

EDUCATIONAL IMPACT STATEMENT: The Proposed Re-siting and Co-location of the Elementary School Grades of Uncommon Kings Collegiate Charter School (84K608) to Building K232 with East Flatbush Community Research School (18K581) and Middle School of Marketing and Legal Studies (18K598) Beginning in the 2017-2018 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to re-site¹ and co-locate² the elementary school grades of Uncommon Kings Collegiate Charter School (84K608, “Uncommon Kings Collegiate”) to building K232 (“K232”) beginning in the 2017-2018 school year. If this proposal is approved, Uncommon Kings Collegiate will be re-sited to K232 and co-located with East Flatbush Community Research School (18K581, “East Flatbush”) and Middle School of Marketing and Legal Studies (18K598, “MS of Marketing and Legal Studies”), which are both district middle schools serving students in sixth through eighth grades. K232, which is located at 905 Winthrop Street, Brooklyn, NY 11203 in Community School District 18 (“District 18”), also houses three Community-based Organizations (“CBOs”): Beacon³, Interborough Developmental and Consultation Center⁴ (“Interborough”) and Sports and Arts in Schools Foundation⁵ (“SASF”).

Uncommon Charter (“Uncommon”) is the charter management organization (“CMO”) for Uncommon Kings Collegiate. Uncommon Kings Collegiate has been authorized by The State University of New York Charter Schools Institute (“SUNY”) to serve students in kindergarten through twelfth grade. Uncommon Kings Collegiate currently serves students in fifth through eighth grades in building K252 (“K252”), located at 1084 Lenox Road, Brooklyn, NY 11212 in District 18, and serves students in kindergarten in building K854 (“K854”), located at 1784 Park Place, Brooklyn, NY 11233 in Community School District 23 (“District 23”). K854 is an annex to building K178 (“K178”) and does not currently house any additional school organizations.

If this proposal is approved, Uncommon Kings Collegiate’s kindergarten would be re-sited from K854 to K232 beginning in the 2017-2018 school year, and Uncommon Kings Collegiate would expand in K232 to serve one additional grade level per year until it reaches full scale serving students in kindergarten through fourth grade in the 2020-2021 school year. K232 is located approximately 0.6 miles away from K252, where the middle school grades of Uncommon Kings Collegiate are housed, and has adequate space to site the full complement of elementary school grades kindergarten through four of Uncommon Kings Collegiate.

¹ A “re-siting” means that students will attend classes in a building different from the building in which they currently attend classes.

² A “co-location” means that two or more school organizations are located in the same building and may share common spaces such as the auditorium, gymnasium, library and cafeteria.

³ For more information on Beacon, please visit <http://www1.nyc.gov/site/dycd/services/after-school/beacon-youth-programs.page>.

⁴ For more information on Interborough Developmental and Consultation Center, please visit <http://www.interborough.org/>.

⁵ For more information on SASF, please visit www.sasfny.org.

In a separate Educational Impact Statement (“EIS”), the DOE is concurrently proposing to re-site Arts and Media Preparatory Academy (18K589, “Arts and Media Prep”), a district high school serving students in ninth through twelfth grades currently housed in K232, to building K515 (“K515”), located at 6565 Flatlands Avenue, Brooklyn NY 11236, and consolidate⁶ Arts and Media Prep with Victory Collegiate High School (18K576, “Victory Collegiate”) in K515 beginning in the 2017-2018 school year.⁷ This proposal is contingent on the proposal to re-site and consolidate Arts and Media Prep in K515. These proposals will be voted on separately by the Panel for Educational Policy (“PEP”) at their December meeting. If both proposals are approved, Uncommon Kings Collegiate will be co-located with East Flatbush and MS of Marketing and Legal Studies in K232 beginning in the 2017-2018 school year. If the proposal to re-site Arts and Media Prep to K515 and consolidate Arts and Media Prep with Victory Collegiate is not approved by the PEP, the DOE will reassess its plans for Uncommon Kings Collegiate and may propose an alternate siting plan for the elementary school grades of Uncommon Kings Collegiate for the 2017-2018 school year.

Community Engagement

Engagement was conducted in the course of creating this proposal. This engagement includes the following:

- The DOE conducted a walk-through of K232 with a Deputy Chancellor and a School Leadership Team (“SLT”) debrief on October 26, 2016. Participants in the walk-through and debrief included the principal and SLT members of East Flatbush, MS of Marketing and Legal Studies and Uncommon Kings Collegiate, respectively, representatives from Community Education Council 18, the District 18 Superintendent and other DOE leadership members.

The DOE will provide additional public engagement opportunities following this posting, including:

- Optional community meetings open to the public prior to the Joint Public Hearing for this proposal, where representatives from the DOE will meet with the school communities (upon their request) to discuss the proposal and take questions, comments, and feedback.
- A Joint Public Hearing to be held at K232. This meeting is open to the public and attendees are encouraged to provide comment on this proposal as part of the public comment portion of the hearing.
- Dedicated phone line and email address to accept public comment at any time following the posting of this proposal. Comments can be submitted in any language by calling 212-374-0208 or emailing D18Proposals@schools.nyc.gov.
- A PEP meeting at which PEP members are anticipated to vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees are welcomed to provide comment on this proposal. All comments received before 6:00 p.m. on the day before the PEP meeting, at the above-noted hearing or through phone or email lines, will be addressed by the DOE in a public comment analysis which is made available to the public after 6:00 p.m. on the day before the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the DOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2016-2017/December212016SchoolProposals>.

K232 has the capacity to serve a total of 1,442 students.⁸ If both this proposal and the proposal to re-site and consolidate Arts and Media Prep are approved, in the 2017-2018 school year, Uncommon Kings Collegiate

⁶ A “consolidation” means that two or more existing school organizations are combined into one school to operate and serve students more effectively.

⁷ More information regarding this proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2016-2017/December212016SchoolProposals>.

⁸ According to the 2015-2016 Enrollment, Capacity and Utilization Report (the “Blue Book”) available online at <http://www.nycsca.org/Community/Capital-Plan-Reports-Data#Enrollment-Capacity-Utilization-69>.

will serve a projected 160-180 students in kindergarten through first grade, East Flatbush will serve a projected 65-95 students in sixth through eighth grades, and MS of Marketing and Legal Studies will serve a projected 120-150 students in sixth through eighth grades in K232. K232 will have a total projected building enrollment of 345-425 students, yielding a projected building utilization rate of 24%-29%.⁹

If both this proposal and the proposal to re-site and consolidate Arts and Media Prep are approved, in 2020-2021, when Uncommon Kings Collegiate is at scale serving students in kindergarten through fourth grade, there will be approximately 580-690 total students served in the building, yielding a projected building utilization rate of 40%-48% in K232, reflecting that there is sufficient space for all school organizations.

The Building Utilization Plan (“BUP”) that accompanies this proposal also shows that there is sufficient space in the building to accommodate this re-siting of Uncommon Kings Collegiate to K232 and co-location alongside East Flatbush and MS of Marketing and Legal Studies. Thus, the DOE believes that if both proposals are approved, K232 can serve all students that attend Uncommon Kings Collegiate, East Flatbush and MS of Marketing and Legal Studies beginning in the 2017-2018 school year.

More details about space are available in Section III.B and Appendix A of this EIS as well as in the BUP that is attached to this proposal. The Footprint can be found on the DOE website at: <http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional Footprint>.

II. Proposed or Potential Use of Building

As stated above, according to the Blue Book, K232 has a target capacity of 1,442 students. During the current 2016-2017 school year, in building K232, East Flatbush is serving approximately 94 students, Arts and Media Prep is serving approximately 204 students and MS of Marketing and Legal Studies is serving approximately 150 students, for a total of approximately 448 total students served in K232, and yielding a building utilization rate of 31%. K232 is currently “under-utilized” and has space to accommodate additional students.¹⁰ Additionally, if the proposal to re-site and consolidate Arts and Media Prep in K515 is approved, there will be additional excess space available in K232 beginning in the 2017-2018 school year.

If this proposal is approved along with the proposal to re-site and consolidate Arts and Media Prep in K515, the grade spans for all current and proposed school organizations in K232 over a five-year period will be as follows:

DBN	School Name	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
18K581	East Flatbush	6-8	6-8	6-8	6-8	6-8
18K598	MS of Marketing and Legal Studies	6-8	6-8	6-8	6-8	6-8
18K589	Arts and Media Prep	9-12	-	-	-	-
84K608	Uncommon Kings Collegiate	-	K-1	K-2	K-3	K-4

⁹ All references to building utilization rates in 2016-2017 and beyond are based on target capacity data from the 2015-2016 Blue Book, 2016-2017 Budget Register projections for district schools, and, for charter schools, charter invoice projections as of August 2016. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building.

¹⁰ The most recent Under-Utilized Space Memorandum and List was published on the DOE’s website on April 13, 2016. The memo can be accessed at: <http://schools.nyc.gov/NR/rdonlyres/1F9EEB94-A7F6-461E-915F-6F6869825A14/0/UnderutilizedSpaceMemorandum20162017.pdf>.

The charts below shows enrollment and utilization rates for K232 if this proposal and the proposal to re-site and consolidate Arts and Media Prep in K515 are both approved:

DBN	School Name	2016-2017 Budget Register Projections	2017-2018 Projected Enrollment ¹¹	2018-2019 Projected Enrollment	2019-2020 Projected Enrollment	2020-2021 Projected Enrollment
18K581	East Flatbush	94	65 - 95	60 - 90	60 - 90	60 - 90
18K598	MS of Marketing and Legal Studies	150	120 - 150	120 - 150	120 - 150	120 - 150
18K589	Arts and Media Prep	204	-	-	-	-
84K608	Uncommon Kings Collegiate	-	160 - 180	240 - 270	320 - 360	400 - 450
Total Building Enrollment		448	345 - 425	420 - 510	500 - 600	580 - 690
Utilization		31%	24% - 29%	29% - 35%	35% - 42%	40% - 48%

If this proposal and the proposal to re-site and consolidate Arts and Media Prep in K515 are both approved, in the 2017-2018 school year, Uncommon Kings Collegiate is projected to serve 160-180 students in kindergarten and first grade, East Flatbush is projected to serve 65-95 students in sixth through eighth grades and MS of Marketing and Legal Studies is projected to serve 120-150 students in sixth through eighth grades, yielding a total projected utilization rate of 24%-29% for K232. In 2020-2021, when Uncommon Kings Collegiate is fully phased in, Uncommon Kings Collegiate is projected to serve approximately 400-450 students in kindergarten through fourth grade, East Flatbush is projected to serve 60-90 students in sixth through eighth grades and MS of Marketing and Legal Studies is projected to serve 120-150 students in sixth through eighth grades for a total of 580-690 total students in K232, yielding a projected utilization rate of 40%-48% for K232.

If both this proposal and the proposal to re-site and consolidate Arts and Media Prep in K515 are approved, Uncommon Kings Collegiate, East Flatbush and MS of Marketing and Legal Studies will receive their adjusted baseline allocations pursuant to the Footprint.

More details about space are available in Section III.B and Appendix A of this EIS as well as the BUP that accompany this EIS. The Footprint, which guides space allocation and use in city schools, can be found on the DOE website at: <http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional Footprint>.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

¹¹ Projected enrollment figures are based on 2016-2017 Budget Register Projections.

Impact on Current and Future Students Attending East Flatbush

The proposal to re-site Uncommon Kings Collegiate to K232 and co-locate Uncommon Kings Collegiate with East Flatbush and MS of Marketing and Legal Studies is not expected to impact current enrollment or academic or extra-curricular programming at East Flatbush.

East Flatbush serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”), Self-Contained (“SC”) special education classes, and students receiving Special Education Teacher Support Services (“SETSS”) and related services. Students with disabilities will continue to receive services in accordance with their Individualized Education Programs (“IEPs”). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All current and any future students enrolled at East Flatbush will continue to receive all mandated special education services if this proposal is approved.

In addition, English Language Learner (“ELL”) students currently enrolled at East Flatbush receive English as a New Language (“ENL”) services. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

East Flatbush is currently one of a cohort of 86 schools designated by the DOE as Renewal Schools.¹² Schools selected to be Renewal Schools were assigned the state accountability status of “Priority” or “Focus” by SED, demonstrated low academic achievement (in 2012, 2013, and 2014), and scored “Proficient” or below on their most recent Quality Review at the time of selection.

In the 2016-2017 school year, East Flatbush’s accountability status changed from “Priority” to “Good Standing.” This change does not impact East Flatbush’s participation in the Renewal Program.¹³ If this proposal is approved, there would be no impact on East Flatbush’s Renewal School designation.

East Flatbush currently offers the following extra-curricular activities, programs and sports:¹⁴

- **Extra-curricular Activities and Programs:** Visual Arts (Bric), Chess, Chorus, Cooking, Dance, Debate, Drama, Improvisation Comedy Club, Market Makers, Media Critique, Movie Making, Newsroom, Steel Pan, Stem Academy, Robotics, Step, Student Government
- **Sports:** Basketball, Double Dutch, Flag Football, Fitness Club

If this proposal is approved, East Flatbush will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs, though the specific programs offered at a given school are always subject to change. That is true for all schools, which annually modify extra-curricular offerings based on student demand and available resources.

Impact on Current and Future Students Attending MS of Marketing and Legal Studies

This proposal to re-site Uncommon Kings Collegiate and co-locate Uncommon Kings Collegiate with East Flatbush and MS of Marketing and Legal Studies is not expected to impact current enrollment, academic programming or extra-curricular programming at MS of Marketing and Legal Studies.

MS of Marketing and Legal Studies serves general education students and students requiring special

¹² Information on the Renewal School program is available online at: <http://schools.nyc.gov/AboutUs/schools/RenewalSchool>.

¹³ A school can be de-identified from the Priority/Focus list if it has met some of the following criteria: Made progress in 2013-2014, made progress in 2014-15, met the Performance Index Cut Point Criteria, met the 2008 4 Year or 2007 5 Year Grad Rate Criteria, and met the 2009 4 Year Grad Rate Criteria (HS Only).

¹⁴ Information is from the District 18 Middle School Directory, available at <http://schools.nyc.gov/ChoicesEnrollment/middle/Directory/school/?sid=7148> last visited on October 5, 2016 and from school-reported data as of November 2, 2016.

education services, including students currently enrolled in ICT, SC special education classes, and students receiving SETSS and related services. Students with disabilities will continue to receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All current and any future students enrolled at MS of Marketing and Legal Studies will continue to receive all mandated special education services if this proposal is approved.

In addition, ELL students currently enrolled at MS of Marketing and Legal Studies receive ENL services. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

MS of Marketing and Legal Studies currently offers the following extra-curricular activities, programs, partnerships and sports:¹⁵

- **Extra-curricular Activities and School Programs:** African Drumming, Dance, Visual Arts, Broadway Junior Theatre Arts Program, REGENTS Prep (8th grade students) for math, science and social studies
- **Sports:** Cross-Country, Track and Field
- **Extra-Curricular Programs and Activities Through SASF:** Homework help, Tutoring, Flag Football, Step, Basketball, Gaming, Visual Arts, Dance, Step, Student Government and Performing Arts, Marketing and Legal Studies Courses, Art Club, Broadway Junior Performing Arts Club

If this re-siting proposal is approved, MS of Marketing and Legal Studies students will continue to have the opportunity to participate in a variety of extra-curricular activities, sports, special programming, and partnerships, though the specific programs offered are always subject to change. That is true for any City student as all schools modify specific offerings annually based on student demand and available resources.

Impact on Current and Future Students Attending Uncommon Kings Collegiate

The proposal to re-site Uncommon Kings Collegiate to K232 and co-locate Uncommon Kings Collegiate with East Flatbush and MS of Marketing and Legal Studies is not expected to impact current enrollment or academic or extra-curricular programming at Uncommon Kings Collegiate.

Uncommon Kings Collegiate currently serves general education students and students requiring special education services, including students currently receiving SETSS. Students with disabilities will continue to receive services in accordance with their IEPs. IEP services may vary from year to year as they are tailored to meet the individual needs of the students with disabilities currently enrolled in a school. In addition, ELL students who are enrolled at Uncommon Kings Collegiate receive ENL services. All current and future students enrolled at Uncommon Kings Collegiate will continue to receive all mandated special education and/or ELL services if this proposal is approved.

If this proposal is approved, Uncommon Kings Collegiate students will continue to have the opportunity to participate in a variety of extra-curricular activities, sports, special programming, and partnerships, though the specific programs offered are always subject to change. That is true for any City student as all schools modify specific offerings annually based on student demand and available resources.

Impact on Future Elementary School Students in District 18

¹⁵ Information is from the District 18 Middle School Directory, available at <http://schools.nyc.gov/ChoicesEnrollment/middle/Directory/school/?sid=7155> last visited on October 5, 2016 and from school-reported data as of November 2, 2016.

If this proposal is approved, families in District 18 will have an additional elementary school option. Elementary age students in District 18 will have the opportunity to enter the charter application lottery process to enroll in Uncommon Kings Collegiate for the following school year.

Uncommon Kings Collegiate will continue to admit students for kindergarten via lottery with weighted preferences. The following preferences will be applied to the lottery:

- Students will only be admitted via lottery to kindergarten; however, the school may, at its discretion, admit new students into non-lottery grades from the school's waiting list;
- First preference is given to siblings of students enrolled in Kings Collegiate Charter School or students currently enrolled in Uncommon Charter High School who had previously attended Kings Collegiate Charter School;
- Second preference is given to children of benefit-eligible employees of USNYC or its management partner, Uncommon Schools, Inc., provided that such children of employees do not constitute more than 15% of Uncommon New York City Charter School's or any one school that forms part of Uncommon New York City Charter School's total enrollment at any time.

Subsequent preferences are described on Uncommon Charter School's Web site and can be viewed here: <http://www.uncommonschools.org/our-schools/new-york-city/enrollment>.

More information on charter school admissions is available at <http://schools.nyc.gov/community/charters/default.htm>.

This proposal is not expected to impact the admissions process for district elementary schools that are zoned or choice in District 18. District schools will continue to give priority to students as they have in the past and in accordance with Chancellor's Regulation A-101.

See Appendix B of this EIS for more information on elementary school enrollment.

Impact on Future Middle School Students in District 18

East Flatbush currently admits students through the middle school admissions process using a limited unscreened method, giving priority to students residing in its zone who sign in at an event, then to students residing in its zone and then to students and residents of District 18. If this proposal is approved, there will be no impact on the manner in which East Flatbush enrolls students.

MS of Marketing and Legal Studies currently admits students through the middle school admissions process using a limited unscreened method, giving priority to students residing in its zone who sign in at an event, then to students residing in its zone and then to students and residents of District 18. If this proposal is approved, there will be no impact on the manner in which MS of Marketing and Legal Studies enrolls students.

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district and/or schools with borough-wide or citywide eligibility. Students may also choose to apply to a number of schools that manage their own admissions process. Information about all of these options is printed in each district's Middle School Directory, which is updated yearly and can be found on the DOE's website at:

<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>.

General information about the middle school admissions process can be found in Appendix B of this EIS and on the DOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

Enrollment Impact on Over-the-Counter ("OTC") Placements

In addition to admitting students through the middle school admissions process, East Flatbush and MS of

Marketing and Legal Studies currently admit some students through the OTC placement process. This proposal will not impact East Flatbush or MS of Marketing and Legal Studies' ability to continue to do so.

Please see Appendix B of this EIS for more information on the OTC process.

Impact on Other Organizations in Building K232

As stated above, K232 currently provides space for three CBOs: Beacon, Interborough and SASF. If approved, these three CBOs are not expected to reduce the services offered as a result of this proposal.

B. Schools

If this proposal is approved and the concurrent proposal to re-site and consolidate Arts and Media Prep in K515 is also approved, there will be sufficient space to accommodate Uncommon Kings Collegiate, East Flatbush and MS of Marketing and Legal Studies in K232 pursuant to the Footprint. Please see Appendix C of this EIS for more information on the Footprint, which guides space allocation and use in City schools, and visit the DOE's website to access the Footprint:

http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional_Footprint.

As described in more detail in the attached BUP that accompanies this EIS, there will be sufficient instructional and administrative space in K232 for the re-siting and co-location of Uncommon Kings Collegiate if this proposal and the proposal to re-site and consolidate Arts and Media Prep in K515 are approved by the PEP. As in other situations where schools are co-located, the schools will share large common and specialty rooms in the building, namely the cafeteria, library, gymnasium, and auditorium. Specific decisions regarding the use of shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee meets a minimum of four times a year and reports back to the Building Council regarding shared space questions. As per the attached BUP, any space remaining that is not allocated as part of either school's baseline or adjusted baseline Footprint will be equitably distributed among the schools based on the proportion of the total students in the building enrolled by each school and/or program, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

C. Community

The proposed re-siting and co-location of Uncommon Kings Collegiate in K232 is expected to have a positive impact on the Uncommon Kings Collegiate school community. If both this proposal and the proposal to re-site and consolidate Arts and Media Prep in K515 are approved, District 18 families will have an additional elementary school option, as Uncommon Kings Collegiate will be re-sited to K232 located in District 18. This proposal will also allow Uncommon Kings Collegiate to expand the grades it serves in District 18 from five through eight to kindergarten through eight. This proposal also enables Uncommon Kings Collegiate to serve its elementary school grades in close proximity to the middle school grades of Uncommon Kings Collegiate in K252, as K232 is approximately 0.6 miles away. Additionally, this proposal provides the opportunity for families interested in Uncommon Kings Collegiate to enroll their children for the entire K-8 continuum, rather than entering the school in fifth grade.

This proposal is not anticipated to have an impact on the broad range of existing options available to elementary school students in District 18.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K232. This proposal is not expected to impact the accessibility of building K232, which is currently not accessible.

There are no other proposed uses for K232 at this time.

IV. Enrollment, Admissions and School Performance Information

East Flatbush

Admissions Data

Current Admissions	Grades 6-8: Limited Unscreened Choice with zoned priority
Admissions if This Proposal Is Approved	Grades 6-8: Limited Unscreened Choice with zoned priority

Enrollment Data¹⁶

	Grade 6	Grade 7	Grade 8	Total Enrollment
2016-2017 (budget register projections)	27	29	38	94
2017-2018 (projected)	20-30	20-30	25-35	65-95
2018-2019 (projected)	20-30	20-30	20-30	60-90
2019-2020 (projected)	20-30	20-30	20-30	60-90
2020-2021 (projected)	20-30	20-30	20-30	60-90

Demographic Data¹⁷

% Students with Disabilities (any student receiving an IEP)	26%
% English Language Learners	11%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	97%

School Performance Data

¹⁶ Projected enrollment figures are based on the 2016-2017 Budget Register Projections.

¹⁷ Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>.

East Flatbush	2013-2014 ¹⁸	2014-2015	2015-2016
School Quality Indicators¹⁹			
1.1 Curriculum	N/A	Proficient	Proficient
1.2 Pedagogy	N/A	Proficient	Proficient
2.2 Assessment	N/A	Proficient	Proficient
3.4 High Expectations	N/A	Well Developed	Well Developed
4.2 Teacher Teams and Leadership Development	N/A	Proficient	Well Developed
Performance Data²⁰			
English Language Arts % Proficient (Levels 3 and 4)	4%	9%	16%
Math % Proficient (Levels 3 and 4)	6%	9%	11%
Other Key Performance Indicators			
Attendance Rate	93%	92%	N/A ²¹
2015-2016 State Accountability Status²²		Good Standing	

MS of Marketing and Legal Studies

Admissions Data

Current Admissions	Grades 6-8: Limited Unscreened Choice with zoned priority
Future Admissions	Grades 6-8: Limited Unscreened Choice with zoned priority

¹⁸ Not all schools receive Quality Reviews every year. East Flatbush did not have a Quality Review for the 2013-2014 school year.

¹⁹ The 2015-2016 Quality Review Report formally reports on these five Quality Indicators. Full descriptions of these Quality Indicators can be found in the 2016-2017 Quality Review Rubric, which is available at:

<http://schools.nyc.gov/NR/rdonlyres/8C11A001-7E78-469D-996F-B0C3703CEA81/0/201617QualityReviewRubric.pdf>.

²⁰ Performance data for the 2013-2014 school year and the 2014-2015 school year is from the School Quality Reports available at: <http://schools.nyc.gov/Accountability/tools/report/default.htm>. Because School Quality Reports are not available for the 2015-2016 school year, 2015-2016 performance data is from the New York State data available at:

<http://schools.nyc.gov/Accountability/data/TestResults/ELAandMathTestResults>.

²¹ Attendance data for the 2015-2016 school year is not yet available.

²² This status is determined by the State Education Department (“SED”) under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED website at:

<http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

Enrollment Data²³

	Grade 6	Grade 7	Grade 8	Total Enrollment
2016-2017 (budget register projections)	46	45	59	150
2017-2018 (projected)	40-50	40-50	40-50	120-150
2018-2019 (projected)	40-50	40-50	40-50	120-150
2019-2020 (projected)	40-50	40-50	40-50	120-150
2020-2021 (projected)	40-50	40-50	40-50	120-150

Demographic Data²⁴

% Students with Disabilities (any student receiving an IEP)	15%
% English Language Learners	5%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	71%

School Performance Data

MS of Marketing and Legal Studies	2013-2014	2014-2015	2015-2016
School Quality Indicators²⁵			
1.1 Curriculum	N/A	Proficient	N/A
1.2 Pedagogy	N/A	Proficient	N/A
2.2 Assessment	N/A	Proficient	N/A
3.4 High Expectations	N/A	Well Developed	N/A
4.2 Teacher Teams and Leadership Development	N/A	Proficient	N/A

²³ Projected enrollment figures are based on the 2016-2017 Budget Register Projections.

²⁴ Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>.

²⁵ Not all schools receive Quality Reviews every year. MS of Marketing and Legal Studies did not have a Quality Review for the 2013-2014 school year or the 2015-2016 school year.

Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	7%	16%	21%
Math % Proficient (Levels 3 and 4)	3%	4%	7%
Other Key Performance Indicators			
Attendance Rate	92%	92%	N/A
2015-2016 State Accountability Status	Focus School		

Uncommon Kings Collegiate

Admissions Data

Current Admissions	Grades K-4: Charter Lottery in Kindergarten; the school may admit new students into non-lottery grades from the school's waiting list
Future Admissions	Grades K-4: Charter Lottery in Kindergarten; the school may admit new students into non-lottery grades from the school's waiting list

Enrollment Data²⁶

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Total Enrollment
2016-2017 (budget register projections)	87	-	-	-	-	87
2017-2018 (projected)	80-90	80-90	-	-	-	160-180
2018-2019 (projected)	80-90	80-90	80-90	-	-	240-270
2019-2020 (projected)	80-90	80-90	80-90	80-90	-	320-360
2020-2021 (projected)	80-90	80-90	80-90	80-90	80-90	400-450

Demographic Data²⁷

% Students with Disabilities (any student receiving an IEP)	13%
% English Language Learners	1%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	77%

School Performance Data

Uncommon Kings Collegiate	2013-2014	2014-2015	2015-2016
School Quality Indicators²⁸			
1.1 Curriculum	N/A	N/A	N/A
1.2 Pedagogy	N/A	N/A	N/A
2.2 Assessment	N/A	N/A	N/A
3.4 High Expectations	N/A	N/A	N/A
4.2 Teacher Teams and Leadership Development	N/A	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	29%	30%	38%
Math % Proficient (Levels 3 and 4)	50%	52%	48%
Other Key Performance Indicators			
Attendance Rate	97%	97%	N/A
2015-2016 State Accountability Status	Good Standing		

²⁶ All figures are based on the charter invoice projections as of August 17, 2016.

²⁷ Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>.

²⁸ Charter schools do not receive Quality Reviews. They are monitored and evaluated by authorizers, who produce reports. Uncommon Kings Collegiate is authorized by SUNY. The authorizer's report can be found on the authorizer's website at: <http://schools.nyc.gov/community/charters/information/schoolperformancereports.htm>.

V. Initial Impact on Budget and Cost of Instruction

The estimated cost to relocate Uncommon Kings Collegiate to K232 is \$20,900. This cost will include moving all existing materials and furniture from the current site.²⁹

Most funding in schools' budgets is allocated on a per pupil basis, based on current Fair Student Funding ("FSF") per capita allocation levels. Schools receive additional funds for students with disabilities, English language Learners (ELLs), and those with other supplemental academic needs.

Please refer to the FSF Guide³⁰ and FY17 School Allocation Memoranda³¹ for additional information on cost of instruction.

This proposal is not expected to impact costs or allocations at East Flatbush or MS of Marketing and Legal Studies in K232.

The General Education Charter School per-pupil rate is determined by SED, and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures by Total Allowable Pupil Units. Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed re-siting of Uncommon Kings Collegiate is not expected to change the number of personnel positions currently assigned to East Flatbush or MS of marketing and Legal Studies, nor is it expected to alter the duties of current staff at East Flatbush or MS of Marketing and Legal Studies.

New administrative staff and non-pedagogical positions may be created at Uncommon Kings Collegiate over the course of the school's phase-in. Uncommon Kings Collegiate is expected to hire additional teachers as each new grade is added and as the total number of students increases. The precise number of positions needed for the 2017-2018 school year and subsequent school years will be determined by the charter school. Those decisions will be made at the school level, based on need and budgetary considerations.

²⁹ Based on average per pupil re-siting costs provided by the Division of Space Management.

³⁰ Available at the DOE website at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy16_17/fy17_pdf/fsf_guide.pdf.

³¹ Available at the DOE website at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy16_17/AM_FY17_pg1.html.

B. Administration

No changes in school supervisory or administrator positions at East Flatbush or MS of Marketing and Legal Studies are expected as a result of this re-siting.

Uncommon Kings Collegiate may hire school supervisors and/or administrator personnel on an as-needed basis throughout the course of the school's phase-in.

C. Transportation

There will be no change to existing transportation practices at East Flatbush or MS of Marketing and Legal Studies during the current school year (2016-2017). This proposal is not expected to affect transportation practices at East Flatbush or MS of Marketing and Legal Studies for the 2017-2018 school year or in future school years.

If both proposals are approved, transportation will continue to be provided to students attending East Flatbush and MS of Marketing and Legal Studies according to Chancellor's Regulation A-801: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-39/A-801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building		K232
Type of Building		IS/JHS
Year Built		1930
Overall BCAS rating		2.37
2015-2016 Blue Book Target Building Utilization		38%
2015-2016 Blue Book Target Building Capacity		1,442
Maintenance Costs	Labor (FY 2015)	\$46,099
	Materials (FY 2015)	\$23,429
	Maintenance, repair, and service contracts	\$176,333
	Custodial operations costs—Materials	\$8,540
	Custodial operations costs—Custodial Allocation	\$345,298
FY 2016 Energy Costs	Electric	\$90,697
	Gas	\$44,914
	Steam	N/A
	Oil	\$3,102
Projects completed during the current or prior school year		None
Projects proposed in the capital plan		Classroom Connectivity
Accessibility of the building		No Accessibility
Building attributes		Art Rooms Auditorium Cafeteria Computer Rooms Gymnasium Library Nurse's Office Science Lab

Appendix A: Target Capacity and Utilization

As described in more detail in the Blue Book, available online at: <http://www.nysesca.org/Community/Capital-Plan-Reports-Data#Enrollment-Capacity-Utilization-69>, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom). The target capacity assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant.

The most recent year for which target capacity has been calculated for buildings is 2015-2016. As described above, the DOE's projected utilization rates for the 2016-2017 school year and beyond are based on the 2015-2016 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2016-2017 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

Appendix B: School Admissions

Middle School Admissions

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, as well as to schools with borough-wide or citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission processes. Information about all of these options is printed in each district's Middle School Directory, which can be found at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that these directories are updated yearly. General information about the middle school admissions process can be found on the DOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

With the middle school admissions process, students rank their preferences from among their eligible choices, which are pre-populated on each student's customized middle school application. These options may include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school) or composite score admissions method (a combination of factors are used to create one score for each applicant);
- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;
- K-8 schools with a zoned, screened, limited unscreened or unscreened admissions method for the middle school grades that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened, or screened admissions method for middle school students;
- Schools with borough-wide or citywide eligibility with unscreened, limited unscreened, or screened admissions methods.

The Citywide deadline for fifth-grade students to submit middle school applications for the 2017-2018 school year is in December 2016. Additionally, new middle schools designated to open throughout the city for the 2016-2017 school year will be available for students to consider in early 2016, and eligible students will have the opportunity to submit a “new schools” application at that time. Information about middle school application deadlines is available at the following link: <http://schools.nyc.gov/ChoicesEnrollment/Calendar>.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services receives appropriate services in accordance with DOE policy.

Also in accordance with DOE policy, all current and any future students enrolled will continue to receive all mandated special education services if this proposal is approved.

Over-the-Counter (“OTC”) Placements

OTC refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the beginning of the school year. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;³² or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Did not participate in the middle school or high school admissions processes for some other reason.

When student eligible for middle or high school arrives for placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students requiring an OTC middle school placement are eligible to attend middle school based on their district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the middle school student visits a Family Welcome Center where he or she meets with a counselor who reviews options that will meet the student’s needs. In many districts, middle students may simply report to their zoned middle school. A high school student visits a Family Welcome Center directly.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school’s enrollment projection and the results of the admissions process.

If the Office of Student Enrollment determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

High school screened programs (those that base admissions decisions on students’ academic criteria) which have a two year track record of not meeting their enrollment targets through the High School Admissions Process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools,³³ international schools,³⁴ and alternative programs are offered through referral. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

³² Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

³³ Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to colleges and careers. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE website at: www.goingforme.org.

³⁴ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

Appendix C: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.