



Notice

October 11, 2013

Dennis M. Walcott

Chancellor

The Proposed Re-siting and Co-location of a Portion of One Grade Level of P.S. 19 Marino Jeantet (24Q019) with P.S. 211 (24Q211) in Building Q269 Beginning in the 2013-2014 School Year

On June 17, 2013, the Chancellor of the New York City Department of Education (“DOE”) issued an Emergency Declaration to re-site and co-locate a portion of the incoming kindergarten grade of P.S. 19 Marino Jeantet (24Q019, “P.S.19”) with P.S. 211 Elm Tree Elementary School (24Q211, “P.S. 211”) in building Q269 (“Q269”) located at 86-37 53rd Avenue, Queens, NY 11373, within the geographical confines of Community School District 24 (“District 24”) beginning in the 2013-2014 school year. Consistent with state law, the Emergency Declaration will remain in effect for six months, or until approved by the Panel for Educational Policy (“PEP”) to continue for a longer period. Thus, PEP approval is needed for the portion of P.S. 19’s kindergarten to remain in the building past December 17, 2013.

Therefore, the DOE proposes to extend the re-siting and co-location of a portion of the incoming kindergarten grade of P.S. 19. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias. A “re-siting” means that students will attend classes in a different building than in previous years.

P.S. 19 is an existing zoned elementary school that currently serves students in kindergarten through fifth grades in building Q019 (“Q019”), mini building Q819 (“Q819”), and Transportable Classroom Unit (“TCU”) Q914 at 98-02 Roosevelt Avenue, Queens, NY 11368, also within the geographical confines of District 24.

P.S. 211 is a new un-zoned elementary school that opened in September 2013 in Q269. P.S. 211 serves kindergarten students in 2013-2014. P.S. 211 will add one

grade level every year until the school reaches its full grade span of kindergarten through fifth grades in the 2018-2019 school year.

Several elementary schools in the Corona neighborhood of District 24 in Queens currently enroll more students than their target capacity levels. Where possible, the DOE aims to utilize available space in other local school buildings to alleviate overcrowding. In June 2013, it was determined that P.S. 19 could not accommodate all of its zoned kindergarten students in buildings Q019 for the 2013-2014 school year. In addition, there were several other schools that could not accommodate their zoned kindergarten students so the re-siting and co-location of a portion of the kindergarten of P.S. 19 with P.S. 211 became necessary in order to provide a sufficient number of kindergarten seats in District 24. A more detailed discussion of long-term planning for the Corona neighborhood, including P.S. 19, is detailed below in Section III.C.

According to the 2012-2013 Enrollment, Capacity, Utilization Report (“Blue Book”), Q269 has a target capacity of 427 students. If this proposal is approved, the projected enrollment in 2013-2014 of P.S. 19 at Q269 will be approximately 88 kindergarten students and the projected enrollment of P.S. 211 will be approximately 150 kindergarten students. This will result in a total projected building enrollment of 238 students, yielding a building utilization rate of 56%.

If this co-location proposal is approved, P.S. 211 will continue to gradually phase in to Q269 while P.S. 19 continues to serve a portion of its kindergarten students in Q269. P.S. 211 will serve students in kindergarten in the 2013-2014 school year and will add one grade level every year until the school reaches its full grade span of kindergarten through fifth grades in the 2018-2019 school year, serving approximately 345-405 students. In 2018-2019, once P.S. 211 is at full scale and P.S. 19 continues to serve a portion of its kindergarten in Q269, it is projected that there will be approximately 435-505 students in Q269, thereby yielding an estimated building utilization rate of approximately 102%-118%.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation.

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement (“EIS”) can be found on the Department of Education’s Web site:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2013-2014/Nov26SchoolProposals>.

Copies of the EIS are also available in the main offices of P.S. 19 and P.S. 211.

III. Submission of public comment.

Written comments can be sent to D24Proposals@schools.nyc.gov.

Oral comments can be left at 212-374-7621.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Emily Ades

Office: Division of Portfolio Planning

Address: 52 Chambers Street, New York, NY 10007

Email: D24Proposals@schools.nyc.gov

Phone: 212-374-7621

V. Date, time and place of joint public hearings for this proposal.

November 18, 2013 at 6:00 p.m.

Building Q269

86-37 53rd Avenue

Queens, NY 11373

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

November 26, 2013 at 6:00 p.m.

The High School of Fashion Industries

225 West 24th Street

New York, NY 10011