

## **EDUCATIONAL IMPACT STATEMENT: The Proposed Temporary Re-Siting and Co-Location of One Grade Level of P.S. 056 Norwood Heights (10X056) with St. Brendan School in St. Brendan Building for Three Years Beginning in the 2013-2014 School Year**

### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to temporarily re-site and co-locate one grade level of P.S. 056 Norwood Heights (10X056, “P.S. 56”) with St. Brendan Elementary School (“St. Brendan”) in St. Brendan Building, located at 268 East 207<sup>th</sup> Street, Bronx, New York, 10467, beginning in the 2013-2014 school year. As described below in greater detail, this re-siting and co-location was already effectuated via emergency declaration on September 4, 2013 and this proposal would allow P.S. 56’s students to remain in St. Brendan Building through the 2015-2016 school year. A “re-siting” means that students will attend classes in a different building than in previous years and a “co-location” means that two or more school organizations are located in the same building and may share common spaces such as auditoriums, gymnasiums, libraries, and cafeterias. P.S. 56 is an existing zoned elementary school that serves students in kindergarten through fifth grades; St. Brendan is a private parochial school serving students in kindergarten through eighth grades, and offering pre-kindergarten.

P.S. 56 primarily serves students in building X056 (“X056”), located at 341 East 207<sup>th</sup> Street, Bronx, New York 10467, in Community School District 10 (“District 10”). Until the end of the 2012-2013 school year, P.S. 56 also served students in an annex building leased from the Montefiore Medical Center, Inc. (“Montefiore”), located at 361-63 East Gun Hill Road, Bronx, New York, in District 10 (“the Annex”). In April 2013, Montefiore declined to renew the DOE’s lease beyond the 2012-2013 school year, which meant that P.S. 56 could not continue to serve students in the Annex in the 2013-2014 school year. In addition to the Annex, P.S. 56 had been serving a small number of students in a “mini-building” located next door to the X056 building, which was demolished in the summer of 2013 to create space for construction on the X056 building. The planned loss of the mini-building coupled with the unexpected loss of the Montefiore Annex made it necessary during summer 2013 to secure additional space for P.S. 56, as building X056 alone could not accommodate all of P.S. 56’s students for the 2013-2014 school year. Once arrangements were made with St. Brendan Building—which is located in District 10, just .1 mile from the X056 building and which had classrooms for P.S. 56 students—the Chancellor signed an emergency declaration providing for the placement of P.S. 56 students there, beginning on September 4, 2013 and continuing for six months thereafter.<sup>1</sup> Since the start of the 2013-2014 school year, P.S. 56’s second grade students have been co-located at St. Brendan Building with St. Brendan.

This proposal, if approved, will extend P.S. 56’s placement in St. Brendan Building beyond March 2014 until the end of the 2015-2016 school year. Building X056 is currently undergoing construction, that will substantially increase the capacity of the building as a whole by creating an addition to expand it; the construction of the addition is anticipated to be completed prior to the start of the 2016-2017 school year, at which time the grade level served at St. Brendan Building will return to X056 and all P.S. 56 grade levels will be served in the completed addition, while construction continues on the original X056 building through the 2017-2018 school year. The DOE anticipates that beginning in 2018-2019, all space in X056—in the original building and its new addition—will be ready for P.S. 56’s use. Should the DOE learn that construction will not be complete in the anticipated time, the DOE plans to reassess any space related plans.

<sup>1</sup> That emergency declaration can be found here: <http://schools.nyc.gov/NR/rdonlyres/B01B27E9-1A53-4E8C-B967-98169AA68615/149666/PS56atStBrendans.pdf>.

Under this proposal, it is anticipated that P.S. 56 will serve second grade students in St. Brendan Building through the duration of the 2013-2014 school year, as well as in 2014-2015 and 2015-2016, while P.S. 56's kindergarten, first, third, fourth, and fifth grade students remain in the main X056 building. Although the DOE expects that in each year P.S. 56's second grade will be located in St. Brendan Building, the P.S. 56 administration may ultimately decide to change the configuration of its grade levels across the two sites. Any plans to re-site additional grade levels of P.S. 56 to other locations would be proposed in a separate EIS.

The DOE believes that the placement of one grade level of P.S. 56 will significantly assist the school in meeting the instructional needs of all its students and that St. Brendan Building offers sufficient capacity to serve one grade level of P.S. 56 students over the course of this proposal. In the 2013-2014 school year, 136 second-grade students from P.S. 56 are being served in St. Brendan Building.

## II. Proposed or Potential Use of Building

According to the 2012-2013 Enrollment, Capacity, Utilization Report (the "Blue Book"), X056 has the capacity to serve 328 students; this number includes not only traditional classroom spaces which can serve 268 students, but also three full-size classroom spaces<sup>2</sup> that have been created in the auditorium for the 2013-2014 school year to help meet instructional needs, bringing capacity to a total of 328 seats. In 2013-2014, the building is serving approximately 557 kindergarten, first, and third through fifth grade students,<sup>3</sup> yielding a building utilization rate of 170%<sup>4</sup> in building X056. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation.

While this utilization rate is high, the DOE believes that the instructional needs of five grade levels can be met in the X056 building. Moreover, this proposal aims to reduce overcrowding in the X056 building; if the second grade students of P.S. 56 had not been re-sited to St. Brendan Building, the building utilization rate of X056 for the 2013-2014 school year would be 211%. The DOE did not and does not believe it feasible to serve six grades of students within the space currently available in building X056. This proposal is necessary to permit one grade level to remain in St. Brendan Building beyond March 4, 2014, the period provided for by emergency declaration.

If this proposal is approved, the re-siting and co-location of P.S. 56 students will continue through the end of the 2015-2016 school year to help alleviate the over-crowding at building X056. The X056 building utilization rates through 2015-2016, provided below, do not include P.S. 56's second grade.

Beginning in the 2016-2017 school year, the DOE anticipates that the P.S. 56 students being served at St. Brendan Building will return to the X056 building. As such, the building utilization rates for 2016-2017 and beyond then include the projected enrollments for all P.S. 56 grade levels, including second grade. However, the utilization rate is calculated by considering only the space that will be available in the newly completed addition, where all students will be served while construction on the original building is

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<sup>2</sup> These rooms meet the DOE definition of full-size rooms such that each space is greater than 500 square feet.

<sup>3</sup> All figures are from the 2013-2014 Budget Register Projections.

<sup>4</sup> All references to building utilization rates in this document are based on target capacity data from the 2012-2013 Blue Book and enrollment data from the charter projections as of June 28, 2013 or the 2013-2014 Budget Register Projections. Enrollment projections for new charter schools opening in 2014-2015 are based on enrollment in the charter application. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

underway. During this period, the projected utilization range will still exceed 100%, but the DOE believes that there will be sufficient space to meet all students’ instructional needs in the newly completed addition.

All construction is anticipated to be complete by the start of the 2018-2019 school year. At this time, all space in the original building and its new addition will be available, amounting to 696<sup>5</sup> seats. At that time, the building utilization rate is projected to be 78-86% and P.S. 56 will be able to serve all of its students comfortably in the expanded building.

If this proposal is approved, the current and projected grade spans for P.S. 56 in building X056 over six years would be:

Grade Spans								
Building	DBN	School Name	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
X056	10X056	P.S. 56	K-1, 3-5	K-1, 3-5	K-1, 3-5	K-5	K-5	K-5

If this proposal is approved, the current and projected grade spans for the schools in St. Brendan Building over six years would be:

Grade Spans								
Building	DBN	School Name	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
St. Brendan Building	10X056	P.S. 56	2	2 <sup>6</sup>	2	N/A	N/A	N/A
St. Brendan Building	N/A <sup>7</sup>	St. Brendan	K-8	N/A <sup>8</sup>	N/A	N/A	N/A	N/A

<sup>5</sup> Reported by the School Construction Authority

<sup>6</sup> Although the DOE expects that in each year P.S. 56’s second grade will be located in St. Brendan Church, the P.S. 56 administration may ultimately decide to change the configuration of its grade levels across the two sites.

<sup>7</sup> St. Brendan School is a parochial school; therefore, it does not have a DBN.

<sup>8</sup> St. Brendan School is a parochial school that will make its own decisions about the grade levels it will serve; therefore, the DOE does not have adequate information to project the grade spans for this school in future years. The school has confirmed, however, that its enrollment will not affect the number of rooms allocated to P.S. 56 students. P.S. 56 will continue to receive three full-size rooms over the course of the entire lease.

The table below demonstrates the projected enrollment of P.S. 56 in building X056 and the X056 building’s projected utilization rates over a six-year period, if this proposal is approved.

DBN	School Name	2013-2014 <sup>9</sup> Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016- 2017 <sup>10</sup> Projected Enrollment	2017-2018 Projected Enrollment	2018- 2019 <sup>11</sup> Projected Enrollment
10X056	P.S. 56	557	540 - 690	570 - 620	590 - 650	550 - 610	540 - 600
<b>Total Building Enrollment</b>		557	540 - 690	570 - 620	590 - 650	550 - 610	540 - 600
<b>Utilization<sup>12</sup></b>		170%	165% - 210%	174% - 189%	138% - 152%	129% - 143%	78% - 86%

<sup>9</sup> Projections for 2013-2014 through 2015-2016 exclude the second grade enrollment and the building utilization rate is calculated based upon space available in the original X056 building without an addition.

<sup>10</sup> Projections for 2016-2017 and 2017-2018 include all P.S. 56 grade levels, including second grade. Building utilization rate is calculated based upon space available in the completed addition but not in the original building, which will be under construction.

<sup>11</sup> Projections for 2018-2019 include all grade levels and building utilization is based upon space available in both the original building and its new addition, as all construction on the building will be complete.

<sup>12</sup> All references to building utilization rates in this document are based on target capacity data from the 2012-2013 Blue Book and enrollment data from the charter projections as of June 28, 2013 or the 2013-2014 Budget Register Projections. Enrollment projections for new charter schools opening in 2014-2015 are based on enrollment in the charter application. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

The table below demonstrates the current enrollment of St. Brendan and P.S. 56 served in the St. Brendan Building over a six-year period, if this proposal is approved:

DBN	School Name	2013-2014 Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment
10X056	P.S. 56	136	100-110	90-100	N/A	N/A	N/A
N/A <sup>13</sup>	St. Brendan School	282 <sup>14</sup>	N/A	N/A	N/A	N/A	N/A
<b>Total Building Enrollment</b>		N/A	N/A	N/A	N/A	N/A	N/A
<b>Utilization<sup>15</sup></b>		N/A	N/A	N/A	N/A	N/A	N/A

As described in more detail in the Blue Book, which is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2012-2013\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2012-2013_Classic.pdf), a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

As described earlier in this EIS, the DOE’s projected utilization rates for the 2013-2014 school year and beyond are based on the 2012-2013 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2013-2014 and subsequent years provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because, for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building’s target capacity would increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

<sup>13</sup>St. Brendan is a parochial school; therefore, it does not have a DBN.

<sup>14</sup>The current enrollment figures are reported by St. Brendan.

<sup>15</sup> St. Brendan School is a parochial school; therefore, the DOE does not have adequate information to project the total building enrollment of St. Brendan Church or its utilization rates. However, St. Brendan School believes that they will be able adequately meet the needs of their students while P.S. 56 occupies three full-size rooms in St. Brendan Church.

As demonstrated above, building X056 is significantly over-utilized based on this methodology, which necessitates the temporary re-siting of one grade of P.S. 56 to St. Brendan Building until the 2016-2017 school year.

Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

There are no other proposed uses or plans for St. Brendan's Building or building X056 at this time.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

The proposed temporary re-siting and co-location of P.S. 56 students with St. Brendan in St. Brendan's Building is intended to provide additional instructional space for P.S. 56 and alleviate over-crowding at X056. If this proposal is approved, second-grade students of P.S. 56 will continue to be co-located in St. Brendan Building with St. Brendan for the duration of the 2013-2014 school year, as well as the 2014-2015 and 2015-2016 school years. P.S. 56 students in grades kindergarten, one, three, four, and five will remain in the X056 building. Any further plans to re-site additional grade levels of P.S. 56 to other sites would be proposed in a separate EIS. The planned construction of an addition to building X056 is scheduled to be completed by the start of the 2016-2017 school year, at which point P.S. 56 students will return to X056 from St. Brendan Building, to be served in the building's new addition. Should the DOE learn that construction will not be complete in the anticipated time, the DOE plans to reassess any space related plans.

#### *Impact on Students Currently Attending P.S. 56*

The proposed partial re-siting and co-location of P.S. 56 in St. Brendan Building is not expected to impact the admissions, enrollment, or educational options of students currently attending P.S. 56.

With respect to academics, P.S. 56 will continue to offer all necessary classes to support current students as they work to meet promotional requirements, whether they are sited in building X056 or in St. Brendan Building. Although the P.S. 56 administration will configure its grades as needed, it is expected that, in each year of the co-location, the second grade will be located in St. Brendan Building, with all other grades being at the main X056 site. The P.S. 56 students at St. Brendan Building will be served in three full-sized classrooms,<sup>16</sup> which the DOE believes will be sufficient to meet the instructional needs of those students and which represents substantially more space than those students would have in the X056 building.

St. Brendan Building is located approximately .1 mile away from building X056. While students located in St. Brendan Building have the facilities they need at that site—for example, they eat lunch in the cafeteria at St. Brendan Building four days a week and are escorted back to the X056 building for lunch for one day a week, and students receive physical education in the gymnasium there—if students need to travel between St. Brendan Building and X056, they are and will continue to be accompanied by an adult supervisor from P.S. 56. In addition to the P.S. 56 teachers who are located at St. Brendan Building, the assistant principal will assist with administrative, instructional, and security needs at the St. Brendan's Building.

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<sup>16</sup> The three classrooms that will serve P.S. 56 students in St. Brendan's Church meet the DOE definition of full-size rooms such that each classroom is greater than 500 square feet.

While P.S. 56 and St. Brendan will share some facilities at St. Brendan Building, they will not share any programming; in particular, the DOE notes that none of the religious programming offered as part of St. Brendan's curriculum will affect DOE students. The DOE has taken steps to ensure that any religious activity by St. Brendan is separated from P.S. 56 and will have no impact on those students.

P.S. 56 currently offers Integrated Co-Teaching ("ICT") classes, Self-Contained ("SC") special education classes, and Special Education Teacher Support Services ("SETSS"). Students with disabilities receive services in accordance with the Individualized Education Program ("IEP") developed for each student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All students enrolled at P.S. 56—whether they are located at X056 or St. Brendan Building—will continue to receive their mandated special education services throughout the implementation of this proposal and beyond.

P.S. 56 currently offers English as a Second Language ("ESL") services in all grades and maintains a transitional bilingual program. If this proposal is approved, P.S. 56 will continue to offer this program, subject to demand, and English Language Learner ("ELL") students will continue to receive mandated services in accordance with DOE policy regardless of which building at which they are sited.

### *Impact on Extra-curricular Programming and Partnerships*

P.S. 56 currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:<sup>17</sup>

- **Special Programs:** Hands-On Science, literacy and communication, Technology, 150 minute literacy block, Saturday test prep. Achieve 3000, Junior Great Books, trips to support curriculum. After school help program, Adult ESL
- **Extra-curriculars:** school chorus, student council, school newsletter and program, Breakfast Book Club, Debate Club, Chess Club, Drama Club, Academic Competitions, Mighty Milers
- **Instrumental program:** recorder, violin, clarinet
- **Partnerships:** Bronx Arts Ensemble, Road Runners, New York Historical Society, Botanical Gardens, Safety City

The DOE does not anticipate that this proposal will impact these current partnerships or extra-curricular offerings at P.S. 56, though they are based on student interests, available resources, and staff support for those programs. Students enrolled at P.S. 56 will continue to have the opportunity to participate in a variety of extra-curricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

P.S. 56 students who are currently sited at St. Brendan Building will continue to have the opportunity to participate in the programs and extra-curricular activities just as their peers who are not sited at St. Brendan Building. As described above, appropriate adult supervision will be provided to any students requiring accompaniment to walk between the main building and St. Brendan Building in order to participate in these activities.

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<sup>17</sup> Information obtained from the P.S. 56 Web Site, located at: <http://schools.nyc.gov/SchoolPortals/10/X056/default.htm> and school-reported data as of October 2013.

### *Enrollment Impact for Future Elementary School Students in District 10*

The DOE strives to ensure that all students in New York City have access to a high-quality school option for each stage of their education. If this proposal is approved, the temporary re-siting and co-location of one grade level of P.S. 56 is intended to alleviate over-crowding at X056 and provide additional space for students of P.S. 56, which the DOE has determined to be necessary.

This proposal is not expected to impact the admissions process at P.S. 56. In addition, the DOE does not anticipate that this proposal will significantly impact enrollment at P.S. 56, as it will continue to give priority to students who live in its zone, as it has in the past, and in accordance with Chancellor's Regulation A-101. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school.

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order. Such approval may be given, for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs, with the exception of those recommended for placement in a District 75 school,<sup>18</sup> are admitted to schools in the same manner as general education students. Schools will ensure

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<sup>18</sup> District 75 provides Citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools,

that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

## **B. Schools**

As described above, this proposal is being initiated because P.S. 56's former Annex unexpectedly became unavailable for the 2013-2014 school year, due to the fact that Montefiore declined to extend the DOE's lease. Securing additional space for P.S. 56 for the 2013-2014 school year was critical because, had P.S. 56 served all of its students in X056, the projected utilization rate would have been 211%. The DOE believed that these facilities offered in X056 are insufficient to meet the instructional needs of all P.S. 56 students.

Accordingly, during summer 2013, the DOE identified a suitable space in District 10 for P.S. 56 students for the 2013-2014 school year, which was St. Brendan Building. The Chancellor approved the temporary siting of P.S. 56 students in St. Brendan Building by emergency declaration, which provides for P.S. 56 students to be co-located in St. Brendan Building with St. Brendan through March 4, 2014. The DOE is proposing to extend that co-location through the 2015-2016 school year, when construction will have been completed at P.S. 56 to enable all students to be served within the newly completed addition at X056.

The DOE strongly believes this proposal is necessary to avoid the overcrowding that would result from having all of P.S. 56's students in just the X056 building.

St. Brendan Building has 19 full-size classrooms that serve students. As described above, St. Brendan is a private parochial school that currently occupies this space with P.S. 56; St. Brendan serves students in kindergarten through eighth grades and offers a pre-kindergarten program. According to the St. Brendan's administration, the school serves approximately 282 students and can meet the needs of its students within the 19 full-size classrooms it has.

Because St. Brendan's Building is not owned or leased in its entirety by the DOE, the DOE does not have the typical building information that is standard for DOE buildings, such as the capacity and utilization rate or the total numbers of full-size, half-size, quarter-size, and designed administrative spaces.

During the proposed temporary re-siting and co-location, P.S. 56 will continue to be allocated three full-size rooms in St. Brendan Building to serve one grade level of its students. P.S. 56 will also have access to the cafeteria and gymnasium at St. Brendan Building. The DOE believes that St. Brendan Building is a suitable building to serve students.

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students' homes, hospitals, and agencies. These programs are located at more than 410 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE Web site for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

The table below demonstrates the current and projected number of second-grade students expected to be served in St. Brendan Building:

	<b>P.S. 56 Grade 2</b>
2013-2014 (projections)	136
2014-2015 (projections)	100-110
2015-2016 (projections)	90-100
2016-2017 (projections)	90-100
2017-2018 (projections)	90-100
2018-2019 (projections)	90-100

Although the DOE anticipates that the space in St. Brendan Building will not meet the Citywide Instructional Footprint (the “Footprint”) with respect to the number of students projected to be served in that space, the DOE believes that P.S. 56 students can be effectively served in that space and also that, as compared to being sited in P.S. 56, this is a superior alternative for all P.S. 56 students.

Please visit the DOE’s Web site to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdfh](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdfh)

### **C. Community**

The DOE strives to ensure that families have access to high-quality schools that meet the needs of all children. Building X056 does not currently have the capacity to serve all of its students. The DOE believes that the temporary re-siting and co-location of P.S. 56’s second grade at St. Brendan Building is the most practical way to serve these students. Additionally, St. Brendan Building is only .1 mile away from X056, and St. Brendan School serves students of similar age to those of P.S. 56. After the completion of the addition at building X056 prior to the start of the 2016-2017 school year, the DOE anticipates that all P.S. 56 students will be served at the X056 main site.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X056. This proposal is not expected to impact the site accessibility (not accessible) of X056 or St. Brendan Building, although once construction is complete on X056, it will be fully accessible.

## IV. Enrollment, Admissions and School Performance Information

### P.S. 56

#### Admissions Data

<b>Current Admissions</b>	Grades K-5: Zoned
<b>Admissions if proposed temporary re-siting and co-location is approved</b>	Grades K-5: Zoned

#### Enrollment Data<sup>19</sup>

	<b>Grade KG</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Total Enrollment</b>
2013-2014 (projections)	97	103	136	135	105	117	693
2014-2015 (projections)	90-100	90-100	100-110	130-140	130-140	100-110	640-700
2015-2016 (projections)	90-100	90-100	90-100	100-110	130-140	130-140	630-690
2016-2017 (projections)	90-100	90-100	90-100	90-100	100-110	130-140	590-650
2017-2018 (projections)	90-100	90-100	90-100	90-100	90-100	100-110	550-610
2018-2019 (projections)	90-100	90-100	90-100	90-100	90-100	90-100	540-600

#### Demographic Data<sup>20</sup>

Percentage of Students Receiving ICT or SC Services	9%
Percentage of Students with IEPs	14%
Percentage of ELL Students	16%
Percentage of Students Eligible for Free or Reduced Lunch	64%

<sup>19</sup> All figures are from the 2013-2014 Budget Register Projections. Data reflects the entire enrollment, and is not specific to the students located in building X056.

<sup>20</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012). Data reflects the entire enrollment, and is not specific to the students located in building X056.

**School Performance Data**

P.S. 56	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	A	A
Quality Review Score <sup>21</sup>	N/A <sup>22</sup>	N/A	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	43%	46%	55%
Math % Proficient (Levels 3 and 4)	54%	59%	72%
<b>2012-2013 State Accountability Status</b>	In Good Standing <sup>23</sup>		

**St. Brendan School**

**Admissions Data**

The DOE does not have admissions data for St. Brendan because it is a parochial school.

**Enrollment Data<sup>24</sup>**

The DOE does not have enrollment projections for St. Brendan because it is a parochial school. However, the St. Brendan administration reported to the DOE that there are currently 282 students being served at St. Brendan in grades kindergarten through eight and pre-kindergarten.

**Demographic Data**

The DOE does not have demographic data for St. Brendan because it is a parochial school.

**School Performance Data**

The DOE does not have school performance data for St. Brendan because it is a parochial school.

<sup>21</sup> For more information about Quality Reviews, please visit the DOE Web site at: <http://schools.nyc.gov/Accountability/tools/review/default.htm>.

<sup>22</sup> A Quality Review measures how well a school is organized to support student achievement. Not all schools receive Quality Reviews every year. Thus, P.S. 56 does not have a Quality Review for the 2009-2010, 2010-2011, or 2011-2012 school years.

<sup>23</sup> This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

<sup>24</sup> These figures are based on school reported data.

## V. Initial Impact on Budget and Cost of Instruction

The estimated cost to partially relocate P.S. 56 to the St. Brendan parochial school is expected to be well under \$500,000 for the duration of the lease. This sum includes the relocation costs as well as the fees (which are inclusive of cleaning, maintenance and utility costs) for the space licensed from St. Brendan's Church.<sup>25</sup>

This proposal should not otherwise impact the operating budget or costs of instruction at P.S. 56. Most funding in schools' budgets is allocated on a per pupil basis, based on current Fair Student Funding ("FSF") per capita allocation levels. Schools receive additional funds for students with disabilities, (ELLs), and those with other supplemental academic needs.

Please refer to the FSF Guide<sup>26</sup> and FY14 School Allocation Memoranda<sup>27</sup> for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 56. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

This proposal is not expected to impact the budget or cost of instruction of St. Brendan School in St. Brendan Building.

## VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

### A. Personnel Needs

This proposal is not expected to change the number of personnel positions assigned to P.S. 56, although some teachers and staff who had previously been located at building X056 will now be located at St. Brendan Building and may escort students between the two buildings.

This proposal is not expected to change the number of personnel positions assigned to St. Brendan School nor is it expected to significantly alter the duties of the school's current staff, though St. Brendan is a private school and will make decisions about personnel as it sees fit.

### B. Administration

If this proposal is approved, the assistant principal from P.S. 56 will support students located at St. Brendan Building to provide administrative and instructional supervision as needed.

<sup>25</sup> -Based on average per pupil re-siting costs provided by the Office of Space Planning.

<sup>26</sup> The FSF Guide is available at:  
[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/FY13\\_PDF/FSF\\_Guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf)

<sup>27</sup> The FY14 School Allocation Memoranda are available at:  
[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/AM\\_FY13\\_CAT.html](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html)

No change in school supervisory or administrator positions at St. Brendan School is expected as a result of this proposal, though St. Brendan is a private school and will make decisions about personnel as it sees fit.

### **C. Transportation**

Transportation at P.S. 56 will continue to be provided according to Chancellor's Regulation A-801:  
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

In addition, the DOE anticipates a school administrator or staff member of P.S. 56 will be assigned to escort students between the X056 building and St. Brendan Building as needed.

### **D. Other Support Services**

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy.

## VII. Building Information

<b>Building</b>		X056
<b>Type of Building</b>		PS
<b>Year Built</b>		1915
<b>Overall BCAS rating</b>		2.06
<b>2012-2013 Target Building Utilization</b>		121%
<b>2012-2013 Target Building Capacity</b>		268
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$15,061
	<b>Materials</b>	\$6,735
	<b>Maintenance and repair contracts</b>	\$51,721
	<b>Service contracts</b>	\$614
	<b>Custodial operations costs— Materials</b>	\$2,310
	<b>Custodial operations costs— Custodial Allocation</b>	\$81,344
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$62,684
	<b>Gas</b>	\$27,645
	<b>Steam</b>	NA
	<b>Oil</b>	\$0
<b>Projects completed during the current or prior school year</b>		Addition in progress, Demolition of P.S. 56 Addition, RPZ Valves, FY13 Reso A Technology, Emergency Protective Measures-Hurricane Sandy
<b>Projects proposed in the capital plan</b>		None
<b>Accessibility of the building</b>		No Accessibility
<b>Building attributes</b>		Art Rooms, Auditorium, Cafeteria, Library