

Cyberbullying

Essential Understanding:

People use cyberbullying to gain power over others. A cyberbully gains power by forming a bonded group united against a common target.

Learning Outcome(s):

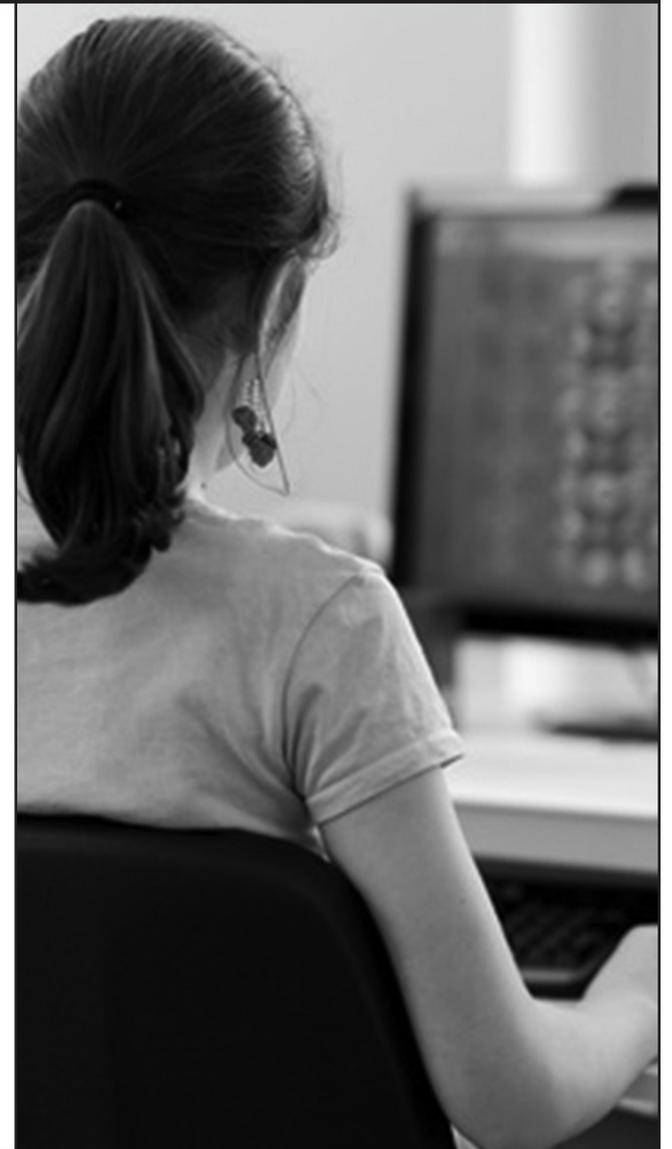
- Students will understand what cyberbullying is and how it can hurt others.
- They will be able to identify cyberbullying situations and act safely to support others.

Common Core Standard(s):

- SL.6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts and issues, building on others' ideas and expressing their own clearly.

IFC Standard(s):

- Differentiates between important and unimportant details.
- Presents conclusions and supporting facts in a variety of ways. (IFC Assessment 6.4: Conclusions and Supporting Evidence).



GRADE 6

Digital Citizenship Strand: **Safety**

LEARNING/TEACHING ACTIVITIES		RESOURCES
Mini Lesson	<p>Introduce this lesson by explaining that young people can't get privileges online unless they show that they are responsible and understand the consequences of being irresponsible.</p> <p>As a group, define bullying and give a few examples (without names or specific incidents at school)</p> <p>As a group, ask students to describe cyberbullying. Ask students why they should care about cyberbullying.</p>	
Guided Practice	<p>Read the scenario at the top of the worksheet "Cyberbullying: Who, Me? Why Should I Care?"</p> <p>After listening to the scenario, ask students to create a Venn diagram in a small group comparing bullying to cyberbullying. Do one example together.</p>	<p>"Cyberbullying: Who, Me? Why Should I Care?" worksheet available at: http://cybersmartcurriculum.org/cyberbullying/lessons/6-8/cyberbullying_who_me_why_should_i_care/</p> <p>Large paper Markers Sample Venn diagram answers</p>
Independent Practice/Check for Student Understanding	<p>Students finish the Venn diagrams. Post the diagrams around the room, and summarize them in one diagram that will stay posted in the classroom. (Sample Venn diagram attached.)</p>	<p>Copies of the "Cyberbullying: Who, Me?..." handout</p>

GRADE 6

Digital Citizenship Strand: Safety

LEARNING/TEACHING ACTIVITIES	RESOURCES
<p>Sharing/Reflection</p>	<p>Two important concepts to make sure to discuss:</p> <ol style="list-style-type: none">1. Cyberbullying is not face-to-face, so it is easier for students to do.2. You cannot control who sees comments online once you've posted them, so the situation can get out of control much more easily than in face-to-face situations. <p>In small groups, ask students to complete the back page of the "Cyberbullying: Who, Me?" worksheet. Compare answers as a group. If more details can be added to the Venn Diagram, do so.</p> <p>Have students complete IFC Assessment 6.4 to summarize the main points they learned and the evidence to support those conclusions.</p> <p>Example: Bystanders contribute to bullying by doing nothing.</p> <p>Evidence: If they do not take action to stop it.</p>
<p>Assessment</p>	<p>Venn Diagram and IFC Assessment 6.4.</p>

Follow up/Extensions:

- Students will explore ways to encourage other students not to participate in cyberbullying, and will participate in role-plays that help them respond to cyberbullying, both as a victim and as a bystander.

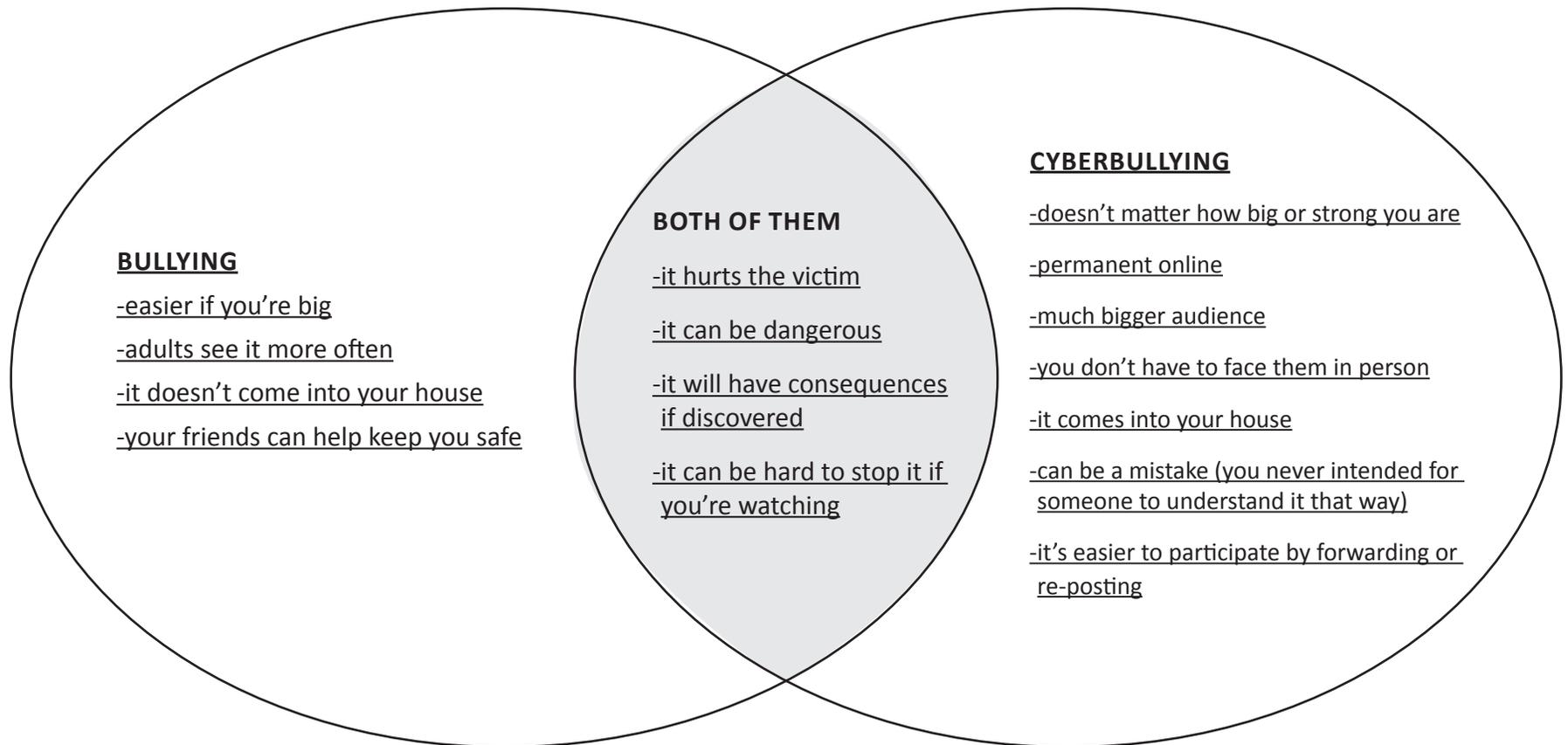
Common Sense Media:

<http://www.commonsensemedia.org/educators/lesson/whats-cyberbullying-6-8>

<http://www.commonsensemedia.org/educators/lesson/cyberbullying-crossing-line-6-8>

<http://www.commonsensemedia.org/educators/lesson/cyberbullying-be-upstanding-6-8>

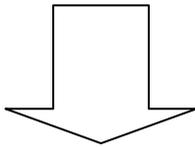
Possible Answers for Venn Diagram activity for Cyberbullying Grade 6 Safety Lesson



Name _____ Class _____

Conclusions and Supporting Evidence

Conclusions



Supporting Evidence

Cyberbully Or Cybersaint

Essential Understanding:

People bully others to exert power and influence over them.

Learning Outcome(s):

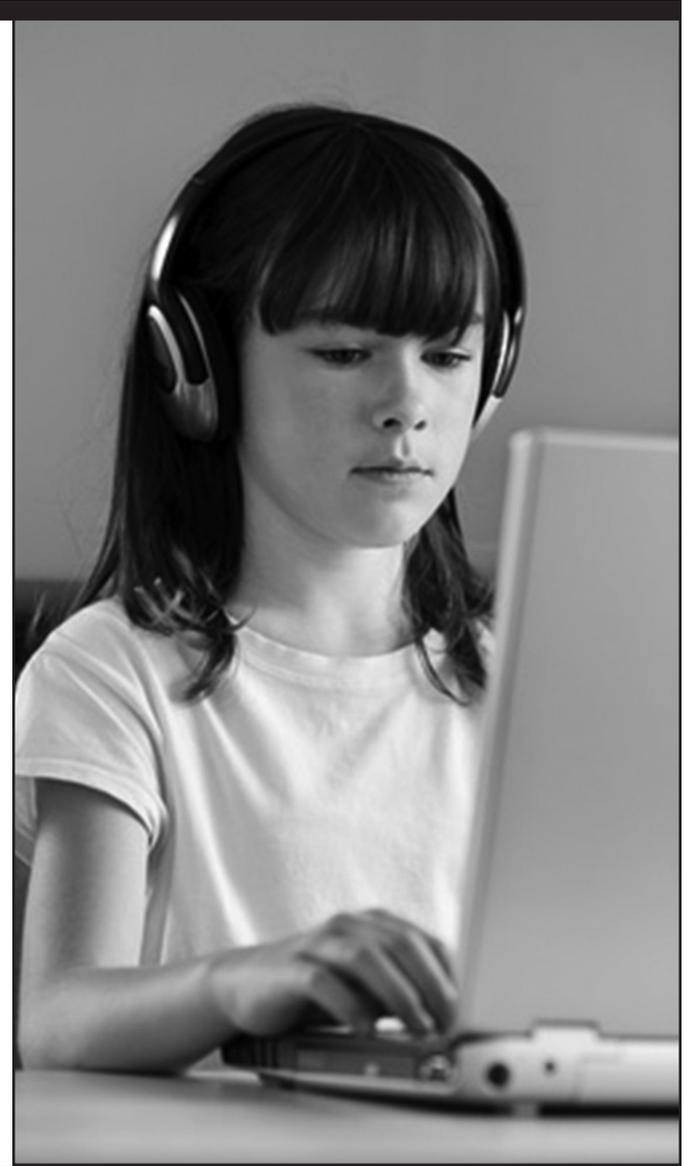
- Students will demonstrate their understanding of cyberbullying by examining their own cyber-behavior.
- Students will also understand the ethical, cultural and societal issues related to their use of technology.

Common Core Standard(s):

- SL.6.1.d. Review the key ideas expressed and demonstrate understanding of the multiple perspectives through reflection and paraphrasing.

IFC Standard(s):

- Demonstrates tolerance for different opinions.



GRADE 6

Digital Citizenship Strand: **Safety**

LEARNING/TEACHING ACTIVITIES		RESOURCES
Mini Lesson	Define what cyberbullying is and elicit different examples of it. Record responses.	http://www.nsteens.org/videos/cyberbullying/ http://www.stopcyberbullying.org/why_do_kids_cyberbully_each_other.html
Guided Practice	Read the article, “ Newburyport teens charged in cyberbullying case ” with the students and together rate the perpetrators with the Cyberbullying Quiz.	http://www.boston.com/news/local/breaking_news/2010/02/newburyport_tee.html http://www.stopcyberbullying.org/tweens/are_you_a_cyberbully.html
Independent Practice/Check for Student Understanding	Distribute the STOP Cyberbullying Quiz found at http://www.stopcyberbullying.org/tweens/are_you_a_cyberbully.html . Instruct students to follow the directions and rate their online behavior to determine if they are a Cyber Saint, Cyber Risky, a Cyber Sinner, or a Cyber Bully by filling in one of the templates. They should also write down what they learned about cyberbullying through the quiz. Students will discover that cyberbullying behavior isn’t always deliberate, and often can be a misunderstanding.	 <p>Click here for the Cyber Quiz http://www.stopcyberbullying.org/tweens/are_you_a_cyberbully.html</p> <p>Templates</p>
Sharing/Reflection	Have students share out what surprised them about the quiz and why, and how they might modify their behavior, if necessary, in the future. Discuss cyberbullying tips.	http://www.safekids.com/tips-to-stop-cyberbullying/
Assessment	Templates and Cyberquiz.	

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Follow up/Extensions:

Students can use the following fun websites to learn more about cyberbullying:

<http://www.stopbullying.gov/kids/webisodes/index.html>

<http://www.nsteens.org/>

<http://www.antibullying.net/yprory.htm>

<http://www.safekids.com/tips-to-stop-cyberbullying/>

Common Sense Media:

<http://www.commonsensemedia.org/educators/lesson/whats-cyberbullying-6-8>

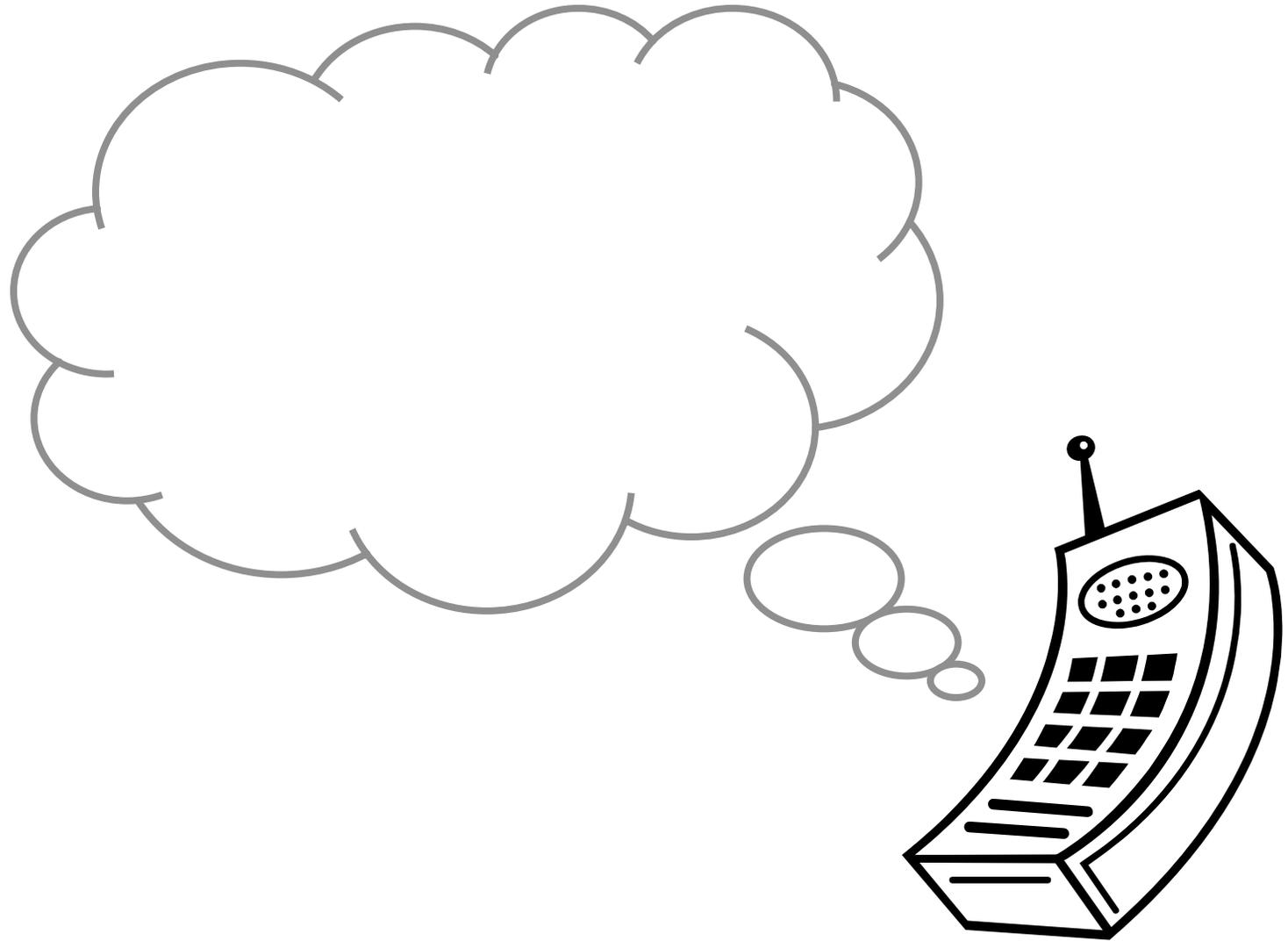
<http://www.commonsensemedia.org/educators/lesson/cyberbullying-crossing-line-6-8>

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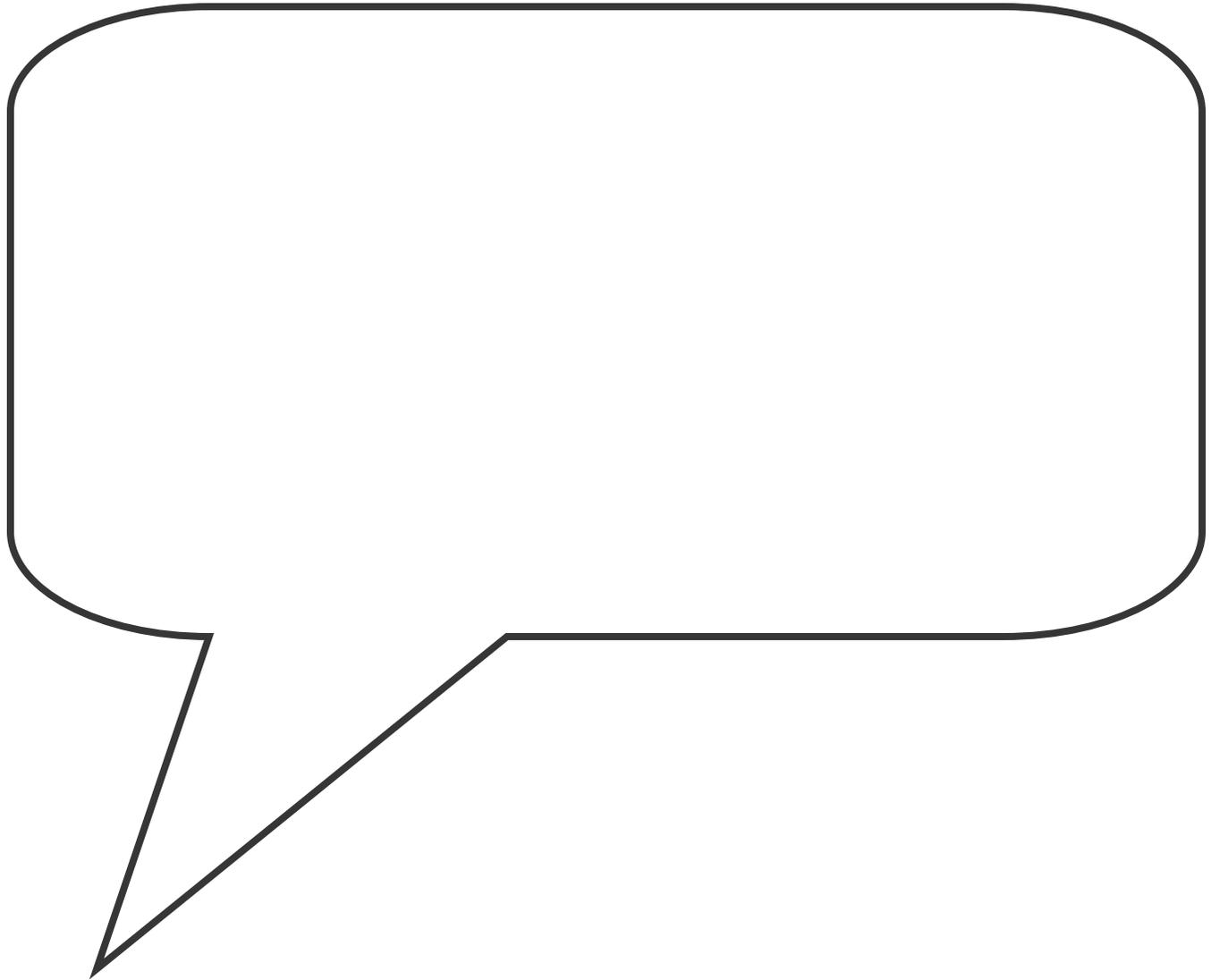
Cyberbully



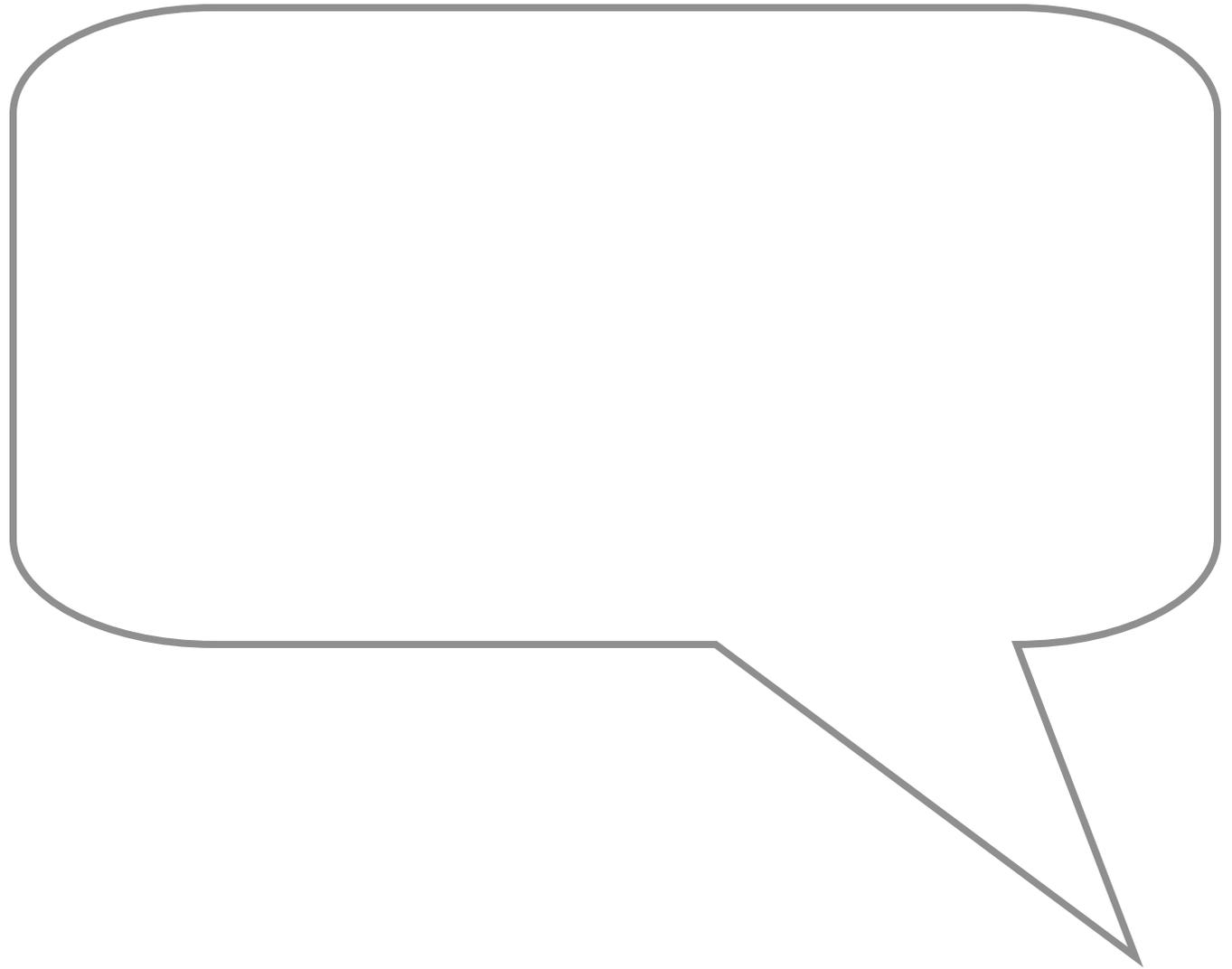
Cybersaint



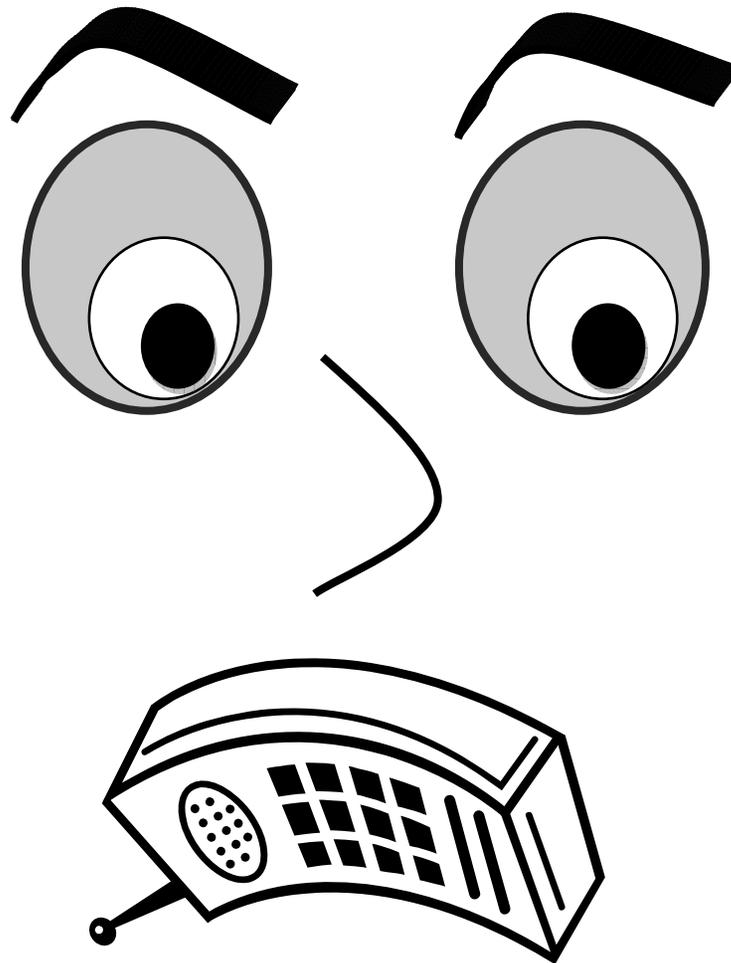
Cyberbully



Cybersaint



Cyberbully



Cybersaint

