

# Dual Language / Bilingual Early Childhood Special Education

- Learn how to support Spanish-speaking children's primary language and their home culture
- Earn New York State certification in Early Childhood Special Education, birth through grade 2, with the Bilingual Extension

## The Master's Degree Program

This 43-credit program in Dual Language / Bilingual Early Childhood Special Education is designed for individuals fluent in Spanish and in English who currently hold a valid New York State certification in general education at the Early Childhood level. The program leads to certification to teach student with disabilities and to the Bilingual Extension.

Through this program you will learn about the different models of dual language education, and of transitional bilingual programs. Further, you will learn to develop and implement a Spanish / English dual language program in your classroom.

You will develop the skills and knowledge to work with young children who are developing typically and atypically. This program will prepare you to work in bilingual or dual language special education and inclusive bilingual classrooms, to work with parents and with the community, and to act as an advocate for the children you teach.

You will understand and support children as individuals with a range of learning styles, backgrounds, and aspirations, all valued in building a democratic society. You will learn a developmental-interaction approach to early childhood education that will teach you to support the growth, development and learning of the whole child. You will learn assessment strategies that enhance your understanding of development and of the learning process.

You will discover ways to recognize and nurture individual learning styles and build home/school connections. In this curriculum-rich program you will create exciting ways to engage young children in active learning.

## Certification in Education

When you graduate, you will be eligible for New York State initial certification in Teaching Students with Disabilities at the early childhood level, prepared to work with a wide range of monolingual and bilingual children, birth through grade 2. You will also earn the Bilingual Extension. The program leads to professional certification for those who complete all New York State requirements and complete three years of paid classroom teaching.

## Admission Requirements

Applicants to the Dual Language/Bilingual Early Childhood Special Education program must be fluent in both Spanish and English and must have New York State certification in Early Childhood General Education, birth through grade 2.

## Why Bank Street College?

Bank Street has long had a reputation for providing outstanding programs in education. We offer small classes; an experienced, knowledgeable faculty dedicated to working with graduate students; and extensive supervision and advisement in educational settings.

We are committed to education that is based on sound developmental principles and on diverse opportunities for learning through experience. Further, we believe in profound possibilities for growth, development and change both in the graduate students who become part of the Bank Street community and in the children and families we serve.

**Course Requirements****Note:** Courses marked with an asterisk (\*) are all common to all Dual Language/Bilingual programs.

EDUC 514	Curriculum in Early Childhood: Developing Learning Environments and Experiences for Children of Diverse Backgrounds and Abilities	3
EDUC 542	Diagnosis of Learning Problems & Intervention Techniques for the Math Educator	2
EDUC 603	Assistive Technology in the Early Childhood Classroom: Developing Visual Tools and Strategies, the Boardmaker™ Example	1
EDUC 618	Working with All Children and Families: An Introduction	1
EDUC 629	Education of Children with Autism Spectrum Disorders: Assessment and Intervention	1
EDUC 803	Developmental Variations [Prerequisite: EDUC 500 or EDUC 501 or EDUC 800 or permission of instructor]	2
EDUC 823	Play Techniques for Early Childhood Settings [Prerequisite: EDUC 803]	1
EDUC 869	Early Language and Literacy in Sociocultural Contexts: Supporting Development and Adapting for Disability [Prerequisite: EDUC 500 or EDUC 800; pre- or co-requisite: EDUC 505]	2
EDUC 880	Insights from Occupational Therapy: Understanding Children's Sensory-Motor Development [Pre- or co-requisite: EDUC 892]	1
EDUC 892	Developmental Systems I: Connecting Research in Early Development to Practice in Early Childhood Education [Prerequisite: EDUC 500 or EDUC 800]	2
EDUC 893	Developmental Systems II: Approaches to Early Childhood Assessment [Prerequisite: EDUC 892 or EDUC 894]	2
EDUC 894	Early Childhood Practicum I: Observing a Child through Family/Cultural Contexts [Prerequisites: EDUC 500 or EDUC 800; EDUC 803; co-requisite: EDUC 892]	2
EDUC 895	Early Childhood Practicum II: Collaboration with Families and Colleagues About the Cycle of Assessment, Planning Curriculum, and Instruction [Prerequisite: EDUC 894]	2
EDUC 515*	Curriculum Development and Sheltered Instruction in Dual Language/Bilingual Classrooms* [Prerequisites: EDUC 511 or EDUC 513 or EDUC 514; and EDUC 601 or permission of instructor]	3
EDUC 537*	Foundations and Practice of Dual Language/Bilingual Education*	1
EDUC 560*	Native Language Literacy for Spanish-Speaking Children* [Prerequisites: EDUC 537 and EDUC 561 or permission]	2
EDUC 561*	Linguistics: Implications for Teachers*	1
EDUC 600*	Comparative Migration Experiences and Cultural Perspectives of Immigrant Groups*	1
EDUC 601*	Special Education for Linguistically and Culturally Diverse Children* [Prerequisites: EDUC 560 and EDUC 870 or permission of the instructor]	1
EDUC 602*	Assessment in Bilingual Special Education* [Co-requisite: EDUC 601]	1
EDUC 660*	The Development of Spanish through Writing in the Content Areas* [Prerequisite: EDUC 560]	3
EDUC 870*	The Teaching of English as a Second Language* [Prerequisites: EDUC 537 and EDUC 561 or permission of instructor]	2
EDUC 973	Dual Language/Bilingual Early Childhood Special Education Supervised Fieldwork/Student Teaching/Advisement	6
	Integrative Master's Project	0
	<b>Total</b>	<b>43</b>

**Supervised Fieldwork / Student Teaching / Advisement**

During one academic semester, while you take courses, you will gain teaching experience and intensive advisory support through supervised fieldwork / advisement. If you are not currently working in a dual language/bilingual setting in early childhood, you will be placed in different educational settings over the semester. One placement is in a special education setting, and the at least one placement is in a traditional bilingual or dual language setting.

Throughout your semester of supervised fieldwork/advisement, your advisor will visit you in your setting each month. You will meet individually twice a month with your Bank Street advisor, and you will gather with a small, supportive peer group once a week throughout the fall or spring term.

**Integrative Master's Project**

Before graduating, candidates complete an independent study (master's thesis), site-based inquiry or collaborative student-faculty inquiry, mentored directed essay, or portfolio. Your choice will depend on your own goals and learning style. This project allows you to pursue an area of particular interest to you, or to weave together the threads and understandings of your Bank Street graduate experience.

**Degree Earned**

Students for whom this is a first master's degree earn a Master of Science in Education (M.S. Ed.). Students with a prior master's degree in Education earn an advanced Master of Education (Ed. M.) degree.

**Call the Offices of Graduate Admissions (212-875-4404) and Financial Aid (212-875-4408) for more information.**