. They are monitored and evaluated by authorizers, who produce reports. Uncommon Preparatory High School is authorized by SUNY. The authorizer's report can be found on the authorizer's website at: <http://schools.nyc.gov/community/charters/information/schoolperformancereports.htm>.

<sup>60</sup> Performance data for the 2013-2014 school year and the 2014-2015 school year is from the School Quality Reports available at: <http://schools.nyc.gov/Accountability/tools/report/default.htm>. Because School Quality Reports are not available for the 2015-2016 school year, 2015-2016 performance data is from the New York State data available at: <http://schools.nyc.gov/Accountability/data/TestResults/ELAandMathTestResults>.

<sup>61</sup> Attendance data for the 2015-2016 school year is not yet available.

<sup>62</sup> This status is determined by NYSED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the NYSED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

*Enrollment Data*<sup>63</sup>

	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>	<b>Total Enrollment</b>
2016-2017 (budget register projections)	80	74	67	54	275
2017-2018 (projected)	75-85	70-80	60-70	50-60	255-295
2018-2019 (projected)	75-85	70-80	60-70	50-60	255-295
2019-2020 (projected)	75-85	70-80	60-70	50-60	255-295
2020-2021 (projected)	75-85	70-80	60-70	50-60	255-295

*Demographic Data*<sup>64</sup>

% Students with Disabilities (any student receiving an IEP)	19%
% English Language Learners	9%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	82%

<sup>63</sup> All figures are based on the charter invoice projections as of August 17, 2016.

<sup>64</sup> Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>.

*School Performance Data*

<b>Academy for the Conservation and the Environment (18K637)</b>	2013-14	2014-15 <sup>65</sup>	2015-16
<b>School Quality Indicators<sup>66</sup></b>			
1.1 Curriculum	Proficient	N/A	Well Developed
1.2 Pedagogy	Proficient	N/A	Well Developed
2.2 Assessment	Proficient	N/A	Developing
3.4 High Expectations	Proficient	N/A	Well Developed
4.2 Teacher Teams and Leadership Development	Well Developed	N/A	Proficient
<b>Performance Data<sup>67</sup></b>			
English Language Arts % Proficient (Levels 3 and 4)	N/A	N/A	N/A
Math % Proficient (Levels 3 and 4)	N/A	N/A	N/A
<b>Other Key Performance Indicators</b>			
Attendance Rate	N/A	N/A	N/A <sup>68</sup>
<b>2016-2017 State Accountability Status<sup>69</sup></b>	Good Standing		

## V. Initial Impact on Budget and Cost of Instruction

The estimated cost to re-locate Arts and Media Prep to K515 is \$48,900. This cost will include moving all existing materials and furniture from the current site.<sup>70</sup>

Most funding in schools' budgets is allocated on a per-pupil basis, based on Fair Student Funding per capita allocation levels. As shown in Section IV above, Victory Collegiate's enrollment is expected to increase as a result of this consolidation and as a result, Victory Collegiate's budget is expected to increase to reflect the additional pupils. Schools also receive additional funds for students with disabilities, ELL students, and those students with other supplemental academic needs. Please refer to

<sup>65</sup> Not all schools receive Quality Reviews every year. Academy for the Conservation and the Environment did not have a Quality Review for the 2014-2015 school year.

<sup>66</sup> The 2015-2016 Quality Review Report formally reports on these five Quality Indicators. Full descriptions of these Quality Indicators can be found in the 2016-2017 Quality Review Rubric, which is available at: <http://schools.nyc.gov/NR/rdonlyres/8C11A001-7E78-469D-996F-B0C3703CEA81/0/201617QualityReviewRubric.pdf>.

<sup>67</sup> Performance data for the 2013-2014 school year and the 2014-2015 school year is from the School Quality Reports available at: <http://schools.nyc.gov/Accountability/tools/report/default.htm>. Because School Quality Reports are not available for the 2015-2016 school year, 2015-2016 performance data is from the New York State data available at: <http://schools.nyc.gov/Accountability/data/TestResults/ELAandMathTestResults>.

<sup>68</sup> Attendance data for the 2015-2016 school year is not yet available.

<sup>69</sup> This status is determined by NYSED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the NYSED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

<sup>70</sup> Based on average per pupil re-siting costs provided by the Office of Space Planning.

the FSF Guide<sup>71</sup> and FY16 School Allocation Memoranda<sup>72</sup> for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of this consolidation.

This proposal should not otherwise impact the operating budget or costs of instruction at Uncommon Preparatory Charter High School, Brooklyn Generation School, Brooklyn Theatre Arts High School, Brooklyn Bridge Academy or Academy for Conservation and Pathways.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

### A. Personnel Needs

If this proposal is approved, some Arts and Media Prep and/or Victory Collegiate staff members may be excessed when the schools are consolidated. Where possible, the DOE will seek to minimize excessing<sup>73</sup> of represented staff during any approved school consolidation. In the event that staff excessing is required, staff from Arts and Media Prep and Victory Collegiate will be merged into one list to determine seniority by license, and all contractual rules regarding excessing will apply. If this proposal is approved, beginning in the 2017-2018 school year, Arts and Media Prep staff would report to K515 rather than K232.

Barring system-wide layoffs, excessed teachers will be eligible to apply for other City positions, and any teachers who do not find a permanent position will be placed in the absent teacher reserve (“ATR”) pool, meaning that they will continue to earn their salary while serving as substitute teachers in other City schools.

This proposal is not expected to impact the staffing of Uncommon Preparatory Charter High School, Brooklyn Generation School, Brooklyn Theatre Arts High School, Brooklyn Bridge Academy or Academy for Conservation and the Environment.

### B. Administration

If this proposal is approved, some Arts and Media Prep and/or Victory Collegiate administrators may be excessed when the schools are consolidated. Again, where possible, the DOE will seek to minimize excessing of represented staff during any consolidation. Barring system-wide layoffs, excessed supervisors and/or administrators will be eligible to apply for other City positions, and any supervisors and/or administrators who do not find a permanent position will be placed in the ATR pool, meaning that they will continue to earn their salary while serving on a temporary basis in other City schools. If this proposal is approved, beginning in the 2017-2018 school year, Arts and Media Prep administration would report to K515 rather than K232.

This proposal is not expected to impact the administrative positions at Uncommon High School, Brooklyn Generation School, Brooklyn Theatre Arts High School, Brooklyn Bridge Academy or Academy for Conservation and Pathways.

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<sup>71</sup> Available on the DOE website at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy15\\_16/FY16\\_PDF/FSF\\_Guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy15_16/FY16_PDF/FSF_Guide.pdf)

<sup>72</sup> The FY16 School Allocation Memoranda are available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy15\\_16/AM\\_FY16\\_pg1.html](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy15_16/AM_FY16_pg1.html)

<sup>73</sup> Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

### C. Transportation

If this proposal is approved, transportation will continue to be provided to students attending the consolidated Victory Collegiate, Uncommon High School, Brooklyn Generation School, Brooklyn Theatre Arts High School, Brooklyn Bridge Academy and Academy for Conservation and Pathways according to Chancellor's Regulation A-801:

<http://docs.nycenet.edu/docushare/dsweb/Get/Document-39/A-801.pdf>.

If approved, this proposal is expected to impact whether or not students qualify for free or half-fare transportation, pursuant to Chancellor's Regulation A-801. Current Arts and Media Prep students, with the exception of those eligible to graduate high school by the end of the 2016-2017 school year, may attend school at K515, which is approximately 2.1 miles from Arts and Media Prep's current location at K232. As a result of this consolidation, some students may have to travel a greater distance to reach the new school building, while other students may have to travel a shorter distance.

### D. Other Support Services

The provision of certain support services is described above. Other support services will be provided as consistent with citywide policy.

## VII. Building Information

<b>Building</b>	K515	
<b>Type of Building</b>	HS	
<b>Year Built</b>	1970	
<b>Overall BCAS rating</b>	2.89	
<b>2015-2016 Blue Book Target Building Utilization</b>	58%	
<b>2015-2016 Blue Book Target Building Capacity</b>	2,967	
<b>Maintenance Costs</b>	<b>Labor (FY 2015)</b>	\$3,694
	<b>Materials (FY 2015)</b>	\$2,203
	<b>Maintenance, repair, and service contracts (FY 2015)</b>	\$34,345
	<b>Custodial operations costs— Materials (FY 2016)</b>	n/a
	<b>Custodial operations costs— Custodial Allocation (FY 2016)</b>	\$1,576,130
<b>FY 2016 Energy Costs</b>	<b>Electric</b>	\$282,528
	<b>Gas</b>	\$3,808
	<b>Steam</b>	N/A
	<b>Oil</b>	\$244,332
<b>Projects completed during the current or prior school year</b>		MULTI CAMPUS TRANSITION WORK CONVEYING:ELEVATORS EMERGENCY GENERATOR EXTERIOR:Awnings And Canopies EXTERIOR:Chimney EXTERIOR:Coping EXTERIOR:Exterior Walls EXTERIOR:Coping EXTERIOR:Parapets EXTERIOR:Roofing:Roofing CLASSROOM CONNECTIVITY NEW/RETROFIT TELEPHONE/INTERCOM SYSTEMS
<b>Projects proposed in the capital plan</b>	None	
<b>Accessibility of the building</b>	Partially Accessible	
<b>Building attributes</b>	Art Rooms Auditorium Cafeteria Computer Rooms Gymnasium Nurse's Office Science Lab	

## Appendix A: Target Capacity and Utilization

As described in more detail in the Blue Book, available online at: <http://www.nycsca.org/Community/Capital-Plan-Reports-Data#Enrollment-Capacity-Utilization-69>, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ["UFT"] contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom). The target capacity assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant.

The most recent year for which target capacity has been calculated for buildings is 2015-2016. As described above, the DOE's projected utilization rates for the 2016-2017 school year and beyond are based on the 2015-2016 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2015-2016 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

## Appendix B: School Admissions

### *High School Admissions*

In New York City, high school admissions is a Citywide choice process, with students ranking up to 12 high school programs in order of preference. In addition to the 12 available programs to which students may apply through the high school application, they may also apply to up to 8 of the Specialized High Schools requiring the Specialized High Schools Admissions Test ("SHSAT"), as well as any of the 6 studios at Fiorello H. LaGuardia High School of Music & Art and Performing Arts.

For the 2017-2018 school year, there are two application rounds in the high school admissions process:

**Round One:** All eligible eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive offer results in March.

**Round Two:** All eligible eighth-grade and first-time ninth-grade students can apply to school programs with availability in Round Two. Any student who does not receive an offer in Round One must submit a Round Two application to receive an offer to a choice on the Round Two application. In addition, any student who received an offer in Round One may apply for programs with availability in Round Two. A student who participates in Round One and has already received a Round One offer will have his or her Round One offer nullified if the student receives an offer in Round Two. The available programs for Round Two include school programs with availability and new schools or programs that will open or be available the following September.

Detailed information about any new schools or programs are published with the list of schools with availability in Round 2. Students will receive Round Two results in May.

For more information about the high school admissions process, please visit: <http://schools.nyc.gov/ChoicesEnrollment/High>.

High school students with IEPs, with the exception of those students recommended for a District 75 placement, are admitted in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

The Citywide deadline for high school applications for the 2017-2018 school year is December 1, 2016. The 2017 New York City High School Directory, which is available in print at DOE middle schools, high school fairs, and Family Welcome Centers, or online on the DOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/High/Resources/default.htm>, offers a full list of high school programs Citywide.

### *OTC Placement*

OTC is the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;<sup>74</sup> or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Did not participate in the middle school or high school admissions processes for some other reason.

When a middle or high school-eligible student arrives for placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on their district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the middle school student visits a Family Welcome Center where he or she meets with a counselor who reviews options that will meet the student's needs. In many districts, middle students may simply report to their zoned middle school. A high school student visits a Family Welcome Center directly.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

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<sup>74</sup> Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

If the Office of Student Enrollment determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that base admissions decisions on students’ academic criteria) that have a two year track record of not meeting their enrollment targets through the high school admissions process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened an audition schools, transfer schools,<sup>75</sup> international schools,<sup>76</sup> and alternative programs are offered through referral. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past.

### *Transfer School Admissions*

Transfer schools do not participate in the high school admissions process. To enroll, students must contact a transfer school directly to schedule an intake interview. Students can refer to the following website for more information about applying to a transfer school: [www.goingforme.org](http://www.goingforme.org). Students can also visit a Referral Center for High School Alternatives or a Family Welcome Center to learn more about their options. To search for City transfer schools, please refer to the Directory of High School Diploma & General Educational Development (“GED”) Programs available on the DOE’s website at <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/directory.htm>.

## Appendix C: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and a school’s representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

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<sup>75</sup> Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to colleges and careers. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE website at: [www.goingforme.org](http://www.goingforme.org).

<sup>76</sup> International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.